



St Patrick's College News

CATHOLIC CO-EDUCATION YEARS 7-12

**Thursday 7th March 2019**

Dear Parents, Students and Friends of St Patrick's College,

APPROPRIATE USE OF SOCIAL MEDIA

The world is a different place today compared to many years ago. The changing and rapidly evolving technologies and the social media that comes with it certainly makes some aspects of life challenging.

Personally, social media has been a very positive experience for me. It allows me to keep in touch with, and be a part of the lives of my family and friends while living so far away.

However, there certainly is a dark side to social media that we deal with far too regularly in the school setting, including online bullying, sexting and inappropriate comments, photos and videos, which all have to be dealt with at College level.

It is our role at the College to educate students on the dangers of what they place online and it is hoped that our parent community will work in partnership to model the behaviour we expect of our students.

Recently, I read an article where 12 Queensland families were being sued for defamation regarding their comments on a parent created year group Facebook page. The page was intended to assist parents with communication, however some used it to air grievances, including targeting individuals within the school. Such comments can have devastating effects on members of a school community.

It is a timely reminder to all community members to maintain appropriate and respectful behaviour on social media. All communication should be measured and promote a positive community that is a place of faith, learning, respect and service.

There are appropriate channels for individuals to

discuss concerns with staff at the College and I encourage all parents to seek these options, as opposed to using social media which can have detrimental consequences.

ST PATRICK'S CELEBRATIONS

Next Friday we will be celebrating St Patrick's Day. This is one of the special days in the College calendar, particularly this year as we are celebrating 100 years.

St Patrick's Day makes up the fabric of who we are as a College community and it would be extremely disappointing if students decided, with their parent's permission, not to attend on this day.

It is a day in which we induct the student leaders and celebrate who we are - a community of faith, learning, respect and service.

I look forward to seeing the whole student body in perfect, formal uniform for this special occasion.

SAVE THE DATE - 100 YEAR CELEBRATIONS

The College community is reminded that we will be celebrating the 100 year anniversary of the opening of St Patrick's Christian Brothers' College with a dinner at the Albert Hall on 17 August.

A WEEK IN REVIEW

The week has been busy with Year 7 camps, Rowing State Championships, Cricket, Basketball, Year 10 welcome morning tea held by the Student Executive, rehearsals for the College production *Seussical*, Ascent preparation and swimming carnivals, all while students are continuing their academics.

The College feels extremely settled at the moment with much learning happening throughout.

BE YOU - FAMILY SURVEY

The College's Strategic Plan (2018-2022) identifies the importance of promoting positive mental health and wellbeing in the College community through Core Strategic Priority 3: Student Wellbeing & Leadership. In particular, a key focus for the 2019 school year is Objective 3.2.4:

'Student Wellbeing Programs and Structures are strengthened by providing an investigation of the mental health climate of the College community to identify key areas for focus and inform the implementation of future initiatives and programs'.

As such, you will receive an email from the College next week regarding the 'Be You - Family Survey'. The purpose of the survey is to help gather mental health and wellbeing related perceptions and information from all parents within the College community.

The results of the survey will be used to drive initiatives and take actions that help us in strengthening as a mentally healthy learning community. Therefore, your feedback is critical to this endeavour. The survey will only take 10 minutes.

Please complete the survey according to the instructions and survey link given to you in the email. Thank you for your support in creating and maintaining a mentally healthy learning community for all. Your voice matters.

God Bless



Mr Tony Daley
Principal

GRIP LEADERSHIP CONFERENCE

by Lilly Spotswood

On February 18, 12 St Patrick's College students from the Year 10 House Committee and Mrs McInnes joined students of similar ages from across northern Tasmania. We attended the GRIP Leadership Conference at the Tailrace Centre, an Australia-wide program focused on developing confident, altruistic student leaders.

Starting the program at 8:30am, we listened to a speech about the People Pathway. This segment looked at the people a leader should focus on: ourselves, student leaders, school students and the society. We looked at our own character and how we can make the best of our ability. Within the student leaders segment, we looked at the contribution we make and need to make in our schooling community. Within the school students segment we looked at school culture and how we can improve, while society encompassed causes around Australia and the world and how we can make a difference to those who are important to us. Additionally, we unpacked the steps St Patrick's College has taken in creating culture and how it can be healthily maintained. We interacted with other students in discussing the idea of culture and shared ideas implemented in other schools.

We then reflected on our own people pathways. After a small break we looked at the CORE of a leader: CORE stands for Confidence with humility, Others focused, Reliability and Empathy. We talked about how we can execute these elements at the College in a successful and enjoyable way. For the next two sessions we picked two options from a possible four. I chose how to involve more people in school events and how to create school culture. During the first elective I learnt about the three ways to focus on people:

making them the target of the event, ensuring they trust the student leaders involved, and helping them to feel part of the team. Participation is an integral part of our PBS statement at St Patrick's College, and I hope that with this information, the Year 10 House Committee can help in this aspect. During the next elective we discussed that great school culture starts with creating amazing attitudes, amazing behaviours and amazing customs. To conclude we talked about how this can be enacted and met with enjoyment from the school community.

Throughout the conference, we interacted with other schools through many games which helped us make new friends with student leaders from around Tasmania. I am very grateful for this experience and hope that the knowledge I have gained about leadership, the engagement of students in our school community and helping grow their sense of belonging will be very useful in the year ahead at St Patrick's College.





Our mission is to be a school
of faith, learning, respect and
service in the Catholic tradition.

Our Values

Individuality:

We value a school where each person
is accepted and loved and can develop
their sense of personal worth.

Reflection

"Do all you can with the means
at your disposal and calmly
leave the rest to God."

Mary MacKillop

Upcoming Events

March

- 7-8 Year 7 Camps (F, G, H, I, J)
- 11 Long Weekend Monday
- 12 **Student Free Day**
- 12-14 AY11 Base Camp (Hobart)
- 13 Croagh Patrick Calling
and Departure Ceremony -
MacKillop Females (3.30pm)
- 14 NSATIS Swimming
(Launceston Aquatic)
- 14 Croagh Patrick Calling and
Departure Ceremony - Nagle
Females (3.30pm)
- 15 St Patrick's Day Mass & Cup
(St Patrick's College)
- 16-17 SATIS State Cricket Final
- 17-23 Catholic Education Week
- 18 Croagh Patrick Calling and
Departure Ceremony -
Tenison Females (3.30pm)
- 19 Croagh Patrick Calling and
Departure Ceremony - Rice
Females (3.30pm)
- 19 P & F Meeting (7.30pm,
Edmund Rice Centre, SPC)
- 20 Year 7, 2020 Enrolment
Information Evening
(7.00pm, Guilford Theatre,
SPC)

MUSIC TUITION - PLACES STILL AVAILABLE

Has your child shown interest in having Music lessons? We have tuition places available for Violin, Flute, Trumpet, Viola, Oboe, French Horn, 'Cello, Clarinet, Trombone, Double Bass, Bass Clarinet, Euphonium, Saxophone, Tuba, Bassoon and Percussion.

The [Music Program Handbook](#) can provide further information and tuition can be booked by logging onto Schoolbox and filling out an [enrolment form](#).

The Music Department can be contacted on 6341 9988 or by email at music@stpatricks.tas.edu.au





ST PATRICK'S COLLEGE
**YEAR 7, 2020
ENROLMENT
INFORMATION
EVENING**

**WEDNESDAY,
20 March 2019
7:00PM**
St Patrick's College Guilford Theatre
282 Westbury Road, Prospect

Applications for enrolment are now being
accepted and close on Friday, 26 April 2019

For further information, please contact
the Enrolment Registrar at
registrar@stpatricks.tas.edu.au or
03 6341 9988

www.stpatricks.tas.edu.au



WELCOME TO THE MIDDLE SCHOOL



WELCOME TO NEW STUDENTS AND PARENTS

It is my great pleasure to welcome all members of the St Patrick's College community: parents, staff, students and friends to the 2019 school year.

I wish to give a particularly special welcome to our Year 7 students and parents who are new to the

community. You are most welcome! I would also like to make our new Year 7 families aware of that which I made explicit to all Year 7 students at their assembly last week.

THE TASK & PURPOSE OF THE MIDDLE SCHOOL

In 2017, Middle School staff examined the Archbishop's Charter and the College's Mission and Vision. With the support of Fr Richard Ross we developed the Building St Patrick's College People Statement, which identifies the five key qualities that we aim to build in our Middle School students. These are the qualities that make them St Patrick's College people. We aim to build St Patrick's College people who are: resilient, open to the Spirit, life-long learners, respectful and inspired. The Middle Years are the foundation upon which success in life and study is built. The task of building St Patrick's College people, and instilling our students with those qualities is both implicit as exercised through our relationships and pedagogy, but also explicit. As such, the statement also provides the curriculum framework for the Middle School's BeSPC program. Every lesson in the BeSPC curriculum is explicitly linked to one of the key qualities outlined in the statement.

BeSPC

BeSPC is the key pastoral care program for our Middle School students as we shape and mould them as young people on their educational journey. The program has a key role in how the Middle School promotes parental engagement, develops its online presence, builds community, encourages leadership, and enables our students to learn more about themselves, each other and our world. Middle School students engage in the program for one period each week. And each week, two students from one of our Core classes in each of Year 7 and Year 8, are responsible for producing a report for parents, either written or as a 'vlog', on the content and learning experience from that week, so that the families of the College are able to share in the experience of BeSPC. These will be uploaded weekly and further information will be made available on how to access this content.

All year level assemblies for Middle School students are held during BeSPC lessons in the Chapel. As this is the College's sacred space, the students are taught that they enter and exit the Chapel silently and reverently, and that they listen actively and respectfully. I must congratulate our Year 7 students on their conduct, participation and behaviour during the assembly this past Thursday. These assemblies are also an opportunity for us to communicate information about



St Patrick's College
LALINGSTON

*We, as the Middle School,
are aiming to build St Patrick's
College people who are:*

RESILIENT
St Patrick's College people are resilient. We show this by not giving up and facing our fears. We accept the challenge to be determined, disciplined and hard working.

OPEN TO THE SPIRIT
St Patrick's College people are open to the Spirit. We show this by entering into the faith community with an open mind to developing the Gospel values of acceptance, empathy, justice and love.

LIFE-LONG LEARNERS
St Patrick's College people are life-long learners. We show this by being inquisitive, being interested in the world around us, and being capable of making our own decisions and contributing positively to society.

RESPECTFUL
St Patrick's College people are respectful. Jesus said, "Do to others as you would have them do to you" (Luke 6:31). We show this through caring, kind, honest and positive interactions with others at all times.

INSPIRED
St Patrick's College people are inspired. We show this by being responsible and active citizens who strive to make a positive difference in our community and the wider world.

**Participate
in Our
Community**

**Be a
Learner**

**Show
Respect**

upcoming events, expectations for student engagement, to have guest speakers, provide opportunity for our Core Captains to exercise leadership and host the assembly, and to actively promote, encourage, acknowledge and celebrate the positive behaviours and achievements of our students, by the presentation of our PBS Certificates.

This past Thursday at our Year 7 Assembly, I took the opportunity to speak to the students in depth about the Building St Patrick's College People Statement, and gave examples of inspirational figures who exemplify the qualities listed in the statement. The list included Malala Yousafzai (Resilient), Pope Francis (Open to the Spirit), Helen Keller (Life-Long Learner) and Nelson Mandela (Respectful). For 'Inspired', I informed the Year 7 students that since I had shared four stories with them, that I would like for them to share with me, over the next two years of their Middle School journey, who inspires them. Already they have shared some wonderful tales of the people who inspire them; from sports personalities to musicians, to anime and film characters, and indeed, their parents.

MIDDLE SCHOOL SWIMMING CARNIVAL

The Middle School Swimming Carnival was held last month on Thursday 14 February at the Launceston Aquatic Centre. It was a wonderful occasion that exemplified the best of our Year 7 and 8 students in terms of behaviour, participation and House spirit. They are all to be congratulated on their engagement with the carnival, and the enthusiasm with which they entered into the event. A debt of gratitude is owed to Mr Craig Boon and Mr Jack Prosser, for all of their hard work in ensuring the success of the event.



YEAR 7 CONNECTIONS TO HOUSE AFTERNOON

It has been a very busy start to the year for parents, staff and students alike, and this busy period continues over the coming month. Last Thursday all Year 7 students participated in the Connections to House Afternoon, where they learned about the charm and history of their House founders, had an opportunity to get to know the other students in their Houses, and participate in a range of physical activities. I wish to thank our House Heads and other support staff for providing this afternoon of learning and relationship building for our students.

MEET THE TUTOR EVENING

On Tuesday night, the 26th of February, the College held its annual Meet the Tutor Evening. This provided an opportunity for parents of Year 7 students to come into the College and meet their child's Tutor group teacher and House Head. The vertical structure of our pastoral care system means that these staff members are the constant support for your child throughout their years at St Patrick's College. I wish to thank all parents who came along to the evening to help strengthen the ties between school and home. Research is absolutely conclusive that parental involvement with their child's schooling has a positive effect on their education - on their wellbeing, their engagement with school and on their overall educational outcomes. The role of the Tutor teacher in the life of your child at the College is critical, and I encourage parents in all learning, wellbeing and pastoral matters to make the Tutor teacher your first point of contact.



MIDDLE SCHOOL CAMPS

Scholarly reflections on the practice of conducting yearly camps during high school years suggests that they build community, encourage participation in the life of the school, and support the development of leadership skills. The College camp program is integral to the life of the College. This year our Year 7 camp (March 4-8) is being held in a new location: Camp Clayton at Ulverstone. Students will attend the camp in their Core groups and be supported by their Core group teachers. The focus of the camp is supporting student transition into College life, by enabling them to build relationships with their peers, their teachers and the environment.

For Year 8 camps, students will be venturing off in their sub-House groups to different locations from Wednesday March 20 to Friday March 22. The students will be attending their camps with House Heads and Tutor group teachers. House Heads will be holding meetings in preparation for the camp over the coming weeks. The focus of the camp is to encourage resilience and self-reliance, and to help build relationships with their House group peers and staff.

It is critical to note the importance of sun safety on camp. Students will be required to wear a hat when they are in the sun on all camps. Students are expected to use sunscreen, drink plenty of water and be sun smart in all their activities. This includes wearing appropriate clothing, as outlined in the information provided to students in their camp gear lists. We always encourage students to leave their mobile phones at home. Any communication that needs to occur between students and home can be made through the staff members on those camps. If a student does need to bring their mobile phone with them, they will be asked to hand these to the supervising staff member as they get on the bus to start camp. The phone will be stored safely and then returned at the completion of the camp.

CONCLUSION

Finally, as means of welcome I wish to outline for the parents of our Year 7 students what they can expect at St Patrick's College this year, and what the College expects of its students. At St Patrick's College in 2019, Year 7 students can expect to make new friends, they can expect to try new things, they can expect to laugh, and can expect to belong and to be respected.

They can expect to run, to swim, to go on camp, to build, to bake, to play an instrument, to paint, to solve equations, write poems, spell, pray, sing, and most importantly learn. They can expect to learn: about themselves, about each other and about our world. But not only can they expect to learn, they are expected to learn. For this is the sole task of a Year 7 student: to learn and to become St Patrick's College people. To grow and to improve in every part of who they are. And who they are is wonderful. We want them to be the best person they can be.

Each of them were leaders in primary school. They were the big fish in a small pond. Nevertheless, just because they are

now the small fish in a big pond does not mean they aren't leaders anymore. They are all still leaders: in this community and beyond. At their first assembly as St Patrick's College students on their first day of school, I issued our Year 7 students with the following challenge:

"When you put on that uniform, and you are wearing the College crest which each of you have on your blazer right now, that crest means you are a leader. That crest means that you are willing to serve. That crest says I belong at St Patrick's College. On Orientation Day last year, I gave you a challenge: STEP UP. And that expectation has not changed. These are our key expectations of you: Participate in our community: STEP UP. Show respect: STEP UP. Be a learner: STEP UP. I wish you all the best for the year ahead: make new friends, try new things, laugh, and learn". And I am pleased to report that our Year 7 and Year 8 students have lived up to those expectations.

Mr Casimir Douglas
Deputy Principal Pastoral Care
Head of Middle School

***Participate
in Our
Community***

***Be a
Learner***

***Show
Respect***

NAPLAN REVIEW

A national review on NAPLAN reporting is under way. If you want to make a submission, head to www.education.act.gov.au/naplan-reporting-review-2019 and have your say. #education #naplanreportingreview

To what extent are NAPLAN data and the MySchool website used to inform teaching? This and other questions related to NAPLAN are currently being addressed through a national review of NAPLAN reporting. Written submissions are welcome until Thursday 14 March 2019.

Find out more at: <https://www.education.act.gov.au/naplan-reporting-review-2019>

RELAY FOR LIFE

by Mrs Ann Viney

On March 30 and 31, St Patrick's College will be participating and volunteering at Relay for Life. We have been involved with Relay for many years now and it is one of the most rewarding activities on the College calendar. We are also involved as volunteers at the event supporting children's activities and candle selling, and helping out where needed.

So what is Relay ?

Relay for Life is the Cancer Council's overnight community event and one of the most inspiring fundraising experience's on offer.

Teams of 10-15 get together to raise money and take turns walking around the St Leonards Athletics track overnight in a relay style event; symbolising that cancer doesn't sleep, so neither do we! Last year our St Patrick's team was made up of 80 staff and students. You can come along and stay for the day, or do a shift on the track, all the while enjoying the entertainment and community spirit that Relay provides. There are prizes and lots of fun and ceremonies that make Relay for Life so inspirational.

Some teams Relay to remember a loved one who has passed away from cancer. Some do it to celebrate having survived cancer. Some simply want to be involved and fight back to make a difference. It is so much more than an event, it's an experience. Cancer will directly affect one in two of us by the time we are 85 - so Relay is a way to fight back.

Finally

Relay is an experience that gets into your soul. Every day we have a chance to beat cancer and Relay reminds us all of: 'the courage it takes to survive, the love of those who we have lost and the conviction to fight this insidious disease'.

Please consider making a donation to our team. This can be done online by following the link below:-

https://secure.fundraising.cancer.org.au/site/TR/RelayforLife/CCTAS?team_id=63903&pg=team&fr_id=5752

Or you may wish to donate through our individual team members, St Patrick College students.

All money raised goes directly towards helping people who have cancer and also to those who need ongoing care once they have gone into remission.

Thank you from the St Patrick College Relay for Life team.

After School Tutoring

For all Year 10, 11 & 12 students

Tuesday 3.30pm - 4.30pm

Mathematics (ERC - R9)

English, History & Religion (ERC - R10)

Science (ERC - S7)

Thursday 3.30pm - 4.30pm

Mathematics (ERC - R9)

English, History & Religion (ERC - R10)

Science (ERC - S7)

Drama, Theatre Performance (Guilford Theatre/A3)

AFTER SCHOOL TUITION

Available to students in Years 7, 8 and 9

**Seeking support in subjects of
Maths, Science, English, RE and HASS**

TUESDAYS - 3.30pm – 4.30pm
Classrooms MS8 & MS10

Mr Rod Clark
Mr Chris Denton
Mr Marcus Hughes

THURSDAYS - 3.30pm – 4.30pm
Classrooms MS8 & MS10

Mrs Natasha Nesbit
Mr Doug Harmon
Mrs Claire Wilson

***Students do not have to stay the full hour
Commencing Tuesday 19th February***

ACTING DIRECTOR OF CURRICULUM - SENIOR SCHOOL

by Mr David Mohr

Exam Provisions For Students With An Impairment, Disability Or Disorder

The Tasmanian Assessment, Standards and Certification (TASC) provides for special assessment arrangements to be made for students who are unable to be assessed in the same way as other students due to an impairment, disorder or disability. This enables such students to provide evidence of their achievement in different ways or under different conditions thus enabling them to access exam questions and communicate their responses within a timed examination. The provisions provide equity and fairness for all students, while preserving the integrity of the assessment process.

TASC considers the following reasons could qualify a student for Special Considerations for exams:

1. Significant Health Impairment (includes Psychological/ Mental Health)
2. Significant Physical Disability
3. Learning Disability (includes Disorder)
4. Hearing Impairment
5. Vision Impairment

Applications need to be submitted to TASC by St Patrick's College by the end of Term 2, 2019, however the College must commence the application process in Term 1 to ensure the application is fully prepared by the due date. If granted, Special Provisions will also apply to arrangements for internal exams and any tests that are conducted during the year of study.

Please be aware that some students will need to undergo further assessment. Further information can be obtained from Ms Alexa Headlam (6341 9916) regarding this requirement.

Information regarding criteria and eligibility for exam provisions is available on the TASC website (<https://www.tasc.tas.gov.au>).

Please contact Mr David Mohr (Acting Director of Curriculum - Senior School) or Ms Alexa Headlam (Director - Student Welfare Support Services) as soon as possible if you believe that your daughter/son may be entitled to special provisions for the exams. A certificate, report or letter from a relevant Professional is needed to accompany the application.

Ms Alexa Headlam MAPS
Director - Student Welfare Support Services

Mr David Mohr
Acting Director of Curriculum - Senior School

Year 11/12 Study Days During Retreat Week

During Retreat week Monday 8 April to Friday 12 April, Year 11 and 12 students will have study days on the days they are not attending Retreat.

Monday 8 April - Study Day Year 12
Tuesday 9 April - Study Day Year 12
Thursday 11 April - Study Day Year 11
Friday 12 April - Study Day Year 11

We are offering the opportunity to come in to the College for one (or two if required) of their two study days. It is an expectation that students attend at least one of the days. Students must provide a reason if they cannot attend on either day. The purpose of the study days is for students to work on pending assignments including holiday tasks, catch up on work missed in Term 1 and to look at work coming up.

Depending on student interest we will provide the following each day.

One Maths/Science Tutorial Room
One Humanities English Room
Other Rooms as required
College Library
Specialist areas eg Art by negotiation

As part of the Year 12 Study Days in Periods 1 and 2 of each morning there will be information on University Applications

The students will be asked to complete a Google Form nominating the day they intend to come in and sessions they wish to attend.

The students may wear Sports Uniform and must attend the full day at St Patrick's College

Year 11 ICT Test

As part of St Patrick's College Senior students being granted the 'Everyday Use of Computers and the Internet' Standard for all students at the completion of Year 12, our Year 11 students will be sitting an ICT test during Period 6 of the Futures Day on the 10th of April. Successful completion of the test will qualify students for the Standard.

Senior School Subject Changes

Senior School Subject changes will no longer be possible after Week 5 (March 8). Students requesting subject changes must see Mr Mohr (Year 10) or Mrs Stretton (Year 11/12) before this date.

NATIONAL SCHOOLS CONSTITUTIONAL CONVENTION COMPETITION WINNERS ANNOUNCED:

Congratulations Sasha Massey

by Mrs Kate McCullough - Head of Faculty - Humanities and Social Sciences

Students in our Senior school were recently invited to consider and respond to the following questions:

- Would you like to help shape the future of Australia's Constitution?
- Do you want to hear from and talk with key legal and political leaders on the topic of constitutional reform?
- Would you like to visit Canberra in March 2019 and attend official functions at the High Court of Australia and Government House?
- Are you in Year 11 or 12 in 2019?

They were then invited to submit entries for the chance to be one of five Tasmanian students selected to attend the National Schools Constitutional Convention in Canberra on 19th to 21st March. During the convention the selected students will listen to national and international speakers on constitutional reform, attend official functions with senior legal and political leaders and working with their peers, workshop and suggest changes to Australia's Constitution.

School Captain, Sasha Massey, submitted an entry as part of her Legal Studies class work and has been informed that she is one of the five state winners. This is a commendable achievement for Sasha who will no doubt gain significant insight into the processes in Canberra during her visit. Some excerpts from Sasha's carefully considered entry are included below:

The current preamble to the Australian Constitution misrepresents the priorities of contemporary Australia and does little to indicate the nation's values. It therefore must be

changed in order to accurately reflect life in 21st century Australia, a diverse society that respects the contribution of all and is committed to maintaining a fair liberal democracy.

In order to make this clear in our preamble, there must be mention made of our First Nation's people. Aboriginal and Torres Strait Islander Australians are an integral part of Australia's history and they continue to make a significant impact in the 21st century. A preamble which disregards the Indigenous community and does not recognise the turmoil they have endured since colonisation is clearly not representative of our nation and must change. Particularly in light of the 'Uluru Statement from the Heart' released in 2017, a new preamble would allow for their contribution to be heard as Australia moves towards reconciliation. ...

We must rewrite the preamble of the Australian Constitution to ensure that it reflects life in the 21st century, is accessible to all and inspires a sense of national pride. This would allow Indigenous Australian people to have constitutional recognition and for a diverse range of voices to have input into what the preamble should say about our national values.

Congratulations Sasha on an excellent effort in being selected for this experience.



ST PATRICK'S COLLEGE PARENTS & FRIENDS 2019

The first Parents & Friends meeting for 2019
will be held in the
Edmund Rice Centre
Tuesday 19 March at 7.30 pm

You are all very welcome.

Come along and meet members of the College community.
Principal Mr Daley will be in attendance with all the latest College news!

You are Invited



to the Rural Relief Fund Garden & Family Day

at Historic Richmond Hill, Cressy.
Supporting those affected by drought
and the recent bush fires.

on
Saturday 30th March
commencing at 2pm

Who is Rural Business Tasmania?

Established in 1986, Rural Business Tasmania Inc (RBT) is a not-for-profit association that offers financial counselling and business support expertise to rural and regional communities.

Rural Business Tasmania provides the service of the Rural Financial Counselling Service (RFCS) in Tasmania. The RFCS is a statewide free, confidential, and independent counsel to primary producers, fishermen and small rural and regional businesses that are suffering hardship.

Our other programs include:

- Cultivating Rural Excellence
- Cultivating Literacy in Agriculture
- Mentorship Program
- Youth in Agriculture

Call 1300 883 276
for more information

Please join us to help raise money for the Rural Relief Fund

Come enjoy a rare opportunity to see Historic Richmond Hill gardens with an afternoon tea and/or evening buffet.

Selection of Tasmania wines and beer available for purchase.

The afternoon/evening will be full of family fun & musical entertainment. Bring the children along for a play in our children area.

Tickets

2pm to 5pm	Entry & Afternoon Tea	\$25 pp
5pm to 8pm	Entry & Buffet	\$45 pp
2pm to 8pm	Entry, A/Tea & Buffet	\$60 pp

*Gold coin donation entry for children
under 15 years*

Book your Tickets via this link
<https://www.trybooking.com/BBCXU>

What is the Rural Relief Fund?

In the unfortunate instance when disasters like drought, flood or bush fires occur the need for assistance is immediate.

Money from the Rural Relief Fund is gifted to eligible families based on urgency and the level of support required.

Family and animal welfare as a priority is taken in to account, and as such disbursed funds can cover everything from basic household goods including food to utility bills to the repair of damaged fences to stock feed.

CRICKET

Senior 2nd XI

by Mr Luke McCormack

Round 4
Saturday 23 February
v LCG**SPC 39 defeated by LCG 56****Liam McIntee 6-12, Mitch Nicholas 10 and 1-13**

On a beautiful day for cricket, Liam McIntee went four from four with the toss and this time we decided to change things up. On a flat and lifeless wicket at home we decided to bowl first! Our bowling and fielding has been our strength so far, so we sought to keep this going and get off to a confident start. Keep it going we did! Grammar slumped to be 5-17, and not long after they were 7-28. This was mainly due to four wickets in his first spell from Liam.

All bowlers backed up their Skipper, with the left-arm offies from Mitch Nicholas showing how quickly he is developing this fine craft. Unfortunately their next two partnerships were both 14 runs – doubling their score. Liam deservedly wrapped up the innings, finishing with his best ever figures.

We planned to keep things simple - play straight to the straight balls, and look to attack the wide balls. Unfortunately we were unable to execute either. We slumped to be 5-19. Our best partnership of 11 got us to the promising position of 5-30. Losing 5-9 after that was really disappointing. Playing respectfully meant our young men could hold their heads high. We spoke about the importance of sticking it out when things are tough. 'Being there at the end' is a powerful mantra when you feel out of your depth, inadequate or lacking in self-belief. Unlike the coin toss, we are now 0 from four. With a strong sniff of victory in three of the four games, and with two games remaining, we are all going to 'be there at the end'.

Round 5
Saturday 2 March
v SOC**SPC 131 defeated by LCG 8-132****Matthew Saunders 70, Liam McIntee 3-32, Mitch Nicholas 15 & 2-19, Kiran Solomonsz 2-30**

This was a magnificent game of cricket, played in hot conditions at Scotch. The heat went up, literally and figuratively, as the game progressed. As far as losses go, this one was hard to take as we controlled the game for $\frac{3}{4}$ of the overs! Liam McIntee nonchalantly won his 5th straight toss and we chose to bat. For the first time this season Year 9s (five played) made up less than half the team. 1st X1 squad member, Matthew Saunders, showed his teammates how to bat on turf - watch the ball, if in doubt get forward with a straight bat, let the ball come to you when playing spinners, and support your partner. His 70 was a sign of what he is capable of in school cricket over the next two seasons. As he accelerated towards the end of his innings, Matt scored from 16 of his last 18 balls. The first three partnerships were worth 36, 42 and 39. Most pleasing was that what we had practised at training this week - being very proactive in taking quick singles - was put into action. At 3-121 in the 40th over we were looking at a score approaching 150. But we incredibly lost 7-10 to be all out for 131 with two balls remaining. This didn't impact on the initial effort in the field as we played like a true team to have Scotch 6-56. To their credit they put on a 54 run partnership for the 7th wicket, and at 6-110 with six overs remaining they had their noses in front at the top of the home straight (aka - the 39th over mark). 6-110 was 8-110 three balls later as we drew level, but try as we might we couldn't get over the line and Scotch won a thriller with six balls remaining. As always, we learnt so much - however five losses in a row means

we could have had a break from all of this learning! Which reminds me of the wisdom of Guru Bob (from Melbourne sporting legends the 'Coodabeen Champions'). "You can learn a lot from losing. But better to win and take the chance of not learning anything" (Guru Bob).

We play our final game this Saturday at home against Hutchins.

As a finale to the season, cricketers from Years 9-12 will play a 10 overs-per-side tournament on Tuesday 12 March. See details below:

**CRICKET T10
CHALLENGE****Inaugural Year Level T10
Cricket Competition****Tuesday
12 March
(Moderation Day)
Semi Finals to
start at 3.30pm****Year 12 v Year 9
Year 11 v Year 10****Final to start
immediately after
semis
(until approximately
6.30pm)**

Year 8 Cricket

by Mr Patrick Moroney

Saturday 23 February

SPC 6/182 (30) defeated by LCGS 5/134 (30)

Batting:

W Blair 22 no
E Moroney 21 no
T Graham 20 no
J Woodland no

Bowling:

W Blair 22 no
E Moroney 21 no
T Graham 20 no
J Woodland no

A solid batting effort where each player protected their wicket and played balls on their merits. Some strong boundary hitting kept the run rate in check highlighted by Jack Woodland and Eli Moroney (including a massive six!)

Year 7 Cricket

by Mr Geoff Dodds

Saturday 23 February

SPC Green 3/124 (24) defeated LCGS 10/91 (18)

Batting:

Cobey Layton 13*, Will Rockliffe 13*, Tom Chambers 12* & Brock Whitchurch 10*

Bowling:

Tom Chambers 2/4 (2), Will Rockliffe 2/8 (2), Tumai Bennett 1/0 (1) & Brock Whitchurch 1/7 (2)

Saturday 2 March

SPC Green 1/136 (30) defeated SOC 7/73 (15)

Batting:

Brock Whitchurch 18*, Max Symons 14*, Darcy Noone 12* & Tom Chambers 10*

Bowling:

Tom Chambers 2/4 (2), Tumai Bennett 1/1 (1), Brock Whitchurch 1/6 (2) & Max Symons 1/7 (2)

STUDENT ACHIEVEMENTS

Cricket

Raymond Phillips (Year 8) and **William Siemsen** (Year 8) played in the Hurricanes Cricket Youth Academy U/13 Boys grand final on Saturday 16 February. The team played well and took home the state shield. Congratulations Raymond and Will!



FUTURE PATHWAYS

YEAR 12 STUDENTS

Attention Future Medical Students:

UCAT has replaced UMAT

Students interested in applying to study Medicine, Dentistry and Clinical Science courses commencing in 2020 at most Australian or New Zealand universities must sit the UCAT ANZ (University Clinical Aptitude Test). This replaces the former UMAT (Undergraduate Medical and Health Sciences Admissions Test).

All the information you need is on the UCAT ANZ website:

www.ucat.edu.au

To sit UCAT, you must register and then you must book a test.

Key dates are:

- Registration and test booking opens: 1st March 2019.
- Closing date for registration: 17th May 2019.
- Closing date for UCAT test bookings: 17th May 2019.
- UCAT Testing - several geographic locations and centres during July 2019.

Fees for UCAT: \$298.00 or \$198.00 for candidates eligible for a concession (see www.ucat.edu.au/ucat-anz/concession-scheme

Access arrangements are available for those with special consideration:

www.ucat.edu.au/ucat-anz/registration-booking/access-arrangement

Why UCAT?

UCAT is part of the admissions process that universities use to select applicants with the mental abilities, attitudes and professional behaviours required for success as new doctors, dentists and clinicians. UCAT sub-tests are Verbal Reasoning, Decision Making, Quantitative Reasoning, Abstract reasoning and Situational Judgement. For more details see:

www.ucat.edu.au/ucat-anz/test-format

Other admission criteria usually include ATAR, subject prerequisites or assumed knowledge and interviews (mostly short sequential multi-mini interviews (MMI) involving scenarios and related questions.

Who needs UCAT?

Year 12 students planning to apply for 2020 enrolment in medicine, dentistry and clinical sciences degrees.

To find out the courses that require UCAT, go to:

www.ucat.edu.au/ucat-anz/universities

Preparing for UCAT

It is important to become familiar with the five UCAT sub-tests - www.ucat.edu.au/ucat-anz/test-format and the style of questions. Complete the tutorials, practise tests and additional sample questions. See: www.ucat.edu.au/ucat-anz/practice-tests. It is important that you start practising NOW.

Further information please call into the Future Pathways Centre or phone 6341 9988.

SPC STUDENTS WORKING ON CLEAN UP AUSTRALIA DAY AS PART OF THEIR LAUNCESTON AND TAMAR SCOUTS PROGRAM



P.O. Box 66
Launceston Tas. 7250
www.rowingtasmania.com.au
ABN 21731822046



Tasmanian Schools' Pathway Eight – 23rd - 27th April 2019

1. INTRODUCTION

In 2018 Rowing Australia incorporated a new event into the National Junior Selection trials, a Schools' Pathway 8 race. Tasmania entered a Women's Pathway 8 which finished a very creditable second at the inaugural event.

Rowing Tasmania is keen to endorse both Men's and Women's Pathway 8's in 2019. To be eligible for selection in a Pathway 8, athletes must be enrolled in a school for the 2019 academic year (years 11 or 12) and be an age-eligible Junior rower. (A rower ceases to be classified as a Junior on 31st December in the year he/she reaches the age of 18).

Athletes **are not** required to meet the criteria set out in the Event Requirements for 2019 Junior Australian Rowing Team **unless** they also intend to nominate for Australian Junior Team selection in 2019. However, if you are intending to nominate for Australian Junior Team selection please click on the following link (<http://www.rowingaustralia.com.au/wp-content/uploads/2018/03/2018-Junior-Australian-Rowing-Team-ER-FINAL-AMENDED.pdf>) to access information on the nomination and selection process.

2. SELECTION PANEL & COACHES

The Selectors for the Pathway 8's are Neil Stump & Grant Pryor. Coaches for the crews will be confirmed following the State All Schools Championships

3. SELECTION CRITERIA

October Pathway Camp

An initial pathway camp was held in the last weekend of the October school holidays, Saturday the 13th and Sunday the 14th of October 2018. Invitations were extended to athletes currently in years 10 and 11 based on performances at pennant and school regatta's during the 2017-2018 season. Consideration was also given to athletes not on the original invitation list who were recommended by their coaches.

January Pathway Camp

Athletes and coaches will be invited to participate in a second Pathway camp to be on **Friday 1st February 2019**.

Invitations for athletes is based on their performance in the following boat classes **U19 2-**, **U19 4+** and / or **U19 4-** and the **U19 8** at State Pennants 1 through to 4.

The selectors may extend an invitation to athletes based upon their performance in the U19 1x. However, athletes that are considered for an invitation to the camp based upon their performance in the 1x must have demonstrated they are also competent sweep rowers.

Athletes invited to the January camp who wish to be considered for the crews must complete and submit a 2km ergo score in the period 1st January to 28th February 2019. The ergo's are to be supervised by the athletes' coach or the selectors and submitted to Grant Pryor by email to:- grant.pryor@rowingtasmania.com.au;

Initial squads for both crews will be announced at the completion of the January Pathway Camp. The performance of athletes selected in the initial squads will continue to be monitored at State Pennants 5 & 6, the Tasmanian Club Championships and the Tasmanian All Schools Championships. The final crews including emergencies will be announced following the Tasmanian All School Championships.

4. POST SELECTION REQUIREMENTS

Athletes must make themselves available for crew training following the completion of the National Championships at a venue and at times as determined by the crew coach. Additional training sessions may be scheduled before the National Championships subject to satisfactory discussions with the coaches of athletes selected in the crew.

5. ADDITIONAL INFORMATION

The cost of competing in the Schools' Pathway 8's is subsidised by the Tasmanian Pathway Program. Athletes will be responsible for their own return airfares to Sydney, plus approximately \$350.00 each to cover accommodation, travel, meals and boat transport. The total cost to athletes is estimated at \$700.00 each.

Neil Stump
Tasmanian Schools' Pathway 8 Coordinator
Mobile: 0417 394 009 email: nestump08@gmail.com;

ROWING

by Mr Andrew Smith - Rowing Coordinator

Launceston & Henley Regatta - Tamar River (16-17 February)

The Launceston & Henley Regatta is the only regatta which is held in our own backyard on the Tamar River. We had good weather on both days, though the wind did get up on the Sunday afternoon making conditions for our single rowers a little tough out on the course.

This was the first regatta of the season for our new Year 7 rowers. I am sure it was a bit daunting for them, but they all did really well and returned back to the shed smiling.

All our rowers rowed well over the weekend and I am looking forward to seeing some great results in the school season.

Some outstanding results from the weekend included a win in the Schoolboys U/16 Coxed Four (Laurie Dean, Neil Douglas,

Will Reilly, Oscar Birtwistle coxed by Mollie Bretzke); a win in the Schoolboys U/16 Double Scull (Laurie Dean and Oscar Birtwistle) and wins in the Schoolboys U/15 Single Scull for Ryan Anderson and in the Schoolgirls U/15 Single Scull for Jaimie Duffy.

Other notable results included third in the Schoolboys U/13 Double Scull (Noah McCullagh and Max Roney), second in the Schoolgirls U/14 Single Scull (Eleanor Bonner), third in the Schoolboys U/14 Double Scull (Kade Cooley, Thomas Peel), second in Schoolboys U/13 Single Scull (Max Roney) and third in Schoolboys U/14 Single Scull (Max Williams).

Congratulations to all our rowers for a great regatta.

Our rowing parents manned a BBQ tent over the two days raising funds for the Rowing program. Thank you very much to all our parent helpers, it was a worthwhile exercise.



North West Schools Regatta (2-3 March)

Last weekend our rowers competed in the North West Schools Regatta, it was a beautiful weekend at Lake Barrington, though maybe a little too hot on Saturday.

With a total of 144 races over the two days and St Patrick's College rowers competing in a large number of those, it was a busy time for our rowers, coaches and parents, getting boats on and off the water.

The weekend's program included single scull qualifying races for the TAS Schools Championship regatta which is on 16th-17th March. We are excited to have rowers qualify in most

age groups – Lilly Slater, Neika Morrow, Tayla Cherry, Samara Melray, Max Williams, Matilda Allen, Emma Blackett, Jade Binns, Oscar Birtwistle, Neil Douglas, Beau Malkin, Will Reilly, Ryan Anderson, Conor Rae, Darcy Waud, Jaimie Duffy, Morgan Brown, Max Roney, Noah McCullagh, Lachlan Jenkins, Harry McGovern, Esmae Morrow, Trilelle Vimpany-Tubb, Georgia McCord, Eleanor March, Bianca Duffy, Tia Melray, Lachlan Brown and Elijah McCullagh.

Other impressive results from the weekend included third in Schoolgirls U/16 Coxed Quad Scull (Esmae Morrow, Eleanor March, Tia Melray, Georgia McCord; cox Xavier Duffy), second in Schoolboys Double Scull (Lachlan Brown, Elijah McCullagh), third in the Schoolgirls U/16 Eight with a composite crew (Lucy Waud, Esmae Morrow, Georgia McCord, Eleanor March, Tia Melray, Bianca Duffy, Pru Tippet - DHS, Asta Mitchelmore

-TFNDS, cox Chelsea Anderson), third in the Schoolgirls Pair (Neika Morrow, Tayla Cherry), second in Schoolboys U/16 Coxed Quad Scull (Will Reilly, Laurie Dean, Neil Douglas, Oscar Birtwistle), second in Schoolgirls U/16 Double Scull (Tia Melray, Eleanor March), third in Schoolgirls U/14 Coxed Squad Scull Div 2 (Mollie Bretzke, Ruby Hudson, Eleanor Bonner, Grace Howard, cox Matilda Allen), Schoolboys U/15 Coxed Scull (Joseph Mineall, Darcy Waud, Ryan Anderson, Conor Rae cox Chelsea Anderson), second in Schoolboys U/16 Coxed Four Div 2 (Neil Douglas, Laurie Dean, Beau Malkin, Oscar Birtwistle, cox Morgan Brown), second Schoolgirls U/16 Double Scull Div 3 (Esmae Morrow, Georgia McCord), first Schoolboys U/13 Double Scull Div 2 (Max Roney, Noah McCullagh), first Schoolboys U/13 Double Scull Div 3 (Declan Rae, Lachlan Jenkins) second Schoolboys U/13 Double Scull Div 4 (Harry McGovern, Lucas Powell), third Schoolboys U/13 Double Scull Div 4 (David Wilkins, Aditya Ghosh), third

Schoolgirls U/14 Double Scull Div 3 (Lauren Brooks, Jade Binns), second Schoolboys U/13 Coxed Quad Scull Div 2 (Harry McGovern, Thomas Mineall, David Wilkins, Lucas Power cox Xavier Duffy), third Schoolgirls U/16 Coxed Four composite (Asta Mitchelmore - TFNDS, Lucy Waud, Pru Tippet - DHS, Georgia McCord, cox Conor Rae), second Schoolgirls U/16 Coxed Four Div 2 (Esmae Morrow, Eleanor March, Tia Melray, Bianca Duffy, Cox Chelsea Anderson), first Schoolboys U/16 Double Scull Div 2 (Laurie Dean, Oscar Birtwistle).

Great job by all rowers!

Sincere thanks to all our Coaches for the time and effort they have put into our rowers, and to parents for their assistance over the weekend.

