

3. Leadership

Discuss with your Patrol Leader three different examples of times when your Patrol has worked as a team. Explain to your Patrol Leader how you believe this has helped your Patrol.

4. Good turn

While earning this badge as a Scout, participate in some form of community service, which must be over a minimum of two hours, preferably outside the Scout movement.

5. Breaking the Cycle

Watch the "Bullying it's not part of Scouting" You Tube Video and have a discussion with your leaders and parents about why Scouts do not bully.

a) Using the Scout Video discuss:

- i) What do you think is occurring?
ii) How do you think the person/s is feeling?
iii) Discuss what you would do if you were the person in the video
iv) Who would you share this with?
v) How does this action fit with our Scout code?
vi) How do you care for yourself and others?

b) Discuss with your PL/ APL your troop's Scout Code and how the Code applies to you and contribute to annual review of TroopCode and sign.

6. Heritage

a) Know the meanings of three local place names and discuss these with your Patrol Leader.

OR

b) Name two cultures within your community that are different from your own. Lis two ways in which each is different from your own. Discuss your answers with your Patrol Leader.

b) Participate in some form of community service that must be over a minimum of four hours (e.g. assist a service organisation, environmental , organisation hospital, etc.).

5. Breaking the Cycle

a) Discuss as a patrol or troop your current Troop Code and contribute to Annual review of Troop Code and sign..

b) Make a poster, video or skit on why people bully others..

OR
c) Alone or in a group research the consequences of bullying and share your findings with the troops..

6. Heritage

a) With your Patrol conduct an activity with an International theme.

OR

the history of your local area and make a short verbal or other presentation about your findings to the Troop.You might choose stories from the past, a person of historic note, a local historical site, a monument, a museum, etc.

c) With your Patrol plan, prepare and cook a meal

7. Activity

a) With your Patrol or other Scouts participate in an activity with Scouts from another District.

OR

b) Alone or with your Patrol plan a tour of your community designed to help a visitor see and learn about it, and either conduct a visitor on the tour or go as a Patrol.

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