Doing Maths the YuMi Deadly way

YDC Sharing Summit program

28–29 October 2013, QUT Kelvin Grove, Brisbane

YuMi Deadly Centre
School of Curriculum, Faculty of Education
Queensland University of Technology
Victoria Park Road, Kelvin Grove
Welcome and Keynotes

Welcome from YuMi Deadly Centre Director
Professor Tom Cooper

As Director of the YuMi Deadly Centre, I am very pleased to welcome you to our 2013 Sharing Summit. This is the third Sharing Summit we have held and the first to be open to presenters from all YDC projects. Our diverse program for this year’s Summit features presentations from 17 schools representing 10 different YDC projects from around Queensland and from Victoria.

I would like to acknowledge and thank our four Keynote Speakers, Jan Cooper, Rod Eske, Mike Hobbs and Denise Kostowski, for agreeing to present at the Summit to share your experiences, challenges and successes with us. I also acknowledge the YDC staff – Charlotte Cottier, Gillian Farrington, Chelsey Sarra, and the rest of the administrative team – who have worked hard to make this Summit possible.

Since its formation in 2009, the YuMi Deadly Centre has been dedicated to achieving its mission to enhance the learning of Indigenous and non-Indigenous children, young people and adults to improve their opportunities for further education, training and employment, and to equip them for lifelong learning. Our YuMi Deadly Maths program, the basis of all our projects, focuses on creativity, structure and culture with regard to mathematics and on whole-of-school change with regard to implementation.

I invite you to be stimulated, challenged and inspired by the 2013 YDC Sharing Summit presentations as they explore the theme of ‘Doing maths the YuMi Deadly way’. I thank you all for attending and wish you success on your YuMi Deadly Maths journeys.

Welcome to Country
Songwoman Maroochy

Songwoman Maroochy, of the Turrbal People, is a graduate of the Victorian College of the Arts in Melbourne. She is an internationally renowned opera singer and was the first Australian to perform at the United Nations in New York in 1993 in honour of the International Year for the World’s Indigenous People. We are delighted to have Songwoman Maroochy performing the Welcome to Country at our Sharing Summit.

Jan Cooper, Principal
Annandale State School

Jan has spent the majority of her professional career as an educator, holding positions as a classroom teacher, Remedial Teacher and a TAFE instructor. For a short period she left education and worked as an accountant, completing studies to become a Chartered Accountant. On returning to Education Queensland, she has held positions as a Special Education teacher, Head of Special Education Services, and Principal of a Special School.

Jan is currently Principal of Annandale State School, a large primary school in Townsville and one of six schools participating in the YuMi Deadly Maths – North Queensland training project.

Presentation: YuMi Deadly Maths at Annandale State School, Townsville

Indigenous students comprise approximately 5% of the school enrolment at Annandale State School but have a relatively high mobility rate. Few attend the school for all their primary schooling. It was determined that the best way to support these students was to ensure that every day these students were at Annandale counted. There was a need to embed pedagogical practices which supported Indigenous students’ learning into daily classroom practice.

Focus School Initiative funding provided an opportunity for Annandale State School to develop teacher capacity to support the learning of Indigenous students; YuMi Deadly Maths provided the means. Whether Indigenous students come to Annandale for a short time or a long time, they have the opportunity to participate in programs which are appropriate to their learning style.

Rod Eske
Construction Skills Queensland

Rod is the Manager Pre-trade Training at Construction Skills Queensland, the peak engagement body for the development and support of skilling solutions and workforce planning for the Queensland construction industry to ensure it has the right mix of skills in the right place at the right time.
Rod has performed various roles in his career and in 2008 was seconded from Education Queensland to Construction Skills Queensland (CSQ) to implement the Construction Gateway Schools program and then made the move to CSQ to manage all pre-trade programs including Doorways 2 Construction, Trade Start and the Gateway to Industry Schools program. Rod has also been a passionate advocate for contextualised learning and quality prevocational programs as a bridge between secondary schooling and entry level vocational training and employment.

**Presentation: Keeping it Construction – the power of contextualised curriculum**

The construction industry has been experiencing a considerable downturn in activity particularly in the domestic and commercial sectors. As a consequence there has been a considerable reduction in the uptake of young people entering the industry in apprenticeships, traineeships, cadetships and general employment. This increased shortage of available work places has resulted in employers being able to be selective in their recruitment processes for entry level workers.

It is imperative that pre-employment programs and the curriculum (VET and school) that supports them are able to meet the needs of industry. This presentation will give an overview of how Construction Skills Queensland responds to those industry needs in the development of core programs and other initiatives such as YuMi Deadly Maths. The focus is to engage the student in the learning process first and foremost. The engaged learner is considered by industry to be a valued resource who is willing to learn and develop into a quality tradesperson.

**Mike Hobbs, Principal**

**Brisbane Youth Education and Training Centre**

After leaving industry and running a ‘home for homeless youth’, Mike has worked as a teacher, policy officer, education consultant and principal in four schools. Mike has specialised in Indigenous and low socio-economic multicultural schools. He is currently Principal of Brisbane Youth Education and Training Centre catering for youth in detention.

**Presentation: Educating youth in detention**

This multimedia presentation will describe the challenges of educating youth in detention and the practices and innovations developed to meet those challenges.

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**Denise Kostowski, Principal**

**Spinifex State College, Mount Isa**

As the founding Principal of Spinifex State College Mount Isa, which opened in 2003, Denise has spent over 20 years in Mount Isa as a teacher and Deputy Principal, then Principal. Her focus has been to provide a relevant and engaging curriculum for all students to ensure that each child achieves success. The extended period spent in Mount Isa has led to a deep understanding of the educational and social challenges presented to many students, and allowed positive relationships to be developed with the broad educational community.

**Presentation: Accelerated Indigenous Mathematics at Spinifex State College, Mount Isa**

The four-year AIM project (2010–2013) was funded under the Commonwealth Government’s *Closing the Gap: Expansion of Intensive Literacy and Numeracy* program for Indigenous students. Spinifex State College has been involved in the project since 2011. The project aimed to assist secondary schools with Indigenous Year 8 students who were at Year 2/3 level in mathematics to develop a Years 8–10 mathematics program that would accelerate the students’ learning to where they can access mathematics subjects in Years 11–12 and therefore enhance their employment and life chances.

As a school with a high percentage of Indigenous students, many of whom have below-average Literacy and Numeracy skills, a focus on improving outcomes for underachieving students led the school to investigate curriculum options for students and the partnership with QUT provided an opportunity for students to achieve success in their Mathematical study. This presentation will share the Deadly Maths journey Spinifex has taken – the challenges, the successes and our plans for the future.
# Day 1: Monday 28 October 2013

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30–8:50</td>
<td>ARRIVAL AND REGISTRATION – ROOM A330, LEVEL 3, A BLOCK</td>
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<tr>
<td>9:00–9:30</td>
<td>Welcome and introduction, Dr Grace Sarra&lt;br&gt;Traditional Welcome to Country, Songwoman Maroochy of the Turrbal People&lt;br&gt;Welcome from Director of the YuMi Deadly Centre, Professor Tom Cooper</td>
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<tr>
<td>9:30–10:15</td>
<td>Keynote address, Denise Kostowski, Principal of Spinifex State College, Mount Isa&lt;br&gt;&lt;i&gt;Accelerated Indigenous Mathematics at Spinifex State College&lt;/i&gt;</td>
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<tr>
<td>10:15–10:45</td>
<td>MORNING TEA IN A330 AND WALK TO S BLOCK LEVEL 2</td>
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<td>10:50–11:30</td>
<td>sunshine Harvester Primary School, Victoria, Centre for Excellence in YuMi Deadly Maths&lt;br&gt;&lt;i&gt;Sunshine Harvester YuMi First Thing Program&lt;/i&gt;&lt;br&gt;Presenters: Sarah Eade, Jacqueline Pola, Parny Tham, Monique Welsh</td>
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<td>10:50–11:30</td>
<td>Gympie South State School, YDM Next Steps Brisbane–North Coast project&lt;br&gt;&lt;i&gt;Abstraction in the RAMR Cycle: Perspectives from two different roles within a school&lt;/i&gt;&lt;br&gt;Presenter: Tracey Pronger</td>
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<td>11:35–12:15</td>
<td>Annandale State School, YDM North Queensland project&lt;br&gt;&lt;i&gt;Starting out on the YDM journey at Annandale: Three perspectives&lt;/i&gt;&lt;br&gt;Presenters: Evelyn Goebel, Lauao Imo, Julie Jenner</td>
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<td>11:35–12:15</td>
<td>Columba Catholic College, AIM project&lt;br&gt;&lt;i&gt;Using the RAMR cycle to improve planning and teaching of mathematics in an AIM classroom&lt;/i&gt;&lt;br&gt;Presenter: Nattarshia Ruddle</td>
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<td>12:20–13:00</td>
<td>Noosa Pengari Steiner School, SNAP project&lt;br&gt;&lt;i&gt;Introducing the four operations to young learners through story and drawing (Class 1)&lt;/i&gt;&lt;br&gt;Presenter: Tim Nixon</td>
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<td>12:20–13:00</td>
<td>Pine Rivers State High School, PEMO PAM project&lt;br&gt;&lt;i&gt;Working with number lines and pre-algebra using the RAMR cycle – presenting practical activities used in my classroom&lt;/i&gt;&lt;br&gt;Presenter: Hailey Hoey</td>
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<td>13:00–13:45</td>
<td>LUNCH – S BLOCK LEVEL 1 OUTDOOR AREA</td>
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<tr>
<td>13:50–14:30</td>
<td>Marsden State School, Centre for Excellence in YuMi Deadly Maths&lt;br&gt;&lt;i&gt;Our journey so far in YDM&lt;/i&gt;&lt;br&gt;Presenters: Lyn Austin, Tammy Chappell, Lisa Correa, Bev Laidlaw, Sue Thompson</td>
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<tr>
<td>13:50–14:30</td>
<td>Deer Park North Primary School, YDM-WMR Victoria project&lt;br&gt;&lt;i&gt;Teaching place value through the students’ eyes&lt;/i&gt;&lt;br&gt;Presenters: Lauren Avdyl, Sandra Treloar</td>
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<td>14:35–15:20</td>
<td>Keynote address, Mike Hobbs, Principal of Brisbane Youth Education and Training Centre&lt;br&gt;&lt;i&gt;Educating youth in detention&lt;/i&gt;</td>
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<td>15:20–15:30</td>
<td>CLOSE OF DAY ONE</td>
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<tr>
<td>18:30–21:00</td>
<td>Informal dinner at Riverbar and Kitchen, Riparian Plaza, Promenade Level, 71 Eagle Street, Brisbane</td>
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# Day 2: Tuesday 29 October 2013

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<tr>
<td>8:30–8:50</td>
<td>ARRIVAL AND REGISTRATION – ROOM S207, LEVEL 2, S BLOCK</td>
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<tr>
<td>9:00–9:45</td>
<td>Welcome and introduction, Associate Professor Annette Baturo</td>
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<td>Keynote address, Jan Cooper, Principal of Annandale State School, Townsville</td>
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<td><em>YuMi Deadly Maths at Annandale State School</em></td>
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<td>9:45–10:25</td>
<td>Kingston State School, Centre for Excellence in YuMi Deadly Maths</td>
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<td><em>Creating a community of learners at Kingston State School</em></td>
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<td>Presenters: Tabitha Jos, Carla Manning, Gillian Jewel</td>
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<td>10:25–10:45</td>
<td>MORNING TEA – S BLOCK LEVEL 1 OUTDOOR AREA</td>
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<td>Room S207</td>
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<td>10:50–11:30</td>
<td>Victoria Park State School, YDM Next Steps</td>
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<td>Central Queensland project</td>
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<td><em>D.I.V.E. into learning, achieve your personal best with YDM</em></td>
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<td>Presenters: Faye Boys, Frances Pailthorpe</td>
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<td>Presenter: Shona Diggines</td>
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<td>13:50–14:30</td>
<td>Beenleigh State School, Centre for Excellence in YuMi Deadly Maths</td>
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<td><em>Using YDM to teach the concept of time in Year 1-3 multi-age classes</em></td>
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<td>Presenters: Kylie Hornabrook, Sharon Rae</td>
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<td>Keynote address, Rod Eske, Manager Pre-trade Training, Construction Skills Queensland</td>
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<td><em>Keeping it Construction – the power of contextualised curriculum</em></td>
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<td>15:20–15:30</td>
<td>Summary and highlights of YDC Sharing Summit 2013, Dr Gillian Kidman</td>
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<td>15:30</td>
<td>SUMMIT CONCLUSION</td>
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Abstracts: Monday

Annandale State School, YDM North Queensland project

Starting out on the YDM journey at Annandale: Three perspectives

Presenters: Evelyn Goebel, Lauao Imo, Julie Jenner

Annandale State School introduced YuMi Deadly Maths at the beginning of 2013. One representative from each year level started the journey with our guide Robyn Anderson. This presentation offers three perspectives of that journey from three classroom teachers in Prep, Grade 3 and Grade 6/7.

Columba Catholic College, Accelerated Indigenous Mathematics (AIM) project

Using the RAMR cycle to improve planning and teaching of mathematics in an AIM classroom

Presenter: Nattarshia Ruddle

This presentation will highlight the RAMR cycle within the class over the past four years. I will describe how the method of pedagogy has improved my planning and teaching of mathematics, whilst the improvement in students’ achievements are both written and oral. Highlighted throughout my presentation are the activities performed with the students.

Deer Park North Primary School, YDM-WMR Victoria project

Teaching place value through the students’ eyes

Presenters: Lauren Avdyl, Sandra Treloar

After completing a Place Value unit and Number assessment with a Year 1/2 class at Deer Park North Primary School it was noticed that students were struggling to understand Place Value concepts introduced earlier in the year. After analysing the data collected, a new Place Value unit incorporating more of the YuMi Deadly Maths approach was trialled to address the learning needs of the students. This presentation will outline the development and implementation of the unit as well as ideas being used at the school to promote maths learning from a child-centred perspective.

Gympie South State School, YDM Next Steps Brisbane–North Coast project

Abstraction in the RAMR Cycle: Perspectives from two different roles within a school

Presenter: Tracey Pronger

I would like to share my experiences in my first year of YuMi Deadly Maths, focusing on the area of Abstraction in the RAMR Cycle, from two different perspectives: as an Intervention Aide and a Maths Enrichment Facilitator.

Marsden State School, YDM Centre for Excellence

Our journey so far in YDM

Presenters: Lyn Austin, Tammy Chappell, Lisa Correa, Bev Laidlaw, Sue Thompson

Marsden State School has embarked on the YuMi Deadly journey including the use of the RAMR framework to teach maths. Listen to our teachers’ stories of how they incorporate the teaching of the ‘Big Ideas’ of mathematics and how RAMR is transforming the way they teach.

Our presenting teachers and coach are passionate about teaching maths across all year levels of primary school.

Noosa Pengari Steiner School, Sustainable Numeracy Academy Project (SNAP)

Introducing the four operations to young learners through story and drawing (Class 1)

Presenter: Tim Nixon

The four operations, or processes, can be successfully conveyed to the young learner via the use of story, the arts, and a three-day rhythm. Such a rhythm incorporates firstly an emotional, then a cognitive, and finally a consolidation/will component, allowing the learner to access the content over three days and through various learning experiences.

The four processes are presented through demonstration of the grouping and regrouping of the whole, and are enhanced with an imaginative content that brings the gesture of the process in gathering, giving or sharing through stories.

Pine Rivers State High School, PEMO Partnering to Accelerate Mathematics (PAM) project

Working with number lines and pre-algebra using the RAMR cycle – presenting practical activities used in my classroom

Presenter: Hailey Hoey

Using the RAMR cycle I will present various activities that have worked well with students in my Year 8-9 classes, using the body, hands and mind followed by traditional worksheets. I’ll share some of the success stories we’ve had with the program and some positive data from the pre and post tests.

Sunshine Harvester Primary School, YDM Centre for Excellence

Sunshine Harvester YuMi First Thing Program

Presenters: Sarah Eade, Jacqueline Pola, Parny Tham, Monique Welsh

The Sunshine Harvester YuMi First Thing Program combines movement and language with mathematics. It has been developed incorporating the PMP program and the RAMR framework. The program focuses on the development of motor and mathematical skills of Prep students including a strong focus on the language of maths. It also incorporates building leadership skills of Year 6 students. It runs parallel to our whole school Fitness First Program. The program, its development, progress and evaluation will be presented.
Abstracts: Tuesday

**Beenleigh State School, YDM Centre for Excellence**
**Using YDM to teach the concept of time in Year 1-3 multi-age classes**
Presenters: Kylie Hornabrook, Sharon Rae

This presentation will focus on using the YDM pedagogical framework to teach the concept of time in the lower school, Years 1-3 multi-age classes, with reference to the C2C curriculum.

**Kingston State School, YDM Centre for Excellence**
**Creating a community of learners at Kingston State School**
Presenters: Tabitha Jos, Carla Manning, Gillian Jewel

Our presentation will share ideas around the work we have done with our staff, students and community members to create a unique and vibrant learning environment for all. As a YDM Centre for Excellence school, we want to share the work and programs we have initiated at our school to create a true community of learners.

**Nambour Christian College, SNAP project**
**Teaching the concept of ‘trading’ up to 1000**
Presenter: Shona Diggins

How do I make seemingly abstract concepts like place value and trading more ‘real’? Can I rely on my students’ own concept of real? What can I do to ensure they engage with mathematical concepts in a meaningful and memorable way? How does the YuMi Deadly framework fit with my planning to help solve these teaching difficulties? Come and learn how the RAMR process helps to break big mathematical concepts into small pieces and how building a solid foundation helps students retain knowledge and transfer information to other learning situations.

**Noosa Pengari Steiner School, Sustainable Numeracy Academy Project (SNAP)**
**Jacob climbs the ladder (Class 3)**
Presenter: Jane Blomkamp

Children need to learn within an environment that is fun, relevant, stimulating and meaningful in order to build neurological pathways and cement the learning that is desired. This presentation will describe how the children in this class have learnt much of their maths, including number patterns and measurement, through singing and movement. After listening to the story of Jacob’s Ladder, the children set to work building their own ladders with great enthusiasm. Absolute joy!

**Shalom Christian College, Accelerated Indigenous Mathematics (AIM) project**
**Building retention and confidence in mathematics – the results of the AIM project in an all-Indigenous classroom**
Presenter: Tia Thomson

The AIM project using YuMi Deadly Maths has made a positive difference to the retention of mathematics knowledge in my Year 6/7 class of all indigenous students at Shalom Christian College. As well as this the confidence levels of all students have drastically improved in relation to dealing with mathematical problems. This presentation will outline some of the ways this has been achieved and discuss some of the highlights of the project.

**Strathpine State School, YDM TIMEX project**
**Maths Extravaganzas**
Presenter: Heidi Clauscen

Maths Extravaganzas are a great way to get students enthusiastic about mathematics. Every class from Prep to Year 7 participates in maths activities that are real world, hands on and modifiable to the abilities of the students. Each staff member is assigned an activity to ‘lead’ while the students move from one activity to another at their own pace. The positive engagement and enthusiasm of student participation, time for teachers to reflect on students’ ability in a different learning context and highlighted areas of mathematical strength and weakness are frequent reflection statements. When designing our mathematics activities we have used class teacher and student feedback as well as NAPLAN results. We would like to set up a Maths Extravaganza for participants to experience as well as share planning and paperwork so bring along a memory stick.

**Victoria Park State School, YDM Next Steps Central Queensland project**
**D.I.V.E. into learning, achieve your personal best with YDM**
Presenters: Faye Boys, Frances Pailthorpe

Victoria Park’s vision statement is D.I.V.E. Into Learning, Achieve Your Personal Best. D – Diversity I – Inclusivity V – Values in Education E – Excellence in Endeavour – as we are the ‘school with a pool’, the only one in Mackay!

In keeping with our school’s vision, we developed a whole-school plan to implement YDM based on: (1) Diversity – a pedagogy that suits our range of students – ATSI, ESL, Low Socio-Economic; (2) Inclusivity – a pedagogy that includes all students starting with a Learning Support approach; (3) Values – a pedagogy that values all learning styles and backgrounds of students; and (4) Excellence – a pedagogy that promotes success for all students.

Our presentation shows the steps we have taken from early 2012 to present day, in order to bring about a whole-school approach to further engage our students and improve their results in numeracy. Teachers are also working toward achieving their personal best teaching practices through Professional Development, mentoring, co-teaching and collegial coaching.

**Vincent State School, YDM Centre for Excellence**
**Using data to plan a unit of work**
Presenters: Judy Geary, Jeff Kann

The presenters will share their experiences with using data to plan a unit of work (based on a C2C unit) using the YuMi Deadly Maths philosophy, strategies and resources.

**Wadjia Wadjia High School, VET Skilling Indigenous Australia project**
**Using RAMR in the Manual Arts pedagogy**
Presenter: Glenn Whittingslow

Manual Arts at Wadjia Wadjia develops its programs and projects to implement the RAMR Cycle in connecting real-life situations with pictorial (graphics), design, construction of models and scaled dimensional projects, thus developing personal thinking skills, positive reflection, and manual skills that lead to a creative analytical approach to mathematics in real-life situations.
Summit information

What to bring
Notebooks, pens and water will be provided but please bring along a USB memory stick as some presenters will be sharing their resources.

Registration for concurrent sessions
Please register for each of the concurrent sessions you would like to attend by writing your name on the session registration sheets on the tables near the registration desk each day.

Morning tea and lunch breaks
Morning tea on Monday will be served in A330 and we will then walk to S Block for the remaining sessions of the day. Morning tea on Tuesday and lunch on both days will be served in the outdoor area on Level 1 of S Block.
Please help us to keep the Sharing Summit on time by moving to and from breaks and between sessions as quickly as possible.

Monday night dinner
An informal dinner will be held at 6:30 pm on Monday night at the Riverbar and Kitchen restaurant, Riparian Plaza, Promenade Level, 71 Eagle Street, Brisbane city. Please write your name on the sheet at the registration desk if you would like to attend the dinner (own expense).

Filming the Sharing Summit – image release consent
QUT Audio-Visual services will be filming all sessions held in rooms A330 and S207. In order to comply with QUT’s ethical requirements, all attendees will need to complete an Image Release Consent Form. These will be available at the registration desk on arrival.

Thanks to Nigel Oorloff, AV Technical Support Officer.

YuMi Deadly Centre staff
Each session of the Sharing Summit will be facilitated by a YDC staff member. As well as these facilitators, YDC administrative staff will be happy to assist you with program and venue queries and anything else you might need to know.

We acknowledge and thank the following staff for their valuable assistance with the planning and running of the Sharing Summit:
Robyn Anderson, Annette Baturo, Julie Carroll, Jan Cavanagh, Guy Constable, Tom Cooper, Charlotte Cottier, Bron Ewing, Glen Fairfoot, Gillian Farrington, Edlyn Grant, Judy Hartnett, Jessica Jew, Gillian Kidman, Martlyn Klokmann, Joy Lalor, Jan Light, Tippawan Nuntrakune, Satwant Sandhu, Chelsey Sarra, Grace Sarra, Elizabeth Stevens, Alex Stuetz, Lindy Sugars, Amy Traise.

Venue map

Acknowledgement
In keeping with the spirit of Reconciliation, we acknowledge the Turrbal, Jagara/Yuggera, Kabi Kabi and Jinibara Peoples as the Traditional Owners of the lands where QUT now stands — and recognise that these have always been places of teaching and learning. We wish to pay respect to their Elders — past, present and emerging — and acknowledge the important role Aboriginal and Torres Strait Islander people continue to play within the QUT community. We also acknowledge the Traditional Owners of the lands where our research projects have been and are being conducted.

Contact us
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