



# Sacred Heart College Middle School

## Newsletter

Issue 8: Term 2, Week 3  
Thursday 15 May, 2014

### Inside this Edition

## From the Principal...

Dear members of the Sacred Heart College Middle School Community

Catholic Bishop's Statement on Asylum Seekers

Last week a media release was made by the Australian Catholic Bishops requesting more humane treatment of asylum seekers. In part it reads:

*We now make this urgent plea for a respect for the rights of asylum seekers, not only in Government circles but in the Australian community more broadly. Federal decision-makers in both major parties have made their decisions and implemented their policies because they think they have the support of the majority of Australians. Therefore, we want to speak to the entire Australian community.*

*The current policy has about it a cruelty that does no honour to our nation. How can this be when Australians are so generous in so many situations where human beings are in strife? Think of the way the Vietnamese boat people were welcomed in the 1970s and 80s. The question becomes more pointed when we think of the politicians who are making and implementing the decisions. They are not cruel people. Yet they have made decisions and are implementing policies which are cruel. How can this be so?*

*Island dwellers like Australians often have an acute sense of the "other" or the "outsider" – and that is how asylum seekers are being portrayed. They are the dangerous "other" or "outsider" to be feared and resisted because they are supposedly violating our borders.*

*Do racist attitudes underlie the current policy? Would the policy be the same if the asylum seekers were fair-skinned Westerners rather than dark-skinned people, most of whom are of "other" religious and cultural backgrounds? Is the current policy perhaps bringing to the surface not only a xenophobia in us but also a latent racism? The White Australia policy was thought to be dead and buried, but perhaps it has mutated and is still alive.*

*There may also be the selfishness of the rich. Not everyone in Australia is rich, but we are a rich nation by any reckoning. The asylum seekers are often portrayed as economic refugees coming to plunder our wealth. But the fact is that most of them are not being "pulled" to Australia by a desire for wealth but are being "pushed" from their homeland and other lands where there is no life worth living. No-one wants them.*

*The policy can win acceptance only if the asylum seekers are kept faceless and nameless. It depends upon a process of de-humanisation. Such a policy would be widely rejected if the faces and names were known. Bishops have seen the faces; we know the names; we have heard the stories. That is why we say now, Enough of this institutionalised cruelty.*

*The Government and Opposition want to stop the boats and thwart the people-smugglers. But does this require such cruelty? Could not the same goals be achieved by policies, which were less harsh, even humane – policies which respected not only our international obligations but also basic human rights? Can we not achieve a balance between the needs of people in desperate trouble and the electoral pressures faced by politicians? We believe we can; indeed we must.*

*The Australian Catholic Bishops call on parliamentarians of all parties to turn away from these policies, which shame Australia and to take the path of a realistic compassion that deals with both human need and electoral pressure. We call on the nation as a whole to say no to the dark forces, which make these policies possible. The time has come to examine our conscience and then to act differently.*

Marist Schools aim to educate students to be good Christians and good citizens. In light of the 2014 Budget and its targeting of the vulnerable – the sick poor, unemployed young people and eventually the aged and the disabled pensioners; as well as the statement above, it begs the question: are we as a nation moving down the road to a more heartless nation? We have much work to do to fully educate our boys around traditional Christian virtues in the current political context!

Regards

**Steve Byrne**

Diary Dates

From the Head of SHCMS

Office/School Hours

For your Reflection

SHCMS Masses

Southern Cross Newspaper

CESA Community News

Living Catholic e-Newsletter

Student Safety

Keep in Touch with the Intranet

2014 Instrumental Music Evenings

Homework Club 2014

School Office Hours and Duty of Care

SHCMS Principal's Tours

Tri-Schools Uniform Shop

CathFamily

Federation News

Host Families for Kogakuin Junior High School Students

Student Absences and Late Arrivals

SHCMS Public Calendar

Keeping Children Safe Online

Tuck Shop

Blue Light Dance Party

Parent Engagement In Action Conference

SHC Centenary Celebration & Fundraiser

Catholic Education Response to 2014–15 Federal Budget

About the National Catholic Education Commission (NCEC)

Dental Care for your Children

*A Catholic School in the Marist Tradition*



28 Percy Avenue Mitchell Park SA 5043

P 08 8276 7877 F 08 8374 1619

W [www.shcms.sa.edu.au](http://www.shcms.sa.edu.au)

E [info@shcms.sa.edu.au](mailto:info@shcms.sa.edu.au)

CRICOS Provider No: 03083A

# Diary Dates

## Visit our new online Calendar of

**Events:** [http://www.shcms.sa.edu.au/news/SHCMS\\_calendar.html](http://www.shcms.sa.edu.au/news/SHCMS_calendar.html) for more information about our events.

Monday 19 May

Homeroom 6.22 Chapel Mass, 9 am

Friday 23 May

Homeroom 6.24 Chapel Mass, 9 am

Monday 26 May

Homeroom 6.23 Chapel Mass, 9 am

Wednesday 28 May

Principal's Tour, 9:15 am

Friday 30 May

Homeroom 6.25 Chapel Mass, 9 am

Monday 2 June

Homeroom 6.26 Chapel Mass, 9 am

SHCMS Finance Advisory Committee, 6:30 pm

Wednesday 4 June

Instrumental Music Evening – Drums

Thursday 5 June

Principal's Tour, 4:00 pm

Friday 6 June

Homeroom 7.20 Chapel Mass, 9 am

Saturday 7 June

Boarder's Exeat

Monday 9 June

Queen's Birthday PUBLIC HOLIDAY

Thursday 12 June

Ensemble Music Evening, 6:30 pm

Friday 13 June

Homeroom 7.19 Chapel Mass, 9 am

Monday June 16

Homeroom 7.17 Chapel Mass, 9 am

Tuesday 17 June

School Photos

Tuesday 24 June

College Council Meeting, 7pm

Wednesday 25 June

Instrumental Music Evening – Bass Guitar and Guitar & Voice

Thursday 26 June

Instrumental Music Evening – Guitar and Brass & Woodwind

# From the Head of SHCMS

Dear Parents/Carers

I hope you all had a great 'Mothers/Significant Women's Day' on Sunday and that you were all suitably pampered! One of our Marist characteristics is *Following in the way of Mary*. The story of Mary weaves in and out of the Scriptures and leaves much to speculation, yet it is also a Mother's Day story of openness, social justice, patience, acceptance, suffering, faith, prayer and hope that many find relevant today. Mary and her inspiration have stood the test of time – she is just as relevant today as she was over 2,000 years ago – she is truly the epitome of motherhood and serves for us a constant reminder of God's love for all of us.

**Sports Day** – In case you missed the communication explaining the cancellation of Sports Day, I have included an excerpt taken from an email sent to all families last Friday:

*"Regrettably we had to cancel Sports Day today. I know that students and staff are very disappointed as we were all ready for a great day of fun, competition and House Spirit. It's worthy to note that all normal protocols were followed closely. The school contacted the Bureau of Meteorology Thursday afternoon and based on their feedback/forecast for the Mile End area, the decision was made not to cancel the event. Unfortunately, Mother Nature had a different plan and although the rain was beginning to ease, the track and field areas were deemed too unsafe for any activity to occur."*

The Be Active Committee will meet at school next week to devise another plan to run sports day later in the year.

I would like to thank the parents and carers of the students who responded swiftly to the cancellation of the event. The official communication made to the boys was that: (a) sports day was cancelled; (b) those who had parents/carers at the stadium and or permission to travel with others were able to be dismissed from the stadium once they had signed out via their Homeroom Teacher; (c) students could be picked up from school if that suited parents /carers; and (d) that a bus would transport all other students back to school where supervision would be provided until 3:15 pm (normal school hours). This information was also communicated to parents/carers via a text message.

I would further like to thank our administrative staff back at school for organising changes to bus pickups, fielding countless phone calls and collating information in regards to attendances and dismissals.

I apologise for any inconveniences that this cancellation has caused and again would like to thank the boys and parents/carers for their patience and ability to respond swiftly and positively to a regrettable situation.

## Quicksmart

As a school we are delighted that we were able to fund the return of the Quicksmart Literacy and Numeracy Program. Diagnostic testing has identified those students most in need of extra support with literacy and numeracy and classes should begin this week. I would like to thank our Learning Support staff who have managed timetable changes to accommodate these needs. I would like to thank our 'army' of volunteers for their time and support of this program. I will also be working with a group of boys in Quicksmart and look forward to watching them progress and improve their literacy skills.

## NAPLAN

This week our Year 7 and 9 cohort participated in the annual NAPLAN testing. I would like to thank the staff who helped with the administration and supervision of the tests. There are many and various opinions about the purpose and validity of NAPLAN testing. A significant focus for our teaching staff has been 'up skilling' in the use of collecting and interpreting data - then using this data to inform and shape teaching and learning. So our view is to use the NAPLAN data as a means of identifying areas that we do well in as a school and areas that need to be improved on. It is also important that we use other diagnostic testing to support our data collection including the PAT R (Reading) and PAT M (Mathematics) tests. Please also note that the data collected from NAPLAN and PAT testing does not count towards your son's grades for the subjects he studies at school. His grade is measured against particular achievement standards and teachers use a variety of evidence e.g. assignments, work samples to make this assessment.

Enjoy the beautiful weather! Kind regards,

**Tim Mullin**

## Office/School Hours

I have written extensively about the duty of care our staff can and does provide for all students in our care. Outside of CEA and other scheduled school events, your son is not to be on the property before 8:00 am and after 4:30 pm. Please contact the school if there is an emergency and you can't meet these requirements so that we can ensure his safety and supervision. A letter will now be sent to parents via students who are on the property outside of these times. This letter needs to be signed by the parent/carer and returned to your son's Homeroom teacher. Thank you for your understanding, cooperation and support of this process.



# For your Reflection...

**Jennifer Callanan** Assistant Principal, Religious Identity and Mission

On Monday the Year 7s celebrated mothers and the many significant women in their lives, including grandmas, aunts, sisters, cousins and friends. Mass was celebrated in the Marist Hall with Fr John Shanahan our presider. In our Gospel reading we heard Mary's great prayer of praise, The Magnificat. Mary was asked to be the mother of Jesus and said YES trusting that God would be with her through all that was ahead. The boys recognised that Mary must have been nervous and worried about what was to come however trusted God would be with her. Mary encourages each of us to trust in God to be with us too!

It is interesting to note some background the now international Mother's Day:

*'In its modern form Mother's Day originated in the United States, where it is observed on the second Sunday in May. During the Middle Ages the custom developed of allowing those who had moved away to visit their home parishes and their mothers on Laetare Sunday, the fourth Sunday of Lent. This became Mothering Sunday in Britain, where it continued into modern times, although it has largely been replaced by Mother's Day. Festivals honouring mothers and mother goddesses date to ancient times. The Phrygians held a festival for Cybele, the Great Mother of the Gods, as did the Greeks for the goddess Rhea. Likewise, the Romans adapted the practice to their own pantheon.'*  
<https://www.britannica.com/women/article-9389227>

A number of women joined in the celebration with the Year 7s and enjoyed a cuppa and chat afterwards in the Kavanagh Room.

During the celebration some of the boys shared what they remember and appreciate about their mothers, grandmas and others. Some of these reflections included:

Reader: Luke Beecroft 7.16

I appreciate my mother for taking the time to plan healthy meals for me and the family.  
I appreciate my mother for being there for me in all the ups and downs of my life.  
I appreciate my mother for taking the time out of her busy schedule and helping me with my homework.

Reader: Alex Buersch 7.19

I appreciate my mother for carrying me for 9 months and giving birth to me.  
I appreciate my mother for keeping the house running smoothly for the whole family.  
I appreciate my mother taking care of me while I am young, and I may take care of her when she gets older.

Reader: Isaac Doley 7.17

I appreciate my mother letting me play my school and club sports and arranging for me to get there on time.  
I appreciate my mother for taking me to all the places I enjoy.  
I appreciate my mother for being there when I am having a tough time.

Continued on Page 4



## SHCMS MASSES

You are invited to join us each Monday and Friday for Mass in our School Chapel at 8:55 am and for a cuppa afterwards. Three Masses are held in the Hall – The Welcome Mass, Feast of Sacred Heart and Celebration of the Assumption.

If you or the boys' grandparents (or any other family members or friends) would like to join this group, you'd be most welcome. Just come.

## SOUTHERN CROSS NEWSPAPER

The Southern Cross will no longer be making hard copies of the newspaper available to schools.

The Southern Cross can be accessed via the electronic link to the Southern Cross newspaper which is:  
[www.thesoutherncross.org.au](http://www.thesoutherncross.org.au)

Should you not have access to the internet please purchase a copy of the Southern Cross Newspaper for \$2 from your nearest Mass centre (Annual subscription \$30 per year for one monthly copy or \$58 for two years). Other options would be to electronically access the Southern Cross through your local community or school library.

If you have any queries please contact the Catholic Communications Office on 8210 8117 or email [cathcomm@adelaide.catholic.org.au](mailto:cathcomm@adelaide.catholic.org.au)

## CESA COMMUNITY NEWS

Please find below the latest and previous editions of CESA Community News, a newsletter for Catholic education in South Australia. The purpose of the newsletter is to provide news on educational initiatives and directions in our schools and to highlight some of our achievements.

Visit the following website for the latest and previous editions of the CESA Community News: <http://www.cesa.catholic.edu.au/news>



Would you like to have the Living Catholic e-newsletter delivered to your inbox each month?

Visit: <http://www.adelaide.catholic.org.au>



# PRINCIPAL'S TOURS

SHCMS Principal's Tours for Term 2 will be conducted on the following dates:

Wednesday 28 May at 9:15 am &  
Thursday 5 June at 4:00 pm

The Principal, Mr Steve Byrne, invites you to join him and Senior Staff on one of our guided tours and witness our commitment to ensuring that school learning experiences are designed to assist boys achieve personal excellence in academic, cultural, spiritual, social and sporting pursuits.

If you would like to join a tour, contact the College's Front Office on 8276 7877 to confirm your booking.

## MIDDLE SCHOOL OFFICE HOURS AND DUTY OF CARE

Please note the following in relation to official SHCMS "School Hours" as referenced in our Handbook.

- Students should not be on the school premises before 8:00 am.
- Supervision is provided in the Marcellin Resource Centre from 8:00 am.
- Supervision in the school grounds is provided from 8:20 am.
- The Marcellin Resource Centre closes at 4:00 pm.
- Supervision is provided during CEA trainings until 4:30 pm.
- The Finance Office closes at 4:00 pm daily.
- The Front Office is closed at 4:30 pm.

As a school, we cannot provide adequate duty of care/supervision for your son before 8:00 am and after 4:30 pm. It is very important that we adhere to these hours to ensure proper care of your son occurs. If there are extenuating circumstances in terms of picking up/dropping off your son, please phone the school so that alternative arrangements can be organised.

Reader: Liam Hann 7.20

I appreciate my mother for arranging good holidays for me and the family.

I appreciate my aunty for coming and watching my music performances.

I appreciate my grandma for always being there for me to talk to and listening to me.

Reader: James Nash 7.16

I appreciate my grandma for helping me when I am injured.

I appreciate my sister for letting me use her computer.

I appreciate my sister for making me laugh now and then.

Prayers of Intercession:

Patrick 7.16

God of Love, Jesus grew up in a family with Mary and Joseph and knew the closeness of people who loved and cared for him. We say thank you for our families and in particular our mothers and other women who show us care, love and want the best for us. God of Love hear us,  
All: God of Love hear our prayer.

Joshua 7.15

God of Love, Mary shared a great song of praise to you, a song from the depths of her heart. Her prayer is called the Magnificat. May we pause to notice and thank the women in our lives who show us love and through our actions let them know that we appreciate all that they do. God of Love hear us,  
All: God of Love, hear our prayer.

Michael 7.18

God of Love, Mary said YES when asked to be the mother of Jesus, even though she must have been puzzled and wondered what was ahead of her. May we be like Mary and trust that you want goodness for us and all people. God of Love hear us,  
All: God of love, hear our prayer.

Aiden 7.15

God of Love, You have given us mothers, grandmothers, aunts, sisters and friends. May we show our appreciation to them by our words, actions and random acts of kindness. God of Love, hear us.  
All: God of Love hear our prayer.

Brad 7.18

God of Love, You want all women to be safe as they care for themselves and their families. We pray for all of the refugee women who are separated from their families and struggle with deep sadness. May they be shown kindness and care through others. God of Love, hear us,  
All: God of Love hear our prayer.



## Student safety

Please note that over the last couple of days there have been several incidences in the south-west region whereby school aged children have been encouraged by strangers to get into their vehicle. Thankfully there has been no significant harm caused by these occurrences – notably because appropriate “stranger danger” protocols and actions were enforced by the students. I have included an excerpt from Catholic Education South Australia that you might like to reinforce with your son.

“Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached students should not respond and should not accept offers of rides or gifts.

Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible.

SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.”

**Tim Mullin**

Head of SHCMS

### KEEP IN TOUCH WITH THE INTRANET

The Middle School's Intranet is available as part of our ongoing commitment to improving communication channels with members of our community.

Visit: <https://intranet.shcms.sa.edu.au>

Please contact the College for login details or if you have any queries.

## 2014 Instrumental Music Evenings

You are invited to attend the following Instrumental Music Evenings:

Wednesday 4 June 4:30 pm – Paul Lewis (Drums)

Wednesday 4 June 6:00 pm – Paul Lewis (Drums)

Thursday 12 June 6:30 pm Ensemble Music Evening (Meagan Kozlowski)

Wednesday 25 June 4:30 pm – Luke Lendrum (Bass Guitar)

Wednesday 25 June 6:00 pm – Neil Christopher (Guitar) and Antonietta Caruana (Voice)

Thursday 26 June 4:30 pm – Matt Hellak (Guitar)

Thursday 26 June 6:00 pm – Vanessa Saba (Brass and Woodwind)



## Homework Club 2014

**Term 2 homework support times are:  
Monday & Thursday mornings  
from 8:00 to 8:30 and Tuesday & Friday  
afternoons from 3:30 pm to 4:30 pm**

Homework Club is not a club as such but an opportunity for boys to get support with homework or simply to have a structured time to complete assessment tasks. Boys can come a couple of times throughout the year when their load is heavy and they need to catch up or they can call in each week. Homework club takes place in the library and boys are able to access their Google drive on the library computers so do not need to use their Chromebooks while working on their homework.

**Please refer to page 2 in this issue for information on  
Middle School Office/School Hours**

### TRI-SCHOOLS UNIFORM SHOP

Located at the rear of Sacred Heart College Senior School, Scarborough Street, Somerton Park. MasterCard, Visa Card and EFTPOS available. Direct telephone (08) 8350 2586. Second-hand uniforms; Neat, clean, current uniforms are accepted for re-sale during shop hours.

### Term 2 Trading Times:

Tues 1:00 pm – 6:00 pm

Wed 8:00 am – 12 noon

Thurs 1:00 pm – 6:00 pm

### CATHFAMILY

CathFamily is a web site dedicated to assisting families in making the home the living heart of the church. As a church, we have benefited over the centuries from simple home-based rituals to provide practical faith experiences for our children.

Visit the website for the latest and previous editions of the Catholic Family magazine: <http://cathfamily.org>

### FEDERATION NEWS

Go to <http://www.parentfederation.catholic.edu.au> and follow the links for the latest edition of 'Federation News'. This is the quarterly newsletter for parents from the Federation of Catholic School Parent Communities. Find out more about:

- > Basic tips to support your child's learning
- > Tips for 'surviving' Year 12
- > Charter for Parents in Catholic Schools SA
- > Preventing adolescent alcohol misuse
- > Welcome package for families joining a Catholic school community
- > Federation's statement on the Royal Commission
- > Update on funding for schooling
- > Latest research on the benefits of parental engagement in children's learning
- > Dare to Parent!
- > Joining our on-line community on Facebook
- > 'The Transition Tightrope' by Angie Wilcock – book review
- > Positive Partnership Parent/Carer workshops
- > Workshops for Parents offered by the Federation





### DANCE PARTY

Friday May 16, 6:30 pm – 9:00 pm  
 Bay Function Centre – Glenelg Football Club  
 9–13 Year olds – \$5.00 Per ticket  
 Face painting and lots of giveaways  
 Food and drink available for purchase  
 Lock in – no pass outs  
 Enquiries – 8207 4820  
 Tickets available from the Bay Function Centre box office.



### FEDERATION OF CATHOLIC SCHOOL PARENT COMMUNITIES (SA) INC.

#### Parent Engagement In Action Conference

Saturday 24 May 2014

Don't Miss Out!

Strengthen Home-School Relationships

Models of Leading Practice and More!

Register by visiting:  
[www.parentfederation.catholic.edu.au](http://www.parentfederation.catholic.edu.au)

Registrations Close 9 May – Will your school be represented?



招待状  
幸  
壽  
あ  
り  
が  
ご  
う  
ま  
す

## Host Families for Kogakuin Junior High School Students

### Register your interest in hosting a Japanese exchange student now



It's that time of year again – our friends from Kogakuin Junior High School will be back in a few months time to get a taste of what it means to live in Australia and we are looking for interested students (particularly in Year 8 and 9) and their families to host a Japanese exchange student from Friday 25 July for a 16 day visit.

This is a tremendous opportunity for our community to become involved in this annual event, and for your son and family to experience some exciting cultural learning and excursions. If your son is currently studying Japanese, or intends to continue studying Japanese next year, this will be a great chance to better their language skills in a fun and relaxed environment.

If you are interested in being a part of this year's Japanese visit, please contact Miss Kemp at the Middle School on 8276 7877 or email Amy at [akemp@shcms.sa.edu.au](mailto:akemp@shcms.sa.edu.au) to register your interest and for some information for prospective host families.

A generous payment will be offered to cover hosting expenses.

## Student Absences and Late Arrivals

If a student is going to be absent from school due to sickness or any other reason or is going to be late, parents/carers are asked to notify the School by phone, through the Absentee Line, or by SMS.

### Student Absentee Line: 8275 5907

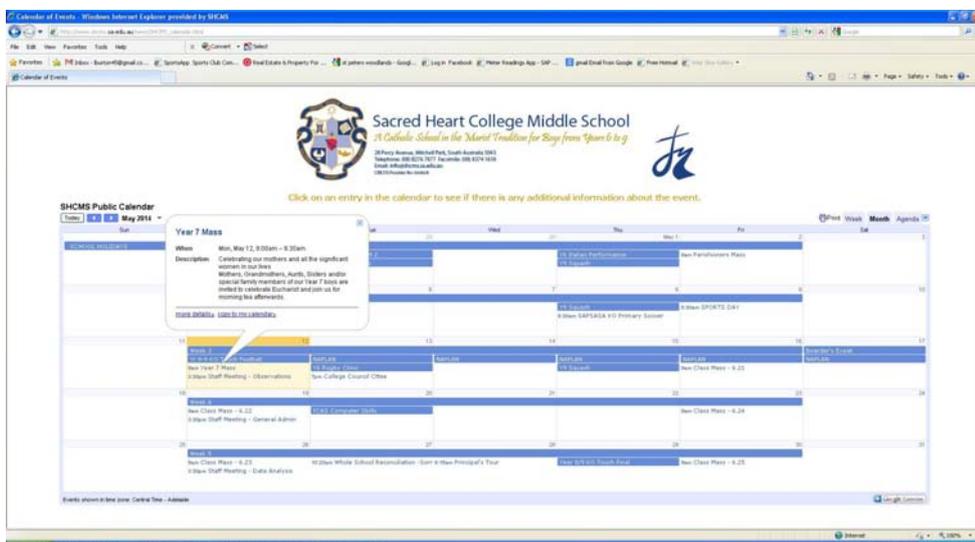
### SMS: 0428 937 348

Students not in attendance at morning roll call must sign the register at the Front Office upon arrival.

## SHCMS Public Calendar

To assist families in being able to easily access information about events and activities at the Middle School we have created a Public Calendar using Google Calendar.

The Middle School calendar of events is available via the SHCMS website (<http://shcms.sa.edu.au>). Click on the icon on the home page to access the calendar. From here you can select the month, viewing options and if you click on a particular event you will be able to see if there is any additional information about that event, access any attached documents (click on the 'more details' link in the pop-up speech balloon) or add the event to your own Google calendar.



# Keeping Children Safe Online

The role out of Chromebooks at our College has placed access to the internet in the hands of every student both at here and at home. Measures and restricted access at school assures the safety of our students when on the internet. Protecting your children from harm at home is just as important online as it is in the real world. As a parent/carer, you can play an important role in helping your children stay safe online.

Through the internet children might be exposed to content that is sexually explicit, violent, prohibited or even illegal. They may also experience cyber bullying or be at risk from contact by strangers.

Children may - unknowingly or deliberately - share personal information without realising they may be subject to identity theft, or that they are leaving behind content that might not reflect well on them in the future.

By taking an active role in talking with your child about the risks and answering their questions or concerns about something that they find on the internet you can help them stay safer online.

The following tips may help in parents/carer assisting in keep children safe online:

- Know what your children are doing online-make sure they know how to stay safe and encourage them to tell you if they come across anything suspicious or if anybody says or does something that makes them feel uncomfortable or threatened. Online harassment by students from our school can be reported to the Director of Students (jmillemaci@shcms.sa.edu.au).
- Get to know the technologies your children are using. This will help you understand the risks and to be able to talk to them about what they are doing online. Learn how to use the Chromebook, Google Drive and eDiary.
- Discuss the risks with your children and agree on some rules for internet use. Post them clearly near your computer.
- Tell your children if they are uncomfortable talking to you they can contact the Cybersmart Online Helpline (Kids Helpline) [www.cybersmart.gov.au](http://www.cybersmart.gov.au)
- Where practical restrict the use of Chromebooks to a family area of the home - the family or living room, rather than a bedroom.
- Install an internet content filter. This can be used to restrict what content is viewed and downloaded or the times when they can use the internet.
- Make sure your children know not to share personal information or photos. This includes their full name, mailing address, telephone number, the name of their school, or any information that could allow someone to work out who they are and where they live.
- Report inappropriate, harmful or criminal activities to police.
- Report offensive content to the Australian Communications and Media Authority (ACMA). You can do this by completing the relevant online form at [www.acma.gov.au/hotline](http://www.acma.gov.au/hotline) or by sending an email to [online@acma.gov.au](mailto:online@acma.gov.au) or phone 1800 880 176

This and further information on protecting children online can be accessed through [http://www.staysmartonline.gov.au/home\\_users/protect\\_your\\_children](http://www.staysmartonline.gov.au/home_users/protect_your_children)

By working together we can help to make the use of technology an enjoyable, educational and safe experience.

## Joe Millemaci

Director of Students

## Tuck Shop

Robyn Flowers, Canteen Manager

### Monday 19

Rebecca Keain  
Debbie Matthews

### Tuesday 20

Yvonne Caire  
Amanda Tidswell

### Wednesday 21

Sue Griessel  
Carmel Hill

### Thursday 22

Rosemary Brinn  
Emma Martin

Erica Stewart

### Friday 23

Andrew Gluyas  
Helen Dimech

Alison Saunders  
Sue Forster

### Monday 26

Cheryl Green  
Brooke McDonald

### Tuesday 27

Abi Burke  
Fiona Richardson

### Wednesday 28

Julie Schar  
Christine  
Newberry

### Thursday 29

Rosalie Stott  
Cathy Patton

### Friday 30

Mary Walker  
Amanda Hallett  
Samantha Hackett

### Hours: 10:30 am – 1:30 pm

(approximately)  
Many thanks for your generous offers of help. While it is very important you attend on your rostered days, if because of sickness or some other cause, you cannot attend I would appreciate you trying to arrange a substitute yourself. However, if this is not possible, please ring on 8275 5929.



## SHC Centenary Celebration & Fundraiser, Saturday 11 October

To commemorate 100 years since the Marist Brothers located Sacred Heart College at Paringa Hall, the SHC community (led by the SHC Foundation) is planning a major fundraising event. The College plans to memorialise this significant historical milestone with a major refurbishment of the College Science Laboratory estimated to cost around \$500,000. This is a much needed capital project for the College to allow it to provide students with modern and relevant science teaching facilities. Subject to funding, it is hoped the work will commence as early as November 2014.

The SHC Community comprising parents, friends and old collegians, would like to make a major contribution of funds towards that refurbishment. We are therefore planning an evening cocktail function and auction utilising the beautiful rooms at Paringa Hall and the facilities in the De Bourg Performing Arts Centre on Saturday evening, 11 October 2014. We are hoping to have 400 guests (parents, friends and old collegians) at this event with our target to raise \$100,000 to contribute to the science laboratory project.

We are seeking support for the SHC Foundation volunteer base with a group of motivated and interested team of parents, ideally of 2013 Year 9 and Year 10 students to form a management committee to plan and execute this major event. The administration support of the SHC Foundation will be available to help the committee.

So please put 11 October 2014 in your diary and consider volunteering for this committee to make a material difference for your children at SHC.

If you are interested, please register your details with Jane Ping, Foundation & Old Collegians Association at [jane.ping@shcs.sa.edu.au](mailto:jane.ping@shcs.sa.edu.au)

If you would like to donate any item(s) for auction, please contact Jane on 8350 2590, email [jane.ping@shcs.sa.edu.au](mailto:jane.ping@shcs.sa.edu.au) or Robyn Verrall on 0408 542 057 or email [robynverrall@bigpond.com](mailto:robynverrall@bigpond.com)



## DENTAL CARE FOR YOUR CHILDREN

It is important for children to have strong, healthy teeth and gums. All children (0–17 years) are welcome to attend School Dental Service clinics. Dental treatment is free at School Dental Service clinics if:

- Family Tax Benefit Part A is paid for your child, or
- Your child is covered by a School Card, Health Care Card or Pensioner Concession Card.

The School Dental Service will bulk-bill under the new Medicare Child Dental Benefits Schedule that starts in 2014. Under this scheme, most children aged between 2–17 years will be eligible to claim up to \$1000 of Dental services over 2 years.

If your child already attends a SA Dental Service clinic, contact us when their next appointment is due. If your child does not already attend one of our clinics, please phone us to make an appointment in 2014.

For more information contact your local clinic. Clinic list found at [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au) or telephone 8222 8222.

## Catholic Education Response to 2014–15 Federal Budget

Greetings Colleagues,

Last night's National Catholic Education Commission (NCEC) media release regarding the budget is available at the link below. As you can see, the NCEC has welcomed the funding certainty for Catholic schools confirmed in the budget through to the end of the 2017 school year. The capital funding in the Budget for non-government schools is also welcomed.

<http://online.cesanet.adl.catholic.edu.au/docushare/dsweb/Get/Document-23793>

Strong concerns have been expressed however with the Government's decision to use the Consumer Price Index (CPI) as the basis for school funding indexation after 2017. In the last decade the CPI has averaged less than 3%. This contrasts with school funding increases reflecting real costs in schools of almost 5.5%. The NCEC points out that school funding must keep up with the real costs. Ross Fox points out that using CPI after 2017 is likely to increase school fees, and strain the needs-based funding approach of Catholic education.

We will also work through the detail of the budget in the coming days and weeks locally and with our interstate colleagues.

If you have any thoughts about how we should move forward with these issues, please don't hesitate to share them with me or members of the Political Strategy Group. We will join with our interstate colleagues to ensure that funding arrangements for 2018 and beyond provide certainty and are sufficient to meet the true costs of delivering education in our schools. More to follow!

**Dr Paul Sharkey**

Director, Catholic Education

## About the National Catholic Education Commission (NCEC)

There are currently 1,706 Catholic schools across Australia, educating almost 750,000 children every year. One out of every five school children attends a Catholic school.

Most Catholic schools (96 per cent) are systemic, with the Catholic education system being a significant education provider – for example, the Catholic Education Commission of New South Wales is the fourth largest education provider in Australia and the Catholic Education Commission of Victoria is the sixth largest.

In cooperation with Catholic education commissions and diocesan education offices NCEC seeks to make a significant contribution to national education policy development. This is achieved by:

- Working towards a national policy consensus between Catholic Education Commissions in all states and territories on issues of national significance, that best reflects contemporary Catholic teaching on the nature and purpose of education;
- Providing members of the Commonwealth Parliament and the Commonwealth bureaucracy with accurate and up-to-date information;
- Acting as an effective contributor to the national education policy debate; and
- Contributing to the public good in Australia by enhancing the quality of Australian education guided by the mission of the Catholic Church.



*To bring up children properly we must love them; we must love them all equally.*