

# CGGS REMOTE LEARNING MODEL

## SENIOR SCHOOL

### PURPOSE

- Respects and is responsive to the differing needs of our broad student and staff body
- Sustain consistency and continuity in foundational skills and subjects for all students
- Maintenance of student and staff relationships recognising that the continuity of these relationships is essential to the wellbeing of all
- Flexible online learning space to facilitate a range of learning opportunities and experiences

### PRACTICE

- VCE - synchronous learning continuity of all subjects, in accordance with VCAA administrative requirements
- Continuity of assessment remotely, including SATs and SACs at VCE, with provision of continuous feedback
- Years 7-10 - synchronous learning continuity and consistency in the delivery of English, Maths, Science, Maths, History, Geography, Languages, Art, Health & PE and Commerce, including assessment and feedback
- Years 7-10 - asynchronous and self-organised learning opportunities available for all students in Unit One Texts & Traditions at Year 10 & all Electives in Years 8-10

- Security of familiar daily routine, in a reimagined capacity at a time where there is much uncertainty and anxiety beyond the sanctuary of school
- Equitable access to learning opportunities for students with individual learning needs
- Promote activity and time away from digital devices for staff and students
- Sustainably deliverable & receivable for the foreseeable future
- Continuity of individual music lesson and ensemble rehearsals
- Remote Learning co-curricular program including clubs, activities and House events, as well as new offerings appropriate to a remote learning environment
- Continuity of the co-curricular, student leadership, pop-up and seasonal learning programs of the school
- Ongoing and varied communications with the school community including The Daily Publication, Weekly Tutor and morning and afternoon check ins through Yammer
- Nominated Wellbeing Days for students and staff throughout the term



### COMMUNICATIONS

- The Daily
- Morning & Afternoon Check In
- Weekly Tutor Check In
- YLC Leadership

### WELLBEING

CGGS is committed to the care, safety and welfare of all students and staff. Supporting our community to regulate self and their learning space is an important aspect of teaching and learning remotely.

### CO-CURRICULAR

- Clubs
- Activities
- Music Ensembles
- House Events