

Issue 6, Term 2, Week 2, Thursday 12 May 2016

SACRED HEART COLLEGE



From the Principal

Dear members of the Sacred Heart College community,

Welcome to Term 2, and as the weather would have it, a distinct change of seasons!

As we move into a new term you may have noticed a few changes around the College? At Somerton Park work has begun in earnest on the Main Oval complex.

This has had a significant ripple effect such that the Health and Physical Education Department have relocated to the Boarders' Common Room; Maintenance are now located in the shed and temporary building on the Cudmore/ Scarborough corner and Grounds are in transit to their new home on the Brighton Road Oval via our new property on Oaklands Road. Discussions continue with the Holdfast Council on a pedestrian-friendly crossing on Whyte Street for a direct route to St Paul's and the first of the refurbished Science Laboratories is now complete.

At Mitchell Park the winter sport oval realignment has occurred with further work to be completed in regard to removing the cement cricket pitch and replacing it with a synthetic alternative.

We are also very close to commencing the car park in Walter Avenue adjacent the courts which will provide a new drop off for Middle School families and restrict vehicular access to the property. This will further enhance the safety of our students. There is also a new audio visual system installed in the Marist Hall which will certainly assist at our communal gatherings, especially our liturgies and 'Good News Assemblies'.



MARIST | SCHOOLS AUSTRALIA
Catholic education in the tradition of St Marcellin Champagnat

Sacred Heart College Senior School, 195-235 Brighton Road Somerton Park SA 5044
P 08 8350 2500 | F 08 8295 8461 | W www.shc.sa.edu.au | E enquiries@shc.sa.edu.au

Sacred Heart College Middle School, 28 Percy Avenue Mitchell Park SA 5043
P 08 8276 7877 | F 08 8374 1619 | W www.shc.sa.edu.au | E enquiries@shc.sa.edu.au

Whilst this reads like a 'renovator's delight', the motivation is to provide the best possible, contemporary learning environment we can. Funding of these projects varies from utilising the funds raised from the building levy, a donation from the Sacred Heart Foundation for the Science lab upgrades and significant borrowings for the major projects. Essentially, none of this is possible without the payment by families of the College school fees. The financial challenges and the sacrifices which families make are appreciated and please be assured that your fees are put to good use. If you are interested in future plans, please check the website for the Master Plans for each school.

I would also like to thank Peter McCabe, Business Manager – Operations, and the Maintenance and Grounds staff of the College for their special effort under tight parameters over the past month.

Well, enough about capital projects as we look forward to yet another productive term in the educational journey of students.

Best wishes to all for the term ahead!

Steve Byrne
Principal



Changes to Volunteer Police Checks

The Catholic Church in SA has recently foreshadowed changes to some of the arrangements relating to police checks for volunteers. These changes are consistent with moves across SA to align the volunteer police checking process more closely with recommendations arising from the Royal Commission into Institutional Responses to Child Sexual Abuse.

While the Catholic Archdiocese of Adelaide's Police Check Unit (PCU) will still manage the police check process, some of the changes, effective from 1 May include:

- Sourcing a Working with Children Check through the SA Government's Department for Families and Social Inclusion (DCSI).
- A streamlined and simpler application process.
- The opportunity for volunteers to volunteer on 7 occasions per year without the requirement for a police check (where the volunteering does not include excursions or overnight stays).
- No requirement for children under 18 years of age to hold a check.
- The provision of a convenient wallet-sized clearance card as distinct from a clearance letter.

If you have any questions with regards to police checks as a volunteer, please contact Sue Moss (Senior School) on 8350 2557 or Fiona Rixon (Middle School) on 8275 5912.

Peter McCabe
Business Manager - Operations

WHAT'S ON

WHOLE SCHOOL	MIDDLE SCHOOL	SENIOR SCHOOL	
Thursday 19 May Finance Committee Meeting 6:00-7:00 pm Saturday 21-Sunday 22 May Boarders Exeat Tuesday 24 May College Council Meeting 7:15-9:00 pm Saturday 11-Monday 13 June Boarders Exeat Monday 13 June Queen's Birthday Public Holiday Thursday 16 June Finance Committee Meeting 6:00-7:00 pm Tuesday 21 June College Council Meeting 7:15-9:00 pm	Monday 23 May Parent Teacher Interviews 3:30-8:00 pm Wednesday 25 May Parent Teacher Interviews 3:30-6:00 pm Tuesday 31 May Principal's Tour 9:15-10:30 am Thursday 2 June Principal's Tour 4:00-5:30 pm Friday 3 June Feast of the Sacred Heart 9:00-10:00 am Monday 6 June Marcellin Feast Day Monday 6-Friday 10 June Year 7 Camp Tuesday 7-Friday 10 June Year 9 Camp	Tuesday 17 May Marist Mission March 12 noon-3:30 pm Year 12 Solo Performance 7:00-9:00 pm Friday 20 May Optional Boarders Parent/Teacher Night 2:00-4:00 pm Tuesday 24 May Foundation Meeting 6:00-7:00 pm Friday 27 May Principal's Tour 9:00-10:00 am Wednesday 1 June School Photos, 9:00-3:00 pm Year 11 Drama Production 7:00-9:00 pm Friday 3-Saturday 4 June Winter Sleepout 4:30 pm-9:00 am	Tuesday 14 June Year 11 Dance/Music Performance 7:00-9:00 pm Friday 17-Thursday 23 June Year 11 Exams Sunday 19-Thursday 23 June Marist Netball Carnival (Sale) Tuesday 21-Thursday 23 June Year 12 Workshop Sessions Wednesday 22-Thursday 23 June Year 10 Exams Friday 24 June Student Free Day Monday 27 June Semester 2 commences Tuesday 28 June Year 12 Drama Performance 7:00-10:00 pm



College Uniform Shop

Located at the rear of Sacred Heart College Senior School, Scarborough Street, Somerton Park. MasterCard, Visa Card and EFTPOS available. Direct telephone (08) 8350 2586. Second-hand uniforms. Neat, current uniforms are accepted for re-sale during shop hours. All submissions MUST BE RECENTLY laundered.

Term 2 Trading Times

Tuesday: 1:00 pm - 6:00 pm, Wednesday: 8:00 am - 12 noon and Thursday: 1:00 pm - 6:00 pm



Head of the Middle School

I hope you had a restful break and are now looking forward to the challenges of Term 2 especially as we enter the cooler and wet months of winter.

Upcoming Events

It is a very busy term and some of the major events include; NAPLAN, the Year 7 Camp (Canberra/Mittagong), and the Year 9 Camp (Flinders/Bendelby Ranges). Please also note that Parent Teacher Interviews will be occurring on Monday 23 and Wednesday 25 May (Week 4 of this Term). More information regarding these events will be distributed over the coming weeks.

Pilgrimage

Last week I returned from Marist Pilgrimage; essentially a four week visit to the Holy Lands, Rome and Lyon (l'Hermitage). Thirty Marists from around Australia joined Br Michael Green and Br Michael Akers on the pilgrimage. While there were many highlights, the experiences in and around Jerusalem will always remain in my memory. It was here that you witness the intersection of Judaism, Islam and Christianity and while they tend to co-exist happily, the tension between the Israelis and Palestinians becomes extremely obvious. Participating in the 'Stations of the Cross' at 5:00 am at the respective historical locations, especially the flagellation and crucifixion, remain powerful moments of spiritual reflection. Visits to Bethlehem and Galilee where Jesus was born and completed most of his ministry were other highlights along with the many walks in 'Marcellin' country in the south of France.

I am extremely thankful for the opportunity to participate in the Marist Pilgrimage and would encourage all faith-filled persons at some point in their lives to visit the Holy Lands - not, as both Brothers Michael would say as "tourists", but as "pilgrims" allowing the lands to pass through us, not us through the lands.

Reports and Assessments

Hopefully you all received your son's Term 1 Report at the end of last term. The actual report is a snapshot of what he has achieved (A-E) which is measured against the standard for each particular learning area (excluding Religion). These reports aren't designed to be detailed documents - the detail should be found in your son's portfolio and collection of assessment tasks which typically should include a rubric of information for each task. Over the coming terms, staff will be working on changing the format of the reports so that all aspects of the standard become more detailed and as a result more accurate. For example, the Mathematics Standard will be separated into three distinct areas; Number and Algebra, Measurement and Geometry, and Statistics and Probability. This will provide more accurate feedback on strengths and areas to work on and provide parents with a clearer picture of his overall achievement across all learning areas.

Have a great week.

Tim Mullin

Head of the Middle School



Celebrating Significant Women in our Lives

Year 7 boys celebrated the gift of mothers and all the significant women in their lives who nurture and support them.

The theme for year 7 this year is focused around the Marist Characteristic 'In the Way of Mary.' They have identified some of the qualities of Mary and how these qualities influence us as Catholics and Marists. Mary was reflective, committed to God, loyal, a gentle mother and faithful. She was courageous and open.

Mary said YES when she was asked to be the mother of Jesus, even though she must have been puzzled and wondered what was ahead of her. Each of us is called to trust in God who wants goodness for everyone.

Many mothers, carers, grandparents and friends joined in our Eucharistic Celebration and certainly enjoyed the conversation over scones, jam and cream afterwards.

Jennifer Callanan

Assistant Principal Religious Identity and Mission (APRIM)





Winter Uniform (Terms 2 & 3)

Parents/caregivers are reminded that all students are required to wear the SHC winter uniform in Terms 2 and 3.

You are reminded that grey socks should be worn with the Winter Uniform and sports shoes in school colours e.g. blue, white, grey - no black (no extremes in colour or fashion and no casual shoes) and sports socks are to be worn with the PE Uniform.

SHC Blazer (to be worn to and from school)

SHC Tie (top button on shirt must be done up)

Shirt: Fine striped blue and white with long sleeves, tucked into trousers.

Trousers: Grey long trousers with black belt and plain buckle.

Pullover: (Optional) SHC blue jumper.

Vest: (Optional) SHC blue vest with twin sky blue neck stripes.

Shoes: Black leather lace-up school shoes - polished (no coloured stitching, ripple soles, boots or slip-ons).

Socks: Grey socks.

Hat: SHC wide brimmed hat or SHC cap (parent/carer choice) to be worn on days where UV rating is 3 or above.

Please note that T-shirts worn under the uniform should not be visible and no printed or coloured T-shirts or skivvies as undershirts.

Joe Millemaci

Director of Students



Parent Teacher Interviews

On Monday 23 and Wednesday 25 May we have our academic and elective based Parent/Teacher Interviews. Booking times are completed online through the PTO program and login details/instructions will be sent home with your son on Monday 16 May. You are welcome to make contact with your son's teachers at any time throughout the school year and the easiest way to make initial contact is via email.

Click [here](#) to access The Federation of Catholic School Parent Communities pamphlet on **Parent Teacher Interviews in Primary School** and **Parent Teacher Interviews in Secondary School**.

Natasha Williams

Director of Teaching and Learning



Matthew Liptak addresses Year 9 students

As part of the Year 9 Rite Journey program, Matthew Liptak spoke to the Year 9 cohort on Wednesday the 4 May. Using our theme of 'what does it mean to be a good young man?' Matthew drew on his experience as a Sacred Heart College Old Scholar, a former AFL player and now, an Orthopaedic Surgeon, to share his story. With this, Matthew identified and discussed five personal characteristics he believes helped to shape his life: opportunity, being prepared, courage, respect and time management.

Matthew relived his thinking as a Year 9 student and discussed transitioning from boy to man. With this activity, he used a word game with the students to develop the overall idea of 'inspire and to be inspired.' He concluded with the statement that 'a man always remains humble, humane and respectful.'

Based on his talk, the boys were then given the opportunity to ask Matthew some questions. These included questions such as: 'what qualities helped you as you progressed through your schooling?' 'If you could re-live your time at Sacred Heart College what would you do differently and why?' and 'what has been the most defining moment in your life so far?'

We would like to sincerely thank Matthew for giving up his time to come and talk with the Year 9s. This experience has provided multiple discussion points which can now be taken back into the Rite Journey classroom.

Deb King

Year 9 Leader of Learning & Teaching



Canteen Roster

Monday 16
Rebecca Keain

Tuesday 17
Jane Shanks

Wednesday 18
Virginia Taylor
Anna Caruso

Thursday 19
Pam Billich
Carmen Gonzalez

Friday 20
Sheree Guppy
Fiona Davies
Nicole Farmer

Monday 23
Brooke McDonald
Cheryl Green

Tuesday 24
Kristy
Colicchio
Rosemary
Brinn

Wednesday 25
Jodie
Huttenen
Sharon
Konopka

Thursday 26
Erica Stewart

Friday 27
Helen Dimech
Andrew Gluyas
Angela Kelly
Sue Forster

Hours: 10:30 am - 1:30 pm
(approximately)

Many thanks for your generous offers of help. While it is very important you attend on your rostered days, if because of sickness or some other cause, you cannot attend I would appreciate you trying to arrange a substitute yourself. However, if this is not possible, please ring Robyn Flowers, Canteen Manager at the Middle School on 8275 5929.



How to get a good night's sleep

There is no question that good sleep hygiene is important. Much research shows us that improved sleep makes for a happier, healthier, more successful and safer person. But, good sleep hygiene involves behaviour change - for some a little and for others a lot.

So, with this in mind, how do you help your teenager develop and maintain **good sleep habits**. Here are some tips:

- Sorry parents/carers, but there is no way around this. Model good sleep practises yourself.
- Talk to your child about the importance of good sleep, helping them to understand how it may be impacting things that matter to them (for some this might be grades, for others it might be mood swings and friendships, for others it might be sports).
- Establish a routine just as one would approach other habits of good hygiene (dental, grooming, etc.). "Habit" is an important concept and the more we can develop good "habits" around routine things, the less difficult such behaviours become and the healthier we are.
- Consider developing a sleep diary or log. This helps to reveal negative patterns that may otherwise have gone unnoticed. It can also serve as a point of comparison, or baseline, if you embark on a plan to improve sleep hygiene.
- Agree upon a contract with your teenager that connects a change in behaviour to a reward, e.g. sticking to a set bedtime and wake time for 10 days could result in a movie ticket.

Here are some simple tips that help to get a good nights' sleep.

- Avoid caffeine or high sugar drinks late in the day.
- Get out into the bright light during the day but avoid bright light in the evening.
- Avoid intense exercise in the evening.
- Incorporate a "wind-down routine" that could include deep breathing, gentle music, smiling mind app.
- Have a comfortable sleep setting, i.e. dark, quiet, comfortable room temperature.
- Maintain a consistent bedtime and wake- time
- Avoid excessive or late napping.
- Decrease evening "screen time" (phone, TV, computer).
- Learn to relax and deal with worries.

If the sleep problem in your child/teenager is serious enough to have significant health, behavioural or emotional consequences, then consider discussing the concerns with your child's doctor.

Further information can be found at www.sleepeducation.net.au

Chris Egan

School Counsellor



Year 6 Italian Theatre performance

On Thursday 7 April, Year 6 & 7 Italian students were entertained by an Italian theatre group from Melbourne named *Spectacular Spettacolo*.

The theme of the show, *Tasty Tunes* was food and healthy eating. The characters presented new Italian vocabulary and phrases related to food and cooking instructions. A live cooking demonstration of pasta making was presented by the characters singing the ingredients and instructions in Italian.

The boys were thoroughly engaged during the performance, singing along and dancing to the tunes, at the same time as learning Italian phrases and vocabulary related to food groups and healthy eating.

Deb Skewes
Teacher





End of Semester 1 Examinations

Year 10 and 11 students have been emailed their Semester 1 examination timetable and rules relating to exams (timetable included in this newsletter).

Students should familiarise themselves with the rules and expectations and ensure that they have a revision program in place.

I wish students all the best with their studies in the lead up to final assessments for the semester.

[Click here to access the Semester 1 Years 10 & 11 Examinations Timetable.](#)

Karen Bailey

Director of Teaching and Learning



Expressions of Interest: Exam Invigilators – Paid Positions

Expressions of interest are sought from members of the College community to supervise Year 10 and 11 exams (Friday June 17 - Thursday June 23) and Year 12 trial exams (July 25-29).

These exams will be run in accordance with SACE Board rules relating to supervision of students, in addition to overseeing special provisions students.

Year 10 exams are 1.5 hours in length, Year 11 exams are 1.5 or 2 hours in length and Year 12 exams are 2 or 3 hours in length (plus additional time for special provisions students if applicable).

The SACE Board stipulates that teachers are not permitted to supervise exams for subjects that they teach. In keeping with this principle, it would be appropriate for applicants not to supervise exams that relatives and/or close family friends are sitting.

Should you be interested in applying, please contact the College Human Resources Coordinator, Sue Moss: SueMoss@shc.sa.edu.au for a position information document and application form.

Karen Bailey

Director of Teaching and Learning



Careers Expo 2016

Wednesday 6 July, 6:00-7:30 pm at the Debourg Performing Arts Centre

Find your opportunity at the Careers Expo...

The evening is a great opportunity to speak to representatives about further study and career pathways. Tertiary Study, Traineeship/Apprenticeship Information, Gap Year/Exchange Information and Industry Information will be available on the evening. Parents, caregivers and students from the Middle and Senior Schools are most welcome.

Annemarie Honner

Careers and LEC Support



Year 10 Social Justice Talk

Old scholar Nic Yeomans, (1991-97) recently visited a class of Year 10 students studying Social Justice who have to interview someone who is engaged in some type of volunteer work to benefit people who are in some way disadvantaged.

Nic spoke about his involvement with Fred's Van in Gawler Place, Adelaide and made a point of acknowledging his luck in being born into a loving family and then having the opportunities made available to him at Sacred Heart.

Students found the talk interesting and informative as Nic described the change in his attitude toward seeing people who are living in the street, from one of 'who cares' to one of compassion for the person and their situation. He also spoke about how his commitment to working with Fred's Van had become something he looked forward to, with his "team" of eight people becoming good friends, despite the wide range in their ages and how the people who come to Fred's Van display quite normal personality traits, being polite and able to discuss lots of topics; they're just in a tough situation.

Warren Wright

Teacher



Mother's Day Mass

As a Marist school we go by the teaching of, all things through Mary to Jesus. We see Mary as the Mother of God and a true mother figure. She bore and raised her son Jesus, journeying with him through all aspects of his life. Mary ultimately demonstrates what all mothers do for us. In honour of Mary and our Mothers, Sacred Heart College Senior held a Mass on 11th May to commemorate and thank all mothers for all that they do. Students celebrated the Mass with their mothers and grandmothers followed by morning tea. It was a wonderful and special event for all who were there.

We would like to wish all mothers a Happy Mother's Day!

Amanda Razon

Youth Minister





ANZAC Assembly at Sacred Heart College, Senior

On Wednesday 4 May, the Senior School celebrated the annual Anzac Assembly. This was a celebration of the lives sacrificed for peace and which helped forge Australia's cultural profile of mateship. It was particularly poignant to recognise the significant contribution of past Sacred Heart students; 356 went to war and 22 sacrificed their lives in a variety of campaigns.

We acknowledged their ultimate sacrifice with Brother Joe laying a wreath on the memorial display consisting of the Sacred Heart, the Anzac and the scattering of poppies.

Mr Peter McCabe, our Business Manager - Operations, a war veteran himself, wore his many medals proudly as he read the Ode. His attendance at our assembly brought much respect to the occasion.

Our College Principal, Mr Steve Byrne, addressed the assembly about the many wars Australia has participated in, both in the past and currently in Afghanistan. Steve rightly pointed out how much we owe to our defence forces who fought for us and who sacrificed their lives so that we can enjoy our freedoms today.

I also want to pay tribute to our catafalque party. The cadets marched in and guarded our memorial display. My thanks to CCPL Aaron Taliangis, CSGT Brock Shearm (*old scholar*), CSGT Kyle Roberts, CCPL Alexander Burrow - Sacred Heart students who do us proud!

I was so moved and proud of our student community who, throughout the assembly, remained respectful and dignified in testament to this memorable occasion.

Marisa Favilla

Head of Learning Area - HASS





Special Arrangements: Week 8 (20-24 June) Term 2

There are numerous changes to the timetable in Week 8 of this term.

Year 10 Students

Timetabled lessons on Monday and Tuesday of Week 8 will be swapped (June 20 and 21).

That is, **Monday June 20** will be a 4 lesson day with 3:30pm dismissal:

- Homeroom
- Lesson 1: Line 1 (yellow)
- Lesson 2: Line 2 (brown)
- Lesson 3: Line 5 (blue)
- Lesson 2: Line 4 (green)

Tuesday June 21 will be a 3 lesson day with 1.25pm dismissal:

- Homeroom (combined)
- Lesson 1: Line 2 (brown)
- Lesson 2: Line 3 (red)
- Lesson 3: Line 6 (pink)

There will be no formal lessons scheduled on Wednesday June 22 and Thursday June 23 due to Year 10 exams for Science and Maths. Please refer to the exam timetable included in this newsletter for subjects and times. There are no exams for Essential Science and Essential Maths. Students are not required to attend school if they do not have an exam scheduled. The library will be available for use for quiet individual study.

Friday June 24 is a student-free day (semester changeover) - no lessons scheduled.

Year 11 Students

There will be no timetabled lessons for Year 11 students from **Friday June 17** (Week 7) through to **Thursday June 23** (Week 8) due to exams.

Please check the exam timetable included in this newsletter for subjects and times. Students with "clashes" on this timetable have been contacted via email to inform them of a re-scheduled time.

Students are not required to attend school if they do not have an exam scheduled. The library will be available for use for quiet individual study.

Friday June 24 is a student-free day (semester changeover) - no lessons scheduled.

Year 12 Students

Timetabled lessons on Monday of Week 8 will be swapped to a Tuesday timetable. That is, **Monday June 20** will be a 4 lesson day with 3:30pm dismissal:

- Homeroom
- Lesson 1: Line 1 (yellow)
- Lesson 2: Line 2 (brown)
- Lesson 3: Line 5 (blue)
- Lesson 2: Line 4 (green)

However, the format for lessons on Tuesday, Wednesday and Thursday will be dramatically different, with each subject being allocated a significant block of time for a workshop.

Year 12 students will NOT attend homeroom on these days.

The workshops will occur as follows:

Tuesday June 21

12:00noon-3:30pm: Line 3 (usually Mon2, Wed2, Thu3)

This line does not have a lesson scheduled on Monday of Week 8 and so has less time allocated in comparison to other subjects. Your teacher may require you to stay until 4pm because of this. Please consult directly with your subject teacher regarding your workshop finish time.

Wednesday June 22

9:00am-12:00noon: Line 4 (usually Tue4, Wed3, Fri1)

12:30pm-3:30pm: Line 1 (usually Tue1, Thu2, Fri3)

Thursday June 23

9:00am-12:00noon: Line 5 (usually Tue3, Wed4, Fri2)

2:30pm-3:30pm: Line 2 (usually Mon1, Tue2, Thu4)

Wednesday and Thursday there will be a **20 minute recess break from 10:30am–10:50am** and **lunch break from 12:00noon-12:30pm**. The tuck shop will be open at these times.

Tuesday, Wednesday and Thursday there will be a **20 minute afternoon break from 2:00pm–2:20pm**. The tuck shop will NOT be open at this break time. **Note** that the Tuesday afternoon workshop commences at 12noon, but it is a 12:30pm start on Wednesday and Thursday.

Research Project classes will NOT be running workshops as students should be finished the requirements of this subject by this time. Students are not required to attend school for the line where their Research Project class is scheduled on Tuesday, Wednesday or Thursday.

The library will be available should students wish to access this resource during that time.

Please note that Friday is a student-free day. The library will also be open on this day for students to utilise.

Year 12 VET students should see me prior to Week 8 to discuss the impact of their VET placement on their attendance at workshops.

The workshops provide a great opportunity for focus and consolidation of learning experiences for each subject. Students and teachers will have a large block of time facilitating significant work completion with limited interruption. There is also the added bonus that this format provides significant non-contact time for Year 12 students to focus on study Tuesday morning and move forward with workshop tasks on Friday. Students also gain additional time with their teachers for the subjects they would have missed due to the student-free day Friday.

Parents and students should contact me if they have any questions regarding the format of Week 8 this term.

Karen Bailey

Director of Teaching and Learning



Netball Intercol

On Saturday 7 May, six of our Netball teams competed in an Intercol competition with Immanuel College. It was an extremely successful day of tough competition with each school coming away with three wins a piece. This is an event that we hope to grow on for 2017 to include a number of other Girls sports such as Hockey and Soccer. Watch this space!

Results

Open A1: SHC 40 v Immanuel 46

Open A2 (Blue): SHC 40 v Immanuel 19

Open A2 (White): SHC 36 v Immanuel 34

Open B1: SHC 15 v Immanuel 27

Year 10A: SHC 26 v Immanuel 30

Year 10B: SHC 60 v Immanuel 19



Congratulations



Sophie Agostino (Year 11) recently took part in the National U17 Netball Championships in Perth. Sophie's team were successful in taking home Gold.



Tait Mackrill represented South Australia in the U18 Youth Girls State Football Championships, May 2 in Melbourne.



Sam Sanderson has been selected to represent SSSSA in the School Sport Australia Tennis Championships which were held in Albury, NSW from 30 April-5 May 2016.



Mitchell Hinge and Conor Noonan have been selected in the initial State U18 Football Squad. Their first game is on June 4.



Max Priestly, Joe Wigget, Marcus Keenan and Jordan Bowker were selected to represent South Australia in the Junior Gold Cup National U17s' Rugby Union Competition.



e-Learning News #2

This edition of the e-Learning newsletter contains information regarding the new “Save to Google” Chrome extension. This extension gives staff, students and parents who use Gmail, a visual alternative to using bookmarks.

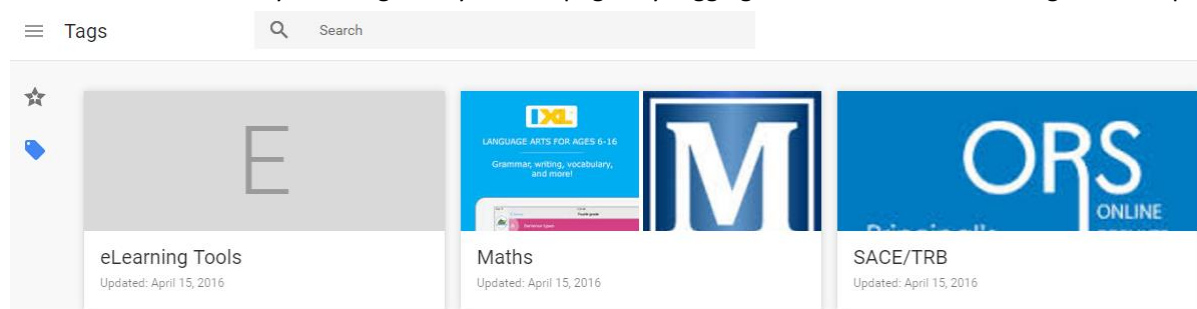
Bookmarks can often be difficult to organise. Have you ever bookmarked a web page and then forgotten that you had bookmarked it or even forgotten why you bookmarked the page in the first place?

As stated on Google’s Webstore:

- Easily save interesting webpages to Google with the new Save to Google extension.
- One-click save: Click the star to save webpages for later viewing. Easily navigate your saves via an intuitive visual UI.
- One spot for webpages and Images: your saved webpages and saved images from Google Image Search will live together at google.com/save.
- Organise your images: Add Tags to organise your saved webpages and images.

The Save to Google extension can be downloaded by using the following link: [Save to Google](#)

This extension enables you to organise your webpages by tagging them at the time of saving. An example is shown below:



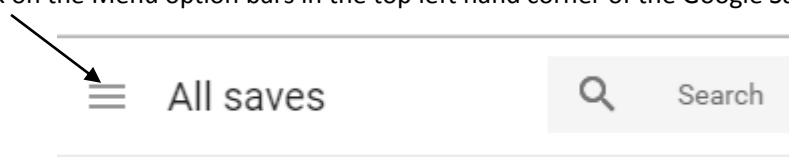
The saved pages can then be found at <http://www.google.com/save> ... you may like to have this as a tab which automatically opens every time you launch the Chrome browser.

This extension would be a perfect way for all students to organise research for subject specific projects. I can envisage many useful applications of the Save to Google extension particularly for the Year 12 Research Project.

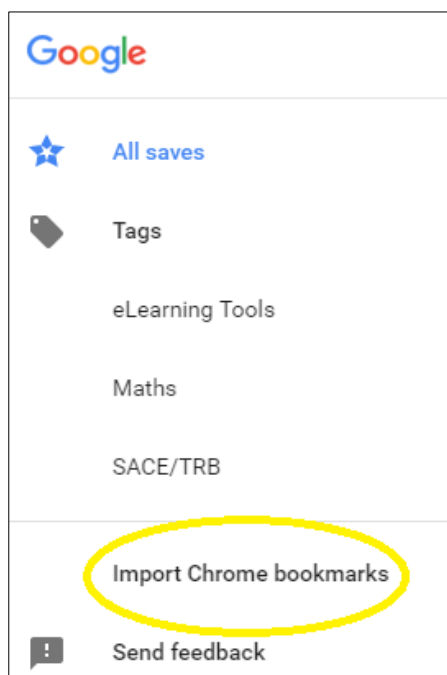
If you would like a more detailed look at the Save to Google extension, consider visiting the Techy Coach’s Blog here: [Save to Google - Techy Coach Blog](#)

If you have existing bookmarks that you would like to also add to Save to Google they can be automatically imported by following the steps outlined below:

Step 1: Click on the Menu option bars in the top left hand corner of the Google Saves webpage



Step 2: Select the **Import Chrome Bookmarks** options from the menu which appears



NOTE: the import process will occur the instance you click on “Import Chrome Bookmarks” and will import ALL of your bookmarks.

Happy browsing

Bernadette Thorpe
e-Learning Coordinator

COMMUNITY NOTICEBOARD

The services and events contained in these advertisements are included in this newsletter for your information only. Parents/carers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.



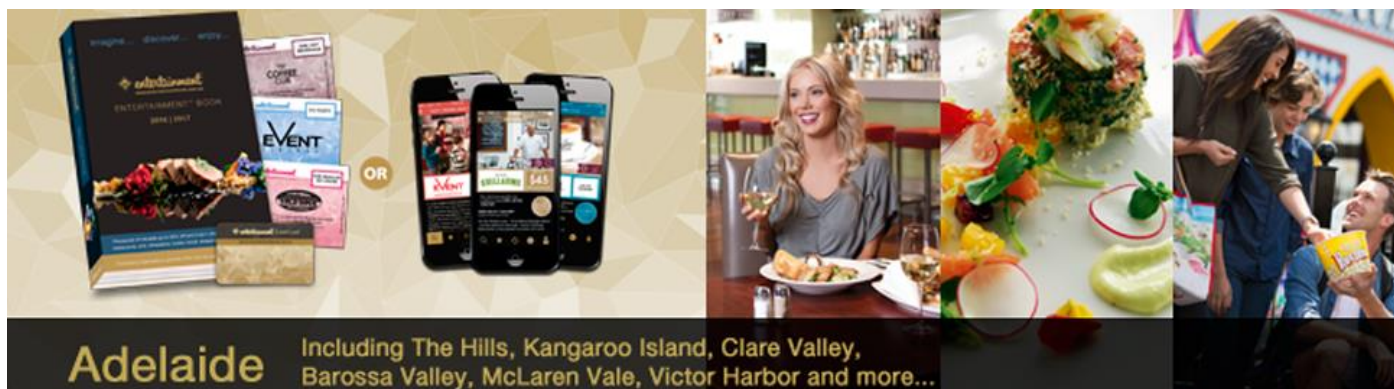
Sacred Sights 4WD Tour, 9-16 July 2016

See The Flinders Ranges like You’ve Never Seen Them Before

- This family friendly event has been organized with fun in mind and a lot to do for everyone. Come and test your 4WD, and yourself, in a safe and organised environment.
- Expert tuition will be available for those who need it!
- Come along with a group of other families and support a school project while you’re at it.
- Don’t miss out on this great value for money experience – the things memories are made of.
- Further details will be available on the College website shortly.

Please register your interest for the upcoming 4WD trip by emailing Jane Mason (email: janemason@shc.sa.edu.au).

[Click here to download flyers](#)



Entertainment Books

Entertainment™ Memberships will be available for purchase from both campuses of Sacred Heart College. Priced at \$65, Entertainment™ Memberships have hundreds of up to 50% off and 2-for-1 offers for restaurants, cafés, movies, attractions, hotels, shopping, accommodation and travel.

You have the choice of purchasing the Entertainment Book Membership with gold card and vouchers OR the Digital Membership (for your Apple or Android device). The Digital Membership allows you to show your phone to redeem offers as well as search for businesses and keep track of your savings (and can be shared with up to 3 devices). For more information about Entertainment™ Memberships, click on this link: <http://www.entertainmentbook.com.au/about/Tell-me-More/Adelaide>.

Should you wish to purchase an Entertainment Book or Digital Membership, you can order and pay online using your credit card right now! Offers for digital memberships and book collection are expected by week 11 of this term. Offers expire June 1 2017.

To purchase online, the payment page address is: <https://www.entertainmentbook.com.au/orderbooks/1601s50>. If ordering the Entertainment Book Membership with gold card and vouchers option, be sure to indicate whether you wish to collect your book from the Middle School or Senior School Reception when completing your order.

For enquiries please contact Karen via email at KarenBailey@shc.sa.edu.au.

Each book raises \$13 for Remar to use for social justice projects - so it's a great cause. The memberships also "pay for themselves" very quickly when used for movie vouchers, dining offers, travel accommodation or just by using them for "everyday" things like discounted supermarket shopping vouchers. Many thanks for your support.



The Southern Cross

The March edition of the *Southern Cross* is now available, visit: <http://www.thesoutherncross.org.au/?iid=141068#folio=1>



Experience High School Overseas

Student Exchange Information Night

Wednesday 18 May 7:30-9:00 pm, Education Centre, Milner Street, Hindmarsh

RSVP: Margaret Riches: mobile 0412 639 049) or email margaret@richesfamily.com.au

What Is Student Exchange?

Going on exchange provides you with a unique opportunity to travel and study overseas with the support of a worldwide network of YFU Student Exchange organisations, a volunteer host family, a school and its community and local support people.

YFU Student Exchange organisations around the world all agree to implement a set of quality exchange program standards for the operation of exchange programs. Each organisation's performance is monitored on a yearly basis. You can be assured that all YFU Student Exchange organisations operate to the highest professional standards for the safety, security and wellbeing of students and families.

Every year YFU Student Exchange arranges programs from 2 months to 12 months duration for students from over 50 countries around the world to be able to experience another culture, immerse themselves in another language and gain real insights to peoples' lives and approaches to learning in other cultures. Exchange can open your eyes to different possibilities for further study or for future employment as well as giving you a unique experience that you cannot have at any other time in your life with memories and new friends that last a lifetime.

So, why not join the other 250,000 YFU exchange students and become a member of a family overseas, attend a school with different approaches to learning and perhaps learn a new language. You will have the time of your life.

For more information visit <http://www.yfu.com.au/>



SHC Federation Ambassadors

Representatives Maree Daley Mayer and Fiona Davies (Middle School - both have boys in Year 6) and Louise Williams (Senior School) have agreed to become Federation Ambassador's in our College community.

The Federation of Catholic School Parent Communities exists to serve Catholic school parent communities like ours by promoting and supporting the role of parents in their children's learning and in the life of our school communities. The Federation also advocates for adequate government funding to keep our excellent schools affordable.

By becoming Federation Ambassadors, we have agreed to:

- to promote the role of the Federation to you, and
- liaise with our schools to ensure information we receive from the Federation is
- passed on to you via our College's usual communication channels.

We invite you to do one or all of the following:

- Check out the Federation's website at www.parentfederation.catholic.edu.au
- Like the Federation on facebook
- Tell the federation what's important to you so it can be your voice (www.parentfederation.catholic.edu.au)

Yours in the spirit of partnership.

Leanne De Young

Federation Ambassador