



Peace Lutheran College

Quality education ; Christian nurture ; community service

Principal's Report to the Parents and Friends Meeting 16-6-17

1. School Improvement Programs The College has many School improvement projects underway in 2017.
 - 1.1. Professional Learning Teams. Under the facilitation of a member of staff all teaching staff are a member of a PLT which is involved in a program to enhance their learning in a specific area. The 4 learning areas are
 - 1.1.1. Enquiry based Learning and pedagogy in the Learning Spaces
 - 1.1.2. STEM (Science, Technology English and Mathematics) and Digital Learning and Makerspace
 - 1.1.3. Indigenous Education.
 - 1.1.4. Improving Student outcomes through use of Data
 - 1.2. The continued development of agile flexible learning spaces in the Junior School and the associated improved outcomes for students.
 - 1.3. Playing Fields development
 - 1.4. Construction of the Arts Centre and the development of Music, Drama and dance in the College.
 - 1.5. The enhancement of the processes and delivery around our Learning Support program.
 - 1.6. Review of the Learning Centre to capture a renewed Vision for this area together with aligned staffing structure
 - 1.7. Queensland Education Leadership Institute (QELi) Middle Leadership course for 7 staff members together with a leadership project for each participant.
 - 1.7.1. Indigenous Bandscaling and 'Personal Learning Program' Processes
 - 1.7.2. Indigenous Students and learning
 - 1.7.3. Ownership Leadership and an enhanced Year 12 experience
 - 1.7.4. Feedback Appraisal and Appropriate Communication for Teaching staff
 - 1.7.5. Use of Data to Improve Student Outcomes
 - 1.7.6. Reading CAFÉ in the Junior School
 - 1.7.7. Enquiry Based Learning / Problem Based Learning approaches
 - 1.8. Resilience Projection for students from Remote Communities. Participation with Central Queensland University and Transition Support Services.
 - 1.9. Development of the Instrumental Music Program from Term 4 for 2018.
 - 1.10. New App and updated website.

This is a large amount of development activity and thank our staff for their willingness to engage in these growth areas.

The College is well advanced in further development of 2018 with the planned construction on a new learning space for Industrial Technology and Design, and refurbished Home Economics and Hospitality facilities.

2. Luther 500 2017; Celebration of the Reformation, nailing of 95 Theses on Door of Castle Church Wittenberg Oct 31, 1517. The College has several activities planned for this including worship and fundraising activities. A focus of the reformation was getting the bible into the hands of everyone, and so the fundraising will support the work of some bible translators in our region.
3. Parent Teacher Interviews will be occurring again next term as we follow up on student progress reports to be sent home at the end of this term.
4. SAFE ST committee. This committee has started meeting, and while it was driven by the traffic issues around Peace for its peak periods, it does look at the more overall picture of safe travel for students. Parent reps are part of the process and the P & F has representation on this committee. Local government representatives, College staff, local residents, police and department of main roads are also members of this committee to work through this issue. Further information is provided on the fact sheet printed overleaf.
5. The College is examining the best IT devices for student learning at the various levels; JS MS SS and BYOD. As IT develops we need to maintain current best practice and will look at whether we need to work with different machines for the best outcomes for the students with decisions made next term for 2018.
6. Sports results have been very good for the Senior School in the CISSA (Cairns Inter-School Sports Association). Peace won the Boys, Girls and overall Champion school in Division 1. Well done Peace.

Safe School Travel Fact Sheet

Safe **S**chool **T**ravel

What is Safe School Travel (SafeST)?

SafeST is a collection of programs, schemes and initiatives which aim to improve travel safety for school students. SafeST is an example of Queensland Transport's commitment to work in partnership with schools to improve road safety.

How do schools get started?

The first step is for a school community to identify its safety concern. Establishing a SafeST Committee can help with this. The committee should include the Principal, parents/carers, teachers and other interested parties (for example, local police or local government representative). Schools should contact their local Road Safety Advisor who will assist the SafeST Committee and provide relevant resources, information and application forms if appropriate.



What schemes, programs and initiatives form part of SafeST?

SafeST Subsidy Scheme

The SafeST Subsidy Scheme aims to improve road safety in the immediate vicinity of existing schools. It provides a 50% subsidy to Queensland local governments for approved school transport-related infrastructure works. Projects could include the construction of pick-up and set-down areas and redesigning of car parks.

Safe Walking and Pedalling (SWAP) Program

The SWAP Program reviews footpaths, bicycle paths and infrastructure that students use within a 3.2 km radius of schools. Road Safety Consultants assist with identifying safety issues and developing possible solutions. SWAP funds minor works of less than \$10,000.

Rather than simply encouraging children to adopt a particular "safe" route to and from school, the SWAP Program also aims to increase the number of walking and cycling trips taken by children.

Safe School Bus Routes Program

This program aims to improve the safety of school bus routes by reviewing selected routes. Program initiatives to improve road safety include widening and improving visibility around curves, construction of bus stops and the installation of bus route signage.

School Crossing Supervisor Scheme

The School Crossing Supervisor Scheme assists primary school aged and special needs children to safely cross roads outside schools. Schools may apply for a supervised crossing under this scheme. Limited funding is available and applications must meet established criteria.