Cultivating the Mind, Heart, Body and Spirit
Editor’s Comment

Welcome to Shine, your new look Clayfield College biannual magazine.

Our school motto, Luceat Lux Vestra, or Let Your Light Shine, is the inspiration behind this publication. We hope you enjoy learning more about the shining lights in our school community, and all of the exciting developments underway on campus.

It never ceases to amaze me how much activity the community at Clayfield College packs in to a single semester. Semester 2 in 2015 was definitely no exception. It began with The Honourable Dame Quentin Bryce AD CVO officially opening our beautiful new Nancy Ashburn Learning Resource Centre, and ended with our annual Carols at Twilight, a real community occasion which celebrated the true joy of Christmas.

Our students have worked hard this Semester, both inside and outside their classrooms. Lessons, homework and exams are just one part of their school life; with music, drama, art, sport, community service and so many valuable co-curricular activities and clubs being enjoyed throughout the College.

This semester, there have been sad times for our community, we continue to pray for our Clayfield College families who need our love and support. Please know you are in our thoughts and prayers.

It has been my privilege to capture our students from behind the camera during 2015. There have been so many moments where I have been touched by what I see through the lens when they are not watching. I am constantly humbled by their kindness to one another, the joy on their faces and the beautiful Clayfield spirit each one of them possesses. The photo above is just one of my favourite moments during Semester 2.

We are so proud of our students’ hard work and achievements. If only we could highlight them all in our College magazine. We hope you will enjoy reading about some of them here, and we congratulate all our students, staff, parents and alumni for their successes this Semester.

Jackie Upton

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Clayfield College is a vibrant learning community, encouraging students to achieve personal excellence in a supportive environment. It is a place where all individuals are valued for their unique qualities and talents. Our academic, pastoral and co-curricular programs, supported by our exceptional teaching...
What an amazing year have we had in 2015! There have been so many highlights. I have had the privilege every day of watching our students continually grow as they learn new skills, embark on exciting projects and achieve their personal bests. Sometimes they may even make mistakes; however, they learn from them, pick themselves up and move forward.

We encourage our students to believe in themselves and think positively. Challenges are faced head on and tackled to the best of individual ability. As a community, we promote a self-belief that allows our students to undertake difficult tasks confidently, feel optimistic, strive for the highest, achieve better results, and enjoy and appreciate every school day.

Clayfield College is a vibrant learning community that encourages students to achieve personal excellence in a supportive environment. It is a place where all individuals are valued for their unique qualities and talents. Our academic, pastoral and co-curricular programs, supported by our exceptional teaching staff, are so important in providing opportunities for our students to grow and develop in mind, heart, body and spirit.

Before I highlight some of the ways our students have let their light shine in 2015 in mind, heart, body and spirit, I wanted to share with you the thinking behind our College magazine’s new name, ‘Shine’. As part of our branding review during 2015, we have been striving to refresh the image we present to our
community. Our students are at the heart of everything we do at Clayfield College and we witness their light shining in so many ways each day. I thought it only fitting therefore, that we recognise our College Motto and the way our students embody it, so welcome to ‘Shine’.

Achieving our personal best is at the heart of everything we do at Clayfield. We value excellence in our academic programs, music, the arts, sports, and service leadership. In this edition of Shine we celebrate the many ways our students have achieved their personal best.

Firstly, the ‘mind’. We have celebrated with our students and our community the opening of our wonderful new Nancy Ashburn Learning Resources Centre which was opened in Term 3 by the Hon. Dame Quentin Bryce. Construction and fit-out of the refurbished building cost approximately $3.1m. This included state-of-the-art technology and ergonomically designed flexible furniture. Our P-12 collection of fiction and non-fiction now numbers approximately 15,000 books, and we are embarking on a replenishing program in the near future. Our students will continue to expand their minds in this beautiful new learning space, which provides them with opportunities to explore the world around them. We also celebrated this occasion with our Literary Festival, ‘Illuminate’, with 10 visiting authors presenting to our students across P-12. Proudly supported by the Clayfield College Foundation, our students were provided with experienced hands on workshops, as well as talks and performances. The festival was run in conjunction with a writing competition that saw several hundred entries across the school and yielded some shining works of fiction and poetry, crafted by our students.

What better way to celebrate the ‘heart’ of Clayfield College than with the Arts and Music. In August, our annual LUX Awards were held, showcasing the work of Visual Arts students from Prep through to Year 12 to celebrate their tremendous, creative achievements this year. In September, our Music students participated in the 2015 Clayfield College European Music Tour. Our talented Music students performed in some of Europe’s world famous historical landmarks. If ever there was a journey of discovery to bring joy to our students’ hearts, then this was it.

Our students have had another successful year in sport participation as they strived to achieve their full potential and contribute to the success of their teams. The College has seen great results across the QGSSSA competition and Andrews Cup. Under the fine leadership of our 2015 Sport Captains, Victoria Hunjas and Emily Simi, we achieved 10 top three placings across all QGSSSA sports. A healthy ‘body’ is pivotal to the success of our students and we commend our students on the accomplishment of personal and team goals.

Clayfield College is well known for its sense of ‘spirit’ and 2015 has been no exception. Our Chapel Monitors, Catalina Collins and Courtney Leopard were wonderful role models of our Clayfield Christian spirit. We saw God at work as they hosted the first Faith Week at Clayfield College, where our students came together and celebrated our individual uniqueness, and how precious and special we all are in the eyes of God. We also saw examples of selflessness and generosity as our students worked tirelessly in community service initiatives within the College and the local community.

2015 has been a truly wonderful year and I would like to take this opportunity to thank all of those in our College community who have given of their time, or financial support, towards ensuring our College is the best teaching and learning environment possible for our students.

Melissa Powell
Principal
Illuminating Young Minds

Semester 2 was launched in style with the opening of our new Nancy Ashburn Learning Resource Centre.

“When I first walked in my eyes went straight to the College emblem on the glass wall, and it struck me that this was our place,” explains Grace Upton, Year 10, who was one of the first Clayfield students to see the fantastic new facility at its official opening in July, by The Honourable Dame Quentin Bryce AD CVO.

“A term after its opening, it is still as popular as ever,” Grace continues. “It has begun to fit right into the way of life at Clayfield. Everybody is utilising the resource we have been given, and as a result, it is packed almost every lunch time.”
The opening of the Nancy Ashburn Learning Resource Centre marked an important phase in the development of the physical resources at Clayfield College. The College now embarks in earnest on our brand new Master Building Plan.

The total refurbishment of the 10 older classrooms in the Years 6–8 block is well underway. This building will be totally gutted and extended, and will be fitted with new technology, furniture and fittings to match that of our Learning Resource Centre. This beautiful classroom block will be ready for when our Years 6–8 students return in Term 1, January 2016.

We have been successful in obtaining a capital assistance grant for the construction of a new staff administration centre and the refurbishment of our pastoral care offices. This project, along with the construction of a brand new three-storey classroom block containing six classrooms, is planned for commencement mid-2016.

The Christmas holidays will see the student and staff amenities refurbished, along with the rejuvenation of the oval to complement the eating areas outside the Learning Resource Centre. We are also undergoing a renewal program of all classroom chairs, desks and technology, including the fit out of 24 classrooms in the secondary school.

We would like to take this opportunity to acknowledge the dedication and vision of the College architect, Walter Betten, who has embraced the heritage of the College to create outstanding facilities which respect tradition, and provide a platform for the future growth of the campus.

It is an exciting time at the College, and whilst it may have been a struggle with the noise and dust over the last term, it will be well worth it when we open the College gates to our students in Term 1 2016.
The ‘Illuminate’ Literature Festival, an Opportunity of Excellence supported by the Clayfield College Foundation, was launched in July in conjunction with the reopening of our Nancy Ashburn Learning Resource Centre.

The community gathered in the courtyard strung with lights and were treated to reflections on the theme of illumination and its links with literature and the College’s history. Alison Stegert set the stage for two days of student interaction with words, authors and poetry, in her address entitled, ‘Literature’s Power to Illuminate’. Nine authors and one poet shared industry experience, imaginative inspiration and technical tips with our student body. Students experienced hands on workshops as well as talks and performances. The festival was run in conjunction with a writing competition that saw several hundred entries across the school and yielded some shining works of fiction and poetry, crafted by our students. We are grateful to the Clayfield College Foundation for their generosity in making this rich opportunity possible.

The deserving winner of the $500 First Prize at the inaugural Illuminate Writing Competition was Year 12 student, Emily Herbert, with her short work of fiction, ‘Pictores Moretem’. Here is a short extract from her beautiful winning entry:

“If my dabbling in inventions taught me anything, it is that our world is ever changing. The future is full of endless possibilities and we can always better ourselves. Imagine it, one day we will make our own light!” Leonardo’s eyes shimmers with candlelight.

“It is impossible,” Melzi said, shaking his head.

“You are a pessimist, dear friend. Someday it will happen, perhaps not tomorrow, nor in one hundred years will it change, but I know it will.”

“Why do you think this? How could you possibly know?”

“Because, dear friend, light does not just come from the sun or from fire. Light is in our souls as well. Every persons’ soul is illuminated with life and one day we will harness that power to make a brighter world.”
Speech Night 2015

The Concert Hall at QPAC was once again the venue for a night of celebration when the Clayfield College community joined together to celebrate the achievements of our hard working students. The outstanding music performances on the night added to the fantastic atmosphere.
Making ice cream with liquid nitrogen, watching magical experiments with acid and making your own slime, were just a few of the exciting activities that kicked off Science Week 2015 at Clayfield College.

Students from Prep to Year 12 enjoyed the science spectacular with volunteers from Year 11 competently assisting with proceedings.

Mrs Lakshmi Mohan, Head of Science, explains, “This year’s Science Week offered a huge range of activities for students throughout the school to get involved. Our aim was to encourage our students to be enthusiastic about science, and fascinated by the world around them, while still supporting our Science curriculum. Providing fun, hands-on activities encouraged students to learn more about the wonders of Science.”

Other highlights of the week included a visit from the Bug Lady for Year 2, an up-close encounter with Geckoes Wildlife for Year 3, formulating their own lip gloss for Year 7 and a fun Science Trivia Competition run by Year 11, which saw students from across the College put on their Science thinking caps.

Clayfield students Hannah Olsson, Blaike Rose and Devika Kulkarni shared a once in a lifetime experience when they attended the Australian Youth Aerospace Forum (AYAF).

AYAF was a five day camp held at the University of Queensland for Year 11 and 12 students interested in engineering and the aerospace sciences. It provided hands on experience of what it would be like to be an aerospace engineer. Practical activities included the rocket building challenge where teams built a rocket which could safely land an egg on the ground. Challenging factors such as air flow and safety needed to be carefully considered. The camp also enabled students to make industry connections from established companies such as Boeing, Australian Defence Force Academy, Sikorsky Helitech, Air Services Australia and many more.

Mr Gareth Manson, Head of Mathematics explains, “Clayfield is committed to encouraging our students to grab opportunities such as the AYAF camp with both hands. Supporting our students through activities that provide real-world experience in areas such as engineering is essential. We want to prepare the girls for a future career market full of great opportunities in the fields of Science, Technology, Engineering and Mathematics.”
"Educating the mind without educating the heart is no education at all," Aristotle.

What makes your heart sing? What truly makes you happy? Finding that ‘thing’ and awakening your joy, your passion, your desire to learn more and to improve yourself, is an important component of education. At Clayfield College, two of our core values are ‘a commitment to life-long learning’ and ‘striving for personal excellence’. What better way to encourage these values than to take our students on journeys of discovery to make their hearts sing. Whether their passion is music, sport, languages, technology or community service, they are encouraged to get involved and explore their interests. Sometimes this is in the classroom, and sometimes this learning extends beyond the school; even beyond our borders as we take our students on overseas voyages of discovery.
The 2015 Clayfield College European Music Tour was a special experience. Our talented Music students not only acted as tourists in some of the most beautiful cities in the world, but they also performed in world famous historical landmarks. If ever there was a journey of discovery to bring joy to our students’ hearts, then this was it.

Angela Lockyer, Head of Music, explains that the purpose of the tour is to, “Develop students’ musicianship and concert skills in venues and cities that are entrenched in history, whilst providing them with opportunities that are a ‘once in a lifetime’ experience, such as performing in the Notre Dame Cathedral.”

Shannon Tobin, Director of Co-Curricular Music continues, “The students learn to appreciate their talents and gifts and share these with other people from multiple nationalities. They also work together as a team which brings the students together across year levels and builds resilience.”

**Itinerary**

**Day 1:** Depart Brisbane Airport

**Day 2:** Arrive Marco Polo Airport and travel to hotel by water taxi

**Day 3:** Explore the sights of Venice by day and participate in Mass at St Marks Basilica, singing four anthems at night

**Day 4:** Visit the islands of Burano and then Murano, followed by a traditional gondola tour. 
Evening concert at the Chiesa Santa Maria dei Miracoli

**Day 5:** Concert in front of the Biblioteca Lorenteggio, Milan, as part of the Festival dei Vicini

**Day 6:** Tour the amazing Duomo

**Day 7:** Evening concert at the Chiesa Santa Maria del Carmine, Milan

**Day 8:** Afternoon/Evening concert in Saint Pierre Cathedral, Geneva

**Day 9:** Depart for Lausanne and take a boat trip to Montreux

**Day 10:** Arrive in Paris and visit the Musee d’Orsay
Day 11: Visit the Louvre Museum and Montparnasse Tower

Day 12: Explore the famous sights of Paris including Montmartre, Arc de Triomphe, Champs-Élysées and the Jardin des Tuileries, followed by an afternoon concert on the Champs de Mars

Day 13: Informal recital of sacred music at Notre Dame in the morning and an afternoon concert at Eglise de la Madeleine

Day 14: Day trip to Disneyland Paris for the final day of the tour.

What did our students take away from the experience?

“The tour was one of the most amazing experiences because I learnt how to manage myself and I made heaps of friends even though I was the only Year 8 student on the trip. Everybody was so supportive and this allowed me to have so much fun.” Isabelle Jardine, Year 8

“I learnt to appreciate the amazing opportunities granted to me at Clayfield College. Visiting world renowned sights and performing in famous cathedrals and landmarks was a very humbling experience, for which I will be forever grateful.” Megan Wright, Year 11

“I learnt how to put myself out there. For me, what was most enjoyable about these incredible two weeks abroad was the chance to connect with students from the other year levels. I had to step out of my comfort zone to make some really valuable new friends, and I found this experience to be unbelievably rewarding.” Jacqueline Bredhauer, Year 12

Tracey Caldwell, mother of Caitlin, Year 10, shadowed the tour in Paris and attended all the Clayfield concerts:

“My daughter Caitlin was lucky enough to be chosen for the European Music Tour for 2015. The tour has provided her with many valuable experiences which began even before she left as she had to save her own money. The breathtaking sights of the beautiful cities that she has experienced will remain with her always, and all the friends she shared these experiences with have formed a rare bond that only a trip of this calibre can provide. Lifelong memories were made, shared and will be reminisced for years to come. Getting to know her teachers in a more casual environment and enjoying their company was another wonderful benefit.

The performances I saw were breathtaking, as their music echoed around some of the most beautiful and iconic places in the world. Hearing the audiences applaud your children was so special and the crowds were always there. The icing on the cake for me as a parent was meeting a sweet, elderly French lady at the Champs De Mars performance who I could barely communicate with but after hearing the band she surprised us by turning up at both the Notre Dame and Eglise De Le Madeleine performances. A special memory indeed.”
Inaugural Pre-Preps Reach Nine Year Milestone

Elizabeth Harness, Georgia Lennon and Sybil Smith are now all proudly wearing their Clayfield College star badges to celebrate their nine years at Clayfield College. The students were part of the inaugural Pre-Prep class who started at Clayfield in 2007 and, this year, they completed Year 7.

Sybil recalls, “My first favourite memory from the early days of Clayfield was when we got chicks in Pre-Prep and we had to care and protect them over a few days. I really enjoyed this activity and I have fond memories of it.” She also shared how Clayfield has helped her through the last nine years of her schooling, explaining, “Clayfield has helped me to become who I am today. It has taught me to care for others, share and the sense of belonging to a school. I have enjoyed every bit of my nine years and hope to create many more happy memories in the years to come.”

Georgia also shared her thoughts on her time at Clayfield. “My favourite memory from my early days at Clayfield would be receiving my first Merit Award on Assembly and shaking Mr Savins’ hand. I will never forget the feeling when I first achieved the much anticipated 10 stickers. I think that Clayfield has helped me develop a sense of community within a beneficial learning environment. Over the past nine years the school’s community has helped me progress in sport, music and academically whilst still realising my leadership potential and providing many opportunities to extend my capabilities both in co-curricular activities and in classes.”

Elizabeth tells us, “On the first day of Pre-Prep I was very nervous. I didn’t know anyone and this was the first time I had been to a school like Clayfield. Even though I was very nervous, Clayfield helped me make friends and feel more confident.

If I had to describe Clayfield College to someone I would say it is a school that gives
you opportunities for the future, it surrounds you with a community that cares and makes sure you always do your best. Clayfield College helps you grow as a person. My passion in life is percussion. Clayfield College has encouraged me to discover, enjoy and develop this passion. It has an amazing music program and has made me love music even more every year.

I have found Year 7 amazing! I have supportive friends and teachers around me and I have tried new sports because of the first year of QGSSSA. My goals this year were to make it in to the Queensland Youth Orchestra and to get an Academic Award for Speech Night. Clayfield College has helped me reach my goals by believing in me and supporting me.

My favourite thing about school is the extra-curricular activities available. There are so many to choose from and they are a lot of fun and good skills to have. For example in music you can try many different instruments and learn different skills.

I think I have benefitted from staying at the same school for nine years. People ask me; wouldn’t you get sick of being at a school for so long? The answer I always give is that you can never get sick of a school that is a community like Clayfield College.

Finally, I would like to say that Clayfield College is a family, our house groups are family, our class is a family and family means nobody, I mean NOBODY gets left behind.”

Elizabeth’s mother, Alison Harness, shared her thoughts on Elizabeth’s Clayfield journey, explaining, “Elizabeth is happy at school so we could see no reason to move her. A smaller school suits Elizabeth. Her strengths are recognised and encouraged and her challenges are supported so that she can achieve her best. The school defines clear boundaries and expectations and has a culture of community, care, co-operation and mutual respect across all its staff and students. Why would we want her to go anywhere else?”

Georgia Lennon and Sybil Smith in the earlier years.
Our Students Abroad

Here our traveling Clayfield College students share the lessons learnt from their overseas adventures.

10 Valuable Life Lessons Learnt from Overseas Travel

1.) Develop as a global citizen
2.) Grow in confidence, independence, self-awareness and maturity
3.) Draw inspiration from the places you visit and the people you meet
4.) Take time out of your everyday life to focus on YOU and your passions; remind yourself that there is much to learn beyond the walls of the classroom
5.) Be proactive and grab all the opportunities on offer
6.) Open your mind to the possibilities of life beyond your bubble; consider overseas study or career possibilities
7.) Get out of your comfort zone and don’t let fear hold you back
8.) Enjoy experiential learning – seeing, hearing, tasting and feeling another country firsthand
9.) Relish the opportunity to be an ambassador for Clayfield College, our local community and our country
10.) Make lifelong friends

China Tour

In October 2015, seventeen Years 5, 6 and 7 students visited China on a cultural study tour. Friendships have been made and developed over the past few years with Clayfield’s two sister schools - Fang Cao Di International School and Shandong Normal University Primary School. The students who participated in this great adventure were immersed in Chinese history, culture and way of life, and saw first-hand the Chinese system of education.

Sue Hendriks, Head of Junior School says, “The kindness and generosity of the Chinese people was overwhelming. Our young students were faced with a culture shock, a whole week away from their families and the realities of international travel; however, the broad range of learning experiences and lifelong treasured memories will be with them for ever.”

Sophia King, Year 6, shared her great China memories, “China was an eye-opener!

Our classroom for the week was a new country, a new culture, new friendships and an amazing experience.

Our visit to Fang Cho Di and Shandong Normal University Primary School allowed us to explore a very different and fascinating learning environment from Clayfield. Could you stand in a perfectly straight line on a hot summer’s day in a thick tracksuit for two hours? Would you know the words off by heart of two songs and still be able to sing them as the sweat dripped off your face while standing to attention? Well each student at Fang Cao Di Primary School could. They do it every week at assembly.

We soon found out that school children are not the only ones who have great discipline. Chinese soldiers did too. A visit to one of the Seven Wonders of the World, the Great Wall of China proved this. The Great Wall was built over countless years by these soldiers with blood, sweat and tears. Many, many years later,
the Clayfield students came and conquered also. We can now say that we have climbed the GREAT WALL OF CHINA!

It was an amazing experience to be able to visit China at such a young age and to have climbed the Great Wall and visited the Forbidden City, The Summer Palace and the Temple of Heaven are moments in my life I will cherish forever. These memories will live in a special place in the hearts of each and every China tour student, teacher, guide and organiser, and will remain there forever.

**Cambridge Enrichment Learning Program, UK**

A group of academic award winners in Years 9 and 10 attended a unique, two week summer school held at the prestigious Cambridge University in August. The students were given the opportunity to live, eat and breathe the Cambridge experience, living onsite at Churchill College and studying either Science or English Literature. The girls attended lectures and workshops led by lecturers from the university, and were mentored by high achieving Oxford and Cambridge undergraduates.

Lois Kavanagh, Head of Senior School accompanied the students on their once in a lifetime experience. After the two week study tour, prizes were awarded for individuals and best group presentations. Ms Kavanagh explains, "Our girls did very well, with Georgia Mison and Madeleine Lightfoot both receiving prizes for Literature. Aleesha Esguerra and Madeleine Treschman both received prizes for Science. Kirby Patterson-Fahy and Rebekah Meyer were both in the mentor group that won the prize for the best Science presentation on the night, while Isabella Alberti, Annabelle Deering, Sophia Hardcastle, Renata Hassell, Lucy Kloessing and Georgia Mison were in the group that won the best Literature presentation. Overall, a very good representation of prizewinners for our College, and I am very proud of them."

**Canada Exchange**

The ongoing relationship between Clayfield College and Trafalgar Castle School in Whitby, near Toronto in Canada provides a welcoming, safe, home away from home environment for our exchange students to visit each year. This year, two of our Year 10 students Annabel McAuliffe and Chloe Springfield travelled to Canada. The girls spent eight weeks immersed in school life at Trafalgar Castle School and took the opportunity to spend their weekends exploring the sights of an amazing country.

The exchange experience encourages students to jump out of their comfort zone and explore
Students who elect to study Music Extension in Year 12 at Clayfield College are offered an opportunity to significantly enrich their musical education while enhancing and accelerating independent thinking and self-reliance, increasing cognitive function and providing an opportunity to specialise in one of the following fields – Musicology, Composition or Performance.

The 2015 gifted Year 12 Music Extension class featured five dedicated composers and four talented performers who have spent the past year honing their craft while striving for personal growth and musical success. Compositions this year have been written in the styles of Classical, Neo-Classical, Electronic and Pop music and a Tango! Performers delivered works ranging from Bach to Bob Dylan, Coldplay to Classical music, Folk music to Funky, Romantic music to Rachmaninoff, Baroque to the Beatles, Musical Theatre to Modern and everything in between!

Year 12 Music Extension teacher, Sofie Spencer, says “As a performer and composer myself, I know that acquiring and honing skills in various areas of Music is an inherently layered and developmental process. I personally believe that having access to regular mentoring sessions, where feedback on work is received, is vital for engagement during the creative process, the development of skills and the success of the end product. In Music Extension, all students attend a weekly class together and an individual mentoring and tutorial session. These one-on-one workshops allow students to premiere all or part of their compositional works, and receive constructive feedback while setting goals to work on for the next tutorial time. Similarly, performers also have individual coaching sessions and attend performance workshops where they receive beneficial feedback on their technical ability and expression of musical ideas. Regardless of whether students are majoring in composition or performance, these regular sessions strengthen student and staff rapport, build confidence and motivation, give students both short-term and long-term goals to work on, and are essential in creating a final body of work that each student can be proud of.”
Annie: The Musical

The Year 9 Musical has become an iconic event on the College Calendar. Not only is it entertaining, it is also an opportunity to encourage self-empowerment and expression, strengthen peer relations, and fortify student and teacher rapport, while maintaining academic rigour for all involved.

This year’s production of Annie featured 24 performers who embraced various facets of a Musical from memorising substantial lines, singing individually, in harmony and as an ensemble, constructing sets and props, choreographing songs, blocking scenes and working as a team. This experience benefited our talented cast immensely by developing invaluable, lifelong skills such as collegiality, commitment, creativity and confidence-building.

Students felt an innate sense of pride and achievement from being in the Musical, but acknowledge that something like this does not just materialise without everyone playing their part in the lead-up. The rehearsal and production process was an intense but rewarding one. The positive results that can come from utilising the power of the group and capitalising on these group dynamics to create a successful end product, is immeasurable. Music has an enormous power to bring people together and really develop that sense of community; something that Clayfield College values dearly.

How do you excite an audience? That was the challenge set for Year 10 Drama students who worked collaboratively with their teacher on a long-term class project to produce 10Dramafest’15.

Each class presents a full length play that appeals to a broad audience, making creative use of the Drama room to convert it into a theatre studio.

Goldengrove, a play written by Brian Lucas, explored the concept of the past making an impact on our lives today. The production delivered some surprises for the audience, and Mrs Bianca den Hollander’s class enjoyed creating the eerie atmosphere of an old house full of memories.

Miranda and the Collapsing Apartment of Doom, written by Simon Brook and performed by Mrs Cathy Perry’s class, was an absurd comedy that took the audience on a crazy journey with a group of misfits. The cast presented these weirdly exaggerated characters, showing their skills in physical comedy, as they solved the puzzle of how to escape the collapsed apartment building.

Congratulations to all our Year 10 Drama students on their fantastic performances, and for working with commitment and purpose to thrill your audience.
Students Shine a Light on Contemporary Life

The Clayfield College LUX Awards, held in August, showcased the work of Visual Arts students from Prep through to Year 12, celebrating their tremendous creative achievements this year.

It was wonderful to see how sensitive and responsive the students were to the world around them. "What I liked the most was the individuality and independence of thought that is developing in their work." Head of Visual Arts, Madeleine Jones commented. The senior students expressed personal views and beliefs about things like; the changing self, material world, environment, censorship, metamorphosis, language, fashion versus art, political, social and cultural justice – just to name a few! It was wonderful to see students employing irony, metaphor, symbolism and juxtapositions as part of their visual language in contemporary forms to communicate ideas. The materials and processes they explored were diverse and imaginative and included painting, printmaking, multimedia, installation, graffiti art, sculpture, wearable art, photography, digital art, drawing and performance art.

Making students the centre of this process allows them to hone their social and academic skills. It adds vitality to the entire endeavour.

The LUX Awards is a very important event in the Clayfield Visual Arts calendar to motivate and empower our students. Exhibiting artworks engages them in the interplay between artist and audience. It benefits them in a multitude of ways by triggering motivation, extending artmaking beyond the studio experience, broadening understanding and appreciation and encouraging teamwork & collaboration.

Year 12 student, Jesse Aitken commented, “We make art to be seen; it makes us value what we are doing. In every other subject we work for marks and ourselves. It’s a nice change in art to work to create something for everyone. We are communicating our ideas and our feelings to our friends and school community. We are expressing ourselves and creating a public image.”

The standard of work was very high this year with our LUX Judge, Brisbane Artist, Carly Kotynski, awarding the following prizes:

- Chelsea Chivers - LUX Award
- Tenya Ali – LUX Highly Commended Award
- Eva Dall’Osto – LUX Commended Award
- Ashleigh Heath – Chaplain’s Award
- Morgan Brightman – Principal’s Award
- Edna Coolburra – P&F President’s Award
- Emily Simi – Senior School Award
- Alexandra Browning – People’s Choice Award
- Lucy Kloessing – Middle School Award
- Annabelle Montague – Junior School Award
- Eva Dall’Osto – Senior School Award
- Jesse Aitken – Tuckshop Award
- Chelsea Chivers – Tuckshop Award

Congratulations to all of our wonderful artists.
A Picture Paints a Thousand Words

These images of the outstanding OPUS 3 Concert, held at Brisbane Boys’ College in August, certainly paint a beautiful picture. They perfectly illustrate the commitment, enthusiasm, concentration and pure joy of Clayfield’s phenomenal Music students, who showcased their talents to a delighted audience. Congratulations to our students on an incredible performance and thank you for sharing your passion for music with us.
“Participation in organised sport and physical activity during early school years is an essential component in the establishment of life-long habits,” explains Nicole Williams, Junior School Health and Physical Education Teacher and Andrews Cup Coordinator.

“Children can learn what it feels like to feel fit and healthy and have the opportunity to find enjoyment through a range of different physical activities, which are often carried on through to adulthood. Regular exercise and healthy eating will reduce stress and lead to a more fulfilling life.”
Life as a Clayfield College Boarder is an amazing opportunity for any young girl. We have a proud tradition of boarding for more than 75 years, enriching the lives of generations of young girls, and affording them the opportunity to develop lifelong friendships.

Boarding also offers our girls the opportunity to achieve their personal best academically, whilst pursuing co-curricular interests that would otherwise not be available to them.

Year 12 Clayfield College student and Boarder, Clare O’Brien knows all too well the rigour required to balance academic and sporting pursuits. As a talented Cross Country runner and athletics competitor, Clare was unsure when she began boarding at Clayfield, how she would continue training at an elite sport level and maintain the academic record she required for her future career, “I think that being a boarder has definitely developed my commitment to not only my sport but also to my school work because it encourages a comfortable daily routine that helps me with time management. I was also concerned about how I would transition from a small public school into a much bigger school in a capital city. But the sense of family I have experienced in the Boarding House helped me adjust and they are always there for you, just like your own family would be”.

Clare has enjoyed remarkable results in her sporting pursuits. Amongst her many achievements during 2015, was as a Queensland Representative for the National Cross Country Championship placing 2nd in the 17 years, has represented Clayfield at Metropolitan North in Cross Country and is the proud recipient of the 2015 Weedon Prize for Senior Athletics. Clare hopes to earn an athletic scholarship to study and compete for the University of Tulsa in Oklahoma in 2016 and we are sure that with her level of dedication and commitment, supported by the community of
Semester 2 Sporting Stars
Clayfield Future Sporting Stars

Name: Clare O’Brien  
Year: 12  
Sport: Cross Country and Track

Clare’s 2015 sporting highlight  
It would definitely be racing in Melbourne at the Cross Country nationals in August. I finished second in the race and was satisfied with how the race went. I enjoyed the overall experience as well because we got to travel to Melbourne, which is one of my favourite cities, and go to nice cafes and shopping.

Clare’s future sporting goal  
My ultimate goal may sound stereotypical of an aspiring athlete, but it is to one day represent Australia for either Cross Country or the 5000m track event.

Clare’s future non-sporting goal  
To become an architect or a landscape architect and be able to design houses/gardens/backyards for my friends and family.

Name: Caitlin Large  
Year: 10  
Sport: Swimming

Caitlin’s 2015 sporting highlight  
It would have to be getting personal bests in 100% of my races at nationals this year. I like to gauge my achievement through times rather than placings, and knowing that all aspects of my training have paid off by getting personal bests in all of my seven events.

Caitlin’s future sporting goal  
As well as having certain times I would like to achieve, my sporting goal is to continue to improve.

Caitlin’s future non-sporting goal  
To finish school to the best of my abilities and go onto university. I know that if I want to finish school and go to university I have to balance training and school to ensure I get the best outcomes from both.
Drive, discipline, self-confidence, focus, commitment and raw talent are just a few of the qualities required to be successful when competing at a high level in your chosen sport. Our Clayfield sporting stars have exhibited all these qualities – and more – this year, and here they share with us their sporting highlights from 2015 and their future goals.

Name: Chelsea Bodimeade
Year: 11
Sport: Hockey

Chelsea’s 2015 sporting highlight
It was most definitely the U16 Schoolgirls National Championships in Perth. The whole trip was a blast with great people in a great location. And to come away with a national title was even more rewarding.

Chelsea’s future sporting goal
My next step for hockey is to make the U18 Queensland Team in the next year or two; however, ever since I was a little girl I have always wanted to play for Australia and make it to the Olympics. That would be the ultimate dream.

Chelsea’s non-sporting goal
It would be to find something else I love and enjoy, just as much I do hockey. I haven’t quite found exactly what I would be interested in studying after school. I hope to find this ‘something’ soon.

Name: Shanelle (Floss) Adams
Year: 11
Sport: Hockey

Shanelle’s 2015 sporting highlight
My toughest sporting moment this year was taking the final penalty shootout decider for the Grand Final against Tweedboarder at the Under 18’s Hockey Championship. My sporting highlight was when in August this year our team won Gold in Perth.

Shanelle’s future sporting goal
My future sporting goal is to definitely make it into the Under 18’s Queensland side.

Your future non-sporting goal
My non-sporting goal is to be a movie director.
"As this year’s College Captains, we have had the honour of leading the unique individuals who comprise our driven, passionate and tight-knit community. The College motto, Let your Light Shine, is a phrase that has guided us and our fellow students throughout our schooling. At Clayfield College we are encouraged to discover who we are and what we love – our ‘lights’, and to take these individual qualities out into the world where they will help, inspire or entertain others. As Captains in 2015, we explored the concept behind our College Motto, with the theme Authenticity: Be True, Be You, Be Clayfield. Authenticity, a term used in philosophy, is defined as “the degree to which one is true to one’s own personality, spirit, or character, despite external pressures”. We have striven to inspire Clayfield students to feel confident with who they are; to harness fearlessly their own hopes, dreams, passions and values; and to be empowered by their individuality to embrace opportunities and change the world.”

Jacqueline Bredhauer and Emily-Jane Deering, 2015 College Captains.

Well said Jacqui and EJ. Congratulations to our graduating captains and to the Class of 2015. May your lights shine bright in the world beyond Clayfield College.
So Long, But Not Goodbye

There was plenty of laughter, singing, hugs (maybe just a few tears) and one final joyous war cry for our beautiful Year 12 girls at their final Clayfield College Assembly. We thank each student for their enthusiasm, hard work and commitment to Clayfield College. We wish you well on your new adventures and say so long, but not goodbye. Stay in touch girls.
Parents and friends of the Clayfield College community soaked up the atmosphere trackside at the inaugural Spring Carnival at Doomben. The Sport Support Group did an outstanding job, raising significant funds for sport at Clayfield College. A massive thank you to Audi Centre Brisbane and Programmed Property Services for their sponsorship.

The huge success of the event is a testament to the hard work of the late Trent Halliday, a much loved Clayfield father and co-President of the Sport Support Group. The Race Day is just one of his many legacies and he will be greatly missed.
Faith Week
Black Indie, from The Voice fame, helped students celebrate their spirituality at this year’s Faith Week. Rev Paul Yarrow, Chaplain explains, “Faith Week was a great new initiative put forward by the 2015 Chapel Monitors to give the school community an opportunity to come together and focus on their spirituality.” The Clayfield spirit was clearly on display as our students across year levels, enjoyed the music, each other’s company and even an impromptu dance-off.

Boarders Head West
In Term 4 an excited group of Clayfield College boarders experienced the spirit of the Australian countryside. Boarding Captains Philippa Vella and Edna Coolburra explained, “The annual western trip to Dirranbandi was an exciting time for many of the girls. The trip consisted of sleeping under the stars and stories around the campfire. For some, it was their first time experiencing the countryside of Australia and on their return every girl relayed their amazing time to the rest of the girls.”

Are You OK? Mental Health Matters
Chris Barnes, Head of Health and Physical Education P-12 provided a diverse range of activities at this year’s Mental Health Week to support the mind, heart, body and spirit of our school community. She explains, “The mental health of our students and staff is of the utmost importance. This event reminds us to re-evaluate our own mental health and also, to touch base with our friends and colleagues to check on how they are feeling.”

The importance of exercising to maintain mental health was a key focus with handball, hula hooping and hip hop all being thoroughly enjoyed. Additional fun activities to lift the spirits, included a clown artist, bubble fun and The Giant Wave Super Slide.
Celebrating Our Clayfield Grandparents

There are many special days throughout the school year, but there is one day when there are arguably more smiles all round than on any other day; Grandparents Day. This year’s event was no exception with the Junior School students proudly sharing a traditional Assembly, classroom visits and morning tea with their very special visitors. It is impossible to say if the students or their guests enjoyed the morning more, but it was certainly evident from the smiles, laughter and shared activities that all the grandparents experienced the Clayfield spirit first hand.

Operation Christmas Child

94 shoeboxes, filled with both practical and fun items, were delivered to Operation Christmas Child, all thanks to the organisation of Mrs de Luca and the community spirit of the Clayfield College Junior School. Year 3 ran a cupcake stall to raise money to buy some of the items, plus gifts and shoeboxes were donated from across the Junior School community. Year 6 organised most of the wrapping and packing with the help of their friends in Year 3. The charity, Samaritan’s Purse, sends the shoeboxes to less fortunate children all over the world for Christmas to show them they are loved and not forgotten.

Dads and their Daughters Share a Special Breakfast

The Music Support Group’s annual Father/Daughter Breakfast provided the perfect occasion for our Clayfield dads to join in the fun and get into the spirit of all things Clayfield. Special guest Steve Haddan was an outstanding guest speaker, entertaining the assembled crowd with stories of his many experiences in the media. Beautiful performances by Chamber Winds and Flute Choir topped off a supremely enjoyable morning.
Clayfield College Foundation
Audi Centre Brisbane
Ladies Lunch 2015

The ladies of the Clayfield College community celebrated the annual Clayfield College Foundation Ladies Lunch, thanks to the generous support, once again, of Greg and Susanne Willims at Audi Centre Brisbane. Guests were inspired by our keynote speakers, young Clayfield alumni Kate Row (2005-2009) and Isabella Longginou (1999-2005). Both women are well and truly letting their light shine and following their dreams – Kate in her humanitarian work and Isabella in the fashion industry.
Paving the Path for an Inspirational Future

The Clayfield College of today has been built with the generosity and support of families over the past 84 years. Every generation of Clayfield College students has contributed financially to the development of the College. Today, you and your children are benefiting from the paths previously paved by others.

Our students today have access to our exceptional academic curriculum, a comprehensive co-curricular program, numerous student scholarships, facilities and resources that are the result of years of support and philanthropy.

When you give to the Clayfield College Foundation you create a connection with our College that can last generations.

Together, we can all contribute to the learning environment of both current and future students. Your generosity will help us lay the path for our future.

Thank you to those families and individuals who have given so generously to Clayfield College during 2015:

Friebe Family
Dunk Family
Zhang Family
Millard Family
Miss M A Stunden
Williams Family
Kinnaird Family
Jones Family
Mrs Beith
Miss J Edwards

Mr & Mrs Grummit
Mrs B Graham
Mrs C Hauff
Jardine Family
Pedrosa Family
Miss T D’Arcy
Mrs R Wiseman
Siam Pagoda Restaurant
Miss D Jeffery
Karmel Family
Ms Sue Boyce
Goonewardena Family
Miss N Kleinschmidt
Eaves Family
Wilson Family
Mrs J Reeve
Harris Family
“One of the best parts of my job,” explains Mrs Ruth Bennett, Archivist and Alumni Officer, “is welcoming our alumni back to the College for their reunions. The shared memories, experiences and laughter are priceless. Reunions are a lot of fun. It is invaluable to the College, and the Archives, to reconnect with our past students. We love welcoming them back to the College.”

This year Clayfield College had the privilege of welcoming back the classes of 1975, 1995 and 2005 who all kick started their reunion celebrations with a tour of the College. The boarding students from the Class of 1979 also enjoyed a tour of the College, followed by their reunion at The Ship Inn. The PNG Boarders were also reunited at a celebration in Port Moresby. Ten girls from the Class of 1960 shared much chatter, laughter and funny stories of their school days at their reunion at the Continental Café, New Farm.

Alumni Functions 2016

<table>
<thead>
<tr>
<th>DATE</th>
<th>FUNCTION NAME</th>
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<tbody>
<tr>
<td>Saturday 6th August</td>
<td>10 Year Reunion (class of 2006)</td>
</tr>
<tr>
<td>Saturday 20th August</td>
<td>20 Year Reunion (class of 1996)</td>
</tr>
<tr>
<td>Saturday 3rd September</td>
<td>30 Year Reunion (class of 1986)</td>
</tr>
<tr>
<td>Saturday 8th October</td>
<td>40 Year Reunion (class of 1976)</td>
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<tr>
<td>Friday 28th October</td>
<td>Graduates of 2015 Reunion</td>
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From the CCOGA President

As another year comes to an end, I would like to thank our Patroness, Trustees, Executive and Committee for their continued support in 2014/2015.

We recently held our Year 12 morning tea where we welcomed our newest Old Girls to the Association and presented them with their badge.

Our AGM was held on the 21st October 2015. We were delighted to see so many new faces and are excited to have so many new committee members.

The Committee for 2015/2016 are:

- **Patroness:** Mrs Carolyn Hauff AM
- **Trustees:** Mrs Susan Lingard and Wendy Grummitt
- **President:** Ms Kaye Ellis
- **Vice President:** Mrs Diana Osbaldiston
- **Treasurer:** Mrs Annette Nielsen
- **Membership Secretary:** Mrs Wendy Grummitt
- **Secretary:** Miss Frances Stewart
- **Committee:** Mrs Libby Curran, Miss Geena Ellis, Mrs Laraine Kelly, Dr Tania Jardine, Ms Meredith Davis, Ms Imogen Brown and Mrs Julianna Roberts

Foundation Day Service is to be held 9th February 2016 at 8.45am in the PE Centre.

What are they doing now?

**SALLY FERGUSON (2006 – 2010)** completed her Bachelor of Nursing (UQ) in 2014. Sally obtained a graduate position and then a permanent position at Redcliffe Hospital 2015.

**KIRSTIN HAWKINS (1993 – 2006)** is currently studying a Bachelor of Medical Imaging Science at QUT. Kirstin welcomed her second child, Phoebe, into the world in May 2015; a little sister to Georgina.

**AMENDER CAMPBELL (1969 – 1976)** is working as a doctor in Townsville Hospital after studying medicine as a mature aged student. Amender married Clement Campbell in the Clayfield College Chapel April 2015.

**JENNIFER FRENCH (nee Clegg 1974 – 1978)** is the Principal of Inside Out Colour and Design, based in Roseville, NSW.

**HARRIET HORSFALL (2006 – 2009)** became the first Clayfield College Alumni to be awarded a prestigious Rhodes Scholarship. Harriet graduated from QUT with a Bachelor of Justice with First Class Honours for which she received five subject prizes. She has just returned from a posting as a development advisor to a microcredit NGO in Indonesia, and is currently working as an Associate Lecturer in the School of Justice at QUT. Harriet has previously managed volunteer programs in Cambodia and Nepal, in addition to working in Nepal as a volunteer teacher for four months. This year, Harriet travelled to Iran for a portrait photography project aimed at provoking public discussion on women’s empowerment.
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