

## **THE FIRST 100 YEARS OF ‘LASALLIAN’ EDUCATION**

- Developing the ‘simultaneous’ method of education to replace individual instruction;
- The setting up of a ‘breakfast’ session at the beginning of each day because children were coming to school hungry;
- Insistence on teaching WRITING as essential for these schools
- The emphasis on correct pronunciation of the recently standardised French language, correct spelling and training in politeness and good manners;
- The opening in 1698 of Sunday evening schools for young adults in Paris;
- The teaching of elementary navigation in Calais to the children of sailors;
- The development of boarding schools and the care of delinquents on the Saint Yon model;
- The foundation of Saint Yon at the request of parents, as a boarding school with special attention to teaching commercial methods;
- In the 18<sup>th</sup> century, the teaching of modern languages, Spanish and Italian in Marseille and of English in Rouen;
- Teaching commercial principles and book-keeping in the seven boarding schools;
- The withdrawing of some experienced teachers from schools and the setting up at Maréville of a ‘scholasticate’ in order to deepen the training during 2-3 years of Brothers who were to teach new material to the older pupils in the boarding schools.

<b>BEFORE 1680</b>	<b>BY 1792</b>
Teaching was mainly individual	Simultaneous method of teaching was used
Literacy began with Latin	Teaching was entirely in French
Teachers were not trained	Teachers were carefully trained & supervised
Teaching writing was controlled by a guild	A particular, more functional modified cursive style of handwriting was taught
The poor and the better-off were seated separately	Pupils took places according to their placing after the last monthly test
Corporal punishment was widely used	Corporal punishment was forbidden by the Brothers’ Rule of 1717
Teachers were not highly regarded & had to be paid	The Brotherhood had been formally approved by a Bull of Approbation from Pope Benedict XIII
Progress was haphazard & uncertain	Monthly tests were held & results communicated to parents
Attendance was haphazard & not controlled	Absenteeism was carefully monitored so that pupils did not fall behind

