GENERAL INFORMATION

International Students / Visa 500

CREATE YOUR TOMORROW

Camberwell Girls Grammar School
An Anglican School
Who We Are

SCHOOL MOTTO
Utilis in Ministerium - Useful in Service

VISION
A leader and innovator in the education of girls, dedicated to fostering a passion for learning and building a more just and sustainable world.

MISSION
A Christian school in the Anglican tradition, inspiring girls in their love of learning and nurturing compassionate leaders with global mindsets.

VALUES
We welcome students of all faiths and cultures and educate them to seek wisdom through intellectual inquiry, service learning and spiritual growth that honours the values of: Integrity, Commitment, Respect, Hope and Courage

Commitment to Child Safety
All students who attend CGGS have a right to feel and to be safe. The wellbeing and safety of all students in our care is our first priority and we have zero tolerance to child abuse. The protection of students is the responsibility of everyone who is employed at, or is engaged by CGGS in child connected work. To ensure the safety and best interests of all students, we take into account the needs of those with an Aboriginal or Torres Strait Islander heritage, those from culturally and/or linguistically diverse backgrounds and those with a disability.

Privacy Statement
The school is bound by the Australian Privacy Principles contained in the Commonwealth Privacy Act. The school’s Privacy Policy applies to its enrolment processes. When appropriate or required by law, information is shared with Government in Compliance with the ESOS Framework. A copy of the school’s Privacy Policy can be found at cggs.vic.edu.au
**Location**

CGGS is conveniently located in a premier residential area, just 9km east from Melbourne’s CBD. The school is close to major railway stations and easily accessed by train, tram and bus.

The school has two campuses. All secondary education is taught at the Senior Campus. There will be times when students will be required to be off-site to attend co-curricular activities. This only takes place with parental consent.

**Facilities & Equipment**

CGGS is passionate about the way the built environment influences learning and strives to provide the facilities to enable dynamic learning. Students are encouraged to take full advantage of the beautiful green outdoor spaces.

**SENIOR SCHOOL**
- Light-Filled Classrooms
- HD Video Conferencing Suites
- Performing Arts Complex
- Environmental Science Laboratory
- TV Recording Studio
- Optimal Wi-Fi Coverage
- Interactive Flat Panels
- MakerSpace
- Labyrinth
- Cafe and Dining Hall
- Library
- Careers Centre

**Junior School / Ormiston**

**SENIO SCHOOL & Administration**
2 Torrington Street,
Canterbury, Victoria, 3126

**Junior School / Ormiston**
4 Mont Albert Road,
Canterbury, Victoria, 3126

Only 9km to CBD

<table>
<thead>
<tr>
<th>Senior School &amp; Administration</th>
<th>Junior School / Ormiston</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Torrington Street, Canterbury, Victoria, 3126</td>
<td>4 Mont Albert Road, Canterbury, Victoria, 3126</td>
</tr>
</tbody>
</table>
Your Rights

THE ESOS FRAMEWORK
The Australian government wants International Students in Australia to have a safe, enjoyable and rewarding place to study. Australia’s laws promote quality education and consumer protection for International Students. These laws are collectively known as the ESOS framework and they include the Education Services for Overseas Students (ESOS) Act 2000, the National Code (2018), Migration Act (1958) and a number of other related regulations. Further details are available at internationaleducation.gov.au

PROTECTION FOR OVERSEAS STUDENTS
All International Students on a Student Visa (500), must study with an education provider and in a course that can be found on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). This ensures that the course and the education provider has met the high standards necessary for International Students. Further details are available at cricos.education.gov.au

YOUR RIGHTS
Under Australian law, International Students have the right to:
- receive current and accurate information about the courses, entry requirements, fees, modes of study and other enrolment information from the education provider and their agent.
- sign a Written Agreement with their education provider before or at the time they pay their fees. They do not have to pay the education provider any money or fees until they accept the agreement.
- seek a refund in certain situations for course money they have paid.
- receive the education they paid for or be placed in another course or receive a refund if the education provider is unable to teach their nominated course.
- access complaints and appeals processes.
- request a transfer to another institution and have that request assessed by their education provider.
- information about the education provider’s orientation process, support staff and services, and policies on matters such as course deferral, suspension and cancellation, satisfactory course progress and attendance and the complaints and appeals process.

YOUR RESPONSIBILITIES
While on a Student Visa, International Students are responsible for:
- Satisfying their Student Visa conditions.
- Maintaining their Overseas Student Health Cover (OSHC) for the period of their stay.
- Meeting the terms of the Written Agreement with the education provider.
- Informing the education provider of any plans for overnight stay or travel arrangements that is not accompanied by an approved adult or in breach of the Confirmation of Appropriate Accommodation and Welfare (CAAW) letter issued by the education provider (if applicable).
- Maintaining satisfactory course progress, attendance and behaviour in line with the education provider’s Code of Conduct.
- Informing the education provider of any plans for overnight stay or travel arrangements that is not accompanied by an approved adult or in breach of the Confirmation of Appropriate Accommodation and Welfare (CAAW) letter issued by the education provider (if applicable).

Living in Melbourne

MOST LIVEABLE CITY
Melbourne is the capital of Victoria and is Australia’s second largest city with a population of over 4 million people. It is regularly nominated as one of the most liveable cities in the world.

As the cultural capital of Australia, Melbourne offers fine dining, museums, galleries and theatres, as well as many parks and gardens. It has beautiful beaches, fantastic sport venues, a great climate with four distinct seasons and most importantly, outstanding schools and universities.

CREDIT CARDS
Credit cards are widely accepted around Australia. The most commonly accepted credit cards are American Express, Mastercard and Visa.

CURRENCY
Australia uses a dollars and cents system of decimal currency with 100 cents in a dollar. The bank notes in use are $5, $10, $20, $50 and $100. Coins used are the silver coloured 5 cent, 10 cent, 20 cent and 50 cent and the gold coloured $1 and $2 coins.

TIPPING
Tipping is not the general custom in Australia and is a matter of individual choice.

TRANSPORT
International Students younger than 18 years of age, are eligible for half price travel on trains, trams and buses, with the use of a child MYKI card. Those aged between 17-18 must carry proof of age identification. Spot checks are made by PTV inspectors and penalties may apply.

BUDGETING
On average International Students in Australia spend about $390 per week on accommodation, food, clothing, entertainment, transport, and incidental costs. However, individual circumstances may vary.

OVERSEAS STUDENT HEALTH COVER (OSHC)
International students are required by the Government to join a private health insurance scheme for the duration of their studies. The OSHC is arranged by the school and the premium is included in the tuition fees. This entitles policy holders to free hospital cover and 85% off standard doctor’s fees. Annual rates vary depending on the provider. Further details are available at oshcaustralia.com.au/en

COST OF LIVING
From 1st February 2018, the Department of Home Affairs has set the 12 month living cost in Australia as $20,290.

Applicants may be required by the school to show evidence of access to funds to support their study while in Australia.

Further details are available at studyinaustralia.gov.au

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homestay</td>
<td>$370 to $400 per week</td>
</tr>
<tr>
<td>Rental</td>
<td>$165 to $440 per week</td>
</tr>
<tr>
<td>Groceries and Eating Out</td>
<td>$80 to $280 per week</td>
</tr>
<tr>
<td>Gas, Electricity</td>
<td>$35 to $140 per week</td>
</tr>
<tr>
<td>Phone and Internet</td>
<td>$20 to $55 per week</td>
</tr>
<tr>
<td>Public Transport</td>
<td>$15 to $55 per week</td>
</tr>
<tr>
<td>Car (after purchase)</td>
<td>$150 to $260 per week</td>
</tr>
<tr>
<td>Entertainment</td>
<td>$80 to $150 per week</td>
</tr>
</tbody>
</table>
Entry Requirements

ENGLISH REQUIREMENTS
All International Students entering CGGS must possess an adequate command of English and sit the AEAS test. AEAS is an independent test provider and the AEAS assessment includes English language proficiency, non-verbal general ability and mathematical reasoning. The test takes approximately 3 hours to complete under supervision.

The minimum AEAS standard accepted by CGGS:
- A composite achievement score: 61-70 and above
- English Assessment scores: Above stanine 4
- Non-verbal Ability achievement: Above stanine 4
- Mathematical reasoning Ability: Above stanine 4

Email admin@aeas.com.au

ENGLISH LANGUAGE INTENSIVE COURSE FOR OVERSEAS STUDENTS (ELICOS)
The AEAS report indicates how many weeks of English language preparation the student is required to successfully complete in order to be proficient to commence at CGGS.

English Language Centres are to be CRICOS approved. It is usual for the Agent to book the ELICOS course for the student.

Reading Comprehension
Vocabulary/Spelling
Writing
Listening & Speaking

Score Level | Weeks of ELICOS
------------|-------------------
Upper Secondary School Entry Years 10-12
0-25 Beginners    | 40-48
26-35 Elementary  | 30-40
36-45 Pre-Intermediate | 20-30
46-60 Intermediate | 12-20
61-70 Upper-Intermediate | 8-12
71-80 Pre-Advanced  | 4-8
80+ Advanced      | 0

RECOGNITION OF PRIOR LEARNING
CGGS does not grant course credit however students who have studied all or part of the equivalent of Year 11, prior to commencing Year 11 at CGGS can apply to the Victorian Curriculum and Assessment Authority (VCAA) for credit towards Unit 1 and 2 of the VCE. CGGS can assist students with this, if required. For more information email admissions@cggs.vic.edu.au

AGE REQUIREMENTS
CGGS accepts International Students in Years 9 and 10 for Term 1 (January) or Term 3 (July) and Year 11 for Term 1 (January).

The minimum age for entry is 14 going on 15.
Camberwell Girls Grammar School is a registered provider on the Commonwealth Register of Institutions and Course for Overseas Students (CRICOS 00141J).

**COURSE QUALIFICATION**
The school offers secondary education for International Students that leads to the award of the Victorian Certificate of Education (VCE) upon the successful completion of Year 12. The VCE provides diverse pathways to further study or training at University or TAFE and to employment.

**MODES OF STUDY**
The main mode of study is via teacher led face-to-face classroom delivery at the Senior Campus. During class time students are expected to participate by answering questions, giving opinions, completing tasks, working with others in groups, making presentations and role playing situations.

All students are enrolled at the school on a full time basis.

**COURSE ASSESSMENT**
Ongoing assessment feedback is available online to the student and parents at all times. Students are formally assessed and reports are generated at the end of Semester One and Semester Two. Interim reports are provided at the end of Term One and Term Three. Report assessments are based on classwork, homework and subject examinations. Reports are provided to parents and eligible relatives / support persons (if applicable). Parent-teacher interviews are conducted each semester and the parent or eligible relative / support person is fully expected to attend each of these sessions and provide feedback for the family on the progress of their child.

**ATAR**
The Victorian Tertiary Admissions Centre (VTAC) calculates an Australian Tertiary Admission Rank (ATAR) for all VCE students who have successfully completed the VCE and satisfied minimum tertiary entrance requirements. Only applicants who have at least four VCE study scores in an acceptable combination will have an ATAR calculated.

The ATAR is not a score out of 100 – it is a rank. It shows a student’s achievement in relation to other students. The ATAR is used by tertiary institutions to compare the overall achievement of students and as a prerequisite for entry to courses for higher education.

**COURSE DURATION**
The VCE comprises of Units 1 & 2 for Year 11 and Units 3 & 4 for Year 12 which spans over 2 years.

**TERM DATES**
The school year runs from January to December and includes four school terms, with holiday breaks at the end of Terms One, Two and Three. Students are required to be at school for the duration of each academic term time.
- Semester 1 includes Terms 1 & 2 (20 weeks)
- Semester 2 includes Terms 3 & 4 (20 weeks)
- International Students enter at Term 1 (January) or Term 3 (July)

For current term dates visit cggs.vic.edu.au

---

**SUBJECTS OFFERED**
CGGS offers over 30 studies within the VCE, with most students completing six subjects (12 units) in Year 11 and five subjects (10 units) in Year 12. For Year 9 and Year 10 students, there is an opportunity to enrol in a number of electives related to music, language, science, arts and humanities. Further curriculum information is available at cggs.vic.edu.au

<table>
<thead>
<tr>
<th>VCE Units 1 &amp; 2</th>
<th>VCE Units 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1&amp;2</td>
<td>English 3&amp;4</td>
</tr>
<tr>
<td>English Literature 1&amp;2</td>
<td>English Literature 3&amp;4</td>
</tr>
<tr>
<td>EAL 1&amp;2</td>
<td>EAL 3&amp;4</td>
</tr>
<tr>
<td>General Mathematics 1&amp;2</td>
<td>Further Mathematics 3&amp;4</td>
</tr>
<tr>
<td>Mathematical Methods 1&amp;2</td>
<td>Mathematical Methods 3&amp;4</td>
</tr>
<tr>
<td>Specialist Mathematics 1&amp;2</td>
<td>Specialist Mathematics 3&amp;4</td>
</tr>
<tr>
<td>Biology 1&amp;2</td>
<td>Biology 3&amp;4</td>
</tr>
<tr>
<td>Chemistry 1&amp;2</td>
<td>Chemistry 3&amp;4</td>
</tr>
<tr>
<td>Physics 1&amp;2</td>
<td>Physics 3&amp;4</td>
</tr>
<tr>
<td>Psychology 3&amp;4</td>
<td>Psychology 3&amp;4</td>
</tr>
<tr>
<td>Geography 3&amp;4</td>
<td>Geography 3&amp;4</td>
</tr>
<tr>
<td>20th Century History 1&amp;2</td>
<td>History of Revolutions 3&amp;4</td>
</tr>
<tr>
<td>20th Century History 3&amp;4</td>
<td>Global Politics 3&amp;4</td>
</tr>
<tr>
<td>Accounting 1&amp;2</td>
<td>Accounting 3&amp;4</td>
</tr>
<tr>
<td>Legal Studies 1&amp;2</td>
<td>Legal Studies 3&amp;4</td>
</tr>
<tr>
<td>Business Management 3&amp;4</td>
<td>Business Management 3&amp;4</td>
</tr>
<tr>
<td>Chinese Second Language 1&amp;2</td>
<td>Chinese First Language 3&amp;4</td>
</tr>
<tr>
<td>Chinese Second Language Advanced 1&amp;2</td>
<td>Chinese Second Language 3&amp;4</td>
</tr>
<tr>
<td>Chinese Second Language Advanced 3&amp;4</td>
<td>Chinese Second Language Advanced 3&amp;4</td>
</tr>
<tr>
<td>French 1&amp;2</td>
<td>French 3&amp;4</td>
</tr>
<tr>
<td>German 1&amp;2</td>
<td>German 3&amp;4</td>
</tr>
<tr>
<td>Health &amp; Human Dev. 1&amp;2</td>
<td>Physical Education 3&amp;4</td>
</tr>
<tr>
<td>Health &amp; Human Dev. 3&amp;4</td>
<td>Health &amp; Human Dev. 3&amp;4</td>
</tr>
<tr>
<td>Music Performance 1&amp;2</td>
<td>Music Solo Performance 3&amp;4</td>
</tr>
<tr>
<td>Theatre Studies 1&amp;2</td>
<td>Theatre Studies 3&amp;4</td>
</tr>
<tr>
<td>Studio Arts 1&amp;2</td>
<td>Studio Arts 3&amp;4</td>
</tr>
<tr>
<td>Visual Communication 1&amp;2</td>
<td>Visual Communications 3&amp;4</td>
</tr>
<tr>
<td>Food Studies 1&amp;2</td>
<td>Food Studies 3&amp;4</td>
</tr>
</tbody>
</table>

---

2019
**Term 1**
31 January - 5 April (Yrs 11-12)
4 February - 5 April (Yrs 9-10)

**Term 2**
26 April - 28 June

**Term 3**
16 July - 13 September

**Term 4**
7 October - 10 December
## Course Content / Year 9 & Year 10

<table>
<thead>
<tr>
<th><strong>Year 9</strong></th>
<th><strong>Year 10</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td>Language and Learning</td>
<td>Mini Lit*</td>
</tr>
<tr>
<td></td>
<td>English as an Additional Language</td>
</tr>
<tr>
<td></td>
<td>Bridging EAL1&amp;2*</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td></td>
<td>Mathematical Methods 1&amp;2</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>Beat Bot* (TL)</td>
<td>Forensic Science*</td>
</tr>
<tr>
<td>Robotics* (SL)</td>
<td>Bio-Anatomy*</td>
</tr>
<tr>
<td></td>
<td>STEM - Power Yourself*</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td><strong>Geography</strong></td>
</tr>
<tr>
<td><strong>History</strong></td>
<td><strong>History</strong></td>
</tr>
<tr>
<td></td>
<td>American History*</td>
</tr>
<tr>
<td><strong>Commerce</strong></td>
<td><strong>Financial Literacy</strong></td>
</tr>
<tr>
<td>Escape Room* (TL)</td>
<td>Taste of Commerce*</td>
</tr>
<tr>
<td></td>
<td>Business Communication and Marketing*</td>
</tr>
<tr>
<td></td>
<td>Interactive Digital Media*</td>
</tr>
<tr>
<td><strong>Chinese</strong></td>
<td><strong>Chinese</strong></td>
</tr>
<tr>
<td>Chinese Heritage*</td>
<td>Chinese Second Language Advanced 1&amp;2*</td>
</tr>
<tr>
<td></td>
<td>Chinese First Language 1&amp;2*</td>
</tr>
<tr>
<td><strong>French</strong></td>
<td><strong>French</strong></td>
</tr>
<tr>
<td></td>
<td>French*</td>
</tr>
<tr>
<td></td>
<td>French 1&amp;2*</td>
</tr>
<tr>
<td><strong>German</strong></td>
<td><strong>German</strong></td>
</tr>
<tr>
<td></td>
<td>German*</td>
</tr>
<tr>
<td></td>
<td>German 1&amp;2*</td>
</tr>
<tr>
<td><strong>Religious Education</strong></td>
<td><strong>Texts and Traditions Unit 1</strong></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td><strong>Physical Education</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Health</strong></td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td><strong>Music Performance Units 1&amp;2</strong></td>
</tr>
<tr>
<td>Music Studio Composition* (TL)</td>
<td></td>
</tr>
<tr>
<td>Music Performance* (SL)</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td><strong>Performance Training</strong></td>
</tr>
<tr>
<td>Theatre By Design* (TL)</td>
<td></td>
</tr>
<tr>
<td>Performance Making, Story &amp; Cultural Identity* (SL)</td>
<td></td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td><strong>Studio Art</strong></td>
</tr>
<tr>
<td>Photography: Beyond the Selfie* (TL)</td>
<td></td>
</tr>
<tr>
<td>Fashion &amp; Design* (SL)</td>
<td>Visual Communication &amp; Design*</td>
</tr>
<tr>
<td>The 8.30 Report* (TL)</td>
<td></td>
</tr>
<tr>
<td>Edible Creations* (SL)</td>
<td></td>
</tr>
<tr>
<td>Future Design Thinking* (SL)</td>
<td></td>
</tr>
</tbody>
</table>

*Electives
( TL ) - Term Length Subject
( SL ) - Semester Length Subject

## Co-Curricular Program

### SPORT

**GSV Sport**
- AFL
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Diving
- Hockey
- Indoor Cricket
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Triathlon
- Volleyball
- Water Polo

### Additional Opportunities
- 5-a-side Soccer
- Saturday Netball
- Snow Sports
- Victorian College Basketball Competition
- Netball Victoria Schools Championships

### Fitness Activities
- Fitness Gym
- Running Club
- Strength and Conditioning
- Yoga

### PERFORMING ARTS
- Dance
- Debating
- Drama
- School Production
- School Musical
- Speech and Drama

### MUSIC
- Chamber String Ensembles
- Clarinet Ensemble
- Concert Band
- Flute Ensemble
- Intermediate Percussion Ensemble
- Irish Band
- Jazz Ensemble
- Junior Percussion Ensemble
- Middle School Choir
- Preston Singers
- Rock Band
- Russell Strings Orchestra
- Senior Chamber String Orchestra
- Senior Percussion Ensemble
- Senior Singers
- Symphonic Band
- Symphony Orchestra

### INTEREST CLUBS
- After School Art Clubs
- Book Club
- Bytes Code Club
- Chess Club
- Classics Club
- Environment Action Group
- Faith and Worship (MUSTARD)
- International Committee
- Jewellery Making
- Lights Camera Action Film Club
- Reconciliation Committee
- Robotics
- School Magazine – Marcian
- Service Learning Committee
- Sew Much Fun
- Student Representative Council
- Student Wellbeing Group
- Write Now

### CAMPS
- Duke of Edinburgh
- Fitness
- Music
- Year Level
## Co-Curricular Program

### HOUSE ACTIVITIES
- Athletics
- Cross Country
- Dance
- Debating
- Diving
- Drama
- Music
- Public Speaking
- Swimming
- Theatre Sports

### EXCHANGES
- Alice Springs
- Brisbane
- China
- France
- Germany
- Perth
- Singapore
- Spain

### MELBOURNE SCHOOLS PARTNERSHIP INTERNATIONAL (MSPJ)
CGGS is a member of the Melbourne Schools Partnership International with the University of Melbourne.

International Students have the opportunity to participate in a number of special activities facilitated by the University of Melbourne.

#### ART & DESIGN
- NGV Design Challenge

#### ENGLISH
- Legacy Public Speaking Competition
- DAV Debating
- Borounda Literacy Young Writer’s Award
- Plain English Speaking Competition
- OGA Public Speaking Competition
- Rostrum Voice of Youth Competition
- Insight Creative Writing Competition

#### COMMERCHE
- Latrobe Accounting and Business Studies Awards
- Monash Scholars Commerce Day
- Monash University Accounting Week Case Study
- Bond University Mooting Competition
- Monash University Mooting Competition
- UNSW Australian Economics and Business - Management Competition
- Local, State and National Schools Constitution Conventions
- Plan Your Own Business Competition
- Parliament Prize (Parliament of Vic)

#### GEOGRAPHY
- National Geography Competition
- Urban Futures Competition RMIT

#### HISTORY
- Historical Fiction Competition
- National History Challenge
- Premier’s Spirit of ANZAC Prize
- Simpson Prize
- John Button School Prize

#### LANGUAGES
- Chinese ACER Language Competence Certificate
- Chinese Debating
- Chinese Reading and Singing Competitions
- Various Poetry and Song Competitions
- Francaise Berthe Mouchette Poetry Competition
- Goethe-Institut/AGTVCompetitions
- Conversation / Oral Competition run by the Alliance Francaise

#### RELIGIOUS EDUCATION
- Short Film Competition

#### I.T
- Screen IT

#### LIBRARY
- Borounda Literacy Awards
- Short Story Writing Competition

#### MATHEMATICS
- Mathematics Challenge for Young Australians
- APSMO Maths Olympiad
- Australian Mathematics Competition
- ICAS Mathematics Competition

#### SCIENCE
- Big Science Competition
- International Science Olympiads
- First Lego League
- BrainSTEM - Swinburne
- Girls Invent

#### LEARNING ENRICHMENT
- BrainSTEM Conference
- Women in STEM Entrepreneurship
- Global Young Leaders conference
- SAGE Passport Project

#### Drama
- Ambassadorship with the Melbourne Theatre Company

#### Opportunities & Competitions

### STUDY TOURS
- Adelaide Drama Tour
- Cambodia Social Justice Tour
- European Music Tour
- USA Science / History Tour
- Future Problem Solvers International USA Tour

### EXCHANGES
- Alice Springs
- Brisbane
- China
- France
- Germany
- Perth
- Singapore
- Spain

### MELBOURNE SCHOOLS PARTNERSHIP INTERNATIONAL (MSPJ)
CGGS is a member of the Melbourne Schools Partnership International with the University of Melbourne.

International Students have the opportunity to participate in a number of special activities facilitated by the University of Melbourne.

#### ART & DESIGN
- NGV Design Challenge

#### ENGLISH
- Legacy Public Speaking Competition
- DAV Debating
- Borounda Literacy Young Writer’s Award
- Plain English Speaking Competition
- OGA Public Speaking Competition
- Rostrum Voice of Youth Competition
- Insight Creative Writing Competition

#### COMMERCHE
- Latrobe Accounting and Business Studies Awards
- Monash Scholars Commerce Day
- Monash University Accounting Week Case Study
- Bond University Mooting Competition
- Monash University Mooting Competition
- UNSW Australian Economics and Business - Management Competition
- Local, State and National Schools Constitution Conventions
- Plan Your Own Business Competition
- Parliament Prize (Parliament of Vic)

#### GEOGRAPHY
- National Geography Competition
- Urban Futures Competition RMIT

#### HISTORY
- Historical Fiction Competition
- National History Challenge
- Premier’s Spirit of ANZAC Prize
- Simpson Prize
- John Button School Prize

#### LANGUAGES
- Chinese ACER Language Competence Certificate
- Chinese Debating
- Chinese Reading and Singing Competitions
- Various Poetry and Song Competitions
- Francaise Berthe Mouchette Poetry Competition
- Goethe-Institut/AGTVCompetitions
- Conversation / Oral Competition run by the Alliance Francaise

#### RELIGIOUS EDUCATION
- Short Film Competition

#### I.T
- Screen IT

#### LIBRARY
- Borounda Literacy Awards
- Short Story Writing Competition

#### MATHEMATICS
- Mathematics Challenge for Young Australians
- APSMO Maths Olympiad
- Australian Mathematics Competition
- ICAS Mathematics Competition

#### SCIENCE
- Big Science Competition
- International Science Olympiads
- First Lego League
- BrainSTEM - Swinburne
- Girls Invent

#### LEARNING ENRICHMENT
- BrainSTEM Conference
- Women in STEM Entrepreneurship
- Global Young Leaders conference
- SAGE Passport Project

#### Drama
- Ambassadorship with the Melbourne Theatre Company

---

14 CGGS / General Information - International Students

15 CGGS / General Information - International Students
Accommodation, Welfare & Support Services

All International Students enrolled at CGGS must have acceptable arrangements for their accommodation, support and general welfare for the duration of their student visa. They may choose to either:
1. Live in Australia with their parent or legal custodian, or
2. Live in Australia with an eligible relative over 21 years old who is nominated by their parents, or
3. Live in Australia under a welfare arrangement that has been approved by the school (CAAW)

OPTION 1
If the student’s parent or legal custodian is providing welfare for the student during their stay in Australia, this should be indicated on the Application Form and Visa Application Form. A parent or legal custodian who will be the student’s guardian may apply for a Student Guardian Visa and stay in Australia as the student’s primary carer. In this instance the school does not issue a Confirmation of Appropriate Accommodation and Welfare (CAAW) Letter and is not responsible for approving the student’s accommodation, support and welfare arrangements for the duration of the student’s visa.

OPTION 2
If an eligible relative living in Melbourne is providing the welfare and accommodation for the student during their stay in Australia, the student’s parents will need to give their permission for this arrangement and the relative must be nominated on the Application Form and the Visa Application Form. The relative must be one of the following:

- Brother, sister, step-brother, step-sister, grandparent, step-grandparent, aunt, uncle, niece, nephew, step-uncle/aunt/niece/nephew, and also be aged over 21 years of age, of good character and be eligible to remain in Australia until the student’s visa expires.

In this instance the school does not issue a Confirmation of Appropriate Accommodation and Welfare (CAAW) Letter and is not responsible for approving the student’s accommodation, support and welfare arrangements for the duration of the student’s visa.

OPTION 3
If the school is responsible for approving the student’s welfare and accommodation arrangements, the school will issue a CAAW Letter, which gives an undertaking to approve appropriate accommodation, support and welfare arrangements for the student for the duration of their visa. In assuming this responsibility, the school will approve appropriate accommodation, support and welfare arrangements for the student for the duration of their visa.

HOMESTAY AND SUPPORT SERVICES

The school has appointed Australian Homestay Network Pty Ltd (AHN) to assist in the management of all aspects of the students’ homestay accommodation arrangements while they are in Australia and International Student Alliance (ISA) Student Care & Support Services to assist with providing additional support and counselling services to International Students.

Please note: The support service provided by ISA is not “guardianship” and ISA has no responsibility for the student’s accommodation or welfare, which is the responsibility of the school. The support service provided by ISA is additional to, and not in place of, the support and counselling the school normally provides to all students.

CGGS Policies

FEE PAYMENT POLICY
CGGS does not request more than 50% of the student’s total tuition fees for a course before the student has begun the course. Tuition fees are payable one semester in advance. Due dates for payments are 15 February and 15 July within two weeks of the study period commencing. Fees may be subject to change during the duration of the course. Refer to the attached Business Regulations for further details.

REFUND POLICY
CGGS is a member of the Australian Government’s Tuition Protection Service (TPS) which is an initiative to assist International Students whose education providers are unable to fully deliver their course of study. The TPS ensures that International Students are able to either complete their studies in another course or with another education provider or receive a refund of their unspent tuition fees. Refer to the attached Business Regulations for further details.

TRANSFERS POLICY
It is a legal requirement that International Students remain at the same school for 6 months before a transfer can be made. If an International Student wishes to be transferred (either in or out of CGGS), they must obtain a release from their registered provider. Refer to the Transfer Policy for further details.

DEFERRING, SUSPENDING OR CANCELLING A STUDENT’S ENROLMENT
An International Student’s enrolment can be deferred, suspended or cancelled. This may be initiated by either the International Student for compassionate and compelling circumstances, or by CGGS for an International Student’s breach of visa conditions, breach of course progress or attendance requirements, failure to pay fees and / or misbehavior. Refer to the Deferment, Suspension & Cancellation Policy for further details.

COMPLAINTS AND APPEALS PROCESS
CGGS has procedures in place to manage complaints in an expeditious and considered manner. Complaints are handled in a confidential manner between the parties concerned and those directly involved in the complaints handling process. Both internal and external resolution processes are available. Refer to the Complaints and Appeals Policy for further details.

COURSE PROGRESS AND ATTENDANCE
All International Students are required to maintain satisfactory course progress and attendance in accordance with their visa conditions. Holidays should only be taken during the designated school holiday times, unless approved as an exception by the Principal. Course progress and attendance is monitored by the school and intervention strategies may apply. Refer to the Course Progress and Attendance Policy for further details.

BEHAVIOR MANAGEMENT
All International Students are expected to behave in a manner that is consistent with the school’s Code of Conduct. Refer to the Behavioural Management Policy for further details.

To request a copy of the School’s Policies, please email admissions@cggs.vic.edu.au or view on SEQTA at cggs.vic.edu.au.
**STUDENT VISA CONDITIONS**

Visa conditions
- Maintain satisfactory course progress (Visa condition 8202)
- Maintain satisfactory attendance (Visa condition 8202)
- Maintain approved welfare and accommodation arrangements (Visa condition 8532)
- Maintain visa length OSHC (Visa condition 8501)
- Maintain correct contact details with provider (Visa condition 8533)
- Required to pay course fees
- Maintain appropriate behaviour

Refer to Visa Grant Letter or Department of Home Affairs for full conditions.

Students are required to keep a copy of their Written Agreement, Confirmation of Enrolment (CoE), receipts and OSHC Card in a safe place.

The school is required by law to report any breaches of Visa conditions to the Australian Government and the consequences could result in suspension or cancellation of Visa and rights to study in Australia.

Any questions about Visas may be referred to the Admissions Manager

Email admissions@cggs.vic.edu.au

**AUSTRALIAN CONSUMER PROTECTION**

Students are entitled to protection and support as outlined by Consumer Protection Legislation.

Consumer advice can be obtained:
- Consumer Affairs Victoria consumer.vic.gov.au
- Helpline 1300 558 181
- Interpreter Service 131 450

**ADDITIONAL RESOURCES**

Additional information may be available on the school's website at cggs.vic.edu.au
Enrolment Enquiries
Sarah Bravo
Admissions Manager
Tel  +61 3 9811 8503
Email  admissions@cggs.vic.edu.au

Camberwell Anglican Girls Grammar School
2 Torrington Street,
Canterbury, Victoria, 3126
Tel  +61 3 9813 1166
Fax  +61 3 9882 9248
cggs.vic.edu.au
CRICOS 00141J