WELCOME

The School of Curriculum and Pedagogy at The Faculty of Education, The University of Auckland is delighted to welcome you to the AIESEP World Congress, 2014

CONGRESS ORGANISING COMMITTEE

Ben Dyson
Alan Ovens
Richard Tinning
Katie Fitzpatrick
Margaret Sinkinson
Margot Bowes
Wayne Smith
Maureen Legge
Greg Anson
Toni Bruce
Alys Longley
Anne McKay

CONGRESS MANAGERS

Paul Walker and Shelley Cunningham
Convention Management New Zealand Ltd
aiesep2014@cmnzl.co.nz
www.aiesep2014.com
GENERAL INFORMATION

Congress Venue
Owen G Glenn Building
The University of Auckland’s City Campus
12 Grafton Road, Auckland

Registration and Information Desk
This will be located on level 0 of the Owen G Glenn Business School in the foyer area. During the congress this is the best choice for your first point of call for registration and information.

OPEN HOURS ARE:
Monday 10 February: 1.00pm - 7.00pm
Tuesday 11 February: 8.00am - 7.00pm
Wednesday 12 February: 8.00am - 5.00pm
Thursday 13 February: 8.00am - 5.00pm

Session Rooms
All keynote presentations will be held in Room 1 on Level 1. Concurrent Sessions will be held in the main keynote room along with Breakout Rooms on Level 0. Staff and signage will direct you to these rooms.

Mobile Phone and Pagers
As a courtesy to presenters and colleagues, please ensure that all mobile phones and pagers are switched off during all sessions.

Paperless Congress
The 2014 Congress is being run largely as a paperless event. Information, downloadable abstracts and other data can be found at www.aiesep2014.com.

Carparking
The Owen G Glenn Building has five levels of car parking (over 1,000 spaces) and is the main car park on The University of Auckland City Campus. Access to the car park is via Grafton Road, opposite Stanley Street. The car park is open from Monday to Saturday between 7.00am to 11.30pm. It is a cost of $30 per day for more than five hours.

Name Badges
Please wear your name badge at all times during the congress.

Smoking
The venue is a non smoking venue.

Messages
Messages will be held at the registration desk.

Lost Property
Lost Property will be held at the registration desk. If you lose something or find something, please take it to the registration desk.

Fire Evacuation
Should the venue need to be evacuated due to fire, please follow the instructions of the venue staff.

Meeting Information
For any general enquiries regarding the Congress, please see the staff at the registration desk or visit www.aiesep2014.com.
GENERAL INFORMATION

Dress Code
Congress Sessions  Smart Casual
Welcome Function  Smart Casual
Awards Dinner  Semi Formal

Wireless Connection
Wireless internet is available for congress delegate use. Use either of the following to log in. When searching for a network please select 'UoA-WiFi'.
Username: conf9001  Password: spaprofr
OR
Username: conf9002  Password: proshymo

Taxis
There are many taxi companies that operate in Auckland. We recommend:
Corporate Cabs  09 377 0773
Co Op Taxis  09 300 3000
Super Shuttles  0800 748 885

Accommodation Information
Pullman Auckland: Corner of Princes Street and Waterloo Quadrant, 64 9 353 1000
Quadrant Hotel: Waterloo Quadrant, 64 9 984 6000
UOA Campus Living: University Hall, 30 Whittaker Place, 64 9 923 9191

PROGRAM: EDUCATING FOR ACTIVE HEALTHY CITIZENS

MONDAY 10 FEBRUARY 2014
10.00 AM - 1.00 PM: AIESEP BOARD MEETING  |  260 - 317, Level 3, Owen G Glenn Building

1.00 PM - 4.00 PM: REGISTRATION AND POSTER DISPLAY SET-UP  |  Owen G Glenn Building

4.00 PM - 5.00 PM: POWHIRI, OFFICIAL OPENING AND AIESEP PRESIDENT’S ADDRESS  |  Owen G Glenn Building

5.00 PM - 6.00 PM: KEYNOTE 1  |  Room 1
BODY LOGIC: INSURRECTIONS OF INDIGENOUS INTELLIGENCE
Brendan Hakowhiti
SESSION CHAIR: Katie Fitzpatrick

6.00 PM - 7.00 PM: WELCOME FUNCTION  |  Owen G Glenn Building
Drinks and finger food
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<tr>
<th>TIME</th>
<th>SESSION CHAIR</th>
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<td>EXPLORING PLACE AND CONTEXT</td>
<td>PEDAGOGIES IN PETE</td>
<td>CONSTRAINTS 4</td>
<td>PROGRAMS</td>
<td>PLAYER DEVELOPMENT</td>
<td>TEACHER PERSPECTIVES</td>
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<td>11:00 AM - 12:00 PM</td>
<td><strong>KEYNOTE 2</strong></td>
<td>Room 1</td>
<td><strong>MENTORING IN PHYSICAL EDUCATION AND SPORTS COACHING: LESSONS LEARNED</strong></td>
<td>Fiona C Chambers</td>
<td><strong>INVITED SYMPOSIUM MODEL-BASED INSTRUCTION IN PHYSICAL EDUCATION</strong></td>
<td>Mike Metzler</td>
<td><strong>THE EFFECT OF INCLUSIVE SPORT AND PHYSICAL EDUCATION IN NORWAY</strong></td>
<td>Marit Sorensen</td>
<td><strong>PHYSICAL EDUCATION AND OVERWEIGHT/OBESE STUDENTS: FROM THE CONSTRAINTS TO THE ACTION</strong></td>
<td>Marc Cloes</td>
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<td>Mark Griffiths</td>
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<td><strong>SESSION CHAIR:</strong> Maree Dinan-Thompson</td>
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<td>Coming to know about the body in Health and Physical Education (HPE) program</td>
<td>Comparison of the PE coordinator programmes between UK and Japan</td>
<td>Designing adventure education programs and facilities to enhance universality in physical education teacher education</td>
<td>A Levinasian possibility for criticality in physical education teacher education</td>
<td>The effects of a one-year school-based physical activity promotion in a sample secondary school students</td>
<td>Confessions of a MOOC provider: Spreading the sport pedagogy message</td>
<td>Expecting too much? Can indigenous sport programs in Australia deliver social outcomes?</td>
<td>Perception of heart disease among male non teaching staff of university</td>
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<td>Valeria Varea</td>
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<td>‘It’s all about personal image’: A visual participatory inquiry into students’ responses to a body curriculum</td>
<td><a href="mailto:mybenefit@upb.de">mybenefit@upb.de</a> - Health campus at paderborn university Uli Kussin</td>
<td>Body pedagogies - an investigation of the ways in which children come to understand their bodies</td>
<td>The effect of creative drama education on critical thinking skills and dispositions in preschool physical education teachers</td>
<td>Methodology and preliminary findings of the E.A.S.Y. (Encouraging Activity to Stimulate Young) minds RCT. A curriculum-based mathematics/physical activity integration intervention in the primary school Nick Riley</td>
<td>What do coaches care for?</td>
<td>Chinese student perceptions of sport doping</td>
<td>Carla Ulasowicz</td>
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<td>Laura Azzarito</td>
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<td>Denise Atkins</td>
<td>Gyasetsin Demirhan</td>
<td>Critical pedagogy in PETE: In search of a critical programme Rod Philpot</td>
<td>The career pathways of top-level women football coaches: The importance of life-changing learning experiences</td>
<td>‘It’s not just a game’: Perspectives on Indigenous games</td>
<td>Physical education teachers-researchers’ collaborative work within an autonomous community of practice in São Paulo (Brazil) Luiz Sanches Neto</td>
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**WEDNESDAY 12 FEBRUARY 2014**

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<td><strong>CLARIFYING THE CONCEPT OF PHYSICAL LITERACY</strong> Len Almond</td>
<td><strong>EXPLORING THE MEDIATING EFFECTS OF CURRICULUM ON TEACHERS WORK</strong> An exploration of teachers working perspectives from Australian, Brazilian and New Zealand’s contexts Alan Ovens</td>
<td><strong>SPORT EDUCATION: CURRENT KNOWLEDGE AND FUTURE DIRECTIONS</strong> Tristan Wallhead</td>
<td><strong>LIFELONG PROFESSIONAL LEARNING OF TEACHER EDUCATORS</strong> Melissa Parker</td>
<td><strong>EXERCISE, STRESS AND STRESS-RELATED HEALTH PROBLEMS</strong> Markus Gerber</td>
<td><strong>TEACHERS AS RESEARCHERS EXPLORING PE PRACTICE</strong> Mikael Quennerstedt</td>
<td><strong>INVITED SYMPOSIUM NEW PERSPECTIVES FOR RESEARCHING SPORTS COACHING PRACTICE</strong> Tania Cassidy</td>
<td><strong>PHYSICAL ACTIVITY, SELF-CONCEPT AND MOTOR COMPETENCE</strong> Erin Gerlach</td>
<td><strong>INVITED SYMPOSIUM ANALYSIS OF TEACHING AND LEARNING IN PA AND PE IN CHINA, SOUTH KOREA AND THE USA</strong> Pamela Hodges Kulina</td>
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**SPEAKERS:**
- Margaret Whitehead
- Doune Macdonald
- Richard Keegan
- Sarah Keegan

**SPEAKERS:**
- Peter Hastle
- Antonio Calderon

**SPEAKERS:**
- Deborah Tannehill
- Kevin Patton
- Karen Richardson

**SPEAKERS:**
- Simon Rosenbaum
- Atilio Garraro
- Catherine Elliot

**SPEAKERS:**
- Magnus Bralin
- Izbela Seger
- Bjorn Tolgfor
- Andreas Jacobsson
- Ake Huitfeldt

**SPEAKERS:**
- Holly Thorpe
- Tristan Coulter
- Steven Rynne
- Fiona McLochlan

**SPEAKERS:**
- Till Utesch
- Lisa Barnett
- Christian Herrmann
- Dennis Dreis Kaeumper
- Sam K Lai

**SPEAKERS:**
- Ansu Lee
- Han Lee
- Tian Lei
- Xiaozan Wang

10.30 AM - 11.00 AM : **MORNING TEA AND POSTER VIEWING** | Owen G Glenn Building

11.00 AM - 12.00 PM : **KEYNOTE 3** | Room 1

**BONE HEALTH: AN UNDER-APPRECIATED CONTRIBUTION OF PHYSICAL EDUCATION**

*Don Bailey*

**SESSION CHAIR:** Wayne Smith

12.00 PM - 1.00 PM : **LUNCH AND POSTER VIEWING** | Owen G Glenn Building
SESSION CHAIR: Suzanne Lundvall
Overweight and obese students in PE and PA
Sarah Doolittle
Chinese young people’s perceptions of ‘healthy’ and ‘normal’ bodies
Bonnie Pang
Students’ perceptions of the importance of health-related goals in physical education
Nelli Lyra
Learning experiences in physical education and health (PEH): A longitudinal study
Suzanne Lundvall

SESSION CHAIR: Dean Dudley
Comprehensive school physical activity programs: Enhancing aerobic fitness among adolescents
Darla Castelli
What obstacles do high school athletes face? A survey of 2,084 students in Canada
Thierry Karsent
Improve practices with constructive ergonomics: from inclusive to enabling practices in general PE
Yannick Lemonie
 Provision of physical education by generalist and specialist physical education teachers in primary schools: A systematic review
Dean Dudley

SESSION CHAIR: Etsusuke Hasegawa
The role of specific motor abilities for visual-spatial intelligence
Claudia Quaiser-Pohl
Identifying ballet educators’ pedagogical professionalism: A Korean study
Aeryung Hong
The social construction of ability in movement assessment tools
Martin Massey
The benefits of internships compared to supervised professional experience for pre-service physical education teacher educators.
Phil Pearson
Pre-service physical education teachers’ perceptions and observations related to factors affecting pupils’ physical activity during PE lessons in an early field course
Etush Hasegawa

SESSION CHAIR: Mirja Hirvensalo
Learning to teach new curricula: Pre-service teachers experiences during school placement
Michelle Dillon
The role of the university supervisor in a teacher education practicum in physical education - A literature review
Jarmo Liukkonen
How good is good enough? - Perceptions of swimming competency and drowning prevention
Teresa Stanley
Primary schools in motion: Tailored opportunities to be physically active within the school environment
Menno Slingerland
Increasing physical activity and improving muscular fitness in school sport
Rationale, methods and baseline findings from the Atlas Program for Adolescent Boys
Jordan Smith

SESSION CHAIR: Jordan Smith
Student motivation associated with fitness testing in the physical education context
Jarmo Liukkonen
How good is good enough? - Perceptions of swimming competency and drowning prevention
Teresa Stanley
The longitudinal changes of participation and drop-out patterns in children and youth sports
Stefan Wagner
The pedagogical consequences of ‘no touching’ in physical education
Marie Ohman
A process of becoming: developing altruistic communities in secondary school physical education classes
Sue McBain

SESSION CHAIR: Sue McBain
What’s humanities got to do with sports?: Teaching as a practice to physical education majors
Euchang Choi
The longitudinal changes of participation and drop-out patterns in children and youth sports
Stefan Wagner
The pedagogical consequences of ‘no touching’ in physical education
Marie Ohman
A process of becoming: developing altruistic communities in secondary school physical education classes
Sue McBain

SESSION CHAIR: Kevin Moran
Back to the future: Participation, performance and policy in New Zealand junior sport
Clive Pope
Sport-based Youth Development: Outcomes of an urban Squash program
Michael Hempell
An autobiographical inquiry into transformational narratives around physical education
Lee Schafer
Taking the plunge? High-risk water entries in New Zealand and Australia
Kevin Moran

SESSION CHAIR: Margaret Sinkinson
‘Knowing and Doing’: How children understand and demonstrate pre-social behaviors in a responsibility-based program
Robin Dunn
Investment of Australian teachers in ‘health work’
Doune Macdonald
The efficacy of a preventative intervention on regional young people’s attitudes towards help-seeking for mental health issues
Lindy Cavanagh
What is this thing called well-being?
Margaret Sinkinson

SESSION CHAIR: Wayne Smith
Appreciative inquiry as action research: Investigating physical education teachers and sport coaches adoption of games sense pedagogy
Shane Pill
Experiences of pre-service teachers learning to employ games-based approaches
Stephen Harvey
ADDITIONAL SPEAKER: Peter Mattsson
Possession, position, pace and penetration - practical pedagogies for games education
Wayne Smith
### Thursday, 13 February 2014

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**SESSION CHAIR: Hamish Crocket**

**PHILOSOPHY**

- Physical education from an obese pupils’ perspective - A qualitative case study.  
  Aklo Moehwald
- Dance in physical education? Meaning and values in PE curriculum.  
  Torun Mattsson
- ‘I wouldn’t fit any way’. Physical education, youth sport and the place of students with physical disabilities.  
  Kate Holland

**GENDER**

- ‘Irony in ultimate is always in’: Exploring the ethics of pleasure in Ultimate Frisbee.  
  Hamish Crocket

**INTERNATIONAL COMPARISONS**

- A grounded theory analysis of children’s perceptions of learning tasks in physical education.  
  Jeroen Koekoek

**COMPLEXITY**

- The importance of space: South Asian Muslim girls tell tales about PE and physical activity.  
  Annette Stride
- Developing cultural competence: Introducing HPE students to a trans-cultural setting through an international internship experience.  
  Matt Winslade

**CASE STUDIES A**

- Comparison of physical activities favored by secondary physical educators and their students’. Congruencies and disjunctures.  
  Dominique Banirole

**COACH DEVELOPMENT B**

- PE pre-service teacher and teaching professional development in Taiwan: A case study of mentoring on teaching practice.  
  Chingwei Chang

**STUDENT PERSPECTIVES**

- Coach competences do make a difference at big event.  
  Susanne Linner

**PERCEPTIONS AND CHALLENGES**

- ‘Our words don’t matter’: Considering what young people tell us about life and physical activity in a regeneration area.  
  Ya-Wen Liu

**SESSION CHAIR: Richard Pringle**

- The means of correct mentoring: An autoethnographic investigation into one Australian swimming coach’s experiences.  
  Chris Zehntner

- Understanding a successful Olympic coach: A personality psychology approach.  
  Cliff Mallett

**COMPARISONS INTERNATIONAL**

- Comparison of physical activity favored by teacher education students: Congruencies and disjunctures.  
  Sainsbury’s Inclusive PE Teacher Training Programme. Findings from an independent evaluation.  
  Mike Jess

**PHYSICAL ACTIVITY**

- Learning to teach Te ao Kori: Physical Education Teacher Education Student Experiences.  
  Jesse Rhoades
- A validation study of the physical self-description questionnaire for children.  
  Maikel Koekoek

**PEDAGOGY**

- The ‘Sainsbury’s Inclusive PE Teacher Training Programme’: Findings from an independent evaluation.  
  Nykia Makopoulou

**ROOM 1 CURRICULUM A**

- A personality psychology approach  
  Speaker: Ya-Wen Liu
- Considering what young people tell us about life and physical activity in a regeneration area.  
  Speaker: Ya-Wen Liu

**ROOM 2 CURRICULUM A**

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**ROOM 3 PEDAGOGY**

- Developing cultural competence: Introducing HPE students to a trans-cultural setting through an international internship experience.  
  Matt Winslade

**ROOM 4 PETE**

- PE pre-service teacher and teaching professional development in Taiwan: A case study of mentoring on teaching practice.  
  Chingwei Chang

**ROOM 5 PHYSICAL ACTIVITY**

- Coach competences do make a difference at big event.  
  Susanne Linner

**ROOM 6 PROFESSIONAL LEARNING**

- ‘Our words don’t matter’: Considering what young people tell us about life and physical activity in a regeneration area.  
  Ya-Wen Liu

**ROOM 7 SPORT**

- The means of correct mentoring: An autoethnographic investigation into one Australian swimming coach’s experiences.  
  Chris Zehntner

**ROOM 8 SUBJECTIVITY**

- Understanding a successful Olympic coach: A personality psychology approach.  
  Cliff Mallett

**ROOM 9**

- The means of correct mentoring: An autoethnographic investigation into one Australian swimming coach’s experiences.  
  Chris Zehntner

**SESSION CHAIR: Peter Hastie**

- The sports lift project: a study of governing relations.  
  Owe Strahalman
- Learning the professional vision: A theoretical foundation.  
  Stefan Künzell
- Understanding graduate students’ perspective of secondary professional socialization through professional associations.  
  Andrew Richards
- What can we do? Physical activity in elementary schools after natural disasters.  
  Peter Hastie

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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>10.30 AM - 11.30 AM</td>
<td>MORNING TEA AND POSTER VIEWING</td>
<td>Owen G Glenn Building</td>
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<td>ROOM 1</td>
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<td>PHYSICAL EDUCATION IN ELEMENTARY/PRIMARY SCHOOLS: AN INTERNATIONAL PERSPECTIVE</td>
<td>PHYSICAL CULTURE, RACIALISATION AND THE BODY</td>
<td>PROFESSIONAL LEARNING AND DEVELOPMENT IN THE TEACHING PERSONAL AND SOCIAL RESPONSIBILITY MODEL</td>
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<td>Ben Dyson</td>
<td>Symeon Dagkas</td>
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**Speakers:**
- Graeme Severinsen
- Craig Dryden
- Barrie Gordon
- Jackie Cowan
- Ali McKenzie
- Mike Jess
- Nicola Carse
- Jeanne Keay
- Maura Coulter
- Dáire Ó Cionnaí
- Kim C. Graber
- Amelia Mays Woods
- Yoshinori Okade
- Etsushi Hasegawa
- Phil Morgan

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<td>A PAN-EUROPEAN STUDY ON (ACTIVE) LIFESTYLES IN INACTIVE GROUPS</td>
<td>EXAMINING SOCIAL COMPLEXITY IN PHYSICAL EDUCATION: FROM REPRESENTATION TO PERFORMATIVITY</td>
<td>PEDAGOGICAL CASES: A NEW PROFESSIONAL LEARNING TOOL</td>
<td>INVITED SYMPOSIUM PHYSICAL EDUCATION - A SUBJECT FOR LEARNING?</td>
<td>CURRENT ISSUES IN SPORT COACHING MENTORSHIP</td>
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<td>Ben Dyson</td>
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<td>Paul Wright</td>
<td>Hans Peter Brandt-Bredenbeck</td>
<td>Alan Ovens</td>
<td>Kathleen Armour</td>
<td>Hakon Larsson</td>
<td>Matthew Grant</td>
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**Speakers:**
- Laura Azzarito
- Anne Flintoff
- Katie Fitzpatrick
- David Walsh
- Sylvie Beaudoin
- Michael A Hemphill
- Tom Martinek
- Hans Peter Brandt-Bredenbeck
- Kathleen Armour
- Alan Ovens
- Hanin Hussain
- Bronwyn Brier
- Jesse Rhoades
- Tania Cassidy
- Amy Woods
- Karin Redelius
- Inger Karléfors
- Dean Barker
- Paul Scheppe
- Gordon A Bloom
- Koon Teck Koh

**Keynote 4:**
*QUEER BODIES: HOMOPHOBIA, TRANSPHOBIA AND FAT PHOBIA*

*Heather Sykes*

**Session Chair:** Alan Ovens
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<td>Session Chair: Jackie Cowan</td>
<td>Session Chair: Barrie Gordon</td>
<td>Session Chair: Richard Light</td>
<td>Session Chair: Marc Cloes</td>
<td>Session Chair: Mark Griffiths</td>
<td>Session Chair: Denis Pasco</td>
<td>Session Chair: Wayne Smith</td>
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<td>Primary physical education: moving beyond the rhetoric Jeanne Keay</td>
<td>Malaysian youth sporting experiences: Do participants report positive youth development (5Cs)? Mohd Noorazam Abd Razak</td>
<td>Polish achievements in the theory of physical education and the approach of holistic pedagogy Wojciech Cynarski</td>
<td>Healthy children in sound communities: the influence of a multi-component intervention study on overweight and obese children Sina Heemsoth</td>
<td>Struggling in the ‘field’: beginning physical education teachers on the first year of teaching Wai Keung Kevin Kam</td>
<td>Paralympic athletes’ perceptions of coaching quality: The quest for gold Scott Douglas</td>
<td>Presentations and Prizes</td>
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<td>Examining new theories for PE in an urban middle school Paul Rukavina</td>
<td>Sport participation in Finland – sociological interpretations about physically active lifestyle Hanna Vehmas</td>
<td>Facilitating problem-solving processes in physical education Jonas Wibowo</td>
<td>Two-year outcomes from the neat girls school-based physical and nutrition program for adolescent girls David Lubans</td>
<td>Coaches’ construction of team – a Swedish analysis of children’s perspectives Eva-Carin Lindgren</td>
<td>Young soccer players’ understanding of fair play Denis Pasco</td>
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<td>What is physical education in primary schools in Aotearoa New Zealand? Jackie Cowan</td>
<td>Youth Fit for Leadership Project: Teaching personal and social responsibility through an after school sports programme Barrie Gordon</td>
<td>Mushin: Re-conceptualising learning technique in sport as a process of uniting mind and body Richard Light</td>
<td>Constraints experienced by physical education teachers with overweight and obese students Marc Cloes</td>
<td>Developing contextually sensitive measures in school based professional development evaluations Mark Griffiths</td>
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