



# scotch

reports

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March 2017



SCOTCH  
COLLEGE  
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**SCOTCH WINE CLUB**

## Meet the Makers

Save the Date: Friday 2 June 2017  
Tastings, Talk, Toasts, Tunes and Tucker in the Scotch College Drawing Room.

Join Now at [wineclub.scotch.sa.edu.au](http://wineclub.scotch.sa.edu.au)

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#### Cover Photo

Sophie Casey and Max McKenzie enjoying the canteen facilities in the Webb Science Centre undercroft.

#### Term Dates 2017

Term 2	Monday 1 May - Friday 30 June (3:30pm)
Term 3	Monday 24 July - Friday 29 September (3:30pm)
Term 4	Monday 16 October - Tuesday 12 December (12:30pm)

# Principal's Report



## **I disapprove of what you say, but I will defend to the death your right to say it.**

This quotation is often misattributed to Voltaire, but is a very good summary of what the great 18th century French Enlightenment luminary believed. The right to free speech, and to freedom of thought, is the cornerstone of our society. It is to the sacrifices and courage of characters like Voltaire that we owe our modern day free press, democratic institutions and our horror of imprisonment simply for having a conscience.

So why are we throwing this away?

A disturbing trend is emerging on university campuses. Too many stories are finding their way into the press of UK and USA institutions creating 'safe spaces', or retreats for students so they do not have to listen to views they disapprove of, or that may disturb them.

Vast numbers of universities – many of which are household names – have restrictions on freedom of expression in some form, whether it be the theme of a summer ball, or a political meeting.

Sussex University recently provided a training session on how to cope with right wing views in the lecture hall. Students at Vermont have recently demonstrated against an eminent sociologist, Charles Murray, and prevented him from speaking because they did not like the conclusions of his considerable research in the 1990s examining the links between race and intelligence.

I am not advocating for one side or another in any of these debates. It is however, education's mandate to defend the freedom of debate, even on contentious issues, and to ensure that

our students are equipped to ask the right questions, remain open to alternative views and draw their own conclusions.

Of all places, one would expect a university to endorse that approach. Instead, none of those principles is apparent in the above examples, which are three of many that are bubbling to the surface. Alternative views – radical or not – are demonised or banned. Students do not wish to hear them; their mode of rebellion is to ignore or run away, rather than debate, challenge and prevail.

As this trend grows across educational institutions, the fear is that we are in danger of creating a generation of students who are ill-equipped to stand against radical ideologies and views. At the same time, we are being assailed by more and greater threats to our values in the West (Islamic extremism, Putin's fake news), which will need a generation of staunch thinkers who can kill or control such malignant influences. After all, the pen is mightier than the sword.

Australia has an admirably independent streak. I like the fact that it has set out on its own course and does not kowtow to the trends and fashions of either the UK or the USA. I hear little of such things happening on campuses in this country and therefore I believe that Australia has a vital role to play in dispassionately standing for what is right and good in a sea of contending ideologies and repressive cultures.

Scotch will this year invest in a new oratory programme which will work very much in that spirit. We do not simply wish to teach students how to speak in public. We must also provide opportunities for speakers and audiences to front up to the tough issues of the day.

It is the responsibility of all to vote, yet in government edicts, we rarely see any inclination toward ensuring that our students are independent thinkers, able to discern the bogus from the true, the misleading from that which has integrity and consistency.

This is a big call, yet we must answer it. For all our sakes, and for the sake of hard won freedoms for which many went to the guillotine.

**Dr John Newton**  
Principal

# Council Update



## A Golden Thread

The Scotch College Council knows that a school is so much more than a business. Of course there must be financial viability and sustainability, but in almost a century of existence, the College has never been in a stronger financial position. This admirable state of affairs did not happen by accident and the credit goes to past and present College and Council leadership and particularly those that have served on the Finance Committee. If we cannot pay our bills, Scotch cannot provide the transformational educational program for which it is renowned.

**Apart from a loving family, the gift of a good education is the single biggest gift you can bestow on your children which will last a lifetime.**

Yet, providing a world class education requires much more than financial strength. Therefore, your Council chooses to engage with much more than just the College's finances in its meetings. We also strive to understand and shape Scotch's educational provision, direct current and future development of the College staff and facilities; protect the College's sterling reputation and ensure a distinctive and transformational experience for our entire community. The Council is a golden thread that ties it all together and my Council colleagues know that it is much more than showing up at a certain time and place for meetings, and I am grateful for their dedicated voluntary service and example.

In the last year, we have strengthened some Council objectives and processes. The most visible example of this was broadly seeking expressions of interest for serving on Council committees. This inclusive and consultative process resulted in an impressive number of quality responses. I am proud of our community's willingness to serve and we have welcomed a number of new members across different committees who have volunteered their time and expertise to serve the College. We are grateful for the dedicated service of those that have served as members of different committees in the past, and we welcome the new perspectives of incoming committee members. We also look to them to strengthen the succession planning for our Council.

Another significant decision has been the establishment of a new Governance & Risk Committee of Council. While Scotch has a well-deserved reputation for innovation, innovation involves risk, and risk-taking is a fundamental driving force in business and entrepreneurship. This new Committee will ensure that risks facing the College are understood, managed, and, when appropriate, communicated.

We have also implemented other procedures to inform our practice. Every Council meeting begins with a presentation from some of our students. It reminds us of why we exist, what we are trying to do, helps us interact with those that are most affected by our decisions and provides them with an opportunity to make an impact. Meetings then progress to strategic issues, and we use the last part of the meeting to address compliance and administrative matters.

Our Council, while dedicated and hardworking, is by design, small and nimble. We depend on our committees to work closely with the Senior Leadership Team to achieve our strategic goals and provide expertise from beyond the education sector. The Senior Leadership Team, under the leadership and direction of the Principal, in turn, works with the faculty, pastoral, residential and administrative teams to ensure a world class educational provision. Over the last few years the Council has focused on empowering the Senior Leadership Team to manage the College, enabling the Council to focus on governance and oversight. The focus of the next 18 months will be to empower our middle management and further involve them in decision making.

All of these initiatives help to ensure that the Council is focused on ensuring high performance across our team at Scotch, and ultimately the best results for students.

### **Raymond Spencer**

Chair of the Scotch College Council of Governors

# Early Learning Centre



We all remember the magic of having stories read to us, or reading them ourselves, as children. Many of our most wonderful memories from childhood are related to the images and fantasies that came to life for us through picture books. It is indeed very special to get to know, or have the privilege of working alongside, the very special people who are the authors of these wonderful stories.

Katrina Germein, well known Australian author of children's picture books including 'Big Rain's Coming' and 'My Dad Thinks He's Funny', is one of our amazing ELC teachers. How fortunate we were then to have Katrina's good friend, children's author and illustrator, Sally Heinrich, work with our children in Term 4 as an Artist in Residence.

Sally is a highly-accomplished artist who has illustrated more than twenty books for children. Her commissioned artwork ranges in scale from wine labels, to a mural for the Singapore Zoo. Her work has been recognised through fellowships from the Asialink Foundation and Arts SA. Her original artwork and lino prints have been exhibited in Australia and Asia.

## "What is an artist?"

Most of our young children have never had the pleasure of meeting a real artist, so to begin with, they enjoyed learning more about what being an artist involves. They observed themselves in mirrors and drew what they saw. This created a great learning opportunity to extend their already rich vocabulary, as

well as expose them to concepts such as spatial awareness and body image. The process was amazing to watch and some children embraced it fully and completed multiple self-portraits. Visual art activities such as these are open ended and encourage children to express themselves freely, as well as construct their own identity.

The Fraser children extended this learning and development by displaying the self-portraits on their identity wall. This helped all children in the room to feel a sense of belonging. When children have positive



- 01 Carefully making patterns
- 02 Placing the tiles on our design
- 03 Lots of thinking, planning and fun!
- 04 Painting ourselves on the stones
- 05 Katrina and Sally with the team of artists
- 06 The completed tiled mural at the ELC



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06

experiences, they develop an understanding of themselves as significant and respected, and feel a sense of belonging.

Sally Heinrich worked with all of the children across the centre on two separate projects. Firstly, the Fraser children loved working in small groups to create gorgeous aluminium bunting to enhance our entrance foyer. This was a simple activity where the children were able to experiment with the different properties of several mediums. They then learnt how to carefully imprint very individual designs as patterns onto aluminium. Not only does aluminium feel different to common writing and drawing mediums, but light reflects off it to add interest and wonder to their creations.

The second and larger project was the creation of a large, tiled mural of 'Things that make the children happy'. Prior to Sally's visit, the 4-year-old children had brainstormed all of the things that made them happy. Many of the children's outdoor experiences influenced their thinking and they transformed their ideas into designs that were sent to Sally (prior to her visit). The designs included tyres, swings, water and rainbows and many other beautiful ideas.

Sally was then able to take all of the children's designs and create one very large composition of things that make the children happy.

Families donated old tiles which were broken up into small pieces and sorted into colours. Then the fun began, as the pieces of tile were

glued onto the large design and the mural began to come to life.

We now have the most amazing tiled mural on the entrance wall to the ELC, for all of our community to share. It is a stunning piece of art that creates a sense of happiness for all who view it. If you have a spare moment, it is worth a visit.

We are very proud of the children for their creativity and grateful to Sally for sharing her expertise and fun and humour with us!

**Tania Darling**

Director of Early Years

# Junior School



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The past term has been a most exciting time in my career. Moving to SA to undertake the role of Head of Mitcham Campus has already proved to be a rewarding experience full of new challenges. I am thrilled to be working in partnership with a committed and driven team of educators and staff, a supportive and involved community of parents and an engaged, confident, curious and positive group of children.

After I graduated from Melbourne University just over 25 years ago, my first classroom teaching position was in the London Borough of Bexley at the Hillsgrove School. It was a formative experience with thirty-three Reception and Year One aged children, no time release, the expectation of teaching all specialist subjects, classroom visits from school inspectors and a dire lack of resources (no photocopier, no cardboard or glue sticks).

Upon my return to Australia, I joined the staff of Ivanhoe Girls' Grammar and worked with a tightly aligned group of educators. As well as being a classroom teacher, I took on the role of ICT coordinator, wrote reporting programmes and joined the Victorian Science Talent Search

Committee - my passion for curriculum development also began to grow.

After seven years, I moved to Carey Baptist Grammar school. In my time at Carey as a classroom teacher, I was involved in cross campus planning and coordinated the Middle and Upper Primary years at various times. I had fabulous mentors who continually challenged me to step out of my comfort zone. One of whom, Susan Ramsey, is a former Head of Scotch College Junior Campus!

I moved to Western Victoria in 2005 to take up the position of Head of Junior Campus at The Hamilton and Alexandra College which, at the age of 35, was a time of considerable professional growth. It was a privilege to be the custodian of a Junior Campus at a school with such a long history (dating back to 1871). I broadened my understanding of how to best differentiate learning experiences through involvement in several co-curricular fields, while focussing on building capacity in all my staff for the benefit of all students.

After eleven and a half fulfilling years in the position, I was searching for a school with a

reputation of excellence and that held a balance between core traditional values and progressive educational vision - Scotch College. As I move forward at Scotch, my vision is to empower all students as valued contributors to the range of communities to which they belong, and to ensure they are globally connected, have a voice and are prepared for future learning, citizenship and work. I want all students to be challenged to develop deep levels of critical thinking and application, along with flexible and creative thinking for innovation and entrepreneurship, and to be able to monitor and positively influence their personal wellbeing.

I look forward to achieving this through closely working with staff, families, students, educational researchers and the wider community.

**Ieva Hampson**  
Head of Mitcham Campus



- 01 Ieva Hampson (Right) celebrating New Parents Dinner with Karen Eley and Troy Abbott
- 02 Miss Kylie Boag with Year 3 SRC reps
- 03 Eliza Hall and Nicholas Vrodos (SRC Co-Captains)
- 04 Louis Merrigan and Sophie Laycock (Green Team Leaders)
- 05 Annabel Kidman and Oliver Atherton (Bruce House Semester 1 Leaders)



## The Mitcham Campus Leadership Experience

Education reformer, John Dewey once said, 'Education, (therefore), is a process of living and not a preparation for future living'. At the Junior School, we are not simply preparing students for the future, we are preparing them for the here and now. Understanding that they are not too small to have a voice and that they can make respectful contributions to their community is a goal for all our young learners.

The Mitcham Campus currently has two representative groups, The Student Representative Council (SRC), led by Miss Boag, and the Green Team, led by Mr Pace. Children from each class, Reception through to Year Six, are elected as delegates on both committees. House Captaincy roles and SRC and Green Team Captaincies are also applied for by Year Six students. In electing our delegates and House Captains, children across the campus are asked to think carefully about who they would like to listen to them and represent them each semester. They are then given voice and responsibility by being

involved in a democratic voting process, and invited to join our celebration as we formally induct our leaders at a leadership ceremony.

At our Leadership Induction Services, everyone is reminded that leadership is an action, not a position. In this way, everyone is encouraged to act on and build their personal leadership capacity, whilst also acknowledging that we benefit from having specific roles within our community.

Our Year Six captains lead our fortnightly assemblies and work with staff within their roles. In Term One they attended a GRIP Leadership conference and have been gathering for a fortnightly breakfast meeting with Year Six teacher, Mrs Anne Fromholtz, to plan and action ideas. One of their exciting initiatives is the introduction of Year Six Peer Support delegates in the playground. The team is seeking expressions of interest from fellow Year Sixes to roster on as peer support members in the playground. Their role will be looking out for children who may be alone, struggling with interactions or just wanting to connect with older children. I am delighted to see this leadership, as good leaders

encourage others to lead!

I asked our students for their thoughts on and perspectives of leadership...

### Semester 1 Year Six House Captains

Annabel Kidman, Oliver Lawes, Isla Mitchell and Sienna Johnston

**Isla (Kyre House):** I feel being a leader has given me a lot more responsibility. Being a leader has also improved my and others' team work skills. I have learned how important it is to listen to your team and ask for help. I have also learnt about leadership being an action not a position.

**Oliver (Lovat House):** I want to use my role to my full ability and making my ideas known. I would like to get a buddy bench system for the playground. Last year at a class meeting, I didn't put my ideas out there, now I do.



**Sienna (Lovat House):** “I like the process of becoming a House Captain because everyone had equal opportunity for the position. It is nice that four people can be captains for a House in a year. I would like to achieve my full ability for learning and be a good role model in class. Being a leader makes it feel like I have got some power in my hands for good purposes and to make a change.

**Annabel (Bruce House):**  
 “I have built up my confidence for public speaking and going up to other people that I don’t know and introducing myself. I want everyone to know that I am there for them, if they need me. I am friendly and will talk with anyone. When I no longer have a badge, I will probably still be the same as I am. I can still go up to new people. I can help if other leaders are away or are busy with too much on their minds. The Year Six leaders are supporting each other with their experience.”

### Learning in Action

The most powerful and effective learning experiences are the ones where a learner is engaged in purposeful, meaningful activity,

with opportunities to think critically and creatively, to question, to collaborate, and to solve and reflect on real problems.

One such learning experience has been a Term One project at Mitcham Campus—the redevelopment of the Science Garden.

The project commenced as a concept last year, when a grant was sourced from Nature Resources of Adelaide and Mt Lofty to develop an Aboriginal Garden. With some funds leftover, Mr Pace and the Green Team decided to create a butterfly attracting garden behind the Science room.

This year, Mr Pace and the Year Six teaching team decided that designing the layout of the butterfly attracting garden would make an engaging Mathematics project for the Year Six students. The garden design would require considerable measuring skills! However, the project that has emerged has also been one of far greater complexity and interest, focusing on biodiversity, financial literacy, student leadership, collaborative decision making and community involvement. It is, in many ways, a beacon for best practice in education—an example of learning in action.

### Scientific Inquiry

Whilst the project commenced with a Mathematics focus for the Year Sixes, it became strongly linked with their studies of Biodiversity in both their Science classes and their Inquiry unit. They have explored local species and the project has ensured that students can make a real contribution to the school.

### Parent Partnerships

Many Year Six parents have become involved in the project, too. They have assisted in the Pancake and Frog in the Pond stalls, donated raw materials for the landscaping of the Science garden (including sleepers and a pond) and assisted with physical labour.



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### Student Leadership

Our Green Team committee, led by Mr. Pace and our Year Six Leaders, have both been focusing on the Science Garden development as a part of their goal setting. The Green Team's Green Day was an opportunity to take responsibility for the existing environment (cleaning up the local reserve, Brown Hill creek bed and the school grounds), as well as contributing to the development of the Science Garden through fundraising. Students donned Green Casual clothes and made a gold coin donation.

### Financial Literacy & Service Learning

The students costed materials, making phone calls to gain prices from suitable sources. They then decided to fundraise to ensure they could afford the materials they required. They have made phone calls to suppliers, compared costs and determined the best way to finance the garden. A pancake sale for Shrove Tuesday was organised by the Year Six Leadership team to raise funds towards the garden.

### Interest Groups

The momentum has been maintained by the involvement of special interest groups. The Science Club members, as well as small groups of Year Six students, have contributed to this project. The Science Club have shared their design ideas and teams of Year Six students have worked with Mr Pace and our Maintenance team members to physically construct the space—laying stones and placing logs.

### Sense of Audience

The students have had a clear sense that this will be a learning space for them, but also opened to our wider school community. With a goal of sharing the Science Garden with their grandparents at Grandparents' / Grand friends' Day, there has been a sense of urgency for the project.

### Design Thinking and Embedded Computer Technology Use

The students have used pen and paper, along with their iPads, to map and design three zones for the garden. They have had

to consider materials and the restrictions and opportunities that different materials yield. They have also needed to keep the space flexible enough that elements can be relocated if, or when, necessary.

- 01 Riley Klose and Isla Mitchell (Kyre House Semester 1 Leaders)
- 02 Oliver Lawes and Sienna Johnston (Lovat House Semester 1 Leaders)
- 03 Keagan Wallace and Brianna Crowe (Montrose House Semester 1 Leaders)
- 04 Holly Just collecting litter in Sutton Garden for the Green Team
- 05 All Year 4 students with the litter they collected during Clean Up Australia Day
- 06 Luke Montes collecting litter in Norman Walk for the Green Team
- 07 The student leaders celebrating a job well done
- 08 A fantastic response to the fundraising pancake and frog in a pond stalls

# Torrens Park Campus



Dr Kelly Sharp, Teresa Hanel, Shawn Kasbergen and I, as the Torrens Park Campus Leadership team, have a clear goal to enhance and develop learning opportunities for our students, both in and outside of the classroom. But rather than try to do everything and keep creating new things to do we are putting strong frameworks for learning around each area of our offering to ensure our students leave school knowing what it is to lead a responsible and purposeful life.

These frameworks are driven by critical questions and principles, including:

- What does it mean to lead a meaningful life?
- Just how potent may an individual be if they appreciate and know how to nurture their own and others wellbeing
- What do our students need to understand and experience to be successful contributors beyond school?

- How might we develop learners who realise that by fostering strengths and positive behaviours, they will be able to thrive post school?
- What is important to celebrate in culture and what is important to question?
- How do entrepreneurship and creativity work together to create opportunities for meaningful change?
- What skills and attitudes need to be nurtured and grown to develop critical thinking and objectivity in an ambiguous world?
- How do we use our history to inform our present?
- What does it mean to be world ready?

There are others, but importantly, we don't want a Scotch education to be one of chance. We want to be working with our families to ensure that our students and their experiences at school equip them for bright

futures. As the good people of Scotch they will live fully, love wastefully and be all they can possibly be to make this world a better place because they have travelled in it.

In the following pages, you will see evidence of the individual and community journey of our students. We are truly privileged to be working with such amazing young adults.

**Dale Bennett**

Deputy Principal and Head of Torrens Park Campus



- 01 The Scotch 90 Club for 2016 in front of Torrens Park House
- 02 Dr John Newton with Rosie Robinson, Bethany Williams and Jonathan Stathy at the Scotch90 Assembly

## Class of 2016 SACE Results

Our students have once again made their presence felt in the records of SACE with many personal bests. Congratulations to Rosie Robinson, who achieved an ATAR of 99.7, placing her in the top 0.03 percent of the nation. She is joined by Jonathan Stathy, Bethany Williams, Michael Wei, Lachie Abbot, James Pietris and Rosie Moss who each achieved a score which places them in the top 1 percent of the country. It was wonderful to see the gender breakdown for our top students. We had 9 boys and 10 girls score 95 or above, making a strong case for the merits of coeducation. This was further reinforced by the 30 students who achieved an ATAR of 90 or above being split evenly by gender. Twenty percent of the class achieved a result of 95 or higher. Perfect study scores (Merits) were attained by twenty-three students.

### Scotch90 Club Students

Lachie Abbot	Patrick Jury
Jonathon Alderman	Anna Karaganova
Matthew Alderman	Joy Li
Andre Birvé	Sophie Ludbrook
Daisy Buckland	Tayla Miegel
Isabelle Callary	Rosemary Moss
Natasha Callary	James Pietris
Jamie Carling	Harry Robinson
Jack Chard	Rosie Robinson
Niamh Cousar	Jonathan Stathy
Bradley Dare	Edward Steele
Cameron Edwards	Alva Walshe
Liam Elliott	Michael Wei
Emma Gibson	Bethany Williams
Natasha Hutton	Lauren Williams

All of the above *Scotch90* Club students, Duces and Merit students were recognised formally at the Scotch Commencement Chapel Service held on Friday 3 February 2017.

### Year 12 students who achieved a Merit in 2016

Name	Merit/s
Rosie Robinson	<b>Award: Dux of Sciences</b> Chemistry, Psychology
Jonathan Stathy	<b>Award: Dux of Humanities</b> Business and Enterprise, Adelaide University (Design Studio, Environment)
Bethany Williams	<b>Award: Dux of Combined Studies</b> Nutrition, Chemistry
Jack Chard	Mathematical Applications, Business and Enterprise
Lachie Abbott	Mathematical Applications
Daisy Buckland	Drama
Niamh Cousar	Mathematical Applications
Bradley Dare	Flinders University (History and Politics)
Sophie Ludbrook	Mathematical Applications
Alva Walshe	Mathematical Applications
Michael Wei	Nutrition

### Year 12 students who achieved a Merit in 2015

Rosie Robinson	Biology, Research Project
Jonathan Stathy	Visual Art – Design, Research Project
Sophie Ludbrook	Research Project
Rosemary Moss	Biology
Michael Wei	Research Project
Bethany Williams	Research Project

### Year 11 Students

The achievement of our Year 11 students was a highlight with 68% percent completing a SACE Stage 2 subject other than the Research Project. Of those, there were 13 awarded merits. Some other highlights are:

- Research Project: 35.1% of our students achieved in the A grade band.
- 48 (55%) of Year 11 students studying a Stage 2 subject (excluding the Research Project) were in the A grade.
- 86 students in Year 11 sat for at least one Year 12 subject, excluding the Research

Project. Students chose from the following subjects: Agriculture, Business & Enterprise, Biology, Creative Arts – Film Making & Musical, Dance, Ensemble Performance, French, Food & Hospitality, Psychology, Nutrition, Physics, Visual Art – Design & Art, Solo Performance, Workplace Practices and Design & Technology.



Year 11s who achieved a Merit in 2016	
Milly Copping James	French Continuers, Research Project
Ben Francis	Solo Performance, Research Project
Keisha Amici	Research Project
Amelia Blacketer	Nutrition
Jesse Clarke	Biology
Oscar Martin	Biology
Ben Phipps	Biology
Simoné Richards	Biology
Eliza Ross-Smith	Research Project
Ethan Spencer	Research Project
Phoebe Spurrier	Research Project
Jordan Tomljenovic	Dance
Jack Turner	Research Project

## Destinations for our 2016 Cohort

We would like to applaud those students who gave their best effort and achieved the results they wanted. It is this persistence and diligence in application that says so much about you. The 2016 graduating class have nominated a wide array of fields for their futures, with 67% entering University directly. The top three fields of study for our 2016 cohort are STEM (Science, Technology, Engineering and Mathematics) (20%), Health Sciences (19%) and General Arts, Media and Communications (17%). The University of Adelaide remains the most common tertiary destination for our students. There is an increasing interest in studying interstate and overseas. Four students from this cohort were accepted into Medicine, two at Adelaide University and three in Queensland.

Interestingly, the trend of students taking a GAP year continues to increase. This has increased over recent years with 24% electing this pathway for 2017. The number of students going into employment or looking for work is 9%. Some of these students indicate using this

employment path as a vehicle for assisting them to choose tertiary options for future years.

Most importantly, the students have learnt “how to learn,” be it through hard work, failure or experiences. The skills and “can do” attitude of Scotchies is honed and supported throughout their journey by a hard-working team of staff, each offering their expertise and desire to contribute to the development of the individual. These elements create our culture of success at Scotch that enables our graduates to take the next step with confidence and assuredness.

### Teresa Hanel

Deputy Principal and Director Teaching and Learning

**01** Matt Alderman at the Robert Gordon College Year 7 ski camp in Glenshee

## The Next Step for our graduates

The following vignettes capture the varied pathways our students pursue post school.



### Rosie Robinson

Rosie was the Dux of Sciences at Scotch in 2016 and achieved an ATAR of 99.7. It has been relaxing during her break between Scotch

and University life, making the most of a quiet summer before the demands of B. Medicine and B. Surgery (Adelaide University). Unlike many contemporary University courses, Medicine has distinct bonding in the year levels as most of the course requires students to attend lectures and workshops. There are less on-line lectures than other degrees. Rosie is looking forward to the practical learning on offer. It is difficult for Rosie to look out past the end of the course as she has just started, but thinks she would like to specialise eventually. We will need another update to find that answer!



### Eloise Adams

Eloise has been working as an *Au Pair* in Long Island since late January. She is based one hour from New York city. Eloise helps look after two

children during the week and often has weekends free for sightseeing. Every few weeks she catches up with other *Au Pairs* from around the world to share their experiences and learn new skills. Upon her return, she will commence a double degree in a Bachelor of Secondary Education and a Bachelor of Disability Studies at Flinders University.



### Nara Macmillan

Yalari graduate Nara is working at Aboriginal Family Support Services while also studying a double degree at the University of South

Australia (Bachelor of Social Work and a Bachelor of Arts specialising in Aboriginal Cultures). She finds her job extremely rewarding as she can put smiles on the faces of young people who have been through huge challenges. Nara is also enjoying

learning about Aboriginal cultures in her university course. She is looking forward to having more opportunities to help make a positive change in the lives of others when her tertiary studies are completed.

### Millie Martin



Millie has commenced a Bachelor of Creative Arts (Screen) at Flinders University. There are only 25 students who are accepted into this course each year, and Millie is

really enjoying the level of expertise and experience on offer. Millie has also started her own production company and has been doing corporate work as a videographer and editor. She is expanding her company to produce commercial packages for the filming and production of movies of events and functions. Millie's long term passion is to move into producing and directing photography for Australian television dramas in addition to developing her creative writing skills.



### Matthew Alderman

Former College Co-Captain Matthew Alderman is currently at Robert Gordon College in Aberdeen Scotland for 6 months as part of

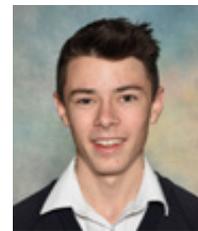
his gap year. He is enjoying the challenges and responsibilities in his new role, including managing independent living and the serious change of environment, from summer in Australia to winter in Scotland. Matthew hopes to return to Adelaide well before the start of his studies in 2018 to pursue his passion in music. He has already released an EP he funded, wrote, played and produced which sold out on iTunes. Matthew hopes to complete his degree, B. Commerce (Adelaide University) and further study to achieve an MBA and have a career in Business Management. It would be a dream come true if that was in the Music Industry.



### Emma Gibson

Emma has followed her passion to Flinders University,

dividing her time between the Bedford Park campus and the new technology hub, the Tonsley Campus to study B. Computer Science, B. IT Systems and B. Serious Games. Her interest in STEM subjects has placed her in an ideal position for the future. She is blending her passions with emerging digital opportunities. Emma has a specific interest in cyber security. Graduates in this field are in demand and large organisations such as ASIO (Australian Security Intelligence Organisation) who often start recruiting before students have graduated.



### Lachlan Abbot

Lachie had the ambition for some years to leave South

Australia and have an adventure studying interstate. To that end, he is studying Dentistry at Griffith University on the Gold Coast. Lachie achieved excellent results in his ATAR and received a second-round offer to study Medicine on the east coast, which prompted a great deal of soul searching. Lachie's advice to any in this position is to be sure you are resilient. It has taken three accommodation changes in four weeks, learning to self-cater, and adjusting to the new course to adapt in rapid time. The first weeks of Dentistry have been busy with 30+ hours of contact time. Workshops and simulations are quite confronting and the speed of learning is keeping him busy at night.





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## To serve is to find the truth in our world

One of the main indicators of nurturing successful young people is evident in the exceptional care and compassion that our Scotch students regularly demonstrate. This year we have had several signature events to raise student awareness, promote advocacy and action.

The annual Pink Ribbon Breakfast, efficiently organised and eloquently delivered by Eliza Ross-Smith (Student Action Team leader-Wellbeing) and her team, was a huge success. The personal stories of struggle, hope and resilience were shared by our inspiring guest speakers Fairlie Delbridge ('84) and Simon McKenzie, Assistant Head of the Mitcham Campus. The student musical performances blew the crowd away. The generosity of our community was witnessed in many ways. The Year 12 girls provided scrumptious platters of food. Several of the Mitcham Square retailers provided prizes and the 150 people who attended helped to contribute more than \$2000.

Some of our Year 11 music students recently visited *Hope's Café*, a Uniting Church

enterprise in the city. This is a special place for people to gather, eat a healthy and affordable meal, practice English and belong to a supportive community. Our students performed songs as part of the celebration for International Women's Day. In addition, they engaged in conversation with some of the regular customers, many of whom are refugees and asylum seekers. Our students organised to continue volunteering for those who might appreciate music performances and a friendly chat including the Mary Potter Hospice and a Mitcham nursing home.

In March, our Middle School students showed their support for the Leukaemia Foundation by participating in 'Funky Hair Day'. Our 2017 commitment to this organisation has come from a student initiative from Oli Birchby (Year 8) to grow, cut and donate his hair for a wig to be gifted to a young person undergoing chemotherapy, as well as a show of support for a young member of our community currently battling this disease. There are several further actions to happen during the year. Our Middle School students are also responsible for supporting World Vision and The Smith Family. These campaigns will run simultaneously throughout the year.

The residents of Rosevear under the leadership of Year 11 student Esther Boles-Frahn are participating in "108 days of service". This new initiative will give boarding house students the opportunity to engage in volunteering and continue to deepen their sense of compassion for the community. If each boarder gives just one hour a week they will show that in less than half a year a community can make a difference!

In the spirit of giving back to the community, Year 10 students have continued to wake up early and volunteer with *KickStart for Kids* Breakfast Programme for primary schools in the Western suburbs. Typically, our students spend two mornings a week contributing to the preparation of a healthy breakfast, numeracy and literacy assistance and/or a game of basketball and a positive start to the school day for those who might otherwise go without. Ian



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Steel, Scotch parent, has created a fantastic program of support for those in need in Adelaide. I would encourage our community to get behind the organisation by contacting Ian and starting the conversation.

The Senior School also continues to be a lighthouse school for *The White Ribbon Foundation*. Our College Captains, Eleni Vrodos and Oscar Martin, have not only engaged more schools in the cause but they have plans to take our awareness and advocacy to the next level. Our enthusiastic Year 12 Student Action Team Leader for Community, Jade Newbegin has many opportunities planned for our Senior Students to get involved in activities for the The Salvation Army and The Hutt St Centre.

### A New Horizon

Broadening the lens to a global perspective, our International Service Ambassador, Year 12 Harry Kitt has been working with me to develop a partnership with school and community groups in the Philippines.

We are pleased to announce that at the end of this year a group of Year 12 students will conduct a pilot program visit to the

Philippines. The opportunity will see our students build a collaborative and mutually beneficial relationship. During the 3-week program our students will engage in a genuine form of service while learning from and about another culture. Our hope is to establish a long-term partnership view of community development, cultural exchange, ethical practice and sustainable agriculture. This program will also provide the chance to understand the impact that environment has on poverty and expand students' critical thinking on social and political issues such as injustice, ethical practice, wealth distribution, health, education, government, human trafficking and slavery.

It is a pleasure to be working in such a dynamic environment with our students. Many individual students are also advocates for specific causes. There are many other opportunities which we engage with, all underpinned by our belief that our contribution needs to be sustainable, doable and focus on giving of time rather than money.

If any member of our community would like to get involved with any of these projects please contact me. It is so important for our students to see their parents freely giving their time, talents and resources to help others and we know that is happening through a vast network of support both in Adelaide, across Australia and overseas. Thank you for all that you do.

### Pepita March

Youth Pastor and Service Learning Coordinator

- 01 The Middle School getting behind Worlds Greatest Shave in a very colourful way!
- 02 Oli Birchby and Jack Kfoury showing off their new colours
- 03 Scotchies playing literacy and numeracy games as part of their Kickstart for Kids community work
- 04 Jordi Harbridge-Marks and Lalla Nugent enjoying the Pink Ribbon Breakfast
- 05 The Pink Ribbon Breakfast, held in Rosevear Boarding House

# International Perspectives



## Deepening perspectives through the GAIL exchange program

Woodstock School, India

The Global Alliance for Innovative Learning (GAIL) is driven by the principle that it is only when we rub shoulders and engage authentically with those from other countries, cultures and backgrounds that we truly learn and discover the common humanity that transcends our differences.

In Semester 2 of 2016, Jack Castine-Price and Kate Caudle embarked on a 5-month adventure that would provide them with life changing experiences, unforgettable moments and deep global perspective that will inform their future directions. The following are 2 unique summaries on how venturing into your discomfort zone can yield a multitude of unknown rewards. The Woodstock exchange is available to students in Year 10 and is one multiple exchanges and experiences offered by the Global Alliance of Innovative Learning. The alliance is committed to building genuine connections based on authentic engagement, meaningful relationships, cooperation and trust. In total, there are 6 schools (other than Scotch) in the Alliance and further details can be gained by contacting me. The overwhelming



recommendation from students is if you have the chance to do one of the programs – go for it!

### Shawn Kasbergen

Director of Student Wellbeing & GAIL Champion

### Kate Caudle

The Woodstock exchange was one of the best things that I have done in my life. I now know I have developed lifelong friends who live all over the world and I know what it is like to live in another country.

This experience made me realize how much humanity has in common. Most of the students were international, but we all had similar likes, dislikes, aspirations and hobbies. The diversity within our year level was amazing. Everyone came together for festivals such as *Diwali* (the Festival of Lights) and difference was put aside. As a boarding school, no matter if your home was in India or a 23-hour flight away, having so much support when you missed your family made things so much easier. I still talk to most people every day and I can't wait to see them again. Being the only student with blonde hair meant that I stood out quite a bit. On weekends, when we could go into the local town, kids would follow me down the street and, especially in Delhi,

would ask to get photos with me. This was quite amusing as after being with so many people from different backgrounds for so long, I didn't feel I was any different from any of them.

As well as seeing many great things in India, we were also exposed to more challenging aspects of our world such as poverty. The breadth of poverty is significant. In Delhi, seeing people sleeping on the footpath and begging for food was very confronting. Seeing this deprivation opened my eyes to what the world is really like. In Australia, many of us are so privileged with what we have and our lifestyles, and I didn't fully appreciate this until I saw how little others had.

Thanks to Scotch for this amazing experience.

### Jack Castine-Price

Standing in the hallway, I hear the crowd ramping up the volume as they get ready. One last speech from Captain Tenphel. "This is



- 01 Jack and Kate in traditional dress as part of Independence Day celebrations
- 02 Trekking through the Himalyas as part of activities week
- 03 Jack and the Woodstock Tigers Basketball team
- 04 Priceless views during the Activity Week camp in the Himalayas



*our court guys. This is our game to lose. If we go out there and do everything we've spent the last two months training for, then we'll get the double. Alright, let's go out there and smash 'em!'*

The "Eye of the Tiger" blasting in the background, this is our cue... "Hands in 1, 2, 3, Tigers!" I stand fourth in line with the basketball in hand. The beat drops. The electric feel of running into the gym with three hundred people cheering you on is something I will never forget. I'm raring to go.

The first half goes by and I still haven't been subbed on, we're narrowly down. Midway through the third quarter Mr. Jeff calls me up and tells me what I want to hear "You're on."

This is it.

I sub on, adrenaline rushing through me. A minute goes by and I still haven't touched the ball! Then our power Forward Loten passes me the ball just inside the three-point line. I figure I'm open, why not shoot it? As I release the ball I can already tell it's going to miss, and it hits the back of the rim. My heart sinks but there is more game to play yet. My next opportunity comes three possessions later as I get passed the ball again, but this time, outside the three point line. We're down by ten and still barely in the game but I sense another chance.

I see the opposition defender start sprinting towards me, trying to put pressure on me. Ignoring this, I check to see if there's another option, there isn't. As I release the ball I have a good feeling, I start jogging back and it swishes! The crowd erupts, the biggest shot I've made in my life so far and it was in India of all places. Walking into the timeout huddle and getting high fives all round, I knew I was never going to forget that moment.

Looking back on my time at Woodstock, it is, not surprisingly, one of my favourite moments. Even though we lost the game, we were alright with it because they were a very good team and they ended up being seven points away from making it to the Grand Final. The fact that it was the only basket I scored in the Win Mumby basketball tournament made it even sweeter. The training and dedication they have at Woodstock towards basketball is something to be admired. They love the game and I was immediately accepted when I arrived because of it. It helped me fit in while I was there and gave me a sense of popularity I've never really felt before.

The penultimate day for my stay came along a lot quicker than I thought. I said goodbye to all my teachers for the last time and went up on stage as Mr. Lukonnen did a special presentation for us that included a hilarious song, but it still wasn't really getting to me.

That night I made my way to the kitchen to make my last vegemite on toast in India. I walked into the lounge and all the boys were sitting there talking, lights were off and the mood felt heavy. We stayed in the lounge just talking about the last couple of months and what everyone was doing for the break. After a while, we decided we'd go outside and start a bonfire in the pit. As the fire dimmed we looked for new sources of fuel. And for some reason, someone came up with the idea of throwing my workbooks in the fire, and we went along with it. Thinking about it now, I may have needed some of those for help back in Australia! The rest of the night was spent singing and talking. Before we knew it, the final day dawned. Although that day was to be the saddest day of my time at Woodstock, the night before leading up to it was the happiest.

# Philanthropy



## A Legacy Beyond a Lifetime

Since the early 20th century, Scotch College Adelaide has been educating students to make an impact in their community, city and country. The College's legacy and location in Torrens Park was established through philanthropy, and this philanthropic tradition continues today. One way in which the philanthropic tradition and commitment to making an impact can combine is through the lasting legacy of a bequest.

Scotch will always rely on the people in its community for support in order to excel and evolve. Old Collegians, parents – both current and past, grandparents, staff and volunteers

all help to shape the College through their philanthropic gifts, in their lifetime, or after their death.

The Scotch College Foundation was established to raise and administer funds through philanthropy to establish the long-term future of the College. Their perspective reaches beyond the operational needs of the College and supports the College's educational and building programs. It provides much desired tax deductibility to donors and ensures that their donations are used to achieve key outcomes for the donor and the College.

Gifts received as bequests through the Foundation are very important to the College and every person that notifies us of their intention to leave a bequest is honoured by induction into the Gratton Society, named after Scotch's illustrious and long-serving Headmaster. Members of the Gratton Society are listed on the Gratton Society Board in the Drawing Room of Torrens Park House and are presented with a special scarf or tie to commemorate their contribution.



- 01 Emma Ewer, Phil Camens, Mary Sauer
- 02 Meredith Harrington, Michael Harrington, Philip Paterson, Fairlie Delbridge
- 03 Lin Mayfield, Bill Mayfield, Cathenne Newton
- 04 Ann Bone, Howard Bone, Warren Fargher, Barbara Fargher
- 05 Ray Stanley, John Newton, Alan Key
- 06 Dr John Newton and Sue Chase toasting the Scotch College Foundation



The Gratton Society is made up of members that have given or indicated both enormous and more modest gifts. They have also been structured in a number of ways. If you would like to establish a lasting legacy at Scotch, there are a number of methods that may suit you. These include leaving a fixed sum of money, a percentage of the estate or a gift of personal property or real estate. However you choose to establish your legacy, it must be in your will.

If you already have a will, you may simply add a codicil to include the Scotch College Foundation – a straightforward and inexpensive procedure. If you do not have a will, we would strongly encourage you

to make one because in Australia, if you die without a will you are ‘intestate’ and your assets are then controlled by an act of parliament with very little regard to your desires, intentions and aspirations.

There will be many times in your life when you think about making or updating your will: marriage, birth of a child, purchase or sale of a home or business, death of a family member. These are all moments to carefully consider your plans for your future and reflect on how you might leave a lasting legacy.

If you would like to discuss this further, or establish a lasting legacy at Scotch College Adelaide, please do reach out to Abhra

Bhattacharjee or Ken Webb in the philanthropy office at 08 8274 4335 or at [abhra@scotch.sa.edu.au](mailto:abhra@scotch.sa.edu.au). We strongly encourage you, your family or your financial advisor to notify the Foundation of your intentions so that we can acknowledge and celebrate your generosity in your lifetime. All bequest correspondence and discussions will be treated in the strictest confidence.

**Abhra Bhattacharjee**  
Director of Philanthropy & External Relations

# Community



Pictured on these pages are the smiling faces of some of our newest Scotch community members, who kicked off the 2017 school year at Scotch by attending our New Parents Dinner. Guests were treated to drinks in the Drawing Room before being ushered through the rose garden to a procession of pipers, to enjoy an incredible evening in the Barr Smith Theatre with more than 100 other new parents. As is the tradition, parents were treated to an amazing meal prepared by our Boarding House Chef, Paul Wharram and his team. There's a great chance they also tasted haggis for the first (but not last) time and met many other parents and members of staff.

One would usually expect a certain level of shyness or quiet in a room full of new parents to Scotch, but this was not (and rarely is) the case. It seems to be a common occurrence that most attendees already know someone—this is Adelaide after all—and some of our new families are themselves Scotch Old Collegians.

The sheer warmth I felt in the room made it seem as if the whole cohort had been friends for years. It's something that happens often at Scotch.

Remarkably, I found myself seated at a table where three of the group had all met previously... when they competed at the Olympics in various sports! In a nearby corner of the room, the table was so chatty and friendly that I mistakenly assumed they had all known each other for years. I was not surprised to discover that they were perfect strangers only hours earlier. There were others at tables finding connections through shared interests, work and life, and all of a sudden only one degree of separation exists between them—they are now all members of the same inclusive Scotch Community.

With 15 years as a member of this family, the good will and fellowship shared by parents never ceases to amaze me. Every year, the new intake brings a fresh bunch of parents

who join the community and immediately settle in. It's as though they have been here for years.

As this is going to print there is a huge amount of old and new parents, past parents and community members gathering for our Solitaire Automotive 2017 One Table Lunch, which sold 500 tickets in a record 4 weeks before the event! Clearly, I am talking to the converted when I encourage you take every opportunity to get involved and make the most of the time spent around these glorious grounds with your children, grandchildren, other parents and community—we are truly lucky to belong.

**Natalie Felkl**

Head of Community & Marketing



- 01** Katherine Blieschke, Peter Burgan, Amanda Burgan
- 02** Kate Lucking, Christopher Lucking
- 03** Selena Bushell, Mel Becker ('91), Juliet Haslam ('86)
- 04** Don Perugini James Cormack, Brett Packer, Haydn Tymko
- 05** Carla Dechellis, Dr John Newton, Angela Dechellis
- 06** Nagesh Nanjappa, Sandy Maranna, Catherine Skinner, Peter Subramaniam
- 07** Lachlan Archibald ('00), Oscar Bartos Year 10, Adrienne Davies ('10)
- 08** Jenny Stratfold, Belinda Hill, Natalie Felkl
- 09** Nicole Ford, Gary Tham, Robert Miotti
- 10** Kendall Higgins, Grant Higgins, Susan Pannett
- 11** Tom Becker, Mel Becker ('91)
- 12** Ieva Hampson, Emma Ewer ('83), Julie Farrer, Anton Lugna
- 13** Scotch College Adelaide Barr Smith Theatre



# Motley Village



## **The Motley Village Music Festival**

The inaugural Motley Village Music Festival was held at Scotch on 10 December 2016, where attendees were treated to amazing food, fine wine and an eclectic mix of live music from *The 60 Four*, *Wasted Wanderers*, *Thom Lion* and *The Tamers* and *Pierce Brothers*.

The Motley Village Music Festival will return again on Saturday 25 November 2017. Save the date and find out more at [www.themotleyvillage.com.au](http://www.themotleyvillage.com.au) and on Facebook and Instagram.



# Straight Scotch

## Old Collegians News

Issue No. 168 March 2017



SCOTCH  
COLLEGE  
ADELAIDE  
OLD COLLEGIANS



01

### President's Report

We recently held our 2017 AGM and in my final report as president, I reflected not only on the past year, but my tenure as President. I have met and worked alongside some fantastic, passionate people over the years, which is a testament to a College community with a long, proud and unique history.

We have set strategic goals and pursued these to ensure that we have a vibrant, active and engaged community. Our Association is financially secure, with our net assets doubling over the past 8 years, and we delivered on our strategic goal of balance sheet growth, ensuring the future objectives of the Association can be met.

Unlike some independent schools, the Association and the College are proud of the spirit of partnership and collaboration between the College and the Old Collegians. Old Collegians are welcome back on the campus, participate in the governance of the College and are encouraged to send their children and grandchildren to Scotch. Our Association supports the College philanthropically and assists with many College needs, big or small. Examples of this are the significant financial contributions towards previous capital projects, the in-kind support provided, and the perpetual SCOCA scholarship for children and grandchildren of Old Collegians.

As the College nears its first Centenary, we are committed to playing a leadership role in the Centennial celebrations and setting an example for the College's future philanthropic efforts. We are in discussions with the College on what that support may look like, but have made it clear the College can count on us to achieve its strategic aspirations.

Another important engagement is our involvement with the outstanding Year 12 graduation night, where our newest Old Collegians celebrate the



- 01 Steve Sparrow, Lyn Phillips, Helen Sparrow and Martin Phillips at Blinman 2016. Martin and Lyn will pass on convenor responsibilities to Daryl and Kathy Fargher in 2017.
- 02 Peter Harvey, Rory Laird, Rick Goode and John Newton at the 2016 Annual City Dinner. Save the date for the 2017 dinner now!



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completion of their time at Scotch and the start of a new chapter in life. We will continue to work with Dale Bennett and the College to engage with the students and offer a support network beyond school.

Our social events continue to be well attended and there was a very positive feedback in relation to the 2016 Annual City Dinner, with young Old Collegians' Rory Laird and Alex Porter providing an entertaining insight into their professional careers and reflecting on their time at Scotch. This remains an essential event on the calendar, as is the Blinman community dinner which celebrated a 40-year anniversary last year, filling the Northern Flinders Ranges with the sounds of bagpipes.

I encourage our members to save the dates for these events, their alumni reunions or the Scotch Seniors lunch (more details can be found below).

On and off-field success continues with our sporting interest groups. We financially support cricket, football, netball, pedal pax, rowing and soccer teams and the pipe band, providing opportunities for younger Old Collegians to remain actively involved.

I would also like to acknowledge the sad passing of Scotch Legend, Mr Bob Cottle ('52), who passed away during the year. Bob, a true gentleman, was an inaugural Scotch Legend and president of our Association from 1968 to 1970.

Finally, I would like to thank the Committee for their support, commitment and assistance over the past 12 months, and over the past 8 years.

2017 provides an opportunity for new leadership and I wish new president Hamish Archibald much success and enjoyment in the role. The Association is in very good hands.

**Peter Harvey**  
SCOCA President

## Alumni Reunion Dates

Class of 1967 50 Year	Friday 27 October	Geoff Sauer John Harrison	gsauer@bigpond.net.au jharro@bigpond.net.au
Class of 1977 40 Year	Saturday 28 October	Sue Nolan Libby Brain	sue@smptraining.com.au libbybrain@skymesh.com.au
Class of 1987 30 Year	Saturday 29 July	Marie Celliar Sarah Freeman	mariecellier@bigpond.com sarahkfreeman@outlook.com
Class of 1997 20 Year	Saturday 14 October	Alex Rosser Veronica Rothe Abbe Leaver	alexstillwell@ozemail.com.au veronica.rothe13@gmail.com abbeleaver@hotmail.com
Class of 2007 10 Year	Date TBA	Tarquin Schahinger	tarquin@jackrabbitsigns.com.au
Class of 2012 5 Year	Saturday 7 October	Georgia Colyer Alex Lloyd	georgiabronwyncolyer@gmail.com zander_lloyd@hotmail.com

## Save the Date for these Events

### Annual City Dinner

The SCOCA Annual City Dinner will happen once again in 2017 on Friday 28 July at The Playford, 120 North Terrace, Adelaide. Please be sure to save the date – booking details and more information is coming soon!

For more information please contact Tria Goode in the Development office on 8274 4303 or tgoode@scotch.sa.edu.au

### Blinman

The 2017 Blinman Dinner is also coming later in the year on Friday 4 August, organised this year by conveners Daryl and Kathy Fargher. For more information, please contact Daryl and Kathy via martinswell@activ8.net.au, or Jenny Stratfold in the Development Office on 8274 4314.

### OC Golf Day

The Old Collegians Golf Day will be held on Friday 15 September and will once again be a fun day out on the course! For more information please contact Tria Goode in the Development office on 8274 4303 or tgoode@scotch.sa.edu.au

### Class of 1967 Contact Details

The 1967 50 Year Reunion (Fri 27 October) will start with a school tour hosted by Past Principal Ken Webb at 4pm followed by drinks in the Drawing Room of Torrens Park House, followed by a dinner at the Hyde Park Tavern at 7.30pm. Price of tickets and more information to follow. Geoff Sauer and John Harrison are currently trying to chase down as many of those whose peer year is 1967 as possible – not an easy task!

If you are in contact with any of the gentlemen listed below, could you please ask if they would like to receive information regarding the reunion, and if so, please contact either Tria Goode in the Development Office (8274 4303 or tgoode@scotch.sa.edu.au) or conveners, Geoff Sauer gsauer@bigpond.net.au or John Harrison jharro@bigpond.net.au.

- Robert Cadd
- Paul Calhoun
- Bronte Earl
- Richard Harris
- Nicholas Hill
- Andrew Kidman
- Charles MacLeod
- John Morton

- Raymond Scott
- Robert Symonds
- Ashley Walkley
- Anthony Weaver

### New SCOCA President

I'm very excited to be taking over as the new President of SCOCA. Since graduating, I have enjoyed an active role with the College community through SCOCA, SOCFC (football) and the Rowing Club after first joining the SCOCA Committee more than ten years ago.

I look forward to working with our excellent Committee to continue and enhance the great work that Peter has overseen for the last 8 years as President. The Committee looks forward to thanking Peter publicly at the Annual Dinner on Friday 28 July – I hope to see you all there!

**Hamish Archibald ('00)**  
SCOCA President



**01** Adam Badenoch ('00), Ayumi Suzuki, Lachlan Archibald ('00), Miescha Hawkins, Gabrielle Piesiewicz, Hamish Archibald ('00)



01

## Marriages

Date: 17 / 12 / 16

Venue: 'Swinton' Coromandel Valley

Lachlan Archibald ('00) married to Miescha Hawkins on the family orchard, 'Swinton', in Coromandel Valley.

## Deaths

Kyffin Gladstone Cook ('40)

Robert Bruce Arrowsmith ('39)

John Hamilton Harris ('65)

Russell Charles Shillabeer ('38)

Anthony Hayden Arnott ('58)

Robert (Bob) Leslie Love ('42)

Robert (Bob) William Cottle ('52)

Barrie William Dunow ('84)

Reginald (Jamie) James Shepherd ('55)

Geoffrey Payne Hodge OAM ('42)

Peter Leonard Speer ('51)

Noel Stuart Schahinger ('37)

James (Jim) Duncan Kidman ('44)

Ian Grantley Curnow ('50)

## Bob Cottle

Bob Cottle ('52) passed away on 3 January 2017 at the age of 82. With his passing, Scotch

lost one of its favourite sons. A Scotch College Legend, he was afforded this title by many in the community before it ever became an official College award. His was a contribution to Scotch of immense longevity and breadth over a period of some seventy years.

Bob came to Scotch from Balaklava as a young boarder with little experience outside country life. While he was a little homesick at first, he came to love life as a boarder. Boarders represented almost 25% of the College population at that time and Bob became a popular leader. He was an outstanding sportsman, particularly in rowing and football. However, he always felt Scotch could do better and felt that teams were badly equipped and too accustomed to losing. Because of this, even in those early years, he was determined that if he could, he would change things for the better.

The influence of Norman Gratton on Bob was immense. He admired his integrity and Bob always attributed his own values to those passed on to him from Mr. Gratton. This included his determination to serve the College as well as he could, and repay what he saw as a debt for what Scotch had done for him.

After school, Bob pursued a career in business and accountancy and a greater part of this was spent with his friend John Clayton at Clayton Furniture, where he filled senior management roles. In his immediate post-Scotch years, he played some 30 games for Sturt Football Club and was instrumental in reforming the Old Scholars Football Club soon after. The club enjoyed significant success under his guidance as captain-coach. Bob's influence on a number of his younger teammates continued for many years, many of them following his example by staying involved with College affairs.

Bob was also heavily involved in the Old Scholars Association, serving as Treasurer, Secretary and eventually President. This led to his appointment to the College Council, where he served for over forty years. His roles included

*Continued over the page...*



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Chair of Finance, Chair of Investment and Deputy Chair of Council. He also served on the Infrastructure Committee and the Executive Committee. Other contributions included serving on selection committees for a number of Headmasters and Principals.

Bob and his first wife Margery were delighted their sons Peter and Andrew could attend Scotch, and as a strong supporter of coeducation, their daughter Susie lays claim to being the first girl enrolled at Scotch when the transition to coeducation was announced. Following the sad death of Margery and Bob's second marriage to Margie, he became father to Margie's children, Joanna and Emma, who also became Scotch students. The family tradition continues to this day with Emma's sons Tom and Sam Mather being current students.

When Bob finally retired from an active role in the College, his interest in its progress never waned. He and Margie are Patrons of the Scotch College Foundation and are both members of the Gratton Society. They were great attenders at all Scotch Community events and Bob stopped only in very recent times when his health began to seriously fail. His passing is mourned by everyone who was fortunate enough to know him.

The community extends our deepest sympathy to Margie and all the family.

Well may they say, "we will never see the like of him again."

**Ken Webb**

## Howard Young

Howard Young passed away on 4 September 2016 at the age of 82. The Scotch College community mourns the passing of a wonderful contributor to the governance of the College. Howard was a fine man. A man of vision but with the common touch.

Howard had no original connection with Scotch or independent schools. When he and his wife Wendy were considering education for their children they were attracted to the innovative approach which has always been a feature of Scotch. Hence Mark, then Christina, Simon and Scott enrolled at the College. In recent times a number of Howard and Wendy's grandchildren enrolled at the College.

It soon became obvious to members of the Scotch community, because of Howard's business reputation, that he had skills which would be extremely valuable to the Council of Governors. Howard joined the Council and went on to serve on the Council, the Finance Committee, the Infrastructure Committee and eventually as Chair of Council and in this role also as Chair of the Executive Committee.

Up until the time Howard became Chair the College Council had been led since its inception by a series of very able academics. Howard saw his role as implementing a more businesslike approach to the governance of the College.

He was not a fiscal conservative but he believed in fiscal prudence. He was not a

bean counter but a big picture man. He spoke of the virtue of low debt levels was that it enabled you to borrow money when you saw an opportunity which needed to be resourced. Inevitably in his mind that meant doing things to the advantage of the students.

He was very clear on the division between governance and management. He always maintained that the day to day management was the responsibility of the Headmaster/Principal although he was always happy to provide advice and guidance when I asked for it.

Back in the 1980's Strategic Planning was not widely embraced in schools. Howard was determined that Scotch should embrace the concept to safeguard its future in terms of finances, enrolments and facilities. Together with Wes Miles the then Headmaster, he organised a 2-day residential retreat for Council, Senior staff and a number of outside experts to consider how Scotch should move into the future.

The College underwent some significant building projects in Howard's time. Classrooms were built in the Junior School,



the second storey of the Middle School was completed and the McBean Centre was built to fulfil a desperate need for indoor facilities for Physical Activities.

The Scotch College Foundation was set up under the leadership of John Heard during Howard's time as Chair of Council. Howard believed this to be an important step in safeguarding the College's financial health into the future

Howard was an extremely skilled Chairman. He had a light touch as Chairman being at pains to ensure that everyone felt able to contribute but at the same time keeping things on track. At the time Scotch had student observers at Council meetings and they were always asked for their opinions on topics directly relevant to them. Howard's great legacy in the College's history is the modernisation of the governance procedures.

To Wendy and all the family Scotch College extends our sympathy on the passing of Howard. He is honoured at the College as member of that most elite group known as the Legends.

**Ken Webb**

**Peter Robert Chappel**

Peter Chappel ('73) was born on 21 April 1956. He was the much-loved youngest child of Bob and Margaret, and cherished younger brother to John and Wendy.

Pete had a very happy childhood growing up at the family property "Amberlea" at Aldgate

and enjoyed many summers at the family beach shack at Sugars Beach, Hindmarsh Island.

Pete was educated at Scotch, where his father Bob, brother John, nephew James, and sons Tom and Robbie also attended school. It was during these years that Pete developed a strong interest in music and where he made enduring friendships.

He was given his first drum kit when he was 7 years old and later played with the Scotch College Pipe Band. He attended Heathfield High School for his final years of school and it was with his Heathfield High mates that the renowned band "The Pensioners" evolved, followed by other bands including Shiraz Jazz, Sounds of the Outback, Dancing with Chairs, Corey C Jazz, Sunset Lounge and others.

Pete was married to Marsha in 1985, with whom he brought up two beautiful sons Tom and Robbie in Alice Springs, where many more enduring friendships were made.

Something of a career man, Pete had many skills and interests, but it was in the mining industry that he worked predominantly, the last decade being in the batching plant with Exact Mining at Olympic Dam. It was during this time that Pete met Val and married her in 2013.

Pete and his family and friends were devastated when he was diagnosed with metastatic cancer in August 2016, and after a short but courageous fight, he succumbed to his illness on 26 October 2016. Pete left a lasting impression on all of us with his warm

and generous heart, his constant finger drumming, love of music, a cheeky high pitched giggle and smile, that unbelievable curly hair, his optimistic outlook. He loved his family more than anything in the world.

Perhaps it was with great providence that Pete held the concert of a lifetime at his "Woodstock at Mylor" 60<sup>th</sup> birthday party, where many of the musicians he had played with over the years gathered with his friends and family. The night was a huge success and talking point for months – it still is.

Pete's funeral service, held in the Scotch College Chapel and conducted by Reverend Baldwyn Van der Linden was filled with love, music, and many funny, happy and moving tributes to Pete.

Farewell old friend.

**Rick Goode ('74)**

- 01** Bob Cottle, pictured with his wife Margie (left) and Andrew and Anita Just.
- 02** Bob Cottle with Tim Oughton, Dana Wortley and Ross Haslem at the opening of the Cottle Learning Centre
- 03** Peter Chappel ('73)
- 04** Howard Young (Messenger Press, Newscorp)



## Old Scotch Cricket

Another successful season is almost complete for the Old Scotch Cricket Association. At the time of writing this report, OSCA had just hosted two Semi-finals at Scotch in a fantastic finals weekend for the club.

The A Grade side lost their semi-final, scoring a fighting 225 in reply to Port Districts' challenging total of 311. The loss doesn't take any shine off what had been a brilliant second half of the season. The A's were undefeated after Christmas and finished in second place. New coach and Scotch Head of Boys Boarding, David Scholz, led the ATCA A2 batting with 513 runs, while Edward Weaver will take out the A2 wicket keeping award after another brilliant season. Premier all-rounder Nathan Fox led the bowling with 39 wickets including an outstanding 9/36 against Hectorville, which is OSCA's best A grade bowling figures in an innings. His 9 wickets also included a hat-trick. Other strong performers were Alex Decesare, who scored his maiden OSCA century against Woodville, Harry White, skipper John Clifford, Nick Blight, Harry Mansfield & Tom Bourne.

The B's season is still alive after defeating Rostrevor OC in their semi-final on Scotch Main Oval. Ollie Heard helped OSCA recover

from 7/76 to post 180 on day 1. Ollie then combined with Jordan Schmidt to dismiss ROC's for 59 and advance the OSCA B's to an incredible 6<sup>th</sup> Grand Final appearance in 7 seasons. OSCA went through the season losing only 1 game (to grand final opponent Gaza). Jordan Schmidt led the bowling with great support from veteran Stephen Parsons. Andrew Smith, Tom Kidman, Sam Wellington and captain Sean MacGregor have all contributed in an even team performance throughout the season. The final few minor round games included centuries to Wellington, MacGregor and Max Collett.

The next OSCA season commences in October 2017. New players are always welcome. Contact the club for full details. Club history and statistics can be found on the website [www.scotchoc.com.au/cricket](http://www.scotchoc.com.au/cricket)

For more information about the appointment or playing at OSCA, please contact Nick Blight on 0412 886 832 or email [oldscotchcc@gmail.com](mailto:oldscotchcc@gmail.com)

**Sean MacGregor ('89)**

## Old Collegians Football

A new year always marks the beginning of a new season for SOCF, but in 2017 it also means new coaches, a new President, new

committee members and new players.

Scotch Old Collegians Football Club officially welcomes newly appointed coach, Kym Cobb. Kym brings a laundry list of qualifications to the role, including:

- South Adelaide player (1995-2004), Vice-Captain (2000-2004), Best & Fairest (1999), 142 league games
- Edwardstown premierships player (2005)
- Blackwood player and Assistant Coach (2008-2011)
- South Adelaide Under 18s Coach (2012)
- South Adelaide Assistant Coach (2013-2014)
- Henley Coach Division 1 (2015-2016, reached semi-finals in 2015)

We also warmly welcome Luke Ceaser, our new B Grade coach, well done Luke. Luke will also have his dad Mark (former South Adelaide player and Mitcham coach) as his assistant. Finally,



the C Grade Chiefs have a new coach in Ali Gilmore ('06). Ali will take over the role with Nick Harrington ('10) as his Team Manager/ Assistant Coach. 3 new coaches in the one year (for first time since 2009) provides excitement and brings plenty of energy to the young playing group.

After 4 years as President, Tom Kidman ('91) is stepping down and club legend Ian Steel will take over. Tom will remain on the committee. Joining the committee in 2017 is Henry McGregor ('02), Matt Allan, Slippery Morris ('06) and Matty Segat ('14). Todd Roberts ('88) also returns to provide his wise words and experience.

Looking ahead, SOFCFC will host several social events for the 2017 season. The ever-popular Ladies Day will be held on 29 April, and there will be other events including our traditional Rampant Lions Lunch, Miss Blue and Gold, the Red and Rump evening and Past Players Day.

Please keep an eye out for our events in the Rampant Lions newsletter, the Scotch Old Collegians Football Club Facebook page and by visiting our website [www.scotchoc.com.au/scotch-ocfc-news](http://www.scotchoc.com.au/scotch-ocfc-news)

Good Luck to all teams in 2017.

**Jack Young ('10)**

### Scotch OC Netball

Four teams entered the summer competition this season with mixed results at the completion. Our B grade team was spearheaded by Olivia Hume (nee Wadham '95) this summer and what a season the girls had! Finishing second on the ladder after the minor rounds they faced off against the minor premiers in the semi-final. Unfortunately, two injuries left only 6 players on the court at the end of the game and despite a strong effort, the girls went down by three goals. After a week of rest and recuperation the girls went in to the preliminary final feeling positive and gave a solid effort through the game, unfortunately their two strongest quarters weren't enough to get them over the line and their season came to an end. A solid effort again girls, you should be so proud of yourselves.

With a few new faces to our F grade team it was a tough start to the season. The girls managed to fight hard to make their new team click and raced to 5<sup>th</sup> on the ladder. Unfortunately, due to the hot weather policy being enforced in the last minor round the girls' chances of making finals were crushed. It was a similar story for our K grade team this season, as they made one team out of two. Feeling at home in this grade the girls

enjoyed their season against solid competition. It was nice to see some smiles back on the girls' faces as they thoroughly enjoyed playing together and getting some hard-fought wins.

Some ups and downs marred the summer season a little this year. Big congratulations must go to Emma Bedford (F grade) and her partner Scott on their engagement during the season. Belinda Boundy (nee Gordon '05) stepped back on the court just under a year after having her baby boy Ethan in September. Congratulations to Erin Wallace and her husband Daniel on the safe arrival of their baby girl Lucca May, born on 16 February. We will have her sized up for a uniform shortly. The club will farewell one of its strongest

**01** OSCA President Nick Blight in action

**02** Lachlan Giles ('08) in action



players, Nellie Lapanowski, who is off to England for a year on a teaching exchange. The biggest news for the club is the recent retirement of long-time adopted Scotchie, multiple Best and Fairest winner and club Treasurer, Kate Pennington (B grade). Due to two recent knee injuries, Kate is hanging up the uniform, but will continue to serve on the committee, be the strongest voice in the cheer squad and a face around the club. We are devastated her retirement has come too soon. We wish her all the best in her recovery and look forward to having her coach from the sidelines.

The club is excited about the upcoming winter season which starts 1 April (no fools!) and finishes in August. The club is looking strong and hopes all teams will make finals this winter.

It's great to see so many girls interested in playing netball, and we are always welcoming new members to the club either as full time players or as fill ins. Anyone who is interested in learning more about the club, or interested in joining, can contact Belinda Boundy (nee Gordon, '05) on 0431 074 558 or can visit us

on the Old Collegians website [www.scotchoc.com.au/about-socnc/](http://www.scotchoc.com.au/about-socnc/).

The club would like to thank all the umpires, supporters, scorers and fill-ins who come out during the season we could not function without you, and most importantly to our sponsors Scotch College Old Collegians Association and Holdfast Insurance Brokers for their ongoing support.

### **Belinda Boundy ('05)**

## **Scotch OC Rowing**

The club has maintained a steady membership, and as well as regular trainings, now has boats in most regattas. As a result, the performance of our rowers has improved considerably.

While all our club members give their best efforts on the water, it is done in a supportive and fun environment, as can be seen by the Christmas Twilight Regatta entry (photo on this page)!

Trainings are either at River Torrens or West Lakes Regatta Course. It is a beautiful time to be on water, either early morning or twilight,

and in addition to the effort put into the rowing, there is plenty of good humour and camaraderie. The club has an entry of the Masters Men's Four in the 2017 World Masters Games to be held later this year on Lake Karapiro New Zealand. We will report more on this in the next edition.

A call out to all past rowers and coxes—the Club is looking for new members. Please get in touch at email [communityrowing@scotch.sa.edu.au](mailto:communityrowing@scotch.sa.edu.au), find us on Facebook: Scotch Old Collegians & Community Rowing Club, or see our website at [www.scotchrowing.com.au](http://www.scotchrowing.com.au)

### **Mary Deans**

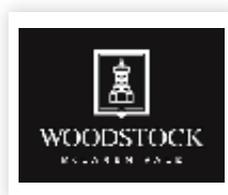
**01** The Scotch OC & Community crew on their way to winning Best Dressed at the Rowing SA Christmas Twilight Regatta.



# Meet the Makers

Save the Date: Friday 2 June 2017

Tastings, Talk, Toasts, Tunes and Tucker in the  
Scotch College Drawing Room.



Join Now at [wineclub.scotch.sa.edu.au](http://wineclub.scotch.sa.edu.au)



“As one of three generations of the Wood family to attend Scotch College I am delighted to continue donating 2.5% of ‘Scotchie Sales’ to the Scotch College Annual Giving Campaign.” *Tim Wood '92.*