



SENIOR SCHOOL (08) 8294 2988

MIDDLE SCHOOL (08) 8276 7877

VISIT US: WWW.SHC.SA.EDU.AU

'HEARTS' NEWSLETTER

Issue 6, Week 2, Thursday 7 May 2015

SACRED HEART COLLEGE

Dear members of the Sacred Heart College community,

Welcome to Term 2!

Over the past month we have celebrated Easter, enjoyed the Term 1 break, celebrated the centenary of the ANZAC landing and returned to the usual routines of 'school'.

Across Sacred Heart we have marked the ANZAC Centenary with fitting and moving, very respectful ceremonies. We have deeply acknowledged the key aspects of the great deal one can glean from this poignant moment in the history of our relatively young nation.

With the memory of our SHC ANZAC ceremonies in mind the latest edition of 'NewLands' (Australian Marist Community Newsletter) arrived. Our Provincial, Br Jeff Crowe offers an Easter reflection which also resonates with an important, resultant relationship which now exists between Australia and Turkey :

"Peace be with you!" What extraordinary words of reassurance that the Risen Jesus speaks to us across the ages. An earlier phrase in the Gospel of John makes the words even more personal "My own peace I give you, a peace which the world cannot give, this is my gift to you. Do not let your hearts be troubled or afraid" (Jn 14:27). Whatever anxiety, fear or grief we may be carrying, we can take heart from Jesus, our constant companion on the Way. Love did triumph and love will triumph though we do not always see how this is possible. This belief sustains us.

The words also call each of us to be agents of God's peace in our families, workplaces and nations. St Paul talks about us being "ambassadors for Christ" (2 Cor 5:20).

His work and so ours is one of reconciliation. It is tough work! In a competitive society such as ours it can be very tough. We can be so slow to offer a handshake or receive such an offer. For all kinds of reasons there is mistrust and hurt. Yet Jesus' words are clear in the Sermon on the Mount, "Love your enemies!" (Mt 5:44). In this Easter time, who will I start with?

So, during this term, which relationship, or relationships, will I attempt to reconcile?

Best wishes for the term ahead and best wishes to all our 'mums' for Mother's Day this Sunday!

Steve Byrne
Principal



Sacred Heart Senior Leaders and Marymount College School Captains join in remembrance of ANZAC veterans (L to R: Jack Agostino, Eliza de Silva, Bridget Morrissey and Olivia Allen.)

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WHOLE SCHOOL EVENTS	WHAT'S ON AT THE SENIOR SCHOOL		WHAT'S ON AT THE MIDDLE SCHOOL
Thursday 14 May Finance Committee Meeting, 5:30pm	Saturday 9 May Girls Sport Commences	Tuesday 26 May Arts Guest Speaker (Debourg), 10:40am–12 noon	Saturday 9 May Sport Commences
Saturday 16–Sunday 17 May Boarders Exeat	Tuesday 12 May Marist Mission March, 12noon–3:30pm Year 12 Music Solo Performance #1, 7–9pm	Wednesday 27 May School Photos, 9am–3:30pm	Monday 11 May Mother's Day Mass, 9am
Tuesday 19 May College Council Meeting, 7:15pm	Thursday 14 May Year 10 Brain Storming, 8:45–10:30am	Thursday 28 May Year 11 Drama Production, 7–9pm	Wednesday 27 May Principal's Tour, 9:15am
Saturday 6–Monday 8 June Boarders Exeat	Friday 15 May Interim Reports Issued, 8:45–9:02am Optional PTN Boarders, 2–4pm	Tuesday 2 June Year 11 Dance/Music Concert, 7–9pm	Thursday 28 May Principal's Tour, 4pm
Thursday 11 June Finance Committee Meeting, 5:30pm	Tuesday 19 May Foundation Meeting, 6pm	Tuesday 9 June Year 10 General Music Concert, 7–9pm	Monday 1–Friday 5 June Year 7 Camp Canberra
Friday 12 June Whole School Mass, 11am	Thursday 21–Friday 22 May Remar Red Caravel, Belair	Monday 15–Thursday 18 June Year 11 Exams	Tuesday 2–Friday 5 June Year 9 Camp, Flinders Ranges
Friday 19–Sunday 21 June Optional Boarders Exeat	Friday 22 May Principal's Tour, 9am	Tuesday 16–Thursday 18 June Year 10 Exams	Tuesday 16 June School Photos, 9am
Tuesday 23 June College Council Meeting, 7:15pm		Sunday 21–Wed 24 June Marist Netball Carnival	Wednesday 17 & Thursday 18 June Enrolment Interviews, 3:30pm
			Thursday 25 June Ensemble Music Evening, 6:30–8pm

Tri-Schools Uniform Shop

Located at the rear of Sacred Heart College Senior School, Scarborough Street, Somerton Park. MasterCard, Visa Card and EFTPOS available. Direct telephone (08) 8350 2586.

Second-hand uniforms. Neat, current uniforms are accepted for re-sale during shop hours. All submissions MUST BE RECENTLY laundered.

Term 2 Trading Times

Tues 1:00pm – 6:00pm
Wed 8:00am – 12noon
Thurs 1:00pm – 6:00pm

Schoolcard – 2015

Should you consider yourself eligible for school card in 2015, an Application Form is available from the College website under the School Card tab. Please complete an application form and return it to the Finance Office at the school your child attends as soon as possible for processing. Families with students attending both the Middle and Senior Schools in 2015 will need to complete a separate form for each school.

Trevor Freeman

Business Manager, Finance

Join us on Facebook

[Click here and join us on facebook.](#)

Nationally Consistent Collection of Data on School Students with Disability

All Australian schools have obligations towards students with disability under the *Disability Discrimination Act, 1992* and the *Disability Standards for Education, 2005*. Over time Australian state and territory governments have agreed on a new approach to collect data on school students with disabilities. Sacred Heart College has been involved since the inception of the data collection through a number of pilot projects and in 2015, along with schools Australia-wide will be entering data on students.

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The count includes students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the [ComLaw website](#).

All schools across Australia collect information about students with disability, however, the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

[Click here to visit the Australian Government Department of Education and Training website.](#)

[Click here to access an e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.](#)

Meredith Jones and Sean Perry



SACRED
HEART
COLLEGE

Principal's Tours

From 2015, Sacred Heart College will comprise the Senior School and Middle School as a single entity under the one leadership structure. The Principal, Mr Steve Byrne, invites you to join with Mr Tim Mullin, Head of Middle School, and Mr Daniel Lynch, Head of Senior School, to tour the respective campuses.

Friday, 22nd May 2015 at 9:00 am
Senior School, Brighton Rd, Somerton Park

Wednesday, 27th May 2015 at 9:15 am
and

Thursday, 28th May 2015 at 4:00 pm
Middle School, Percy Ave, Mitchell Park

RSVP

Middle School, Karen Wilmot
T: 8276 7877
E: KWilmot@shcms.sa.edu.au

Senior School, Deborah Hearl
T: 8294 2988
E: deborah.hearl@shcs.sa.edu.au

*A Catholic Day and Boarding School in the Marist Tradition
(Boys Years 6-9 and Coeducational Years 10 -12)*



'Cheap Thrills'

Brainstorm Productions presents 'Cheap Thrills' to Year 10 students on Thursday 14 May.

'Cheap Thrills' is a one man show which highlights the difficulties adolescents encounter in the face of peer pressure to indulge in unsafe behaviour. It dispels the myth that drugs, alcohol and fast cars are cheap thrills. Your children will see that substance abuse is expensive – your money, your health, your relationships and ultimately...



This show promises another action-packed play with an important message for students of all ages. For more information about the company [click on this link to visit their website](#).

Parents/Guardians who have questions or comments regarding this performance are directed to the website above, or to contact Mr Daniel Lynch at the Senior School.

Extended Student Absence in Term Time

An **extended absence** refers to an absence of one week or more, and relates to matters of the student's or family's own choosing.

From time to time families inform us that their son/daughter will be absent from school for an extended period of time. Reasons for such absence include but are not limited to: overseas exchange, family holiday, and sporting competition (elite level). Please note that absences in this context **do not** include illness nor other circumstances that qualify for special provisions. Refer to the ASSESSMENT PROVISIONS POLICY in these instances.

Issues arise from these extended absences which are varied and dependent on such factors as the length of time missed, the year level of the student and the nature of the subjects in the learning program. Whilst the College understands that there are many valid reasons why parents would, from time to time, take students out during term time, it is important not to lose sight of the fact that in some cases this may have quite a significant impact on the students' learning program.

The impact at different Year Levels

Missing work at any year level has the potential to have negative consequences including disruption to the continuity of the learning program, or missing essential assessment items needed for grading purposes. At senior year levels of Year 11 and 12 in particular, parents need to be aware that missed work may affect the SACE outcome. In the SACE there are many specific requirements that in many instances, if they are not completed to a satisfactory standard, will lead to the student having to repeat work, or catch up at a later time, for SACE completion to be achieved.

When a Year 12 student is absent from school for an extended period of time there is likely to be a significant degree of distress as the student contends with catching up on class-work and assessment tasks and trying to keep up with an extremely busy and full schedule.

The College strongly advises against a Year 12 student undertaking an extended absence during term time.

Staff and student responsibilities

Sacred Heart College teaching staff are extremely generous with their time. Most teachers spend a significant amount of time working individually or in groups to assist students outside of the programmed teaching and learning time. It is an unreasonable expectation to ask teachers to work for extended periods of time with students who have chosen to miss programmed time.

PROCEDURES

Teachers are expected to provide an assessment plan and a subject outline in all subjects. These provide the sequence of learning activities and the timing of all assessments.

Students who miss work have the following responsibilities:

- To inform the teacher of the absence (e-mail is a good source of communication).
- To make sure they are aware of topics/concepts missed and any assessments.
- Where possible to complete work to keep up with the learning program. **Teachers will not be in contact with the student whilst the student is on extended absence.**
- To negotiate any extensions to assignments using the correct protocols (refer to the ASSESSMENT PROVISIONS POLICY which relates to: Extensions to Deadlines, Absence from Tests/Examinations, Redeemability and Special Provisions).

The College suggests that in these circumstances parents initiate contact with the school – the level of action being informed by the length of time missed and the likely impact on the students' learning program. It is appropriate for parents to do one or more of the following:

- Telephone the STUDENT ABSENCE LINE on **8350 2594**.
- Make contact with their son/daughter's Homeroom Teacher.
- Inform the appropriate Head of House.
- E-mail subject teachers to assess the likely extent of missed work at this time.
- Make external arrangements for the student to receive any necessary assistance to successfully complete the missed work (for example, employ a tutor).

In all instances of extended absence, families are informed that it is **the responsibility of the student** to catch up on missed work.

Expressions of Interest: Exam Invigilators – Paid Positions

Expressions of interest are sought from members of the College community to supervise Year 10 and 11 exams (June 15–18) and Year 12 trial exams (July 20–24).

These exams will be run in accordance with SACE Board rules relating to supervision of students, in addition to overseeing special provisions students.

Year 10 exams are 1.5 hours in length, Year 11 exams are 1.5 or 2 hours in length and Year 12 exams are 2 or 3 hours in length (plus additional time for special provisions students if applicable).

The SACE Board stipulates that teachers are not permitted to supervise exams for subjects that they teach. In keeping with this principle, it would be appropriate for applicants not to supervise exams that relatives and/or close family friends are sitting.

For further information about the duties of invigilators, [click on this link](#).

Should you be interested in applying, application forms are available from the College Human Resources Coordinator, Malinda Pollok: Malinda.Pollok@shcs.sa.edu.au

Karen Bailey

Director of Teaching & Learning

2015 eLEARNING News

Welcome to the first eLearning news article for 2015. In this first edition, you will find updated features of some of the Google Apps which students are using on a daily basis at the College.

Google Drive for education now has unlimited storage space with individual files sizes of up to 5Tb permitted.

New features of Google slides:

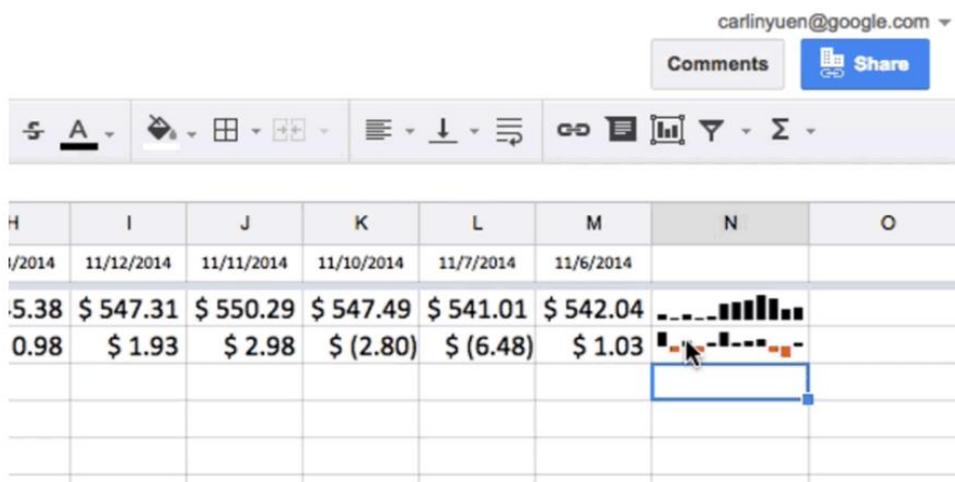
- Alter the transparency, brightness and the contrast of images.

New features of Google Docs:

- Adjust image colours and filters:
To use this feature, select an image in Google Docs and click the Image options button in the toolbar (you can also right click on the image, or use the Format menu, and select Image options). Under "Recolor," you can change the colour of your image to match your presentation. Under "Adjustments," you can change the transparency, brightness, and contrast of the image.
- Table cell merging:
To merge table cells, highlight the cells to be merged in your table and select Merge cells from the Table menu (or right click and select Merge cells). Merged table cells in Word documents can now be imported as well.
- The ability to customise page numbers and headers and footers. You can now start page numbering on the second page and make a title page without headers or footers.

New features of Google sheets:

- A spell checking functionality within sheets:
You can access the functionality by selecting Tools → Spelling. Incorrect words are featured in a window on the upper right corner of the screen, along with suggested spellings. Suggestions can be accepted or ignored.
- New Sparkline option:
The SPARKLINE function in Google Sheets creates a miniature chart contained within a single cell, providing a quick visual depiction of data trends. Two new types of sparklines – column and winloss – have been added, joining the existing line graph and bar chart options.



Stay tuned for more features in the next eLearning news edition.

Year 12 Workshops – Week 8 (June 15–18), Term 2

There will be significant variation in lesson structure for Year 12 students in Week 8 of this term (June 15– 18). **Year 12 lessons will happen as normal on Monday June 15** with the regular noon dismissal. However, the format for lessons on Tuesday, Wednesday and Thursday will be dramatically different, with each subject being allocated a significant block of time for a workshop.

The workshops will occur as follows:

Tuesday June 16

8:30am–12:30pm: Line 4 (usually Tue4, Wed2, Fri1)

1pm–3:40pm: Line 2 (usually Mon1, Tue2, Thu4)

Wednesday June 17

8:30am–12:30pm: Line 1 (usually Tues1, Thu2, Fri3)

1pm–3:40pm: Line 3 (usually Mon2, Wed1, Thu3)

Thursday June 18

8:30am–12:30pm: Line 5 (usually Tues3, Wed4, Fri2)

Each day there will be a **20 minute recess break from 10:40–11am** and lunch break from 12:30–1pm.

Research Project classes will NOT be running workshops as most students will be finished the requirements of this subject by this time. Students are not required to attend school for the line where their Research Project class is scheduled. The library will be available should students wish to access this resource during that time.

Please note that Friday is a student-free day. The library will also be open on this day for students to utilise.

I will contact all Year 12 VET students prior to Week 8 to ensure that their VET placement does not significantly impact their attendance at workshops.

Year 11 students doing Year 12 subjects should make the **workshop attendance the priority** and in the event that this clashes with scheduled exams, should book a catch-up exam.

Students have been emailed these details also.

The workshops provide a great opportunity for focus and consolidation of learning experiences for each subject. Students and teachers will have a large block of time facilitating significant work completion with limited interruption. There is also the added bonus that this format provides significant non-contact time for Year 12 students to move forward with workshop tasks on Thursday and Friday. Students also gain additional time with their teachers for the subjects they would have missed due to the student-free day Friday.

Karen Bailey

Director of Teaching & Learning

Careers Expo 2015

Wednesday 1 July, 6:00–7:30pm at the Debourg Performing Arts Centre at the Senior School. Middle school parents/carers and students are most welcome.

Come along and speak to representatives about further study and career pathways:

- Tertiary Study
- Traineeship and Apprenticeship Information
- Gap Year and Exchange Information
- Industry Information



MIDDLE SCHOOL

Welcome to Term 2. I hope you managed to spend some quality time with your son during the break. This term is extremely busy with our Year 7 and 9 cohorts heading off to camp in Week 6. Both camps have undergone some changes aligned with the staff developing a clear rationale and purpose behind each experience. The Year 7 Camp (1–5 June) provides the best of Canberra as well as giving the boys a spiritual experience (through our Marist ethos) at The Hermitage in Mittagong NSW. The Year 9 Camp (2–5 June) to the Flinders (Bendleby Ranges) is a great way for the boys to develop new skills and take on different challenges in a pristine environment. I will be attending the Year 9 Camp and am very much looking forward to it. You will receive information letters and packs shortly.

Please note that in Week 3 (12–14 May) this term our Year 7 and 9 students will participate in the annual NAPLAN testing. It is important that all students are at school each day of that week. Please speak to your son's homeroom teacher or leader of learning if you have any concerns around any aspects of NAPLAN.

I would like to invite you to participate in a survey designed to collect data around the interests parents, carers and other community members have in relation to their involvement in the school. We currently have parents and carers involved in some aspects of College life such as the CEA program, however I am keen to look at other ways we can help build aspects of our community at the Middle School. I am also very keen to hear from parents and carers about what needs or concerns they may have, now and into the future in regards to the education of their sons. Effective schooling thrives when the bonds between school, parents, carers, students and the community are strong.

[Click here to participate in the survey.](#)

Communication via Mobile Phone

The school values communication between teachers and parents/carers. During year level camps and excursions individual teachers may provide their mobile phone numbers for use in emergencies, however, I would ask that parents/carers respect the privacy of our staff and should you need to communicate with a teacher during normal term time to use school emails (first initial followed by surname @shcms.sa.edu.au e.g. jsmith@shcms.sa.edu.au) or telephone the Middle School Front Office on 8276 7877.

Summer Uniform Change

Middle School students will be transitioning into Navy shorts and Blue Marle socks as of Term 4 this year as we align our uniform from Year 6 to Year 12. The Tri-Schools Uniform Shop will soon have a full range of sizes available for purchase.

Looking forward to a great term!

Tim Mullin

Head of the Middle School

NAPLAN – 2015

NAPLAN (National Assessment Literacy and Numeracy) testing will occur for all of our Year 7 and Year 9 cohort during Week 3 (12–14 May) of this term. A letter including all of the details will be sent home with the boys this week. [Click here for further information regarding NAPLAN.](#)

Year level	Tuesday 12 May	Wednesday 13 May	Thursday 14 May
7	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 40 minutes x 2 (80 minutes total) Calculator test first followed by Non-calculator
9	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 40 minutes x 2 (80 minutes total) Calculator test first followed by Non-calculator

***just*LOVE: Hearts without boundaries**

We have an opportunity to make a new beginning every single moment of our lives.

We are in the middle of the season of Autumn when all things change, yet we trust the cycle of nature and the 'new' will come once more.

Our Church seasons are similar. In this time of post Easter, post resurrection, the disciples of Jesus were wondering, scared and confused. They did not know what was ahead, the coming of the Spirit of God at Pentecost, yet they stayed together in faith and love, trusting.

As we begin our new term at the Middle School, we are reminded that just as nature 'let's go', we let go of anything that does not serve us. It might be an attitude, an assumption, a memory, a misunderstanding, impatience – whatever, we let go and begin a fresh.

This is what God wants for each one of us. To live in the present moment, knowing that we are loved and held as we 'let go' and begin afresh.

Jennifer Callanan

Assistant Principal, Religious Identity & Mission

Relationships! What are they and what do they have to do with health?

Relationships affect how you feel about yourself and how you cope with things that happen. Positive relationships are important for good health because if you have supportive, loving relationships you are more likely to feel happy and satisfied with life. Negative relationships can contribute to things like stress, depression, loss of self-esteem or confidence and even physical illness. If you are aware of how the relationships in your life affect you, you can make choices about your health.

Here are some of the great things that positive relationships can do for you:

- Make you feel like you belong and are valued.
- Increase your confidence.
- Provide understanding, respect, trust and care.
- Support you to try out ideas, new things or discuss your opinions.
- Provide a safe place, to be, and learn about yourself.

Some questions to ponder:

- What do you think makes a good relationship?
- How does a positive relationship help you?
- How do you choose your relationships and why?
- How do you cope with relationships that you don't really want anything to do with?

More ideas can be found at www.cyh.com

Mrs Chris Egan

Middle School Counsellor

Nepal Earthquake: Help Caritas Australia Get Aid to People in Urgent Need



'Spiders for Survivors'

Year 6 students will be selling 'spiders' on Tuesday 12 May in the courtyard for \$2 a cup. All monies raised will be donated to the Caritas Australia relief effort. For more information about Caritas Australia, [click here to visit their website](#).

ANZAC Commemoration

On 30 April the staff and students of Sacred Heart College Middle School community gathered under the College's Australian, Aboriginal and Torres Strait Islander flags to commemorate the centenary of ANZAC day. Together we recognised the sacrifice and bravery of the Australian and New Zealand men and women who fought for the freedoms that we all share today. We specifically remembered those Aboriginal and Torres Strait Islander people who showed extraordinary commitment and enlisted despite the great inequality they were facing in their own land at the time.

Our commemoration included prayers and reflections about the tragedies of war. This was followed by a wreath laying ceremony and a minute's silence to remember, not only the original Anzac's, but all who died or were affected in their service to this country.

By Luke Dimech and Tristan Camilleri, Student Leaders

The Year 9 sacristans created the wreath of rosemary which was laid during the ANZAC ceremony at the Middle School.

Traditionally the herb rosemary is linked to remembrance. Since ancient times this aromatic herb has been believed to have properties to improve the memory. Perhaps because of this, rosemary became an emblem of both fidelity and remembrance in literature and folklore.



Jazz Cabaret

The Middle School's Studio Ensemble performed on the evening of Thursday 9 April at the Marymount Jazz Cabaret which was held at the Tonsley Hotel. The evening was arranged to assist Marymount in attending the *Generations in Jazz* weekend in Mount Gambier this month. With a new repertoire of songs, the boys performed admirably, entertaining the large crowd of families from Marymount, SHC Senior and Middle Schools and the combined Southern Schools ensemble. **Congratulations to Harry and Lewis Edwards who performed at the *Generations in Jazz Festival* with the Combined Southern Schools Ensemble!**



Mother's Day Celebrations

On Monday 11 May, the Year 7 boys will be celebrating and giving thanks for their mothers and other significant women in their lives.

You are invited to attend Mass in the Marist Hall here at the Middle School at 9am and join the celebrations.

Canteen Roster

May
Thursday 7
 Pam Billich
 Cherie Holder
 Katherine Mead

Friday 8
 Honi Klecko
 Cherie Wilson
 Katrina Bates

Monday 11
 Alison Hunter
 Sue Griessel
 Karen Laverty

Tuesday 12
 Kylie Bullock

Wednesday 13
 Amanda Reichert
 Bridget Dunkin

Thursday 14
 Emma Martin
 Sharon Kelton

Friday 15
 Sheree Guppy
 Fiona Davies
 Nicole Farmer

Monday 18
 Carmel Hill
 Joanna Whelan

Tuesday 19
 Yvonne Caire
 Bronwyn Munn

Wednesday 20
 Virginia Taylor
 Jane Shanks

Hours: 10:30 am – 1:30 pm
 (approximately)

Many thanks for your generous offers of help. While it is very important you attend on your rostered days, if because of sickness or some other cause, you cannot attend I would appreciate you trying to arrange a substitute yourself. However, if this is not possible, please ring Robyn Flowers, Canteen Manager at the Middle School on 8275 5929.

Middle School Sport commences this weekend and the Middle School Canteen will be open for business on Saturday mornings from 8am–12 noon during Terms 2 and 3.



COMMUNITY NOTICEBOARD

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Kogakuin Junior High School will be joining SHC Middle School for their English Study Program 12 boys (aged 14–15 years) will be arriving from Japan on Friday 24 July then departing Monday 10 August 2015.

Students are in Need of a Host Family



If you would like to home-stay a student for this short time, please contact –
 Lynne Gainer on 0418 852554 or
ocecc@tpg.com.au

A payment will be made to cover hosting expenses



A MESSAGE FOR PARENTS AND CARERS WITH CHILDREN IN YEAR 7

SAME CURRICULUM.
SAME TEST.
SAME EXPECTATIONS.
LESS FUNDING!

As your child prepares to undertake the national numeracy and literacy tests in the week beginning 11th May, we want to bring an inequity to your attention.

Did you know each Year 7 student in South Australia receives thousands of dollars less in government funding for their education than Year 7 students in every other Australian state and territory?

In a recent meeting with state Education Minister, Dr Susan Close, the Federation made it very clear that this was totally unacceptable.

We called for progress in state/federal government negotiations to deem South Australian Year 7 students as secondary to secure the secondary level of funding in line with other states and territories.

This call recognises that South Australian Year 7 students are accessing a national curriculum and are sitting the same national NAPLAN tests and that there is a community expectation of performance consistent with the national average.

Most importantly, our call for fairness and equity in funding is focussed on supporting the teaching and learning of Year 7's enabling them to fully access the national curriculum *irrespective of where Year 7 is placed*. This is especially relevant given that in SA, Year 7 students are currently situated in a range of school settings (e.g. R - 7; R - 12, 7 – 12 etc.).

This is a cross sector issue and is a call for fairness for all Year 7 students in SA.

In our meeting with the Minister, we indicated that the Federation will raise awareness of this funding inequity within our parent communities and would work with our school communities to collectively call for funding fairness if steps were not taken to address the issue soon.

Hence, this message to you.

Our question to the Minister is this:

Given the need for state/federal government liaison in relation to rectifying this inequity, can you please advise the steps that are being taken to address this important question of fairness for the education of our Year 7 students?

At the time of writing we are yet to have a response from the Minister.

This inequity is unfair and requires action now. Be ready to raise your voices to call for equity if the state and federal governments do not address this soon.

Sarah Wood (President) and Ann Bliss (Executive Director)
The Federation of Catholic School Parent Communities
May 2015



[Click here](#)



[Click here](#)

ENTERTAINMENT BOOKS

Entertainment™ Memberships are available for purchase from both campuses of Sacred Heart College.

Priced at \$65, Entertainment™ Memberships have hundreds of up to 50% off and 2-for-1 offers for restaurants, cafés, movies, attractions, hotels, shopping, accommodation and travel.

You have the choice of purchasing the Entertainment Book Membership with gold card and vouchers OR the Digital Membership (for your Apple or Android device). The Digital Membership allows you to show your phone to redeem offers as well as search for businesses and keep track of your savings (and can be shared with up to 3 phones).

For more information about Entertainment™ Memberships, [click on this link](#).

Should you wish to purchase an Entertainment Book or Digital Membership, you can order and pay online using your credit card. Offers for digital memberships and book collection will be available from late April/early May. Offers expire June 1 2016.

To purchase from the Middle School [click on this link](#).

Books will be sent home with Middle School students as required, or may be purchased from the front office 9am–4pm, Monday to Friday. For enquiries please contact Elizabeth or Julie on 8276 7877.

To purchase from the Senior School, the payment page address is: <https://www.entertainmentbook.com.au/orderbooks/1601s50>.

Books can be sent home with Senior School students or collected from College Reception – choose the option you prefer when purchasing. For enquiries please contact Karen via email at Karen.Bailey@shcs.sa.edu.au

The services and events contained on the Community Noticeboard are in no way connected with the school and are included in this newsletter for your information only. Parents and carers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.