

11th October -
3rd November 2021

LITERATE FUTURES

THE 2021 ONLINE FESTIVAL

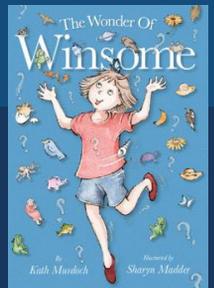


KATH MURDOCH
Leader in Inquiry Learning

The Contemporary Learning Hub invites all Primary Educators to be part of our first annual Literate Futures program. This program will be delivered this year in an Online Festival format and is designed to inspire, support and challenge you to engage your learners and improve literacy learning outcomes in your school.

Festival Highlights

- The Diving into Dialogue in the Inquiry Classroom Keynote Sessions with Kath Murdoch. Kath Murdoch is widely respected for her work in the field of inquiry based learning and integrative curriculum in which she has taught, researched and published for well over 20 years.
- The Designing Encompassing and Engaging English lessons session with Ann Suthers - Executive Coach of the Brisbane Small Schools Cluster.
- The Engage with the Page sessions with Meridan's own Head of Curriculum Julie Elder. Julie will explore approaches to teaching spelling and literature through an Inquiry Mindset.
- The Raising Readers sessions with Davina Sharry. Davina is the Pedagogy Coach at Inala State School and was awarded the Qld Teacher of the Year award for her work raising reading levels. In her sessions, she will share the high yield strategies and recovery procedures she uses with Emergent Readers. She will also unpack the highly effective Teaching Reading Program she has designed that is leading to huge gains in reading levels at Inala.
- Sessions with leading ICT innovators on how you can use current and emerging digital technologies to engage, support and challenge P-6 learners as part of literacy learning experiences.
- Random prize giveaways in live sessions.



REGISTER BY SEPTEMBER 17th

to go into the draw to
win a copy of Kath's new book.

12 HOURS OF HIGH QUALITY PD

Keynote session offered twice to enable

flexible access. All other sessions are recorded and are available on demand for a 12 month period.

Whole School Access Pass - \$250 ex GST. Individual Access Pass - \$180 ex GST

View the program on the following pages to find out more.

Register via www.contemporarylearninghub.com

LITERATE FUTURES

THE 2021 ONLINE LITERACY FESTIVAL FOR PRIMARY EDUCATORS

ABOUT THE FESTIVAL

The Contemporary Learning Hub invites all Primary Educators to be part of our first annual Literate Futures program. This program will be delivered this year in an Online Festival format and is designed to inspire, support and challenge you to engage your learners and improve literacy learning outcomes in your school. Session topics this year cover everything from using an inquiry approach in literacy learning experiences to how you can leverage current and emerging technologies to engage your learners. Session facilitators include Kath Murdoch, Davina Sharry, Dr Paul Swan, Ann Suthers, Julie Elder, Peter Abt and Adrian Greig.

The program will run over a four week period in October and November with sessions on offer each week. Our Keynote Session with Kath Murdoch will be offered twice as it is not able to be recorded due to copyright reasons. All of our other sessions will be recorded and will be available for viewing for a 12 month period. This makes the festival a flexible source of high quality professional development for schools.

HOW TO REGISTER

Registrations for the festival can be made via the Contemporary Learning Hub site at:

www.contemporarylearninghub.com

The festival has a one cost per school rate that enables a school to register and have unlimited members of staff access festival sessions from multiple locations. This whole school access pass rate is \$250 ex GST. There is also a registration option for individual teachers at \$190 ex GST.

HOW TO ACCESS THE FESTIVAL

In the week prior to the festival, all registered participants and schools will receive an email containing the link and password to the festival site. This site will contain the links and passwords for each of the live and recorded sessions. It will also contain information about how participants can access a test session to test their connection. These test sessions enable our team to support you prior to the festival to ensure there won't be technical issues when you try to access a live session. All sessions for the festival except the Keynotes with Kath Murdoch are recorded so if you miss a session or have a problem connecting, you will be able to watch it on demand at the end of the week. Recordings will be available for twelve months after the festival. Kath Murdoch's Keynote is offered twice to enable you two opportunities to engage with it live.

PARTICIPANT FEEDBACK FROM OUR FESTIVALS

As always, wonderful presentation.
So many good ideas to inspire us.
Also, confirmation that I am doing
some things right. Thank you again.

*Connie – Infinite Ideas Festival
Participant*

I want to thank you for a fantastic festival. I have thoroughly enjoyed the sessions that I've done so far. I am slowly working my way through the ones I missed and will probably revisit a few sessions again .. and again. I have gathered so many ideas from the sessions. My favourite thing from the festival was the enthusiasm of the presenters about their topic and their many ideas that they were so willing to share. Again thank you and looking forward to further PD.

Sandy – P-6 Online Festival Participant

Diving into Dialogue in the Inquiry Classroom

KEYNOTE WITH KATH MURDOCH

Thursday 14th Oct 3:30 - 4:30pm and/or
Wednesday 20th Oct 6:30pm - 7:30pm

THIS KEYNOTE SESSION IS ONLY OFFERED FOR LIVE VIEWING AND IS OFFERED TWICE IN THE PROGRAM TO ENABLE FLEXIBLE ACCESS.

Ron Ritchhart describes language as a key “cultural force” in the classroom. We have known for decades that what we say and how we say it has a profound effect on how children see learning and on the development of their identity as learners. The way a teacher uses language is a critical element in the pedagogy of inquiry. Of course, successful inquiry is not only dependent on teacher’s use of language but on the oral language competency of our learners. The process of inquiry itself is about constructing and reconstructing understanding over time this is highly dependent on the capacity to engage with others in exchanging and building on ideas, being able to use language to question, to dig deeper and critique texts.

As Britton famously said: ‘Talk is the sea on which learning floats.’ When we bring an inquiry stance to teaching and learning, we engage in highly intentional powerful dialogue – carefully balancing listening and speaking as we support children’s thinking. Inquiry can and should provide numerous opportunities for children to engage in dialogue about their theories, questions, ideas and reflections with increasing confidence and sophistication.

In this session, Kath Murdoch will explore the important role of oral language in the inquiry classroom – examining both teacher and learner talk and the connection between the two. Educators will leave with strategies they can apply immediately in order to strengthen the quality of dialogue and enrich a culture of inquiry.

KATH’S BIO

Kath Murdoch is an experienced teacher, author, university lecturer and popular consultant who has worked for many years in schools throughout Australia, New Zealand, Asia, America and Europe. She is widely respected for her work in the field of inquiry based learning and integrative curriculum in which she has taught, researched and published for well over 20 years.

Kath began her professional life as a classroom teacher in Melbourne. Her fascination in how students’ constructed their understandings - and her interest in the way questions and big ideas could drive curriculum soon lead to a passion for integrative and inquiry based methodologies. This passion has become a career long focus for teaching, research and writing and the methodologies in which Kath specialises are now central to curriculum frameworks in many parts of the world – including the popular International Baccalaureate, PYP program.

Critical to Kath’s success is her continued involvement in classroom teaching. Whether it is to demonstrate techniques, coach teachers or build her own repertoire of practices, Kath is committed to regular and ongoing work with students. Her classroom work and research feeds a dynamic and ever-evolving expertise in the area of integrative and inquiry-based learning.

Kath’s professional development offerings are diverse. They range from intensive partnerships with schools to develop inquiry programs and practices over several years through to one-day workshops for beginning or experienced inquiry teachers. Whether in her home town of Melbourne or on the other side of the world, working with a team or speaking to a packed auditorium Kath’s style is refreshingly practical, inclusive and always connected to the real world of teaching.



WEEKLY OVERVIEW

THE 2021 ONLINE LITERACY FESTIVAL FOR PRIMARY EDUCATORS

Festival Program

The following table provides an overview of the four-week program. The Kath Murdoch sessions are only available for live viewing due to copyright restrictions. All other sessions are recorded. Recordings will be made available to participants by 5pm on the Friday of each week. Links to each live session and recording will be uploaded to the Festival website. A short question time is scheduled for the end of each session.

Wk	Monday	Tuesday	Wednesday	Thursday
1	11 Oct Designing encompassing and engaging English lessons <i>Ann Suthers</i> 3:30 - 4:30pm	12 Oct	13 Oct Raising Readers – High yield strategies and recovery procedures for Emergent Readers <i>Davina Sharry</i> Pre-Recorded	14 Oct KEYNOTE SESSION: Diving into Dialogue in the Inquiry Classroom <i>Kath Murdoch</i> 3:30 - 4:30pm
2	18 Oct Engage with the Page -Teaching Spelling with an Inquiry Mindset <i>Julie Elder</i> 3:30 - 4:30pm	19 Oct New Literacies - Creating Digital Texts and Stories with Book Creator <i>Peter Abt</i> 3:30 - 4:30pm	20 Oct KEYNOTE SESSION: Diving into Dialogue in the Inquiry Classroom (repeat) <i>Kath Murdoch</i> 6:30 - 7:30pm	21 Oct
3	25 Oct Raising Researchers through Reggio Emilia Perspectives <i>Kelly Ayres</i> 3:30 - 4:30pm	26 Oct New Literacies - Augmented Reality with AR Maker <i>Peter Abt</i> 3:30 - 4:30pm	27 Oct Designing a Highly Effective P-6 Reading Program <i>Davina Sharry</i> 3:30 - 4:30pm	28 Oct Enabling Every Learner with Microsoft Tools <i>Kristine Kopelke</i> 3:30 - 4:30pm
4	1 Nov Wondering about Reading - Teaching Reading with an Inquiry Mindset <i>Julie Elder</i> 3:30 - 4:30pm	2 Nov New Literacies - The Power of Podcasts <i>Adrian Greig</i> 3:30 - 4:30pm	3 Nov The Literacy of Mathematics <i>Dr Paul Swan</i> Pre-Recorded	

11
Oct

Monday 11th October
3:30 - 4:30pm

Designing Encompassing and Engaging English Lessons

Ann Suthers – Executive Coach – Brisbane City Small Schools Cluster

As teachers in the primary school space, we are constantly vying for time to incorporate all the aspects that students need in their learning.

This session will consider how to take a teaching focus from the Australian Curriculum English and design a 30 minutes lesson that weaves in skills such as reading fluency and mileage, vocabulary, punctuation, sentence structure and handwriting. The session will also consider a number of high impact pedagogical practices that could be used throughout the lesson.



13
Oct

Wednesday 13th October
Pre-Recorded Session

Raising Readers - High yield strategies and recovery procedures for Emergent Readers

Davina Sharry – Award-winning Pedagogy Coach & Learning Coordinator
Inala State School - QLD Teacher of the Year – State Award Winner 2017

In this session, Davina Sharry will share high yield strategies and recovery procedures that you can use with emergent readers to teach them to read in as little as eight weeks.

Based on innovation and reflective practice, hear about a reading program that has evolved from a stand-alone program to an agreed set of pedagogical practices that now shape the teaching of reading in several Prep classrooms. This approach to teaching reading has achieved effect sizes of 3.4 and 3.6.



14
Oct**Festival Keynote with Kath Murdoch**Thursday 14th October
3:30 - 4:30pm**Diving into Dialogue in the Inquiry Classroom**

Ron Ritchhart describes language as a key “cultural force” in the classroom. We have known for decades that what we say and how we say it has a profound effect on how children see learning and on the development of their identity as learners. The way a teacher uses language is a critical element in the pedagogy of inquiry. Of course, successful inquiry is not only dependent on teacher’s use of language but on the oral language competency of our learners. The process of inquiry itself is about constructing and reconstructing understanding over time this is highly dependent on the capacity to engage with others in exchanging and building on ideas, being able to use language to question, to dig deeper and critique texts.

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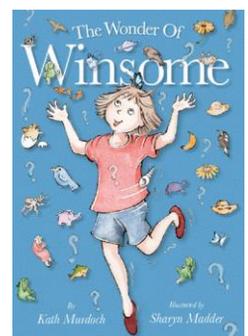
In this session, Kath Murdoch will explore the important role of oral language in the inquiry classroom – examining both teacher and learner talk and the connection between the two. Educators will leave with strategies they can apply immediately in order to strengthen the quality of dialogue and enrich a culture of inquiry.

Win Kath Murdoch’s New Picture Book - The Wonder of Winsome

We’ve got some copies of Kath Murdoch’s new picture book ‘The Wonder of Winsome’ to give away as part of our festival. This picture book is the perfect resource for the inquiry classroom. It tells the story of Winsome - a child full of curiosity, who asks questions on a daily basis. Once she begins school, her curiosity starts to fade until, one day, an observant teacher notices something.

To go into the draw to win a copy, simply:

- a) Register for the festival by Friday 17th September and/or
- b) Participate in one of the two live keynote sessions with Kath.



18
OctMonday 18th October
3:30 - 4:30pm

Engage with the Page - Teaching Spelling with an Inquiry Mindset

Julie Elder – Head of Curriculum – Meridan State College

In this session, Julie will unpack how Meridan set out to transform a traditional approach to teaching spelling into one that used an inquiry mindset. The goal was to see if the different approach would lead to improved spelling outcomes. Participants will learn about activities that were used to get students to engage with, notice and wonder about words rather than practise them. Julie will also share examples of how teachers would sequence a word study over a fortnightly period.

19
OctTuesday 19th October
3:30 - 4:30pm

New Literacies - Creating Digital Texts and Stories with Book Creator

Peter Abt – STEAM Teacher and Digital Coach – Palmview State School

Join Apple Distinguished Educator Peter Abt for this session where he'll share how students at Palmview State School are creating digital texts and stories using Book Creator. Peter will also take you step-by-step how you can use this app so that you are able to go away and start creating books of your own.

20
OctWednesday 20th October
6:30pm – 7:30pm

Keynote Address Encore

Kath Murdoch

This is a repeat session of the Keynote Address delivered by Kath Murdoch on Thursday 14th October. It is being provided due to the Keynote not being recorded. This is to enable all participants with two opportunities to be able to engage with the session. Information about the content for this session is available on the previous page of this program.



25
OctMonday 25th October
3:30 - 4:30pm

Raising Researchers through Reggio Emilia Perspectives

Kelly Ayres - Deputy Principal - Kuluin State School

Prior to Covid, Kelly Ayres was lucky enough to be able to be part of the Reggio Emilia Study Tour in Italy. Since returning, Kelly has used the knowledge and expertise gained to inform her work as an Early Years classroom teach, Head of Curriculum and Deputy Principal.

In this session, Kelly will explore the following Reggio Emilia perspectives as she encourages you to give students the opportunities to be active inquirers and researchers as part of literacy learning experiences.

- Children as inquirers and researchers vs knowledge consumers
- Enhancing oral language through cooperative learning
- Maximising your use of the environment

26
OctTuesday 26th October
3:30 - 4:30pm

New Literacies - Augmented Reality with AR Makr

Peter Abt - STEAM Teacher & Digital Coach - Palmview State School

Join Apple Distinguished Educator and leading STEAM teacher Peter Abt for this session where he'll introduce you to the world of Augmented Reality and show you how you can immerse your students in AR environments in your own classroom.

Peter will show participants how to use the AR Makr app that can be used on iOS devices. Participants are encouraged to install this app on their iPad or iPhone prior to the session so they can have a go at making their own augmented reality experiences as Peter demonstrates.



27
OctWednesday 27th October
3:30 - 4:30pm

Designing a Highly Effective P-6 Reading Program

Davina Sharry – Award-winner Pedagogy Coach & Learning Coordinator Inala State School - QLD Teacher of the Year – State Award Winner 2017

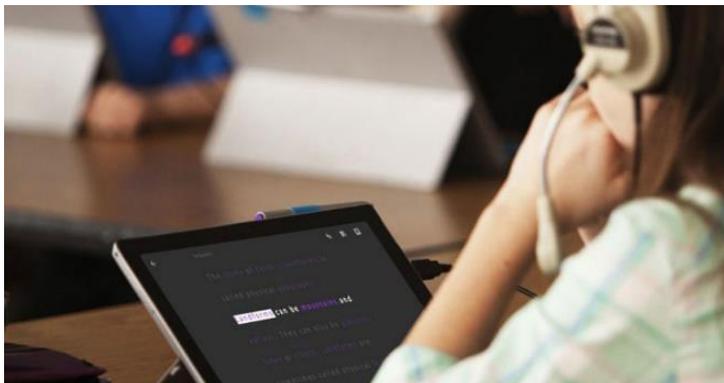
Since being awarded the 2017 Teacher of the Year award, Davina Sharry has moved to a new position as Pedagogy Coach / Reading at Inala State School, where there is a large population of EAL/d and refugee students. This year, she has had the privilege of designing a comprehensive teaching reading program for students across P-6 resulting in students' reading data accelerating hundreds of PM levels and Probe sets since term 2. Join Davina for this session where she'll share their sequence of teaching, precise teaching scripts, and the signature strategies, learning intentions and resources of the reading program as well as the fantastic results that are being achieved. With the school being in a low socio-economic area and with reading acceleration now through the roof, this is a session that is not to be missed.

Thursday 28th October
3:30 - 4:30pm

Enabling Every Learner with Microsoft Tools

Kristine Kopelke - Manager - Contemporary Learning Hub – Meridan State College

Join our Hub Manager Kristine Kopelke for this session where she'll explore how you can use a range of Microsoft tools to support and enable your P-6 learners. This session will show you how to use a range of text-to-speech and speech-to-text tools including Microsoft's Immersive Reader, Translate, Transcribe and Dictation tools.



1
NovMonday 1st November
3:30 - 4:30pm

Wondering about Reading – Teaching Reading with an Inquiry Mindset

Julie Elder – Head of Curriculum – Meridan State College

In this session, Head of Curriculum Julie Elder will unpack how a change in culture was implemented in order to improve comprehension in the lower school. Julie will share thinking tools and routines you can use to get students inferring and digging deeper into a text. She will also provide hints and tips for getting students to engage and stay active when reading.

2
NovTuesday 2nd November
3:30 - 4:30pm

New Literacies - The Power of Podcasts

Adrian Greig - Experienced Senior Teacher - Maleny State School

Podcasts are more popular than ever. In this session with Adrian Greig from Maleny State School, you'll explore where to access engaging podcasts and audio stories for P-6 learners and then you'll discover just how easy it is to make your own. This practical session will showcase how you can make your own using both laptops and iPads.

3
NovWednesday 3rd November
Pre-Recorded

The Literacy of Mathematics

Dr Paul Swan

Grab a coffee and watch this pre-recorded session with Dr Paul Swan. Paul is one of Australia's leading mathematics educators and the creator of hundreds of resources that are available online at www.drpaulswan.com.au.

In this session, Paul will share how three different literacies; vocabulary, graphics and symbols combine to assist students to think mathematically.