“Our first task is to approach another people, another culture, another religion is to take off our shoes, as the place we are approaching is holy: else we may find ourselves treading on someone’s dreams. More serious still, we may forget that God was there before our arrival.” - Max Warren Maryknoll 1987

Gleeson College, has over the past 7 years, provided an opportunity for Year 11 students to immerse themselves in the Torres Strait Islander community of Bathurst Island, which is home to 1500 Tiwi people. In 2017, 13 students, accompanied by Mr Richard Milne, Miss Lisa Feleppa and Mrs Sue Smith, travelled to Darwin where the daily temperature of 31 degrees was considerably better than the freezing cold winter facing family and friends back in Adelaide!

Upon our arrival in Darwin, we were very grateful to receive a $1000 grant from the Northern Territory Tourism Authority, which helped our students begin to understand and appreciate Darwin, the NT and its people. On Saturday we visited the Parap Markets, the foreshore, Darwin’s War Museum, the Botanical Gardens and the Art Gallery, before cooling off at the Wave Lagoon and having tea at Stokes Hill Wharf.

On Sunday we visited Aqua Scene where we fed hundreds of sea water catfish, stingrays and groper at high tide. We then made our way to the Cullen Bay Wharf to catch the ferry to Bathurst Island. It was with some trepidation the group stepped aboard the small barge, which ferried us to shore. We were met by Mrs Stafford, Deputy Principal of Murrupurtiyanuwu Catholic Primary School (MCPS), who kindly loaded our bags onto the school bus while we walked the short distance...

Continued on page 4
With Sympathy

The thoughts, prayers and support of our Gleeson College community are with Tahlia (11 MSFAL) and Nicholas (11 MSSEL) Schrapel and family on the recent passing of their paternal Grandfather. May he rest in peace and God comfort family and friends at this sad time.

Rest In Peace

NT Cultural Immersion Trip

As we approach the end of Term 3, the students and staff of our Gleeson College community have been busy within the school and the wider community. At the start of Week 7, we welcomed back three staff and 13 students who travelled to Darwin and Bathurst Island for the annual NT Cultural Immersion Trip. In my discussions with these students and hearing of their experiences, this was truly an immersion where our students had the opportunity to support the staff and students at Murrupurtiyanuwu Catholic Primary School. The cohort also joined the Year 5 class on their ‘Culture Camp’ where they could share in and embrace the culture and customs of the local students. Enjoy the article and photos within this issue of The Globe!

Student Leadership

During Term 3, the students had the opportunity to nominate and apply for the numerous student leadership positions in place at Gleeson College. All students have been encouraged to consider the role they play within the College, and for some, this can include stepping out of their comfort zone and placing themselves in front of their peers. An energising and exciting step in the process is interviewing the students for the Senior School and Middle School Executive positions. Hearing the student’s views and passion for the College, and their ideas to be involved in supporting the students, staff and wider community, is exciting. Through a thorough process, it is my privilege to announce the 2018 College Executive, to commence their tenure from the start of Term 4:  

Senior School Executive Presidents: Rebecca Pratt & Trent Wallace
Senior School Executive Vice Presidents: Caitlyn Monga & Benjamin Monga
Middle School Executive Presidents: Ellen Welden & Nathan Archer
Middle School Executive Vice Presidents: Amy Fredella & Alysia Redel

I congratulate these students and wish them well as they work collaboratively in support of the student cohort at Gleeson College. The remaining positions are in the process of being finalised and will be formally presented to the College community at the Student Leadership Induction Assembly on Gleeson Day, Friday 29 September.

Gleeson Day 2017

As an annual celebration, Gleeson Day brings our community together to share in a day of prayer, activities and a talent show. Currently, our Student Leaders and staff are busily finalising the planning activities for the day, and we will have an opportunity to celebrate our current group of Student Leaders and conduct the, ‘passing of the colours’ to the incoming group of leaders. Our day will conclude early at 1.05pm and families will be able to commence the upcoming holidays at this time.

Year 12 Trial Exams & Workshops

Week 8 has provided a chance for our Stage 2 students to be involved with trial exams and workshops. With four school weeks remaining for these students, this week has provided a valuable learning experience, as they are preparing for exams and completing final work on subject tasks. It is hoped these exams provide the motivation for students to set goals for success. Year 12 students are also reminded to plan ahead for the upcoming term break. Staff are planning further trial exams and workshops for their students, and there will also be an opportunity to be involved in externally facilitated workshops to hone the subject knowledge before the final exams. Year 12’s are also reminded to find a balance between school and other commitments to ensure they can succeed.

Enrolment Interviews

During Week 7, numerous staff were also involved in enrolment interviews for Year 7 and 8 students looking to commence at Gleeson College in 2019. I was fortunate enough to be involved with these interviews, and they are extremely important as they begin the exciting partnership we value with families and the care entrusted with us to educate and support their children.

Shannon Bertram,
Assistant Principal - Student Development

2018 Senior School Executive

Rebecca Pratt
President
Trent Wallace
President

Caitlyn Monga
Vice President
Benjamin Monga
Vice President

2018 Middle School Executive

Ellen Welden
President
Nathan Archer
President

Amy Fredella
Vice President
Alysia Redel
Vice President
The building project is progressing well and the extension to the Faulkner Building is now taking shape with the new structure. Three rooms in the Faulkner Building have been refurbished extensively resulting in a new exciting look, although awaiting the new furniture.

The extensive landscaping has commenced to the eastern side of the Faulkner Building and evidence of the new canopy visible. The extent of the landscaping is extensive and it should be a vibrant outdoor learning area and remarkable space during recess and lunch for students.

The new maintenance shed is almost finalised for occupancy on the south eastern side of the oval. The outcome is an outstanding facility and well appreciated additional space by our maintenance staff.

The College continues to work in partnership with Horizon Construction Service and Detail Studio, reviewing and revising the program to ensure the project is in readiness for the commencement of the upcoming 2018 school year.

Paul O’Connor,
Business Manager
to the School library, which was to be our home for the next five nights. Mass that evening was celebrated together with the Tiwi community in an outdoor setting.

The week was spent engaging with the students of MCPS, which is located in the township of Wurrumiyanga. Each day we would eat breakfast with the bare-footed youngsters who walked, rode or bussed in to school. After changing in to their school uniform, students gathered each day for an assembly before we joined them in classes focusing on literacy, numeracy and Tiwi culture. For most children, English was not their first language and it was necessary for Tiwi adults employed to provide appropriate translations for the primary students, as well as our students.

On Wednesday afternoon we visited the Year 5 student ‘Culture Camp’ and gathered for a beautiful welcome to our country by the Tiwi elders. It was a powerful acknowledgment that we were indeed on “holy ground”. The young children excitedly showed us their water hole and bush shelters where they would camp at night. Students had already begun making spears and baskets, but as night fell, the campfire drew us in as Milika told dreaming stories in Tiwi and English. It was a poignant moment as we listened to the dreaming and the dreams of the Tiwi people to be ‘Strong in Culture, Love and Learning’. On Thursday afternoon, we joined a local group of Tiwi men and women for our own smoking ceremony, traditional face painting and dances. We invited Roslyn, who was one of the artists, to assist us in painting a Tiwi design for our banner.

Friday came all too quickly as we celebrated the children’s successes at an assembly and then walked slowly and sadly to our ferry for our return to Darwin. An important part of our immersion were our daily reflections. This time Miss Feleppa arranged a silent reflection, having us up at 5.45am for a magnificent sunrise on Bathurst Island. After arriving back in Darwin we sat on the foreshore eating fish and chips and witnessed a genuine moment of awe that only a Darwin sunset could provide. On Saturday we were once again grateful to the NT Tourism Authority for assisting us in funding a day trip to Crocodylus Park and Litchfield National Park. The extraordinarily beautiful Buley rock pools and Florence Falls were a wonderful way to conclude our Immersion.

Mr Richard Milne,
NT Immersion Trip Teacher

O Jesus - Make our hearts so human that others may feel at home with us. So like yours that others may feel at home with you. So forgetful of self that we might simply become the place where you and they meet in the power of your love and the joy of your friendship. Amen
2017 NORTHERN TERRITORY IMMERSION TRIP > ‘On Holy Ground’
2017 NORTHERN TERRITORY IMMERSION TRIP > ‘On Holy Ground’
Our highly anticipated annual Year 10 Dance Evening was held at the Golden Grove Arts Theatre on Wednesday 24 August.

During the previous dance practice lessons at school, instructed by Gleeson College Old Scholar Nataly Andruszko, the students were put through their paces and challenged to learn to dance! They tasted the Military Two Step, Samba, Waltz, a Progressive Jive and everybody’s favourite, the Cha Cha. Many had no idea of these dances and as we engrossed ourselves into the lessons, a new lease of life and energy began to evolve within the group. Students began looking forward to each of the lessons, and a lot of talk around the school revolved around the upcoming Dance Evening.

The night started with the usual procession of glamour and photos, then the music started playing for the first dance. From this point on, the energy on the dance floor was electric. A special highlight was the totally outrageous and impressive dance moves executed by one of our Japanese student visitors.

The students enjoyed a supper of pizza, chips and soft drink, all the party classics and before we knew it, the students and staff had danced the night away! There were smiles all round with students keen to keep tearing up the dancefloor, but unfortunately all good things must come to an end. On arrival at school Thursday morning there were a few tired faces, but all agreed that the memories created at the Year 10 Dance would last a lifetime.

On a final note, I would like to offer a special thank you to the students who embraced the lessons and night, and more importantly had fun and enjoyed themselves. A big thank you also to all the staff that helped supervise the students on the night, joined in and danced, and helped serve supper. Without any of these people, community events like these would not be possible.

Steven Hicks,
McDonald House Coordinator
YEAR 10 DANCE EVENING > ‘Cha Cha’ The Crowd Favourite!
Year 8 English students have been learning about advertising this term. In pairs, they were tasked with creating the packaging for a ‘new’ product, an advertisement, as well as preparing a pitch as staff for The O’Boyle Advertising Agency.

These pitches were presented at the Invention Convention held last week in L1-2, which was a showcase of a culmination of their work and advertising ideas. Students were asked to use the AIDA Theory of advertising in their work, attracting customers’ attention, maintaining their interest, creating a desire for the product and including a call to action to buy their product.

Each pair successfully presented their pitch to their peers and special guests, Ms Gillen, Mrs Sinclair and Ms Holmes. They were enthusiastic about their products, persuasive with their selling techniques and engaging for their audience. The Invention Convention gave them an authentic task, having to work to a deadline and pitch to potential customers, just like a real advertising agency. At the end of the Invention Convention, the students were very proud of their achievements and efforts.

“This was a fantastic idea and a great way to learn and have fun!”
Alexander Romeo [8 HMTOU]

“This experience helped us get a glimpse into the advertising world and I’m positive everyone enjoyed it.”
Alana Scott [8 MMMCL]

“We really enjoyed it and thought it was a fun idea.”
Liam Garvey [8 FMHAU]

“The assignment we were given definitely showed us what the advertising world is like. It was so much fun and I would love to do it again!”
Kalya Foreman [8 DMCUR]

“There was good feedback. I really enjoyed it as it was fun and people were so nice to us!”
Anon

Tricia Holman-O’Boyle,
Year 8 English Teacher
YEAR 8 ENGLISH > Impressive Advertising Pitches at Invention Convention
Year 9 PE Classes recently completed a ‘Healthy Lifestyles’ unit. Part of the focus involved doing an activity that assisted the health of one’s mind and body, so our students were introduced to self defence in the form of Hapkido. We were fortunate to receive instruction from the highly experienced David White, who is a 7th Dan Black Belt and Australian representative, and a member of the Australian World Hapkido Martial Arts Federation.

Hapkido is a form of self defence that employs joint locks, grappling and throwing techniques of other martial arts, as well as kicks, punches and other striking attacks. There is also the use of traditional weapons including knife, sword, rope nunchaku, cane short stick and staff. The students responded to the challenges presented in this unit with enthusiasm and a strong desire to learn and master the techniques presented. It was truly amazing to witness their confidence grow over the sessions, to the point that, David assessed quite a few for the basic level of mastery, the yellow belt! David will be returning in the near future to undertake this grading and present those students who passed with both a certificate and a yellow belt.

On behalf of the students, I would like to thank David who freely gave of his time and expertise so the class could be involved in such a stimulating and educational experience. I know the students enjoyed the sessions immensely and they hopefully now feel better equipped to handle challenging life experiences in the future.

Mrs Peggy Busbridge,
Year 9 Physical Education Teacher
YEAR 10 ENGLISH > Slam Poets Amaze Crowd at Spoken Word Celebration

A number of students from Mr Milne’s Year 10 English Class enthusiastically performed their original spoken word compositions in a Poetry Slam in front of an audience of parents and siblings last Thursday 7 September.

The evening was the culmination of a unit of work on performance poetry undertaken by the Year 10 students, who were able to share their work with others. All of the performances were impressive, with themes and topics ranging from the personal to the political.

Parents and other guests served as the judges, while the students and Mr Milne performed as individuals, and in some cases, as pairs. It was wonderful to see these students take up the opportunity to showcase their weeks of hard work, as well as refine their public speaking skills and confidence in front of an audience.

The English Faculty would like to thank Mr Milne and his class for providing families with this excellent evening of entertainment, as well as an authentic opportunity to promote the importance of personal expression and poetry in a contemporary form.

Jessica McCarthy,
English Learning Area Coordinator

GREASE the Musical > Student Reflections from the Cast!

“As a cast member and character in the Grease musical I can honestly say this was one of the most exciting and valuable experiences I have ever had. People say ‘why should I be in a musical?’ Well I think the better question is ‘why shouldn’t you?’ Being a part of a musical builds confidence, is an exciting experience and you gain so much. There were highs and lows, but in the end, the cast have become like a big family. I had more laughs than I ever have. If I had not been a part of this musical then I wouldn’t have made the amazing friends I have now. I know people say this all the time, but it really is like having a second family and I don’t know why you wouldn’t want to be a part of such an amazing experience!” - Phoebe Surman (9 MMCIV)

“Myself and other students auditioned for main roles in Grease in 2016. I originally auditioned for the character ‘Doody’, but ended up playing the character ‘Eugene’, which better suited me. During the first rehearsals in Term 1 this year, we started the big dance numbers like ‘Born to Hand Jive’ and ‘Summer Nights’. Term 2 begun and we started to get costumes organised and were figuring out what scenes we were in and what we were going to wear. Term 3 rolls around and everything is crazy with final rehearsals in full swing and we moved everything up to the GG Arts Theatre. Then Week 3 of Term 3 was SHOWTIME and the most fun I have ever had!” - Michigan San Juan (9 FMWIL)

“Being part of such a legendary musical was a once-in-a-lifetime experience! It was such a thrill to be out there on stage performing my best to an audience. The energy felt when you are on stage is remarkable and surprising! You give the energy to your audience and they give the energy back to you by laughing, or connecting with the storyline and getting involved. I would definitely recommend being a part of a musical - it is a great way to make new and forever-lasting friends.” - Maddison Hume (9 HMCAS)
The Gleeson Junior Girls KO Basketball Team has progressed through to Round 2 of the Statewide Competition with two great wins at home last week.

The team, who had a mix of experience from regular participants in the game to some that had not played before, gelled well and are to be commended on the support and encouragement given to each other on the day. Everyone shared the ball around to ensure every player had a scoring opportunity, and the girls most importantly had fun and represented the College with pride! Well done to all the girls and we now look forward to our Round 2 clashes!

Rachel Staffin,
Sports Development Coordinator
Our Open Girls KO Basketball Team had a fantastic game against Windsor Gardens in Round 2 of the Statewide Competition earlier this term.

Unfortunately, our girls couldn’t maintain the defensive pressure and Windsor Gardens managed to take out the win in the final quarter.

Thank you to Coaches Victoria Riviere and GC Old Scholar Erica Greet for their efforts leading the girls on the day.

Rachel Staffin, Sports Development Coordinator
In the inaugural year for the South Australian Catholic Girls Sport Association (SACGSA) 9-a-side AFL Football Competition, Gleeson has made its mark, with two teams flourishing on the field.

Easily filling both Junior and Senior Teams, our girls have set the standard for future years as they have shown good promise and excellent dedication, training Tuesday mornings before school and competing each Wednesday afternoon at St Ignatius College. With many wins and just one loss to date, it is exciting times for Girls AFL Football at Gleeson!! *GLEE-WHAT?*
GIRLS 9-A-SIDE AFL FOOTBALL > Top Marks for Gleeson Girls!
Congratulations to Riley Aistrope (8 MMMCL) who will be representing South Australia and his club, North Adelaide Rockets, at the 2017 Australian Helloworld Under-14 Basketball Club Championships in Melbourne next month.

Riley plays in Under-14 Division 1 at North Adelaide and his team won the right to contest the National club competition after outstanding performances at the SA State Championships earlier this year. This is an amazing feat as it is just the third time this age group has qualified for the Rockets. We commend Riley on this excellent sporting achievement and wish him, and all the SA boys, the very best for a successful U14 National Title campaign!

Congratulations to Zoe Krieg (9 DMMCC) on her recent selection in the South Australian Uniting Churches Netball Association (SAUCNA) Under-15 Representative Team set to contest the 2017 CANA National Championships held in Queensland from 23-30 September.

Well done Zoe on this great sporting achievement and all the best to you and the SA girls for a fantastic Championships in Queensland!

Overseas Volunteer Trips for High School Students
Projects Abroad offers a range of exciting two-week programmes for high school students in years 10 and 11. The summer projects for 2017/18 are based in Cambodia, Fiji, Nepal, Samoa, Sri Lanka and Thailand.

These projects give Australian students the chance to travel to stunning destinations where they can explore new cultures and make a difference in a supportive environment, alongside like-minded volunteers from around the globe.

Through practical, first-hand experiences, students will learn the value of teamwork, leadership and cultural appreciation. These projects are a safe, sustainable and worthwhile way for students to discover the world around them and to learn more about their own strengths and capabilities.

Projects Abroad
Founded in 1992, Projects Abroad sends over 10,000 volunteers away annually to 30 developing countries, and supports over 1000 individual projects in childcare, education, conservation, healthcare, and human rights. Projects Abroad placements allow the volunteer to make a positive impact and form a genuine connection to the community in which they work.

Practicalities
• Students can join individually or with friends. Typically the groups are made up of 8-20 students. Students will have the opportunity to chat to each other before departure and are in constant contact with our Australian and overseas offices.
• Accommodation in Fiji, Samoa and Sri Lanka is with local host families with small groups of students placed in each household. The families are carefully chosen and have hosted many volunteers before. In Cambodia, Thailand and Nepal, students stay together in apartments and guesthouses with a housekeeper providing meals and Projects Abroad staff always on hand.
• The projects are coordinated by our local full-time Projects Abroad teams and each group has a dedicated Projects Abroad supervisor at all times. The programmes have set itineraries which include social and cultural activities as well as a weekend excursion.
• For all of our High School Projects, we ask students to be open-minded, proactive and enthusiastic. There will be challenges, but overcoming them is an important step in the volunteer journey and something that students find hugely rewarding.

High School Volunteer Programmes
Cambodia / Fiji / Nepal / Samoa / Sri Lanka / Thailand

2017/18 Summer Projects
December 10 - 23 & January 7 - 20
CAMBODIA Care & Community
FIJI Community Village Project
NEPAL Care & Community
NEPAL Medicine & Healthcare
SAMOA Community Village Project
SRI LANKA Care & Community
THAILAND Conservation & Community

Supported – Local office, full-time staff & dedicated supervisor
Safe – Prioritised safety & fully risk assessed
Sustainable – Worthwhile, practical & educational projects
Travel – Discover the world & travel with a purpose
Growth – Build leadership, initiative, perspective & independence
Social – Make friends with like-minded students

YEAR 8 ENROLMENT REMINDER
Year 8 in 2018 + 2019

Have you lodged an ‘Application for Enrolment’ for your child entering Year 8 in 2018 and/or 2019?

If not, please visit our Gleeson website to download, complete and return this form to us ASAP!

St Vincent de Paul Modbury Conference presents
A Musical Evening with the SAPOL Police Band
Friday 20 October @ 7.00pm
John XXIII Parish Centre
59 Reservoir Rd, Hope Valley
Tickets $8 at the door Supper provided.
For more information contact Mary on 0474 463 496.
All funds raised go towards Christmas Hampers.

CFS OPEN DAY
Come see Hermitage CFS & the Gumeracha CFS Group, in association with the SA MFS, SA SES, & SA Ambulance Service
- Live Fire Demonstrations!
- FREE Sausage Sizzle!
- Use the Hoses!
- Meet Smokey the Koala!
- Come see the “Jaws of Life”!
- Learn about Bushfire Safety!
- Become a Firefighter for a day!
- Free Facepainting & Balloon Animals!

28.10.17 10AM - 2PM
Located on Cnr Range Rd North & Warner Rd, Upper Hermitage.
EVERYONE WELCOME

Principal’s Tours
www.stdavids.catholic.edu.au

Saint David’s Parish School
40 Celebrating Forty Years of Catholic Education

Saturday April 1st 9:30 - 10:30am
Wednesday May 17th 9:30 - 10:30am
Saturday June 17th 9:30 - 10:30am
Monday July 31st 9:30 - 10:30am
Thursday August 31st 9:30 - 10:30am
Wednesday Nov 8th 9:30 - 10:30am
To book, email info@stdavids.catholic.edu.au or call 8360 3600
2017 Gleeson Diary Diary Dates

TERM 3 2017
15 Sep Year 11 Semi Formal > Sfera’s
18 Principal’s Information Session, 7-8pm
19 Year 10 Retreat > SunnyBrae Function Centre
22 - 10 Oct Japan Immersion Trip
27 College Board Meeting
29 GLEESON DAY + 2018 Student Leader Induction Assembly
FINAL DAY OF TERM 3 > Early Finish @ 1.05pm for all students

TERM 4 2017
16 Oct FIRST DAY OF TERM 4 FOR ALL STUDENTS
17 Year 9 Retreat
P&F Committee Meeting
18 Year 8-11 Parent Teacher Interviews
25 College Board Meeting
26 Year 12 Farewell Mass > DRMC, 6.30pm for 7pm start
30 Principal’s Information Session, 7-8pm
3 Nov Year 8 HPV Immunisation #3
6 Stage 2 Exams Commence
8 P&F Committee Meeting
20 Year 11 SWOT Vac
21 - 24 Year 11 Exams

ST FRANCIS XAVIER’S REGIONAL CATHOLIC SCHOOL
4 Carignane Street, Wynn Vale

2017 Tour Dates
• Thursday, 21st September
4.30pm – 5.30pm
• Friday, 10th November
9.30am – 10.30am

How do I register my attendance?
Bookings can be made via the school’s website, or by telephoning Sonya:
www.sfx.catholic.edu.au
8251 9555

SUMMER UNIFORM APPOINTMENTS
BOOK A FITTING!

@ GG Campus Uniform Shop between 24 October - 13 December
Tue. + Wed. afternoons > 3-5pm
Saturday mornings > 9am – 12pm

OR
@ Devon Clothing Uniform Shop (Modbury) from 24 October
ATTEND APPOINTMENT, PLACE ORDER + PAY YOUR DEPOSIT!
You can pay in full, or make a minimum deposit of $50, however 20% required
for accounts over $250
> Cash, Visa, Mastercard, Eftpos

SIT BACK, RELAX & WAIT FOR OUR CALL TO COLLECT YOUR ORDER
> YOUR JOB IS DONE!!

GG CAMPUS UNIFORM SHOP
Devon Clothing | P: 8289 5564

GG CAMPUS UNIFORM SHOP TERM TRADING
Monday: 1.00pm - 2.30pm
Tuesday: 8.15am - 9.15am
Wednesday: 2.45pm - 4.15pm
First Saturday of Month: 9.00am - 12.00pm

MODBURY DEVON CLOTHING UNIFORM SHOP
OPEN 9am - 5pm Monday - Friday+ 9am - 12pm Saturday
P: 8396 6465
Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

The Gleeson College 2nd Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.