

## Life, Disrupted: Young People, Education, Civic Life & Hope During The Pandemic

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Challenging times raise challenging questions. The pandemic and other global trends in recent years have raised some profound questions that have salience to social and citizenship education. How do we as educators respond to uncertainty and seemingly perpetual change? Drawing from a discussion paper entitled 'Life, Disrupted: Young people, education and employment before and after COVID-19' and the recently launched '2021 Australian Youth Barometer', this presentation explores some of these challenging questions. The recent Barometer includes a survey of over 500 young Australians and interviews with 30 more conducted during the pandemic on their lives in relation to Education, Employment, Health and Wellbeing, Money, Housing, Justice, Safety and Risk and, of central interest to this discussion, Citizenship, Belonging and Inclusion. Included in the presentation are stories of hope and resilience. But hope, like uncertainty, is problematic. This presentation explores these in relation to the recent data generated by the Centre for Youth Policy and Education Practice at Monash University.