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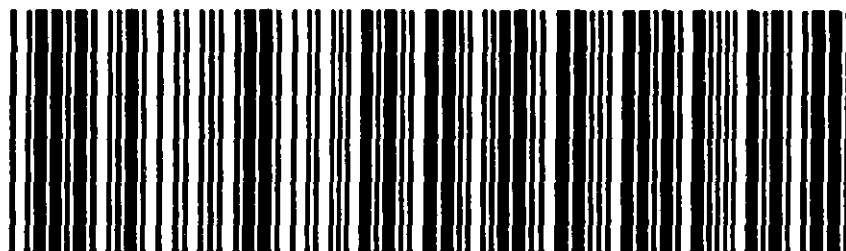
Australian Military Forces, Army headquarters,
formation and unit diaries, 1939-1945

1/7/40

**MILITARY DISTRICTS,
COMMANDS AND LINE
OF COMMUNICATION
AREAS**

**Western Command Education
Services**

September 1943 - March 1944



1/7/40-0054

Army Form C. 218.
(adapted.)

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AUSTRALIAN MILITARY FORCES.

AA EDUCATION SERVICE.

T 3 AUST CORPS.

W AUST I OF C AREA.

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF SEPTEMBER 1943.

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AUSTRALIAN MILITARY FORCES.

ARMY EDUCATION SERVICE.

FORMATION OR AREA: 3 AUST CORPS (AIF)

and

W AUST I OF C AREA.

REPORT FOR MONTH OF SEPTEMBER, 1943.

PART I - STATISTICS OF ACTIVITIES.

<u>SECTION 1. ARMY EDUCATION PERSONNEL.</u>		<u>Offrs.</u>	<u>O.Rs.</u>	<u>Total.</u>
(a) Total full time staff on strength end of month		16	46	62
(b) Total of U.E.Os effective at end of month		137	26	163
Total of personnel		153	72	225
<u>SECTION 2. LECTURES INCLUDING ILLUSTRATED LECTURES.</u>		<u>Gen.</u>	<u>Hosp.</u>	<u>Total.</u>
No. of locations at which lectures given		122	3	125
No. of lectures given during month of Sep 43.		493	20	513
No. of illustrated lectures given		13	7	20
CLASSIFICATION OF LECTURES DELIVERED.	by Army Education Staff	338	17	355
	by other Army Personnel	155	3	158
	by members of other Services	-	-	-
	by civilians	2	-	2
Aggregate attendances at all lectures during month		28503	560	29083
<u>SECTION 3. EDUCATIONAL FILM SCREENINGS.</u>				
No. of locations at which screenings given		42	7	56
Total No. of screenings given		96	11	107
(a) with lecture or discussion		36	3	39
(b) without lecture or discussion		60	8	68
Aggregate attendances (approx.)		17570	1565	19135

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SECTION 4. CLASSES.

		Gen.	Hosp.	Total.
NUMBER OF CLASSES.	Active at end of previous month	76	3	79
	Begun during month	14	-	14
	Completed courses during month	1	-	1
	Lapsed during month	13	-	13
	Active at end of month	76	3	79
No. of camps and locations with active classes		59	1	60
Total No. of personnel participating		382	12	394

SECTION 5. DISCUSSION GROUPS.

NUMBER OF GROUPS	Active at end of previous month	54	2	56
	Formed during month	10	-	10
	Lapsed during month	10	-	10
	Completed courses during month	1	2	3
	Active at end of month	53	-	53
No. of camps and locations with active groups		24	-	24
Total No. of personnel participating		592	-	592

SECTION 6. MUSIC.

Locations at which music recitals given		45	6	51
Total No. of music recitals		91	13	109
Aggregate attendances		4337	390	4727
I. No. of recitals by musicians in person				
	(a) With commentary	23	4	27
	(b) Without commentary			
	Total	23	4	27
II. No. of recitals of recorded music				
	(a) With commentary	9	-	9
	(b) Without commentary	59	14	73
	Total	68	14	82
III. No. of locations with music groups or clubs		29	4	33
Total membership of music groups or clubs		302	45	347

Apart from recitals with commentary, three lecture recitals were given on "Musical Appreciation". Arrangements are in hand for an extension of this activity during the coming month.

Two Symphony Concerts are to be given next month to troops in forward areas.

SECTION 7. CRAFTS and HOBBIES.

	Gen.	Hosp.	Total
Groups active during month	229	21	250
Total number of personnel participating (approx.	3554	162	3716
Number of different crafts and hobbies pursued	26	12	38
Number of locations with active groups	150	7	157

SECTION 8. CORRESPONDENCE COURSES.

TECHNICAL COLLEGE COURSES	Total applications forwarded to Colleges			
	Total applications accepted by Colleges			
	Actual enrolments to end of month			
Undergraduate courses arranged to end of month				
Matriculation courses arranged to end of month				
Other courses supplied by Area Staffs.				

SECTION 9. LIBRARIES.

I. No. of books issued from A.E. Libraries				
	(a) Educational	1176	229	1405
	(b) Fiction	2035	512	2547
	Total	3211	741	3952
II. No. of books issued from Public Libraries and other sources :				
	(a) Educational	12	-	12
	(b) Fiction	140	-	140
	Total	152	-	152
III. Books added to A.E. Library during month				
	(a) Educational	591	140	731
	(b) Fiction	650	79	729
	Total	1241	219	1460

SECTION 10. DRAMA.

Locations at which plays performed	2	-	2
Total No. of performances given	2	-	2
Aggregate attendances	1700	-	1700
No. of locations with play-reading and/or acting groups	7	-	7
Total membership of groups	?		?

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PART II - REMARKS.

GENERAL.

(a) Activities in field formations throughout September were seriously complicated by troop movements and re-organisation of FTD Educ personnel to meet formation changes. Consequential re-posting of certain personnel was the subject of separate communications to D of E. Re-organisation had been effected by the end of the month, but further complications in efficient functioning of AES in 3 Aust Corps and W Aust L of C Area must necessarily result during October and November from LHQ instruction that 4 Offrs and 4 ORs be nominated for first serial of LHQ Army Education School from FTD Educ personnel in 3 Aust Corps and W Aust L of C Area, for both of which total Educ WE was 41, WOs Music and hospital personnel excluded, before abovementioned movement began.

(b) Instruction for personnel of Royal Netherlands Navy (English conversation classes and talks on Australiana) began during September and has continued, subject to ship movements. Following DAB Educ's interview with Admiral Koenraad during latter's visit to Perth, and official request for speaker on Netherlands Indies, arrangements were completed through Netherlands Indies Government Information Service for Mr. G.E.C. Beelaerts van Bloiswijk to visit Western Australia for a six weeks' lecture tour under AES auspices beginning 6 Oct 43. Mr. Beelaerts' subjects are: "Holland Fights On" and "The Battle of the Netherlands Indies".

(c) Attention is invited to the Report on 1 Aust Armd Div School of General Education (vide para.4 and Appendix "A" below).

1. ESTABLISHMENT and PERSONNEL.

(a) Details regarding alterations in postings and promotions are set out in supplement to Nominal Roll of AES personnel, forwarded direct through Service channels to D of E.

(b) Capt. (WX.135034) A.E.H. MacAllister, was evacuated to 108 Aust CCS on 5 Sep 43 and to 118 Aust Gen Hosp on 4 Oct 43 with a suspected case of endemic typhus. Latest reports indicate good progress but Capt. MacAllister will not be fit for duty before the end of October.

(c) Death of VX.59984 Sgt. McDonald, G. was reported direct through Service channels.

2. LECTURES.

(a) Complications referred to in "General (a)" above prevented further development of 'talks to troops' programme. Despite the interruptions, however, reduction in talks statistics indicated in Part I above - 513 talks at 125 locations as against record figures of 607 talks at 159 locations in August - corresponded approximately to reduction in personnel to be serviced, following movement of certain units outside the area. Activity among L of C units and units of Corps Troops serviced by cooperative action of Educ Secs at HQ 3 Aust Corps (AIF) and W Aust L of C Area, in accordance with policy noted in Part II, para.2(b) of Monthly Report for August 43, was maintained and increased during September, the number of talks having risen and 14 additional locations brought into the 'news review' circuits.

3. FILE PROGRAMMES.

(a) As instructed by LHQ 136114 of 11 Aug 43, effective liaison was established with G2 Trg HQ 3 Aust Corps (AIF) for screening of 16 mm U.S. film "Prelude to War" with discussion organised by FTD Educ staff within a fortnight of screening. Film will be shown throughout forward areas, Educ Offrs being furnished with stencilled Notes on the more important incidents mentioned in the film around which discussion might range.

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(b) By courtesy of Fox Films Ltd, the 35 mm film "Desert Victory" was shown under AAES auspices to personnel of HQ 3 Aust Corps (AIF) and HQ W Aust L of C Area, and arrangements made for its screening on two successive nights to personnel of Western Rfts Trg Centre and, later in October, to 1 Aust Armd Bde Gp and 3 Aust Mot Bde Gp.

(c) DAD Educ is still not satisfied with the extent to which the policy of 'talks with films' is being carried out, but the policy was extended during September to additional number of units of Corps Troops, using AAES 35 mm mobile film unit.

4. CLASSES.

(a) Illiterates.

(i) Follow-up class of 1-day per week for personnel of 5 Aust Inf Bde and 2 Aust Div units continued throughout September. Except for personnel absent on inter-state ARL and for personnel of one unit temporarily out of the area for special training, regular attendances are reported by Div Educ Sec Instr. The latter also reports increased interest among men in letter writing, but stresses the need for supplementary Readers.

(ii) Daily classes at Western Rfts Trg Centre also continued throughout the month.

(iii) The most comprehensive attempt to deal with the problem of illiteracy and retardation among formations located in Western Australia was made by the 1 Aust Armd Div School of General Education, attended by over 100 personnel for period of 4 weeks beginning 6 Sep 43.

Full report of some 74 pages, being forwarded through Service channels, is recommended as worthy of careful attention by Educ Offrs in other areas and formations who are devoting special attention to the problems of illiteracy and retardation. As size of the report and the inclusion in it of many elaborate graphs precludes stencilling and distribution to other DADs, it is suggested that Directorate copy be made available on demand to Educ Offrs interested in careful study of its contents. Notes on the School, including summary of recommendations by Educ Offr, 1 Aust Armd Div, to whose initiative and careful planning the success of the school was primarily due, are set out in Appendix "A" below.

(iv) Progress of the school was so encouraging that, following third visit of inspection by DAD Educ, accompanied by State Director of Education, Chancellor of the University of Western Australia and State Superintendent of Technical Education, it was decided, with concurrence of actg. G1 1 Aust Armd Div, to continue the school for an additional four weeks for 62 of the 105 personnel. Personnel in advanced classes were marched out and units invited to nominate additional students for the second serial.

(v) While commending the record of the 1 Aust Armd Div School of General Education, recognition is here paid to the value of the experimental work in organising regular instruction for illiterates and near-illiterates by Educ Secs2 Aust Inf Bde, 8 Aust Inf Bde and 2 Aust Div, while located in Western Australia. It is also desired to emphasise the limited contribution which formation schools may make to the general problem of retardation, effects of which are widely spread. The opinion is ventured that early consideration should be given to the conduct in each L of C Area, by specially selected personnel, of continuous schools of General Education for illiterate and retarded personnel. Statistics supplied to DAD Educ by 4 Aust Psychology Section indicate that a considerable number of personnel are being discovered for whom such instruction is necessary before they can become efficient soldiers, but for whom under existing arrangements, no effective service can be provided because of their dispersal.

(b) Colloquial Malay.

(i) Consequent upon troop movements noted above, number of effective classes was reduced during September to 32 and number of effective students to 269.

(ii) Though some new classes are still being formed, it is evident that Malay instruction in 3 Aust Corps is entering upon a period of consolidation. CI Malay, who has nearly completed the text book and dictionaries, is now concentrating much of his time on supervision of work of other instructors and, particularly, of those activities which provide advanced instruction in the nature of schools. During a visit to the 5th Brigade area, for example, during September, the school run by the Malay Instr there, Sgt. Bell, was inspected and a scheme laid down for its future conduct. CI Malay has reported enthusiastically on the work done at this school following interest shown by Brigade Commander and initiative of Malay Instructor. Progress reported as having been made by students is regarded as exceptional. Fluent conversation has resulted from methods of instruction adopted in the school following on the groundwork in unit classes using the Handbook of Colloquial Malay. Use of Malay personnel for conversational purposes has contributed considerably to progress made.

(iii) In the metropolitan area, and in formations other than 5 Aust Inf Bde, facilities for conversational practice have been less, but concurrence of HQ 3 Aust Corps (AIF) and HQ W Aust L of C Area in attachment from time to time of promising students from unit classes to 51 Aust Water Tpt Coy is having its effect on unit classes. CI Malay is strongly of the opinion that the time is now ripe for a small continuous school in the area of 51 Aust Water Tpt Coy. Action could be taken on a small scale and cooperation of unit mentioned is assured.

(iv) Attention is invited to the service which continues to be rendered by Educ Sec HQ W Aust L of C Area in providing material to Malay classes in units now located outside Western Australia. In each case where movement has taken place, formation Malay Instr has proceeded with the Bde Educ Sec concerned and material has been forwarded to him by CI Malay from time to time. Eight classes of 108 students were affected by the recent troop movement out of the area.

(c) Woolclassing.

Arrangements for instruction in woolclassing for personnel of 5 Aust Inf Bde, to which reference was made in July Monthly Report, Part II, para.4, continued during September. Similar activity on a small scale is reported by Educ Offr 3 Aust Mot Bde Gp.

(d) A problem is presented in maintaining German classes conducted in 3 Aust Armd Bde Gp, owing to death of the Educ Sgt. Difficulty is being experienced in obtaining a replacement with the necessary qualifications from within AIES personnel located in Western Australia.

5. MUSIC and DRAMA.

(a) The most interesting development in musical activities for the month was the planning of a visit of ABC Perth Symphony Orchestra to two formations located in forward areas a considerable distance from the metropolitan area. This involves transport and accommodation problems as the orchestra, principals and technicians will be absent from Perth for at least two full days.

Other difficulties in regard to land lines to nearest civilian telephone exchange were overcome by cooperation of formation Comds concerned, whose interest in this experiment has been very encouraging. Audiences of 1800 and 3000 respectively are expected on the two occasions as the result of special arrangements made for open air performances on stages erected to the Commission's design in natural amphitheatres. Full details of the plans have been forwarded direct to D of W and account of the performances will be given in Monthly Report for October.

(b) Other AAES musical activities continued throughout September. Good progress is reported in activities of 70 Music's activities in 1 Aust Armd Bde Gp.

(c) Reluctance of Perth Repertory Club to continue performances to military personnel without a guarantee of indemnity against suit by holders of performance rights of plays has retarded development in this branch of activities but a way around the difficulty is in sight.

5. CRAFTS and HOBBIES.

(a) General.

(i) The interest in Hobby activities has been fully maintained during the month, with increasing emphasis on leatherwork and gardening, due on the one hand to the somewhat easier supply of leather and leatherworking equipment, and on the other to the season. Interest in leatherwork is also due, to a large extent, to the fact that the degree of hand skill required to produce a really good article is not as high as that demanded by many other crafts. Slight difficulty is being experienced in maintaining the supply of leatherworking tools, but this is being overcome to some extent by self help on the part of the groups.

(ii) There is a pressing need for handbooks on leathercraft, Perth supplies of which have been exhausted. It is recommended that handbooks dealing with other crafts and hobbies be included in AAES field reference libraries, as most Educ Offrs in the field have no practical knowledge of or experience in this branch of AAES activities.

Crafts for which handbooks are desired include :

Woodwork:	(Cabinet making
	(Wood turning
	(Wood carving
	(Toymaking
	(French Polishing
Metalwork	(Lathework
	(Forgework
	(Benchwork
	(Sheetmetal
Leathercraft.	(Leatherwork - plaiting, embossing, (thonging, incised work, staining and (making up.
Book-binding.	
Lino Cutting and Printing.	

(b) The following are the main features on the Workshop and Hobby side during the month :

Rottneest -

The two remaining isolated posts to be equipped with tools and benches have now been satisfied - approx. 40 men at each post. They have built their own 'workshop' from salvaged material and are now experiencing the satisfaction of having tools of their own to get on with the job.

5 Aust Inf Bde.

A further issue of 3 tool chests and bench tops has been made; good progress is being reported in hobbies of an advanced nature.

3 Aust Mot Bde Gp.

Arrangements are in hand for a hobbies exhibition to be held during October, examples of work in sketching, painting, literary work, woodwork and wood carving, leatherwork, string-plaiting, metalwork, felt work and gardening are expected. Opportunity will be given for troops of the formation to visit the display, and prizes will be awarded for the best exhibits in each section.

35 AITB.

A fully equipped workshop for woodworking, metalworking, leatherwork and other crafts, is at present being established at 35 AITB. A full time instructor with A/Sgt rank has been provided by the unit.

3 Aust Corps Trg School.

Arrangements are in hand to provide a four-bench workshop in this unit. Considerable interest has been shown in hobby pursuits for the staff. The school is situated in excellent gardening country and this activity has been consistently engaged in. A satisfactory kit of excellent tools has been purchased from unit funds and AIES is now providing the timber for the construction of benches by unit personnel.

7. HOSPITALS.

(a) Rehabilitation.

As agents for Rehab. Sec, potential discharges as under were interviewed and A262s completed :

110 Aust Gen Hosp	89
118 Aust Gen Hosp	42
109 Aust Con Depot	5

Total 136

In accordance with Army Rehab Instruction No.1, 12 recommendations were submitted for consideration of State Technical Education Advisory Committee for training of personnel about to be discharged from Army.

(b) News Reviews and Discussion Groups.

Informal discussion groups for patients continued at 110 and 118 Aust Gen Hosps.

Difficulty still exists in obtaining satisfactory results in formal talk and discussion group activities at one of the two hospitals mentioned, where earnest efforts have as yet produced inadequate results. Encouraging progress in this type of group activity is, however, being reported from the other hospital which, because of its location, is not so well served with amenities and other diversional activities.

(c) Personnel.

Posting to 118 Aust Gen Hosp of Cpl Darragh has assisted in development of AIES activities at that hospital; appointment of Educ NCO has not yet been made to 109 Aust Conv Depot or of additional NCO at 110 Aust Gen Hosp.

(d) Libraries.

Unit purchases of library books at 110 Aust Gen Hosp, under scheme referred to in previous Monthly Reports, is noted with interest.

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(e) Smaller Institutions.

Continued service is given to "Faversham" (weekly) by Educ Offr 109 Aust Conv Depot and to Woorooloo (fortnightly) by Educ Offr 118 Aust Gen Hosp. A musical recital at the latter institution was received with appreciation by patients and staff.

(f) Leaflets.

Supplies of LHQ leaflets "Army Education in Hospitals and Convalescent Depots" were distributed at each of the hospitals and at the Conv Depot. Reports received indicate usefulness of these leaflets and express Educ Offrs' satisfaction therewith.

8. CORRESPONDENCE COURSES.

(a) Applications as under were despatched during September:

Sydney Technical College	127
DAD Sth Aust L of C Area	<u>5</u>
<u>Total</u>	<u>132</u>

(b) Melbourne Technical College suspension of enrolments continued through the month.

(c) Receipt from Sydney Technical College of large numbers of notices of acceptance, rejections and enrolments, enabled records at this HQ to be brought up to date. Advice from LHQ explained Sydney Technical College's unannounced variation from normal routing of these notices as being due to staff's inability to cope with the volume of work. A temporary simplification of procedure was inaugurated whereby applicants' copies of notices were despatched and all information copies were temporarily retained.

Receipt of these advices has caused a revision of lists of "outstanding" applications with the consequence that the picture, as far as Sydney Technical College is concerned, is much improved.

9. LIBRARIES.

(a) 124 boxes of books including LHQ cartons, donated books and books purchased with unit funds but controlled by AIES, are now in circulation in 3 Aust Corps and W Aust L of C Area

(b) An interesting experiment will be tried in October of placing two AIES boxes of books in each troop train travelling between Kalgoorlie and Port Pirie on which OC Train is prepared to undertake responsibility for distribution and collection of books.

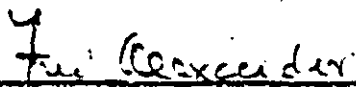
10. BROADCASTING.

(a) All AIES broadcasting activities continued throughout the month. New members of the panel participating in the CAB discussion broadcasts include Lieut. Robb, Sgt. Mulgrue, Sgt. Evans and Cpl. McKenzie.

(b) Recent letters of appreciation of "Five Minutes with Army Education" session include one from the Lord Mayor of Perth, who described himself as a regular listener to the session.

11. STATE ADVISORY COMMITTEE.

Attached (Appendix "B") is draft copy of Minutes of September Meeting of State Advisory Committee of ASEC.


 Major,
 DAD EDUC W AUST L OF C AREA.
 A/DAD EDUC 3 AUST CORPS (AIF).

(F. ALEXANDER.)

13. Oct 43.

APPENDIX II

NOTES ON THE SCHOOL OF GENERAL EDUCATION (for illiterate and retarded personnel) held at 1 Aust Armd Div Tng Centre, 6 Sep 43 to 3 Oct 43.

1. INTRODUCTORY:

(a) As mentioned in para. 4(a) iii of Part II of the Monthly Report for September 43, to which these Notes are attached as an Appendix, the 1 Aust Armd Div School of General Education was substantially a formation experiment, though every assistance was given by Educ Sec HQ W Aust L of C Area and full advantage taken by Educ Offr, 1 Aust Armd Div, of experimental work previously done in other formations in 3 Aust Corps.

(b) The history of the School is summarised in para.3 below in extracts there set out from Educ Offr 1 Aust Armd Div's full report on the school.

(c) General report by Chief Instructor is contained in para.4 below and Comments of Adjt and QM 1 Aust Armd Div Tng Centre, in para.5 below.

(d) Report by Officer of No.4 Psychology Testing Section on his test of personnel attending the school is set out in para.6.

2. COMMENTS BY DAD EDUCATION:

The following comments are based on personal association with the School and on careful study of full report including the observations and Recommendations by Educ Offr 1 Aust Armd Div, which are extracted from the latter's report and reproduced in para.7 below.

(a) DAD Educ was impressed on three different visits to the school by the absence of embarrassment or self-consciousness shown by members of all classes. It would seem that considerable importance should be attached to the remarks made by Educ Offr 1 Aust Armd Div on the significance of preliminary interviews in a friendly and helpful atmosphere.

(b) The advantages of a central school over small unit or brigade schools is emphasised by the experience of the 1 Aust Armd Div School which to that extent confirms the conclusions arrived at after observing the activities of Bde Educ Offrs in conducting schools at Bde HQs. The central school makes possible more effective organisation, and because of its larger scale organisation, enables grading into small groups. Provided formation HQ is sufficiently seized of the importance of the school, it also permits appointment of a number of instructors and so makes possible a relatively low instructor/student ration.

(c) Necessity for a Chief Instructor other than Formation Education Officer is stressed. Opportunity is taken to endorse the comment made by Adjt & QM 1 Aust Armd Div Tng Centre on Lieut. Applton's work as Chief Instructor.

(d) Educ Offr 1 Aust Armd Div's reference to the desirability of speech training (para 7c) below) seems worthy of special consideration.

(e) Value of organised PT and of school amenities cannot be too strongly stressed. In this respect, the 1 Aust Armd Div School contrasted sharply with all previous illiterate schools held in formations of 3 Aust Corps.

(f) Stress is laid on the significance of instruction in civics and current events as part of the curriculum of the school. In this respect, 1 Aust Armd Div School followed up and extended to advantage the first experiment made in this field by Educ Soc 2 Aust Inf Bde. Results were apparent to DAD Educ when he was present at a news review talk given during the concluding week of the first serial of the School of General Education. Questions asked following the talk were on a high level and indicated that the field of "current affairs" was one in which interest could quickly be aroused and directed to general educational account.

3. HISTORY OF THE SCHOOL.

- (a) Preliminary Organisation. In June 1943, a return was required from all units of 1 Aust Armd Div giving nominal roll of personnel who might be classed either as illiterate or extremely backward.

Although it is considered that the return furnished did not present a complete picture of the position in the division, the fact that 36 cases of illiteracy and 124 of extreme backwardness were reported was sufficient to impress with the seriousness of the position and to encourage active interest in a proposed school where an attempt could be made to tackle the problem. Educ Offrs Lieuts Robb, Rhodes and Aronson personally interviewed each of the men whose names had been submitted with a view to determining the standard of each, to gain a general idea of the reasons for such widespread deficiency in scholastic attainments, and the men's reaction to the proposed tuition. Enthusiastic support was given the school by General Staff officers of the division who were impressed by the data collected at these preliminary interviews. Arrangements were made for personnel concerned to attend at locations in 3 Aust Mot Bde area and the RMA area for further interview and testing.

On 29 June at 1400 hours personnel from 1 Aust Armd Bde, numbering 25, and 3 Aust Mot Bde, numbering 60, were paraded at HQ 3 Aust Mot Bde, while personnel from Div Troops, numbering 77, were paraded at 3 Aust Fd Regt.

A test had been carefully prepared by experienced teachers which it was hoped would enable the men to be graded into groups. The test included dictation, composition, reading, writing and arithmetic, and was so graded that the first exercises in each subject were suitable for standard I, while the last exercises reached a standard of grade V. On 1 July 43, the men were again gathered together, each one being interviewed by a full time Educ Offr who discussed with the soldier his individual problem in the light of the results of the test which, in the meantime, had been corrected. The chief observations from these interviews were as follows :-

- (1) The large majority were enthusiastic about the proposed school. Their associations with others in the army had brought home to them the seriousness of the disability under which they laboured. Pathetic stories were related by men who had felt their sense of inferiority at being unable, like their friends, to write letters to their people and to read themselves letters they received from home. Some of them also expressed a desire to be able to keep up with the course of world events by reading the newspapers.

- (11) On the second day there were no signs of extreme self-consciousness shown by any of those who attended.
- (111) A small minority of 9 men expressed their unwillingness to attend the school because
1. They had already reached a reasonable standard of education and/or
 2. They had no desire to improve their standing in any way.
- (iv) The chief reason for illiteracy or backwardness was lack of opportunity. Many of the men had been brought up on dairy farms or in timber getting country where school facilities were inadequate and where parents were either not interested or incapable of assisting their children in acquiring the rudiments of an education. Among the city-dwellers, ill health, irregular attendance, lack of parental control and absence of any ambition were chiefly responsible for the low standard reached.

It was decided to divide the personnel into 5 groups :-

- | | | |
|---------|---|--------------------------|
| Group 1 | - | British born illiterates |
| " 2 | - | Foreign born illiterates |
| " 3 | - | About II-III standard |
| " 4 | - | About IV standard |
| " 5 | - | About V standard. |

Permission was granted to hold the school on 1½ days per week, students to be transported to class locations. In the midst of preparations, advice was received that the division would move to a new location in a very short time. GSO 2, Major Perry, advised the postponement of the school as the new set-up would undoubtedly require a complete reorganisation of the school arrangements. As continuity of instruction was considered to be of paramount importance, it was decided to follow this advice. Meanwhile preparations were advanced with regard to grading and investigations made into the question of equipment and text-books.

A NEW PLAN.

The disposition of units in the new location made it at once apparent that the original scheme of transporting troops to classes on 1½ days per week was impracticable. It was therefore decided that the school should be held as a separate wing at the 1 Aust Armd Div Training Centre where for a period of one month under ideal conditions students would be able to give their undivided attention to their lessons. The visit of the Director of Army Education to Western Australia coincided with the making of this decision. He was so impressed with the opportunities offered that he gave his full support and his permission for the purchase of all necessary materials.

It was decided to conduct the school (to be called the 1 Aust Armd Div School of General Education) from 6 Sep to 3 Oct 43, all details regarding reporting, equipment, movement, etc. as per 1 Aust Armd Div Trg Centre joining instructions. The Div Trg Centre was an ideal location; adequate tentage was well dispersed in a pleasant locality; 4 well built brush huts roofed with corrugated iron and lined with malthoid, and one tent made admirable class rooms; while the men had all the facilities of a well organised camp at their disposal.

b) AIMS AND SCOPE OF THE SCHOOL.

The new plan modified the original aims of the school so that these had wider significance. The chief aim, of course, was to teach those who were illiterate to read and write and to give backward cases greater facility in self-expression, both orally and in writing.

It was felt, however, that there was an opportunity for giving all students some greater facility in elementary arithmetic, a wider background of world events, Australian civic and history and in elementary geography.

Added to this, the knowledge that the men were to be divorced from their units for at least one month indicated the need for the maintenance during that period of sufficient army discipline to help them retain the soldier's outlook, without in any way militating against the effect of the tuition given in the class room. It was hoped to send the men back to their units fit and well and educationally better equipped. No camp duties were to be required of the men in order that their attention would not be distracted from the main purpose of the school.

Appreciating the need for recreation as an aid to increased efficiency in the class room and to enable the men to return to their units physically fit to take up again their army duties, a condition that would have been much impaired by emphasis being placed solely upon the sedentary occupations of the class room, careful attention was given in the preparation of the curriculum to physical training and organised sport, both of which were to be daily features of the time-table: - brisk physical training under the supervision of Cpl. Callaghan, a competent army instructor, for half an hour before lunch each day; and organised sport under the supervision of the camp physical culture expert for the hour between 4 and 5 each afternoon.

Recreational pursuits during the hours after evening mess were left in the hands of the chief instructor who was to map out a programme of talks, strip films, quizzes, spelling bees, debates, music, etc.

(c) INSTRUCTIONAL PERSONNEL.

Lieut. G. Appleton of 3 Aust Inf Regt, an enthusiastic Unit Educ Offr was selected as chief instructor to supervise the work of the school. Lieut. Appleton's professional standing as a teacher together with his experience as a regimental officer made him an ideal choice for this important post. His interest and enthusiasm in the project from its inception in a large measure ensured the success of the experiment.

WO I Belyea was placed in charge of wing discipline, including mess parades, sleeping quarters and orderly room.

The following were to act as class instructors :-

Cpl. Jackman, J.P. (British born illiterates)
Cpl. Callaghan, G.N. (Foreign born illiterates)
Cpl. Byrne, G.G. (II-III standard)
Tpr. McGrath, B. (IV standard)
Tpr. Duggan, A.J. (V standard)

All instructors had been selected because of their experience in small classes where they had been required to teach children from the lowest class upwards. All were so interested in their profession that they welcomed this opportunity of gaining additional experience while in the army and of participating in such a considerable experiment in adult education. Once again there was a combination of professional training, enthusiasm and an unselfish desire to help those who had not been fortunate enough to benefit by a sound education. For the duration of the school instructors were authorised by Admin Comd 1 Aust Armd Div to hold I/Sgt rank.

The services of Sig Newman F. were enlisted as clerk assistant to Lieut. Appleton.

(d) EQUIPMENT.

A conference of instructors mapped out a list of the text-books which were considered suitable, and the matter of their purchase was left in the hands of D&D Educ, W A F of C Area. Subsequently the provision of the following equipment was arranged by D&D Educ :

(c) TEXT-BOOKS.

ARITHMETIC (Aitken's Exercises in Arithmetic)

36 copies II - III Standard
36 " IV Standard
18 " V - VI Standard.

GEOGRAPHY (C. Hadley's Swan Geography)

36 copies III Standard.
36 " IV "
18 " V "

HISTORY.

On same basis as that for Geography.

WRITING.

36 copy books I Standard
36 " " II-III Standard.

SPEECH TRAINING (Ruth Thomas's Manual)

6 copies.

CIVICS (Australian Community)

36 copies.

SPELLING (Schonell's Essentials in Teaching and Testing Spelling)

5 copies
144 " Schonell's School Spelling Lists.

COMPOSITION (McLean's Exercises in English for Class III)

36 copies.

READERS

(a) AACS Reader. 36 copies
(b) Beacon Readers 36 copies (III Standard)
36 " (IV ")
18 " (V ")
18 " (VI ")
(c) Supplementary Readers.

DICTIONARIES (Blackie's Edition)

6 copies.

SUNDRY EQUIPMENT.

Exercise books	500
Blackboards	5
Blackboard easels	5
Blackboard dusters	5
Tables FS	40
Stools Dining Tent	60
Lead pencils	144
Rulers	144
Pen holders	144
Nibs	2 boxes
Strips of blotting paper	300
Ink powder, blue black	15 pkts
Bottles of ink	72
Chalk, white	3 boxes
Chalk, coloured	1 box
Assorted wall maps	24

SPORTING EQUIPMENT. (By courtesy Amenities Office
1 Aust Armd Div)

4 footballs	2 baseball sets
4 medicine balls	1 softball set
3 Carcloise sets	1 volley ball set

(f) PSYCHOLOGICAL TEST.

O.C. 4 Aust Psych Section arranged for one officer, two NCOs and a clerk to visit the school on the first two days for the purpose of conducting tests among personnel attending the school.

(g) OPENING OF THE SCHOOL.

In accordance with instructions, Lieut Appleton, WO 1 Belyea and Sig Newman reported at 1 Aust Armd Div Trg Centre at 1000 hrs on 3 Sep 43 to make preliminary preparations in conjunction with the adjutant, Capt. Cleaver. On the following day, 4 Sep 43, class instructors reported at 1000 hrs to receive their instructions, receive material and prepare their class rooms for the reception of students. Student personnel marched in at 1500 hrs on 5 Sep 43. The numbers had been reduced to 106 students for the following reasons :-

- (a) Tests had shown that some whose names had been submitted were already advanced beyond the stage the school hoped to reach.
- (b) Some had been boarded out or had been transferred to other formations.
- (c) A number were X-listed owing to illness.
- (d) Several of the backward group had expressed their unwillingness to attend.

At 0830 hrs on 6 Sep 43, the 1 Aust Armd Div School of General Education paraded for the first time as a complete wing at the 1 Aust Armd Div Trg Centre, after which the students marched off to their respective class rooms to embark upon the course for which so much preparation had been made.

The 106 selected students had been graded as follows :-

(a)	Section 1	- British born Illiterates	- 28
(b)	"	2 - Foreign born Illiterates	- 5
(c)	"	3 - Extremely backward	- 26
(d)	"	4 - Very backward	- 28
(e)	"	5 - Backward	- 19

4. GENERAL REPORT ON 1 AUST ARMD DIV SCHOOL OF GENERAL EDUCATION.

by
LIEUT. G.E.W. APPLETON, CHIEF INSTRUCTOR.

The establishment of the school has been fully justified by results and in particular it has demonstrated that full-time teaching is a satisfactory method of dealing with illiterate and backward personnel. The following advantages of this type of school are apparent:-

- (i) Studies were free from interruptions by unit duties, and attendance was regular.
- (ii) Instructors were brought into close contact with students, and thereby gained a valuable appreciation of individual difficulties.
- (iii) Additional coaching was available to students. This applied particularly to letter-writing and leisure periods, when students approached their instructors frequently and with confidence.
- (iv) Control and discipline were easily maintained.

Throughout the course emphasis has been placed on the ability to write a reasonable letter and read the newspaper intelligently. In arithmetic the object was to develop skill in applying the four rules to ordinary numbers and to £ s d.

In 21 instances, previously illiterate students wrote their first letters, and it was noticed that once the first attempt had been successful, further efforts followed rapidly. (One outstanding case was that of a married man, aged 30 years, who had never previously been able to write to his wife, and could not even write the names of his three children.)

Knowledge of world affairs was greatly increased by a liberal supply of the "Daily News", which was read and discussed in classes. This was the news-sheet issued daily by Educ Sec 1 Aust Armd Div.

Instructors. (Average age 30 years.)

All instructors were drawn from field units within the Division, and were professional school teachers with experience in rural schools. Accustomed to handling all grades, and possessing great patience, they were admirably suited to their tasks. The C.I. wishes to express his sincerest appreciation of their untiring efforts and enthusiasm.

For the duration of the course, the Assistant-Instructors were granted the acting rank of L/Sergeant.

Enrolment.

Attendance throughout was voluntary. Of the 106 students who commenced the course only 5 withdrew at their own request. Six were evacuated for medical reasons. At the conclusion of the course, 62 students elected to remain for an additional month; the other 33 marched out, having reached the standard required by the present school.

Grading.

In most instances preliminary grading had been completed by Educ Offr 1 Aust Armd Div. Other students were graded on arrival at the school. Results obtained from grading tests proved reliable and only two alterations were necessary. As the course proceeded each class was divided into smaller sections, according to students' varying rates of progress.

Psychology Tests.

Shortly after their arrival students were tested by a visiting Psych Sec. Results were intended to provide useful guides to the rates of progress which could be expected from individual students, and were generally reliable. In a number of cases, however, school results were not in accordance with expectations, and it is suggested that, in future, tests be withheld until students have been allowed several days to accustom themselves to classroom procedure.

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Discipline.

No trouble was experienced with disciplinary matters, and Orderly-Rooms were unnecessary.

Students carried themselves smartly on training and mess parades and no further squad drill was given.

Inspection of personnel and rifles was carried out twice weekly. Tents were inspected daily.

Medical.

Cleanliness and personal hygiene were closely supervised, and a high standard was attained. Showers were available and used freely after PT and sports periods.

Weekly visits were paid by the Mob Bath Unit.

An initial foot inspection revealed 28 cases of Tinea, which thereafter received regular treatment.

Recreation and Entertainment.

The desirability of providing mental relaxation became more evident as the course proceeded, and visits from a picture show or concert party would have proved beneficial. Night occupations arranged by the school were of an educational nature, and, although appreciated by the students, did not provide sufficiently light entertainment. Because of their limited education, students of this type are denied the pleasure of reading, and study for six days per week can be continued only if sufficient other mental relaxation is provided.

Miscellaneous.

Attitude of students. Students soon realised that their instructors were keen to assist them, and all traces of self-consciousness quickly disappeared. Personal short-comings were freely discussed without embarrassment. In the lower sections it was noticed that students displayed progressive examples of their work to both instructors and visitors with almost childish delight.

Reading. In Secs 1 and 2 the ALES Reader was used for teaching the sounds of letters and provided useful speed tests in pronunciation. For general reading students preferred narratives, and the simple stories in Beacon Readers proved very popular. Geography and history texts provided interesting reading matter for Secs 3, 4 and 5. "The Australian Community" was read with interest in Sec 5, and a number of students purchased copies for future reference. Supplementary readers of all grades increased in popularity as the course progressed.

Writing. Lower grade copy-books were provided for students learning to write, but these were discarded in favour of transcription exercises with normal spacing. With few exceptions students preferred to use ink for all writing.

Language problems. The presence of bad habits of speech provided the chief difficulty in teaching English. Students wished to write words as they pronounced them, and a great deal of persuasion was necessary to convince them that grammatical errors existed in expressions which they had used for years without correction. The following are typical examples: "uster" for "used to"; "our" or "hour" for "how are"; and "amane" for "how many". The use of "done" instead of "did" is very prevalent.

Foreign-born students had learned English by hearing it spoken and thus their environment assisted in developing common faults. The task of instructing them in the correct use of words was difficult as they also reproduced in speech or on paper the sounds of words as they had learned them.

Continuation of Course.

During an inspection of the school by Maj F. Alexander, a/DAD Educ, Aust Corps, and Maj. D. Perry, GSO II, 2 Aust Div, it was decided to continue the course for a further month. Students who had reached a satisfactory standard were returned to their units, and the remainder, 62 in all, were kept at the school.

(SGD.) G.E. ARMISTON, Lieut.
Chief Instructor.

5. REPORT ON SCHOOL OF GENERAL EDUCATION.-

by Capt. R.Cleaver - Adjt & QM.

of 1 Aust Armd Div Trg Centre.

(a) FACILITIES PROVIDED BY TRG CENTRE.

To enable classes to work as separate units, 3 brushwood huts, 1 marquee and 1 tent were provided.

All students and instructional staff were accommodated in No. 4 Wing area thus ensuring an uninterrupted programme of study and training. Students were entirely free of administrative duties and were regarded as students in the same category as other students attending the Trg Centre.

Ample facilities in the form of suitable ground and material existed for P & RT Training and games.

(b) RECEPTION OF STUDENTS.

On arrival at the Trg Centre, the students were received by the Adjt and QM and before the Standing Orders were read, the students were welcomed to the Trg Centre. It was explained that the Education Course was something new - an experiment for the purpose of assisting every student and therefore each man should apply himself enthusiastically to the lessons in an endeavour to advance his general education.

(c) GENERAL OBSERVATIONS.

Throughout the course the writer had no responsibility in connection with the actual training of the students, but as a casual observer the following points are recorded.

- (i) The selection of the Chief Instructor was admirably sound as Lieut. G.Appleton has the ability and experience to handle the difficult characters included amongst the students.
- (ii) The syllabus was well balanced with P&RT and games and these prevented the educational training from becoming monotonous.
- (iii) Visits to the respective classes revealed keen enthusiasm on the part of most students.
- (iv) The text books and methods were considered to be quite suitable and the instructional staff handled their classes with confidence.
- (v) The regular reading of the Divisional News sheet and the use of Quizzes appeared to hold the interest of all and to smarten up the wits and remove self consciousness.

In the opinion of the writer, the School was more than justified and although the period of the course covered only 4 weeks each student should return to his unit with improved knowledge and greater confidence in his ability of expression.

(SGD.) R. CLEAVER, Capt.

Adj. & QM 1 Aust Armd Div Trg Centre.

6. REPORT ON TESTING - PERSONNEL ARMoured DIVISION SCHOOL.

On Sept 6/7, Lt. Owen W. Williams and 3 Sergeants from this Section visited Armoured Division School for the purpose of Testing 103 soldiers attending there for instruction by Army Education Service personnel under Lt. Appleton. Major F. Alexander asked for this assistance from Army Psychology Service in order to facilitate arrangement of class groups according to general capacity and this Section was very happy to co-operate.

Following is an analysis of the Test results and information obtained in interviews, and is forwarded for your perusal.

GRADE	STG GRADE.	NO.	REMARKS.
A. Intellectually Superior	a	1	Exceptionally high results.
	b	2	Very high results
	c	4	Very good results
B. Definitely above average.	d	1	
	e	2	
	f	3	1 Poor Reader.
C. Average.	g	4	2 Near illiterates (1 - 2 years Schooling)
	h	13	3 illiterates (1 - 6 months Schooling)
			2 near illiterates (1 - schooling in Germany)
	i	7	1 illiterate (6 months schooling). 2 near illiterates.
D. Definitely below average.	j.	6.	3 near illiterates (2 only 3 yrs. schooling owing to distance).
	k.	12	3 illiterates. 1 near illiterate 1 near illiterate (School in Denmark)
	l.	9	1 can read and write (only 2½ yrs. very well. school) 3 near illiterates (1 no school 1 - 3 yrs. schooling owing to distance)
E. Intellectually Defective	m	9	1 Greek - reads fairly well. 1 illiterate. No schooling. 2 near illiterates.
	n	11	1 illiterate (Norwegian) 1 3 yrs. school in Italy.
	o.	19	7 illiterates (3 had no schooling) 1 - 2 yrs schooling 4 near illiterates (1 pr. schooling. 2 - 2 yrs. schooling).
<u>TOTAL</u>			103
			16 illiterates (7 practically no schooling, 1 foreign born.)
			20 near illiterates (10 practically no school, 2 foreign born.)

(SGD.) OWEN W. WILLIAMS, Lieut.

9 Oct. 1943.

7. SOME OBSERVATIONS AND RECOMMENDATIONS by EDUC OFFR 1 AUST ARMD DIV.

No attempt will be made to recapitulate the work of the School of which the accompanying gives a full report. It is desired, however, to make several recommendations after deep consideration of the problems involved in organising such a School, after careful study of the material provided in this report, and after frequent observation of the work done at the School itself.

(a) Reaction of Students to School. It is considered that a proper approach in the first instance eliminates any feeling of self consciousness in the majority of those who are illiterate or backward. A friendly and helpful attitude conveying the impression that the confidences of the men are sacred, established a relationship in which frankness on the part of the men is the rule rather than the exception. Negotiations in the early stages were made as private as possible, and troops were gathered for interviews and testing at locations away from their own units. Their educational deficiencies were frankly pointed out to them and the offer to help made on behalf of the Australian Army Education Service soon broke down reserve between the men and the interviewing officer. The majority eagerly grasped the opportunity, and from the commencement of classes no difficulty was experienced with psychological reactions. Men discussed their problems without embarrassment with their instructors and with Div Educ Offr. Visitors to the School remarked on the absence of the reserve that might have been expected from adults doing work normally confined to 5 and 6 year olds. In fact they were impressed by the eagerness shown by the men to apply their newly found powers. It is felt that the name selected for the School, i.e. 1 Aust Armd Div School of General Education, may have obviated some of the embarrassment that students may have initially felt.

Although normal military discipline was enforced on all parades, within class rooms the accent was placed on self-discipline. A feeling of co-operation and mutual understanding was encouraged between instructors and pupils. The success of this approach was seen in the complete absence of any difficulties in matters of discipline.

The only suitable text books available were those used in primary classes, but this raised no problems. In fact the men enjoyed the supplementary readers, etc., finding considerable amusement and interest in them. Despite this, the need for adequate text books specially compiled for such work as this cannot be too strongly emphasised.

This experiment has proved the desirability of giving such tuition in full time classes established in a location apart from the units from which men are drawn and where they are unable to devote their whole time to their studies without the interruption of military training or camp duties.

(b) General Observations.

(i) Size of Class. Small classes will ensure the maximum success. So much variation, even though only slight, is met that individual tuition must be a feature of such classes. Where possible, classes should not exceed 15 students in number. However, this School proved that creditable success can be achieved with classes up to 30.

(ii) Instructors. Instructors should be experienced men, preferably those with training in rural schools. They must be inspired with enthusiasm for their profession and an unselfish desire to help their fellows. That experience in handling children is essential was proved by the comparative weakness of Sgt. Duggan whose professional experience fell short of the other four instructors.

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(iii) Physical Training. The importance of mental and physical recreation cannot be over-emphasised. The happy atmosphere of the School which made the class room work so effective was in some measure, at least, due to the efficient organisation of PE and organised sport periods and recreation hours during the evenings. This School proved how closely mental energy is allied to physical and mental freshness.

(iv) Rapidity of Progress. Instructors and observers were astonished at the rapid progress made. The majority of students brought enthusiasm and an adult outlook to the subject, and these, combined with the expert tuition given, enabled them to achieve results surprising to teachers accustomed to the progress of children in public schools. When it is remembered that 21 men who had never read or written before were able to write reasonable letters home and to read satisfactorily passages from Beacon's Reader Grade 3 within a period of one month, it will be appreciated that this claim is not unfounded. Indeed, several of these complete illiterates wrote their first letters home after 10 days tuition. This rapid progress was noted especially in the matter of writing. After a week of practice in copy books, the men themselves asked that they graduate to normal writing exercises. Throughout the School the standard of writing was exceptional for its legibility, form and neatness. It was proved that copy books served as a fine introduction to the art of writing and are strongly recommended for the initial stages. Evidently manual dexterity in other directions enables the adult to master the art of manipulating a pen or pencil within a very short time. It is also recommended that men be encouraged to abandon the pencil for the pen and ink as early as possible.

(v) Speech training. The importance of this subject as an integral part of a teaching programme for adults was well illustrated at this School. Greatest difficulty in the teaching of reading and spelling was found with those whose speech was careless or affected by lack of muscular control. Lieut Appleton has drawn attention to the effect of these bad habits of speech in his report. It is therefore strongly recommended that speech training be given a very high order of priority in the planning of any teaching syllabus for adult education.

(vi) Teaching Method. The methods adopted for the teaching of children are in the main admirably suited to the teaching of adults. The instructors at this School found a combination of the "Look-Say" and Phonic methods was the easiest approach. Emphasis was laid upon the practical application of the training given. The use of pay-books, bills, army forms, shop transactions, letters home, all served to interest the student and to give some practical illustration of the immediate value of what he was learning.

(a) Reports.

In compiling individual reports it is recommended, after careful consideration of those attached herewith, that a better indication of the men's progress would be gained from an Estimate arrived at by the teacher after consideration of class work and tests rather than from tests alone which was the basis for the marks given on the attached proformas.

(b) Follow Up.

Some arrangements for following up work must be made. Even 3 months at such a School would be insufficient to make up to a man for the loss of normal childhood education. It is considered that a foundation can be laid at such a School as was organised in this Division, but the classes of the School can only be beneficial if active steps are taken to encourage the man to advance still further when he returns to his unit. The idea evolved in this instance is one of "Adoption". It is hoped

that Unit Educ Offrs will arrange for competent persons in the unit each to "adopt" one of the men returning from the School. This guide will assist his protege in every way by giving him private tuition, encouraging him to read, to write letters, and by discussing any matters of interest with him. It would seem desirable that each area should have a lending library of prepared books which could be lent out from time to time to these students. Should it be possible to provide text-books for such classes following an "assignment" plan in their compilation, unit tutors would find their task simplified considerably.

The School of General Education has been an unqualified success. It has proved that men within a short time can be taught to read and write and to raise themselves to a higher standard of education. These newly acquired powers have increased their confidence and pride in themselves. Undoubtedly they have increased their efficiency both as soldiers and as citizens.

In conclusion, opportunity is taken of thanking all those who made the experiment possible: Major Perry, GSO 2 1 Aust Armd Div, whose interest and encouragement made the task of organising the School an enjoyable one; Lieut. Appleton, whose interest, enthusiasm and understanding were largely responsible for making the men happy and contented in the job they had undertaken; class instructors, each one of whom gave unstintingly and unselfishly of everything he had to the service of those placed under his charge; and the staff of the Training Centre and the Wing Orderly Room staff, whose efficiency contributed so much to the smooth running of the School.

(SGD.) W.M. ROBB, Lieut.

Educ Offr 1 Aust Armd Div

8. CONCLUSION:

In concluding these Notes, emphasis is laid on two points made elsewhere :

- (i) the value of the full report of 74 pages by Educ Offr 1 Aust Armd Div, which has been forwarded to Director of Education, HQ, with the suggestion that it be supplied on loan to Educ Offrs as desired;
- (ii) the extent to which the success of the school was due to the initiative and enterprise shown by Educ Offr 1 Aust Armd Div and to the co-operation which he obtained from other members of the staff of the Div Educ Soc as well as from all members of the instructional and administrative staff at the School itself.

Frederick R. ...
D/D Educ W Aust L of C Area
A/D/D Educ 3 Aust Corps (AIF)

18 Oct 43

MINUTES OF MEETING OF STATE ADVISORY COMMITTEE
of A.S.E.C., HELD AT PETERBOROUGH HALL, MUSEUM ST.,
AT 3.30 P.M., TUESDAY, 28 SEP 43.

PRESENT: Mr. Ian May Little (Chairman), Dr. Rossiter, Mr. Justice Draper, Mr. Pickering, Dr. McMahon, Major Alexander, Capt. Zahan, S/Ldr. Newman, Lieut. Robb and Lieut. Turnbull.

Apologies were received from Mr. Phillips, Mr. Edmondson and Mr. Justice Wolff.

MINUTES: Minutes of previous meeting, having been circulated, were adopted.

Re Mr. Nash :

The position in regard to Mr. Nash, who was recently elected to the Senate, was discussed and it was decided that the Secretary should write to Mr. Nash, congratulating him on his election, appreciating his past services as a member of the Committee and requesting clarification of his present position in regard to the State Advisory Committee, as it was very desirable that the Labour Movement should continue to be represented.

CORRESPONDENCE.

The Secretary presented the following correspondence :

Outward :

To A.S.E.C., Melbourne, re Chairman of Music Sub Committee.

Inward :

From A.S.E.C.

- (1) Minutes of Victorian S.A.C. for August 1943.
- (2) Minutes of Tasmanian S.A.C. for August 1943.
- (3) Minutes of N.S.W. S.A.C. for July 1943.
- (4) Minutes of Victorian S.A.C. for September 1943.
- (5) Report of Educational Activities for June, 1943.
- (6) Report of Educational Activities for July, 1943.
- (7) Report on Aims and Objects of A.A.E.S.
- (8) Letter and corrected sheet of statistical returns and final section of Aims and Objects Report of A.A.E.S. previously forwarded.
- (9) Copy of A.S.S. "Newsletter" for September.

From Principal Education Officer, (R.A.A.F.)

- (10) 10 Copies of R.A.A.F. Educational Services Fortnightly Review, and covering letter.

From DAD Education

- (11) Report on Educational Activities for month of August.

From Vice Chancellor, University of Western Australia, to DAD Educ

- (12) re Relationship between Army Education and Adult Education.

Correspondence received on the motion of Mr. Pickering.

Discussion of the letter received from the Vice Chancellor was deferred until later stage of the meeting.

REPORTS.

- (1) Report of DAD Education.

Referring to his written Report for the month of August 1943 which had been circulated to members, Major Alexander commented on the increase in talks to troops on current affairs, results of which were indicated in the Report and also on the graph of activities

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exhibited to members. He said that results in the way of discussion and effect on morale were extremely interesting and encouraging.

Major Alexander also referred to the results of the supplementary survey of correspondence courses.

With regard to tools for hobbies, the present position was a little easier than it had been at the last meeting. Some of the orders had been supplied by Ordnance and after a good deal of negotiation, some supplies were at last coming through the local purchasing authority of the Ordnance Branch, so that the demand for hobbies tools and material, though still much larger than could be satisfied, was being met as indicated by the steadily upward trend on the graph. During the visit of Colonel Madgwick, some exhibitions of work had been hurriedly arranged. These exhibitions were remarkable for the quality of the design shown by soldiers who had had no evident background in technical training in general education. There was a noticeable lack of crudity in design.

Re Libraries. Another 29 cartons of library books supplied by the Directorate of Education had arrived and were being sent out to men in the field. In addition, the Educ Sec here, through the scheme previously outlined, had purchased approximately £600 worth of books for supply to units against unit funds.

Major Alexander referred briefly to certain changes on the organisation and administrative side of ALES in Western Australia.

The long promised Army Education School, organised by Allied Land Forces HQ was to begin in New South Wales on 18 Oct 43. The period of each serial had been extended from 3 weeks to 4 weeks, one week out of the 4 being devoted to work actually in the field. LHQ instructions were that all personnel in the Education Service, with the exception of typists and orderlies, would pass through the school. This school was a valuable forward step in the Service. Major Alexander enlarged on the purposes of the school and the manner in which it would be conducted, and tabled a draft syllabus.

Dr. Rossiter asked a question in reference to Chaplains as Unit Educ Officers. Major Alexander replied that there was now a General Routine Order forbidding Chaplains to become Education Officers, but this did not preclude continued cooperation of Chaplains in ALES activities.

(ii) Report of R.A.A.F. Officer.

S/Ldr. Newman apologised for the absence of F/Lt. Letch who was giving a talk on aircraft recognition to Army personnel. S/Ldr. Newman said that a number of requests had been received from Army personnel for instruction in aircraft recognition and he thought it should be possible to organise something along these lines whereby Army officers who attended schools could pass on their knowledge. Major Alexander said he would take the matter up with G2 Training at HQ 3 Aust Corps (AIF).

S/Ldr. Newman reported on a tour he had recently made of forward units in the north, where he had been surprised at the number of requests for correspondence courses. He thought this interest was due to recent events which had made men think of what they wished to do after the war. At most units a large percentage of the men want technical courses, particularly on the radio side, and were making exhaustive enquiries about University courses. Men were now asking for courses, whereas before they had had to be talked into them.

Referring to films, S/Ldr. Newman said they had a number of 35 mm and 16 mm films which could be loaned to the Army. He mentioned several, including the "Battle of Britain", and "Divide and Conquer", each of about 70 minutes duration, which were available in both 35 mm and 16 mm.

S/Ldr. Newman also spoke of the cooperation he had received from the UCN in the matter of films.

Some discussion ensued regarding University and Correspondence Courses. Mr. Murray Little said that he could not explain the delay in arrangements for use of Perth Technical College. It had been agreed to make Western Australian correspondence courses (Primary, Secondary and Technical) interchangeable between each State. So far as Western Australia was concerned, preparations had been made two months ago. The Western Australian Department was ready to adapt and reconstruct courses and go straight away into the matter of correspondence. The money necessary for civilian adaptation had been approved. It had actually been decided what arrangements to make regarding accommodation and where to move classes, etc., but no further advice had been received from Melbourne.

Mr. Pickering moved, seconded by Dr. McMahon, that this committee draw the attention of the Standing Committee to the fact that considerable holdup in this correspondence tuition is being experienced as the result of the closing down of the Melbourne Technical College and projected closing down of Sydney Technical College, and urge that steps be taken at the Federal end to expedite the proposed local decentralising arrangements through the Perth Technical College. Carried.

Re ADULT EDUCATION and ARMY EDUCATION.

Letter was received from the Vice Chancellor of the University advising that the following resolution had been passed by the Senate of the University at its last meeting :

"That representations be made to the Prime Minister, requesting that a scheme of Adult Education on the lines of the present Army scheme be continued after the cessation of hostilities, the submission of the resolution to the Prime Minister to be delayed until after the Conference of Vice-Chancellors to be held in October, when in the event of all the Australian Universities endorsing the proposal, it might be sent forward as a general resolution of the Conference, or, in the event of a difference in opinion existing between the Vice-Chancellors, the resolution might be submitted as expressing the views of the University of Western Australia".

Asked by the Chairman to comment on the relationship of the resolution to the work of the State Advisory Committee, Major Alexander said that he thought the resolution might properly be considered by this Committee which was concerned with the future as well as the present development of Service education. As far as pre-vocational training of a technical character was concerned, it now seemed certain that State technical educational organisations would benefit by the war time experience in Service education and by Commonwealth funds, in building up more fully developed and more adequately equipped local technical education after the war. The establishment of the Universities Commission should also ensure that the State Universities will get a measure of Commonwealth assistance that should enable them to strengthen State University education when the war is over. Referring to what Army Education and RAAF non-Service Education was doing with regard to general

education activities, however, Major Alexander said there was no existing Adult Education civilian movement sufficiently well organised to exploit the Commonwealth interest in this field of education. There was a possibility that the valuable experimental work being done in the Army and R.A.F. would be lost in the post war period unless active steps were taken now to establish or strengthen civilian organisations which might carry on this work of general education - Adult Education - after the war. This involved action before the cessation of hostilities. The resolution of the University Senate was apparently due to its conviction that the time was now ripe for steps to be taken to see that the Commonwealth Government does not lose sight of the experimental work which is being done by the Services in the field of Adult Education.

After general discussion, Dr. Rossiter moved, seconded by Dr. McMahon, that this Committee, having been informed by the Vice Chancellor of the University of the passage of the abovementioned resolution, endorse the substance of the resolution and forward it to the Standing Committee of the A.S.E.C. for such action as that Committee may see fit to take. Carried.

Re EDUCATION OF ILLITERATES IN THE FORCES.

Major Alexander reported on the teaching of illiterates and near-illiterates at a "School of General Education" being conducted by one Division in Western Australia. The school was being attended by over 100 personnel from the division, ranging from complete illiterates to 5th Grade personnel who had forgotten a good deal of what they had learnt. The school had been in session for a month. Major Alexander said he intended to visit the school on the coming Friday and had invited the Chairman and the Chancellor of the University to inspect the School and other AAES activities in a neighbouring formation. He issued an invitation to any other member of the Committee to join the party.

Mr. Murray Little asked if there were any figures available re illiteracy. Major Alexander replied that the only figures he had available were those given by Dr. Cunningham's group in Melbourne, which brought out something in the neighbourhood of 2 - 3% absolute illiterates working up to approximately 5% near-illiterates. That could be taken as a general sample and had, in fact, been quoted in the press.

The Meeting closed at 4.45 p.m.

Confirmed:

CHAIRMAN.

21 JAN 1944

WAR DIARY or INTELLIGENCE SUMMARY.

(Erase heading not required.)

**Army Form C. 218-
(adapted.)**

(Erase heading not required.)

Unit 3d Anti-Cor. 1st Inf. 1st Div. 1st Army Date and Time.—From OCT-NOV-DEC To 1943

[illegible]

SECURITY

AUSTRALIAN MILITARY FORCES.

AA EDUCATION SERVICE.

3 AUST CORPS

W AUST I OF C AREA.

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF DECEMBER, 43.

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- "A" - "Survey of Army Education in 2 Aust Div".
"B" - Extracts from "Progress Report on Instruction in Malay Language for Personnel of 3 Aust Corps and W Aust I of C Area."
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AUSTRALIAN MILITARY FORCES.

ARMY EDUCATION SERVICE.

FORMATION OR AREA: 2 MUST COLPS (AIF)
and
W MUST L OF C AREA.

REPORT FOR THE MONTH OF DECEMBER 1944.

PART I - STATISTICS OF ACTIVITIES.

<u>SECTION 1. ARMY EDUCATION PERSONNEL.</u>	<u>Offrs. O.Rs. Total.</u>		
(a) Total full time staff on strength end of month	16	46	62
(b) Total of UEOs effective at end of month	151	33	184
Total of personnel	167	79	246

Total FED staff at end of month includes personnel attending Schools and on ARL.

<u>SECTION 2. LECTURES, INCLUDING ILLUSTRATED LECTURES.</u>		<u>Gen. Hosp. Total.</u>		
No. of locations at which lectures given		127	2	129
No. of lectures given during month of December		445	27	472
No. of illustrated lectures given		11	3	14
CLASSIFICATION OF LECTURES DELIVERED	by Army Education Staff	276	22	298
	by other Army personnel	146	5	151
	by members of other Services	-	-	-
	by civilians	23	-	23
Aggregate attendances at all lectures during month		31757	1091	32848

<u>SECTION 3. EDUCATIONAL FILM SCREENINGS.</u>		<u>Gen. Hosp. Total.</u>		
No. of locations at which screenings given		42	5	47
Total No. of Screenings given		89	16	105
(a) with lecture or discussion		59	7	66
(b) without lecture or discussion		30	9	39
Aggregate attendances (approx)		9545	1450	10995

Contd. on back of page.

SECTION 4. CLASSES

		Gen.	Hosp.	Total
NUMBER OF CLASSES	Active at end of previous month	61	5	66
	Begun during month	7	1	8
	Completed courses during month	8	-	8
	Lapsed during month	8	2	10
	Active at end of month	52	4	56
No. of camps and locations with active classes		44	2	46
Total No. of personnel participating		545	39	584

SECTION 5. DISCUSSION GROUPS.

NUMBER OF GROUPS	Active at end of previous month	29	1	30
	Formed during month	-	-	-
	Lapsed during month	15	-	15
	Completed courses during month	2	-	2
	Active at end of month	12	1	13
No. of camps and locations with active groups		7	1	8
Total No. of personnel participating		159	12	171

SECTION 6. MUSIC.

Locations at which music recitals given		21	7	28
Total No. of music recitals		55	23	78
Aggregate attendances		1281	742	2023
I. No. of recitals by musicians in person				
(a) with commentary		9	10	19
(b) without commentary		2	1	3
Total		11	11	22
II. No. of recitals of recorded music				
(a) with commentary		2	-	2
(b) without commentary		42	12	54
Total		44	12	56
III. No. of locations with music groups or clubs		20	2	22
Total membership of music groups or clubs.		214	32	246

	Gen.	Hosp.	Total.
Groups active during month	238	23	261
Total number of persons participating (approx)	4031	271	4302
Number of different crafts and hobbies pursued	26	12	26
No. of locations with active groups	128	9	137

SECTION 9. LIBRARIES.

I. No. of books issued from A.E. Libraries			
(a) Educational	1554	234	1788
(b) Fiction	2789	160	2949
Total	4343	394	4737
II. No. of books issued from Public libraries and other sources			
(a) Educational	-	-	-
(b) Fiction	-	-	-
Total			
III. Books added to A.E. Libraries during month			
(a) Educational	45	-	45
(b) Fiction	95	-	95
Total	140	-	140

PART II - REMARKS.

GENERAL.

(a) Activities were well maintained throughout December except for the Christmas/New Year week. In anticipation of unit activities of a more festive nature - and there appeared to be many more of these in Dec 43 than had been noted in Dec 42 - most UEOs suggested suspension of ALES work during the period. Opportunity was taken by personnel at Educ Sec HQ W Aust L of C Area to work off some outstanding leave in accordance with Comd's instructions that all accumulated leave should be taken by 31 Mar 44.

(b) Reports from Div and Bde Educ Offrs for Dec also indicate likelihood of further interruption of ALES activities in 3 Aust Corps during Jan for reasons which have been the subject of separate communication to D of E.

(c) It is felt that no very great extension in ALES activities which depend upon additional work by PT EOs will prove possible in 1944. This emphasizes the need for a direct attack upon the selection, training and more effective use of UEOs. The facilities being offered by the University of Western Australia Adult Education Summer School from 6 to 17 Jan 44 will be utilised for the training of certain UEOs whose attendance at the school has been made possible by leave or other arrangements in accordance with offer made by Adult Education Board to Army and RAAF Educ Service personnel through the Australian Services Education Council. It is recognised, however, that a larger problem is presented by the relatively small effective use at present being made of UEOs than can be tackled by such piecemeal methods. Attempts to deal with this by formation conferences and short schools of instruction for UEOs are being planned for Feb 44, troop movements and training programmes permitting.

1. ARMY EDUCATION PERSONNEL.

(a) Authorisation of two Sgts on WD to Fremantle Portress has enabled regularisation of arrangements previously made for supernumerary and attached personnel to service Rottnest Island, Garden Island and fixed defence personnel in metropolitan area.

(b) Following return from LHQ Army Education School of Educ Offr Western Rfts Trg Centre, it was decided to extend the previous practice of servicing units of Corps Tps within 100 miles of Northam by treating HQ Western Rfts Trg Centre as base from which regular circuits might be arranged for Lieut. Berthold and members of his staff, as well as occasional visits by personnel from Educ Sec HQ 3 Aust Corps and HQ W Aust L of C Area. It is evident, however, that effective service to the considerable number of personnel in or near the new location of 9 Aust Adv Wkshop ALES demands the presence of a resident PT Educ Offr or NCO. It is anticipated that negotiations with CO concerned will result in NCO on unit strength being trained and utilised for this purpose.

(c) DAD Educ has given further thought to the needs of Northern Sector W.A. It was with regret that request of Comd Northern Sector WA for posting of two NCOs to his Area could not be complied with owing to absence of WE. Following return of D.CG 3 Aust Corps from visit to the Area, conference is being arranged with RAAF Educ Offr Western Area to consider the possibility of servicing RAAF and Army personnel at neighbouring locations in different parts of Northern Sector. DAD Educ has undertaken to collaborate fully in any such arrangements, provided RAAF air transport is available for visiting lecturer and/or Everyman's Music party.

(d) Visit to HQ W Aust L of C Area of Capt T.L. Robertson, formerly Educ Offr (Hospitals & Correcs. Courses) at these HQ, now DAD Educ (Tech. & Voc Trg) D of E LHQ, has been appreciated for

the opportunity it provided of information regarding Directorate plans in regard to post-armistice and pre-discharge training of military personnel. (5)

(a) Notice, during December, of the impending discharge, on account of age, of Capt. A.E.H. MacAllister, Educ Offr, 2 Aust Div, was received with regret by DAD Educ and all Offrs and ORs members of the All Education Service located in Western Australia. Extracts from Capt. MacAllister's Survey of AIES activities in 2 Aust Div, which was attached to the Div Educ Report for December Att. 43, are appended to this report (Appendix "A"). Comment on some of the recommendations made by Capt. MacAllister in the course of his survey will be made below in the appropriate paragraphs.

2. LECTURES.

(a) The figures set out in the statistical section above showing a drop in number of lectures, locations and aggregate attendances from 555, 149 and 40022 in Nov, to 472, 129 and 32848 respectively in Dec, are accounted for by the virtual suspension of activities during the Christmas/New Year Week.

(b) Regular talks programmes are now fairly well organised throughout 3 Aust Corps and W Aust L of C Area in formations with FT Educ staff or among units within the range of FT Educ personnel - with the conspicuous and regrettable exception of 5 Aust Inf Bde. During the month, there was also a decided improvement in the degree of coordination of talks programmes arranged for units of 3 Aust Corps tps and W Aust L of C units. This is due in part to more effective organisation of lecture activities, which have been placed under the direction of Licut. Turnbull following the geographical amalgamation of Educ Secs HQ 3 Aust Corps (AIF) and W Aust L of C Area. Increasing use is also being made of the research material prepared by Sgt. Birman.

(c) Attention is invited and reference will be made below to statement in page 2 of "Survey of Army Education in 2 Aust Div" (Appendix "A" to this Report) regarding "General Education", in which retiring Educ Offr expresses the opinion that "not more than 25% of any general audience have the educational background, plus interest, to be able to fully appreciate" and "be able to take part in any discussion which might arise" from ordinary AIES talks and lectures.

While DAD Educ would put the percentage considerably higher than 25, based on experience of the reaction of troops to talks on current events, even among personnel attending AIES schools for illiterates and retarded personnel, Div Educ Offr's conclusions emphasise the need for the utmost simplicity in presentation of talks material and suggest the desirability of organised classes of instruction in general education to bridge the gap between what remains of a primary school education and the technical requirements necessary for participation in either correspondence courses or AIES discussion group and library activities.

(d) Tours for troops at No.4 Special Camp continued with satisfactory results throughout the month. This experiment may now be regarded as a success worthy of extension and careful correlation with talks and other AIES instructional media.

3. FILMS.

Very satisfactory progress has been made with the intensification of talks with 35 mm sound film programmes for units of 3 Aust Corps tps and W Aust L of C Area. During the month, fortnightly talks and discussion programmes have been built around two March of Time films dealing with India, each of which is treated as the main feature in a programme of talkie shorts, the remainder of which are selected as far as possible to provide geographical background as well as some contrast and light relief. Response of units to this form of programme is very encouraging, but the presentation is relatively costly in terms of manpower, since it requires an operator, a driver to supervise the engine and generator during the performance and

a lecturer. The highly controversial character of some of the subjects of the film makes it essential that the talk be handled by a trained and competent speaker and discussion leader. As the operating of a 35 mm sound projector is itself a highly specialised technical task, it is not practicable to expect the same NCO to perform the roles both of operator and speaker. Experience in Dec 43 has confirmed the previous conviction that effective results from combination of talk and discussion with visual education can be obtained only from small audiences. Statement in 2 Aust Div Educ Offr's survey that "documentary films, while interesting, do not provide any medium for discussion" is NOT accepted, but the difficulties of presenting documentary films to small audiences in field formations is recognised and it is again emphasised that effective discussion cannot be expected from poor quality films.

4. CLASSES.

(a) Separate Progress Report on Instruction in Colloquial Malay from its inception to 31 Dec 43, is attached. (Appendix "B"). Approval has since been given by GOC 3 Aust Corps for recommendation 4(b) in that Report.

(b) The need for general education of a considerable minority, if not a majority, of military personnel, to which reference by 2 Aust Div Educ Offr was noted above, emphasises the desirability of a more coordinated attack upon instruction in elementary subjects, such as English composition and mathematics. It may be that the major role of the AIES in the post-Armistice and pre-discharge period will be in pre-vocational training designed to prepare men for the vocational training organised by the Commonwealth Reconstruction Training Committee after discharge. It is understood that the Directorate is already making plans for the preparation of courses and the writing of textbooks for such post-Armistice pre-vocational training. It is suggested that consideration be given to the possibility of going further and preparing some of the courses and some of the textbooks for immediate use with personnel in static units or among field forces in non-operational areas. Not only is the need considerable and the opportunity apparently offering, but it is suggested that valuable experience could be obtained in testing the suitability of courses and textbooks for the much larger task of post-armistice pre-vocational training. The cooperation of Formation HQ would, of course, be an essential condition of the success of such organised schools of general education, but the co-operation given and the results obtained from the 1 Aust Arm Div School of General Education suggest that such support would not be difficult to obtain if DAD Educ were able to offer properly worked out courses and specially prepared textbook material as the result of Directorate work on this branch of AIES activities. There is no doubt that suitable instructors exist within units and might be attached for the duration of such schools as was done at the time of the 1 Aust Arm Div School of General Education.

5. MUSIC and DANCE.

(a) During the absence of WOs Hanly, Jones and Todd at LHQ Army Education School, a skeleton service of musical activities was maintained.

(b) Attention is invited to the attached copy of proposal for the formation of a PTD dramatic company (Appendix "C"). This is the second proposal of this kind forwarded to the Directorate. DAD Educ is satisfied that there are several personnel now located in Western Australia with specialist experience in dramatic production, including some professional artists, to warrant the formation of an experimental company to work along the lines suggested in the proposal referred to above.

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Directorate advice would be appreciated as to whether there would be any prospect of such a development being followed up with LHQ support if an experiment made in 3 Aust Corps or W Aust L of C Area over a period of several months were to prove successful.

6. CRAFTS and HOBBIES.

(a) All reports indicate intensive hobbies activities in the pre-Christmas period, the making of presents being an added incentive to hobbies groups.

(b) The matter of supplies also improved considerably towards the end of December. The delayed results of the change-over effected in Jul 43 from direct purchasing to indenting on Ordnance for tools and material of an Ordnance nature, are now revealing themselves. Judging by the way in which Ordnance requisitions came to hand during December, it is anticipated that it will be possible to meet most reasonable demands for tools during January and February. The financial position is, however, rapidly deteriorating. The large quantities of tools and materials supplied have caused a heavy drain on hobby funds available to D.D Educ. Unless these are increased, it will be necessary to cut down on supplies towards the end of the financial year or to modify financial arrangements with units so that personnel make some contribution to the cost of materials other than those provided for the initial work of a hobbies group.

(c) The matter mentioned in the preceding sentence is one of several being held over pending return from his LHQ attachment of Educ Offr (Hobbies and Workshops.) Experience obtained by D.D Educ in his more direct contact with hobbies activities during the absence on attachment of Educ Offr in charge of this branch confirms the desirability of organised instruction of hobbies group instructors to which reference is made by 2 Aust Div Educ Offr in his Survey mentioned above. Consideration will be given to the holding of a short school for training of hobbies instructors immediately after the return of Educ Offr (Hobbies and Workshops). It is felt that effective training of instructors, in leatherwork for example, will assist in overcoming one of the present weaknesses of this hobby. D.D Educ is not satisfied that the considerable quantities of leather supplied, which are obtained with difficulty owing to shortage of supplies for civilian demands, are being used to best advantage. The objective in this type of hobby should not be the making of large articles so much as training in craftsmanship, which can often be done with comparatively small pieces of material.

(d) Reports from A.M.S workshops at fixed camp locations all indicate that steady work is being done by the WAD instrs located at the workshops. Transfer of the instructor from 35 AITB is regretted but steps are being taken for replacement early in January.

7. HOSPITALS.

(a) Demob. Forms, 1(b) were completed in the following numbers:

110 (Perth) Mil Hosp.	173 cases
118 Aust Gen Hosp	60 cases

Total - 233 cases

(b) Due mainly to lack of suitable accommodation and to the impending reorganisation of GDS Aptitude Testing by personnel of 4 Aust Psychology Testing Sec at 110 (Perth) Mil Hosp has been abandoned. This retrograde step is regretted.

(c) In accordance with Demob Instr No.1, 37 cases were referred to S.M.C.

(d) Smaller Institutions.

(i) WOOROOLOO. Educ Offr 118 Aust Gen Hosp continued to service the Sanatorium where his attentions are greatly appreciated, not only by patients but also by Administration. Illiterates class conducted by Miss Johnson of the Local State School has made commendable progress. Its activities were necessarily suspended on the commencement of school vacation.

(ii) 122 AUST SPEC HOSP. A weekly service by Cpl Evans of HQ staff, consisting in the main of news cover with background talks, followed by discussion, has been successfully maintained after a rocky initial period.

(c) Staffing. The Month's work was necessarily curtailed because of the absence at LHQ School of Army Education of a proportion of hospital Educ personnel.

(f) Accommodation. Attention is invited to the quality of accommodation provided for Educ staff at 110 (Perth) Mil Hosp where portion of a prefabricated Masonite hut has been allotted to AIES. Lack of privacy and unsuitability of premises during hot weather are noted.

It is reported that a start on Educ hut at 118 Aust Gen Hosp will be likely in about 2 months. Excellent cooperation from Red Cross at this hospital helps AIES very considerably.

(g) General. The issue of a Christmas Paper by AIES at 110 (Perth) Mil Hosp, made possible by AIES cooperation, is noted with interest.

8. CORRESPONDENCE COURSES.

(a) GIFs forwarded :

Sydney Technical College	43
Melbourne Technical College	6
Elsewhere	<u>17</u>
TOTAL	... <u>66</u>

(b) All correspondence course activities have been restricted by the fact that Melbourne Technical College remains closed indefinitely, Sydney Technical College until 31 Jan 44 and S.A. School of Arts and Crafts until 6 Feb 43.

(c) University Courses. Considerable activity, especially in the case of University of Western Australia, has taken place during the month. Prompt liaison with and cooperation from the University enables expeditious handling of this work. Figures of accepted applications will be given on Report for Jan 44.

9. ACTIVITIES AMONG WS PERSONNEL.

Educ Offr and 2 NCOs (WS) are now fully engaged on their duties in Educ Sec HQ 7 Aust 4 of C Area. Attached summary of activities (Appendix "D") indicates that an effective beginning has been made with regard to all branches of AIES work, but this has not yet advanced very far beyond the preparatory stage. WS personnel in the Section are receiving full cooperation from other members and, where possible, are being worked into Section activities generally, for male as well as female personnel. Importance is attached to this as a matter of principle, the policy being to avoid any suggestion that WS Educ personnel are not an integral part of the Service.

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10. LIBRARIES.

Following his return from LHO Army Education School, WO I Dunbar has been transferred from the Records to the Library side of the Section's activities, where he will work under the general direction of Capt. Kahan.

11. STATE ADVISORY COMMITTEE.

No meeting of the State Advisory Committee took place during December 43.

Fred. A. Alexander

Major

DAD EDUC W MUST I OF C AREA.
A/DAD EDUC 3 MUST COMPS (AIF).

12 Jan 44.

APPENDIX "A".

SURVEY OF ARMY EDUCATION IN 2 AUST DIV.

It must be realised at the outset that, whilst AAES activities are an integral part of Army set-up, any service must be complementary to, and not in substitution for, the accepted scheme of military training. Consequently, any programme of activities approved by Div must necessarily be governed by troop movements, exercises, etc. This makes it difficult to set down any long-range programme as, with the exception of CAB discussions and News Reviews (which can be carried on in any locality), other activities are leisure-hour occupations.

Bde Educ Offr.

The BEO, if carrying out the duties of his appointment, will be fully occupied and should be relieved of regimental duties in accordance with GR0 G490. Under the Bde Comdr he is responsible for the development and extension of all AAES activities within the Bde. His success will depend largely on continual contacts with UEOs, who, as regimental officers, have little time to devote to AAES and should, in consequence, be given all possible help. He must be conversant with all phases of AAES activities and be able to give a lead to UEOs. It is considered necessary that meetings of UEOs and other part-time AAES personnel should be held quarterly. This will allow for exchange of ideas and promulgation of information and instructions; above all, it would allow BEO to keep his finger on the pulse of education and help to bring about uniformity of method.

Unit Educ Offr.

The success of AAES activity within a unit is dependent upon the UEO's appreciation of the importance of his duties and his leadership. He should be interviewed by BEO prior to his appointment and appointed on the recommendation of BEO (GR0 A197). Many UEOs have been appointed without knowledge of the duties and/or responsibilities of the appointment. They are, in fact, a liaison between individual units with Bde or Div as the case may be. They are the channel of all communications and applications for assistance by AAES. Consequently it is important that the UEOs should have the nature of their duties interpreted before appointment. This is definitely the BEO's responsibility.

Lectures and News Reviews.

It is apparent that it is the desire of HQ that Army personnel be kept informed of developments in all theatres of war by means of News Reviews. This plan has been in operation within the Div for a considerable time and the interest created has proved most successful in a great number of units where regular talks, either weekly or fortnightly, have been worked into training programmes. All talks are illustrated by maps.

Current Affairs Bulletin.

CAB talks by unit officers have not been given in many units. Mention has again been made in GR0 823 of the importance of these talks being given regularly by unit officers. If unit officers do not feel capable of giving the talk, it will fall upon the AAES personnel to supply a lecturer. With the limited number of full-time AAES staff this will be difficult to overcome, but it can be done provided transport is arranged by the unit to be serviced. Transport has been a major difficulty in regard to the movement of AAES personnel outside DEQ, and as the success of this venture depends largely upon continuity of service, it is essential that arrangements be made for transport to be available by units to be serviced according to the programme of lectures agreed upon by Bde or Div after consultation with the proper authorities.

Correspondence Courses.

The only provision for development of technical training is that provided by correspondence courses available from Melbourne and Sydney Technical Colleges. Endeavours have been made to interest men in technical units and to encourage them to link up for correspondence courses with branches of trade allied to their particular work, e.g. Fd Survey - Surveying, Fd Bakery - Breadbaking, M.T. personnel - motor maintenance, Motor Mechanics and Diesel Engine Operation, LADs - various phases of trades connected with their particular work, fitting, etc., while personnel from rural areas have been encouraged to take courses in Agriculture, Animal Husbandry, Sheep and Wool.

No correspondence course should be sold unless the applicant has the necessary educational or occupational background. This involves a personal interview with each applicant when the UEO should be able to advise him as to his suitability for enrolment.

Text Books.

To study many of the courses, fairly expensive text books are necessary and in some cases quite beyond the finances of the applicant.

General Education.

The education standard of a great number of personnel within Division is deplorably low. Quite apart from illiterates and partly illiterates, who have been combed out and detailed to attend special schools for general education over periods of from two to three months with "follow up" tuition by supervisors appointed from amongst unit personnel, no concerted effort has been made to bring about a better standard of general education.

This is a matter that should be tackled at once. Lectures and talks form the major activity of AAES in field formations given both by FTD E.Os and civilian lecturers. For the most part, the latter deal with a specific subject - e.g. N.E.I., Burma, etc - and while they are interesting and informative, it is felt that not more than 25% of any general audience have the educational background, plus interest, to be able to fully appreciate the lecture and be able to take part in any discussion that might arise therefrom.

Libraries.

There is an increasing demand for books. AAES Circulating Box Libraries are limited in number and carefully selected and provide good reading for a small percentage in a unit. A check up of the borrowers reveals that it is safe to say that 75% of any one unit are readers of fiction of the cheaper variety.

Hobbies.

Very definite interest, which is ever-increasing in hobbies, makes it difficult to maintain supplies for hobby groups. The work done is of a very high standard, much of it coming reasonably within the ambit of craftsmanship.

Little supervision is exercised in the distribution of materials by units within the Formation with resultant waste. It is realised that, before craft work can be produced, there must be a period of experimentation and by trial and error, a successful method of work adopted. This could be avoided if arrangements could be made to run a short school, say of 5 to 6 days, under the direction of instructors from L of C. If this were done it would mean that units would have trained instructors who could take small classes, thus increasing the interest as well as the workmanship of students.

The work that has been produced in 2 Aust Div has been of outstanding merit and has demonstrated that many men find in hobby groups an outlet for latent and creative talent as well as the right use of leisure. There is no doubt that where hobby groups exist, personnel are much more content with their surroundings and spend less time in wet canteens.

Films.

This activity clashes somewhat with AAES Mobile Cinema. The only units benefiting from 16mm showings are those isolated and not serviced by Amenities, but in many cases no power is available to run the projector. Documentary films, whilst interesting, do not provide any medium for discussion.

Music Groups.

Good music is keenly appreciated by troops but, from enquiries made throughout the Div it is apparent that programmes of lighter music, with vocalists, would be appreciated. This is in distinction to recitals of classical music with lectures. Everyman's Music recitals have been popular and well-received.

While it is realised that numbers of personnel are keenly interested in classes of musical appreciation, success is dependent upon competent leadership.

General.

The posting of AAES personnel to N.T. on exchange, and the attendance at LHQ School of Army Education, without replacement or temporary attachment, will seriously hamper work in the field. AAES W.E. provides 1 officer (Lieut) and 1 Sgt to Bde. Under normal conditions it is difficult to keep apace with activities and the absence of one member of AAES Bde staff for periods of from two to three months prevents any extension or development being done.

It can be stated with all confidence that, the work of AAES in 2 Aust Div has achieved a fair measure of success. This has only been possible through the ready co-operation of Div Commander, DAD Education, 3 Aust Corps (AIF) and O.G.s. of Units. Much more can be done as time and opportunity permits.

ADDENDUM I - RECOMMENDATIONS BY DEO, 2 AUST DIV.

Bde Educ Offr.

It is apparent that, in both Bdes, BEOs are devoting a great deal of time to duties outside of Army Education in contravention to GRC 490. This is retarding the normal development of education in so much as the personal supervision required by BEO cannot be given.

Unit Education Officer.

In many units it is found that UEOs are appointed as a matter of routine, and in many instances these officers have done little or nothing in Army Education and point out that they have neither the time or knowledge to successfully carry out these duties. The only satisfactory solution would be a short 3 days' school, when the complete set-up of AAES could be explained in detail, questions answered and students generally equipped to meet any enquiry from unit personnel.

Sgt Francis, Educ. Sgt attached to HQ 2 Aust Div (AIF), has returned to Div after attendance at LHQ School of Army Education and could act as C.I. if permission is given for School to be conducted.

Other AAES Personnel.

It is recommended that UEO or OR be detailed for educational duties within a unit, acting under directions and supervision of UEO and responsible for all routine work e.g. contacting unit members when necessary, issue and check of library books, hobby materials, etc., and the keeping of all necessary records. Generally he would co-ordinate all AAES activities within a unit. Such an arrangement would relieve UEO of much of the routine work and would ensure that activities would go on uninterrupted should UEO be absent from the unit. This scheme has already proved successful in a number of units, results having justified the experiment.

ADDENDUM I - RECOMMENDATIONS BY DEO, 2 AUST DIV (Contd.)

It should be possible to train NCOs or ORs selected within units to act as leaders of discussions and tutors for general education.

Standing Committee.

The formation of a Standing Committee composed of representatives of each Coy or Bty, as established in 3 Aust Mot Bde, is recommended. Such a Committee would widen the scope of activities and would help to bring about unity of purpose.

News Reviews and CAB Talks.

The comparison of the number of CAB and News Review talks given in the 3 Aust Mot Bde is a reflection of Armd Div Commander's Training Instruction No.42 of 27 Jun 43. If this instruction could be implemented in view of GRO A823 of 24 Dec 43 it would have the desired effect. (See Addendum II).

Many additional units could be serviced if transport were available. A more satisfactory method would be the allocation by Bde or Div of a permanent vehicle for the use of the lecturer.

General Education.

It is suggested that a survey be made in an endeavour to ascertain the number of personnel in units with the necessary qualifications to act as tutors to small groups within units.

Correspondence Courses.

It is extremely unlikely that any one man will possess information on all subjects covered by correspondence courses, resulting in many applications after having been recommended by UEO, being rejected by the College. To obviate this it is suggested that when application is received, endeavour be made by perusal of personal records, to locate men whose civilian occupation covered practical knowledge of course applied for. Applicant could then be interviewed, advised and if considered satisfactory, application could be sent on.

Facilities for study do not exist in the units although there is no question of doubt that the men are keen and interested. It is recommended that at least one tent with tables and forms be made available for the use of students as a Study Centre. Lighting, if not available from the unit, can be supplied by AAES.

Text Books.

Regimental funds might possibly subsidise the amount. This of course, would only be in circumstances where the student has proved his stickability and gone as far as possible without text books.

Libraries.

DRO 839 of 30 Aug 43, transfers all amenities libraries to AAES control. This has not been done, a check up should be made and all books recalled and re-issued.

The present supply of library books could be augmented if regimental funds were made available for the purchase of additional library boxes. DAD Education, W Aust L of C Area has already supplied units with libraries to the extent of £250. Books are enclosed in serviceable jarrah cases and are exchangeable with other units working on this scheme. The purchase of these books will not debar units from participating in receipt of the circulating library boxes through normal AAES channels.

Hobbies.

- This activity is well established in a great number of units and is receiving the warm support of COs. The activity can be increased if it is possible to erect Hobby Centres in units and have certain selected personnel trained as instructors.

ADDENDUM I - RECOMMENDATIONS BY DEO. 2 AUST DIV (Contd)

Films

It is suggested to DAD Education, W Aust Div of C Area that endeavours be made to obtain films from N. Aust. Museum (NSW L of M) and to include programme films of lighter type e.g. Popular Science, Historical, etc.

Difficulty has been experienced in servicing isolated units, as in many cases power units are not available. A complaint from CEME that the demand made by Amenities and Education for the use of power plants for their screenings interferes with the working of the unit.

Application was made to 3 Aust Corps (AIF) for generator plant which has since been received and is now at DHQ. This plant needs to be permanently mounted on a one ton truck. If this is done, the projectionist would be able to service units in any area without calling on LAD equipment.

Music.

WO.I Music is keen to organise music groups and it is recommended that he spend most of his time with the units further removed from DHQ as, in the present location, visits from metropolitan music groups can be arranged for Div troops in adjacent localities whilst in the other areas, WO.I music can organise recitals and concerts as well as form music groups and if bands are within the area, could help in this direction.

ADDENDUM II.

Comparison of lectures given in 3 Aust Mot Bde (AIF) and 5 Aust Inf Bde (AIF), is as follows:-

<u>Tot 1</u>	<u>Total</u>	<u>Total</u>	<u>No of Talks by</u>	<u>No of Talks by</u>
<u>of</u>	<u>No of</u>	<u>Attendances</u>	<u>AAES personnel</u>	<u>Non-AAES personnel.</u>
<u>of</u>	<u>Talks</u>	<u>(approx)</u>		
3 Bde	117	10,400	42	75
5 Bde	14	2,265	6	8

APPENDIX "B"

Extracts from

PROGRESS REPORT ON INSTRUCTION IN MALAY LANGUAGE FOR
PERSONNEL OF 3 AUST CORPS and W AUST L OF C AREA

1. PERSONNEL PARTICIPATING:

(a) During the 14 months in which instruction in Malay language has been organized, approximately 1500 personnel have been effective members of classes meeting approximately twice weekly, subject to exercises and other exigencies of the service. Wastage has been considerable due to movement of formations, falling off of interest among some students, movement of others to schools, transfers, etc.

(b) When formations have moved out of the Area, however, their Malay Instructors have moved with them and have continued to receive instalments of the Handbook of Colloquial Malay as these appeared from time to time. Reports from Instructors in two formations originally located in Western Australia indicate that approximately 120 personnel there are still receiving instruction in Malay in classes conducted by them.

(c) Among units still located in Western Australia, approximately 320 personnel continue to receive regular instruction. In addition, some 50 relatively advanced students who moved to locations within Western Australia which could not be serviced with class tuition were enrolled for correspondence courses in Colloquial Malay (vide GRO 1032 of 9 Jul 43). Of these, 25 are still receiving exercises and submit work for correction and criticism.

(d) The initiative taken by Comd 3 Aust Corps and the Handbook produced by CI Malay have also assisted in developing interest in the study of the language in other formations. As previously reported, 350 additional copies of the Handbook have recently been printed on LHQ instructions, the greater part to be forwarded overseas. Advice received on 3 Jan 44, from Educ Offr 1 Aust Army, indicates that Malay is now to be put on a properly organized basis in that formation with a full-time Instructor and several assistant Instructors who will use the Handbook of Colloquial Malay, of which 200 copies have been requested. Applications are also continually received from individuals personally, both inside and outside Western Australia, who desire to study Malay. Where the individual can satisfy CI Malay that he has facilities for assistance by an Offr or OR with knowledge of Malay language, Handbook of Colloquial Malay and supplements have been supplied.

2. QUALITY OF WORK DONE in 3 AUST CORPS.

CI Malay estimates, on the results of personal investigation combined with the examination tests set by him, that more than 100 personnel located in Western Australia have a good working knowledge of the Malay language including ability to read, to write (in the Romanised script), to speak and to understand spoken Malay. List is attached of names of personnel who have passed the CI Malay's Intermediate Test. An asterisk opposite the name indicates that the student, in addition to passing the Intermediate Test, has received special conversational practice either at 5 Aust Inf Bde School or by attachment to 51 Aust Water Tpt Coy.

The standard attained by these personnel, because it has been based on grammatical study as well as on conversational practice, is, in his opinion, considerably higher than that of the majority of Malaysians who entered Australia as evacuees. The Australian student, moreover, appears to adapt himself very readily to pronunciation of Malay; it is a language which appears to come to him very readily.

3. METHODS ADOPTED:

CI Malay attributes the satisfactory progress made by most of the regular members of his classes to the combination of grammatical instruction through the medium of the Handbook of Colloquial Malay and the maximum possible conversational practice with Malay personnel. This conversational practice has to date been limited to a certain number of students who have attended short serials of instruction at a 5 Aust Inf Bde School of instruction in Malay or who have been attached to 51 Aust Water Tpt Coy and given facilities for regular conversation with Malay personnel of that unit. It has not been possible to provide intensive conversational practice for all personnel without provision for a school of instruction in Malay language which might be attended by personnel other than those at 5 Aust Inf Bde.

4. FUTURE DEVELOPMENT:

(a) It is submitted that the time is now ripe for more intensive work with carefully selected personnel. There is a quickening interest in Malay language consequent upon the extension of offensive operations North of Australia. The formal stage of learning the language has now been completed by many personnel who have worked through the Handbook of Colloquial Malay but who have not had adequate practice in conversation.

(b) CI Malay makes the following recommendations:

(1) That two Malays be attached to him from 51 Aust Water Tpt Coy or elsewhere, so that these Malays may be used for conversational purposes as part of the work of each unit Malay class conducted by CI Malay or by information instructor.

(ii) That a small school be established in the metropolitan area which ORs might attend for fortnightly periods.

(c) If the proposal in (b)(ii) above is approved. Suitable accommodation is available

CI Malay is satisfied that proposed arrangement, which would involve very little expense and a minimal interruption of training activities in the units from which personnel were recruited for the school, would produce results which would add considerably to the quality of the work which hitherto it has been possible to do by means of unit instruction. He is of the opinion that some such action is necessary if the ground work given to students is not to be lost.

(d) If it is not possible to approve the proposal for a small school as outlined above, it is recommended that existing practice of attaching two or three personnel from Unit classes to 51 Aust Water Tpt Coy be continued and that additional emphasis be laid on conversational practice in unit classes through the medium of two Malays whose attachment to CI Malay is requested in (b)(1) above.

L. Alexander Major,
D/S EDUC 3 AUST I OF CANADA.
A/DAD EDUC 3 AUST CORPS (AIF).

5. Jan 44.

APPENDIX "C".

NX.42243 Lieut. B. Wright,
3 Aust Lt Pde Amb (AIF)
2 Aust Div. Australia.
18 Dec 43.

Education Officer,
3 Aust Mot Bde.
2 Aust Div.
Australia.

FORMATION OF DRAMATIC UNIT.

I wish to propose that the AES form a Dramatic Group, to function under either L of C, or LHQ control.

The purpose of this group would be to present drama to the troops, in such a manner, that they would begin to appreciate the cultural advantages of the theatre. This can be done, if the plays are carefully selected, and presented by a competent and well-organised company.

The Perth Repertory Company, several months ago, presented "Peg O' My Heart" for the troops in this state, with great success. This performance I witnessed together with men of my unit. Being an actor myself, I was very interested to hear their reactions. All of them had thoroughly enjoyed it, and a lot of them expressed amazement that the flesh and blood stage could be really entertaining. The majority of them, I discovered, had never been inside a theatre in their lives. Their appreciation of drama was measured purely in terms of the films.

The AES has done so much to introduce to the army an appreciation of music, that I feel it could do as much, and more, for its sister art, drama.

If an amateur civilian company can present successfully a play of the calibre of "Peg O' My Heart", how much more could not be done by a permanent army company, with plays by playwrights such as Shaw, Levy, Steinbeck and Sherriff? It has always been an axiom of the theatre that "the greater the play, the greater will be the enjoyment of the audience".

By presenting such plays to the troops, the army would be introducing to them a cultural form hitherto unknown to the majority of the Australian public - a cultural form which can give them considerable mental stimulus, together with fine entertainment.

The plan I suggest is that a unit be formed along lines of the present Army Concert party. It would be a small, self-contained unit, of 20 to 25 personnel. Its annual programme would be to present about six three-act plays to the units of its formation.

With professional players, the average three act play can be presented after about one month's solid preparation and rehearsal. This, of course, would be possible in an army controlled show, because those concerned would be available for rehearsal all the time.

Once a production is launched, very little time is needed for further rehearsal - perhaps once or twice a week to smooth off rough edges. As a consequence, in the venture I suggest, once a show is under way the next could be put immediately into rehearsal. In suggesting six shows a year, I allowed approximately six weeks to tour the area with one play and to get started initial rehearsals of the next, the remaining fortnight to be spent in concentrated rehearsal and preparation prior to production.

In considering the WE of such a unit, the main problem found is that of the female members of the cast. This could be met by enlisting them into the Women's Services, or else employing civilian actresses for each production. Of the two suggestions, the first offers less difficulties and would prevent an unwieldy organisation. If they were in the Women's Services, they could be incorporated in the WE of the unit.

PERSONNEL.

MALE.

Lieutenant 1 OC, Producer and Actor
Sergeant 1 2 i/c, Asst Prod and Actor
Corporals 2 1 as Stage manager and Actor
1 as A & G duties and Actor.

Electrician 1
Dvr Mech 1
Dvrs 2
Dvr Batman 1
Ptes 6 Actors and general duties.

FEMALE

Corporal 1 OC women members, wardrobe mistress and actress.
TG Clerk 1 Admin duties, typiste and actress
Ptes 8 Actresses and general duties.

VEHICLES.

Vans, 15 cwt 1 OC and general duties.
Trucks, 3-ton 3 1 for O, Wardrobe and properties, etc.
1 for personnel
1 for mobile stage.

GENERAL.

Mobile stage 1
Curtains, sets 3
Lighting plant 1
Generator 1
Kits, Dvr. Mech 1
Amplifier 1

All personnel, excepting drivers and electrician would be available as actors as well as perform the necessary unit duties, thus giving an available cast of ten males and ten females. The average play has not such a large cast, but it would be necessary to have available a number of types, so that it would be possible to cast any play satisfactorily. Of the 20 artists, I would have four juveniles and six character men of the actors, and six juveniles and four character women of the actresses.

A mobile stage and lighting plant would be necessary, few units being in any proximity to any hall or theatre. An amplifier would be of considerable value, although not so essential as in a concert party. Scenery would be at a minimum, most modern plays being effective if played before suitably arranged curtains. A change of scene can be suggested quite adequately by rearrangement of stage properties.

A certain fund would be needed to defray production expenses, although these would be very light, given the above equipment.

Some area would be needed for rehearsal. With that, the mobile stage and adequate curtains belonging to the unit, rental would be at a minimum. With the lighting plant, cost of electricity would be nil. As the entire organisation would be on army pay, salaries would not be a factor. Royalties, I should think, would be dispensed with, but if necessary, would average at about £5 a performance. Properties and wardrobes would be gradually built up and would rarely cost more than about £5 a production. Additional expenses apart from these would certainly amount to no more than £5 each production.

I would suggest that, if there is any doubt of the value of such a unit, one play be presented by army personnel detached from their units for a period, with actresses from such companies as the Perth Repertory Society and the Perth Dramatic Club. This play could do a limited tour and its effect on the troops be gauged and used as a guide to the formation of a dramatic unit.

(SGD.) B. WRIGHT. Lieut.

APPENDIX "D",

DECEMBER 43. AUSTRALIAN ARMY EDUCATION SERVICE - WOMEN'S SERVICES.

TALKS. Talks on A E S for Women's Services were given by Lieut Dillimore at AWAS Bks at Nungarin, Northam, Melville, 6 AWS Trg Coy Guildford; to A A M W S at 40 ACH Merredin, 38 ACH Northam, Aust Blood and Serum Preparation Unit; and to AWAS at Camp 418 Gun Station, Leighton Bty, Buckland 418, Site 450, 66 AA S/L and also to a conference of AWAS officers at HQ.

CORRESPONDENCE COURSES.

A number of personnel intend to take up correspondence courses when the Technical Colleges re-open.

DISCUSSION GROUPS.

Sgts. Jackson and Wakofield took part in a discussion at 6 AWAS Trg Coy at Guildford as a demonstration to 30 NCOs.

MUSIC and DRAMA.

Sgt. Wakofield gave a lecture recital of piano and recorded music at 1 Aust Women's Hospital, Knutsford. Arrangements have been made for regular evenings of musical appreciation etc to be held at the Lady Gowrie Club every Tuesday, commencing on Jan 4. Personnel in various units have been contacted and it is hoped to start a number of music hobby groups, choirs, etc.

HOBBIES.

Hobby groups were conducted by Lieut. Dillimore and Sgts. Wakofield and Jackson at 110 PMH, 1 Aust Women's Hosp (Knutsford) HQ Garage WA L of C Area, 66 AA S/L Bty (HQ and 5 lights), 418 Gun Station, 6 AWAS Trg Coy Guildford.

GENERAL.

Hobby work has proved a useful avenue for arousing interest in other activities such as Discussion and Music groups. Inquiries have also been received for a wide variety of Correspondence Courses and instruction in Malay and typing. Sgt. Jackson spent four days at 118 ACH Northam receiving instruction in leather work from Lieut Prince, with a view to interesting troops in this activity.

No. of locations with hobby groups	6
No. of hobby groups	11
No. of personnel engaged in hobbies	185

E. Dillimore Lieut.
Educ Offr (AWS) WA L of C Area.

21 Jan 44.

SECURITY

AUSTRALIAN MILITARY FORCES.

AN EDUCATION SERVICE.

3 AUST CORPS.

7 AUST L OF C AREA.

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF NOVEMBER, 43.

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PART II. REMARKS :

- General.
1 - Establishment and Personnel.
2 - Lectures.
3 - Film Programmes
4 - Classes
5 - Music and Drama
6 - Crafts and Hobbies
7 - Hospitals
8 - Correspondence Courses
9 - Libraries
10 - State Advisory Committee.

APPENDIX

- Draft copy of Minutes of November Meeting of State Advisory Committee of Australian Services Education Council.

AUSTRALIAN MILITARY FORCES.

ARMY EDUCATION SERVICE.

FORMATION OR AREA: 3 AUSTRALIAN CORPS (AIF)

and

W AUSTRALIAN L OF C AREA.

REPORT FOR THE MONTH OF NOVEMBER 1943.

PART I - STATISTICS OF ACTIVITIES.

SECTION 1. ARMY EDUCATION PERSONNEL.

	Offrs.	O.Rs.	Total.
(a) Total full time staff on strength end of month	17	45	62
(b) Total of UEOs effective at end of month	152	59	211
Total of personnel	169	74	243

Total FTD staff at end of month includes personnel attending Schools and on ARL.

SECTION 2. LECTURES, INCLUDING ILLUSTRATED LECTURES.

	Gen.	Hosp.	Total.
No. of locations at which lectures given	1	2	3
No. of lectures given during month of November	532	24	556
No. of illustrated lectures given	11	3	14
CLASSIFICATION OF LECTURES DELIVERED			
by Army Education Staff	347	17	364
by other Army personnel	140	5	145
by members of other Services	2	1	3
by civilians	45	1	46

Aggregate attendances at all lectures during month 38047 1035 39082

SECTION 3. EDUCATIONAL FILM SCREENINGS.

No. of locations at which screenings given	52	21	73
Total No. of Screenings given	115	10	125
(a) with lecture or discussion	43	8	51
(b) without lecture or discussion	67	2	69
Aggregate attendances (approx)	16070	125	16195

Contd. on back of page.

SECTION 4. CLASSES		Gen.	Hosp	Total
NUMBER of CLASSES.	Active at end of previous month	74	3	77
	Begun during month	10	2	12
	Completed courses during month	19	-	19
	Lapsed during month	4	-	4
	Active at end of month	61	5	66
No. of camps and locations with active classes		53	2	55
Total No. of personnel participating		714	63	777

SECTION 5. DISCUSSION GROUPS.

NUMBER OF GROUPS.	Active at end of previous month	31	1	32
	Formed during month	1	-	1
	Lapsed during month	3	-	3
	Completed courses during month	-	-	-
	Active at end of month	29	1	30
No. of camps and locations with active groups		21	1	22
Total No. of personnel participating		301	12	313

SECTION 6. MUSIC.

Locations at which music recitals given		33	4	37
Total No. of music recitals		80	24	104
Aggregate attendances		3185	518	3703
I. No. of recitals by musicians in person				
(a) with commentary		29	5	34
(b) without commentary				
Total		29	5	34
II. No. of recitals of recorded music				
(a) with commentary		4	16	20
(b) without commentary		47	3	50
Total		51	19	70
III. No. of locations with music groups or clubs		19	3	22
Total membership of music groups or clubs		226	42	268

SECTION 7. CRAFTS and HOBBIES.

	<u>Gen. Hosp. Total</u>	
Groups active during month	255	19
Total number of personnel participating (approx.)	3657	217
Number of different crafts and hobbies pursued	25	12
No. of locations with active groups	121	9

SECTION 9. LIBRARIES.

<u>I. No. of books issued from A.S. Libraries</u>		
(a) Educational	1247	306
(b) Fiction	1574	176
Total	2821	482
<u>II. No. of books issued from Public libraries and other sources</u>		
(a) Educational	35	-
(b) Fiction	100	-
Total	135	-
<u>III. Books added to A.S. Libraries during month</u>		
(a) Educational	19	27
(b) Fiction	173	5
Total	192	32

PART II - REMARKS.

GENERAL.

(a) AAES activities were well maintained throughout 3 Aust Corps and W Aust L of C Area during the month of November, but little fresh ground was broken. Developmental work was handicapped by the pressure made on existing staffs by the continuing absence of personnel at LHQ School of Army Education and elsewhere.

(b) The first fruits of that School were, however, evident in the second part of the month with the return of the first three Offrs who attended the opening Serial. Substantive paragraphs below will indicate attempts made to use returning personnel to apply to West Australian conditions and to extend to other AAES personnel the results of their interchange of experiences at the LHQ School.

(c) Following change in location of HQ 3 Aust Corps (AIF) personnel of Corps Education Section moved on 26 Nov 43 to Temperance Hall, location of Educ Sec HQ W Aust L of C Area. Identity of each Educ Sec will be preserved but location of both in the one building will carry further the coordination already effected in respect to policy as the result of appointment of DAD Educ W Aust L of C Area as A/DAD Educ 3 Aust Corps (AIF) and will reduce to a minimum overlapping. In reorganisation of AAES activities following movement, Educ Offr, 3 Aust Corps (Lieut. Turnbull) has been given the general direction of lectures and related activities, in both Educ Sections.

1. ESTABLISHMENT and PERSONNEL.

(a) Full details regarding alterations in postings and promotions are set out in supplement to nominal roll of AAES personnel forwarded direct through Service channels to D of E, but some indication of the interruption of normal activities by movement of AAES personnel during the month may be gained from the following summary:

(i) Capt. (W.118) E.B. Stanbury detached on 5 Nov 43 to D of E LHQ for a period of two months on special duties without replacement.

(ii) The following Offrs and NCOs m/o for 2nd Course of LHQ School of Army Education on 19 Nov 43:

Lieut. (W. 31855) Wood, J.
" (WX.38125) Hodges, J.H.
WO I (WX.33810) Hanly, L.D.V.
A/WO I (VX.121040) Jones, B.
A/WO I (N. 112254) Todd, J.
W.47239 Cpl. Pond, L.E.

(iii) The following Offrs and NCOs m/o from the first Course of the LHQ School on the dates mentioned:

Lieut. (W. 34704) Borthold, F. 24 Nov 43
" (WX.39115) Turnbull, J.A. 24 Nov 43.
" (WX.33899) Drake, L. 24 Nov 43.
W. 91353 Cpl. Evans, R.F. 29 Nov 43
WO I. (WX.34235) Dunbar, D.P. was granted leave at the expiration of the School.

(iv) Lieut. (WX.37118) Williams, A.J. m/o for No.4 Special Short OCTU Course on 26 Nov 43.

(v) Lieut. (NX.91634) Rhodes, A.N. m/o 29 Nov 43 on ARL.

(vi) NX.11939 Sgt. Duffy, R.H. m/o to N.G.Force on 19 Nov 43, replacement being expected early in December.

(vii) NX.84654 Sgt. Lynsavn, H.S. m/o to N.G.Force on 19 Nov 43, without replacement.

Contd. on back of page.

2. ESTABLISHMENT and PERSONNEL (contd.)

(viii) MK.131654 Sgt. Phillips, A.H. m/o to NT Force on 28 Nov 43, replacement being expected in December.

(b) Educ Offr AHS Lieut. (MF.94808) Dillimore, D.J., m/1 24 Nov 43 (TOS 15/11/43). WF.45735 Sgt. Jackson, M.T. returned from LHQ School of Army Education (WS) on 24 Nov 43 and was TOS at AHS HQ W Aust L of C Area on 26 Nov 43. With arrival in Western Australia early in December of TF.150326 Sgt. Wakefield, J.S., Education personnel (WS) at HQ W Aust L of C Area was completed. Preliminary steps taken at the end of November suggest that concrete results of the posting of WS personnel to the Section will be obtained during December.

(c) Capt. (MX.135934) A.E.H. MacAllister, resumed duty early in the month after his recent illness and completed the re-organisation of Div educational activities, begun by DMD Educ during his absence, consequent upon altered location of Div HQ. Dispersion of the Division requires considerable mobility on the part of the Div Educ Offr. and a splitting-up of the staff of the Div Educ Section. The needs of Div HQ themselves have not, however, been overlooked; cooperation of other Branches and Services have increased the equipment available to Capt. MacAllister for the servicing of HQ personnel.

2. LECTURES.

(a) Lecture figures held steadily during the month, 556 talks being given to approximate total audiences of 40022 as against corresponding figures of 553 and 37303 respectively for October. No expansion in number of talks by PWD personnel is anticipated during the remaining months of the LHQ School, but possibility of modification in methods adopted and extended use of UEOs and Military personnel other than PWD Offrs and NCOs is being explored. Valuable experimental work with UEOs is being done in 1 Aust Arm Bde Gp and previous activity of unit Offrs in CMB talks has continued in 3 Aust Mot Bde. Following reorganisation referred to in General (c) above, News Review programmes organised for L of C Units and Units of 3 Aust Corps Tps are being coordinated and planned under the direction of Lieut. Turnbull so as to ensure maximum possible correlation of subject matter treated in successive talks.

(b) Civilian lecturers used during the month included Mr. Beelaerts van Brachoven, who completed his tour of units in 3 Aust Corps and 7 Aust L of C Area, and Mrs. Phillipa Peoley, who began a tour of units in forward areas, lecturing on "A Geographer Looks At Burma". Following completion of this tour, arrangements are in hand for a second lecture tour by Mrs. Peoley on "The Countries of the Mountbatten Command".

(c) Success of the experiment of organising tours for troops, referred to in Part II, General (c) of Report for October 43, led to an extension of this activity during November. It has been found that not only are these visits to institutions of educational interest welcomed as a relaxation by personnel from forward areas, but they permit of talks by specialists at some of the institutions visited. Reports received from formation concerned reveal that these talks have been as much appreciated as the more spectacular features of the visits.

3. FILM PROGRAMMES.

(a) One of the first results of the return of Officers who attended the No.1 Course of the LHQ School was an intensification of "Talks with Films" programmes for I of C units and units of 3 Aust Corps Tps. The use of 35 mm films without talks has been discontinued. A.M.S. Service has taken over the evenings on which programmes of talkie shorts were previously screened under A.M.S. auspices, without talk or discussion, to certain units where distant location or size of audience precluded discussion. On the whole, encouraging results are being obtained from the intensification of the talks and discussion side of the 35 mm screenings to reduced audiences. It seems clear, however, that the two essentials for success in this activity are small audiences and good films. The limited range and quality of 16 mm films offering and the difficulty in limiting the audience at a film screening to a large unit would seem to make considerable extension of effective talk and discussion with film programmes extremely difficult.

(b) Good reports continued to be received during the month from field units to whom "Prelude to War" was screened in collaboration with "G" Branch. A.M.S. copy of the 2nd film in the "Why We Fight" series, "The Nazis Strike" is eagerly awaited. Copy available to R.A.F. has been loaned to DAD Educ for occasional use in the metropolitan area.

4. CLASSES.

(a) Illiterates.

There are no major developments to report regarding classes for illiterate and backward personnel. Existing classes continued to function with two exceptions; a new class has been established and is meeting twice weekly at 11 Aust Detention Barracks.

(b) Colloquial Malay.

(1) C.I. Malay visited Malay School of Instruction held in 5 Aust Inf Bde Area and himself conducted one serial of the school.

(ii) Separate report is being prepared on present situation regarding instruction in Malay and future development of this branch of A.M.S. activities in 3 Aust Corps.

(iii) Following request by ADMI, LHQ and Directorate instructions, preliminary steps were taken for printing of 350 extra copies of C.I. Malay's "Handbook of Colloquial Malay" for despatch overseas.

(c) Woolclassing.

Interest in 5 Aust Inf Bde in woolclassing continued though troop movements interrupted the regularity of class work. Interest in this work has now extended to another formation.

(d) Classes for Naval Personnel.

(1) It is regretted that instruction for RNN personnel became so spasmodic during November, because of vessels not being available at specified hours, that this service has been suspended.

(ii) No official reply was received during November to offer made by Comd 7 Aust I of C Area to Naval Officer in Chief, RAN, Fremantle (vide Report for October 43, Part II, para.4(2)(ii)) but minor educational services (talks, and correspondence courses) were rendered to RAN personnel during the month.

5. MUSIC and DRAMA.

(a) Proposed return visit of ABC Orchestra to forward areas was cancelled by Manager of ABC in Western Australia, owing to the reluctance of one of the visiting Principals of the ABC Concert Opera Season to sing in the open air. It is proposed that the Orchestra and best Australian vocalists visit the area in January.

(b) Departure of WOs Music for No 2 Course of HQ School of Army Education restricted musical activities throughout 3 Aust Corps and to a lesser extent in W Aust L of C Area during the latter part of November. Civilian artists were not available during the ABC Concert Opera Season, but efforts will be made to maintain a skeleton "Everyman's Music" service to units in forward areas in December during the continued absence of WOs Music.

(c) Reports from hospitals and certain small units indicate a growing interest in play-reading groups. To assist in and extend this work, the services of Pte. Bottomley will be available to WOs and WOs from mid December.

6. CRAFTS and HOBBIES.

(a) During the month, workshops were established at BIFOD Salter's Point, Challenger Bty and at Peron Bty; the distribution of more tool chests brings the total number of chests now issued to 28.

(b) With the establishment of AAMS HQ of a full time AAMS staff, it is anticipated that activities with AAMS and AAMS personnel in leather working, felt working and gardening will be considerably increased in the next few months. Satisfactory arrangements have been made with Deputy Director of Rationing for supply of coupons for felt for this purpose, on the understanding that material will be cut to small sizes before distribution to units. A new activity has been commenced in the making of fly veils for AAMS personnel on all Stations. Indications are that this hobby will prove very popular for a short period.

(c) Two noticeable features during the month were the sharp increase in enquiries from units as to the availability of tools and other materials, and a tendency of units already supplied with tools to request several small additional issues for the use of outposts and isolated sections of the unit. This is particularly noticeable in A, S/L and Sig Units.

7. HOSPITALS.

Rehabilitation:

Rehab Domob 1b replaced 1262 on 8 Nov 43.

Rehab interviews as under were held :

110 (Perth) Mil Hosp	111 cases
118 Aust Gen Hosp	46 cases
TOTAL	157 cases

4 Aust Psychology Testing Section began aptitude testing of "D" and "B" personnel from GDLS at Educ Bnt 110 (Perth) Mil Hosp on 2 days weekly. Towards the end of the month this work was suspended owing to the Psychology Section's movement from Karrakatta to Claremont.

The hopes, expressed in October report, that these aptitude tests would provide Rehab. agents with advance information on "D" class personnel were not realised. Circumstances beyond the Educ Offr's control make it necessary to conduct Rehab interview before personnel are aptitude-tested. It is also noted that

Rehabilitation (contd)

priority of place in the test groups is given to "B" class personnel to the frequent exclusion of "D" class men.

In accordance with Rehab Instruction No.3, 27 cases were submitted to State Technical Education Advisory Committee.

Talks and Discussions.

The mixing of Quiz Sessions with a talk has led, at one hospital, to an increased attendance for the more serious portion of the work and actually 9 presentations with an average attendance of 47 were given. Informal discussions still prove effective.

Special Institutions.

Service to Wooroloo Sanatorium continued and encouraging reports were received from the English Class which has an enrolment of 8 and an average attendance (2 afternoons per week) of 6. Two Quiz sessions (average attendance 47 with 100 patients listening in by P.A. system) were conducted, 300 patients participating by submitting questions. The introduction of a short talk at the second presentation inaugurated this policy at Wooroloo.

Miscellaneous.

Glasses, hobby work, libraries, language classes, etc. continued at all hospitals.

8. CORRESPONDENCE COURSES.

(a) GIFs were despatched as follows :

Sydney Technical College	...	65	
Melbourne Technical College			
(Hospital patients)		7	
DAD Educ S Aust L of C Area	...	4	
NSW Govt RJ's Institute	...	1	(ex employee)
		<u>77</u>	

(b) Examinations for C.C. students were conducted in a number of units and at HQ.

(c) Reports from Educ Offrs in the field continue to express regret at the non-availability of courses at Melbourne Technical College and at the closing down for a month of Sydney Technical College. The decision, of which DAD Educ was advised verbally by Commonwealth Director of Technical Training during his visit to Perth, that Correspondence tuition will be available early in 1944 at Perth Technical College is the first encouraging news for many months in this matter of technical college correspondence courses.

9. LIBRARIES.

(a) The experiment of placing boxes of LIES books purchased against Cond's CPTA in troop trains travelling between Kalgoorlie and Port Pirie is still bringing forth enthusiastic reports from OSC Trains. A further box has been issued for this purpose.

(b) It is noted with pleasure that an additional 16 library cartons have been despatched from Public Library NSW for use in this area. The condition on arrival of cardboard cartons sent to HQ W Aust L of C Area from Sydney emphasises the importance of using wooden containers.

(c) Reorganisation of control of library cartons in Educ Sec HQ W Aust L of C Area was planned to take effect on return from LHQ School of WO Dunbar, who will take over control of library activities from Pte. Bottomley, under the general direction of Capt. Kahan, Pte. Bottomley being freed for work with play reading and dramatic groups as referred to in para.5(c) above.

10. STATE ADVISORY COMMITTEE.

Attached (Appendix "A") is draft Minutes of November Meeting of State Advisory Committee of the Australian Services Education Council.

Fred. Alexander
 HEADQUARTERS AUSTRALIAN SERVICES EDUCATION COUNCIL

MINUTES OF MEETING OF STATE ADVISORY COMMITTEE OF
S.A.E.C., held at TEMPERANCE HALL, MUSEUM STREET,
PERTH, at 5.30 p.m., TUESDAY 25 NOV 43.

PRESENT: Mr. Murray Little (Chair), Dr. Rossiter, Mr. Justice Draper, Rev. Dr. McMahon, Mr. Phillips, Major Alexander and Capt. Kahan.

APOLOGIES were received from Professor Bayliss, Mr. Pickering and Mr. Justice Wolff. Mr. Little apologised for non-attendance at the previous meeting.

MINUTES: Minutes of previous meeting, having been circulated, were confirmed.

CORRESPONDENCE :

Outward.

To A.S.E.C. Melbourne.

1. Further letter re Correspondence Tuition.
2. Suggesting attendance of a few selected Education Personnel from Army and R.A.A.F. at the Discussion Group sessions of the Summer School of the Adult Education Board of the University of W.A.

Inward.

1. From Senator Nash re membership of Committee.
2. " A.S.E.C.
 - (a) Acknowledging receipt of letter containing resolution of Senate of University of W.A. re Adult Education and the Committee's resolution re Correspondence Tuition.
 - (b) Minutes of Tasmanian S.A.E.C. (Oct)
 - " " S.A.E.C. (Sep & Oct)
 - (c) Education for the Services Bulletin (Oct).
 - (d) "Newsletter" (Nov).
 - (e) Consolidated Reports (Aug & Sep).
3. From Principal Education Officer R.A.A.F. "Fortnightly Reviews", Nos. 4 and 5.
4. From D.D Education - Report for October.

Business arising -

Correspondence Tuition.

Mr. Phillips reported on a visit from the Commonwealth Director of Industrial Training, the result of this visit being that agreement was reached for Perth Technical College to anticipate Commonwealth authority and to proceed immediately with the preparation for introduction of a working scheme. Perth Technical College had already made the necessary accommodation available and the F.T.D had been instructed to go ahead with minor structural alterations. Mr. Phillips hoped that by February or March of 1944, he would be ready to take applications.

Mr. Eltham had asked Melbourne Technical College to give an analysis of courses that students have been taking. It appeared that 70% of the applications were confined to basic courses in engineering work and trade work, and those courses were being sent over from Melbourne. The more specialised courses would be supplied by Melbourne or Sydney Technical College, at least until these had been revised and adapted to West Australian requirements.

Capt. Kahan offered to supply Mr. Phillips with an analysis of applications dealt with in Western Australia, and asked whether the courses that were now being supplied for 30/- under the School of Mines would be available through the Technical College at 15/-.

Mr. Phillips thanked Capt. Kahan for his offer and replied that he had asked for formal consent to the latter proposal.

In reply to a further question from Capt. Kahan, Mr. Phillips advised that as Perth Technical College expanded the range of subjects available, formations would be informed.

Major Alexander and Mr. Eltham had discussed the matter of routing of applications and it had been agreed that, subject to approval by the Directorate of Education, all applications from West Australian enlisted personnel should pass through DMD Educ HQ W Aust L of C Area. This should result in more adequate records and more effective supervision, even at the cost of some slight delay in re-routing of some applications.

Re Melbourne Technical College. Major Alexander said that Mr. Eltham had confirmed that it was mainly lack of accommodation that was responsible for the breakdown. Melbourne Technical College had, however, now intimated that it would accept applications from long term hospital patients.

Re Senator Nash.

Senator Nash's resignation was accepted with regret. It was moved by Dr. McKahan, seconded and carried, that an approach be made to Mr. Needham, President of the ALP, requesting him to accept a seat on the Committee, or, if that were not possible, to suggest the name of someone who might be approached.

REPORTS.

Further to his written report, which had previously been circulated, Major Alexander commented on staff difficulties, due to many Oftrs and NCOs being away at Schools, and some transfers of personnel to N.A.T. and New Guinea.

Dr. Rossiter asked whether personnel of Women's Services located in Western Australia, were fully covered by AIMS activities. Major Alexander replied that, to date, such personnel had been serviced in common with other units, but no special attention had been given to members of Women's Services as such. Special establishment for this purpose had, however, been approved and following a special Army Education School for Women's Services, held in Melbourne in October, a Lieut. and 2 Sgts had been posted to Western Australia and would shortly commence duty. This would enable special service for AIMS, AIMS and AIMS personnel, and would also, it was anticipated, increase the demand made upon most branches in the Educ Sec at HQ W Aust L of C Area.

Mr. Phillips asked whether the increase in lectures was due to the new policy previously outlined by Major Alexander. Major Alexander replied that it was a direct result of the policy laid down at the second Annual School and Conference in July 43.

Commenting on civilian lecturers, Major Alexander said that a little more could be done to exploit civilian specialist lecturing.

Mr. Phillips advised that he now had certain films in connection with Reconstruction Training and suggested that these might be of interest, especially to lecturers. They included cartoons and strip films, which could be used as a basis for discussion.

It was moved by Mr. Phillips, seconded by Dr. Rossiter and carried: "that this Committee notes with pleasure the way in which the activities of the Army Education Service have been maintained and developed during the past six months, thereby representing an increased diffusion of service to the troops".

The Meeting closed at 4.30 p.m.

Confirmed :

SECURITY

AUSTRALIAN MILITARY FORCES.

AA EDUCATION SERVICE.

3 AUST CORPS.

W AUST I OF C AREA.

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF OCTOBER, 43.

CONTENTS.

- PART I. SECTION 1 - Army Education Personnel
2 - Lectures, including illustrated Lectures.
3 - Educational Film Screenings.
4 - Classes.
5 - Discussion Groups
6 - Music
7 - Crafts and Hobbies
9 - Libraries
10 - Drama.

PART II. REMARKS :

- General.
1 - Establishment and Personnel
2 - Lectures
3 - Film Programmes
4 - Classes
5 - Discussion Groups
6 - Music and Drama
7 - Crafts and Hobbies
8 - Hospitals
9 - Correspondence Courses
10 - Libraries
11 - State Advisory Committee

APPENDIX "A"

- Draft copy of Minutes of October Meeting of State Advisory Committee of Australian Services Education Council.

AUSTRALIAN MILITARY FORCES.

ARMY EDUCATION SERVICE.

FORMATION OF AREA: 3 ARMY CORPS (AIF)

and

W ARMY I OF C AREA.

REPORT FOR THE MONTH OF OCTOBER 1943.

PART I - STATISTICS OF ACTIVITIES.

SECTION 1. ARMY EDUCATION PERSONNEL.	Offrs.	O.Rs.	Total.
(a) Total full time staff on strength end of month	16	46	62
(b) Total of UEOs effective at end of month	155	31	186
Total of personnel	171	77	248

SECTION 2. LECTURES INCLUDING ILLUSTRATED LECTURES	Gen.	Hosp.	Total.
No. of location at which lectures given	130	3	133
No. of lectures given during month of Oct 43	515	38	553
No. of illustrated lectures given	9	9	18
CLASSIFICATION			
OF			
LECTURES			
by Army Education Staff	311	36	347
by other Army Personnel	162	2	164
by members of other Services	-	-	-
by civilians	42	-	42
Aggregate attendances at all lectures during month	36219	1084	37,303

SECTION 3. EDUCATIONAL FILM SCREENINGS.

No. of locations at which screenings given	69	4	73
Total No. of screenings given	123	9	132
(a) with lecture or discussion	34	-	34
(b) without lecture or discussion	89	9	98
Aggregate attendances (approx.)	26209	510	25719

Contd. on back of page.

SECTION 4. CLASSES

		Gen.	Hosp.	Total.
NUMBER of CLASSES.	Active at end of previous month	76	3	79
	Begun during month	10	-	10
	Completed courses during month	6	-	6
	Lapsed during month	7	-	7
	Active at end of month	74	3	77
No. of camps and locations with active classes		58	1	59
Total No. of personnel participating		766	12	778

SECTION 5. DISCUSSION GROUPS.

NUMBER of GROUPS	Active at end of previous month	53	-	53
	Formed during month	2	1	3
	Lapsed during month	24	-	24
	Completed courses during month	-	-	-
	Active at end of month	31	1	32
No. of camps and locations with active groups		22	1	23
Total No. of personnel participating		317	12	329

SECTION 6. MUSIC.

Locations at which music recitals given		33	8	41
Total No. of music recitals		86	25	111
Aggregate attendances		9235	980	10215
I. No. of recitals by musicians in person				
(a) With commentary		35	8	43
(b) Without commentary		-	-	-
Total		35	8	43
II. No. of recitals of recorded music				
(a) With commentary		5	4	9
(b) Without commentary		46	13	59
Total		51	17	68
III. No. of locations with music groups or clubs		22	3	25
Total membership of music groups or clubs		264	66	330

SECTION 7. CRAFTS and HOBBIES.

	Gen.	Hosp.	Total
Groups active during month	252	24	276
Total number of personnel participating (approx)	3868	239	4107
Number of different crafts and hobbies pursued	26	12	-
Number of locations with active groups	148	9	157

SECTION 9. LIBRARIES.

I. No. of books issued from A.E. Libraries			
(a) Educational	1180	240	1420
(b) Fiction	2104	521	2625
TOTAL	3284	761	4045
II. No. of books issued from Public Libraries and other sources :			
(a) Educational	52	-	52
(b) Fiction	60	-	60
TOTAL	112	-	112
III. Books added to A.E. Library during month			
(a) Educational	120	40	160
(b) Fiction	200	-	200
TOTAL	320	40	360

SECTION 10. DRAAMA.

Locations at which plays performed	1	1	2
Total No. of performances given	1	1	2
Aggregate attendances	250	200	450
No. of locations with play-reading and/or acting groups	7	-	7
Total membership of groups	?		?

PART II - REMARKS.

GENERAL.

(a) Notwithstanding absence of 8 FTD Educ Offrs and NCOs from 5 Aust Corps and W Aust L of C Area at first serial of IMQ School of Army Education and at AE (WS) school during the greater part of October, all activities continued without serious interference. Opportunity is here taken to express appreciation of the efforts made by reduced staffs to cope with additional work.

(b) Statistical section (Part I above) also indicates that demand for educational activities is steadily increasing with the result that, despite reduction in number of personnel to be serviced during August, September and October, figures for the several ASES activities in 5 Aust Corps and W Aust L of C Area remain fairly steady, with some notable increases on the average figures for the preceding six months.

(c) An interesting experiment planned for the first week of November has been organisation of regular visits over a period of three months, to institutions of educational interest by personnel of a Bde visiting a rest camp in the metropolitan area in fortnightly serials. Institutions to which visits have been arranged, include :

State Shipbuilding Yards
Midland Junction Workshops
Royal Mint,
"West Australian" newspaper (while paper
going to press)
Perth Observatory,
Perth Technical College
St. George's College, and the
University of Western Australia.

It is felt that visits to State shipbuilding yards and Midland Junction workshops may have a special value in influencing, in a small way, relations between civilian workers and Service personnel. Cooperation of all authorities concerned has been very encouraging, the heads of the several University Science and Engineering Departments have agreed to arrange demonstrations in one of the Departments on each occasion when visit is made by party of 50 men. If the experiment is successful, it is proposed to extend it to personnel of other units at a later date.

(d) Consequent upon changed location of 11 Aust Detention Barracks, full advantage is being taken of new policy of welcoming educational activities among selected S.U.S. With full cooperation of CO regular programmes of talks and documentary and training films have been arranged, library books provided and tools and equipment supplied to unit instructor for evening use by S.U.S. Survey of illiterate and backward personnel has been made and Pte. McKinty of Educ Sec 3 Aust Corps, who formerly took part in experimental work in instruction of backward personnel at HQ 2 Aust Inf Bde, will attend the Detention Barracks and conduct classes on two evenings each week.

(e) At the request of the Deputy Director War Loans and National Service Campaigns, and with concurrence of Comd W Aust L of C Area, an "Army Education Day" was arranged as part of the War Loan Rally programme from the Stand of Honour in Forrest Place, Perth, on 1 Nov 43. Three talks on ASES activities were arranged for DAD Educ, Educ Offr (Hospitals and Correspondence Courses) and Educ Offr 5 Aust Corps, with ABC broadcast of the central talk, in which it was arranged that Educ Offr

Contd. on back of page.

GENERAL (Contd.)

(Hospitals and Correspondence Courses) after outlining the work of his branch of the Service, should "interview" a former member of the 2/16 Aust Infantry Battalion, who had completed a correspondence course under MIES auspices after losing a limb and had subsequently obtained congenial employment in a Perth office.

1. ESTABLISHMENT and PERSONNEL.

(a) Details regarding alterations in postings and promotions are set out in supplement to Nominal Roll of MIES personnel, forwarded direct through Service channels to D of E.

(b) Capt. (M.I.135934) A.E.H. MacAllister continued in hospital and convalescent home throughout the month, but was expected to resume duty during the first week of November.

(c) IMC decision to cancel posting to HQ 3 Aust Corps (AIF) of Lieut. Eberle was received with regret. DAD Educ was happy to concur in re-posting to HQ and WF of 4 FED Educ HQOs in 3 Aust Corps, without replacement except in two instances. The special claims of HQ in the matter of Education services are recognised, but Directorate attention has been invited to the steadily increasing demand for educational activities among field personnel who are denied the opportunity of serving in an operational area and the corresponding importance of maintaining all Educ Secs at full strength with competent and experienced personnel.

2. LECTURES.

(a) Figures for October - 553 talks to 37303 personnel in 135 locations as against the respective figures of 513, 29083 and 123 in September and record figures of 507, 41697 and 159 in August 45 - indicate a pro rata increase relative to total troops to be serviced in the months in question.

(b) Increase noted in the preceding paragraph, especially in regard to total attendances, has been due in part to the special lecture feature of the month, when Mr. C.C.O. Beelaerts van Esmicheven toured units of 3 Aust Corps and W Aust L of C Area, speaking on "The Battle of the Netherlands Indies". Large parade audiences were obtained in many units for Mr. Beelaerts, whose material was well received. Separate interim report has been forwarded to D of E on Mr. Beelaerts' lecture tour.

(c) The now well established 'talks to troops' programme is dependent primarily on Army personnel and largely on FED Educ personnel. Of the 553 talks during October, 42 only were given by civilians and 347 by Army Education staff. Request received from one Bde that regular lecture tours by civilian experts, similar to that of Mr. Beelaerts, be arranged each month is receiving consideration, but regular supply of suitable civilians for tours in forward areas cannot be assured. With concurrence of Comd concerned, it is proposed during November and December to arrange lecture tours by a member of the British Colonial Education Service, formerly stationed in Penang, Mrs. P. Pooley. Mrs. Pooley, who is a graduate of the University of Liverpool, a specialist in Geography, has been lecturing with success to L of C units and units for Corps Troops on "A Geographer looks at Burma".

3. FILM PROGRAMMES.

(a) An upward fluctuation of film programmes is indicated - 132 programmes to 26719 personnel in 73 different locations in October as against 107 programmes to 19135 personnel in 56 different locations in September.

FILM PROGRAMMES. (Contd.)

(b) Reports on reception of "Prelude to War" from two Bdes have been very encouraging, a Bde Educ Offr urging that procedure of screening film on one occasion and follow-up discussion in the same unit during regular news review talks session was so encouraging that "other good documentary films conducive to good discussion would be appreciated as it is considered that such breaks in the regular 'news review' routine are desirable".

(c) Confirmation of success of LHQ negotiations for purchase of de Vry 35 mm sound projector was received at the end of the month. Receipt of the projector is awaited eagerly. Directorate action and original advice by then DAD Educ Vic I of C Area are recorded with appreciation.

4. CLASSES.

(a) Illiterates.

(1) 2nd Serial of School of General Education at 2 Aust Div Trg Centre (formerly 1 Aust Armd Div Trg Centre) continued during October.

Full report of second serial is awaited. Interim report expressed the opinion that decision to extend the school to a second serial had been justified by the results. At the termination of the second serial, it was estimated that 36 outgoing students would be able to read a newspaper or write a letter with little or no help; the names of 34 others who would need further tuition were being forwarded to their UEOs with the suggestion that each man be "adopted" by a member of his unit, as suggested by Educ Offr 1 Aust Armd Div in his report on the first serial of the school.

CI of the School added the following comment : "It is not considered that illiteracy has been overcome in this formation. Examples of written examination papers submitted by students in adjoining wings of this training centre show that there are still many soldiers who would benefit from a course of general education".

DAD Educ is at present negotiating through Educ Offr 2 Aust Div for a 3rd serial of the school, which might be attended by (among others) personnel of 5 Aust Inf Bde who previously were not included among formations from which members of the school were selected. It is felt that personnel who had attended the 5 Aust Inf Bde illiterates school would profit by a period at the more fully organised and more adequately staffed 2 Aust Div School of General Education.

(ii) Despite difficulties resulting from changed location of HQ 2 Aust Div, weekly follow-up instruction has continued for certain members of 5 Aust Inf Bde illiterates school. Classes have also continued at HQ Western Rfts Trg Centre and at Rottneest.

(iii) Arrangements for instruction of illiterates and backward personnel at 11 Aust Det Bks are noted in General (c) above.

(b) Colloquial Malay.

(i) No major change took place during October in instruction in Colloquial Malay, except for a small drop in total class attendances.

(b) Colloquial Malay (contd.)

(ii) Indication of the extent to which use is being made outside Western Australia of material produced by CI Malay is given by request of ABM at LHO (to whom 12 copies of instalments of the Handbook have been forwarded from time to time) that a further supply of 250 Handbooks be forwarded as soon as possible.

(c) Woolclassing.

5 Aust Inf Bde Woolclassing School continued throughout October, though it was not always possible for troops interested to be released for classes. Shearing at local wool sheds has now cut out and later serials of visits to sheds have therefore been cancelled. Talks and demonstrations on woolclassing will, however, continue, the Sheep and Wool Expert of the Agricultural Department having offered to visit the Bde Area again in the middle of November.

(d) Classes for Navy Personnel.

(i) Instruction for personnel of RNN continued sporadically during October. Considerable difficulty is being experienced in maintaining regular schedules of Australiana talks and English conversation classes owing to ship movements.

(ii) Following receipt of LHO 169713 of 1 Oct 43, Comd W Aust L of C Area advised Naval Officer in Charge R.A.N., Fremantle, that DAD Educ had been instructed to collaborate to the fullest possible extent along the lines mentioned in Navy Order 394/43, and that DAD Educ would hold himself in readiness to discuss details with officer deputed by Naval Officer in Charge, R.A.N., Fremantle. No reply had been received by the date on which Monthly Report was written.

5. DISCUSSION GROUPS.

Statistical details in Part I indicate a falling off in the number of discussion groups. Reports of Bde Officers continue to stress the difficulty in conducting the formal groups but emphasise the value of organised discussion following news review talks and of informal discussion made possible by individual use of AIES library and discussion group pamphlets. It is too early to judge whether the new discussion group material, first instalments of which were received at the end of Oct., will produce more satisfactory results in this matter of organised group discussion.

6. MUSIC and DRAMA.

(a) Analysis of the arrangements for the two orchestral concerts to Bde audiences in forward areas, by the ABC Perth Symphony Orchestra, with Ernest J. Roberts, Conductor, WO I Hanly, Leader, and Miss Irene Stancliffe (Soprano) WOs I Jones and Todd, violinist and pianist respectively, was forwarded direct to D of E.

Subsequent reports from formations concerned and information received through other channels indicate that very great interest was aroused in the experiment which may be regarded as substantially successful, though admitting of improvement in certain particulars. Opportunity is here taken to express again DAD Educ's appreciation of co-operation shown by ABC and formations concerned. It is anticipated that ABC Manager in Western Australia will agree to an additional orchestral concert in November at the termination of the ABC Concert Opera Season with Messrs. Harold Williams and Fred Williamson as soloists.

INTEL & WIA (Contd.)

(b) The other lapses at the two symphony concerts, totalling nearly 5, 10, explain the sharp increase in the October figures for music.

(c) Less dramatic in appearance, but encouraging in its educational significance, is the progress reported during October in the number of "straight" lecture recitals of which 12 were given during the month in addition to the ordinary "Everyman's Music" programmes. An allied activity of distinct educational value is reported by Educ Offr 2 Aust Div, where WO Music, with COC's concurrence, devoted portion of his time to talks on musical appreciation and interpretation to brass bands in the formation.

Further progress in these types of work, (with more personal attention to small groups, vocal ensembles and classes in musical appreciation), was planned for November and December to follow the initial period during which WOs Music were settling-in to their respective formations. Unfortunately, the decision, however desirable on other grounds, to include all WOs Music, in the second serial of the LHO Army Education School, for the full period of the school, will mean a 7 weeks break in these musical activities in Western Australia, which could not have come at a worse time from the point of view of the steady development of the work in hand.

W Aust L of C Area

(d) The new vehicle purchased from Comd's/CITA fund and specially built for the double purpose of transporting grand piano and of carrying artists in a specially constructed raised cab, was delivered during October and made its first trip at the time of the symphony concerts. Early indications are that this strange-looking vehicle will greatly reduce the strain on artists during the summer months and should give maximum protection to the piano. The following details are given of the construction :

The body is built on a Ford 1-ton, 122" wheel base. The special body consists of two compartments, front and rear. The front compartment is a two-door, steel canopy, passenger cab, fitted with adjustable windshield, adjustable door windows and dome light. Upholstery is in leather, and the seating which will accommodate four persons is designed to provide the maximum comfort for long journeys.

The rear compartment, which houses the piano, is fitted with 2" gal. iron rollers set in the floor, a luggage compartment with double hinged doors, extending the full width of the vehicle, hinged upholstered seats (for the transport of extra passengers when the piano is not being transported) with fixed lockers beneath them. This compartment is covered by the usual canvas canopy provided with laced back curtain.

Accessories consist of portable steps by which the upper passenger compartment is reached, a rubber tyred piano trolley, and an extra petrol tank, all of which are housed under the truck floor.

The body described in the foregoing is distinct from, and additional to the ordinary driving cab, which accommodates 1 passenger as well as the driver. The carrying capacity of the vehicle is driver and five passengers with the piano, or driver and eleven passengers without the piano.

Photograph is being taken and sketch with specifications will be forwarded to D of E for information of WOs Music and other Educ Offrs interested. Attention is invited to the fact that vehicle in question makes possible considerable saving when civilian artists are being transported over long distances in which it is not desirable to invite a lady to

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MUSIC AND DANCE (Contd.)

travel in the back of a 3-ton truck. When the vehicle is not required for use with grand piano, the additional seating in the back makes possible transport in reasonable comfort of members of a Repertory Club cast or similar body.

(d) Perth Repertory Club performances were revived on a small scale during October, despite difficulties regarding desired indemnity against suit by holders of performance rights. The play "Comets Soon Pass", by an Australian, Dymphna Cusack, for which the Repertory Club hold performing rights, was presented on two occasions to aggregate audiences of 450 personnel. This is a prize winning Australian play presented as the 1943 Western Australian Drama Festival choice. At each performance, "Comets Soon Pass" was introduced by the producer with a short talk which dealt not only with the play itself but also with the repertory movement in Australia. An extension of this type of activity would be welcomed.

7. CRAFTS and HOBBIES.

(a) Steady maintenance of current activities during the month of October was reported by Egue Offir (Hobbies and Workshops) before his movement to HQ for a period of two months attachment for co-ordination of buying policy through a central channel and for other matters concerning the relationship between hobbies and pre-vocational and vocational training.

One additional workshop was established during the month at 3 Aust Corps School, Harvey, and preliminary arrangements made for workshop facilities of a semi-permanent nature at three other locations.

(b) An indication of the type of work which can be done by a small unit equipped with tools and instructor is indicated in the report of a unit hobbies group some 50 miles from Perth, which during the month of October, completed the following articles, in addition to others under construction :

- 1 Child's Cot (painted).
- 2 do. Low Chairs.
- 2 pairs large turned Vases (Oak) (Jan.)
- 2 Butter Knives, brass, with bullet handles
- 2 Toy Locomotives.
- 1 Hobby Horse
- 1 Jarrah (curly) Trinket Casket.
- 1 small Bed Suppercard.

(c) An interesting sequel to ALES hobbies activities in an AA unit occurred during the month. A hobbies group in the unit which had been engaged for some time on the construction of a dinghy with the assistance in tools and material of Eddie See HQ W Aust L of C Area, had their labour rewarded by successful launching of the boat on a Thursday afternoon. On the following Sunday, they had the additional satisfaction of rescuing the passengers of a flat-bottomed boat, which capsized 1½ miles from the shore where the dinghy was beached. The dinghy was rowed to the rescue, the shipwrecked crew brought ashore, and first aid treatment successfully administered.

8. HOSPITALS.

(a) Rehabilitation.

A262s for potential discharges were completed as under:

110 Aust Gen Hosp (now 110 FMH)	136 cases
118 Aust Gen Hosp	49 cases
109 Aust Conv Depot	1 case
<u>Total</u>	<u>186 cases</u>

HOSPITALS (Cont.)

This total marks an increase of 50 on figures for September.

During October, recommendations regarding 44 cases were submitted to State Technical Education Advisory Committee. At a meeting of this Committee, held 2 Nov 43, appreciation of the value of these recommendations was voiced by the Chairman (Mr. L. Phillips, Director of Technical Education) who stated that recommendations provided valuable material from which it would be possible to forecast to some degree the educational requirements of discharged personnel. The Acting Deputy Director of Repatriation (Mr. H. Hocking), while expressing his Department's interest in the recommendations, stated that they were framed too late in the discharges' histories to be of much practical worth to his Department in the matter of pre-vocational training.

Arrangements have been completed whereby drafts M/O to GDMS will be subjected to aptitude tests administered by 4 Aust Psychology Testing Sec at GDMS. It is anticipated that these tests will give AIES staff acting as Rehab. agents advance information on the aptitudes of "D" Class personnel. In some cases, these tests will disclose the necessity for educational guidance.

(b) News Reviews and Discussion Groups.

Despite a promising start at one hospital, these activities suffered a considerable set-back as the month progressed and patients were required for duties. Informal discussions, taken in wards with small groups, have continued successfully.

(c) Personnel.

W.89445 I/Cpl. EMERIE, A.R., was transferred from 4 Aust Amb Coy AIES to 109 Aust Conv Depot on 22 Oct 43, was given a short period of preliminary training at those HQ and proceeded to his new unit on 1 Nov 43.

(d) Smaller Institutions.

Educ Offr 118 Aust Gen Hosp continued servicing of Wooreoloo Sanatorium. An English class for Chinese and Javanese patients was inaugurated. Miss Johnson of the local State School kindly agreed to take this class, which on its initial meeting numbered only six - several intending members being confined to bed. A Quiz programme given in the Recreation Hall and sent over P.M. system has been instituted and will later be the vehicle for a short educational talk.

Visiting AIES service to "Faversham" was spasmodic but the arrival of the HQ at 109 Aust Conv Depot should enable more regular attention being given to this institution.

It is hoped shortly to use part time services of HQ personnel to service some of the smaller metropolitan hospitals.

9. CORRESPONDENCE CENTERS.

(a) GIFs were despatched as follows:

Sydney Technical College 105
Melbourne Technical College 24
D.M. Educ S Aust I of C Area 5.

Contd. on back of page.

CORRESPONDENCE COURSES (Contd.)

(b) The total of 132 for October compares unfavourably with the average despatch of 600 in the months preceding the closure of Melbourne Technical College. Even allowing for a possible falling off of applications, due to partial satisfaction of the demand during the period of intense activity earlier in the year, the continued suspension of Melbourne Technical College activities, the failure to proceed further with Perth Technical College correspondence courses as previously anticipated as the result of the proposals of the Commonwealth Reconstruction Training Committee, and the announcement that Sydney Technical College will be closed for a month in December, are serious and discouraging setbacks to a branch of AIES activities which is considered to be of first class importance to personnel in base units and to field troops in non-operational areas.

However encouraging the response of troops to general educational activities, few Educ Offrs who have worked in the field would venture to deny that the main interest in educational activities which invite application and continuous effort is vocational in character. It is submitted that, in addition to meeting this need, the AIES will best service the other objective of general or "cultural" education by seeking to satisfy the vocational as well as the cultural demand instead of giving the appearance of subordinating the one to the other. The slight concession made by Melbourne Technical College in reviving enrolment of long term hospital patients, is appreciated but Directorate advises that continued suspension of Melbourne Technical College activities during a period of four months is the result of inability of authorities concerned to obtain more immediate promises for the correspondence section of the college appear to Educ Offrs in the field to indicate a lack of appreciation in Melbourne or Canberra of the extent of the demand or of the importance of the work being done in the sphere of correspondence courses, particularly among field troops retained in non-operational areas through no fault of their own.

The above comment is made by D.D Educ in the attempt to convey to the Directorate and other readers of this report the feeling constantly expressed to him by Educ Offrs in the field. The comment is voiced the more strongly because of the favourable result obtained from the survey of personnel in Western Australia enrolled for correspondence courses, which was embodied in previous monthly reports.

(c) The desirability of early action in regard to correspondence tuition in regard to University courses for the 1944 session is the subject of a separate communication by D.D Educ to the Directorate.

10. LIBRARIES.

The experiment of placing boxes of AIES books purchased against Comd's CPTA in troop trains travelling between Melbourne and Port Pirie, having proved successful, will be extended to cover all east-west troop trains. Further extension of library activities has been retarded by delays in receipt of book boxes being made as a hobbies activity.

11. STATE ADVISORY COMMITTEE.

Attached, Appendix "A", is Draft Minutes of October meeting of State Advisory Committee of the Australian Services Education Council.

Fred. Alexander Major,
D.D EDUC 3 WEST L OF C AREA.
A/D.D EDUC 3 WEST COASTS (AIF).
(F. ALEXANDER.)

12. Nov 43.

WAR DIARY or INTELLIGENCE SUMMARY.

Army Form C. 210.
(adapted.)

(Erase heading not required.)

3rd and Corps (MF)
Unit ARES waist hof C area

Date and Time.—From 1 Dec 43 To 31 March 44

[illegible]

29 APR 1944

SECRET

AUSTRALIAN MILITARY FORCES

AA EDUCATION SERVICE

3 AUST CORPS

W AUST L OF C AREA

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF MARCH, 1944.

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AUSTRALIAN MILITARY FORCES

ARMY EDUCATION SERVICE

FORMATION OR AREA

3 AUST CORPS
and
W AUST L OF C AREA

REPORT FOR MONTH OF MARCH, 1944.

PART I - STATISTICS OF ACTIVITIES.

<u>SECTION 1</u>	<u>ARMY EDUCATION PERSONNEL</u>	<u>OFFRS.</u>	<u>ORS.</u>	<u>TOTAL</u>
(a)	Total full time staff on strength end of month	14	43	57
(b)	Total of UEOs effective at end of month	143	71	214
	Total of personnel	157	114	271

Total FTD staff at end of month includes personnel attending schools and on ARL.

<u>SECTION 2</u>	<u>LECTURES INCLUDING ILLUSTRATED LECTURES</u>	<u>GEN.</u>	<u>HOSP.</u>	<u>TOTAL</u>
No. of location at which lectures given		130	2	132
No. of lectures given during month of Mar 44		479	23	503
No. of illustrated lectures given		98	1	99
CLASSIFICATION OF LECTURES DELIVERED	by Army Education staff	328	22	350
	by other Army personnel	123	2	125
	by members of other Services	-	-	-
	by civilians	28	-	28
Aggregate attendances at all lectures during month		23561	560	24121

SECTION 3 EDUCATIONAL FILM SCREENINGS

No. of locations at which screenings given	42	6	48
Total No. of screenings given	147	17	164
(a) with lecture or discussion	92	8	100
(b) without lecture or discussion	55	9	64
Aggregate attendances (Approx)	13760	728	14488

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SECTION 4. CLASSES		GEN	HOSP	TOTAL
NUMBER OF CLASSES	Active at end of previous month	43	6	49
	Begun during month	11	-	11
	Completed courses during month	-	-	-
	Lapsed during month	5	-	5
	Active at end of month	49	6	55
No. of camps and locations with active classes		64	4	68
Total No. of personnel participating		542	45	587

SECTION 5. DISCUSSION GROUPS				
NUMBER OF GROUPS	Active at end of previous month	12	2	14
	Formed during month	5	-	5
	Lapsed during month	4	-	4
	Completed courses during month	-	-	-
	Active at end of month	13	2	15
No. of camps and locations with active groups		10	2	12
Total No. of personnel participating		129	21	150

SECTION 6. MUSIC				
Locations at which music recitals given		47	6	53
Total No. of music recitals		87	15	102
Aggregate attendances		4059	511	4570
I. No. of recitals by musicians in person				
(a) with commentary		32	11	43
(b) without commentary		-	-	-
Total		32	11	43
II. No. of recitals of recorded music				
(a) with commentary		23	4	27
(b) without commentary		32	-	32
Total		55	4	59
III. No. of locations with music groups or clubs		21	2	23
Total membership of music groups or clubs		277	18	295

SECTION 7. CRAFTS AND HOBBIES

	GEN	HOSP	TOTAL
Groups active during month	232	26	258
Total number of personnel participating (approx)	3897	235	4132
Number of different crafts and hobbies pursued	18	5	23
No. of locations with active groups	162	10	172

SECTION 8. LIBRARIES

I. No. of books issued from A E Libraries			
(a) Educational	1033	217	1250
(b) Fiction	1274	185	1459
Total	2307	402	2709
II. No. of books issued from Public Libraries and other sources			
(a) Educational	966	24	990
(b) Fiction	622	11	622
Total	1588	24	1612
III. Books added to A E Libraries during month			
(a) Educational	71	-	71
(b) Fiction	385	-	385
Total	456	-	456

PART II - REMARKS.

GENERAL.

(a) March 44 was one of the most difficult and one of the most interesting months in the history of AAES activities in 3 Aust Corps and W Aust L of C Area.

(b) The exigencies of the military situation in the middle of the month were responsible for serious interruptions with normal activities in the field for the greater part of a week. No fewer than 35 cancellations of talks arranged were reported by one Educ Sec. In the remaining weeks of the month, the strain on staff in maintaining normal activities was noticable in certain units, seven personnel being out of the State during the month at LHC School of Army Education or on A&L.

(c) Complications involved in implementing the Commonwealth Reconstruction Training Scheme for Dischargees and resulting from Press publicity on the facilities available for vocational training of amputees - which included some implications of AAES shortcomings in this matter - caused Senior Education Officers concerned to reconsider fully their responsibilities in this branch of the Service's activity. It is hoped, however, that this critical analysis, as revealed in para. 8 and Appendices "B" and "E" below, make make possible a step forward in both fields, in respect to which it may be permitted to remark that special concern has been shown and LHC attention invited by DAD Educ at these Headquarters on several previous occasions.

1. ARMY EDUCATION PERSONNEL.

(a) The sudden death of NX 44747 Sgt. Anderson, L.H.C. on 18 March 44, 10 days after he had marched in to 2 Aust Div from N.T.Force, was reported with regret. Inquest on the unusual circumstances of Sgt. Anderson's death will not take place until April.

(b) Proposal for appointment of 2 FT Educ personnel for service in Northern Sector WA, as suggested in Report for Feb, following DAD Educ's visit to the Sector, was not approved by Corps Comd "at present". Reports during March from Unit Educ Offrs appointed during the visit to the Sector confirmed the interest among personnel located there but produced further evidence of the need for resident Educ personnel capable of coordinating unit activity.

2. LECTURES.

(a) Weekly circular "News and Views of the Week" was issued regularly and has been well received.

(b) With approval of HQ 3 Aust Corps, steps were taken during the month to organise talks and instruction on recognition of racial types with the object of assisting Service personnel to distinguish readily between Chinese, Japanese and Malays, even when disguised in clothing normally worn by members of another race. Technique of proposed instruction is outlined in attached copy of original proposal submitted to HQ 3 Aust Corps (AIF) (Appendix "A").

(c) The output of the research personnel in the Education Section of HQ 3 Aust Corps (AIF) increased during the month and included papers and notes on the following subjects: "Economic Aftermath of the war", "Science and the Australian War Effort", "New Zealand Housing Scheme", "Three Russian Generals", "Prohibition" - (debate material), "Germany in the Post War world".

(d) LHM "Map Reviews" have been distributed and unit comments will be forwarded through Service channels to D of M. Replies to DAB Educ's questionnaire are not yet complete, but they are sufficient to indicate that Map Reviews are welcomed. DAB Educ was evidently mistaken in thinking that the considerable time lag between developments covered and date of receipt by units would produce widespread criticism of the efficiency of the service as a Map Review. It is evident that maps of all kinds are so much sought after in the field that any attractively produced map is welcomed. Analysis of favourable replies also indicates clearly from knowledge of UEOs concerned in certain units that the less the use made of CAB, the greater the welcome accorded to the Map Review. DAB Educ has no reason to modify the view expressed through Service channels that better results would be obtained by modifying the type of presentation in a Map Review which cannot be up to date.

(e) The Questionnaire produced incidental confirmation of the relatively small use being made of CAB by units in the field; distribution of maps without regard for the use made of them seems likely to encourage unit Officers to regard posting of maps on notice boards as a satisfactory alternative to the giving of CAB talks. It is felt that the objects aimed at both in the Map Review and in CAB might well be reviewed at the LHM conference of Senior Education Representatives, in the light of an experience with CAB which now extends over a considerable period of time. In view of what seems to be the almost complete failure of the original objective, that each Officer should discuss CAB with his men, there would seem to be a good case for modification of the basis of CAB distribution, restricting the number of copies distributed to Officers and extending the range of distribution to NCOs.

(e) In pursuance of the policy referred to in DAB Educ's memorandum on AALS publicity regarding the Commonwealth Reconstruction Training Scheme (Appendix "B"), Educ offers in certain units devoted portion of their regular talks programmes in March to discussions on the Commonwealth Reconstruction Training Scheme. Arrangements have also been completed for DAB Educ to give talks to a cross section of units in field forces and at fixed locations during April and the first fortnight of May. The object of these talks, which will be entitled "The Commonwealth Reconstruction Training Scheme - What it Means to the Soldier Today and After Discharge" will be twofold: to assist in publicising the facilities provided by the scheme and to obtain first hand evidence of the Servicemen's reaction to and criticisms of the scheme. It is hoped that this information may be of some value for discussion on this subject at the LHM May Conference of Senior Education Representatives. In at least one formation the way is being prepared for this by the issue of an instruction to units which are to be addressed by DAB Educ that the contents of Vol.5, No.2 of CAB - "Planning Now for Post War Jobs"-shall have been made known to troops beforehand.

3. EDUCATIONAL FILMS.

(a) Talks with 35 mm films for the month of March were conducted in the customary fortnightly cycles, the films around which talks were arranged being "The American Food Crisis" and "Pups and Puzzles", the latter providing an opportunity for a talk on psychological aptitude testing. On the whole, this medium of educational activity is successful, discussions produced by some sessions being most inspiring. It must be recognised, however, that the technique of the film discussion is highly specialised and depends no less on the speaker than on the film or the audience.

(b) Reports from Educ Offrs in the field regarding 16 mm film programmes vary considerably but, in the main, strengthen doubts previously expressed as to the value of continued expenditure of so high a proportion of AAES resources and manpower on 16 mm film screenings when the proportion of good documentary films available continues to remain small and evidence is lacking of any prospect of a substantial increase in supplies except where an Educ Section, by reason of favourable location, is able to make use of films not available for general distribution. This again seems a matter on which the LHC May Conference might proceed from discussion to decision in view of the evidence which has long accumulated.

(c) Notwithstanding the arguments of the preceding paragraph, it is desired to recognise that AAES equipment and trained projectionist staff are appreciated for the assistance rendered to other branches and services in the Army. Mixed programmes of training and documentary films are undoubtedly well received by certain units. Without the co-operation of the Education Section at HQ W Aust L of C Area, it would also have been difficult for the HQ to have carried through the recent anti-VD campaign, on which one Educ machine and one operator were regularly employed during the last few months.

4. CLASSES.

(a) The statistical section above reveals a substantial increase in class activities (other than Malay classes) during March. This increase should be strengthened during April by the formation at a distant unit of a practical mathematics class for which the Whitcombe and Tombs textbook "Arithmetic at Work" (6/6d nett) is being used. This textbook is recommended to Educ Offrs who desire to encourage a study of mathematics among Service personnel whose interest is in the practical application of arithmetic to trade problems.

(b) Two new unit classes for instruction in Colloquial Malay were formed during the month. At the request of the Naval Officer i/c, approval was also given by GOC 3 Aust Corps for CI Malay to conduct a class for naval personnel on an HMAS vessel. Report is attached (Appendix "C") on the first serial of Malay School, 6 - 18 March 44, at North Fremantle.

(c) Reference is made to the inconvenience caused by ADs and DADs Educ making direct requests to DAD Educ at those HQ for copies of Handbook of Colloquial Malay instead of proceeding through D of E. Existing stocks of the Handbook cannot be further depleted without prejudicing the work of local classes and existing funds do not permit further reprinting.

5. MUSIC & DRAMA.

(a) Steady work continues in the field of musical appreciation. Two gramophones and six boxes of records are now in Northern Sector WA in accordance with the developmental programme noted in Monthly Report for Feb. Additional material is also being prepared for despatch to the same Sector. Some doubt has been expressed by Educ personnel in the field as to the value of such music groups unless occasional visits can be paid by WOs Music. A regular roster of visits to music groups is now organised in 1 Aust Armd Bde Gp where the activities of the WO Music have progressed considerably since his return from the LHC Army Educational School. To assist in these visits to music groups, three battery operated electric gramophones have been constructed by the mechanic projectionist at HQ W Aust L of C Area and have been issued to WOs Music.

(b) A spectacular musical incident of the month was an open-air performance by the ABC Symphony Orchestral Concert under the auspices of AA Education Service in collaboration with the RAAF Educational Services, in the vicinity of Yanchep Inn. The

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educational value of open-air symphony orchestral performances was the subject of considerable discussion at a "post mortem" on the concert, at which all Educ Officers involved attended. There was general agreement that the qualitative value of work with small music teams far exceeded that of a large symphony performance and that the effort involved in the large performance imposed considerable strain on ASES resources. Some value was, however, attached to the evidence of musical taste among troops provided by an analysis of request items at the Yanchep concert. By the use of printed programmes and the inclusion of a list of 10 orchestral, 4 vocal and 4 piano numbers from which 4, 2 and 2 might be selected, the following result was obtained :

(1) 180 votes were handed in from an approximate attendance of 600. This was taken to represent active participation by the audience since the usual practice with requests is for two or three men to collaborate in submitting a list.

(11) The order of priority in 148 such request slips which were analysed (the remaining 30 or 40 were mislaid), was as follows :

<u>Orchestral:</u>	Tales from the Vienna Woods	109
	Blue Danube	100
	Intermezzo from "Cavalleria Rusticana"	75
	"Pirates of Penzance" Selection	70
	Humoresque	68
	Pizzicato Polka from "Sylvia" Ballet	40
	"O Star of Eve" (Trombone Solo)	39
	Three Dances from Henry VIII	39
	Polka from "Schwanda the Bagpiper"	20
	"Coppelia" Ballet (Theme & Variations)	18
<u>Vocal:</u>	Ave Maria (with violin obligato)	115
	My Hero (from "The Chocolate Soldier")	82
	Pipes of Pan (from "The Arcadians")	50
	The Maids of Cadiz	40
<u>Piano:</u>	Chopin Waltz (from "Les Sylphides" Ballet)	102
	Spanish Dance No. 5	74
	Prelude in C Sharp Minor	69
	Rush Hour in Hong Kong	45

6. EDUCATIONAL TOURS FOR TROOPS.

These tours were extended with some success during March to WS personnel. Inquiries from two L of C Areas for information regarding procedure were received with interest and serve to confirm DAD Educ's view (previously unsupported), that exchange of Monthly Reports is of some value.

7. CRAFTS & HOBBIES.

(1) Requisitions for Tools and Materials.

A high level of interest has been maintained during the month, in which Woodworking, Leatherworking and Gardening predominated. It is difficult to convey through the statistical section of the Monthly Report the extent of the continuing activity in this branch of ASES work. Some indication may be obtained from the following list of material supplied during March in satisfaction of 140 separate requisitions :

1200 running feet of Dry Dressed Jarrah in various sizes.
8 complete Tool Chests.
8 Portable Carpenters' Benches.
128 Hides of Leather
12 sets of Leatherworking Tools
11 parcels of seeds and plants
2 sets of Gardening Tools
10 bags of Fertilizer
20 sets of Chessmen blanks
11 sets of Drawing and Painting Instruments
52 yards of Felt
49 ozs of Wool
322 Maps

In some items, particularly in leather and timber, the list falls far short of the demand. With the exhaustion of previous stocks of timber obtained through Engineer Services, a requisition for a further 8000 running feet of dry dressed Jarrah has been placed, delivery of which is expected in the near future. The arrangement previously made with Engineer Services to store the stock, and issue under instructions from Educ Offr (Workshops and Craft Activities) will again operate in handling the requisition mentioned.

(ii) Woodworking Groups.

Although a falling off in attendances has been experienced at Workshops at Western Reinftr Trg Centre and 109 Aust Con Depot, due to reduced numbers of troops, this has been offset by new groups which have started in Camp 320, and in isolated units in the Northam-York, Nukarni districts.

Adequate supplies of tools for these groups have been made possible as a result of increased supplies recently obtained from Ordnance.

(iii) Gardening Groups.

With the approach of the rainy season, units are turning their attention to gardening activities. Particular interest is being shown by units in Northern Sector WA, which is sponsored and encouraged by the Commander. Large quantities of vegetable seed have been despatched, and instructions have been issued by HQ 3 Aust Corps for the transfer of gardening implements from outgoing units to incoming units when troop changes occur. This will ensure that tools are on hand to maintain a continuity of activities.

It is noteworthy that most requisitions are for vegetable seed, which implies an appreciation of the food position.

(iv) Leatherworking Groups.

The number of groups in this activity is limited only by the supply of leather and leatherworking tools. There is apparently no limit to the number of groups which could be formed.

The situation has been met by a form of rationing with monthly quotas governed by the quantities available for purchase. Ten classes of instruction for 64 AWAS personnel were conducted during the month.

(v) Classes conducted by Voluntary Instructors.

Classes in woodwork and blacksmithing were conducted weekly by Mr. N. Uron, and Mr. B. Stringfellow of the Junior Technical School. These have been in operation for more than two years and continue to be fully attended. In these classes, sound instruction is given in the principles and practice of the crafts, leading to a real knowledge and skill on the part of the students. That students appreciate this is reflected in the fact that these classes are always full and the attendance regular.

8. HOSPITALS.

(a) Absence of Educ Offr (Hospitals) at HQ W Aust L of C Area and of 1 Offr and 2 ORs from Educ staffs in 110 (Perth) Aust Mil Hosp, 118 Aust Gen Hosp and 109 Aust Con Depot, necessarily restricted activities during the month.

(b) Demob forms 1B were completed in the following numbers:

110 (Perth) Aust Mil Hosp	50
118 Aust Gen Hosp	40
109 Aust Con Depot	<u>16</u>

Total .. 106

(c) During the month, 20 personnel were recommended by Hospital Educ Offrs for post discharge reconstruction training. The reference made in Part II, paras. 8(b) and 8(g) of Monthly Report for Feb 44, emphasising the inadequacy of limiting publicity regarding the Reconstruction Training Scheme to Hospitals and GDD, has been confirmed by experience during March. DAD Educ's considered views on this subject are set out in memorandum "Rehabilitation - Commonwealth Reconstruction Training Scheme, AAES Publicity" - (Appendix "B" attached).

(d) Educ Offr 110 (Perth) Aust Mil Hosp makes the additional suggestion that when recommendations for reconstruction training are made by the Educ Offr of a Hosp as a result of consultation with discharges, the soldier should be given the opportunity to fill in his application for reconstruction training while in hospital. Reasons suggested for this modification of existing procedure are:

(i) Dischargee would have more time and inclination to consider his future than at GDD.

(ii) He could be assisted by the Education Officer who would have - I. more time to clarify questions of eligibility than would be available on a single interview on final discharge;

II. greater facilities for consulting the medical services for advice re suitability of choice;

III. generally speaking, a more personal contact.

(iii) Just as the Demob 1B is held, so applications for training could also be held by Rehab Offr pending final discharge.

(e) Report of Educ Offr 109 Aust Con Depot indicates that steady solid work in educational matters is now being done at the Depot. Reference is made in Appendix "E" attached, para. 1, to the earnest efforts made under extreme difficulty to extend this service to amputees during their stay at the Depot.

(f) Collaboration between Educ Offr at the Depot and WO i/c of the Depot workshops and Educ Offr (Workshops) at HQ W Aust L of C Area is resulting in the re-furnishing and equipping of the Educ Hut at the Depot. When furnished, it will provide a comfortable and attractive setting for AAES activities.

9. CORRESPONDENCE COURSES.

(a) GIFs forwarded -	Sydney Technical College	109
	Melbourne Technical College	22
	Elsewhere	<u>17</u>

Total 148

(b) Partial re-opening of Melbourne Technical College is appreciated. At March Meeting of State Advisory Committee of ASEC, Superintendent of Technical Education reported that Perth Technical College was ready to commence correspondence tuition for Services personnel but that he had been instructed by Director of Industrial Training that facilities might not be offered to Educ Services pending visit from a representative of the D.I.T. to approve arrangements made at Perth Technical College. Strong exception was taken by State Advisory Committee, as indicated in Minutes attached (Appendix "D").

(c) University Courses.

A satisfactory beginning has been made with tuition in University Courses. It is anticipated that, by collaboration between DAD Educ and Area Educ Offr HQ Western Area, it may be possible to extend full Universities correspondence tuition, including supply of reference books and essay assignments, by use of Service aircraft for transmission of books and other material to and from certain personnel enlisted in Western Australia and now located outside the State but in the neighbourhood of an RAAF unit.

During March, 20 personnel were formally enrolled.
Total enrolments at this Institution for 1944 (to date) -

February	...	23
March	...	20
Total		43

10. PRE-VOCATIONAL AND VOCATIONAL TRAINING FOR AMPUTEES.

Press publicity on this subject resulted in presentation by DAD Educ of special report to GOC 3 Aust Corps, copy of which is attached (Appendix "E").

11. WS PERSONNEL.

Attached report by Educ Offr (WS) HQ W Aust L of C Area (Appendix "F"), indicates distinct advance in activities for WS personnel during the month of March 44 and suggests that this branch of AAES activities may now be regarded as definitely established among personnel in 3 Aust Corps and W Aust L of C Area, though considerable developmental work is still required.

12. LIBRARIES.

(a) An encouraging sign of unit interest was given during the month when Comd 1 Aust Armd Bde Gp authorised expenditure through AAES of \$100 on purchase of books.

(b) Statement to DAD Educ by a Senior Officer in the field that his personal experience was that a minority only of the books of each carton were in demand and that the balance, consisting mainly of non-fiction, remained continuously in the box, has led to an instruction to all fulltime Educ Offrs that, during the month of April, they shall, when visiting units, inspect the AAES library box in the unit and, at the end of the month, report on the number of books out on issue and the number and nature of those remaining in the box.

13. AAES BROADCASTS.

(a) With the discharge and return to his duties in the State Education Department of W.89782 Pte. Bottomley, J., who had conducted the "Five Minutes with Army Education" almost from its inception, it was decided that the session should cease in its existing form. By arrangement, however, between the Australian

Broadcasting Commission and the Adult Education Board of the University of Western Australia, a session is now being conducted at the same time by Mr. John Bottomley on behalf of the Adult Education Board as "Five Minutes with Adult Education".

(b) The fortnightly CAB discussion broadcasts continued throughout the month, the subject of the last discussion being "The Australia-New Zealand Pact".

14. STATE ADVISORY COMMITTEE.

Draft Minutes of the State Advisory Committee held on Tuesday, 28 Mar 44, are attached (Appendix "D").

P. Alexander Major,
DAD EDUC W AUST L OF C AREA.
A/DAD EDUC 3 AUST CORPS (AIF).
(P. ALEXANDER.)

15. Apr 44.

APPENDIX A

AA EDUCATION SERVICE
IDENTIFICATION OF RACIAL TYPES

1. Subject to HQ approval, it is proposed to conduct a series of talks among personnel of 3 Aust Corps and W Aust L of C Area on characteristics of certain racial types, notably Chinese, Japanese and Malays.

2. Objective of talks. European troops as well as European civilians apparently find it difficult to decide the identity of different peoples of Mongol stock. This difficulty is accentuated when the individual chooses to disguise himself in clothes commonly worn by members of one or other of the oriental races to which he does not belong.

It is stated, for example, that not only were British and Australian troops puzzled during campaigns in Malaya and the Indies as to the difference between Chinese, Japanese and Malays, but that Malays themselves were sometimes deceived by Japanese who came into their outlying villages dressed in Chinese clothes. It is also alleged that in Burma, instances occurred of Japanese troops dressing in Chinese uniforms for the purpose of deceiving European troops.

3. Proposed method of instruction.

(a) It is proposed to use as lecturer-instructor Mrs. Phillipa Pooley who is now well-known to units of 3 Aust Corps and W Aust L of C Area, to whom she has given, during recent months, more than 80 lectures on countries of the Mountbatten Command - Burma, India, Malaya and China.

Mrs Pooley is thus familiar with the requirements of units. She has personal knowledge of the Southwest Pacific, in addition to academic training as a geographer and practical experience as a teacher.

(b) Technique of instruction would include extensive use of illustrations. A series of large coloured pictures of heads of each of the three types would be prepared. Each type would be drawn in profile and full face, drawings to be approximately 13" x 15" and the subject drawn without headgear of any kind. Each sheet would carry descriptive matter stressing the distinctive characteristics for which the observer should look.

(c) It is proposed also that a number of prints be made from actual photographs and distributed among members of classes, especially members of units such as "I" Sections, Provosts and FSS, who are likely to benefit particularly from practice in identification of various types.

NOTE: Artist suitable for preparation of abovementioned material is apparently available in unit located at Rettnest, provided approval were obtained for his detachment.

4. If, after experimental period of instruction, proposed plan is considered successful, more extensive results might be obtained by placing Mrs. Pooley's services at the disposal of RAAF units, as has been done to a limited extent with her lectures on Burma and other subjects. Material used in talks might also be reproduced in article form in SALT.

5. The most effective results from the proposed instruction would be obtained from small audiences. For this reason, cooperation of G Trg would be very desirable, if not an essential condition.

6. Direction on above proposal would be appreciated.

(SGD) FRED ALEXANDER Major,
DAD EDUC W AUST L OF C AREA
A/DAD EDUC 3 AUST CORPS (AIF)

27 Mar 44.

APPENDIX B

REHABILITATION - COMMONWEALTH RECONSTRUCTION TRAINING SCHEME.

AAES PUBLICITY

1. DAD Educ. is strongly of the opinion that discharges will remain without full appreciation of the facilities available under, and the real significance of the Commonwealth Reconstruction Training Scheme until steps are taken to extend the publicity beyond hospitals, convalescent depots and GDDs, as contemplated by Army Rehabilitation Instruction No.9 and accompanying LHQ instructions issued to senior Education representatives.
2. The great majority of men now being discharged do not pass through General Hospitals prior to entering the GDD. During their brief period at GDD, they are not in a fit state of mind to give calm and careful consideration to the long range implications of the Reconstruction Training Scheme. Apart from the fact that they are required to attend to many other routine matters associated with their discharge, they are not in the psychological condition necessary for a decision to apply for vocational or professional training. At the moment of discharge, most men are anxious to get out and resume the normal functions of a civilian. Their minds are occupied with the immediate incidental features of return to wife and family.
3. If, during his period at GDD, a discharged does give serious consideration to the facilities offered by the Commonwealth Reconstruction Training Scheme, his psychological condition referred to in the preceding paragraph is such that he is likely to over-estimate the disparity between the rates of sustenance offered to trainees under the Scheme and the rates of pay available in the open market, even to unskilled labour.
4. For the above reasons, it is felt that the facilities of the Commonwealth Reconstruction Training Scheme will not be fully availed of by discharges until troops have been given fuller information regarding the scheme and have been encouraged long before discharge to reflect upon the long term benefits which it offers to a discharged soldier as against short time advantages of higher wages immediately obtainable, under special wartime conditions, for unskilled or semi-skilled labour.
5. With this end in view, instructions have been given to all full time Education Officers in 3 Aust Corps and W Aust L of C Area to devote portion of the regular AAES Current Events talks periods to careful analysis of the Commonwealth Reconstruction Training Scheme. The LHQ instruction received by DAD Educ at the time of the promulgation of Army Rehabilitation Instruction No.9 required him to arrange for such talks and other publicity at hospitals and convalescent depots and, if requested by Rehabilitation Officers, at GDD. In 3 Aust Corps and W Aust L of C Area, in view of the limited results obtainable in this way, the publicity is being extended to all units located in Western Australia. DAD Educ has himself spoken on the subject to many units located in Northern Sector WA and is arranging lecture tours among field formations and units of L of C troops for April and May, as indicated in attached instruction to fulltime Educ Offrs in 3 Aust Corps and W Aust L of C Area.
6. In talks publicising the Scheme, care is taken to emphasise that the Australian Army's interest in and active preparation for post discharge training is not to be interpreted as implying any relaxation in the immediate contribution to the war effort by all ranks who remain in the Army. Response to talks suggests, moreover, that publicising of the Scheme, instead of distracting attention from war time duties, strengthens morale by encouraging troops, particularly men in forward areas, to believe that their interests after discharge are being protected. They are also encouraged, when the duties of their location permit, to take advantage of the pre-vocational facilities offered by AAES correspondence courses in order to strengthen their claims for eligibility under the Commonwealth Reconstruction Training Scheme and, in some cases, to help

the soldier to acquire, while still in the Army, basic knowledge necessary before he can enter upon intensive vocational or professional training after discharge.

7. Representations have been made by DAD Educ at these HQ, through Service channels, to D of E at LHQ, suggesting that AAES contribution to publicising the Commonwealth Reconstruction Training Scheme among troops might be extended in other areas and formations along lines similar to those adopted in 3 Aust Corps and W Aust L of C Area as indicated in paras. 5 & 6 above.

8. The limited or negligible achievement of the Commonwealth Reconstruction Training Scheme in the first month of its operation was the subject of critical discussion by civilians at the meeting of the Western Australian State Advisory Committee of the Australian Services Education Council held in Perth on 28 Mar 44. Additional reasons then voiced for the failure of more men to take advantage of the Scheme were:

(a) that a considerable proportion of men now being discharged are leaving the Army, by arrangement with Manpower, to return to specific jobs;

(b) that discharged soldiers who are aware of the facilities available under the Commonwealth Reconstruction Training Scheme have contrasted sharply the sustenance rate (based on £3/5/- per week for a single man) paid during training under that Scheme with the full Commonwealth basic wage paid to discharged personnel being trained for Munitions work under the Dilution Scheme;

(c) that it was difficult to urge discharges to take advantage of the facilities offered by the Scheme as long as, in fact, no training was available. Stress was laid on the fact that though the scheme was brought into operation on 28 Feb, the personnel of Regional Training Committees (who control the admission of applicants for vocational training) have not yet been appointed, at least in Western Australia. At present, the only training actually available under the Scheme consists of professional subjects at the University and certain preliminary courses, such as those in Matriculation subjects, at the Perth Technical College. These courses will never cover more than a small minority of applicants.

SUMMARY.

i. It is submitted that before more effective results can be expected from the operation of the Commonwealth Reconstruction Training Scheme, opportunity should be given for more leisureed and careful consideration by potential discharges of the long range advantages which the Scheme has to offer them and that the Department of Post War Reconstruction should accelerate the steps necessary to provide the executive machinery necessary to put the scheme into effective operation in all states.

ii. It is also submitted that it may be necessary to reconsider some features of the scheme in the light of criticism by Service personnel. In this regard, a careful note is being taken by Educ Offrs in 3 Aust Corps and W Aust L of C Area of all criticism voiced by Army personnel in the discussions following talks given in accordance with paras. 5 & 6 above.

iii. It is believed that the publicising of the Scheme amongst Service personnel would be greatly assisted if a concise printed pamphlet were available to Educ Offrs for distribution to interested personnel among field forces as well as to troops in Base areas, hospitals and at GDDs.

(SGD) FRED ALEXANDER Major
DAD EDUC W AUST L OF C AREA.
A/DAD EDUC 3 AUST CORPS (AIF).

30 Mar 44.

APPENDIX C

REPORT ON 1st SERIAL MALAY SCHOOL - 6/13 MARCH 44

The serial was attended by the undernoted ORs :-

VX 106863	Pte Loh A.S.	HQ 3 Aust Corps AIF
WX 31468	Gnr Sutherland R.G.	12 Aust Army Fd Regt
NX 142352	WO1 Martin J.W.	West Cnd Reinfnts Trg Con.
WX 32556	Sgt Durrant H.	37 Coy ASC
WX 39191	Cpl Smith H.G.	19 Aust Grn Bn
WX 33584	Pte Haddrill D.	HQ Tps ASC
WX 39949	L/Sgt Williams V.L.	33 Aust FSS
WX 21773	L/Cpl Bourn A.L.	"
W 60118	Gnr Norwood H.W.	451 AA Hvy Bty
W 14355	Pte Dartnall N.E.	10 Aust Amb Trn
WX 29912	Dvr Chapman J.D.	38 Coy ASC
WX 37478	Dvr Kelly P.R.	"
	Cfn Wiseman S.H.	10 AA Wkshops

The first six mentioned above had already passed the 3 Aust Corps Intermediate Examination in Malay when they reported at the School, so an endeavour was made to increase their conversational ability in that language. This was largely accomplished through the good offices of CO 51st Water Transport Coy through his action in allowing occasionally a Malay to attend the school, and also in permitting several students to proceed daily on luggers to the Islands in the vicinity of the School. This provided an excellent opportunity for the students to converse with the Malay crew en route, with the result that all students progressed conversationally.

The next six students mentioned on the list above sat for the 3 Aust Corps Intermediate Examination, which they all passed. Marks secured were as under :-

L/Sgt Williams V.L.	84%
L/Cpl Bourn A.L.	78%
Gnr Norwood H.W.	84%
Pte Dartnall, H.E.	77%
Dvr Chapman J.D.	83%
" Kelly P.R.	87%

Although these students' conversational ability is not as high as that of the six advanced students, they were able to converse in simple Malay.

Conversational Ability: - Four students in particular made excellent progress in conversation, two of whom obtained a first class pass. It is hoped in the next serial to provide even greater facilities in order to improve students' conversation.

The last named student on the above list - Cfn Wiseman S.H. - had undergone only a few lessons prior to his attendance at the School, but CI Malay was anxious to discover if the School would be suitable for beginners. It is now considered that only students with a good grounding in the language should attend. Cfn Wiseman made fair progress, but was not up to the standard of the Intermediate Test, and was not examined.

GENERAL: The School received all possible assistance from CO 8 Aust AA & Ftr Coy who provided good accommodation for the School and for the students attending. Messing arrangements were most satisfactory.

(SGD) J. PEARCE Capt
C.I. MALAY 3 Aust Corps AIF

22 Mar 44

DRAFT.

MINUTES OF MEETING OF STATE ADVISORY COMMITTEE OF
ASEC., held at TEMPERANCE HALL, MUSEUM ST., PERTH
at 5.30 p.m., Tues. 28 Feb 44.

PRESENT : Mr. M. Little, Chairman; Dr. Rossiter, Professor Bayliss,
Mr. Edmondson, Colonel Lamb, Mr. Phillips, Major Alexander,
S/Ldr. Newman, Captains Stanbury and Turnbull.

Apologies were received from Mr. Justice Draper, Dr. McMahon &
F/Lt. Letch.

MINUTES :

It was pointed out that in the Minutes of the previous Meeting, which had been circulated, Professor Bayliss was shown as present when he was, in fact, absent in Melbourne. Subject to this alteration, the Minutes were confirmed on the Motion of Mr. Phillips.

The Chairman welcomed Colonel Lamb to the Committee.

CORRESPONDENCE:

The Secretary presented the following correspondence:

Outward.

1. Hon. Sec. Victorian State Advisory Committee acknowledging receipt of their resolution of 2nd December 1943.
2. Colonel C.H. Lamb, accepting his offer to re-join the Committee and expressing the Committee's appreciation.
3. Sec. ASEC., advising that copy of Minutes of S.C. (Feb) had been received.

Inward.

1. Mr. Justice Draper apologising for absence from March Meeting.
2. Professor Bayliss apologising for absence from February meeting and expressing desire to discuss questions raised by R.S.S.A.I.L.A.
3. Minutes of State Advisory Committee N.S.W. (January & February), Victoria (February), Tasmania (February).
4. Secretary A.S.E.C. - Consolidated report of Educational activities (January) and Newsletter (February).
5. Minutes of Standing Committee of A.S.E.C. (2nd February).
6. DAD Education - Monthly Report (February)
7. Principal Educational Officer RAAF - Fortnightly Reviews Nos. 13 and 14.

Business arising from Correspondence.

Arising out of the correspondence received, questions were asked regarding the working of the Reconstruction Training Scheme. Major Alexander said that, arising out of the decision to bring the Reconstruction Training Scheme into being as from 28 Feb 44, action had been taken to issue Army Rehabilitation Instruction No. 9 to Educ Offrs in Hospitals. LHQ instructions had made the informing of troops the joint responsibility of Rehabilitation and Education, but stated that information was to be given in hospitals and at GDD where the Rehabilitation Officer is located. In the speaker's view, this was inadequate as, under present conditions, about 90% of the men who go to GDD for discharge do not go from a hospital and therefore do not have the benefit of the quiet talk with the Educ Offr in a hospital.

Contd. on back of page.

Potential dischargees have anything between 36 and 48 hrs at GDD, during which they have to go through routine activities - giving back gear, etc., and filling in forms. During that time, their minds are not in the proper condition to absorb information regarding training facilities that are available, involving complicated classification of eligibility, etc. There was evidence to suggest that soldiers were being discharged with a vague idea that they could apply later to someone - they didn't know whom - for some unspecified training. Major Alexander said the lesson seemed to be that there should be an intensive campaign right through the Army - not just in Discharge Depots and not just for the few who pass through hospitals - making clear to the troops just what the scheme is, so that they can begin to think about it over a lengthy period.

Mr. Phillips presented a telegram from Dr. P.W.E. Curtin, advising that he expected to be in Perth the following week.

After further discussion, during which Major Alexander's views were endorsed by other speakers and the Chairman pointed out that they did not even know who constituted the Regional Committee, it was moved by Mr. Edmondson, seconded by Mr. Phillips and carried that a special meeting be called on Tuesday, 4th April, at 3.30 p.m., to meet Dr. Curtin.

REPORTS.

DAD Educ's Report.

DAD Educ's Monthly Report for February had previously been circulated to members. Major Alexander said that the point which he wished to stress, Reconstruction Training, had been sufficiently covered. He advised that Capt. Turnbull and Capt. Berthold had each been promoted to the rank of Captain. He regretted to have to report that his efforts to get the establishment necessary for more effective work in the Nor'west had not been successful. The Directorate was very anxious to see more done for the Nor'west and he would continue his efforts. Meanwhile some good work was going on there as a sequel to his recent visit.

Report of Educ Offr RAAF.

S/Ldr. Newman said he had intended to ask for some clarification regarding what lies ahead of discharged personnel. Although the RAAF publication "Wings" each week gave an editorial on reconstruction training, it was all very airy and had nothing concrete in it.

Melbourne Technical College had opened up for limited categories and many applications that had been held up, particularly from the WAAF and RAAF nursing services, had been sent on. He asked if Mr. Phillips could advise on the position with regard to the Perth Technical College.

Mr. Phillips said that, with the aid of Cpl. Pond, who had been loaned to him from the AA Education Service, Perth Technical College had 24 correspondence courses ready as from 1st April, but he had now been advised by the Director of Industrial Training that these were to be held up until a Supervisor could come over from Melbourne to investigate the whole set up and until the courses had been approved by Melbourne.

This state of affairs provoked expressions of strong dissatisfaction from members of the Committee. After discussion, it was moved by Mr. Edmondson, seconded by Colonel Lamb and carried that "this Committee notes with profound disappointment that the Superintendent of Technical Education in Western Australia has been instructed not to notify Service Education Representatives of the availability of courses until such time as these courses have been approved and the organisation has been inspected by the Supervisor of Correspondence Training in Melbourne. The Committee is strongly of opinion that the present arrangements can progressively meet the demands of the Services and that further delay will prejudice the whole scheme".

Major Alexander said he would like to express appreciation of the way in which the University of Western Australia was assisting with correspondence tuition for Service personnel. Some difficulty presented itself with Western Australian personnel now located outside Western Australia. Service personnel were being classified into three groups - those in Western Australia; those outside Western Australia but located sufficiently near an RAAF station for books to be sent airfreight by an arrangement with RAAF provided the CO of the unit, or the man, could arrange for books to be collected from and returned to the RAAF unit; and the remaining cases of men outside Western Australia who were too far away to be reached by air service, and who could not be supplied with books.

Mr. Phillips moved, seconded by Dr. Rossiter "that this Committee notes with very great appreciation the effective arrangements made for the establishment of correspondence courses to Service personnel by the University of Western Australia". It was decided that a copy of this resolution should be forwarded to the University Senate.

LETTER FROM R.S.S. & A.I.L.A.

Professor Bayliss presented a letter from the R.S.S. & A. I.L.A. in connection with overseas University tuition for Australian Service personnel serving abroad.

It was moved by Professor Bayliss, seconded by Mr. Phillips and carried "that this Committee draw the attention of the Council to the possibility that Australian service men and service women serving abroad may wish to take courses at overseas universities, which will give them corresponding credits at Australian universities. Since, in most cases, Australian universities have facilities for recognising such courses, the Council is urged to find out if such courses are made available to Australian Service personnel at overseas universities and whether there is a demand from Australia servicemen and service women for such courses.

GENERAL.

The Chairman pointed out that the Council would be meeting on the last three days of May. Therefore if any matters were to be brought up before the Council, those matters should be discussed at the April meeting. The usual date for the April meeting would in this case fall on Anzac Day and it was therefore decided that the meeting be called for the Tuesday following Anzac Day (Tuesday, 2nd May).

Major Alexander advised that the DADs' Conference would be held from May 22 to May 26.

Re CAB.

In response to a question regarding CAB, Major Alexander said this publication was widely read; it was used by some Officers for regular discussion with their troops and it was also used by Army Education personnel as a basis for regular talks and discussion.

Discharged Personnel attending Technical Colleges in Western Australia.

Mr. Phillips quoted figures showing the numbers of Service personnel attending Technical Colleges in Western Australia.

The Meeting closed at 5 p.m.

Confirmed :

Chairman.

APPENDIX "B"

REPORT BY DAD EDUC ON PRE-VOCATIONAL AND VOCATIONAL TRAINING
OF AMPUTEES.

1. Pre-Vocational and Vocational Training at 109 Aust Con Depot.

(a) Evidence submitted by Educ Offr 109 Aust Con Depot indicates that every possible attempt was made by him to interest amputees in existing facilities for pre-vocational and vocational training during their location at the Depot.

(b) Men were interviewed on arrival and vocational guidance given - in some cases, after further interviews lasting several hours. After having inspected Educ Offr's records, DAD Educ is satisfied that each case was thoroughly investigated. Additional evidence in this matter is contained in attached copy of report by Educ Offr and in two samples of reports forwarded by Educ Offr to Rehab Offr. These two extracts were selected to include one of the most difficult cases (WX.9477 Pte. PRATT, J.E.F.) and one of the more co-operative of the men.

(c) 109 Aust Con Depot workshop facilities for the testing of amputees' vocational skills and interests, while not specially designed for amputees, are considerable. They include provision for practical work in carpentry, french polishing, boot repairing, plumbing, oxywelding, blacksmithing, weaving, feltwork, leatherwork. A WCI of ALES is in charge of the workshops and individual instructors are provided for the activities mentioned.

(d) Educ Offr reports that 3 only of the amputees took advantage of the practical and theoretical pre-vocational training offered at the Depot. Seven had employment to which they stated they could definitely return and for which their war-caused injury presented no serious disability. One at least of the three who used the workshops belonged to this group. The majority of the men were stated to have no particular employment or occupation in view, but could not be persuaded to interest themselves in following up any avenue of pre-vocational training.

(e) Examination of Educ Offr's records of all cases shows that the majority had very poor educational background.

(f) The CO of the Depot, the Educ Offr, the Workshops' Instructor and the Rehabilitation Officer all concurred in stating that the great majority of the amputees were not in the psychological condition to make effective use of any pre-vocational training facilities. It would seem that they resented their movement to the Northam area and their return to civil life (notwithstanding special freedom stated to have been accorded them at the Depot) after a lengthy period at GDMS or GDB, during which they had been able to spend the greater part of their time in their own homes or outside military control.

(g) Specific reference is made to a complaint contained in the "West Australian" report of a meeting of the State Executive of the R.S.S.A.I.L. on 29 March 44. Press report is as follows:

A letter from a sub-branch referred to a man who had lost a leg and who was described as a sheep farmer. He and his brother, it was stated, owned a very successful sheep farm. During this patient's stay in Northam camp he had expressed a desire to learn wool classing, but "nothing seemed to be done except some training in making handbags - a thing he was not a bit interested in." "It must be conceded", the letter continued, "that his desire is a very natural and sensible one in view of his calling; and he has no intention of giving it up in spite of his disability. He is not getting discharged until his new limb is fitted and his time is absolutely being wasted in the camp whereas he could be learning something useful to him and probably to the country if it could be arranged."

When the matter was referred to Educ Offr, he stated that during original interview with amputee in question, he had himself been responsible for suggesting to the soldier as part of the vocational guidance given that a course in wool classing would be very suitable. He offered a correspondence course in wool classing immediately and made other suggestions for later training in that subject. Offer of a correspondence course was rejected. Suggestion of future training was accepted in principle but the soldier's main pre-occupation was to secure discharge and return to his farm as soon as possible.

2. Pre-Vocational Training at 110 (Perth) Aust Mil Hosp and at other Hospitals.

(a) 109 Aust Con Depot is the only unit in 3 Aust Corps and W Aust L of C Area where AMES possesses workshop facilities suitable for pre-vocational and vocational training of amputees.

(b) When the amputee is in hospital, AMES pre-vocational activities do not extend to practical workshop training. By LHQ decision, Army Education is excluded from such work in hospitals, craftwork being assigned to Red Cross representatives and remedial occupational therapy to the occupational therapist. The Educ Offr in the hospital is, however, available for vocational guidance and the theoretical side of pre-vocational and vocational training. With regard to the amputees at 109 Aust Con Depot, it is not possible to state in every case what degree of continuity had existed between vocational guidance in hospital and educational activities at the Depot as many of these men did not pass through 110 (Perth) Aust Mil Hosp.

Educational activities among amputees in that hospital have nevertheless been considerable and where the soldier's educational background made it possible, theoretical pre-vocational training has been arranged through correspondence courses. Educ Offr 110 (Perth) Aust Mil Hosp reports that special attention has always been devoted to amputees in the hospital; correspondence courses have been arranged for 9 amputees during the last 18 months.

(c) It does not seem that very much more in the way of pre-vocational training can be done for the amputee when he is at the hospital stage than is being done at present. The Educ Offr in the hospital, like the Educ Offr at the Con Depot, is the agent of the Rehab Offr at GDD. DGD Educ is satisfied and believes that Rehab Offr would confirm the opinion that existing liaison between Educ Offrs concerned and Rehab Offr is satisfactory and that Rehab Offr receives full reports of all potential discharges passing through hosp or con depot, reports being based on interview and careful discussion with soldier.

3. Proposals for More Effective Vocational Training of Amputees.

(a) Notwithstanding the fact that complaints of amputees at 109 Aust Con Depot were exaggerated by the dissatisfaction at the change in the men's location (see para.1 (f) above), it is evident that the present situation is unsatisfactory in two important respects:

1. The considerable time lag between measurement for an artificial limb and the supply of the limb (examination of records at 109 Aust Con Depot showed that the amputees there had been measured for their artificial limbs at varying times between April 43 and February 44) is conducive to a condition of discontent among amputees which increased the special problem of their rehabilitation.

11. Even assuming more speedy supply of artificial limbs, there remains the need for some general purposes workshop centre to which the amputee may go to experiment and discover his special interest - if possible before he is equipped with his artificial limb and in all cases after he has been fitted with the limb - except where the man's return to pre-war occupation is possible and desired or where the change of vocation does not involve workshop training.

(b) In view of the fact that discharge will almost always follow immediately upon equipment of artificial limb and the fact that a general purposes workshop is needed for certain discharged personnel other than amputees, it is recommended that the general purposes workshop be placed under the control of the Deputy Director of Industrial Training, who is also Superintendent of Technical Education in Western Australia, in liaison with the Repatriation Department, instead of attempting to establish such a workshop at 110 (Perth) Aust Mil Hosp or at GDD or wherever it may be decided to hold amputees in the period between hospitalisation and discharge.

(c) A general purposes centre at present exists at Perth Technical College. It was established to assist in the selection of and preliminary training of applicants for munitions work under the Commonwealth Dilution Scheme. DDIT advises that he has also for some time been using the centre for the benefit of discharged soldiers sent to him by either the Department of Repatriation or Department of Labour and National Service, who represent problem cases unable to determine the occupation in which they would be specially interested to receive training. He would be prepared, as an unofficial experiment, to make the centre available to amputees sent to him by D/D Educ prior to discharge, if during that period the amputee was free to attend, whether by reason of location at a metropolitan camp or by having been placed on subsistence. The maximum number of men who might attend under this experimental unofficial arrangement would be six. If it were desired to increase the number beyond six, or to make the experimental arrangement permanent, an official approach is suggested by GOC 3 Aust Corps to DDIT who then anticipates that he would have no difficulty in securing telegraphic concurrence of the Director of Industrial Training in Melbourne.

(d) While it is recommended that DDIT's offer to admit up to six amputees prior to discharge as an experiment be accepted, it is desired to emphasise the following limitations to any such scheme:

1. Experience with the amputees recently located at 109 Aust Con Depot suggests that a small minority only of the more difficult type of case, who are without any occupation to which they may return and without any clear idea as to the occupation for which they desire training, would voluntarily attend the general purposes centre.

It is emphasised by all concerned who have had dealings with amputees in the matter of vocational training that, except where a man has more than average intelligence or a wide range of occupational experience, it is difficult for him to display an interest in the selection of an occupation for which he has been found by psychological test to have the necessary aptitude. There appears to be an intelligible reluctance on the man's part to try himself out until he has been equipped with an artificial limb and can actually test what it is physically possible for him to do when so equipped. A man who has been through a lengthy period of hospitalisation and who has behind him a very limited civilian occupational and educational experience seems to prefer to wait until he has received his artificial limb before he is willing to make the effort to commit himself to any special line of occupational interest. It is submitted that this psychological factor is all important. The amputee's interest in the occupation for which he is to be trained is at least as important as his aptitude for it.

11. Acceptance of DDIT's offer also implies the presence of an Educ Offr in contact with the amputee after his evacuation from hospital. It was for this reason that location of amputees at 109 Aust Con Depot presented certain advantages. There is no establishment for Educ personnel at GDD and it would seem to be an essential condition of the working of the experiment proposed by DDIT that there be direct contact between an Educ Offr, the amputee and DDIT.

Opportunity is here taken to refer to the previous arrangement when amputees were located at GDLs. Recognising the importance of vocational guidance for these men, arrangements were made in 1943

for Educ Offr 110 (Perth) Aust Mil Hosp to attend GDMS every morning to interview all personnel there who had not previously been contacted by AMES. With the abolition of GDMS this arrangement has ceased to operate. The distance between the location of 110 (Perth) Aust Mil Hosp and GDD makes a similar arrangement difficult though not impracticable if the value of the experiment suggested above is recognised by all concerned.

iii. It is also submitted that a general purpose centre or workshop is needed for the preliminary vocational training of amputees after they are equipped with artificial limbs and have been discharged.

The experiment envisaged in paragraph 3(c) above will not exhaust the problem. For the reason mentioned in (i) above, it is probable that the great majority of amputees who have not specific occupations to which they may return and who are not suitable for training for clerical or professional work of one kind or another will not apply themselves seriously to the selection of an occupation in which they desire training until they have been through a period of more or less complete return to civilian life and have made certain mental readjustments.

It is not possible to say how long this period of time will be. It appears to vary considerably in different cases according to the intelligence, the mental and physical condition and the domestic environment of the amputee. The period may be prolonged considerably by the concentration of amputees in groups where they are encouraged to regard themselves as a class apart. It also seems that well-meant displays of sympathy by persons who do not appreciate the problems involved in the man's mental readjustment to vocational training and rehabilitation in civilian life may further prolong this period of readjustment. (There is some evidence to suggest that this is one factor which operated in the case of personnel at 109 Aust Gen Depot.)

It seems therefore that a centre should be established by the Repatriation Department in collaboration with the Deputy Director of Industrial Training at which discharged amputees, equipped with artificial limbs may be assisted in obtaining the maximum skill in the use of the limb and, at the same time be encouraged to display an interest in and to select an occupation for which they have the necessary aptitude and for which they might then, and then only, be fully trained. It is understood that this view is endorsed by the Deputy Commissioner of Repatriation in Perth and has been supported by The State Technical Educational Advisory Committee.

4. Summary and Recommendations.

(a) Little more in the way of pre-vocational training can be done for the amputee when he is at the hospital stage than is being done at present.

(b) It is recommended that, at the expiration of hospital treatment, and prior to fitting with artificial limb, the amputee be offered the alternatives of discharge or a period on subsistence during which he should attend a general purposes workshop centre at Perth Technical College, at such times as may be arranged by DDIT and D.D Educ.

(c) It is also recommended that, as an experiment, D.D Educ be authorised to make unofficial arrangements with DDIT for up to six amputees to attend existing centre at Perth Technical College.

(d) It is suggested that strong representations be made to DIT to urge the establishment by the Commonwealth Reconstruction Training Committee of a general purposes workshop centre which discharged amputees equipped with artificial limbs may attend.

- (c) It is implicit in all the above recommendations that the time lag between the amputee's period of treatment in hospital and his discharge, equipped with an artificial limb, should be reduced to a minimum.

(Sgd) FRED ALEXANDER Major
DAD EDUC W AUST L OF C AREA
A/DAD EDUC 3 AUST CORPS (AIF)

Attachments.

3 Apr 44.

1. Report by Educ Offr 109 Aust Con Depot
on Amputees at the Depot.
2. Extracts from Reports by Educ Offr 109 Aust Con Depot
to Rehab Offr GDD - (a) WX9477 Pte. PRATT, J.E.F.
W43059 Pte. HERBERT, F.H.

Extract from Reports by Educ Offr 109 Aust Con Depot
to Rehab Offr GDD.

WX9477 Pte PRATT J.E.F.

WX9477 Pte Pratt J.E.F. was interviewed on arrival at Depot and in view of difficult nature of his circumstances, Demob 1B was forwarded to Rehab Offr on 25.2.44 in conjunction with the appended report:

Soldier was bred on an orchard and feels confident he could do a job in the Agricultural Dept in that connection. Insists on an outdoor job and is very anxious to be discharged for that purpose. He has had varied labouring experience and is probably quite a resourceful type.

Has a non-cooperative attitude to the army at the moment, and simply refuses to interest himself in any hobby, craft or activity of any kind, or to better or fit himself for future employment. He claims he has no patience for such occupations, and at present would not even bother to make toys for his son - aged 4½.

He has a definite grudge against the army: his wife died whilst he was overseas, and he was not allowed to return to see to the care of his child and home; his child was taken by grandparents and neglected (states he had to take case to court to get custody, the allotment being the attraction) and his home also went to pieces owing to his absence.

His child is at present cared for by his sister-in-law, but appears to be a problem case due no doubt to neglect and (at least) mental ill-treatment by previous guardians, and worries his aunt and father a great deal through underweight and unwillingness to eat. Aunt is not in the best of health and feels the strain of coping with child is getting too much for her.

Suggest there might be scope here for a skilled almoner.

He is of course concerned about the boy. He is not markedly aggressive but appears deeply resentful about circumstances.

He has made application to the Repat Dept who promised to take up his case with A&ES and Agric Dept, but he seemed keen on the idea of interviewing Rehab Offr.

Mental and personal rehabilitation may perhaps be best effected by getting him into a job he likes, but if he is to stay in Con Depot for some time he is recommended to Psychologist and perhaps Psychiatrist.

W43059 Pte HERBERT F.H. was interviewed on arrival at Depot and was immediately interested in carpentry shop, having had experience of this work before hand. A report to this effect was made in Depot records:

"If at home can do furniture and cabinet making which though not on a large scale would, he states, provide him with a better occupation and income than at present. Occupies himself pretty well full time in carpenter's shop here, but resents being at Northam."

This report was shown to Rehab Officer when he interviewed soldier on 17.3.44, and subsequently Rehab Officer arranged an interview for him with Repat Dept with a view to employment in Artificial Limb Factory.

REPORT BY EDUC OFFR 109 AUST CON DEPOT
ON AMPUTEES AT THE DEPOT.

Of 16 amputees passing through the Depot, Forms Demob 1 were completed for 12. The remaining 4 left the Depot without advising or without advice being given to Educ Offr.

Amputees were addressed collectively on arrival, educational and workshops facilities explained, and advised to see Educ Offr and have their Demob Forms completed. (At this stage none took this advice). Pte Steer applied for Correspondence Course (sub. accepted).

Immediately on arrival, 3 or 4 men took an interest in workshop activity (carpentry, metalwork) and these 3 or 4 maintained it throughout their stay in Depot. No other pressure or discipline was brought to bear on them to occupy themselves.

About a week later Educ Offr interviewed each man individually, preparing individual reports, discussing fully with them both (a) the question of filling in their time in Con Depot and (b) their intentions or wishes for the future.

As a result of these interviews, 2 more men took an active interest in weaving, which was maintained. One or two others made a start with French polishing and oxywelding, but only maintained the effort for a day. The same applied to a man who asked an opportunity to gain clerical experience.

Workshops instructor and his staff made a special effort to assist and encourage these attempts, and those who did carry on workshop activity appeared very appreciative of the training and opportunities they had been given. There were 5 of these men - of the remaining 11 passing through Depot a few did a little spasmodic leather or felt work, but at least 6 took no interest whatever, on the grounds that there was "nothing there for them". Every available facility here was offered to them in turn, that was practicable for them, but a steady refusal was encountered. It is realised, of course, that this apathy is due to the long period the men have been without limbs or definite occupation and the fact that they are weary of mere "time-filling" occupations - in some instances at any rate.

About a week later all amputees in the Depot were individually interviewed by Rehab Offr with Educ Offr. With one exception they desired discharge and were advised to apply for it. (Rehab Offr subsequently wired that such application would NOT affect their pension rights and they were all advised to this effect). Again their future wishes and intentions were discussed with them. As a result of these interviews 1 man (Herbert) was sent for interview with Repat with a view to employment in Artificial Limb Factory.

A few days later Educ Offr interviewed all remaining amputees (some already discharged or on leave) and completed their Demob 1s. Here again rehabilitation opportunities were discussed, also enquiries made as to their activities, but response was again poor. Even Educ Library facilities were never once availed of by an amputee, though reading was discussed with them.

Reference "West Australian" column of 29.3.44: "Theoretical" facilities available at Con Depot are actually as follows: Carpentry, French polishing, boot repairing, plumbing, oxywelding, blacksmithing, weaving, feltwork, leatherwork (all in active operation). The usual library and reading facilities are well supplied. During the month of March, 32 talks, films or music programmes were arranged in Educ Hut. Amputee attendance at these was approx Nil (no talk was attended).

Reference "West Australian" column 30.3.44: When Pte Dowsott had his Demob Form completed for him, the usual enquiry was made about his interest in Repat benefits, and it was suggested to him that in his occupation (farming) wool classing might be useful and would probably be available under Training Scheme. He thought this was a good idea (though not interested in a Correspondence Course) and it was entered on his form. The implication that he had asked for something, which he could not obtain and that "nothing seemed to be done but some training in making handbags" (taken in conjunction with previous para) may now be seen in a proper light. It was found impossible to know what this man was interested in, beyond a quite commendable desire to return to his farm.

(SGD) A. TURNER Lieut
Educ Offr 109 Aust Con Depot

I concur with Educ Offr's report.
(Sgd) PHILIP C. THOMAS Lt. Col.
CO 109 Aust Con Depot.

1 Apr 44.

APPENDIX: F.

AUST ARMY EDUC SERVICE - WOMEN'S SERVICES

3 Aust Corps

W Aust L of C Area

Report of AAES activities provided for WS personnel
during March 44

<u>TALKS:</u>	<u>Subject:</u>	<u>AAES(WS) Facilities</u>	<u>No. of personnel</u>

NCO School 6 AWS Trg Coy Guildford	30
Recruits School 6 AWS Trg Coy Guildford	18

Subjects: Malaya - India - Burma :
Civilian Lecturer - Mrs Pooley

20 AWAS Bks Karrakatta	85
21 AWAS Bks Melville	75
29 Hvy AA Bty Gun Stn 450 - mixed Bty	30
NCO and Recruit School 6 AWS Trg Coy Guildford	70

Subject: "Life on Fanning Island"

Civilian lecturer : Mrs T. Ambrose

Women Officers Services Mess **16**

Subject: "Pre-School Child Training"

Civilian lecturer: Miss M. Evans

Holding Coy 6 AWS Trg Coy Guildford 29

FILM WITH TALK AND DISCUSSION

"Australia's War Effort"	6 AWS Trg Coy Guildford	80
"Pups and Puzzles"	21 AWS Bks Melville	25
"America's Food Problem"	6 AWS Trg Coy Guildford	70

MUSIC · Lady Gowrie Club: "Let's Have Some Music"

Attendances : 15, 7, 9, 15.

Piano recital -	29 Hvy AA S/L Bty	Gun Stn	419	30
Piano and vocal -	"	Gun Stn	450	30
Piano recital -	"	Gun Stn	419	25

Piano and violin - 20 AWS Bks 50

DRAMA

Play reading group formed at 56 Aust W/T Sec
Plays supplied to 26 AWAS Bks Nungarin for group
already formed.
Interest still sustained in group at 29 Aust Hvy AA
Gun Stn 419.

HOBATES

Class held at AAES HQ: Personnel from 6 AWS Trg Coy	
" " " " " " " " 22 By AA Str	4
Gun Stn 432	5
AANS 110 Aust Perth Mil Hosp 2 groups 4 lessons each	10
AAMWS personnel 110 Aust Perth Mil Hosp 4 nights	
No. in group:	12
NGO School 6 AWS Trg Coy Guildford	33
AAMWS Personnel 3 Aust Corps Harvey - felt work	

Units visited by Eduo Offr was

AWAS Pers. DRD W Aust L of 8 Apr 66
" " 3 Aust Corps School
66 Hy AA S/L Bty BHQ and 1st Bn
21 1st Bn Bks Melville
AA 1st Portross Sigs Melville 3 Aust Corps

EDUCATIONAL TOURS:

No. of personnel

- | | |
|--|----|
| 1. "Daily News" Newspaper Office | |
| Party from Holding Coy 6 AWS Trg Coy Guildford | 20 |
| 2. Lady Gowrie Child Centre | |
| Party from Holding Coy 6 AWS Trg Coy Guildford | 14 |
| 3. Lady Gowrie Child Centre | |
| Party from Holding Coy 6 AWS Trg Coy Guildford | 14 |
| 4. Perth Observatory | |
| Party from 6 AWS Trg Coy Guildford | 16 |

GENERAL

This month parties of WS personnel have been conducted in small groups to places of general interest. One afternoon was spent at the "Daily News" Newspaper Office - 2 members of the staff explained every detail and the visit was concluded when, after watching the 3rd edition being run off the press, each member of the party received a copy of the paper.

Two groups spent an interesting and instructive morning at the 'Lady Gowrie Child Centre'. The Secretary planned the morning so that a certain time was spent studying each age group and the reasons for each activity and the keeping of records were explained. These visits were followed with a talk on "Pre-School Child Training" by Miss Barbara Evans, Director of the Lady Gowrie Child Centre at the 6 AWS Trg Coy Guildford.

The final visit was to the Observatory where a party of 16 AWS personnel spent a couple of hours one night studying the stars under the expert guidance of Mr. Spigl, Govt. Meteorologist.

2. As a means of stimulating interest in News Wall Boards one has been erected in the entrance of 75 Dental Centre, Mundale Hall. This Board is the combined effort of the Talks and WS Sections.

(SGN) E. DILLIMORE Lieut
Educ. Offr (WS) W A L of C Area

5 Apr 44

AUSTRALIAN MILITARY FORCES

AA EDUCATION SERVICE

3 AUST CORPS

W AUST L OF C AREA

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF FEBRUARY, 44

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PART I.	Section 1	-	Army Education Personnel
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	4	-	Classes
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PART II. REMARKS :

			General
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	12	-	State Advisory Committee

ATTACHMENTS :

1. Report by DAD Educ 3 Aust Corps (AIF) on Investigation of Educational Activities in Northern Sector (WA) - Feb 1944.
2. Minutes of Meeting of State Advisory Committee held on 24 Jan 44 and Draft Minutes of Meeting held on 22 Feb 44.
3. Notes on "The Value of Drama".
4. Report on AAES Activities provided for WS Personnel during Feb 44.

AUSTRALIAN MILITARY FORCES

ARMY EDUCATION SERVICE

FORMATION OR AREA

3 AUST CORPS
and
W AUST L OF C AREA

REPORT FOR MONTH OF FEBRUARY, 1944.

PART I - STATISTICS OF ACTIVITIES

<u>SECTION 1</u>	<u>ARMY EDUCATION PERSONNEL</u>	<u>OFFRS.</u>	<u>ORS.</u>	<u>TOTAL</u>
(a)	Total full time staff on strength end of month	14	46	60
(b)	Total of UEOs effective at end of month	139	68	207
	Total of personnel	153	114	267

Total FTD staff at end of month includes personnel attending schools and on ARL.

<u>SECTION 2</u>	<u>LECTURES INCLUDING ILLUSTRATED LECTURES.</u>	<u>GEN.</u>	<u>HOSP.</u>	<u>TOTAL</u>
No. of location at which lectures given		148	4	152
No. of lectures given during month of Feb 44		397	26	423
No. of illustrated lectures given		18	-	18
CLASSIFICATION OF LECTURES DELIVERED	by Army Education staff	243	22	265
	by other Army personnel	121	2	123
	by members of other Services	-	-	-
	by civilians	33	2	35
Aggregate attendances at all lectures during month		22931	780	23711

SECTION 3... EDUCATIONAL FILM SCREENINGS

No. of locations at which screenings given	56	6	62
Total No. of screenings given	168	14	182
(a) with lecture or discussion	116	3	119
(b) without lecture or discussion	52	11	63
Aggregate attendances (Approx)	16730	583	17313

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SECTION 4. CLASSES.

		Gen.	Hosp.	Total.
NUMBER OF CLASSES	Active at end of previous month	44	5	49
	Begun during month	6	3	9
	Completed courses during month	-	-	-
	Lapsed during month	7	2	9
	Active at end of month	43	6	49
No. of camps and locations with active classes		41	3	44
Total No. of personnel participating		415	60	475

SECTION 5. DISCUSSION GROUPS

NUMBER OF GROUPS	Active at end of previous month	17	1	18
	Formed during month	3	-	3
	Lapsed during month	8	-	8
	Completed courses during month	-	-	-
	Active at end of month	12	1	13
No. of camps and locations with active groups		11	1	12
Total No. of personnel participating		140	9	149

SECTION 6. MUSIC

Locations at which music recitals given		41	8	49
Total No. of music recitals		100	21	121
Aggregate attendances		3642	720	4372
I. No. of recitals by musicians in person				
(a) with commentary		29	14	43
(b) without commentary		-	1	1
Total		29	15	44
II. No. of recitals of recorded music				
(a) with commentary		21	6	27
(b) without commentary		51	-	51
Total		72	6	77
III. No. of locations with music groups or clubs		16	3	19
Total membership of music groups or clubs		190	18	208

SECTION 7. CRAFTS AND HOBBIES.

	Gen.	Hosp.	Total
Groups active during month	205	23	228
Total number of personnel participating (approx)	3992	212	4204
Number of different crafts and hobbies pursued	18	5	18
No. of locations with active groups	148	10	158

SECTION 8. LIBRARIES.

I. No. of books issued from A E Libraries			
(a) Educational	959	230	1189
(b) Fiction	1160	186	1346
Total	2119	416	2535
II. No. of books issued from Public libraries and other sources			
(a) Educational	361	11	372
(b) Fiction	680	-	680
Total	1041	11	1052
III. Books added to A E Libraries during month			
(a) Educational	35	1	36
(b) Fiction	88	1	89
Total	123	2	125

PART II - REMARKS.

GENERAL.

The month of February witnessed an intensification of AAES activities among many units serviced. Despite reduction in the total number of troops and complications resulting from special exercises in one formation, substantial maintenance of Jan 44 figures for most activities indicates improved quality and more sustained character of work among a restricted number of units. Report of visit to Northern Sector WA (vide Attachment No.I) also suggests that an intensification of AAES activities in this Sector may be anticipated.

Opportunity is taken in this preliminary paragraph to invite attention to the implications of the decision to inaugurate the Commonwealth Reconstruction Training Scheme as from 28 Feb 44, to which reference is made in para.8(g) below.

I. ARMY EDUCATION PERSONNEL.

(a) Promotion to the rank of Captain of Lieuts. (W.34704) F. Berthold and (WX.39115) J.A.Turnbull, is noted with appreciation.

(b) Lieut.(WX.37118) A.J.Williams was transferred from Educ Sec Western Reinf Trg Centre (detached Educ Sec HQ W Aust L of C Area) to HQ 2 Aust Div in replacement of Capt. (NX.135934) A.E.H.MacAllister.

(c) The following Officers and NCOs moved out for No.4 Course at LHQ School of Army Education:

W.26798 Capt. H.K.Kahan
WX.35401 Lieut.R.W.Prince
WX.41154 S/Sgt.J.B.Kemp
W.89445 Sgt. A.R.Eadie

(d) Reduction in estab of Educ Sec HQ Western Reinf Trg Centre from 2 Offrs 3 NCOs to 1 Offr 1 NCO has involved re-organisation and placed additional strain on the lecture staff at HQ 3 Aust Corps and HQ W Aust L of C Area and on the reduced Educ staff at HQ Western Reinf Trg Centre, who are nevertheless endeavouring, with the concurrence of the Comd of the Trg Centre to continue servicing units in the geographical area of the Training Centre.

(e) The peculiar needs of isolated units for whom it is possible to arrange some service, with HQ Western Reinf Trg Centre as a base, emphasises the desirability of considering a regional as well as a unit or formation basis for AAES Establishment in Western Australia, to which reference is made in para.6 of DAD Educ's Report on visit to Northern Sector WA.

(f) Increase in the number of effective UEOs (from 153 at the end of Jan to 207 at the end of Feb) is accounted for in part only by DAD Educ's visit to Northern Sector WA.

2. LECTURES.

Less use was made of civilian lecturers during Feb than in the previous month. This to some extent accounts for the slight falling off in statistical totals (423 lectures to approximately 23711 personnel as against corresponding figures of 444 and 25184 during Jan). On the other hand, number of locations serviced was increased from 136 to 152. More continuity has also been maintained in the subjects of regular talks by AAES personnel to certain units, topical news review talks being modified or replaced for this purpose by more specialised "background talks". "Background talks" intro-

Contd. on back of page.

duced in this way to units serviced by AAES personnel at HQ 3 Aust Corps and W Aust L of C Area included "Geo-Politics and the British Merchant Navy", "Australia's War Effort", "Housing Australia", "Poland", "Finland", "Constitution of the USSR", "Movies for the Millions", "Changing Japan", "Development of Air-Power" and "Underground War in Europe".

Increasing use was made throughout the month of the research material produced by Sgt Birman at HQ 3 Aust Corps (AIF).

Mrs. Pooley continued her services, virtually full-time, throughout February with a series of talks on "Countries of the Mountbatten Command". Audiences have included units of the RAAF by arrangement with Area Education Officer, HQ Western Area.

It is proposed early in March to introduce a weekly circular "News and Views of the Week" for distribution to fulltime Educ Offrs and such Unit Educ Offrs as can be relied upon to make effective use of it as part of Wall Newspapers or in other ways. This service will be extended to Northern Sector WA by use of airmail or special air freight arrangements with RAAF.

3. EDUCATIONAL FILMS.

The substantial increase in educational film screenings (182 screenings to approximately 17313 personnel in 62 locations as against figures of 91, 8130 and 45 respectively in Jan) is noted with satisfaction. Attention is also invited to the increased proportion of screenings with lecture or discussion (119 as against 56 in Jan).

4. CLASSES.

Instruction in Colloquial Malay advanced a stage further with the completion of arrangements for conduct of a continuing Malay School located at old Base Hospital, Fremantle, with fortnightly serials of 14 personnel. Special attention will be devoted in this school to conversational practice, the CI Malay drawing upon Malay personnel located in the vicinity of the School.

The total number of personnel receiving instruction in Malay, previously reduced by movement outside the area of a formation which had received regular instruction for over a year, was offset in Feb by formation of additional classes among other units; preliminary arrangements have also been made and a formal request is anticipated from Chief Naval Officer, Fremantle, for extension of Malay instruction to Naval personnel.

Other class activities continued throughout the month except where movement and exercises previously mentioned necessitated cancellations.

5. MUSIC and DRAMA.

(a) Extension of "Everyman's Music" activities to Army and RAAF units in Northern Sector WA is referred to and plans for regular servicing of 8 music groups formed in that area are described in Attachment No.1, para.7.

(b) During absence in Northern Sector of WO Hanly and Pte Black, WO Todd was temporarily detached to Educ Sec HQ W Aust L of C Area by concurrence of Comd 1 Aust Armd Bde Gp. During absence of WO Todd personnel in his formation were provided with an "Everyman's Music" party by cooperation of civilian artists and WO Jones (by concurrence of Comd 2 Aust Div).

(c) Arrangements were made at the end of the month for three ABC Symphony orchestral concerts to be given on 18 March, 3 April and 1 May respectively. to personnel outside the metropolitan area, the first concert to be given by collaboration with RAAF Educational Service, to a mixed audience of Army and RAAF personnel.

(d) While it has not been possible to revive the highly successful and much appreciated dramatic performances by members of the Perth Repertory Club, owing to complications regarding royalties, considerable progress has been made in the formation and servicing of play-reading groups. The value of play-reading and play-production is being appreciated by an increasing number of units as a leisure-time activity, as illustrated by the following report of a member of the Educ Sec HQ W Aust L of C Area, who has been visiting units to advise and assist play-reading groups.

118 Aust Gen Hosp.

Drama Group Formed. Three one-act plays in rehearsal and regular readings of plays forwarded from AAES HQ.

Visited and talks on various phases of drama given. Rehearsal conducted.

419 Gun Station.

Visited weekly on alternating afternoons so that different groups of girls can be contacted during time off duty.

Conducted active readings, radio script reading and rehearsals of 2 one-act plays.

Lectures given on practical side of drama.

AESE Wkshops. Mungerin.

Play-reading group and play-production. This group is very active under the direction of one member experienced in play production; scripts supplied from AAES HQ and from Adult Education Library Box Scheme.

103 Aust Lt Fd Amb.

Under direction of experienced radio and stage actor, this group proposes to produce plays using PA system. Play-reading group established.

In addition, play scripts have been supplied to a number of other units from the Adult Education Modern Drama Box Scheme and from the AAES Library.

Attachment No.3 to this report - Notes on "The Value of Drama" - has been circulated among units which are considering the possibility of forming a play-reading group.

6. EDUCATIONAL TOURS FOR TROOPS.

Success of these tours, to which reference was made in para.6 of Part II of January Monthly Report, has led to plans for their extension to other units than those in the formation for which they were originally designed. WO Styants of Educ Sec HQ W Aust L of C Area has been placed in charge of this activity, which will be more fully developed during March.

7. CHAITS and HOBBIES.

(a) Activities for the current month have been well maintained despite the reduction of troops in the area, the movement of certain field formations and the nature of their present locations.

(b) Maintenance of this side of AAES work has been due largely to a more satisfactory supply of tools and equipment from Ordnance and the delivery of portable bench tops which had been on order for several months but had been held up awaiting arrival of bench screws from the Eastern States. It was possible during February to equip a

(c) The position regarding timber supplies, however, is becoming increasingly difficult. Apart from dry jarrah (often of doubtful quality), timber is practically unobtainable. The onus to find this material is being placed more and more on units, whose chief source of supply is the local, or central, salvage dump, and softwoods are difficult to obtain even from these sources. Competition to obtain softwoods and plywood is very keen, as evidenced by recent unsuccessful efforts to purchase the hoardings which are now being dismantled from Perth shop windows in which the glass is being replaced. Contractors on these jobs are retaining the material for their own use.

(d) Interest in gardening is being maintained and large quantities of vegetable seed have been supplied during the month. Particular interest in this activity has been shown by units in, or moving to locations in the Northern Sector, where the ordinary vegetable ration is of the dehydrated variety and fresh greens provide a very acceptable change to the diet. While this motive is possibly stronger than the educational one, it is felt that both are served by the activity, that the money is well spent and that a useful occupation is provided for the troops concerned.

(e) Classes in woodworking and blacksmithing, which have been conducted by voluntary instructors for the past two years at Metropolitan Junior Technical Schools, re-opened during the month with full enrolments.

The equipment in the workshops is very good, the standard of instruction is high, and the work performed is of real value to the students.

(f) Among the notes produced during the month for use by workshop groups are the following :

1. Notes on Forge Welding Fluxes
- ii. Notes on Case Hardening.

Spare copies are available on application.

8. HOSPITALS.

(a) Demob Forms 1(b) were completed in the following numbers:

110 (Perth) Aust Mil Hosp	85
118 Aust Gen Hosp	42
109 Aust Con Depot	4

Total 131

(b) During the month, 26 personnel were recommended for Post-War Reconstruction training. Although every care has been taken to see that probable discharges are fully informed as to the restrictive categories and the types of training available, it appears, according to Voc Offr Repat Dept that some men are still being misled as to the nature and scope of post-discharge training.

(c) An innovation at 110 (Perth) Aust Mil Hosp is the utilisation of the closed camp night for AMWS for the purpose of running three groups - Hobby, Dramatic and Musical Appreciation groups. A syllabus for each group has been drawn up, with continuity in instruction from week to week. To date the response has been excellent.

(d) At 109 Aust Con Depot considerable time has been spent with limbless men marched in during the month. At present there are about 15 men without legs or arms; all these men are interested in a hobby or are trying to learn something about a trade. There is a popular demand for oxy-welding, tinsmithing, carpentry and leatherwork. WO Reid's attention to and handling of these cases deserves special praise.

(e) At 118 Aust Gen Hosp, a certain amount of disorganisation has resulted from the change in accommodation (vide Report for Jan). A start has been made on the Education Hut. The leather classes and the Quiz Sessions have been suspended until the return of Lieut. Prince.

(f) Advice that Commonwealth Reconstruction Training Scheme would come into operation on 28 Feb 44 in accordance with Rehab Instrn No.9, was received and action taken to ensure that necessary publicity would be given at 110 (Perth) Aust Mil Hosp, 118 Aust Gen Hosp and 109 Aust Con Depot. Emphasis is again laid on the grave danger of misunderstanding which would seem to exist already among Service personnel as to the extent to which the facilities under this scheme are applicable to dischargees. Considerable press publicity given to the scheme has created the impression in the minds of some potential dischargees and others actually discharged that the scheme is virtually universal in operation. Very great care has been exercised for some time past at 110 (Perth) Aust Mil Hosp to ensure that all potential dischargees are aware of the limitations to the scheme. The fact nevertheless remains that many men go direct to GDD without passing through 110 (Perth) Aust Mil Hosp.

It is therefore submitted that A&ES responsibility for dissemination of accurate information regarding the Reconstruction Training Scheme should not be confined to Base Hospitals unless the view is taken that a soldier's mind may be fully prepared and adequate information supplied to and fully appreciated by him during the limited period in which he is actually at the GDD. As this view does not seem tenable, it is proposed to organise talks on the Reconstruction Training Scheme as far as possible for personnel in all units in 3 Aust Corps and 4 Aust L of C Area. It is recognised that considerable care is necessary, when giving such talks, to avoid creating the impression in the soldier's mind that prosecution of the war has ceased to be his main concern. On the other hand, DAD Educ's experience in talking to personnel in units in Northern Sector WA on the Reconstruction Training Scheme suggests that this danger may be guarded against and a definite contribution to morale made by encouraging men to feel that, while they are engaged on their primary and immediate task of winning the war, their interests are being watched in the matter to which there is no doubt they are now giving much thought - their ultimate rehabilitation in civilian life after the war. It is also possible to relate a talk on the Reconstruction Training Scheme with A&ES activities in correspondence courses, as suggested in Report on visit to Northern Sector WA - Attachment No.1, para. 5.

9. CORRESPONDENCE COURSES.

(a)	GIFs forwarded :	Sydney Technical College	137
		Melbourne Technical College	21
		Elsewhere	11
		<u>Total</u>	<u>169</u>

(b) Regrettable delay in the commencement of correspondence tuition through Perth Technical College has resulted from the non-release of the gentleman selected by the Superintendent of Technical Education to undertake the supervision of correspondence tuition at the college. Pending a new appointment, DAD Educ arranged for leave without pay for one month to be granted to Cpl Pond of the correspondence courses branch of the Educ Sec HQ 4 Aust L of C Area in order that he might assist the Superintendent of Technical Education in the preliminary sorting of material received from Sydney Technical College and Melbourne Technical College, so as to reduce to a minimum the delay in bringing Perth Technical College into the Correspondence Courses Scheme.

(c) University Courses: There was much activity during the month on the part of Western Australian Service personnel anxious to become external students of the University of Western Australia. Twenty-three Army personnel were formally enrolled, and enquiries were answered from several others. External tuition has already begun in some instances, and it is hoped that in the near future the position with regard to text-books and reference books will be so far stabilised as to allow the benefits of the scheme for correspondence tuition in University subjects to be applied to Western Australian personnel even when these are located in distant operational areas.

(d) In order to overcome some of the minor difficulties which have presented themselves and to standardize the procedure to be adopted by the University in respect to both Army and RAAF students, a conference was arranged for 4 Mar 44, between DAD Educ, Area Educ Offr and the Registrar, Accountant and all correspondence tutors concerned in the University of Western Australia.

10. WS PERSONNEL.

Itemised list of AAES activities provided for WS personnel as set out in Attachment No.4 indicates that steady progress continued during February with WS personnel in 3 Aust Corps and W Aust L of C Area. This progress should not, however, be exaggerated. The work is still in the exploratory stage in most units and Educ Offr (WS) and staff are having to face the familiar disappointments and setbacks experienced in the early stages of all AAES activities.

11. LIBRARY CARTONS.

(a) The demand for LHQ library cartons still exceeds the supply at DAD Educ's disposal. Basis of distribution of existing cartons is being revised having regard to the total number available and the number and location of units now in Western Australia.

(b) Losses of books from cartons returned for checking have been few and strict insistence on application of LHQ instruction regarding payment for lost books by personnel responsible is being maintained. Four out of the six boxes supplied at the end of 1942 to OCs trains for use of Service personnel were recalled for inspection during the month. These books, purchased from Area Comd's CPTA fund, cannot be subjected to the same rigorous control as LHQ cartons. In some cases, losses from boxes were serious. In three out of the four cases, however, replacements of a kind had been obtained by OC Train. The condition of the books also confirms reports of OCs Trains that books have been in constant use. It is felt that a valuable service is rendered through these boxes, though the resulting wear and tear is high and experience indicates that losses are likely to prove considerable.

(c) Attention is again invited to the unsatisfactory character of the Monthly Report pro forma for Library statistics.

12. STATE ADVISORY COMMITTEE.

Minutes of the Meeting of the State Advisory Committee held on 24 Jan 44 and draft Minutes of Meeting held on 22 Feb 44 are appended, Attachment No.2, (I) and (II) respectively.

Red. Alexander Major,
DAD EDUC W AUST L OF C AREA.
A/DAD EDUC 3 AUST CORPS (AIF).

14. Mar 44.

ATTACHMENT NO. I

REPORT BY DAD EDUC 3 AUST CORPS (AIF)
ON INVESTIGATION OF EDUCATIONAL ACTIVITIES
IN NORTHERN SECTOR (WA) FEB 1944

- 1 Objectives of Visit
- 2 Itinerary. Method of Work, etc.
- 3 Existing Educational Activities
- 4 Changes in Locations, Types of Troops
to be Serviced and Transport Facilities
Available
- 5 Lectures and Correspondence Courses
- 6 AAES Organisation in the Sector
- 7 "Everyman's Music" Performances
- 8 Recommendations Regarding Education
Establishment
- 9 Incidental Observations
- 10 Conclusion

APPENDICES

- A List of UEOs or NCOs appointed
- B Approximate Attendances at Music
Performances
- C Music Programmes Given
- D Request Items Offered
- E Statement of Reasons for Proposed
Additions of Education Personnel
to W/E HQ Northern Sector (WA)
- F List of Educational Material Despatched
to Northern Sector (WA) in connection
with DAD Educ's Visit

AA EDUCATION SERVICE.

REPORT BY DAD EDUC 3 AUST CORPS (AIF)
ON INVESTIGATION OF EDUCATIONAL ACTIVITIES
IN NORTHERN SECTOR (WA) FEB 1944.

1. OBJECTIVES OF VISIT.

- i. To investigate existing educational activities in the Sector and obtain a personal impression of conditions under which such activities must be carried out.
- ii. To determine the extent and the significance of the changes in location, types of troops and transport facilities in the Sector since previous visits by Educ Offrs from HQ W Aust I of C Area in Sep-Oct 42 and Jul-Aug 43.
- iii. To secure adequate Education representation in each Unit where UEOs were not already operating effectively and to consider what full-time Education personnel, if any, should be posted to the Sector.
- iv. To stimulate interest among troops in Correspondence Courses and to assist in maintenance of morale by talks on the Commonwealth Government's scheme for post-discharge vocational and professional training of servicemen and its relationship to wartime, pre-vocational leisure-hour facilities provided by AAES Correspondence Courses.
- v. To accompany, and supervise local arrangements for performance by, the first AAES "Everyman's Music" team to visit the Sector as the result of collaboration with the RAAF Education Service.

2. ITINERARY, METHOD OF WORK, ETC.

(a) Party consisting of DAD Educ, W/Area Educ Offr and three artists - WO I V. Hanly (violinist), RAAF Cpl. K. Watts (tenor) and Pte. E. Black, Mrs. Bac. (pianist) - left Perth on the morning of 8 Feb 44, travelling by service plane to Broome and thereafter spending approximately two days at each of Camps ..., ..., ..., and ..., with a short visit to Camp No. ... The tour also included musical performances to personnel of RAAF Groups ..., ..., ..., ..., ..., ..., ..., ..., ..., and ...

(b) Except on three occasions, DAD Educ and party were quartered at the neighbouring RAAF Station, but on all occasions the greater part of each day was spent by DAD Educ among Army units, whether in conference with Offrs or in talks to troops, in audiences varying from 15 to 80, or in discussing with individual personnel difficulties involved in conduct of Correspondence Courses already enrolled for or in projected applications for courses.

(c) DAD Educ left the party at RAAF Gp No. 242 on 18 Feb 44, in view of the fact that the music team's itinerary for the remainder of its tour included only one location with any substantial number of military personnel. Enquiries among these personnel were conducted on DAD Education's behalf by WO I Hanly who returned to HQ on 26 Feb. The only other location in the Sector with military personnel which was not visited by DAD Educ was Camp No. ...

(d) On the eve of DAD Educ's departure from the Sector, opportunity was provided for a full and frank discussion, lasting 2 hours, with Comd. Northern Sector.

3. EXISTING EDUCATIONAL ACTIVITIES.

(a) Existing educational activities in the Sector may be grouped under three headings :

(i) those which had originated from the two visits of L of C Educ Offrs mentioned above;

(ii) those which had been begun by Units when located in the metropolitan area or elsewhere in the South where regular service had been received from a fulltime Educ Section in a field formation;

(iii) those which had been undertaken by individuals during periods in 110 Aust Gen Hosp, 118 Aust Gen Hosp or 109 Aust Con Depot when interest had been aroused by the fulltime Educ Offr in the Hosp or Con Depot.

(b) Evidence of activities encouraged by previous visits appeared frequently and sometimes in unexpected places. The most common was the type of Hobbies activity which was specially suited to local conditions, e.g. work with pearl shell at Camp ..., where good use was being made of tools previously supplied by Educ Offr (Hobbies and Workshops) at HQ W Aust L of C Area. From one unit in the same area there was also evidence that good use is being made of AAES library books. In regard to both these activities, however, it became clear that the fullest possible use was not being made of existing facilities through lack of co-ordination between units, there being no co-ordinating Educ Offr on the spot and no visiting Educ Offr to ensure that material such as library boxes was exchanged or that a new detachment of a unit coming into an area was acquainted with the facilities available to it. Thus, at Camp ..., two boxes of AAES library books were located in one unit whereas a neighbouring unit less than half a mile distant had no library box and was unaware of the existence of boxes in the Camp area.

(c) The eagerness of units which had become accustomed further South to an effective Education service, whether direct from AAES HQ or through a FTD Educ Section in a field formation, to continue with such of their activities as might be adapted to the conditions of their new location was strikingly apparent at Camps ... and ..., particularly in certain units at Camp ... Readiness of COs and OCs concerned to cooperate and their desire for regular assistance and co-ordination by full-time Education personnel were emphasised in their talks with DAD Educ.

(d) The interest maintained by a few individual personnel in units which had not received direct service by FTD Educ Offrs or NCOs but who had themselves begun correspondence courses during a period in a Gen Hosp or Con Depot was an encouraging tribute to the value of the work done by Hosp and Con Depot Educ staffs.

(e) In general, DAD Educ was left with the feeling that while existing educational activities had persisted to a degree greater than he had anticipated, especially in units where there had been continuity in UEOs, there had been little extension of activities and some evident retrogression. Even where incoming personnel were interested in work done by other members of the unit, they appeared to be reluctant to proceed further because of difficulties, which were sometimes minor in character, which a visiting Educ Offr could quickly dispose of. In other cases more serious difficulties, involving careful consideration, as in matters affecting Correspondence Courses, clearly indicated the need for a regular visiting AAES Offr or NCO.

4. CHANGES IN LOCATIONS, TYPES OF TROOPS TO BE SERVICED AND TRANSPORT FACILITIES AVAILABLE.

(a) Both Educ Offrs from HQ W Aust L of C Area who visited the Sector in 1942 and 1943 respectively, reported that the average age of garrison troops and the extreme difficulty in maintaining communications by road transport militated against an effective educational service. It seems that the position in 1944 is radically different in both respects. DAD Educ was impressed by the alertness and keenness of the personnel in units which had recently moved into the Sector. Their previous record in AAES activities together with their recognition of the problem of use of leisure time in their new location emphasised the need for prompt action to ensure an effective service in educational matters for these units. Even among Grn troops, the presence of considerable numbers of younger men in 1944 suggested that conclusions that might properly have been drawn in 1942-3 were no longer applicable in 1944 and that a full range of educational activities should be acceptable to Grn troops no less than to other units in Northern Sector.

(b) The use of Service air transport, the extent of the collaboration between Army and RAAF units and the prevailing attitude of mind to air transport in the Sector are difficult to appreciate without at least a short stay among both Army and RAAF units in the area. It is scarcely an exaggeration to say that, for most of the units concerned, 300-400 mile hops are now regarded as the equivalent of sections on a metropolitan tram line. Whatever difficulties may exist in finding space for air transport of goods from Perth to the several camps in the Sector, comparatively slight difficulty seems to be experienced in arranging transport of men and equipment between neighbouring units distant from 100 to 400 miles. This generalisation is made dogmatically after having listened to conversations among both RAAF and Army personnel. Its bearing upon the problem of an effective Education service in the Sector would seem to be that, provided a reasonable amount of equipment were concentrated in the Sector and the organisation established for it to be distributed and redistributed between the several camp locations, a moderately effective service should be maintainable notwithstanding the isolation of Northern Sector from HQ 3 Aust Corps and HQ W Aust L of C Area.

5. LECTURES AND CORRESPONDENCE COURSES.

(a) A survey of all units indicated that there was room for considerable extension of correspondence course activities among selected personnel and for the introduction of regular talks on current events. This generalisation is based on experience in formal addresses given by DAD Educ to personnel of 10 different units and informal conversations with personnel of other units.

(b) In the matter of Correspondence Courses, the nature of the questions asked after the formal talks was in most cases sufficient to indicate the keen interest of troops in Northern Sector (as previously observed among troops in field formations nearer Perth) in the general problem of post-war reconstruction, particularly as it affects the rehabilitation of servicemen. Care was taken in these talks to ensure that the discussion of post-discharge vocational training was presented as a matter in which the troops in the sector could not be actively engaged until after discharge. Emphasis was laid on the fact that the soldier's immediate war-time duty lay elsewhere than in vocational activities which must necessarily be deferred until victory had been won. It seemed, however, that there was a direct relationship between the interest with which the soldier would apply himself to the immediate task and his knowledge and appreciation of the Commonwealth Government's plans for his subsequent post-discharge vocational training. Discussion following the talks and subsequent interviews with applicants for correspondence courses indicated that many of the younger personnel concerned appreciate that work

done by them, in leisure hours, through AAES correspondence courses has a distinct pre-vocational relationship to, and may itself assist in rendering them eligible for the vocational training provided for in the Commonwealth Reconstruction Training Committee's Scheme as now approved by War Cabinet. It was also apparent from the conversations which DAD Educ had with individual applicants for correspondence courses - more than 100 such applicants were interviewed during the course of the tour - that, for many, leisure time hangs heavily on their hands in their present location.

(c) The extent to which personnel in Northern Sector are out of touch with current developments at home and abroad was indicated sharply but this may be corrected to some extent in the future if requests for increase in radio equipment are met by AA Amenities Service. Even if this is possible, however, regular and formal discussion of Current Events is at least as urgently needed and as suited to conditions of units located in Northern Sector as it is in formations further South where AAES Current Events talks have filled a felt need and are recognised as having done so by Offrs and men alike. Current events and news review talks, however, require experience and special skill to be most effective. Experience in field formations is that these talks have not been really effective unless conducted by FTD Educ personnel whose business it is to keep themselves continually up to date with news and who are fed with background material by AAES HQ in addition to having at their disposal field reference libraries. Effective handling of the talks side of AAES activities in Northern Sector, therefore, seems to depend upon and to strengthen the case for the posting of full-time Education personnel in the Sector.

6. AAES ORGANISATION IN THE SECTOR.

(a) It will be evident from preceding paragraphs that DAD Educ is strongly of the opinion that while an effective Education service similar to that given to units in more southerly locations can and should be extended to Northern Sector (WA), continuity in service and supervision require the posting of full-time Education personnel to the Sector. Effective service could be maintained by two fulltime Educ Offrs or NCOs, one covering units on the coast, the other units located inland.

(b) In addition to extension of and supervision of existing educational activities such as Hobbies, Libraries, Correspondence Courses, the presence of itinerant full time Education personnel would also make possible a system of news review and Current Events talks. Much of the work done by DAD Educ during his visit, such as the discussion of difficulties involved in correspondence course enrolments, could and should be done regularly by a junior Offr or NCO who is fully informed on AAES activities - as, in fact, is done in a Brigade or Division.

(c) Careful consideration has been given to the location of the proposed FTD Education personnel. During the course of interview at Camp ..., CO 102 Aust AA Regt strongly urged that one full-time Educ Offr should be attached to RHQ at Camp ... and be responsible for servicing units in that camp and at Camp ... He also expressed his readiness, in the event of the adoption of this proposal, to permit the Educ Offr concerned to service in addition personnel at Camp ... Without wishing to exclude the possibility of an RHQ Educ appointment, the more logical arrangement would seem to be to treat the requirements of units in Northern Sector on an area and not on a formation basis. This would suggest that one of the two fulltime personnel should be attached to HQ Northern Sector and be responsible for continuous service of units at Camps ..., ..., ... and ... and that the second full-time Educ Offr or NCO should be attached to OC Troops at Camp ... with responsibility of servicing of units at that Camp, at Camp ... and Camp ...

(d) Pending action for the appointment of full-time Education personnel in the sector, the evident need of effective co-ordination may be met to some extent by DAD Education's action in arranging that Lieut Percy, of the staff of OC Troops Camp ..., should act as co-ordinating Educ Offr for all units in that Camp and that Lieut. Bassett, of the staff of OC Troops at Camp ..., should similarly act for all units in that Camp.

(e) Every unit in the Sector was also required to appoint a Unit Educ Offr or NCO during DAD Education's visit. A list of UEOs ... or NCOs appointed is contained in Appendix "A" to this report.

7. "EVERYMAN'S MUSIC" PERFORMANCES.

(a) The 16 evening music performances were given as scheduled to approximate total audiences of 2925. In addition, 3 extra performances were arranged, two being given in the day-time. List giving approximate numbers in audiences at the several locations, together with an estimate of the number of Army personnel in each ... audience is set out in Appendix "B".

(b) Except on the occasion of one performance, arrangements made by RAAF and Army units were entirely satisfactory and the response of audiences most encouraging. The type of programme presented was similar to that used in AAES "Everyman's Music" visits to units in field formations further South. The programme was presented in two parts, the first half consisting of numbers selected by the artists and presented so as to give a certain unity to a programme of an hour's duration. During a short interval, a list was circulated comprising some 70 request numbers compiled by the artists in the light of previous experience with Army audiences, and the second half of the programme was arranged from the items requested by the ... audience. Appendix "C" contains the details of each of the two programmes while a copy of the sheet distributed as a guide to ... request numbers is also added (Appendix "D").

(c) The extent to which the artists held the interest of their audiences may be confirmed by the size of the audiences at the second performance at each location. In view of the fact that this was the first occasion on which a musical performance of the type was presented in any of the locations, resulting inevitably in the attendance at the first performance of a certain number of men who did not appreciate classical music and who may have expected a different type of programme, the attendance at the second performance on the following night was some indication of both the quality of the members of the audience and of the artists' performance.

(d) At every location attempts were made to provide a "follow-up" for those members of the audience specially interested in the study of musical appreciation. Eight Music Groups were formed and arrangements made on DAD Educ's return to HQ for the despatch of boxes of gramophone records which will circulate between groups within the one camp and between the several camps within the Sector before being returned to AAES HQ for replacement. Arrangements were also made to supply gramophones to certain units where none was available.

(d) The success of the "Everyman's Music" performance and the strong demand voiced at all locations for their continuance suggests that, in addition to formation of gramophone clubs, every attempt should be made to provide something in the nature of a monthly service from Perth. It is understood that the RAAF proposes to take the pianist, Philip Hargreaves, through the Area during March, playing to both Army and RAAF audiences. In April it should be possible to send a WO Music with an electric gramophone to stimulate the work of Music Groups by giving gramophone lecture-recitals. Consideration is also being given to the possibility of recommending despatch of another "Everyman's Music" party, in collaboration with RAAF Educ Service, during the month of May. Whether such a visit should be made to all locations within the Sector, or whether

shorter and more frequent Sector visits should be considered fully after consultation with the artists who participated in the experimental visit. The strain upon the latter of nightly performances, together with a certain amount of travel under unpleasant climatic conditions, was considerable. At a different time of the year, however, this strain might be reduced and so make possible the completion of the full circuit.

8. RECOMMENDATIONS REGARDING EDUCATION ESTABLISHMENT.

(a) It is submitted that the survey in the above paragraphs establishes the urgent need of steps to maintain an effective service in Education matters for all units located in Northern Sector (WA).

(b) As a condition precedent to efficient service, appointment is recommended of at least two full-time Education NCOs to give regular service to units in the coastal and interior locations respectively.

(c) The most direct method of implementing this recommendation would be by adding to the establishment of HQ Northern Sector two Education NCOs, one of whom might remain posted at HQ Northern Sector and the other be detached to OC Troops Camp ...

(d) It is therefore recommended that representations be made by Comd 3 Aust Corps to LHC for an amendment to the establishment of HQ Northern Sector (WA) in terms of the preceding paragraph.

(e) In view of the urgent need of Education personnel in the Sector, approval is requested for DAD Educ to train two NCOs to be posted to HQ Northern Sector (WA) supernumerary to establishment, pending LHC decision on recommendation for increase in establishment.

(f) Statement of reasons for proposed addition of full-time Education personnel to establishment of HQ Northern Sector (WA) is ...set out at length in Appendix "E".

9. INCIDENTAL OBSERVATIONS.

The following incidental observations on other than educational activities in the Sector are necessarily tentative but are included in view of the peculiar opportunities presented by contacts with RAAF personnel, with whom DAD Educ was generally quartered and with whom he had opportunities for informal conversations at every location, as well as by contact with Officers in all units in Northern Sector, except those located at Camps ... and ..., and the discussions with individual soldiers applying for AAES Correspondence Courses, who frequently revealed the state of mind of themselves and of other members of their units on conditions in the Sector.

(a) A very striking impression was the cordial relationship and ready, if informal, collaboration which is practised between Army and RAAF units at every location in the Sector. This evidence of inter-Service team spirit and the absence of petty Service jealousy was unmistakable. The spirit of cooperation appeared to pervade not only Officers of both Services but ORs as well.

(b) Evidence of this collaboration was provided most directly in the inter-Service arrangements for the music performances with which DAD Education's visit was associated but it was clear that collaboration was not limited to these special functions. The absence of any sense of friction was notable both in RAAF and Army Officers' Messes. The ORs in the music party also reported that they were received with courtesy, consideration and good fellowship in the RAAF Messes in which they were quartered.


(c) The collaboration was most notable in the matter of air transport. In no single instance did DAD Educ hear a complaint by an Army Officer on lack of cooperation or efficiency on the part of RAAF in facilitating the despatch and delivery of personnel or equipment for Army units from one place to another Within the Sector.

(d) Considerable criticism was however heard, in all locations among RAAF as well as Army personnel, at the alleged inadequacy of transport arrangements for goods forwarded by Service plane from Perth to locations within the Sector. It was alleged, for example, that goods were despatched without adequate consideration for priority and that, not infrequently, planes were so loaded that they flew a considerable portion of the route with considerably less than their full load, although it was known that many tons of goods were awaiting urgent despatch. DAD Educ is unable to vouch for the soundness of these complaints, but it may be recorded that on the majority of the trips made by C.47 transport plane (on which the Music party travelled with its Grand Piano) the plane's load was considerably less than its limit, according to verbal statements made at the time by RAAF personnel. Profound dissatisfaction was also expressed at Camp ... at the long delays in receipt of 35 mm Amenities films, advice of despatch of which by Service plane had been received.

(e) Morale of all troops encountered throughout the Sector, with the possible exception of some of those in one Camp, seemed to be high, notwithstanding the very trying climatic conditions and lack of amenities, particularly in inland locations. There was a keenness among ORs, particularly in inland locations, which was very impressive. It became evident in conversation with applicants for AMES Correspondence Courses that many men felt the lack of means of occupying their leisure time effectively but Officers in most units showed themselves keenly alive to this fact and eager to obtain the maximum assistance from AA Amenities Service and AA Education Service in helping to meet the felt need. Appreciation was frequently expressed of the recent visit to the area of DAD Amenities 3 Aust Corps and of some of the tangible results which had already been received by units.

CONCLUSION.

It is desired to record appreciation of the arrangements for air transport and accommodation made for all members of DAD Educ's party by Western Area Educ Offr (S/Ldr Newman), without whose enthusiastic collaboration and efficient planning the visit would not have been possible; of the hospitality extended by RAAF as well as Army units; and of the cordial cooperation of F/Lt. Letch who became Offr i/c party after DAD Educ's return to HQ and who assisted throughout by effecting liaison with RAAF units in addition to his other educational inspection duties.


Major,
DAD EDUC W AUST L OF C AREA
A/DAD EDUC 3 AUST CORPS (AIF)

APPENDIX "B"

APPROXIMATE ATTENDANCES AT "EVERYMAN'S MUSIC" PERFORMANCES GIVEN IN NORTHERN SECTOR (WA)

<u>Date.</u>	<u>Approximate Total.</u>	<u>Army Personnel.</u>
9 Feb	300	120
10 Feb (AM)	20	15
10 Feb	250	130
11 Feb	250	170
12 Feb	180	100
13 Feb	85	75
14 Feb	400	240
14 Feb (AM)	80	80
15 Feb	300	200
16 Feb	300	230
17 Feb	180	150
18 Feb	70	-
19 Feb	50	-
20 Feb	130	30
21 Feb	40	2
22 Feb	60	-
23 Feb	130	-
24 Feb	200	-

In addition to the above, a special performance was given to 150 school children on the afternoon of 24 Feb 44.

APPENDIX "E"

STATEMENT OF REASONS FOR PROPOSED ADDITION OF EDUCATION PERSONNEL TO WE OF HC NORTHERN SECTOR (WA)

1. Total number of troops in Sector ...

NOTE.

- (a) AAES establishment normally provided on basis of
1 Lieut 1 Sgt for each Infantry Brigade and
1 Capt 1 WO Music and 3 NCOs for each Division;
- (b) WE of Fremantle Fortress recently amended to include
2 Educ NCOs.

2. Distance of main bodies of troops from HC 3 Aust Corps (AIF)
and W Aust L of C Area.

NOTE. Perth-Port Hedland 935 miles
Perth-Derby 1340 miles.

3. Existing Educ establishment of HQ 3 Aust Corps (AIF)
(1 Offr 2 ORs) precludes detachment of full-time Educ Offr or NCO.
4. Climatic conditions and lack of facilities in adjacent civilian
centres emphasize importance of educational activities for mainten-
ance of morale.
5. Importance of maintaining service to troops now in the Sector
previously serviced by full-time Education Sections in metropolitan
area or in field formations which have now moved out of Western
Australia.
6. Practicability of regular service by one Offr or NCO located
at HC Northern Sector (WA) and visiting units located on coast by
service air transport and one NCO located at Camp 319 servicing units
in Camps ..., ... and ...

(See text of report by DAD Educ 3 Aust Corps (AIF) on investigation
of educational activities in Northern Sector during Feb 44, especially
paras. 4 and 6.)

APPENDIX "C"

MUSIC PROGRAMMES GIVEN

Artists : WO I Vaughan Hanly - violinist
Cpl Keith Watts (RAAF) - tenor
Pte Edward Black (Mus. Bac.) - pianist

Part I. PROGRAMME No.1

Hungarian Dance No.6 - Brahms
(violin)

(Ave Maria
(Impatience - Schubert (vocal)

(Hidden Melodies quiz
(Polonaise - Chopin (piano)

(Spanish Serenade - Chaminade
(Badinerie - Bach
(violin)

(Take a Pair of Sparkling Eyes
(A Wandering Minstrel I - Sullivan
(vocal)

Part I. PROGRAMME No.2

Tambourin Chinois - Kreisler
(violin)

(Where'er You Walk - Handel
(Devotion - Schumann
(vocal)

(Melody building and hidden
(melody quiz.
(Dance of the Dwarfs - Greig
(piano)

(La Donna e Mobile - Verdi
(Your Tiny Hand is Frozen - Puccini
(vocal)

(Humoresque (In the Mood) - Dvorak
(Preludium & Allegro - Kreisler
(violin)

Wine, Women and Song - Strauss
(piano)

I N T E R V A L.

Part II.

Request Items - Sample Programme selected at Camp ...

(Londonderry Air
(Finale of Mendelssohn Violin
(Concerto.
(violin)

(I'll Walk Beside You
(Ave Maria (violin obligato) -
Gounod
(Who is Sylvia - Schubert
(vocal)

(Humoresque - Dvorak
(Rustle of Spring - Sinding
(piano)

(Flight of the Bumble Bee -
Rimsky-Korsakov
(Blue Danube - Strauss
(violin)

Part II.

(Air on the G String - Bach
(Schön Rosemarin - Kreisler
(violin)

(Serenata - Toselli
(Tell Me Tonight
(Ave Maria - Gounod (vocal)

(Jesu Joy of Man's Desiring - Bach
(Prelude in E Minor - Mendelssohn
(piano)

Finale of Violin Concerto -
Mendelssohn (violin).

Appendix D.

SPECIAL REQUESTS

Make your selections from the following items and write them down on a slip of paper. DO NOT WRITE ON THIS CARD.

VOCAL

Passing By	Purcell	Hark hark the lark	Schubert
Dedication	Schumann	None but the	
Cradle Song	Mozart	lonely heart	Tschaikowsky
Largo	Handel	Chanson Indou	Rimsky-Korsakov
Wher'er you walk	"		
Silent worship	"	Believe me if all those endearing	
Lullaby	Brahms	young charms	
Sunday	"	You are my heart's delight	
Serenata	Toselli	I'll walk beside you	
Ave Maria	Gounod	Serenade (Student Prince)	
Serenade	Schubert	Tell me tonight	
Impatience	"	Macushla	
Ave Maria	"	Duna	
Who is Sylvia	"	Roadways	
My Lovely Golia	Arr. Wilson	Trees	
		A Dream	

VIOLIN

Concerto	Mendelssohn	Flight of the	Rimsky Korsakov
On Wings of Song	"	bumble bee	
Sonata No.1	Mozart	Intermezzo (Cavalleria	
Schön Rosemarin	Kreisler	Rusticana)	Mascagni
Tambourin Chinois	"	Poem (Moonlight	
Caprice Viennois	"	Madonna)	Fibish
Liebesfreud	"	Spanish Serenade	Chaminade
Prelude & Allegro	"	Air on the G String	Bach
Blue Danube	Strauss	Hungarian Dance No.5	Brahms
Trauerlic	Schumann	Spanish Dance	Falla-Kreisler
Minuet	Debussy	Londonderry Air	Traditional
En Bateau	"		

PIANO

Study in E Major ("Tristesse")	Chopin
Fantaisie Impromptu	"
Valse in C Sharp Minor	"
"Minute" Waltz	"
Wine, Women and Song	Strauss
"Rigoletto" Paraphrase	Liszt
Liebestraum	"
Melody in F	Rubenstein
Rustle of Spring	Sinding
Invitation to the Dance	Weber
Jesu, Joy of Man's Desiring	Bach
Humoresque	Dvorak
Chromatic Valse	Godard
March of the Dwarfs	Grieg
Prelude in E Minor	Mendelssohn
Polish Dance	Scharwenka
Valse in A Flat Major	Brahms
Minuet in G	Beethoven
To the Spring	Grieg
Spring Song	Mendelssohn
Country Gardens	Grainger

ATTACHMENT NO.2.

Draft

MINUTES OF MEETING OF STATE ADVISORY COMMITTEE
PERTH. HELD AT TEMPERANCE HALL, PERTH, AT
7.30 P.M. TUESDAY, 22 FEB 44.

PRESENT: Mr. Murray Little (Chairman, Dr. J. Rossiter,
Professor Paynter, Mr. Edmondson, Mr. L.W. Phillips,
Mr. McMahon, Maj. Alexander, Sqn/Ldr Newman,
Capt. Stanbury.

Apologies were received from Mr. Justice Draper, Mr. Pickering and
P/C Elliot.

MINUTES: Minutes of previous meeting, having been circulated,
were confirmed.

CORRESPONDENCE:

The Secretary presented the following correspondence :

Outward.

1. To Secretary ASEC - re NSW State Advisory Committee's
inquiry about films.
2. To Col. C.H. Lamb of Red Cross Society re membership of
Committee.
3. To Hon. Sec., Perth Psychology Club acknowledging donation
to AE Libraries.

Inward.

1. From Mr. Justice Draper - apologising for absence from
meetings during Jan., Feb. and Mar.
2. From Col. Lamb - offering his services as a member of the
Committee again.
3. From Perth Psychology Club - forwarding donation of £1/1/-
to Library Appeal.
4. From Hon Sec, Victorian State Advisory Committee forwarding
copy of resolution recommending higher rank for the
Director of the AA Education Service.
5. From Sec. ASEC - Minutes of NSW State Advisory Committee..
6. From Principal Education Officer RAAF Fortnightly Reviews
Nos. 11 & 12.
7. From RAE Education W Aust L of C Area - Monthly Report
for January.

BUSINESS ARISING FROM CORRESPONDENCE.

Re Colonel Lamb. It was decided that Colonel Lamb be invited
to re-join the Committee.

Re letter from Victorian State Advisory Committee. After a
lengthy discussion, it was decided that the letter be received.

REPORTS:

Major Alexander supplemented his report by summarising his
impressions of a recent visit to Northern Sector (WA), upon which
subject he proposed to submit a full report at the next meeting of
the State Advisory Committee.

Statement by Area Educ Offr. Sqn/Ldr. Newman reported that
activities during preceding month had been largely on the training
side, especially since the absence of F/Lt. Letch on a visit of
inspection to Northern units. He said that the re-opening of Sydney
Technical College had been welcomed and that a number of accumulated
Correspondence Course applications had been forwarded to that college.
The continued delay in resumption of general activities by Melbourne
Technical College was much regretted. Sqn/Ldr. Newman added that
financial authority had now been received for payment of expenses
for lecturers visiting RAAF units for non-Service educational
activities.

Contd. on back of page.

Pre-Vocational and Craft Activities. Capt. Stanbury reported verbally on the subject of his recent investigations of pre-vocational and craft activities on which subject a report had been made by him to the Director of Education at LEQ. He outlined the main provisions of the report, which he anticipated would be circulated to all DADs in the near future.

Arising out of Capt. Stanbury's statement, Mr. Phillips stressed the danger of confusing men when embarking on these leisure-time activities and the need for care to ensure that such men did not assume that attendance at a "Hobbies" workshop would result in their being fully trained for work in a skilled occupation after the war.

Capt. Stanbury replied that he did not think there was any danger of misunderstanding having arisen by personnel attending AAES workshops in 3 Aust Corps or W Aust L of C Area.

Major Alexander said he thought the warning might well be applied to applicants for correspondence courses and that great care should be taken in explaining to such applicants that enrolment for a correspondence course did not necessarily entitle the soldier to vocational or professional training under the Commonwealth Reconstruction Training Scheme after discharge, though applicants could normally be encouraged to undertake correspondence courses in the belief that this would strengthen their chances of being selected for vocational training and might, in addition, enable them to obtain the matriculation or other qualifications necessary before embarking on professional or vocational training proper.

Confirmed :

Chairman.

MINUTES OF MEETING OF STATE ADVISORY COMMITTEE OF
ASEC HELD AT TEMPERANCE HALL, MUSEUM ST., PERTH,
AT 3.45 P.M. TUESDAY, 25 JANUARY, 1944.

PRESENT: Mr. Murray Little (Chair), Dr. Rossiter, Professor Bayliss, Mr. Pickering, Mr. Edmondson, Major Alexander, S/Ldr. Newman, Capt. Kahan, Fl/Lt. Letch, Lieut. J. Turnbull.

Capt. Gidley was present by invitation.

MINUTES: Minutes of November meeting, having been previously circulated were confirmed.

Capt. Kahan reported substance of a conversation he had had with Colonel Lamb re representation of Red Cross on the Committee. Colonel Lamb advised that Mr. Justice Draper had at one time been the Red Cross representative, but he now considered himself as being appointed by some Eastern States authority and the Red Cross no longer received any reports from him. Capt Kahan had then suggested to Colonel Lamb that the Red Cross appoint another representative. After some discussion it was moved by Dr. Rossiter, seconded by Professor Bayliss that the Secretary approach Colonel Lamb, and ask him to consult with his colleagues and submit a name to the Secretary for forwarding to Mr. Medley with the suggestion that the gentleman named take a seat on the Committee. The motion was carried it being understood that this would not affect Mr. Justice Draper's continuance as a member of this Committee.

CORRESPONDENCE :

Outward.

1. To Senator R.H. Nash, accepting with regret his resignation from the Committee.
2. To E. Needham, M.L.A., re replacing Senator Nash.
3. To R.A. Hartley, Secretary Metropolitan A.L.P., re replacing Senator Nash.
4. To Secretary, ASEC - Resolution respecting the increased diffusion of services to the troops over the past six months.

Inward.

1. From E. Needham, M.L.A., regretting inability to become a member of the Committee.
2. From R.A. Hartley suggesting the name of Mr. K.E. Beazley as a member of the Committee.
3. From Secretary, ASEC.
re selected Education personnel attending sessions of the Adult Education Summer School (3).
4. From Secretary, acknowledging receipt of copy of resolution of November meeting.
5. From Secretary, request from NSW Advisory Committee for information re films on Reconstruction Training referred to in the Minutes of our November meeting.
6. From Secretary, Minutes of Standing Committee Meeting of Dec 1943.
7. From Secretary, Minutes of the Victorian State Advisory Committee Meeting for November and December 1943.
8. From Secretary, Minutes of the NSW State Advisory Committee Meeting for October and November, 1943.
9. From Secretary, (ASEC "Newsletter" for December 1943)
(do January, 1944)
10. From Secretary, Consolidated report on educational activities for October and November 1943.
11. From DAD Educ W Aust L of C Area - Monthly reports for November and December 43.

12. From the Principal Education Officer RAAF -
"Fortnightly Reviews" - Nos. 6-10.

Business Arising from Correspondence.

Nomination by A.L.P. - to be held over to next meeting.
Chairman and Secretary to have power to forward on another name
should such be submitted.

Films dealing with Reconstruction, etc. N.S.W. Committee to
be advised that the films were obtained from Mr. Eltham.

Correspondence Courses available through Perth Technical
College. Mr. Little advised that those courses would probably be
available as from the commencement of the School year (middle of
February). S/Ldr. Newman expressed concern lest there would be
insufficient vacancies to fill all requirements for both Army and
RAAF and that either Service might find itself at a disadvantage.
Mr. Little said he would bring the matter to the notice of
Mr. Phillips.

REPORTS.

AAES Report.

DAD Educ had previously forwarded Reports for November
and December 43, but he made the following additional comments.

(a) Capt. Stanbury's attachment to LHQ had now ceased.
Important points were in Capt. Stanbury's report, which would be
before the State Advisory Committee at its next meeting.

(b) Mr. Edmondson would be interested to learn that the
AAES is now giving some service to Naval personnel.

(c) There was increased interest in the teaching of Malay
language. Corps Comd. had given approval for a regular school of
Malay instruction for the more advanced students who had passed
certain tests set by the Chief Instructor in Malay. The initiative
taken in 3 Aust Corps in regard to Malay had been followed else-
where. DAD Educ had been instructed to reprint additional copies
of the Handbook of Colloquial Malay for use in other areas, some of
which were outside Australia and its territories.

Capt. Gidley, who had been seconded by Army Education to
the Universities Commission, was also present. He was specially
concerned with the question of eligibility etc. for professional
training, and would later address the meeting on this subject.

RAAF Report.

S/Ldr. Newman reported as follows on RAAF Educ.
activities:

Correspondence Courses:

Applications to 30 Nov 43 = 730.
Enrolments to 30 Nov 43 = 610.

That many personnel await the re-opening of Sydney and
Melbourne Technical Colleges. There would also be a fair demand for
correspondence courses from Perth Technical College when these
became available. Recent reports from units indicated that
satisfactory progress was being made with studies.

Attendance Courses: There was still a steady demand for enrolment
at Perth Technical College. S/Ldr. Newman desired to place on
record the excellent work being done by the Kalgoorlie School of
Mines and the Boulder Technical College. Between them, these two
institutions were catering for approximately 300 RAAF personnel.

Lectures. In the past few weeks, lectures had been given to members of Units. Among the subjects covered were Radio, Wool-classing, Current Affairs, Conchology, Post-War Reconstruction and Musical Appreciation. Recently some 35mm strip films, with commentaries, had been received from RAAF HQ. These would enable talks to be given on the more remote units.

Discussion Groups. Interest in these was increasing - Six Educ Offrs and fourteen WAAAF Offrs attended the recent Adult Education Summer School at the University and it was hoped that the knowledge gained in these Discussion Groups would assist them in organising similar functions on their own unit.

Music. By arrangement between Army and RAAF Educ Services, a music party consisting of Pianist, Violinist and Vocalist was to tour Northern Army and RAAF units from 8th to 25th February.

Films. The demand for screenings of 16mm and 35mm films had increased considerably over the past few weeks. A fortnightly programme of 35mm films is forwarded to Broome, Port Hedland, Edmond Gulf, Carnarvon. Approximately 30 screenings of 16mm films had been given to local units in the past month.

POST-WAR RECONSTRUCTION.

Capt. Gidley then addressed the meeting and outlined the Commonwealth Reconstruction Training Scheme for discharged personnel of the Services. He made the following points :

1. Commonwealth authorities concerned with technical and professional training have been brought together on the Commonwealth Reconstruction Training Committee. These are Ministry of Post-War Reconstruction, Repatriation Commission, Department of Labour and National Service, the Universities' Commission and the Defence Services.
2. The R.T.C. will make provision for the training or re-training, for reconstruction purposes of ex-Service personnel, male and female, or of such other persons as the Commonwealth may be required to train or re-train as a result of reconstruction needs.
3. The administration of the Scheme will be decentralised. In each State, a Regional Reconstruction Training Committee will be set up to supervise reconstruction training in the State concerned.
4. Appointments are now being made of full-time Secretaries for the Regional R.T.C.'s and these should be functioning in Feb-Mar this year.
5. Applicants for training will be considered in the light of certain conditions of :
 - (i) Eligibility
 - (ii) Suitability
 - (iii) Quotas.
6. Living allowances and tuition fees will be granted to those selected.
7. There will be both full and part-time training.
8. Full details of the Scheme are to be released at an early date.

The meeting closed at 5.30 p.m.

CONFIRMED.

CHAIRMAN.

Attachment No. 3.

Notes for talks on THE VALUE OF DRAMA.

Drama has always been a medium of education. The morality plays and miracle plays were used by the Church to drive home the lessons of religion. Stories from the Bible were dramatised, frequently done in the open air by 'mobile units'.

Dramatists from the earliest times have used the stage as a teaching and propaganda medium. Men like Sheridan, Gilbert, Congreve, Shaw and many of our modern dramatists pointed out to us the foibles and weaknesses of our society. The drama has been used for propaganda more particularly in the last 20 years. This applies especially to America where Clifford Odets, Saroyn, Irwin Shaw, John Steinbeck and others have put the problems and sufferings of the common people on the stage.

Plays like Steinbeck's "Grapes of Wrath", showing the conditions of the American dust-bowl; "Tobacco Road", revealing living conditions of under-privileged agricultural labourers; Odet's "Waiting for Lefty", showing up racketeering conditions in unions; "Bury the Dead" (Irwin Shaw) an anti-war play; "Of Mice and Men" (Steinbeck) - a drama of the common man; "Till the Day I Die" (Odets) - an anti-Nazi play; "Idiot's Delight" - another anti-war play. Such a play as "Thunder-rock" (Robert Ardrey) awakens public consciousness to the problems of the future. Almost any play contains some element of education, even though it was not intended by the author.

In America particularly, the drama presented by Union Theatre Groups has often had an important part to play in industrial disputes. "Waiting for Lefty" was one of these.

Apart from educational and propaganda value, the drama, is of course, an entertainment medium. Unfortunately, much of our modern drama has been of the escapist type ... plays that help people to escape from reality. Escape from reality is sometimes a very necessary thing, so long as the path from reality does not lead people's thoughts into dangerous unreality.

In war time or in times of social disorganisation, the musical comedy and melodrama and the mystery play have high entertainment and morale building value. For this reason, drama should be encouraged in the armed services.

REASONS:

1. Entertainment and escape for personnel... alleviation of mental stress and physical weariness... renewal of contacts with the domestic scene in normal life.
2. Providing subject matter for discussion and conversation.
3. Opportunity for troops themselves to take part.

VALUE OF TROOPS BEING ACTIVELY ENGAGED IN DRAMA:

1. Gives training in self-confidence, movement, voice-control and reading. Leads to wider reading and appreciation of literature. Helps with understanding of human nature and human situations because cause and effect seen on stage can often apply to real life.
2. Play readings: Excellent for filling leisure time; needs little preparation; assists contacts between personnel; gives training in reading, speech, expression, self-control, movement and reading comprehension.

VALUE OF THEATRE GROUP IN CIVIL COMMUNITY:

The amateur theatre group in any community is always a cultural centre. The drama group and the amateur theatre provides an expression outlet for many types of persons. Acting, make-up, scene-painting, scene-construction, business managing, organisation, and advertising provide interesting work for almost any type. The plays themselves can help to raise the cultural level of the community.

ATTACHMENT NO.4

AA EDUCATION SERVICE - WOMEN'S SERVICES

Report of AAES Activities provided for WS Personnel during
Feb 44

<u>TALKS:</u>	Subject : AAES (WS) Facilities	No. of Personnel
	AWAS personnel 3 Aust Corps School Harvey	60
	NCO School 6 AWS Trg Coy Guildford	28
	Recruits and Holding Coy 6 AWS Trg Coy Guildford	40
	AWAS personnel 26 AWAS Bks Bushmead	80
	Subject: Interior Decoration	
	20 AWAS Bks Karrakatta	60
	Subjects: India, Malaya - Civilian Lecturer Mrs. Pooley	
	NCO School 6 AWS Trg Coy Guildford	30
	Recruits and NCOs 6 AWS Trg Coy Guildford	70
<u>FILM with TALK and DISCUSSION:</u>		
	21 AWAS Bks Melville	30
<u>MUSIC :</u>	Lady Gowrie Club : 'Let's Have Some Music'	
	Attendances for 5 nights: 20, 17, 15, 28, 15.	
	Lecture with piano items to AAESWS personnel at 110 (Perth) Aust Mil Hosp 3 night: 45, 40, 45.	
	1 Aust Women's Hosp Piano recital	25
	1 Aust Women's Hosp Piano recital & part songs	20
	29 Hvy AA Bty Gun Stn 419 piano recital	10
	66 Hvy AA S/L Bty Piano recital	30
	20 AWAS Bks Karrakatta piano recital	50
<u>DRAMA :</u>	Play reading group formed at 26 AWAS Bks Bushmead	
<u>HOBBIES:</u>	NCO School 6 AWS Trg Coy Guildford, Leatherwork	28
	AAESWS personnel 110 (Perth) Aust Mil Hosp, 4 nights. No. in group	12
	Class held at AAES HQ personnel from 66 Hvy AA S/L Bty	8
	" " " " " " " 29 Hvy AA Gun	
	" " " " " " " Stn 418	6
	" " " " " " " 6 AWS Trg Coy Guildford	1

UNITS VISITED BY EDUC OFFER (WS)

AWAS Bks Northam
118 Aust Gen Hosp Northam
AWAS Bks Northam
110 (Perth) Aust Mil Hosp Hollywood
50 AWAS Bks Tuckfield St Fremantle
21 AWAS Bks Melville
22 Hvy AA Bty
29 Hvy AA Bty Gun Stns 451, 450, 418

GENERAL : Numerous enquiries have been made about the courses on Home Management and Interior Decorating, and the resumption of correspondence courses through the Melbourne Technical College is eagerly awaited.

There have been a number of applications for the dress-making course, Sydney Tech, and in two Barracks dressmaking groups have been formed.

Gardening is a popular hobby and at most of the camps and barracks visited flower gardens are flourishing.

WS personnel in Barracks at Melville and Karrakatta are keeping one closed camp night a fortnight for AAES activities, lectures, musical programmes and educational films being arranged for them.

E. R. Hill Lieut.
EDUC OFFER (WS)
HQ 7 AUST L OF C AREA.

SECURITY

AUSTRALIAN MILITARY FORCES.

AA EDUCATION SERVICE.

3 AUST CORPS.

W AUST I OF C AREA.

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF JANUARY, 1944.

CONTENTS.

- PART I. Section 1 - Army Education Personnel.
2 - Lectures, including Illustrated Lectures.
3 - Educational Film Screenings.
4 - Classes
5 - Discussion Groups
6 - Music
7 - Crafts and Hobbies.
9 - Libraries.

PART II. REMARKS :

- General.
1 - Movement of Personnel.
2 - Lectures.
3 - Films.
4 - Classes.
5 - Music
6 - Educational Tours for Troops.
7 - Crafts and Hobbies.
8 - Hospitals.
9 - Correspondence Courses
10 - W.S. Personnel.
11 - Library Cartons.

APPENDIX "A" - Australian Army Education Service - WS,
Report January 44.

AUSTRALIAN MILITARY FORCES.

ARMY EDUCATION SERVICE.

FORMATION OR AREA: 3 AUST CORPS (AIF)

and

1 AUST DIV OF C AREA.

REPORT FOR THE MONTH OF JANUARY, 1944.

PART I - STATISTICS OF ACTIVITIES.

SECTION I. ARMY EDUCATION PERSONNEL.		Offrs.	O.Rs.	Total.
(a)	Total full time staff on strength end of month	14	47	61
(b)	Total of UEOs effective at end of month	102	51	153
Total of personnel.		116	98	214

Total FTD staff at end of month includes personnel attending Schools and on A.R.L.

SECTION 2. LECTURES, INCLUDING ILLUSTRATED LECTURES.		Gen.	Hosp.	Total.
No. of locations at which lectures given		134	2	136
No. of lectures given during month of January		423	21	444
No. of illustrated lectures given		12	-	12
CLASSIFICATION OF LECTURES DELIVERED	by Army Education Staff	230	13	243
	by other Army personnel	162	4	166
	by members of other Services	-	-	-
	by civilians	31	3	34
Aggregate attendances at all lectures during month		24371	863	25184

SECTION 3. EDUCATIONAL FILM SCREENINGS.

No. of locations at which screenings given		42	3	45
Total No. of screenings given		84	7	91
(a) with lecture or discussion		55	1	56
(b) without lecture or discussion		29	6	35
Aggregate attendances (approx).		7710	420	8130

Contd. on back of page.

SECTION 4. CLASSES.

		Gen.	Hosp.	Total
NUMBER of CLASSES.	Active at end of previous month	52	4	56
	Begun during month	9	1	10
	Completed courses during month	14	-	14
	Lapsed during month	3	-	3
	Active at end of month	44	5	49
No. of camps and locations with active classes		34	2	36
Total No. of personnel participating		402	36	438

SECTION 5. DISCUSSION GROUPS.

NUMBER of GROUPS	Active at end of previous month	7	1	8
	Formed during month	14	-	14
	Lapsed during month	4	-	4
	Completed courses during month	-	-	-
	Active at end of month	17	1	18
No. of camps and locations with active groups		13	1	14
Total No. of personnel participating		202	10	212

SECTION 6. MUSIC.

Locations at which music recitals given		31	6	37
Total No. of music recitals		60	13	73
Aggregate attendances		1575	167	1742
I. No. of recitals by musicians in person				
(a) with commentary		19	3	22
(b) without commentary		1	-	1
Total		20	3	23
II. No. of recitals of recorded music				
(a) with commentary		6	-	6
(b) without commentary		34	-	34
Total		40	10	50
III. No. of locations with music groups or clubs		10	12	22
Total membership of music groups or clubs		118	40	158

SECTION 7. CRAFTS and HOBBIES.

	Gen.	Hosp.	Total.
Groups active during month	231	24	255
Total number of personnel participating (approx.)	3912	300	4212
Number of different crafts and hobbies pursued	26	12	26
No. of locations with active groups	137	10	147

SECTION 9. LIBRARIES.

I. No. of books issued from A.E.Libraries			
(a) Educational	1015	220	1235
(b) Fiction	2500	174	2674
Total	3515	394	3909
II. No. of books issued from Public libraries and other sources			
(a) Educational	47	27	74
(b) Fiction	301	10	311
Total	348	37	385
III.* Books added to A.E.Libraries during month			
(a) Educational	115	-	115
(b) Fiction	122	-	122
Total.	237	-	237

NOTE : * Section III includes 60 periodicals added to 3 Aust Corps A.E.Library during the month.

PART II - REMARKS.GENERAL.

Movement of troops during the month involving the disappearance from this area of certain units in addition to the training moves of other units have considerably complicated Educ activities.

Attendances of personnel at LHQ School of Army Education have further modified field activities, the period of such modification being prolonged in cases where Eastern States personnel were granted leave at the conclusion of the school serial.

Education activities were not at full pressure during the first week of the month when a resumption was made following the units' relaxation for the festive season.

1. MOVEMENT OF PERSONNEL.

The following movements of personnel have taken place during the month.

i. W.118 Capt. E.B.Stanbury m/1 21 Jan 44 from X list (detached to LHQ from 5 Nov 43).

ii. The following Oftrs and NCOs m/o for No.3 Course at LHQ School of Army Education :

NX.119940 Sgt. Haynes, C.)
W. 60771 Sgt. Kenny, J.R.M.) 27 Dec 43.

iii. NX.91634 Lieut. Rhodes, A.N., who had previously been m/o 29 Nov 43 on ARI also attended the school on the conclusion of leave.

iv. Following personnel m/1 during Jan 44 ex No.2 Course at LHQ School of Army Education :

W.31855 Lieut. Woods, J.
WX.33810 WO I Hanly, L.D.V.
VX.121040 a/WO I Jones, B.
N. 112254 a/WO I Todd, J.
W. 47239 Cpl. Pond, L.E.

v. NX.135934 Capt. MacAllister, A.E.H., m/o during the month to LTD for return to N.S.W. for discharge.

vi. NX.37380 L/Cpl. Birrell, W.I.C. transferred from re-allotment Sec GDD to 110 (Perth) Aust Mil Hosp. 15 Jan 44.

2. LECTURES.

An expansion of lecture activities in units of 5 Aust Corps and W Aust L of C Area has been made possible by the cooperative efforts of the lecture panel engaged as FTD personnel and is also partly due to the re-organisation of this field which was carried out in December.

In addition to the routine scheduled lecture programme carried out by FTD personnel, 20 lectures have been delivered during the month by Mrs. P.Poolley, B.A.(Hons.) in the "Mountbatten Command" series, which consist of 4 lectures on India, Burma, Malaya and China, and deal with the historical and geographical background which has led up to the present war situation in those countries. These lectures have been particularly well received by a large variety of audiences.

Extracts from the reports submitted by General Staff, 2 Aust Div, and Brigade Major, 1 Aust Armd Bde, which are given hereunder, indicate that Professor Nevins' lectures on "America's Place in World Affairs" were appreciated and well received.

Contd. on back of page.

(a) Extract from 2 Aust Div Report.

" Professor Nevins held the thoughtful attention of approx. 1,800 troops during his lectures.

The talks ranged over matters which were of direct interest, and covered the problems encountered in the course of America's Industrial transformation for war, social changes, entry of the government into business and post-war plans and prospects. The talks were sober, informative and thought provoking, as was evidenced by the attentiveness of, and subsequent discussion amongst those who comprised the audiences."

(b) Extract from 1 Aust Armd Bde Gp Report.

" On behalf of all ranks in 1 Aust Armd Bde Gp who were fortunate enough to hear the talks given by Professor Allan Nevins on America's Place in World Affairs, it is desired to extend warm appreciation for the service rendered to the formation by the Professor and his sponsors.

The interest with which the talks were received was evidenced in questions put to the lecturer and the wide discussion which it aroused amongst the men. As a typical example of the questions asked the following is worth quotation: "How did the post-war planning in the U.S.A. coincide with other countries in general and in the Pacific in particular?" - "What did America intend to do with her Gold Bullion?"

From discussions among troops, following Professor Nevins' Lecture tour, the unmentioned conclusions could be drawn:

i. The Australian soldier is greatly concerned about his future after demobilisation.

ii. He is interested in the plans of other countries.

iii. He is eager to receive first hand information about the machinery which is being set up for post war reconstruction.

It is felt by officers and men alike that a lecture tour by an authority on Australian post-war planning would be a worthy follow up on Professor Nevins' talks. "

DAD Bde has already acted upon the suggestion contained in the concluding lines of the last extract in arranging a "follow up" tour by Professor R.R. Maule, Professor of Economics, University of W.A., who has lectured on "War time controls - their place in Post War Reconstruction".

3. FILMS.

Talks and discussions linked with 35 mm film programmes failed by a narrow margin to maintain the figures recorded for Dec 43. The decrease was due to the factors indicated in the General opening remarks in Part II of this Report.

4. CLASSES.

(a) The occasional receipt at Hqs of AAFs A240 for personnel of low standards of literacy, which are forwarded by 4 Aust Psychology Testing Section, indicate the need for classes for such personnel. At present they are allotted to dispersed units and it is impossible to provide any planned programme of classwork for them. It is considered that the formation of centralised classes would offer the only satisfactory means of improving the educational standard of such personnel.

(b) The Malay School in a forward area which had operated for approx. 8 months was closed during the month, consequent on the movement of the formation. As soon as the units of this formation have become settled, it is intended to re-open the school in the metropolitan area.

5. MUSIC.

The usual musical activities were maintained during the month. Arrangements have been completed for a tour of the Northwest by DAD Educ accompanied by WO Hanly, Pte. Black and a vocalist from RAAF. By arrangement with RAAF, air transport for the party (complete with grand piano) has been made available, and performance will be given to Army and Air Force personnel in six different locations. Opportunity will be taken by DAD Educ to make a survey of educational activities in the area and to render assistance to UEOs generally.

6. EDUCATIONAL TOURS FOR TROOPS.

Full reports are now to hand from officers who have conducted educational tours arranged by DAD Educ during Dec 1943. The summary of which, by Educ Offr 3 Aust Mot Bde (AIF) is given hereunder. The opening remarks are fully endorsed.

" AAES Tours.

The degree of interest was generally high in the fifteen tours arranged for this serial. From observation of the tours attended by the writer, it is considered that the properly organised tour is an excellent medium for imparting useful knowledge, for arousing a broader and more heightened civic consciousness and for leaving lasting intellectual impressions of value on the man. Inadequately prepared, it can merely be a trip, soon forgotten.

The tour which is merely a sightseeing expedition will leave the men bored and dissatisfied, but evident appreciation is invariably created where there is an accompanying talk by an expert, explaining the background, outlining the history, function and importance of the visible institution, or explaining the process of manufacture there being carried out, the purposes and related problems. It is suggested therefore that AAES treat the educational tour principally as a tour to the venue and circumstances most favouring welcome reception of an informative and stimulating talk by an expert.

It is further recommended that suitably prepared typed or printed abstracts of the talks be issued to each man attending, which could be kept as a souvenir.

Along the above lines, it is considered justifiable for the AAES to exploit these tours wherever the exigencies of the service render it possible. They can be of great benefit to morale particularly for men who have been out of contact with the civilian community for long periods, because they enable them to feel themselves part of the community. They can be an aid to the eventual post-war readjustment of the individual soldier to useful civil life.

The following comments are submitted upon some of the individual tours:

Lady Gowrie Child Welfare Centre.

This is a tour of a kindergarten conducted by the Commonwealth Public Health Department on the most modern scientific lines with fully trained staff, up-to-date equipment and the best facilities for research in pre-school child welfare. The tour is thoroughly recommended. Interest was extremely high even though many of the men were not parents. The Secretary, Miss Margaret Evans, gave a most informative talk, describing the aims and functions of each section of the centre. A copy of the attached brochure was provided each man. Miss Evans received a wide range of questions of good quality from the men, of whom the majority had in all probability before the visit been without any appreciation of the subject.

Canning Dam.

Talk given by ranger on construction and maintenance of dam, explaining the problems relating to storage of water in large quantity and the problems encountered in the building of this reservoir and their solution. Interest good.

University of Western Australia.

First part of this tour was a visit to St. George's College. This could have had a twofold interest: the function of a university college and the architecture. Unfortunately the Warden was absent and the party was shown over by the College caretaker, thus becoming a sightseeing tour of no particular interest. Second part of the tour was over Winthrop Hall and Administrative buildings of the University. The Vice-Chancellor, Professor Currie, showed the party over the buildings, explained the points of interest about their architecture, outlined the history of the university, pointing out that it was a free institution and what faculties it contained. The third part of the tour consisted of a talk by the Professor about the work being done by his own department, the Faculty of Agriculture, and about the problems upon which research was being conducted. The men were interested in the second and third sections of the tour.

"West Australian" Newspaper.

Mr. McCulloch, the business Manager of Westralian Newspapers Ltd, conducted this party, explaining in detail all the processes in producing a newspaper. This visit was keenly enjoyed. Mr. McCulloch gave a very good commentary on the various departments and machines.

Perth Technical College.

The party was divided into two sections and each conducted around the various departments by an instructor of the college. The equipment and course of training in each section of the college was described. This tour is interesting not only to trades-trained personnel.

Royal Mint.

The Master of the Mint explained all the processes in the minting of pennies. The production of a penny is not itself as interesting as the production of a newspaper and it is suggested that a member of the AIES might give a short talk on "MONEY" at future tours to the Mint.

Midland Junction Workshops.

Soldiers are generally interested in being shown over any large industrial undertaking and displayed particular interest in the munitions section.

Parliament House.

A member of the Legislative Assembly, WO STYANTS, conducted the party over the Houses of Parliament, explaining the constitution of the Houses, and the stages through which an Act of Parliament is passed. Reception of talk good.

State Shipbuilding Yards.

The launching of a boat coincided with this tour. The party appreciated a talk given by the Manager, Mr. Arcus, who showed them over.

Pasconi Ltd.

Mr. Moore the Manager of the Company conducted the party around the institution giving a talk on the pasteurisation, showing the various stages in the pasteurisation of milk. Tour interesting.

Perth Observatory.

The Government Astronomer, Mr. Spiegel, gave a commentary to this tour upon the records and instruments of the institution, and a short talk on astronomy. Interest good.

The tours to Canning Dam, Royal Mint and Midland Junction Workshops were repeated during the serial. There was also a visit to the studio of the Australian Broadcasting Commission to see a radio play being prepared. This the writer did not attend. "

7. CRAFTS & HOBBIES.

i. Hobby activities were fully maintained during the month under review, except for certain unavoidable interruptions due to troop movements.

ii. Preliminary steps have been taken to obtain premises for the purpose of conducting intensive course of instruction for Group leaders, the twofold purpose of which is to raise the standard of work performed, and establish personal contact with and infuse further enthusiasm into Group leaders.

iii. Increased activity among W/S personnel has resulted from combined work of Sgt. Wakefield and Sgt. Jackson.

8. HOSPITALS.

(a) Demob. Forms 1(b) were completed in the following numbers:

110 (Perth) Aust Mil Hosp	141
118 Aust Gen Hosp	48
109 Aust Con Depot	3
<u>Total</u>	<u>192</u>

(b) In accordance with Rehab Instrn. No.k, 45 cases were referred to STEAC.

(c) Staffing.
 MX.57380 L/Cpl. Birrell, W.I.C. transferred from GDD Claremont (Re allotment Sec) to 110 (Perth) Aust Mil Hosp on 15 Jan 44, was promoted A/Sgt. on 15 Jan 44.

WX.36273 Lieut. Turner, A.F. (ex leave) took up duties at 109 Aust Con Depot during the month.

(d) A point of special interest is the appreciation evinced and the opportunities accepted by repatriated POWs who are listed for probable discharge in the matter of vocational guidance and training.

(e) Accommodation. The generosity and cooperation of Red Cross in making available to AAES a workshop and office at 118 Aust Gen Hosp, pending erection of Educ Hut, is much appreciated. Indeed, close cooperation with Red Cross in a number of instances, especially in regard to Faversham Red Cross Con Home, 118 Aust Gen Hosp, 122 Aust Spec Hosp and 'Lucknow' cannot but benefit inmates of those institutions.

9. CORRESPONDENCE COURSES.

(a) GIFs forwarded :	Melbourne Technical College	6
	Sydney Technical College	37
	Elsewhere	<u>4</u>

Total 47

(b) University Courses.

25 Applications from Service personnel for external tuition from University of Western Australia were received during the month. These applications were put in order and submitted to University. Formal enrolments were not made until 1 Feb 44.

10. W.S.PERSONNEL.

Att. Appendix "A", attached, comprises Jan report by Educ Offr (AWS).

11. LIBRARY CARTONS.

The attention of Mr. McGreal has been drawn (per LHQ report) to deficiencies in LHQ cartons received during the month. It is understood that action is being taken to replace books missing from these cartons at an early date. It is noted also, with satisfaction, that steps are being taken to pack books in future in wooden pillage-proof containers.

[Signature] Capt.
For Maj.
DAD EDUC W AUST L OF C AREA.
A/DAD EDUC 3 AUST CORPS (AIF).
A.O.D.

1.2 Feb 44.

APPENDIX "A"AUST ARMY EDUCATION SERVICE (WS)Report - Jan 44TALKS: AAES (WS) FACILITIES

Conference of YWCA Officers, DDMS HQ AAMWS personnel 10.
6 AWS Tng Coy Guildford Recruits 40.
AWS personnel Rottneest Island at
25 AWS Bks Kingstown 15
Oliver's Bty 30
Bickley Bty 30
39 Aust Camp Hosp 16
AWS Bks Melville, Mrs Pooley, "India".

FILM WITH TALK AND DISCUSSION:

AWS Bks Melville 30
Recruits and NCO's 6 AWS Tng Coy 40

MELAY CLASS: Twice weekly at 5 Aust Blood & Serum preparation unit.

COURSES: 4 AWS, 2 AAMWS personnel are attending Miss Watson's free typing class at Underwood's Business College. Increased interest is being shown in the correspondence dressmaking class. There are numerous enquiries for the course in "Home Management" and "Interior Decorating" but this Headquarters has not yet been advised that they are available.

MUSIC: 'Let's Have Some Music' Lady Gowrie Club 4 nights;

Attendances, 30, 18, 10, 20.
66 Hvy AA S/L Bty 15
22 Hvy AA Bty 30
Rottneest Kingstown male and female personnel
Oliver's Bty " " " "
Bickley Bty " " " "
39 A.C.H. " " " "
Hungarian AWS Sub Bk. 20

DRAMA: Play reading groups formed at Rottneest.

Bickley Bty
25 AWS Bks
39 A.C.H.
29 Hvy AA Bty St 419

HOBBIES: 6 AWS Tng Coy Guildford NCO School - "Demonstration Value and use of Handicrafts".

110 Aust Perth Mil Hosp Felt group 16
29 Hvy AA Bty Stn 419 Leather work 12
56 A.S.W.G. Leatherwork
AAES HQ leatherwork class consisting of 7 members from various lights of the 55 Aust Hvy AA S/L Bty.
Rottneest Kingstown Bks
Bickley Bty
39 A.C.H.

VISITS: Swanbourne Bvy Bty: 1 Aust Women's Hosp Knutsford:
5 Aust Blood and Serum Prep unit: O.C. AWS Tng Coy Guildford:
55 Hvy AA S/L Bty HQ and lights 7, 6, 9, 3, 2, 1.

GENERAL: Educ Offr Hospitals and Correspondence courses in association with Educ Offr 110 (Perth) Mil Hosp and Educ Offr (WS) have made arrangements with AAMWS Comdt 110 P.M.H. for the following Educational activities (a) Music appreciation, (b) hobby work, (c) dramatic work, with AAMWS personnel of above named hospital. AAES will have the period 1930-2100 hrs each Tuesday evening for three months commencing 8 Feb 44.

(SGD) E.J. DILLIMORE Lieut
Educ Offr (WS) W.A.L. of C Area

... Feb 44

SECURITY

AUSTRALIAN MILITARY FORCES.

AA EDUCATION SERVICE.

3 AUST CORPS

W AUST I OF C AREA.

REPORT ON EDUCATIONAL ACTIVITIES FOR THE MONTH OF DECEMBER, 43.

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 2 - Lectures, including Illustrated Lectures.
 3 - Educational Film Screenings.
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- General.
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 3 - Films
 4 - Classes
 5 - Music and Drama
 6 - Crafts and Hobbies
 7 - Hospitals
 8 - Correspondence Courses
 9 - Activities among WS Personnel
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 11 - State Advisory Committee.

APPENDICES :

- "A" - "Survey of Army Education in 2 Aust Div".
"B" - Extracts from "Progress Report on Instruction in Malay Language for Personnel of 3 Aust Corps and W Aust I of C Area."
"C" - "Formation of Dramatic Unit."
"D" - "Australian Army Education Service - Women's Services."

AUSTRALIAN MILITARY FORCES.
ARMY EDUCATION SERVICE.

FORMATION OR AREA: INFANTRY CORPS (AIF)
and
W AUST L OF C AREA.

REPORT FOR THE MONTH OF DECEMBER 1944.

PART I - STATISTICS OF ACTIVITIES.

<u>SECTION 1. ARMY EDUCATION PERSONNEL.</u>	<u>Offrs. O.Rs. Total.</u>		
(a) Total full time staff on strength end of month	16	46	62
(b) Total of UEOs effective at end of month	151	33	184
Total of personnel	167	79	246

Total FTD staff at end of month includes personnel attending Schools and on ARL.

<u>SECTION 2. LECTURES, INCLUDING ILLUSTRATED LECTURES.</u>		<u>Gen. Hosp. Total.</u>		
No. of locations at which lectures given		127	2	129
No. of lectures given during month of December		445	27	472
No. of illustrated lectures given		11	3	14
CLASSIFICATION OF LECTURES DELIVERED	by Army Education Staff	276	22	298
	by other Army personnel	146	5	151
	by members of other Services	-	-	-
	by civilians	23	-	23
Aggregate attendances at all lectures during month		31757	1091	32848

<u>SECTION 3. EDUCATIONAL FILM SCREENINGS.</u>	<u>Gen. Hosp. Total.</u>		
No. of locations at which screenings given	42	5	47
Total No. of Screenings given	89	16	105
(a) with lecture or discussion	59	7	66
(b) without lecture or discussion	30	9	39
Aggregate attendances (approx)	9545	1450	10995

Contd. on back of page.

SECTION 4. CLASSES

		Gen.	Hosp.	Total
NUMBER OF CLASSES	Active at end of previous month	61	5	66
	Begun during month	7	1	8
	Completed courses during month	8	-	8
	Lapsed during month	8	2	10
	Active at end of month	52	4	56
No. of camps and locations with active classes		44	2	46
Total No. of personnel participating		545	39	584

SECTION 5. DISCUSSION GROUPS.

NUMBER OF GROUPS	Active at end of previous month	29	1	30
	Formed during month	-	-	-
	Lapsed during month	15	-	15
	Completed courses during month	2	-	2
	Active at end of month	12	1	13
No. of camps and locations with active groups		7	1	8
Total No. of personnel participating		159	12	171

SECTION 6. MUSIC.

Locations at which music recitals given		21	7	28
Total No. of music recitals		55	23	78
Aggregate attendances		1281	742	2023
I. No. of recitals by musicians in person				
(a) with commentary		9	10	19
(b) without commentary		2	1	3
Total		11	11	22
II. No. of recitals of recorded music				
(a) with commentary		2	-	2
(b) without commentary		42	12	54
Total		44	12	56
III. No. of locations with music groups or clubs		20	2	22
Total membership of music groups or clubs.		214	32	246

SECTION 7. CRAFTS and HOBBIES.

Gen. Hosp. Total.

Groups active during month	238	23	261
Total number of personnel participating (approx)	4031	271	4302
Number of different crafts and hobbies pursued	26	12	26
No. of locations with active groups	128	9	137

SECTION 9. LIBRARIES.

I. No. of books issued from A.E. Libraries			
(a) Educational	1554	234	1788
(b) Fiction	2789	160	2949
Total	4343	394	4737
II. No. of books issued from Public libraries and other sources			
(a) Educational	-	-	-
(b) Fiction	-	-	-
Total			
III. Books added to A.E. Libraries during month			
(a) Educational	45	-	45
(b) Fiction	95	-	95
Total	140	-	140

PART II - REMARKS.

GENERAL.

(a) Activities were well maintained throughout December except for the Christmas/New Year week. In anticipation of unit activities of a more festive nature - and there appeared to be many more of these in Dec 43 than had been noted in Dec 42 - most UEOs suggested suspension of ALES work during the period. Opportunity was taken by personnel at Educ Sec HQ W Aust L of C Area to work off some outstanding leave in accordance with Comd's instructions that all accumulated leave should be taken by 31 Mar 44.

(b) Reports from Div and Bde Educ Offrs for Dec also indicate likelihood of further interruption of ALES activities in 3 Aust Corps during Jan for reasons which have been the subject of separate communication to D of E.

(c) It is felt that no very great extension in ALES activities which depend upon additional work by PT EOs will prove possible in 1944. This emphasizes the need for a direct attack upon the selection, training and more effective use of UEOs. The facilities being offered by the University of Western Australia Adult Education Summer School from 6 to 17 Jan 44 will be utilised for the training of certain UEOs whose attendance at the school has been made possible by leave or other arrangements in accordance with offer made by Adult Education Board to Army and RAAF Educ Service personnel through the Australian Services Education Council. It is recognised, however, that a larger problem is presented by the relatively small effective use at present being made of UEOs than can be tackled by such piecemeal methods. Attempts to deal with this by formation conferences and short schools of instruction for UEOs are being planned for Feb 44, troop movements and training programmes permitting.

1. ARMY EDUCATION PERSONNEL.

(a) Authorisation of two Sgts on WD to Fremantle Portress has enabled regularisation of arrangements previously made for supernumerary and attached personnel to service Rottnest Island, Garden Island and fixed defence personnel in metropolitan area.

(b) Following return from LHQ Army Education School of Educ Offr Western Rfts Trg Centre, it was decided to extend the previous practice of servicing units of Corps Tps within 100 miles of Northern by treating HQ Western Rfts Trg Centre as base from which regular circuits might be arranged for Lieut. Northolt and members of his staff, as well as occasional visits by personnel from Educ Sec HQ 3 Aust Corps and HQ W Aust L of C Area. It is evident, however, that effective service to the considerable number of personnel in or near the new location of 9 Aust Adv Wkshop ALES demands the presence of a resident PT Educ Offr or NCO. It is anticipated that negotiations with CO concerned will result in NCO on unit strength being trained and utilised for this purpose.

(c) DAD Educ has given further thought to the needs of Northern Sector W.L. It was with regret that request of Comd Northern Sector W.L. for posting of two NCOs to his Area could not be complied with owing to absence of WE. Following return of DACC 3 Aust Corps from visit to the Area, conference is being arranged with RAAF Educ Offr Western Area to consider the possibility of servicing RAAF and Army personnel at neighbouring locations in different parts of Northern Sector. DAD Educ has undertaken to collaborate fully in any such arrangements, provided RAAF air transport is available for visiting lecturer and/or Brynmans music party.

(d) Visit to HQ W Aust L of C Area of Capt T.L. Robertson, formerly Educ Offr (Hospitals & Courses) at these HQ, now DAD Educ (Tech. & Voc Trg) D of E LHQ, has been appreciated for
Contd. on back of page.

the opportunity it provided of information regarding Directorate (5) plans in regard to post-armistice and pre-discharge training of military personnel.

(e) Advice, during December, of the impending discharge, on account of age, of Capt. A.E.H. Macallister, Educ Offr, 2 Aust Div, was received with regret by DAD Educ and all Offrs and ORs members of the AE Education Service located in Western Australia. Extracts from Capt. Macallister's Survey of AIES activities in 2 Aust Div, which was attached to the Div Educ Report for December Att. 43, are appended to this report (Appendix "A"). Comment on some of the recommendations made by Capt. Macallister in the course of his survey will be made below in the appropriate paragraphs.

2. LECTURES.

(a) The figures set out in the statistical section above showing a drop in number of lectures, locations and aggregate attendances from 555, 149 and 40022 in Nov, to 472, 129 and 32848 respectively in Dec, are accounted for by the virtual suspension of activities during the Christmas/New Year Week.

(b) Regular talks programmes are now fairly well organised throughout 3 Aust Corps and W Aust L of C Area in formations with PT Educ staff or among units within the range of PT Educ personnel - with the conspicuous and regrettable exception of 5 Aust Inf Bde. During the month, there was also a decided improvement in the degree of coordination of talks programmes arranged for units of 3 Aust Corps tps and W Aust L of C units. This is due in part to more effective organisation of lecture activities, which have been placed under the direction of Licut. Turnbull following the geographical amalgamation of Educ Secs HQ 3 Aust Corps (AIF) and W Aust L of C Area. Increasing use is also being made of the research material prepared by Sgt. Birman.

(c) Attention is invited and reference will be made below to statement in page 2 of "Survey of Army Education in 2 Aust Div" (Appendix "A" to this Report) regarding "General Education", in which retiring Educ Offr expresses the opinion that "not more than 25% of any general audience have the educational background, plus interest, to be able to fully appreciate" and "be able to take part in any discussion which might arise" from ordinary AIES talks and lectures.

While DAD Educ would put the percentage considerably higher than 25, based on experience of the reaction of troops to talks on current events, even among personnel attending AIES schools for illiterates and retarded personnel, Div Educ Offr's conclusions emphasise the need for the utmost simplicity in presentation of talks material and suggest the desirability of organised classes of instruction in general education to bridge the gap between what remains of a primary school education and the technical requirements necessary for participation in either correspondence courses or AIES discussion group and library activities.

(d) Tours for troops at No.4 Special Camp continued with satisfactory results throughout the month. This experiment may now be regarded as a success worthy of extension and careful correlation with talks and other AIES instructional media.

3. FILMS.

Very satisfactory progress has been made with the intensification of talks with 35 mm sound film programmes for units of 3 Aust Corps tps and W Aust L of C Area. During the month, fortnightly talks and discussion programmes have been built around two March of Time films dealing with India, each of which is treated as the main feature in a programme of talkie shorts, the remainder of which are selected as far as possible to provide geographical background as well as some contrast and light relief. Response of units to this form of programme is very encouraging, but the presentation is relatively costly in terms of manpower, since it requires an operator, a driver to supervise the engine and generator during the performance and

a lecturer. The highly controversial character of some of the subjects of the film makes it essential that the talk be handled by a trained and competent speaker and discussion leader. As the operating of a 35 mm sound projector is itself a highly specialised technical task, it is not practicable to expect the same NCO to perform the roles both of operator and speaker. Experience in Dec 43 has confirmed the previous conviction that effective results from combination of talk and discussion with visual education can be obtained only from small audiences. Statement in 2 Aust Div Educ Offr's survey that "documentary films, while interesting, do not provide any medium for discussion" is NOT accepted, but the difficulties of presenting documentary films to small audiences in field formations is recognised and it is again emphasised that effective discussion cannot be expected from poor quality films.

4. CLASSES.

(a) Separate Progress Report on Instruction in Colloquial Malay from its inception to 31 Dec 43, is attached. (Appendix "B"). Approval has since been given by GOC 3 Aust Corps for recommendation 4(b) in that Report.

(b) The need for general education of a considerable minority, if not a majority, of military personnel, to which reference by 2 Aust Div Educ Offr was noted above, emphasises the desirability of a more co-ordinated attack upon instruction in elementary subjects, such as English composition and mathematics. It may be that the major role of the AIES in the post-armistice and pre-discharge period will be in pre-vocational training designed to prepare men for the vocational training organised by the Commonwealth Reconstruction Training Committee after discharge. It is understood that the Directorate is already making plans for the preparation of courses and the writing of textbooks for such post-armistice pre-vocational training. It is suggested that consideration be given to the possibility of going a stage further and preparing some of the courses and some of the textbooks for immediate use with personnel in static units or among field forces in non-operational areas. Not only is the need considerable and the opportunity apparently offering, but it is suggested that valuable experience could be obtained in testing the suitability of courses and textbooks for the much larger task of post-armistice pre-vocational training. The cooperation of Formation HQ would, of course, be an essential condition of the success of such organised schools of general education, but the cooperation given and the results obtained from the 1 Aust Arm Div School of General Education suggest that such support would not be difficult to obtain if DAD Educ were able to offer properly worked out courses and specially prepared textbook material as the result of Directorate work on this branch of AIES activities. There is no doubt that suitable instructors exist within units and might be attached for the duration of such schools as was done at the time of the 1 Aust Arm Div School of General Education.

5. MUSIC and DANCE.

(a) During the absence of WOs Hanly, Jones and Todd at LHQ Army Education School, a skeleton service of musical activities was maintained.

(b) Attention is invited to the attached copy of proposal for the formation of a PTD dramatic company (Appendix "C"). This is the second proposal of this kind forwarded to the Directorate. DAD Educ is satisfied that there are several personnel now located in Western Australia with specialist experience in dramatic production, including some professional artists, to warrant the formation of an experimental company to work along the lines suggested in the proposal referred to above.

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Directorate advice would be appreciated as to whether there would be any prospect of such a development being followed up with LHQ support if an experiment made in 3 Just Corps area. 3 Just L of C area over a period of several months were to prove successful.

6. CRAFTS and HOBBIES.

(a) All reports indicate intensive hobbies activities in the pre-Christmas period, the making of presents being an added incentive to hobbies groups.

(b) The matter of supplies has improved considerably towards the end of December. The delayed results of the change-over effected in July 43 from direct purchasing to indenting on Ordnance for tools and material of an Ordnance nature, are now revealing themselves. Judging by the way in which Ordnance requisitions came to hand during December, it is anticipated that it will be possible to meet most reasonable demands for tools during January and February. The financial position is, however, rapidly deteriorating. The large quantities of tools and materials supplied have caused a heavy drain on hobby funds available to D.D. Educ. Unless these are increased, it will be necessary to cut down on supplies towards the end of the financial year or to modify financial arrangements with units so that personnel take some contribution to the cost of materials other than those provided for the initial work of a hobbies group.

(c) The matter mentioned in the preceding sentence is one of several being held over pending return from his LHQ attachment of Educ Offr (Hobbies and Workshops.) Experience obtained by D.D. Educ in his more direct contact with hobbies activities during the absence on attachment of Educ Offr in charge of this branch confirms the desirability of organised instruction of hobbies group instructors to which reference is made by 2 Just Div Educ Offr in his Survey mentioned above. Consideration will be given to the holding of a short school for training of hobbies instructors immediately after the return of Educ Offr (Hobbies and Workshop.). It is felt that effective training of instructors, in leatherwork for example, will assist in overcoming one of the present weaknesses of this hobby. D.D. Educ is not satisfied that the considerable quantities of leather supplied, which are obtained with difficulty owing to shortage of supplies for civilian demands, are being used to best advantage. The objective in this type of hobby should not be the making of large articles so much as training in craftsmanship, which can often be done with comparatively small pieces of material.

(d) Reports from A.D.S. workshops at fixed camp locations all indicate that steady work is being done by the FWD instrs located at the workshops. Transfer of the instructor from 35 AITB is regretted but steps are being taken for replacement early in January.

7. HOSPITALS.

(a) Demob. Forms, 1(b) were completed in the following numbers:

110 (Perth) Mil Hosp.	173 cases
118 Aust Gen Hosp	60 cases

Total 233 cases

(b) Due mainly to lack of suitable accommodation and to the impending reorganisation of G.D.S. Aptitude Testing by personnel of 4 Just Psychology Testing Sec at 110 (Perth) Mil Hosp has been abandoned. This retrograde step is regretted.

(c) In accordance with A.D.S. Instr No.1, 37 cases were referred to S.M.C.

(d) Smaller Institutions.

(i) WOOCHOOLOO. Educ Offr 118 Aust Gen Hosp continued to service the Sanatorium where his attentions are greatly appreciated, not only by patients but also by Administration. Illiterates class conducted by Miss Johnson of the local State School has made commendable progress. Its activities were necessarily suspended on the commencement of school vacation.

(ii) 122 AUST SPEC HOSP. A weekly service by Cpl Evans of HQ staff, consisting in the main of news cover with background talks, followed by discussion, has been successfully maintained after a rocky initial period.

(c) Staffing. The Month's work was necessarily curtailed because of the absence at LHQ School of Army Education of a proportion of hospital Educ personnel.

(f) Accommodation. Attention is invited to the quality of accommodation provided for Educ staff at 110 (Perth) Mil Hosp where portion of a prefabricated Masonite hut has been allotted to MES. Lack of privacy and unsuitability of premises during hot weather are noted.

It is reported that a start on Educ hut at 118 Aust Gen Hosp will be likely in about 2 months. Excellent cooperation from Red Cross at this hospital helps MES very considerably.

(g) General. The issue of a Christmas Paper by MES at 110 (Perth) Mil Hosp, made possible by MES cooperation, is noted with interest.

8. CORRESPONDENCE COURSES.

(a) GIFs forwarded :

Sydney Technical College	43
Melbourne Technical College	6
Elsewhere	17
TOTAL	66

(b) All correspondence course activities have been restricted by the fact that Melbourne Technical College remains closed indefinitely, Sydney Technical College until 31 Jan 44 and S.A. School of Arts and Crafts until 6 Feb 43.

(c) University Courses. Considerable activity, especially in the case of University of Western Australia, has taken place during the month. Prompt liaison with and cooperation from the University enables expeditious handling of this work. Figures of accepted applications will be given on Report for Jan 44.

9. ACTIVITIES AMONG WS PERSONNEL.

Educ Offr and 2 NCOs (WS) are now fully engaged on their duties in Educ Sec HQ 7 Aust L of C Area. Attached summary of activities (Appendix "D") indicates that an effective beginning has been made with regard to all branches of MES work, but this has not yet advanced very far beyond the preparatory stage. WS personnel in the Section are receiving full cooperation from other members and, where possible, are being worked into Section activities generally, for male as well as female personnel. Importance is attached to this as a matter of principle, the policy being to avoid any suggestion that WS Educ personnel are not an integral part of the Service.

10. LIBRARIES.

Following his return from LHO Army Education School, WO I Dunbar has been transferred from the records to the Library side of the Section's activities, where he will work under the general direction of Capt. Kahan.

11. STATE ADVISORY COMMITTEE.

No meeting of the State Advisory Committee took place during December 43.

Frederic A. Alexander Major

DAD EDUC W MUST 1 OF C. REG.
DAD EDUC 3 MUST COMPS (AIF).

12 Jan 44.

APPENDIX "A".

SURVEY OF ARMY EDUCATION IN 2 AUST DIV.

It must be realised at the outset that, whilst AAES activities are an integral part of Army set-up, any service must be complementary to, and not in substitution for, the accepted scheme of military training. Consequently, any programme of activities approved by Div must necessarily be governed by troop movements, exercises, etc. This makes it difficult to set down any long-range programme as, with the exception of CAB discussions and News Reviews (which can be carried on in any locality), other activities are leisure-hour occupations.

Bde Educ Offr.

The BEO, if carrying out the duties of his appointment, will be fully occupied and should be relieved of regimental duties in accordance with GRO G490. Under the Bde Comdr he is responsible for the development and extension of all AAES activities within the Bde. His success will depend largely on continual contacts with UEOs, who, as regimental officers, have little time to devote to AAES and should, in consequence, be given all possible help. He must be conversant with all phases of AAES activities and be able to give a lead to UEOs. It is considered necessary that meetings of UEOs and other part-time AAES personnel should be held quarterly. This will allow for exchange of ideas and promulgation of information and instructions; above all, it would allow BEO to keep his finger on the pulse of education and help to bring about uniformity of method.

Unit Educ Offr.

The success of AAES activity within a unit is dependent upon the UEO's appreciation of the importance of his duties and his leadership. He should be interviewed by BEO prior to his appointment and appointed on the recommendation of BEO (GRO A197). Many UEOs have been appointed without knowledge of the duties and/or responsibilities of the appointment. They are, in fact, a liaison between individual units with Bde or Div as the case may be. They are the channel of all communications and applications for assistance by AAES. Consequently it is important that the UEOs should have the nature of their duties interpreted before appointment. This is definitely the BEO's responsibility.

Lectures and News Reviews.

It is apparent that it is the desire of HQ that Army personnel be kept informed of developments in all theatres of war by means of News Reviews. This plan has been in operation within the Div for a considerable time and the interest created has proved most successful in a great number of units where regular talks, either weekly or fortnightly, have been worked into training programmes. All talks are illustrated by maps.

Current Affairs Bulletin.

CAB talks by unit officers have not been given in many units. Mention has again been made in GRO 823 of the importance of these talks being given regularly by unit officers. If unit officers do not feel capable of giving the talk, it will fall upon the AAES personnel to supply a Lecturer. With the limited number of full-time AAES staff this will be difficult to overcome, but it can be done provided transport is arranged by the unit to be serviced. Transport has been a major difficulty in regard to the movement of AAES personnel outside DHQ, and as the success of this venture depends largely upon continuity of service, it is essential that arrangements be made for transport to be available by units to be serviced according to the programme of lectures agreed upon by Bde or Div after consultation with the proper authorities.

Correspondence Courses.

The only provision for development of technical training is that provided by correspondence courses available from Melbourne and Sydney Technical Colleges. Endeavours have been made to interest men in technical units and to encourage them to link up for correspondence courses with branches of trade allied to their particular work, e.g. Fd Survey - Surveying, Fd Bakery - Breadbaking, M.T. personnel - motor maintenance, Motor Mechanics and Diesel Engine Operation, LADs - various phases of trades connected with their particular work, fitting, etc., while personnel from rural areas have been encouraged to take courses in Agriculture, Animal Husbandry, Sheep and Wool. No correspondence course should be sold unless the applicant has the necessary educational or occupational background. This involves a personal interview with each applicant when the UEO should be able to advise him as to his suitability for enrolment.

Text Books.

To study many of the courses, fairly expensive text books are necessary and in some cases quite beyond the finances of the applicant.

General Education.

The education standard of a great number of personnel within Division is deplorably low. Quite apart from illiterates and partly illiterates, who have been combed out and detailed to attend special schools for general education over periods of from two to three months with "follow up" tuition by supervisors appointed from amongst unit personnel, no concerted effort has been made to bring about a better standard of general education. This is a matter that should be tackled at once. Lectures and talks form the major activity of AAES in field formations given both by FTD E.Os and civilian lecturers. For the most part, the latter deal with a specific subject - e.g. N.E.I., Burma, etc - and while they are interesting and informative, it is felt that not more than 25% of any general audience have the educational background, plus interest, to be able to fully appreciate the lecture and be able to take part in any discussion that might arise therefrom.

Libraries.

There is an increasing demand for books. AAES Circulating Box Libraries are limited in number and carefully selected and provide good reading for a small percentage in a unit. A check up of the borrowers reveals that it is safe to say that 75% of any one unit are readers of fiction of the cheaper variety.

Hobbies.

Very definite interest, which is ever-increasing in hobbies, makes it difficult to maintain supplies for hobby groups. The work done is of a very high standard, much of it coming reasonably within the ambit of craftsmanship. Little supervision is exercised in the distribution of materials by units within the Formation with resultant waste. It is realised that, before craft work can be produced, there must be a period of experimentation and by trial and error, a successful method of work adopted. This could be avoided if arrangements could be made to run a short school, say of 5 to 6 days, under the direction of instructors from L of C. If this were done it would mean that units would have trained instructors who could take small classes, thus increasing the interest as well as the workmanship of students. The work that has been produced in 2 Aust Div has been of outstanding merit and has demonstrated that many men find in hobby groups an outlet for latent and creative talent as well as the right use of leisure. There is no doubt that where hobby groups exist, personnel are much more content with their surroundings and spend less time in wet canteens.

Films.

This activity clashes somewhat with AAES Mobilo Cinema. The only units benefiting from 16mm showings are those isolated and not serviced by Amenities, but in many cases no power is available to run the projector. Documentary films, whilst interesting, do not provide any medium for discussion.

Music Groups.

Good music is keenly appreciated by troops but, from enquiries made throughout the Div it is apparent that programmes of lighter music, with vocalists, would be appreciated. This is in distinction to recitals of classical music with lectures. Everyman's Music recitals have been popular and well-received.

While it is realised that numbers of personnel are keenly interested in classes of musical appreciation, success is dependent upon competent leadership.

General.

The posting of AAES personnel to N.T. on exchange, and the attendance at HQ School of Army Education, without replacement or temporary attachment, will seriously hamper work in the field. AAES W.E. provides 1 officer (Lieut) and 1 Sgt to Bde. Under normal conditions it is difficult to keep pace with activities and the absence of one member of AAES Bde staff for periods of from two to three months prevents any extension or development being done.

It can be stated with all confidence that, the work of AAES in 2 Aust Div has achieved a fair measure of success. This has only been possible through the ready co-operation of Div Commander, DAD Education, 3 Aust Corps (AIF) and C.O.s. of Units. Much more can be done as time and opportunity permits.

ADDENDUM I - RECOMMENDATIONS BY DEO, 2 AUST DIV.

Bde Educ Offr.

It is apparent that, in both Bdes, BEOs are devoting a great deal of time to duties outside of Army Education in contravention to GRO 490. This is retarding the normal development of education in so much as the personal supervision required by BEO cannot be given.

Unit Education Officer.

In many units it is found that UEOs are appointed as a matter of routine, and in many instances these officers have done little or nothing in Army Education and point out that they have neither the time or knowledge to successfully carry out those duties. The only satisfactory solution would be a short 3 days' school, when the complete set-up of AAES could be explained in detail, questions answered and students generally equipped to meet any enquiry from unit personnel.

Sgt Francis, Educ Sgt attached to HQ 2 Aust Div (AIF), has returned to Div after attendance at HQ School of Army Education and could act as C.I. if permission is given for School to be conducted.

Other AAES Personnel.

It is recommended that NCO or OR be detailed for educational duties within a unit, acting under directions and supervision of UEO and responsible for all routine work e.g. contacting unit members when necessary, issue and check of library books, hobby materials, etc., and the keeping of all necessary records. Generally he would co-ordinate all AAES activities within a unit. Such an arrangement would relieve UEO of much of the routine work and would ensure that activities would go on uninterrupted should UEO be absent from the unit. This scheme has already proved successful in a number of units, results having justified the experiment.

ADDENDUM I - RECOMMENDATIONS BY DEO, 2 AUST DIV (Contd.)

It should be possible to train NCOs or ORs selected within units to act as leaders of discussions and tutors for general education.

Standing Committee.

The formation of a Standing Committee composed of representatives of each Coy or Bty, as established in 3 Aust Mot Bde, is recommended. Such a Committee would widen the scope of activities and would help to bring about unity of purpose.

News Reviews and CAB Talks.

The comparison of the number of CAB and News Review talks given in the 3 Aust Mot Bde is a reflection of Armd Div Commander's Training Instruction No. 42 of 27 Jun 43. If this instruction could be implemented in view of GRO A823 of 24 Dec 43 it would have the desired effect. (See Addendum II).

Many additional units could be serviced if transport were available. A more satisfactory method would be the allocation by Bde or Div of a permanent vehicle for the use of the lecturer.

General Education.

It is suggested that a survey be made in an endeavour to ascertain the number of personnel in units with the necessary qualifications to act as tutors to small groups within units.

Correspondence Courses.

It is extremely unlikely that any one man will possess information on all subjects covered by correspondence courses, resulting in many applications after having been recommended by UEO, being rejected by the College. To obviate this it is suggested that when application is received, endeavour be made by perusal of personal records, to locate men whose civilian occupation covered practical knowledge of course applied for. Applicant could then be interviewed, advised and if considered satisfactory, application could be sent on.

Facilities for study do not exist in the units although there is no question of doubt that the men are keen and interested. It is recommended that at least one tent with tables and forms be made available for the use of students as a Study Centre. Lighting, if not available from the unit, can be supplied by LAES.

Text Books.

Regimental funds might possibly subsidise the amount. This of course, would only be in circumstances where the student has proved his stickability and gone as far as possible without text books.

Libraries.

DRO 839 of 30 Aug 43, transfers all amenities libraries to LAES control. This has not been done, a check up should be made and all books recalled and re-issued.

The present supply of library books could be augmented if regimental funds were made available for the purchase of additional library boxes. DAD Education, W Aust L of C Area has already supplied units with libraries to the extent of £250. Books are enclosed in serviceable jerrycans and are exchangeable with other units working on this scheme. The purchase of these books will not debar units from participating in receipt of the circulating library boxes through normal LAES channels.

Hobbies.

This activity is well established in a great number of units and is receiving the warm support of COs. The activity can be increased if it is possible to erect Hobby Centres in units and have certain selected personnel trained as instructors.

ADDENDUM I - RECOMMENDATIONS BY DEO, 2 AUST DIV (Contd)

Films.

It is suggested to DAD Education, W Aust L of C Area that endeavours be made to obtain films from Kodak Library (NSW L of C) and to include programme films of lighter type e.g. Popular Science, Historical, etc.

Difficulty has been experienced in servicing isolated units, as in many cases power units are not available. A complaint from CEME that the demand made by Amenities and Education for the use of power plants for their screenings interferes with the working of the unit.

Application was made to 3 Aust Corps (AIF) for generator plant which has since been received and is now at DHQ. This plant needs to be permanently mounted on a one ton truck. If this is done, the projectionist would be able to service units in any area without calling on LAD equipment.

Music.

WO.I Music is keen to organise music groups and it is recommended that he spend most of his time with the units further removed from DHQ as, in the present location, visits from metropolitan music groups can be arranged for Div troops in adjacent localities whilst in the other areas, WO.I music can organise recitals and concerts as well as form music groups and if bands are within the area, could help in this direction.

ADDENDUM II.

Comparison of lectures given in 3 Aust Mot Bde (AIF) and 5 Aust Inf Bde (AIF), is as follows:-

<u>Unit</u>	<u>Total No of Talks</u>	<u>Total Attendances (approx)</u>	<u>No of Talks by AAES personnel</u>	<u>No of Talks by Non-AAES personnel.</u>
3 Bde	117	10,400	42	75
5 Bde	14	2,265	6	8

[REDACTED]

APPENDIX "B"

Extracts from

PROGRESS REPORT ON INSTRUCTION IN MALAY LANGUAGE FOR
PERSONNEL OF 3 AUST CORPS and W AUST L OF C AREA.

1. PERSONNEL PARTICIPATING:

(a) During the 14 months in which instruction in Malay language has been organised, approximately 1500 personnel have been effective members of classes meeting approximately twice weekly, subject to exercises and other exigencies of the service. Wastage has been considerable due to movement of formations, falling off of interest among some students, movement of others to schools, transfers, etc.

(b) When formations have moved out of the Area, however, their Malay Instructors have moved with them and have continued to receive instalments of the Handbook of Colloquial Malay as these appeared from time to time. Reports from Instructors in two formations originally located in Western Australia indicate that approximately 120 personnel there are still receiving instruction in Malay in classes conducted by them.

(c) Among units still located in Western Australia, approximately 320 personnel continue to receive regular instruction. In addition, some 50 relatively advanced students who moved to locations within Western Australia which could not be serviced with class tuition were enrolled for correspondence courses in Colloquial Malay (vide CRO 1032 of 9 Jul 43). Of these, 25 are still receiving exercises and submit work for correction and criticism.

(d) The initiative taken by Comd 3 Aust Corps and the Handbook produced by CI Malay have also assisted in developing interest in the study of the language in other formations. As previously reported, 350 additional copies of the Handbook have recently been printed on LHQ instructions, the greater part to be forwarded overseas. Advice received on 3 Jan 44, from Educ Offr 1 Aust Army, indicates that Malay is now to be put on a properly organised basis in that formation with a full-time Instructor and several assistant Instructors who will use the Handbook of Colloquial Malay, of which 200 copies have been requested. Applications are also continually received from individuals personally, both inside and outside Western Australia, who desire to study Malay. Where the individual can satisfy CI Malay that he has facilities for assistance by an Offr or OR with knowledge of Malay language, Handbook of Colloquial Malay and supplements have been supplied.

2. QUALITY OF WORK DONE in 3 AUST CORPS.

CI Malay estimates, on the results of personal investigation combined with the examination tests set by him, that more than 100 personnel located in Western Australia have a good working knowledge of the Malay language including ability to read, to write (in the Romanised script), to speak and to understand spoken Malay. List is attached of names of personnel who have passed the CI Malay's Intermediate Test. An asterisk opposite the name indicates that the student, in addition to passing the Intermediate Test, has received special conversational practice either at 5 Aust Inf Bde School or by attachment to 51 Aust Water Tpt Coy.

The standard attained by these personnel, because it has been based on grammatical study as well as on conversational practice, is, in his opinion, considerably higher than that of the majority of Malaysians who entered Australia as evacuees. The Australian student, moreover, appears to adapt himself very readily to pronunciation of Malay; it is a language which appears to come to him very readily.

3. METHODS ADOPTED:

CI Malay attributes the satisfactory progress made by most of the regular members of his classes to the combination of grammatical instruction through the medium of the Handbook of Colloquial Malay and the maximum possible conversational practice with Malay personnel. This conversational practice has to date been limited to a certain number of students who have attended short serials of instruction at a 5 Aust Inf Bde School of instruction in Malay or who have been attached to 51 Aust Water Tpt Coy and given facilities for regular conversation with Malay personnel of that unit. It has not been possible to provide intensive conversational practice for all personnel without provision for a school of instruction in Malay language which might be attended by personnel other than those at 5 Aust Inf Bde.

4. FUTURE DEVELOPMENT:

(a) It is submitted that the time is now ripe for more intensive work with carefully selected personnel. There is a quickening interest in Malay language consequent upon the extension of offensive operations North of Australia. The formal stage of learning the language has now been completed by many personnel who have worked through the Handbook of Colloquial Malay but who have not had adequate practice in conversation.

(b) CI Malay makes the following recommendations:

(i) That two Malays be attached to him from 51 Aust Water Tpt Coy or elsewhere, so that these Malays may be used for conversational purposes as part of the work of each unit Malay class conducted by CI Malay or by formation instructor.

(ii) That a small school be established in the metropolitan area which OMs might attend for fortnightly periods.

(c) If the proposal in (b)(ii) above is approved. Suitable accommodation is available
CI Malay is satisfied that proposed arrangement, which would involve very little expense and a minimum interruption of training activities in the units from which personnel were recruited for the school, would produce results which would add considerably to the quality of the work which hitherto it has been possible to do by means of unit instruction. He is of the opinion that some such action is necessary if the ground work given to students is not to be lost.

(d) If it is not possible to approve the proposal for a small school as outlined above, it is recommended that existing practice of attaching two or three personnel from Unit classes to 51 Aust Water Tpt Coy be continued and that additional emphasis be laid on conversational practice in unit classes through the medium of two Malays whose attachment to CI Malay is requested in (b)(i) above.

L. A. Alexander Major,
DSD EDUC 3 AUST L OF C AREA.
A/DSD EDUC 3 AUST COMS (AIF).

5. Jan 44.

APPENDIX "C".

NK.42243 Lieut.B.Wright,
3 Aust Lt Fd Amb (AIF)
2 Aust Div. Australia.
18 Dec 43.

Education Officer,
3 Aust Lt Bde:
2 Aust Div.
Australia.

FORMATION OF DRAMATIC UNIT.

I wish to propose that the AES form a Dramatic Group, to function under either L of C, or LHQ control.

The purpose of this group would be to present drama to the troops, in such a manner, that they would begin to appreciate the cultural advantages of the theatre. This can be done, if the plays are carefully selected, and presented by a competent and well-organised company.

The Perth Repertory Company, several months ago, presented "Pag O' My Heart" for the troops in this state, with great success. This performance I witnessed together with men of my unit. Being an actor myself, I was very interested to hear their reactions. All of them had thoroughly enjoyed it, and a lot of them expressed amazement that the flesh and blood stage could be really entertaining. The majority of them, I discovered, had never been inside a theatre in their lives. Their appreciation of drama was measured purely in terms of the films.

The AES has done so much to introduce to the army an appreciation of music, that I feel it could do as much, and more, for its sister art, drama.

If an amateur civilian company can present successfully a play of the calibre of "Pag O' My Heart", how much more could not be done by a permanent army company, with plays by playwrights such as Shaw, Levy, Steinbeck and Sherriff? It has always been an axiom of the theatre that "the greater the play, the greater will be the enjoyment of the audience".

By presenting such plays to the troops, the army would be introducing to them a cultural form hitherto unknown to the majority of the Australian public - a cultural form which can give them considerable mental stimulus, together with fine entertainment.

The plan I suggest is that a unit be formed along lines of the present Army Concert party. It would be a small, self-contained unit, of 20 to 25 personnel. Its annual programme would be to present about six three-act plays to the units of its formation.

With professional players, the average three act play can be presented after about one month's solid preparation and rehearsal. This, of course, would be possible in an army controlled show, because those concerned would be available for rehearsal all the time.

Once a production is launched, very little time is needed for further rehearsal - perhaps once or twice a week to smooth off rough edges. As a consequence, in the venture I suggest, once a show is under way the next could be put immediately into rehearsal. In suggesting six shows a year, I allowed approximately six weeks to tour the area with one play and to get started initial rehearsals of the next, the remaining fortnight to be spent in concentrated rehearsal and preparation prior to production.

In considering the WE of such a unit, the main problem found is that of the female members of the cast. This could be met by enlisting them into the Women's Services, or else employing civilian actresses for each production. Of the two suggestions, the first offers less difficulties and would prevent an unwieldy organisation. If they were in the Women's Services, they could be incorporated in the WE of the unit.

Contd. on back of page.

PERSONNEL.

MALE.

Lieutenant	1	OC, Producer and Actor
Sergeant	1	2 i/c, Asst Prod and Actor
Corporals	2	1 as Stage manager and Actor
		1 as A & Q duties and Actor.

Electrician	1	
Dvr Mech	1	
Dvrs	2	
Dvr Batman	1	
Ptes	6	Actors and general duties.

FEMALE

Corporal	1	OC women members, wardrobe mistress and actress.
TG Clerk	1	Admin duties, typiste and actress
Ptes	8	Actresses and general duties.

VEHICLES.

Vans, 15 cwt	1	OC and general duties.
Trucks, 3-ton	3	1 for Q, Wardrobe and properties, etc.
		1 for personnel
		1 for mobile stage.

GENERAL.

Mobile stage	1
Curtains, sets	3
Lighting plant	1
Generator	1
Kits, Dvr. Mech	1
Amplifier	1

All personnel, excepting drivers and electrician would be available as actors as well as perform the necessary unit duties, thus giving an available cast of ten males and ten females. The average play has not such a large cast, but it would be necessary to have available a number of types, so that it would be possible to cast any play satisfactorily. Of the 20 artists, I would have four juveniles and six character men of the actors, and six juveniles and four character women of the actresses.

A mobile stage and lighting plant would be necessary, few units being in any proximity to any hall or theatre. An amplifier would be of considerable value, although not so essential as in a concertparty. Scenery would be at a minimum, most modern plays being effective if played before suitably arranged curtains. A change of scene can be suggested quite adequately by rearrangement of stage properties.

A certain fund would be needed to defray production expenses, although these would be very light, given the above equipment.

Some area would be needed for rehearsal. With that, the mobile stage and adequate curtains belonging to the unit, rental would be at a minimum. With the lighting plant, cost of electricity would be nil. As the entire organisation would be on army pay, salaries would not be a factor. Royalties, I should think, would be dispensed with, but if necessary, would average at about £5 a performance. Properties and wardrobes would be gradually built up and would rarely cost more than about £3 a production. Additional expenses apart from these would certainly amount to no more than £5 each production.

I would suggest that, if there is any doubt of the value of such a unit, one play be presented by army personnel, detached from their units for a period, with actresses from such companies as the Perth Repertory Society and the Patch Dramatic Club. This play could do a limited tour and its effect on the troops be gauged and used as a guide to the formation of a dramatic unit.

(SGD.) B. WRIGHT. Lieut.

APPENDIX "D",

DECEMBER 43. AUSTRALIAN ARMY EDUCATION SERVICE - WOMEN'S SERVICES.

TALKS. Talks on A A S for Women's Services were given by Lieut Dillimore at AWAS Bks at Nungarin, Northam, Melville, 6 AWS Trg Coy Guildford; to A A M W S at 40 ACH Merredin, 38 ACH Northam, Aust Blood and Serum Preparation Unit; and to AWAS at Camp 418 Gun Station, Leighton Bty, Buckland 418, Site 450, 66 AA S/L and also to a conference of AWAS Officers at HQ.

CORRESPONDENCE COURSES.

A number of personnel intend to take up correspondence courses when the Technical Colleges re-open.

DISCUSSION GROUPS.

Sgts. Jackson and Wakefield took part in a discussion at 6 AWAS Trg Coy at Guildford as a demonstration to 30 NCOs.

MUSIC and DRAMA.

Sgt. Wakefield gave a lecture recital of piano and recorded music at 1 Aust Women's Hospital, Knutsford. Arrangements have been made for regular evenings of musical appreciation etc to be held at the Lady Gowrie Club every Tuesday, commencing on Jan 4. Personnel in various units have been contacted and it is hoped to start a number of music hobby groups, choirs, etc.

HOBBIES.

Hobby groups were conducted by Lieut. Dillimore and Sgts. Wakefield and Jackson at 110 PMH, 1 Aust Women's Hosp (Knutsford) HQ Garage W/L of C Area, 66 AA S/L Bty (HQ and 5 lights), 418 Gun Station, 6 AWAS Trg Coy Guildford.

GENERAL.

Hobby work has proved a useful avenue for arousing interest in other activities such as Discussion and Music groups. Inquiries have also been received for a wide variety of Correspondence Courses and instruction in Malay and typing. Sgt. Jackson spent four days at 118 ACH Northam receiving instruction in leather work from Lieut Prince, with a view to interesting troops in this activity.

No. of locations with hobby groups	6
No. of hobby groups	11
No. of personnel engaged in hobbies	185

E. Dillimore Lieut.
Educ Offr (AWS) W/L of C Area.

11 Jan 44.