

Next 7 June: BICE international congress on education

Date : 7 April 2017



DROIT À L'ÉDUCATION
ÉDUCATION AUX DROITS :
EXPÉRIENCES PARTAGÉES

*Congrès International, 7 juin 2017,
Collège des Bernardins, Paris*

En partenariat avec :



A situation still unsatisfactory

In 2011, BICE had already dedicated its congress to the question of the **right to education of children** in situation of social and family breakdowns. But the current situation still demonstrates the emergency of a new reflection on this topic.

In fact, according to the 2015 UNESCO Report, 124 million children aged between 6 and 15 years old have never been to school. In addition, among the 17 **Sustainable Development Goals** that the UN adopted in 2015, the [4th](#) one calls « *by 2030, to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all* ».

A concern for the Church

Pope Francis regularly reminds the Church mission of education, highlighting that « *Youth are in need of quality teaching along with values that are not only articulated but witnessed to. Consistency is an indispensable factor in the education of young people*» ([address](#) to the Congregation for Catholic Education on 7 February 2017). Therefore, it is necessary to multiply the opportunities to have **access to school**, in particular an inclusive school which will favor children's integral growth: their knowledge, skills, values, spirituality, ...

BICE Congress

Education is also at the core of BICE mission in order to prepare children to become responsible citizens and actors of their own future. This mission is implemented, among others, by the teaching congregations which are members of our network.

This is why next 7 June in Paris, BICE will gather a think tank of speakers who will illustrate the scientific and pragmatic developments on the issue. Furthermore, our partners will present the practices they have been experimenting on the field. This sharing will undoubtedly be a source of inspiration for all the participants and encourage them to actively promote the **right to an inclusive and quality education**.