

Registration - only \$50

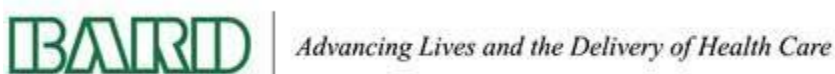


A State of the Art Vascular Access Management Seminar

Monday March 6 2017 at Rydges , James Ruse Drive, Parramatta

Registration \$50

The aim of this seminar is to bring together all nurses from across the speciality spectrum to discuss the Science and the Art of Vascular Access Management for central and peripheral catheters. Sessions will be presented by some of Australia's leading nurse researchers in vascular access care. In addition to scientific presentations there will be group work to uncover the drivers, enablers and barriers to best practice in vascular access management.



Registration at

<https://app.secure.griffith.edu.au/griffithpay/AVATAR-State-of-the-Art-in-Vascular-Access-Seminar.html>

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AVATAR Group

Making Vascular Access Complications History

Vascular access device insertion can be difficult and painful. And after insertion, 25% to 50% fail due to infection, blockage, dislodgement or vessel damage.

Our goal is to make vascular access complications history.

The AVATAR Group undertakes committed scientific work to improve hospital and home care practices, to rigorously and independently test new products, and to promote global networks of vascular access clinicians and researchers.

We strive to eliminate ineffective practices and replace them with innovative solutions, providing patients with a better healthcare experience, and saving global healthcare providers hundreds of millions of dollars.

The Faculty

Professor Marie Cooke

Deputy Head of School (Research)
National Centre of Research
Excellence in Nursing (NCREN)
Menziess Health Institute
Queensland, Griffith University
RN, PhD

Dr Marie Cooke is a Professor of Nursing within Menziess Health Institute Queensland, Griffith University and Deputy Head of School (Research) in the School of Nursing and Midwifery, Griffith University. She has a strong client-focused clinical research profile as well as educational research with clinicians to implement evidence into practice.. Professor Cooke's publication record is significant and in her leadership roles has provided support and mentoring to junior researchers. She is a visiting scholar at a number of Brisbane hospitals to provide research and evidence-based practice leadership; increase research capacity; and, promote a research active clinical environment through collaboration and partnership with staff in clinical areas. She is the Director of Education and Evidence Based Practice AVATAR group

Professor Claire Rickard

NHMRC Centre of Research
Excellence in Nursing
RN, GD(ICU), PhD

Prof Rickard's background is medical-surgical and critical care nursing. She established the AVATAR group in 2007, and has 20 years' experience in vascular access research, leading to awards such as the International Nurse Researcher Hall of Fame. Prof Rickard's work takes a life-cycle approach to improving vascular access - innovations are focused on optimal device selection, the insertion procedure, post-insertion care, and timely, safe removal. Prof Rickard currently leads the Dressing & Securement pillar of AVATAR and coordinates the researchers at Griffith University. The Australian National Health and Medical Research Council has funded her projects on safe duration of infusion tubing use, dressings and device securement in medical, surgical and cancer patients, and criteria for removing catheters.

Dr Evan Alexandrou

RN, BHealth, ICU Cert, MPH, PhD

Evan is a Senior Lecturer with the School of Nursing and Midwifery at the Western Sydney University as well as a Clinical Nurse Consultant in Central Venous Access and Parenteral Nutrition at Liverpool Hospital. Evan is also an Adjunct Associate Professor with the AVATAR group and NSW coordinator. Notably, he is the chief investigator of the One Million Global Peripheral Intravenous Catheter Study the world's largest study ever undertaken in vascular access with over 42,000 patient devices reviewed in some 50 countries

Kerrie Curtis

RN BN, Grad Dip (Cancer/Pall Care)

Kerrie is a CNS in Day Oncology at the Olivia Newton John Cancer Wellness and Research Centre, Melbourne. Kerrie is the Victorian chapter lead for AVATAR. Her interest in Vascular Access Devices (VADs) spans over 20 years in peripheral as well as central devices in inpatient, outpatient and community settings; specifically nursing management during maintenance phase of VADs. Amanda is a Paediatric Intensive Care Nurse, Nurse Researcher and Senior Lecturer at the School of Nursing and Midwifery based in Griffith University. She is also an Assistant Editor for the Cochrane Collaboration, and co-chair of the Australian Vascular Access Society Paediatric Special Interest Group. Her research focuses on the prevention of complications and the promotion of best practice in the paediatric vascular access domain

Tricia Kleidon

RN B Health Science (Nursing), Grad.
Cert. Paediatrics, M Nursing Science

Tricia is a nurse practitioner (NP) in paediatric vascular access, research fellow with Griffith University and the paediatric chapter lead for AVATAR. Tricia's main clinical goal is to ensure the right device is inserted the first time, by the right practitioner via the right vessel and is sufficient to complete treatment.

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AVATAR State of the Art in Vascular Access Management Seminar

Monday March 6 2017, Rydges Parramatta

Time	Session title	Presenter
0815	Registration	Tea/Coffee/Juice Muffins/Fruit
0845	Introduction & housekeeping	Kaye Rolls
0845	Welcome to country Who are AVATAR	Professor Claire Rickard
0905	Hierarchies of what?	Professor Marie Cooke
0915	Group work 1 – Barriers to Vascular Access Care	Lead facilitator Kaye Rolls
1000	State of the Art 1 - PIVC 1. Right patient, right catheter 2. PIVC – what’s the evidence? 3. Question & Answer	Dr Evan Alexandrou Professor Claire Rickard
1100	Group work 2 – Enablers of Vascular Access	Lead facilitator Kaye Rolls
1145	Lunch	
1230	State of the Art 2 –Central Lines 1. Insertion 2. Post insertion care 3. Question & Answer	Dr Evan Alexandrou Kerrie Curtis
1330	Group work 3 – What implementation strategies or activities are useful?	Lead facilitator Kaye Rolls
1415	State of the Art 3 – Paediatric Vascular Access 1. Insertion 2. Post insertion care 3. Question & Answer	Dr Amanda Ullman Patricia Kleidon
1515	Afternoon tea	
1545	Panel Discussion • Questions from the floor • Finding new technologies and disinvesting in the obsolete • What could AVATAR do to support nurses?	Professor Marie Cooke Dr Evan Alexandrou Professor Claire Rickard Kerrie Curtis Dr Amanda Ullman Patricia Kleidon
1630	Where to from here?	Lead facilitator Kaye Rolls

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Group work

minutes

0915	Group work 1 – Barriers to Vascular Access Care	
	Decide on group leader and scribe	
<i>Instructions</i>	10	Go around the table and introduce yourself (including where you work and your role)
	5	Working alone Consider a recent patient who had trouble with vascular access, list the problems encountered under the headings of patient, clinician, equipment, policy (keep this list)
	15	Working as a group Go around the table have each person talk about problem and brief description and provide context if important (write on large post-it – under headings)
0945	15	Report back to larger group
1100	Group work 2 – Enablers of Vascular Access	
	Decide on new group leader and scribe	
<i>Instructions</i>	5	Working alone Thinking about the patient from round one; think about what might have solved the problems encountered and write next to barrier on your previous list
	25	Working as a group Using the list from round one and going around table – list the enabler against the barrier or problem encountered
1130	15	Report back to larger group
1330	Group work 3 – What implementation strategies or activities are useful?	
	Decide on new group leader and scribe	
<i>Instructions</i>	5-10	Working alone spend 5 minutes writing down 3-5 strategies that you have used or have found useful in changing or improving vascular access care (write on small post-it)
	30	Working as group Go around the table have each person talk about one strategy on the list incl brief description of why item was useful and provide context if important (write on large post-it)
1410	5	Working alone From the list identified each person (working alone) list your top five implementation strategies in order of perception of its usefulness (write on small post-it) – Hand to table facilitator

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