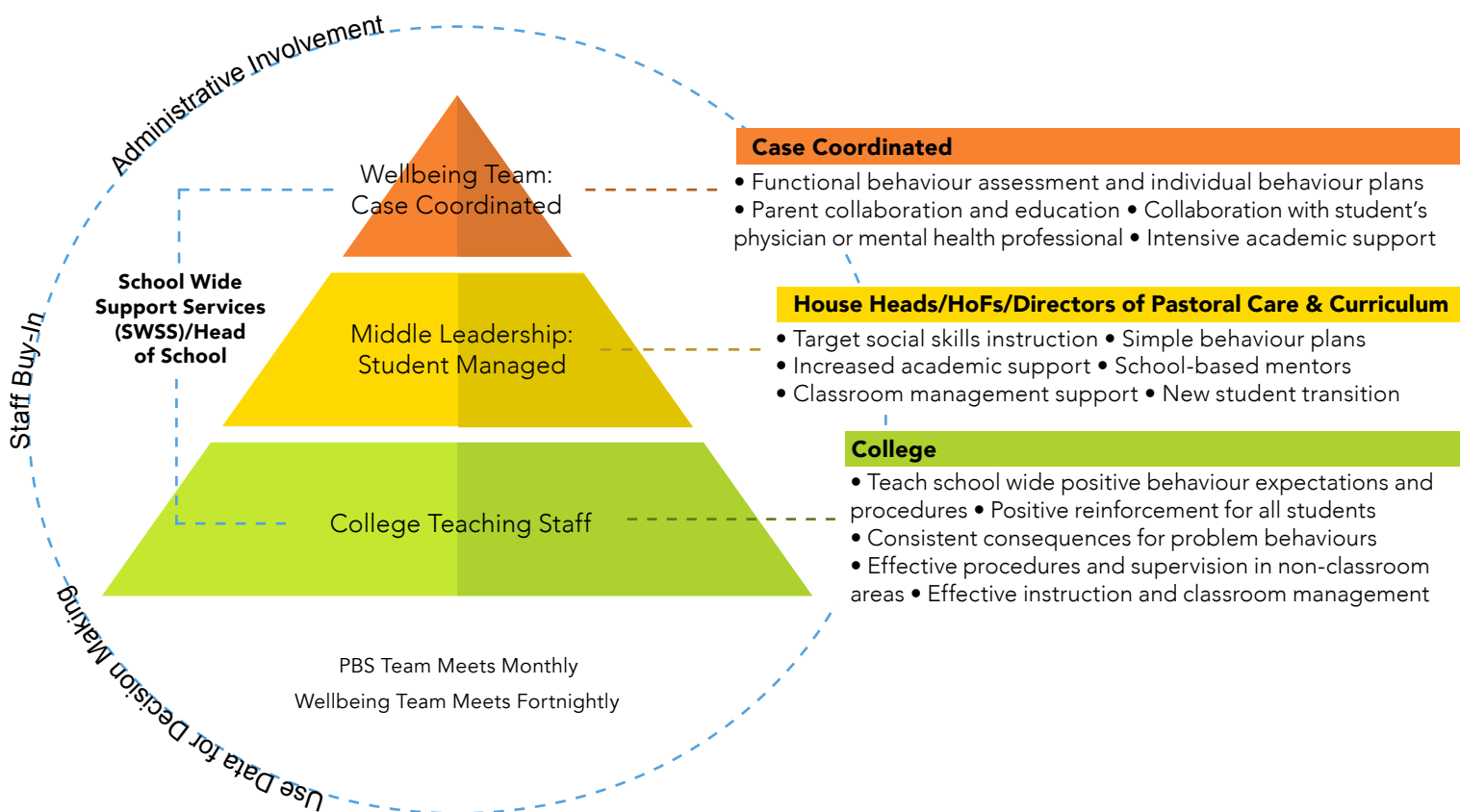




POSITIVE BEHAVIOUR SUPPORT AT ST PATRICK'S COLLEGE

Participate in Our Community **B**e a Learner **S**how Respect

LEVELS OF SCHOOL WIDE SUPPORT



WHAT IS POSITIVE BEHAVIOUR SUPPORT? (PBS)

The goal of School Wide Positive Behaviour Support at St Patrick's College is to create and maintain a positive and safe learning environment that enhances our school culture where

we maximise individual academic and social growth. In accordance with our Mission we are a school community of faith, learning, respect and service in the Catholic tradition.

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in Our
Community**

**Be a
Learner**

**Show
Respect**



POSITIVE BEHAVIOUR

WHAT DOES PBS LOOK LIKE AT ST PATRICK'S COLLEGE?

1. A clear set of behaviour expectations are developed around our key school values (as defined in our Behaviour Expectation Rubric).
2. You can identify the behavioural expectations within five minutes of entering the school.
3. Students are able to state the behavioural expectations.
4. Students are recognised for positive behaviours.
5. Positive expectations and behaviours are explicitly taught and encouraged.
6. Data is collected and used for decision-making.
7. It is a team-based approach.
8. Families are actively included.

EXPLICITLY TEACHING OUR EXPECTED BEHAVIOURS

Why do we explicitly teach our expected behaviours?

Introducing, modelling and reinforcing positive social behaviour is an important element of a student's educational experience. Explicitly teaching our behavioural expectations and acknowledging students for demonstrating them is key to our success.

- They are necessary skills for success in life.
- Many students arrive at school without these important skills.
- They are the basis for a positive and safe climate.
- Doing so increases opportunities to teach other skills.

When do we teach our expected behaviours?

- At the beginning of school year.
- Often enough to achieve and maintain fluency.
- Prior to known times when problem behaviours tend to increase.
- Ongoing throughout the year. (Refresher lessons.)
- At teachable moments.

How do we teach social behaviours?

Tell - Introduce the expected behaviours and discuss why it is important.

Show - Demonstrate and model.

Practice - Role play expected behaviours in the relevant contexts.

Monitor - Pre correct, supervise and provide positive feedback.

Reteach - Practice throughout the day.

Where do we teach our expected behaviours?

- In every classroom throughout the school.
- Everywhere in the school.
- It is embedded in other school activities.

ACKNOWLEDGING, REINFORCING AND RECOGNISING EXPECTED BEHAVIOUR

- Positive reinforcement and recognition at teachable moments.
- At College assemblies.
- House gatherings.
- House awards.
- Year level awards (BeSPC awards - Middle School, Ascent awards - Croagh Patrick).

BEHAVIOUR EXPECTATIONS

The Behaviour Expectation Rubric translates St Patrick's College's three key expectations into expected behaviours. The rubric clarifies what our behaviours should look, sound and feel like. Our expected behaviours are explicitly taught in every classroom and consistently reinforced throughout the school. Our expectations are displayed and positioned in many locations around the school and are referred to and discussed regularly with all students at St Patrick's College.

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