

Sunday 8th April 2018

4pm - 5pm

5pm - 7.30pm

Registration	Te Manawa Foyer including the NZ Rugby Musuem
Welcome Rception	

Monday 9th April 2018

8.00am - 8.30pm

8.30am - 9.00am

9.00am - 9.30am

9.30am - 9.35am

9.35am-10.30am

10.30am - 11.00am

11.00am-11.30am

11.30am-11.35am

11.35am- 12.05pm

12.05pm - 12.10pm

12.10am 12.40pm

12.40pm - 1.30pm

Registration			
Mihi Whakatau			
Welcome and Housekeeping			
Keynote introduction			
Keynote 1	Professor George Siemens - "Machine and Human Intelligence: Implications for the future of higher education"		
Morning tea			
	Stream1	Stream2	Stream3
Breakout sessions	Refereed Paper - 85283 - Digital is the New Black An Online African and African Diaspora Studies Minor	Refereed Paper - 85416 - Student engagement and empowerment in a flipped engineering dynamics classroom	Workshop - 85366 - Framing Design for Learning Aligning Theory and Practice in Innovative Learning Environments
Move to next session			
Breakout sessions	Practice Paper - 85418 - Engaging online students in citizenship through weekly critical reflections	Practice Paper - 85500 - Te Kura's Student and Whānau Service Hub improving access to online learning	
Move to next session			
Breakout sessions	Practice Paper - 85498 - The Development of Big Picture Online Advisories	Refereed Paper - 85637 - Exploring ARMobile in Early Childhood Literacy Learning	Practice Paper - 85432 - Experiences of distance PhD supervision
LUNCH			

1.30pm - 1.35pm	Introduce Keynote 2			
1.35pm - 2.30pm	Keynote 2	Professor Tim Bell - "Empowering teachers to deliver the new Digital Technologies curriculum"		
2.30pm - 2.35pm	Move to next session			
		<b>Stream1</b>	<b>Stream2</b>	<b>Stream3</b>
2.35pm - 3.05pm	Breakout Session	Practice Paper - 85400 - Rethinking postgraduate researcher training and development using an innovative blended learning approach	Refereed Paper - 85413 - Digital Fluency and the Entitlement Curriculum Who are the computational thinkers?	Practice Paper - 85474 - Framework for innovation in the classroom
3.05pm - 3.10pm	Move to next session			
3.10pm - 3.40pm	Breakout Session	Postgrad Paper - 85419 - The Behaviour of Learning Exploring Independent Study Practices of Undergraduate Students	Refereed Paper - 85358 - A model for ICT Appropriation in Early Childhood Initial Teacher Education	Refereed Paper - 85462 - Software Literacy as a framework for tertiary educators
3.40pm - 4.10pm	AFTERNOON TEA			
4.10pm - 4.40pm	Breakout Session	Workshop - 85345 - The Use of Go Soapbox for Teaching and Learning	Practice Paper - 85482 - Painting Blended Pictures: Using Learning Management System Data to Identify the Adoption and Evolutionary Trajectory of Blended Learning from an Institutional	Refereed Paper - 85410 - Simple Interventions using Learning Analytics
4.40pm - 4.45pm	Move to next session			
4.45pm - 5.15pm	Breakout Session		Refereed Paper - 85417 - What's your blend? Taking stock of blended practices to learning and teaching at the University of the South Pacific	Practice Paper - 85499 - Te Kura's Big Picture Authentic Learning Pilots
5.15pm - 8.00pm	SYMPOSIUM	Sponsored by Ako Aotearoa		

Tuesday 10th April

8.30am- 8.35am

8.35am-8.40am

8.40am - 9.35am

9.35am - 10.05am

10.05am - 10.35am

10.35am-11.05am

11.05am-11.10am

11.10am- 11.40am

11.40am - 11.45am

11.45am 12.15pm

12.10pm - 1.00pm

1.00pm - 1.05pm

1.05pm - 2.00pm

Welcome and Housekeeping			
Introduce Keynote 3			
Keynote 3	Professor Siân Bayne		
	Stream1	Stream2	Stream3
Breakout sessions	Practice Paper - 85427 - Keeping it real! Workplace training for online learning support personnel at the USP	Refereed Paper - 85470 - The co-evolution of schooling and digital technologies; changing roles and responsibilities	Practice Paper - 85430 - Tracking course design and delivery using a home grown project management tool in flexible learning
Morning tea			
Breakout sessions	Refereed Paper - 85375 - Teaching sensitive topics in an online environment A pilot of cultural safety eLearning	Postgrad Paper - 85424 - Course development by the OERu A case study using Davis' Arena of change with technology in education	Workshop - 85367 - From way too late to just in time Enhancing feedback through online teaching and learning.
Move to next session			
Breakout sessions	Workshop - 85414 - Exploring Technology Enhanced Learning (TEL)	Refereed Paper - 85477 - Digital equity for ESOL students in a New Zealand secondary school analysed with Davis' Arena framework	
Move to next session			
Breakout sessions		Postgrad Paper - 85425 - Development and use of a quality assurance framework for OER while practicing open philanthropy	Postgrad Paper - 85411 - New Forms of Teaching and Learning Teacher Educators' Engagement with Mobile Pedagogical Strategies.
LUNCH			
Keynote Introduction	Professor Mark Brown		
Keynote 4			

2.00pm - 2.05pm	Move to next session			
	<b>Stream1</b>	<b>Stream2</b>	<b>Stream3</b>	
2.05pm - 2.35pm	Breakout Session	Practice Paper - 85426 - Embedding information literacy in the Bachelor of Nursing programme	Practice Paper - 85420 - Refocusing first year teaching personal interaction, mastery and flexibility	Workshop - 85415 - Opening the doorway for success as Māori in an online community
2.35pm - 2.40pm	Move to next session			
2.40pm - 3.10pm	Breakout Session	Practice Paper - 85434 - Smartphones as sole devices for study Not as silly as it sounds?	Refereed Paper - 85359 - An architecture of ownership First findings from learning and belonging in a new secondary school	
3.10pm - 3.40pm	AFTERNOON TEA			
3.40pm - 4.10pm	Breakout Session	Workshop - 85393 - Show me your skillz	Postgrad Paper - 85398 - Influencing Factors for Subjective Accessibility Evaluation by Students with Sensory Disabilities	Refereed Paper - 85429 - New uses for an existing model adapting SAMR for new contexts
4.10pm - 4.15pm	Move to next session			
4.15pm - 4.45pm	Breakout Session		Practice Paper - 85422 - yaneekanwerreeyt a journey to culturally safe practice through simulated immersion for social work students	Postgrad Paper - 85486 - Influences and evolution of online tertiary teaching in New Zealand: Faculty and Educational Designer views
4.45pm - 4.50pm	Move to next session			
4.50pm - 5.00pm	Wrap up & Housekeeping			

5.30pm - 10pm Conference Dinner

Wednesday 11th April

8.50am - 8.55am	Welcome and Housekeeping			
8.55am - 9.00am	Introduce Keynote 3			
9.00am - 10.00am	Keynote 5	Dr Bronwyn Stuckey		
10.00am - 10.30am	Morning tea			
		<b>Stream1</b>	<b>Stream2</b>	<b>Stream3</b>
10.30am - 11.00am	Breakout sessions	Practice Paper - 85487 - Changing the pace, place and face of Professional Learning through Networked Learning Hubs	Refereed Paper - 85481 - Designed for learning: A literature perspective on supporting academics towards effective teaching in new spaces	Practice Paper - 85488 - Successful passion projects and NCEA
11.00am - 11.05am	Move to next session			
11.05am - 11.35am	Breakout sessions	Refereed Paper - 85489 - Using Personal Mobile Devices to increase flexibility and equity in learning in resource constrained contexts	Practice Paper - 85490 - Integrating EndNote from download to research report for distance masters students	
11.35am - 12.05pm	Move to next session			
12.05pm - 12.10pm	Breakout sessions	Workshop - 85471 - EVA in Education - Enhanced Video Annotation Don't just watch, Learn.	Practice Paper - 85395 - Social media for professional learning Five years on	
12.10pm - 12.15pm	Move to next session			
12.15pm - 12.45pm	Breakout sessions		Practice Paper - 85423 - To infinity and beyond evolution of an online course	
12.45pm - 1.15pm	LUNCH			
1.15pm	Intro Debate with Keynotes			
1.25pm - 2.25pm	Debate			

2.25pm - 4.00pm

Closing Ceremony

Prize giving

Thanks etc

