

# Peace Lutheran College Annual Report 2017 (Based on 2016 data)

## Descriptive Information

### School Sector:

Independent

### School's Address:

P.O. Box 72F Freshwater, QLD, 4870.

### Total Enrolments:

Total enrollment figures as of August Census.

2016 Report: 672

2017 Report: 675

### Year Levels Offered:

Prep – Year 12

### Co-educational or Single Sex:

Co-educational

### Characteristics of the Student Body:

In 2016 we had 340 girls and 335 boys enrolled at the College. Our student body is comprised of many cultures and backgrounds, drawing students from both local and remote regional areas including; Cape York, the Torres Strait, Papa New Guinea, Korea, Japan, Africa and more.

Overall the numbers of Indigenous students enrolled was approximately 79, with 21 International students attending our College.

### Distinctive Curriculum Offerings:

Peace Lutheran College offers a comprehensive and seamless curriculum from Prep to Year 12 across all the Key Learning Areas.

Technology is used across all year levels to enhance student learning. There are multiple class sets of devices for Junior School students (Prep- Year 5), a 1:1 personal digital learning device for Middle School students (Years 6-9) and BYOD for Senior School students (Years 10-12).

In the Senior School (Years 10-12) there is a wide range of Queensland Curriculum and Assessment Authority subjects offered, including vocational courses. Students are also able to undertake school based traineeships whilst at the College.

Outdoor Education is an important feature of the program at Peace Lutheran College and includes camps and excursions.

Our Special Needs and Learning Support department offer a Life Skill program for verified students in Year 8 to Year 10. This is aimed at developing students' pragmatic, mathematics, problem solving and oral skills in real life situations.

Our Senior School students have options in learning pathways, either following the academic tertiary entrance pathway or vocational education courses. Work placements, traineeships and apprenticeship programs are all options for Peace students to undertake.

### Extra-curricular Activities:

We offer an extensive extra-curricular program including the following;

- Choir and instrumental groups
- Participation in Cairns Inter School Sports Association (CISSA) for Years 10-12 and Junior School Sports for Years 7-9.
- Optiminds
- Basketball training sessions after school
- AFL team – regular training and games
- Netball team – regular training and games
- Rugby League and Rugby Union teams – regular training and games
- Tutoring sessions in Mathematics and Science weekly after school
- Duke of Edinburgh Award – involves community service activities, learning a skill and a couple of overnight hikes
- Service Group
- Wednesday Eve @ Peace – fortnightly devotions for boarders
- Youth Group
- Rosie's – Help serve food to the homeless
- Student Representative Council – meets regularly to plan events and fundraising
- Adventure under Sail (annual sailing trip from Townsville to Cairns for Year 10 students)
- New Zealand ski trip (bi-annually for Senior School students)
- Service Trip to Borneo (bi-annually for Year 9 and 10 students) – involves a service project in a remote village and a challenge, e.g. hike Mt Kinabalu or similar.
- Boarding recreation program – excursions to the beach, church, movies, ten pin bowling, shopping, etc.

### Social Climate:

The College's Pastoral Care Program is focused on 'Building a Safe and Restorative Community' and the processes are documented and regularly reviewed. Pastoral care programs are primarily implemented by Home Group teachers and include guidance on a range of topics, carefully selected for each year level, and focused on building positive relationships. An integral part of our pastoral care is the use of 'restorative practices' to resolve conflicts and we have staff trained to facilitate these sessions. We also have two Behaviour Management Coordinators to assist in Junior and Middle School to resolve any issues. Cases of bullying are addressed promptly and dealt with by employing a range of strategies.

A central part to being a Christian College, is the core belief in promoting the [values of Lutheran Education Australia](#) (See link). We approach values development in a proactive manner, seeking to make them foundational to all that we do and are at Peace.

In Junior School we use a social emotional program called, 'Program Achieve - You Can Do It' to help students develop resilience, persistence, confidence, organisation, and to get along.

Peace Lutheran College has a focus on encouraging students to participate in the wider local, national and global community. Students have many opportunities to help serve others in different ways, such as through our Buddy Program, the Service Group or by volunteering to help at outreach programs.

Child Protection and welfare is taken very seriously by the College, our Child Protection policy and Child risk Management Strategy can be accessed via the following links:

[Child Protection Policy](#)

[Child Risk Management Strategy](#)

### Parental Involvement:

We have an active Parents and Friends Association, which meets monthly and supports the work of the College through fund raising and community building activities.

Our College Council has 8 members, most of whom are drawn from our local Lutheran congregation. Two of the members have children at the school. Parental representation is also apparent within our Buildings and Facilities Committee. We regularly seek feedback from the community and community members are invited to take part in Strategic Planning sessions.

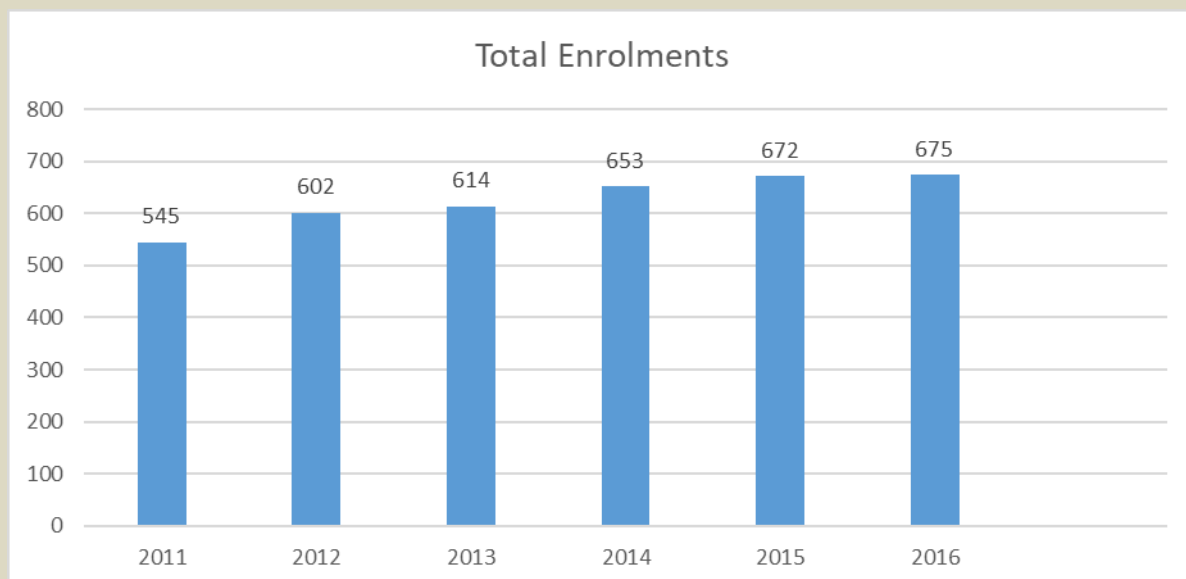
Parents are welcome and encouraged to help in the classrooms, on sport days, on excursions and in the Library/Learning Centre, there are numerous and diverse opportunities for parent participation.

Throughout the year, the College holds a variety of Parent Information evenings, focused on issues such as Child protection, Cyber Safety and Health, collaborating with organisations such as Life Education Australia and Family Life Education.

Parents are encouraged to attend Parent / Teacher Interviews which are held each Semester, in Term 2 and Term 3 respectively.

### Parent, Teacher and Student Satisfaction with the School

Parent and student satisfaction with the College is demonstrated by our steady and continuous growth in enrolments, see below graph.



The most frequently stated reason for applying to enroll remains 'recommendation by others', demonstrating the excellent reputation of the College amongst the wider community.

The following are examples of testimonials provided by parents in 2016 year:

*"From personal experience I have seen how Peace Lutheran College plans for the future. The College is committed to the development of every student and puts a lot of hard work into constantly improving their teaching and pastoral care practices. This care and attention is the reason my wife and I send our two sons to the College."* **Tim – parent of Mitchell and Jayden (June 2016)**

*"One of the greatest things about Peace is the emphasis on family. The College has created a solid, family orientated*

*environment. Since enrolling my children they have been joined by four more family members. My children have settled in well and are keen to tell everybody how wonderful it is. They speak so highly of their teachers and the staff. I would recommend the College to all families looking for a caring, healthy environment for their children.” Alison – Parent of Lalai and Ragana (June 2016)*

Teacher satisfaction is demonstrated by a stable staff, the staff retention rate from 2015 to 2016 was 95 %. Teacher appraisals are conducted annually and provide the opportunity to identify areas for further Professional Development.

We have participated in the Quality Schools Survey which included feedback from students, parents and staff.

### Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies

Mr Anthony Mueller (Principal).

### School Income Broken Down by Funding Source

Please refer to the My School website via the link <http://www.myschool.edu.au/>

## Staffing Information

### Staff Composition, Including Indigenous Staff:

The College employs 54 full time staff and 66 part time staff.

Full time staff include; 37 Teaching staff; 7 Administrative/Welfare Officers; 3 Maintenance and Grounds staff and 7 Boarding staff.

Part time staff include; 23 Teaching staff; 27 Teacher Aides; 6 Administrative/Welfare Officers; 4 Bus Drivers; 2 Nurses; 4 Boarding staff (plus a number of casual relief staff).

We employ 4 Indigenous staff members who are Aboriginal and Islander Education Workers and tutors, who work to support students in the classrooms.

### Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	13
Bachelor Degree	41
Diploma	25
Certificate	5

Teacher Name	Teacher Qualifications
<b>ADAMS</b> Sharon Lee	MA. Ed (TESOL), Grad. Dip.Ed, BA (Hons).
<b>Ainslie</b> Elaine	B.Ed.
<b>ALBERTI</b> Giuliano	Grad Dip. Ed.
<b>ALLAN</b> Rosalie	B.Ed.
<b>ARCHER</b> Darren	Dip. Lutheran Ed, Cert. TESOL
<b>BRADSHAW</b> Philip	B.Sc. Sport Science & Geography, Post Grad Cert in Ed.
<b>BRAYSHAW</b> Michelle	Dip. T, Grad. Dip. Theol, Dip. Arts

<b>BRIGDEN</b> Steve	BA.Ed, M.
<b>BROOKER</b> Kellie	BA.Ed. Phys Ed, Masters Leadership & Management in Education.
<b>BROOKING</b> Nicholas	B.Ed.
<b>BULL</b> Sandra	Dip. T, Grad. Dip. Theol. & Ed.
<b>CAHILL</b> Daniel	B.Tech Ed.
<b>CAMPBELL</b> Brenton	B.Ed.
<b>CARMICHAEL</b> Melanie	B.Ed.
<b>CECCHI</b> Marcello	Grad Dip Ed.
<b>CUMMINGS</b> Michelle	B.Sc (Hons), PGCE. (Secondary).
<b>CUMMINGS</b> Peter	B.Sc (Hons), PGCE. (Secondary).
<b>DARE</b> Kelly	B. Ed
<b>DOWNING</b> David	Dip. Ed.
<b>DUNSMUIR</b> Tom	B.Ed.
<b>ELLIOTT</b> Chad	Grad Dip Ed, M. Arts, BA Arts.
<b>EIME</b> Juanita	B.Ed. Dip. Com Services. ACLE Ed. Ministry Program.
<b>FENSKE</b> Elisabeth	Cert.Sc, B.Ed, Grad. Cert. Educational Leadership.
<b>FERNANDEZ</b> Mark	B.Sc. (Exercise), Dip. T.
<b>FITCH</b> Lauren	B.Ed.
<b>HARDY-KOTZUR</b> Denyse	Dip. T, BA.Th.
<b>HENSELEIT</b> Jenny	Grad Dip. Dip T. SA.
<b>HILL</b> Elizabeth	BA, B.Ed.
<b>HOARE</b> Karlie	B.Ed. (TESOL).
<b>HOGAN</b> Jodie	B.Ed, B.T, M.Ed.
<b>JACOBSEN</b> Christina	B.Ed. M.Ed.
<b>JOHNSON</b> Carl	B.Sc (Hons), PGCE (Secondary).
<b>LANGE</b> Michelle	B.Ed. B.Theol.
<b>Le POIDEVIN</b> Deborah	M. Learning Innovation (Early Childhood), BA, Dip. T.
<b>LOCKWOOD</b> Michelle	BA, M.
<b>LOW</b> Susanne	B.Ed.
<b>MANTON</b> Selina	B.Ed. Dip. T, B. Ed.
<b>MARSH</b> Belinda	BA, Dip Ed. T.
<b>MATHESON</b> Ros	B Ed.
<b>MCTAGGART</b> Andrew	B.Sc, Dip Ed.
<b>MOORE</b> Jacqueline	B.Mus, Grad Dip Ed.
<b>MUELLER</b> Anthony	Dip. T, Grad.Dip. Theol Ed, Grad.Dip.Ed (Lang. &Lit.), M.Ed.Admin, MACE, MACEL.
<b>O'DEA</b> Cathy	Dip. T, Grad. Dip. Th.
<b>O'MARA</b> Brodie	B. Creative Arts, Grad. Dip. Ed.
<b>PRENDEVILLE</b> Lexine	M.Ed, B.Ed, Dip. T.
<b>PRESTWOOD</b> Kym	B.Ed.
<b>PUDELKO</b> Claudia	B.Ed. (Hons.)
<b>RASHLEIGH</b> Jill	B.Ed, Dip. T, Grad. Dip. Theol, JP.
<b>ROBINSON</b> Kaylene	Dip.T.
<b>ROSENDALE</b> Sheryl	Dip. T, Grad. Dip. Theol. Ed, Grad. Dip Early Childhood Ed, Dip. Ed.
<b>ROWAN</b> Sarah	B Ed. ECE, Grad. Dip. Theol. Ed, M.Ed.
<b>SERAFIN</b> Melanie	B Ed. (Secondary).
<b>SILINGER</b> Sue	Dip. T.
<b>STAPLETON</b> Susan	BA Ed.
<b>STOCKER</b> Sandra	MBA, B. Com, Grad. Dip. Ed, Cert IV Training & Assessment.

<b>VON DIETZE</b> Hans	M.Ed. BA. Ed
<b>WHITEHEAD</b> Elaine	BA, Dip. Ed.
<b>WRIGHT</b> Adele	BA, Grad. Dip. T.
<b>YAXLEY</b> Melissa	B.Mus, Grad. Dip. Ed, M. Music

**Expenditure on and Teacher Participation in Professional Development:**

**a) Teacher Participation in Professional Development**

Description of PD activity	Number of teachers participating in activity
Compliance/WPH&S	Teachers: 59 Teachers Aides: 21 Others: 36
Teaching and Learning (Pedagogical Approach)	Teachers: 59 Teachers Aides: 21
Student Welfare workshops	Teachers: 59
Teaching Techniques & applications	Teachers: 59
Research & Management	Teachers: 12
Total number of teachers participating in at least one activity in the program year	Teachers: 59 Teachers Aides: 21

**b) Expenditure on Professional Development**

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
49.8	\$38 887.00	\$780.86
The total funds expended on teacher professional development in 2016		\$38 887.00
The proportion of the teaching staff involved in professional development activities during 2016		100%
<p>The major professional development initiatives were as follows:</p> <ul style="list-style-type: none"> <li>• Teaching Pedagogy "Teach Like A Champion"</li> <li>• Full First Aid Course</li> <li>• Strategic Planning</li> <li>• Senior Syllabus Workshops</li> <li>• Curriculum Leaders Briefings</li> </ul>		

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
81.7	186	402	97.3 %
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was			

97.3 % in 2016

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
49.8	47.3	95%
From the end of 2015 95 % of staff were retained for the entire 2016 school year		

**Key Student Outcomes**

The average attendance rate for the whole school as a percentage in 2016 was 92 %

**Average student attendance rate for each year level:**

Year levels	Average attendance rate for each year level as a percentage in 2015
Prep	92 %
Year 1	92 %
Year 2	95 %
Year 3	93 %
Year 4	94 %
Year 5	93 %
Year 6	95 %
Year 7	94 %
Year 8	91 %
Year 9	91 %
Year 10	92 %
Year 11	91 %
Year 12	90 %

A description of how non-attendance is managed by the school:

Absences are monitored daily and families are contacted on the morning of the absence if no notification has been received. Parents can use the School App to quickly and easily notify the College of student absences.

Extended absences, if unexplained and unapproved by the College, are dealt with in accordance with ISQ Guidelines, following a set procedure that involves notices home, parent conferences with Heads of School and failing that, Government Notification.

#### NAPLAN results for Years 3, 5 and 7 and 9 in 2016

Our results reflect the academic focus of our curriculum. They also reflect the fact that we do not enroll our students on the basis of how well they are likely to perform in tests such as these. Every cohort at Peace has a broad range of abilities. Each has students who have performed very strongly and are far above the state average. There are also students who struggle academically and score well below the state average. Every cohort is unique. Consequently, it is not all that meaningful to compare Year 3 averages in 2015 for example, with those from previous years, except to note that the composition of cohorts changes year to year.

Nevertheless, we are pleased to present these tables comparing the scores of our students with state wide scores and national benchmarks.

For detailed reporting on these outcomes please access the following My School website link

<http://www.myschool.edu.au/>

#### Year 3 Results

	Whole School	Boys	Girls
<b>Reading</b>	School Mean = 453 State Mean = 419.8	School Mean = 451 State Mean = 409	School Mean = 455 State Mean = 430
<b>Spelling</b>	School Mean = 436 State Mean = 419	School Mean = 448 State Mean = 403	School Mean = 428 State Mean = 417
<b>Grammar &amp; Punctuation</b>	School Mean = 466 State Mean = 433	School Mean = 452 State Mean = 422	School Mean = 477 State Mean = 444
<b>Writing</b>	School Mean = 427 State Mean = 409	School Mean = 423 State Mean = 397	School Mean = 430 State Mean = 423
<b>Numeracy</b>	School Mean = 429 State Mean = 397	School Mean = 428 State Mean = 409	School Mean = 429 State Mean = 392

#### Year 5 Results

	Whole School	Boys	Girls
<b>Reading</b>	School Mean = 537 State Mean = 500	School Mean = 525 State Mean = 493	School Mean = 551 State Mean = 507
<b>Spelling</b>	School Mean = 497 State Mean = 485	School Mean = 492 State Mean = 478	School Mean = 503 State Mean = 493



<b>Grammar &amp; Punctuation</b>	School Mean = 539	School Mean = 536	School Mean = 542
	State Mean = 506	State Mean = 497	State Mean = 515
<b>Writing</b>	School Mean = 475	School Mean = 459	School Mean = 493
	State Mean = 466	State Mean = 454	State Mean = 479
<b>Numeracy</b>	School Mean = 508	School Mean = 520	School Mean = 495
	State Mean = 488	State Mean = 492	State Mean = 484

#### Year 7 Results

	<b>Whole School</b>	<b>Boys</b>	<b>Girls</b>
<b>Reading</b>	School Mean = 549	School Mean = 542	School Mean = 555
	State Mean = 538	State Mean = 533	State Mean = 541
<b>Spelling</b>	School Mean = 535	School Mean = 529	School Mean = 541
	State Mean = 540	State Mean = 531	State Mean = 549
<b>Grammar &amp; Punctuation</b>	School Mean = 543	School Mean = 545	School Mean = 541
	State Mean = 538	State Mean = 527	State Mean = 550
<b>Writing</b>	School Mean = 488	School Mean = 464	School Mean = 508
	State Mean = 502	State Mean = 488	State Mean = 518
<b>Numeracy</b>	School Mean = 535	School Mean = 535	School Mean = 353
	State Mean = 545	State Mean = 548	State Mean = 543

#### Year 9 Results

	<b>Whole School</b>	<b>Boys</b>	<b>Girls</b>
<b>Reading</b>	School Mean = 575	School Mean = 573	School Mean = 578
	State Mean = 576	State Mean = 570	State Mean = 582
<b>Spelling</b>	School Mean = 579	School Mean = 582	School Mean = 561
	State Mean = 574	State Mean = 564	State Mean = 586
<b>Grammar &amp; Punctuation</b>	School Mean = 562	School Mean = 558	School Mean = 567
	State Mean = 569	State Mean = 558	State Mean = 581
<b>Writing</b>	School Mean = 521	School Mean = 510	School Mean = 535
	State Mean = 534	State Mean = 517	State Mean = 553
<b>Numeracy</b>	School Mean = 566	School Mean = 575	School Mean = 555
	State Mean = 582	State Mean = 583	State Mean = 580

## Benchmark Data for Year

<b>Reading</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	453	426	97.8
Year 5 (2016)	537	502	95.8
Year 7 (2016)	549	541	96.4
Year 9 (2016)	575	581	88.4
<b>Writing</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	427	421	100
Year 5 (2016)	475	476	95.8
Year 7 (2016)	488	515	87.9
Year 9 (2016)	521	549	78.6
<b>Spelling</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	436	420	97.8
Year 5 (2016)	497	493	95.8
Year 7 (2016)	535	543	94.8
Year 9 (2016)	579	580	97.6
<b>Grammar and Punctuation</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	466	436	97.8
Year 5 (2016)	539	505	97.9
Year 7 (2016)	543	540	94.8
Year 9 (2016)	562	569	85.7
<b>Numeracy</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	429	402	100
Year 5 (2016)	508	493	97.9
Year 7 (2016)	535	550	98.2
Year 9 (2016)	566	589	97.7

### Apparent Retention Rate Year 10 to 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	58	47	81%

Year 12 student enrolment as a percentage of the Year 10 cohort is 81%

### Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	46
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	27
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded one or more Vocational Education and Training (VET) qualifications	16
Number of students awarded a Queensland Certificate of Education at the end of Year 12	45
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	56 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	92 %

### Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

### Other Information of Interest

The College is excited to announce the launch of our new School App which is now available for you to download via the App Store and Google Play.

**Please note: It is important you 'allow notifications' when downloading to ensure you don't miss seeing important updates sent via the PLC School App.** You can also select areas of the school that are most relevant to you, for example, the year level/s your child is in.

Our ability to keep our parents informed of school happenings, and provide you with a simple and efficient way to stay connected with the College, has been the driving force behind the development of the Peace School App – this tool will now provide you with an easy and time efficient way to stay connected.

Never miss out on any important information – the School App will ensure you are...

- Always updated – school happenings, news and events, emergency announcements
- Able to manage and view items on the go
- Reminded about what's coming up
- Able to communicate absentees quickly and easily via click-to-call and click-to-email features
- Able to connect directly to College staff via click-to-call and click-to-email features

