



# Senior School Information Night





# Senior School Information Night

## Welcome

Mr Dale Bennett - *Head of Torrens Park Campus*

## Students' Perspective

Matthew Alderman & Bethany Williams– *College Co-Captains*

## Senior School Curriculum

Teresa Hanel – *Director of Teaching and Learning*

Mark Kelly – *VET Coordinator, Careers Counsellor, PLP and  
Research Project teacher*



# Students' perspective

Matthew Alderman and Bethany Williams

**College Co-Captains**



# Curriculum Overview

Teresa Hanel



# Curriculum Overview

- Offer a broad and varied curriculum
- Caters for individual differences
- Focus on excellence
- Student centred learning
- Personalised learning
- SACE (South Australian Certificate of Education)
- Nationally and Internationally recognised



# SACE starts

All students at Scotch begin their SACE in Year 10.  
In Year 10, students begin mapping out their future and identify their strengths as a learner through a subject called the Personal Learning Plan



Year 10's on Goose Island



# What's next?

After Year 10, there are two 'stages' of the SACE

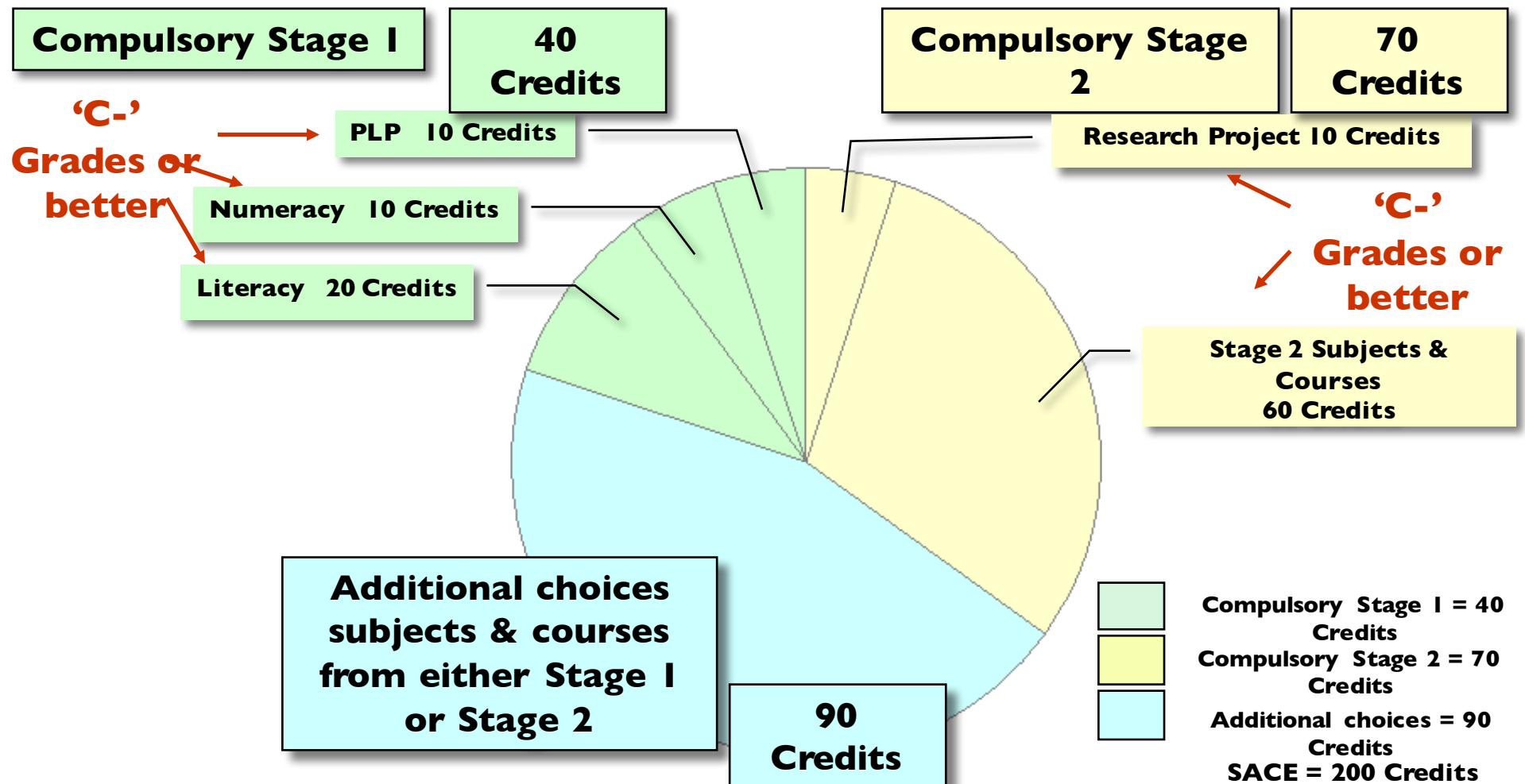
- Stage 1 is generally completed in Year 11
- Stage 2 is generally completed in Year 12



**SACE** | South Australian  
International Certificate of Education  
International



# The requirements to achieve the SACE





# Year 10 Curriculum

**Compulsory subjects** – Mathematics, English or EAL, History, Science, Physical Education & Health, PLP

**Other subjects** –

Agriculture, Art, Business & Entrepreneurship, Creative Arts - Musical (Stage 1), Chinese Beginners (Stage 1), Cross Curriculum Studies, Dance (Stage 1), Design, Design & Technology (Stage 1), Drama, Film Making (Stage 1), French, Geography, Global Markets and Money, Home Economics, Japanese, Music, Nutrition (Stage 1), VET Subjects

<http://www.scotch.sa.edu.au/curriculum.html>



# Assessment

- At Year 10 all subjects are assessed by teachers at Scotch using Australian Curriculum achievement standards.
- Compulsory subject - Personal Learning Plan (PLP) to confirm a minimum C- standard



# Year 11 Curriculum

- Compulsory subjects: English (20 credits), Mathematics (10 credits) Research Project (10 credits)
- More curriculum choice but with specialisation
- Australian Curriculum
- Future pathways – two year package
- Studying a Year 12 subject

<http://www.scotch.sa.edu.au/curriculum.html>



# Assessment

- At Stage 1, all subjects are assessed by teachers at Scotch
- School assessment is moderated (double-checked) in Mathematics and English to confirm a minimum C- standard



# Assessment

Subjects are graded A+ to E-

- You need a C grade or higher in all compulsory Stage 1 and Stage 2 subjects to earn your SACE
- Standards are set for each subject so you know what you need to achieve to earn a particular grade
- Learning Management System (SEQTA Engage and SEQTA Learn) to access results.



# Year 12 Curriculum

- 30 subjects offered and all are tertiary recognised
- Students will study either 4 or 5 subjects
- Opportunity to study at Flinders or Adelaide University



Some Scotch students celebrate their results



# Stage 2 Assessment

- At Stage 2, 70% of the assessment of every subject is marked by your teacher and moderated by the SACE Board
- At Stage 2, 30% of the assessment of every subject (e.g. investigations) is marked by a SACE Board assessor
- The SACE Board makes sure the same standards are applied across all schools



# Australian Tertiary Admissions Rank (ATAR)

- Measure of a student's overall achievement compared to others in Australia.
- Used by universities in the selection of school leavers for a place in university courses.
- Ranges from 0 – 99.95
- Calculated from university aggregate out of 90 credits of study.
- This is the equivalent of the top 4 ½ Stage 2 subjects



# Calculating an ATAR

**EXAMPLE #1:** A student receives the following scaled scores.

Stage 2 Subjects	Biology	Chemistry	Maths Methods	P.E.	Research Project B
<b>SACE credits</b>	20	20	20	20	10
<b>Scaled Score</b>	18.6 (A)	17.6 (B+)	16.6 (B+)	17.6 (A)	6.3 (B-)
<b>Used in Uni Agg Score</b>	Yes	Yes	Yes	Yes	Yes

**University Aggregate (Score from best 90 credits) = 76.7**  
(Biology, Chemistry, Maths Methods, PE, Research Project)

**ATAR (based on 2015)  $\approx$  91.65**



# Calculating an ATAR

**EXAMPLE #2:** A student receives the following scaled scores.

Stage 2 Subjects	Biology	Chemistry	French	PE	Maths Methods	Research Project
<b>SACE credits</b>	20	20	20	20	20	10
<b>Scaled Score</b>	19.0 (A)	18.2 (A-)	16.5 (B)	15.8 (B+) Completed in Yr 11	11.4 (C-)	8.7
<b>Used in Uni Agg Score</b>	Yes	Yes	Yes	Yes	No	Yes

**University Aggregate (Score from best 90 credits) = 78.2**  
(Biology, Chemistry, French, PE and RP)

**ATAR (based on 2015)  $\approx$  93.45**



# University

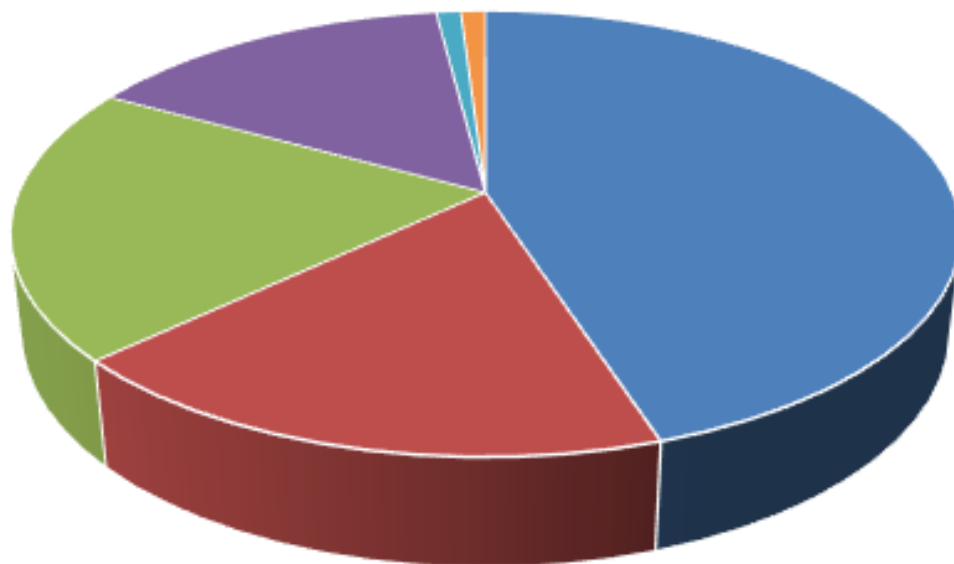
**Current students for entrance to university in 2020 need to have:**

- Completed the SACE
- Gained 90 Stage 2 credits
- Ensure they have three 20-credit Stage 2 subjects
- Completed the prerequisites needed for their chosen university courses (as per SATAC guide)





# Tertiary Destinations 2015 Cohort



- University of Adelaide 45%
- University of South Australia 18%
- Flinders University 20%
- Interstate Universities 15%
- TAFE or RTO 1%
- Overseas 1%



## Summary

- SACE supports range of subject choices
- Nationally and Internationally recognized
- Begins in year 10 with PLP
- Requires 200 credits, including Stage 1 English/ EAL, Stage 1 Maths and PLP the 3 x Stage 2 subjects
- Compulsory subjects in Year 10 are Mathematics, English or EAL, History, Science, Physical Education & Health, PLP
- SACE Board supervises and confirms assessment
- Check ATAR and refer to Uni/ TAFE requirements to help with subject choices for Year 10

## Subject Choices for 2017:

- Online choice for subjects
- Year 10 – need to choose 4 semester subjects
- Due Friday August 26



## **Mark Kelly**

VET Coordinator  
Careers Counsellor  
PLP Teacher  
Research Project Teacher



# VET

## What is VET?

Vocational Education and Training

There are broad range of training options

### Examples

- Hair and Make up
- Retail
- Fitness
- Automotive
- Agriculture
- Construction
- Traditional Trades



# VET @ Scotch

## Important Information

- All VET courses are off campus with a high demand of out of hours time
- Most have a work placement component
- Most courses have student quotas
- VET courses can begin in Year 10
- Most VET courses can be used for SACE credits
- Courses do not need to be completed for SACE calculation



# What is the Personal Learning Plan?

- Compulsory 10 credit Stage 1 SACE subject
- Must achieve a C- grade or better

## Helps students to:

- Plan their personal and learning goals for the future
- Make informed decisions about their personal development, education, and training pathways
- Understanding how ethical issues and dilemmas can arise in personal and professional situations
- Review their goals to optimise outcomes.



# PLP Assessment

## Four summative tasks

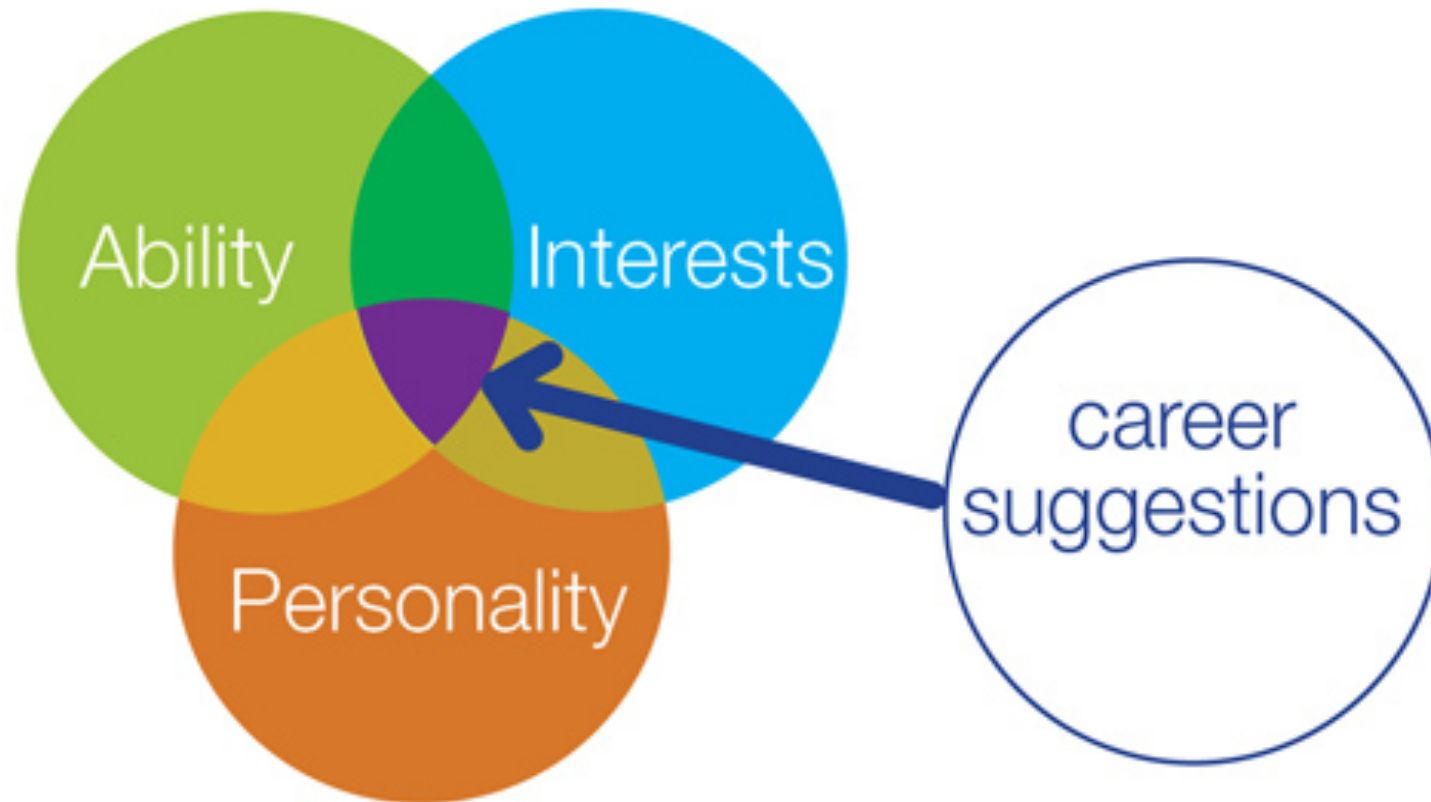
- Must gain a C- grade or higher overall
- Moderated by SACE Board

## Non-assessed requirements

1. Work Experience
2. Service Learning
3. Goose Island



# Careers





# A sporting analogy...

- Profiling for athletes
- Limb length, weight, fast twitch/slow twitch muscles help predict potential



**Long legs**   
**Weight**   
**Fast twitch muscles** 

**Long legs**   
**Weight**   
**Fast twitch muscles** 

**Long legs**   
**Weight**   
**Fast twitch muscles** 



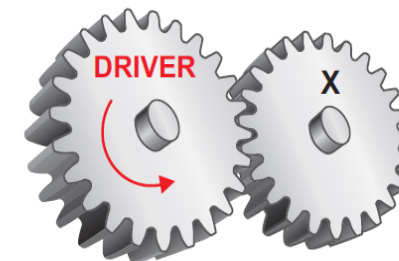
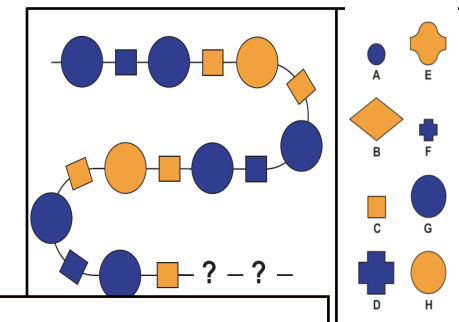
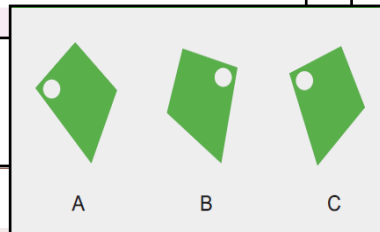


# Student profiling – Morrisby Report

To objectively assess:-

- Aptitude
- Learning style
- Personal working style
- Personality in a working environment

chair	table	girl	cupboard	stool	green
4 1 2 8 2 4 16 4 ? 2 4 6 8 12 16 A		C	D		
○ is to ○○ as	△	□	□	is to	○○○
	A	B	C		D





# Using Morrisby

- Focus for PLP in Terms 2 and 3
- Every student receives a 1:1 follow up interview
- Guides senior secondary subject choices
- Informs post-secondary training options
- Provides substantiated ideas for career options

## **This is enriched with:**

- Work Experience
- Careers Expo





# Research Project

- A compulsory Stage 2 subject (10-credits)
- In-depth exploration of a research question of choice
- Must achieve a C- grade or higher to qualify for SACE
- Can be included as part of the Australian Tertiary Admission Rank (ATAR)
- 80% of students across the state do include it
- Completed in Year 11 at Scotch



# Research Project

## Assessment:

### School assessed component (70%)

- *Folio of planning and research development (30%)*
- *Research outcome (40%)*

### Externally assessed component (30%)

- *Evaluation of the research processes, decisions and quality of the research outcome*



- Thank you for your attendance
- We are available to answer any questions
- Subject selections are due at the end of Week 5 August 26