



Burgmann Anglican School Annual Report 2011



Principal's Report

With approximately 400 new students (from 3Pre to Year 12) and the Middle School buildings completed, 2011 provided opportunities for all four sections of the school. Staff and the school community worked tirelessly in Early Childhood, Junior, Middle and Senior Schools to meet the needs of students with enriching and innovative learning and teaching.

The doubling of student numbers in Junior School, increased numbers in other sub-schools, the move of Middle School to the Forde campus and the appointment of a significant number of new staff provided many challenges and opportunities and I thank the Executive staff, particularly Mr Chris French and Mrs Bev Galloway for their considerable efforts during this time.

On 10 June, the school community celebrated the completion of the Paul Browning Centre (Middle School Buildings) and the Ian and Margaret Heyward Building (Hall) at Forde Campus with the official opening. Federal Member for Fraser, Dr Andrew Leigh officiated and we were delighted to have our founding Principal, Mr Paul Browning in attendance, along with Mr Ian and Mrs Margaret Heyward and several students from our first Kindergarten class of 1999 who also graduated at the end of the year.

The co-curricular programs continued to expand with additional music and sporting groups. These activities complemented the continued development of the learning and teaching programs to provide an all-round education to the students throughout the school. High expectations in behaviour and academic effort of students enabled very pleasing results throughout the school. This was highlighted in the NAPLAN results and the excellent Year 12 achievements.

With our fourth Year 12 cohort, the school continued to grow its academic reputation with very pleasing results. All students completing the Year 12 certificate should be delighted with their results. The results of those students who sought an Australian Tertiary Admission Rank (ATAR) were particularly notable with over 29% of Burgmann students who sought an ATAR achieving above 90. 10% of our students received an ATAR above 98. 84% of Burgmann students scored above an ATAR of 65. Congratulations particularly to Tom Pearson who was awarded the Beth Heyde Academic Excellence Award – Dux of the School with an ATAR of 99.95. Tom was the equal top student in the ACT and should be congratulated for his extraordinary result. Congratulations also to Sarah South (Vocational Studies), Chelsea Lemon (Performing/Visual Arts) and Emily Sargeson (Outstanding Achievement in Community Service) who were also recognised at the Board of Senior Secondary Studies Recognition of Excellence Awards.

Combined with academic achievement our students are encouraged to develop a positive disposition and volunteer to assist those within and beyond our community. Many selfless acts go unnoticed and it is pleasing that so many students are committed to assist those in need in many practical ways including raising money for cancer research and supporting charity organisations such as Anglicare and World Vision.

As an Anglican School the Christian mission remained at the forefront of the aims of the school. Following the resignation of Reverend Mark Beresford, we welcomed our new Head of Ministry, Mr Alex Abecina, who leads and encourages Christian discussion and understanding in Chapel, Christian Living classes and on other occasions. As a key member of our Pastoral Team, Mr Abecina together with Miss Tracey Jacobs, Mr David Gilmour and other ministry staff continued to develop and provide opportunities for students to explore and understand Christianity in action. Working together with Gungahlin Anglican Church, the school looked for opportunities for students to develop in their Christian journey.

In late 2011, our school uniform shop was closed with our school uniforms being sold by an external provider from that date. I would like to take this opportunity to thank the many staff and volunteers who worked in the uniform shop over the years, particularly Mrs Jill Hopkins and Mrs Lyn Lalor.

In July 2011 Mr Alan Hird, Chair of the Burgmann Anglican School Board resigned. Alan served the school magnificently in this role and I thank him for his contribution and support over the years. We wish Alan and his wife Marie all the best as they spend more time with family and travelling overseas.

Mr Lindsay Roberts (formerly the Deputy Chair) with Mrs Natalie Vandeppeer-Bradley were elected to the Chair and Deputy Chair positions.

The school Executive, in consultation with the school Board and following parent focus group meetings in late 2010, completed the Strategic Plan for 2011-2015.

2011 has been a year of many challenges and opportunities. I commend all members of our community for their encouragement, support and tireless efforts. Without the support and dedication of parents our programs would be less comprehensive and complete – thank you for your ongoing support and praise. I thank all staff members for their commitment and dedication. I also wish to thank the Executive team who support and pledge tirelessly to continuous innovation with energy and passion and our students for their commitment, enthusiasm and curiosity displayed throughout 2011.



Steven Bowers
Principal

[Paul Browning, Foundation Students & Steven Bowers](#)
[Opening of Ian & Margaret Heyward Hall and the Paul Browning Centre](#)



Deputy Chair's Report

2011 was another exciting and busy year for Burgmann. The Middle School buildings and Hall were completed and Middle School staff and students moved into their new facilities. Along with the new buildings at Forde, we welcomed a number of new students and families to our community, particularly in Junior School where our numbers doubled.

The school continued to grow in 2011, with more than 1,480 (3pre - Year 12) students enrolled across the two campuses. In 2012 this number will grow to be in excess of 1500. The school welcomed our Deputy Principals at each campus, Dr Kerrie Wilde at Valley and Mr Chris French at Forde as well as a significant number of new staff to support the increase in student numbers.

The school has continued to enjoy the support of the parent community in a great variety of ways and we appreciate the tremendous assistance we get with activities including reading groups, covering books for the library, assisting with timekeeping at carnivals, accompanying our younger classes on excursions, organising morning teas and all the other ways in which parents, grandparents and other members of the community assist our school. The work of the P&F in organising community events and fundraising is extraordinary. The annual fair is a great success each year, both in terms of the funds raised and the opportunity for the whole community to come together for a wonderful and enjoyable day.

The school community celebrated the official opening of the Forde Campus buildings and the Board would like to thank Steven Bowers and other key staff involved in bringing the vision of the Board to build the second campus to its completion.

I would also like to thank Steven Bowers, the school's staff and our wider community for continuing to ensure that Burgmann pursues excellence and innovation.



Natalie Vandeppeer-Bradley
Deputy Chair

Parents and Friends Association Report

The members of the Parents and Friends Association (P&F) for 2011 saw the school expand, with Middle School being opened at the Forde Campus. There has been such wonderful support from parents who volunteer their time to help out with events for the whole school community. Thank you to everyone who has given up their time.

The annual Fair was well attended and raised over \$40,000. With such a successful year of fundraising, the P&F voted to donate funds to help the school acquire a 26 seater bus which is housed in a garage located on the Forde campus. Monies were given to the Grace Foundation, as well as the continued sponsorship of the Year 12 Formal.

One of the P&F goals is to bring the community of Burgmann together. A pizza night for the students and families moving from Year 2 to Year 3 in 2012 was just one community building event organised by the P&F in 2011.

The P&F is a group of parents and friends who attend a meeting each term to talk about issues and discuss how we can support the school, the students and teachers. I invite and encourage you to come along and be involved.



Sue Berkley
P&F President (2012)

Staffing

At the date of the Commonwealth Census in August 2011 the school had 110 teachers (88.5 full time equivalent FTE workload) and 44 members of the non-teaching staff (31.3 FTE).

Thirteen staff left the school in 2011. Two left due to the closure of the uniform shop, two due to end of contract, and the remainder for personal reasons.

Six members of the school's staff were on maternity leave during 2011.

At the date of the Commonwealth Census in August 2011 the school had 17.6 Primary students per Primary teacher; and 13.8 Secondary students per Secondary teacher. The school's average teaching staff ratio across the whole school (excluding Preschool) was 15.6 students per teacher. There were 44.2 students per non-teaching staff member (excluding Preschool).

Comparing the school's staffing in the 2010 and 2011 Commonwealth Census, the school's retention rate for teachers was 90.7% based on FTE.

The average attendance rate for teachers in 2011 was 94.8%.

Industrial Movements

During 2011 there were pay increases of:

- Teachers – 3.2%
- Non Teaching Staff – 4%

The Teachers' Agreement concludes on 31 January 2014. In 2012 teachers will receive increases of 3.6% depending on their pay level.

A new Non-Teaching Agreement was executed in 2011 which operates from 2012 to 2015. The Non-Teaching Staff will receive increases of 3.6% in 2012.

Staff Celebrating Book Week 2011



Staff 2011

Executive Staff

Mr Steven Bowers BEd,MEdAdmin
Dr Kerrie Wilde MSci,BEd,PhD,MBA
Mr Chris French BEd
Mrs Bev Galloway BA, DipTeach,GDipSpecEd
Mrs Wendy Hegarty BEd,GDipHRD
Mrs Alison Easey BEd (Hons), MEd
Ms Gaylene Bell BBus,CPA
Mr Mark Gladman DipYthWk,BTh,
Mr Alex Abecina BSc,DipChSt

Principal
Deputy Principal Valley Campus & Head of Senior School
Deputy Principal Forde Campus & Head of Middle School
Head of Junior School
Head of Early Childhood School
Head of Education
Head of Business
Head of Ministry (Term 1-3)
Head of Ministry (Term 4)

Administration Staff

Ms Jenny Hyland, BMgt
Mrs Anna Steele
Mrs Megan Davis GCertBusAdmin

Mrs Yolanda Haverfield

Mrs Fiona Wicks

Mrs Marie Hockless BSc,RN
Mrs Jenny Wilson DipTeach
Mrs Karyn Spollard
Mrs Jill Hopkins
Miss Piumila Rupasinghe BCom
Ms Anne Preston
Mrs Kelly Robbins DipOffMgt
Mrs Margaret Eastman
Mrs Anne Searle
Mrs Tamara Twomey
Mr Malcolm McLeary
Mr Richard Bance
Mr Adam Herd
Mr Peter May BA,MA
Mrs Lyn Lalor
Miss Alex Sweeney

Professional Assistant to the Principal
School Registrar
Personal Assistant to Deputy Principal Valley Campus & Head of Senior School
Personal Assistant to Deputy Principal Forde Campus & Head of Middle School
Personal Assistant to Head of Junior School & Relief Coordinator
Personal Assistant to Head of Early Childhood
Personal Assistant to Director of Studies & Student Records
Personal Assistant to Head of Education & Front Office
Senior School Administrator
Accountant
Payroll and Creditors
Fee Accounts and Student Records
Front Office Manager
Front Office Valley
Front Office Forde
IT Support
IT Systems Coordinator
IT Support
IT Support
Uniform Shop Coordinator
Uniform Shop Assistant

Grounds and Maintenance Staff

Mr Stephen Anthony
Mr Tommy Robert
Mr Syd Miller
Mr Mick Newman
Mr Bruce Humphries
Mr Bradley Apps

Maintenance Supervisor
Groundsman
Groundsman
Groundsman
Groundsman
Groundsman

Early Childhood

Mrs Sally Gibson BEd

Ms Karen Smith BA, BEd

Mrs Fiona Manton BEd

Mrs Jane Farrugia CertIIIChildServ
Mrs Annie Nygh BEd
Mrs Michelle Colman DipChildServ
Mrs Briony Heyward BEd
Mrs Rowena Tibbits BEd,BTeach
Mrs Tamara Maher
Ms Alison Dunn BEd
Mrs Skye Thompson BA,GDipEd
Mrs Clare Waters
Mrs Tracey Harrison BEd,DipTeach,DipTh

Deputy Head of Early Childhood Forde, Year 1
Teacher Forde & Team Leader
Deputy Head of Early Childhood Valley, Year 2
Teacher Valley & Team Leader
Playschool Teacher Valley &
Playschool/Preschool Team Leader
Playschool Assistant Valley
Preschool Teacher Valley
Preschool Assistant Valley
Playschool Teacher Forde
Playschool Teacher Forde
Playschool Assistant Forde & Sports Admin
Preschool Teacher Forde
Preschool Teacher Forde
Preschool Assistant Forde
Enrichment Teacher

Mrs Kate Gore BEd, MEdStudies,
DipTeach, DipSpecEd
Mrs Cathryn Hill
Ms Prudence Sheargold BEd
Mrs Catherine Martin BEd
Ms Edwina Passer BEd
Mr Tim Brideoake BA, BEd
Ms Mackenzie Links BTeach/Soc Sci
Mrs Megan Hodge BMus, BEd
Mrs Lauren Vant BEd
Ms Rosie Develin BEd(SpecEd)
Mr Wes Goodisson BEd
Ms Leanne McKenzie BA, BEd
Mrs Kaydee Bray BEd

Enrichment Teacher
Enrichment Assistant
Kindergarten Teacher Valley
Kindergarten Teacher Valley
Kindergarten Teacher Forde
Kindergarten Teacher Forde & Team Leader
Year 1 Teacher Valley
Year 1 Teacher Valley
Year 1 Teacher Forde
Year 2 Teacher Valley
Year 2 Teacher Forde
Year 2 Teacher Forde
Early Childhood Teacher

Junior School Staff

Mrs Leonie Walker BEd
Mrs Tania Bright BEd
Ms Karina Harris BEd, MEd
Mrs Rebecca Mackay BEd
Mr Ivan Lloyd BEd
Mrs Sally Atkinson BEd
Ms Lauren Eames BSA, MTeach, GCertRE
Mr Peter McDonald BEd
Ms Joanne Parker BTeach(Hons), BSocSc, BEd
Mrs Rebecca Hunter BAppSci, GDipEd

Mr Jason Vant BEd
Mr David Perfect BEd
Ms Rebecca Harris BEd
Mrs Mel Colquhoun BEd
Ms Jane Tys BEd
Mrs Joanne Ward BEd, BTeach, CertG&TEd
Mrs Janelle Lamont DipTeach
Ms Marcia Quinane BEd
Rev Mark Beresford BTh, MMin

Year 3 Teacher & Team Leader
Year 3 Teacher
Year 3 Teacher
Year 3 Teacher
Year 4 Teacher & Team Leader
Year 4 Teacher
Year 4 Teacher
Year 4 Teacher
Year 4 Teacher
Year 5 Teacher & Deputy Head of Junior School
(Curriculum)
Year 5 Teacher & Deputy Head of Junior School (Pastoral)
Year 5 Teacher
Year 5 Teacher
Junior School Teacher
Junior School Teacher
Enrichment Teacher
Enrichment Teacher
Enrichment Teacher
Christian Living Teacher

Middle School Staff

Mr Chris French BEd
Mr Ben Harris BA, DipEd, MIntComDev
Mr Kym Reid BEd, MEd, CertIVVET
Mr Ben Clark BMedChem, GDipEd
Ms J van Akker BTeach, BEd, GCertEd
Mrs Natalie Wright BEd
Mrs Lisa Lushenko BA, Instructional Cert 1
Mrs Naomi Dasey BA, GDipEd
Ms Jodie Bowman BA, BLaws, MLaws, GDipEd
Mr Todd Davis BEd
Mr Bill Gillespie BA, MA, DipEd, DipSpecEd(Hons)
Ms Lise Maleham TeachSenDip(Sth Africa)
Mr Brett Gore BA, GDipEd, MEdStudies
Ms Fay Chisholm BSc(Hons), DipEd, DipEdStudies
Mr Ed Briedis BEd
Ms Ebony Jewell BEd
Ms Sarah Langford BA, GDipEd
Mrs Gaynor Jericho BThEd, GDipEd
Ms Gail McCulloch Cert IVDisWk
Ms Katie Parsons BA, GDipEd

Deputy Principal Forde Campus, Head of Middle School
Deputy Head of Middle School (Curriculum)
Deputy Head of Middle School (Pastoral)
Year 6 Teacher and Team Leader
Year 6 Teacher
Year 6 Teacher
Year 6 Teacher
Year 7 Teacher and Team Leader
Year 7 Teacher
Year 7 Teacher
Year 7 Teacher
Year 7 Teacher
Year 7 Teacher
Year 8 Teacher Team Leader
Year 8 Teacher
Year 8 Teacher
Year 8 Teacher
Year 8 Teacher (Semester 1)
Enrichment Teacher
Teaching Assistant
Indonesian

Senior School Staff

English/Lote Faculty

Mrs Glynis Dunningham BA, DipEd
Ms Sue Hines BA, DipEd
Ms Angela Jones BA, GDipSpecEd, COEG
Mrs Bethany Lord BA/BTeach
Mrs Janine Philip BA(hons), BTeach

Ms Ade Febiana BSocSci, GDipEd
Ms Camille Ruiz

Head of Faculty / English / Pastoral Care Tutor
English / Pastoral Care Tutor
English /Ethics/Enrichment / Pastoral Care Tutor
English/Pastoral Care Tutor / Head of House
English/Psychology/Humanities/Enrichment /
Pastoral Care Tutor
Indonesian / Pastoral Care Tutor
French

Mathematics Faculty

Mr James Hassall BSci, GDipEd
Mrs Karen McKerrow BEd, DipTeach
Mr Rod Crnkovic BSci, GDipEd

Mr Feri Roomiani BSci,ME, GDipEd
Mr Daniel Tibbits BSciEd
Mr Glen Maleham BA, GDipEd

Head of Faculty Mathematics / Pastoral Care Tutor
Mathematics
Senior School Director of Studies / Mathematics/Timetable
Coordinator
Mathematics & Ethics
Mathematics / Physics / Head of House
Mathematics / Pastoral Care

Science and PE Faculty

Mr Graham Caldwell BAppSci, GDipEd
Mr Tim Birkett BSci, GDipEd
Mrs Bronwyn Collins BSocSci, GDipEd
Mr Andrew Fleming BEd, BTeach

Mrs Joanna Kreskas BEd, CertIVYW, CertIVA&T
CertIVFitness

Mrs Amanda Marshall BSc, GDipEd
Mrs Briony Slade BEd, GCertRE, AssocDipAppSc
Dr Lynn Walker BSc, BEd, PhD
Mrs Rosemary Waters DipTeachSci
Mr Scott Prowse BEd

Head of Science & Physical Education Faculty / Science
Science / General Science / Physics
PDHPE / Sports Science / Pastoral Care Tutor
PDHPE / Sports Science/Human Movement /Pastoral Care
Tutor / Director of Co-curricular
Human Movement / PE / Ethics/ Careers Advisor

Sports Science/ Middle School Science Lab Assistant
Science
Science / Psychology / Biology/Ethics
Chemistry
Physical Education

Humanities Faculty

Miss Julie Jorritsma BEd, MEdLeadership

Mr John Bracht TeachCert, BAMA(Hons), BTh, MTh
Mrs Marie Claydon BA, GDipGeography
Mrs Elizabeth Craig BEd, MEd, CertIVA&T

Head of Faculty Humanities / Business Management
/ Legal studies
History
Commerce / Humanities / Geography / Pastoral Care Tutor
Humanities / Legal Studies / Commerce/Ethics /Director of
Administration / Head of House

Arts and Design Faculty

Mrs Sandra Taylor BEd DipTeach
Mrs Fran Cannon DipEd, CertIVTAA,
CertFashTeach

Mr David Kemister BA, BEd

Mr Kevin Robertson BEd

Mrs Cherie Robinson BA, GDipEd
Mrs Lyn Yates BA, BEd

Head of Faculty Arts & Design / Music / Music Coordinator
Fashion and Design

Design and Technology / Design &
Graphics / Workshop / Pastoral Care Tutor
Design and Technology / Pastoral Care Tutor / Head of
House
Digital Photography / Visual Art
Visual Art / Pastoral Care Tutor

Chaplaincy Team

Mr David Gilmour BEd
Miss Tracey Jacob BEd, DipTh
Ms Caitlin Lance BA(Hons)
Mrs Kerrie McIntosh BArts (Psych)(Hons)
Mrs Megan Bone

Chaplain, Christian Living
Christian Living
Counsellor
Psychologist
Defence School Transition Aide and Mentor

Specialist Staff

Mrs Rosalie Knox BSc, DipEd, DipAppSci
Mrs Chris Foley, DipTeach, GDipEd

Information Services Coordinator / Teacher Librarian
Teacher Librarian

Ms Sue Martin BA,BEd
 Mrs Noreen Pidgeon
 Ms Vanessa Frame BA,DipLIS
 Mr Nathan Cullen DipLIS
 Mrs Anna Quinlan BEd,DipTeach
 Mrs Janine Studholme
 Ms Tara Riley BVisArts, GradDipEd
 Mrs Sarah Hinchcliffe BTeach, BEd
 Mrs Deborah Perrin, BSpecEd, DipTeach
 Mrs Bronwyn Potter GDipEd,BMus(Hons),LMusA,
 AMusA
 Mrs Veronica Thwaites-Brown BA(Hons),GDipEd
 Ms Vanessa Baker BMus,GDipEd
 Ms Michelle Higgs DipMusA
 Ms Melanie Twidale BMus,BSciPsych
 Mr Pat Coleman BAppSc,BEd(Hons)
 Mrs Angela Irving BHMSc,BTeach
 Mr Scott Prowse BEd
 Mrs Tracey Farrar BSci
 Ms Celina Lees

Teacher Librarian
 Teacher Librarian
 Library Technician
 Library Assistant
 Library Assistant
 Library Assistant
 Visual Art
 Music Teacher
 Music Teacher
 Music Teacher
 Music Teacher
 Year 2 Strings
 Year 2 Strings
 Music Administration
 PE Teacher
 PE Teacher
 Sports Master / PE Teacher
 Laboratory Technician
 Laboratory Assistant

Music Tutors

Ms Alison Cozadinos	Piano
Allister Haire	Piano
Mr Aron Lyon	Electric/Jazz Guitar
Carina Raisin	Piano
Ms Cindy Sithi-Amnuai	Piano
Mr Craig Mewett	Piano
Ms Kate Denman	Piano
Mr Liam Budge	Voice
Mr Mark Norton	Classical guitar
Ms Melanie Twidale	Percussion
Mr Michael Martin	Voice
Ms Michelle Higgs	Violin/Viola
Ms Natalie Magee	Voice
Mr Nathaniel Smith	Electric/Bass guitar
Ms Rachel Allen	Clarinet
Ms Rachael Thoms	Voice
Ms Rebecca Timoney	Flute
Ms Shahn Paterson	Piano/Cello
Mr Thomas Fell	Saxophone
Mrs Vanessa Driver	Violin/Viola
Mrs Veronica Thwaites-Brown	Voice
Mr Zach Raffon	Trumpet

Cocurricular Groups run by Tutors

Ms Rebecca Timoney	Flute Ensemble	Mr
Mr Aron Lyon	Rock Band	
Mrs Vanessa Driver	Orchestra	Ms
Mr Liam Budge	Junior Choir	Term 4

Foulcher Cup Staff Performance



Professional Learning & Accreditation

2011 brought a number of professional changes and challenges for teaching staff.

The ACT Teacher Quality Institute (TQI) was established and for the first time, all teachers across the Public, Catholic and Independent sectors of education within the Australian Capital Territory were required to register annually in order to be able to work in schools. Changes in this area will continue to impact on the teaching profession into the future as TQI implements further aspects of their brief, and the teaching profession moves towards the implementation of the National Professional Standards for Teachers.

Four teachers gained accreditation as Experienced Teacher, as well as another four who achieved Proficient Teacher accreditation. The process of accreditation is a significant milestone in a teacher's professional life that requires commitment and dedication to complete.

During 2011 staff also engaged in a large range of professional development activities including:

- National Curriculum discussions
- Celebrating Strengths
- ISTAA Professional Development & Support Courses
- Charles Burford - Authenticity in Schools: Relationships and Learning
- Timetabling Course
- Accidental Counselling Course
- Career Development Meetings and Workshops
- BSSS Meetings and Workshops
- THRASS
- Musica Viva Workshop
- Restorative Practices Workshop
- Risk Management Workshop
- Social Media Workshop
- Legalwise Seminar
- Administrative/Accounting PD including Maze, Taxation, EA to the Principal Course
- MYSA Conference
- First Aid

Curriculum

Curriculum review continued to be a focus in all sub-schools as implementation of Phase 1 of the Australian Curriculum approached.

Curriculum Leaders across the school reviewed and modified programs in English, History, Mathematics and Science in preparation for this milestone. All other essential learning areas will continue to be based on the ACT *Every Chance to Learn Framework* until they are superseded by Phase 2 and Phase 3 of the Australian Curriculum.

Pastoral Care

Pastoral care continued to be a focus across the school. The class or core teacher from Kindergarten to Year 8 assumes responsibility for understanding each student in their class, supported by specialist subject teaching staff and the Deputy Head of the Sub-School (Pastoral). In 2011, with the significant increase in student numbers, this model was extended to Junior School and our Pastoral Care system in Senior School was also strengthened with the introduction of Heads of House. These positions are responsible for a house group and also a year Level.

Enrichment

A wide range of Enrichment programs (encompassing learning support and extension activities) ran across each of the sub-schools during 2011. Students were involved in a range of individual or group Enrichment activities that supported them both academically and pastorally. Some examples of these programs include the listening program, literacy groups, lateral thinking extension group, numeracy groups, ESL programs, Spellodrome, Athletics, Reading Recovery, Multilit, Modified Programs, a range of external competitions such as ICAS and daVinci Decathlon, social skills, science based programs, film studies and extension through differentiated assessment outlines and tasks.

Cocurricular

The cocurricular program continued to grow in 2011 with 345 students participating in the cocurricular music program, over 70 teams competing in a variety of cocurricular sports while other students participated in activities such as debating, creative art and the Duke of Edinburgh program.

The staff and students involved with the music program are to be commended for the continually high standards achieved when performing in community events such as Canberra International Festival, Floriade, the opening of the Gungahlin Library, opening Synod and Forde Carols by Candlelight.

In the field of sport, there were many fine individual and team performances and a number of final appearances and competition victories in 2011.

The cocurricular program could not run without the continued support of a range of people from our school community. The efforts of everyone involved in supporting our cocurricular activities during the year are very much appreciated.

Student Information and Attendance Rate

During 2011 there were 1383 students (excluding pre-school) enrolled at two campuses (705 females and 678 males) and the attendance rate for the year was 98.1%.

	Male	Female	Total
Kindergarten	52	48	100
Year 1	50	54	104
Year 2	56	57	113
Year 3	51	60	111
Year 4	46	67	113
Year 5	66	46	112
Year 6	55	57	112
Year 7	53	60	113
Year 8	58	51	109
Year 9	51	59	110
Year 10	55	54	109
Year 11	44	43	87
Year 12	41	49	90
	678	705	1383

School Performance in Nation-wide Tests and Examinations

NAPLAN 2011 Results

Comparison of School, Territory and National Means

	Number of Students	School Mean	Territory Mean	National Mean
Year 3	108			
Reading		465.5	444.4	416.2
Writing		432.0	420.5	415.5
Spelling		423.6	416.6	406.3
Grammar & Punctuation		442.8	438.1	421.6
Numeracy		416.5	416.0	398.4
Year 5	108			
Reading		531.9	517.2	488.4
Writing		516.7	495.4	482.5
Spelling		505.1	491.4	484.3
Grammar & Punctuation		533.0	522.7	499.7
Numeracy		509.0	503.3	488.0
Year 7	112			
Reading		583.0	563.0	540.2
Writing		560.7	536.5	529.3
Spelling		554.9	542.7	537.8
Grammar & Punctuation		573.1	552.8	533.0
Numeracy		581.6	557.5	544.9
Year 9	109			
Reading		623.5	599.5	579.6
Writing		622.5	577.4	567.7
Spelling		596.3	585.6	581.5
Grammar & Punctuation		606.0	589.9	572.8
Numeracy		615.0	596.1	583.7

Comparison of School and Territory for Percentage of Students Exceeding Benchmark

	Year 3		Year 5		Year 7		Year 9	
	School	Territory	School	Territory	School	Territory	School	Territory
Reading	95	90	94	88	96	89	97	81
Writing	100	93	92	86	89	77	87	71
Spelling	97	90	91	86	94	84	83	80
Grammar & Punctuation	99	91	92	89	95	87	88	82
Numeracy	90	88	93	90	93	85	91	80

Comparison of School and Territory for Percentage of Students in Top Two Bands

	Year 3		Year 5		Year 7		Year 9	
	School	Territory	School	Territory	School	Territory	School	Territory
Reading	66	56	53	44	53	41	40	34
Writing	58	50	36	30	41	29	47	29
Spelling	46	48	43	30	30	30	29	26
Grammar	59	54	53	47	43	36	27	23
Numeracy	45	45	34	29	46	34	37	29

Y12 Results

The results of our fourth Year 12 cohort who applied for an Australian Tertiary Admission Rank (ATAR) were extremely pleasing.

The school community congratulated Tom Pearson, Dux of Burgmann, who was jointly awarded 99.95, the highest ATAR in the ACT.

77 (84%) of the Year 12 cohort (total 92) applied for an ATAR. Of those 77 students, 65 (84%) received an ATAR in the top 35%. Three Burgmann students were ranked in the top 10 students in the ACT. 10% were ranked in the top 2%, 16% were ranked in the top 5% and 29% were ranked in the top 10% of students in the ACT. Our median ATAR was 78.20.

We also celebrated the achievements of Sarah South (Vocational Studies), Chelsea Lemon (Performing/Visual Arts) and Emily Sargeson (Outstanding Achievement in Community Service) who were all recognised at the Board of Senior Secondary Studies Recognition of Excellence Awards.

Post 2011 Student Intentions	Y12
University Offers	71
Defence	1
CIT/Other	10
Traineeship/Apprenticeship	6
Travel/Overseas	3
Work	1
Total	92

Parent, Student and Teacher Satisfaction

During 2011, parents, students and teachers were invited to participate in focus groups for the Review of Co-curricular activities at the school. Parents were also invited to attend information sessions presented by the Principal for the Strategic Plan 2011-2015.

The Principal met regularly with the Senior School student leadership body and invited small groups of Year 10 students to have lunch and engage in discussion about matters of importance to them.

The Principal's Quarterly publication provided an update on major matters for the school and an online newsletter provided information to the school community on a weekly basis.

The Parents & Friends Association continued to be active in fundraising and bringing issues to the attention of the Principal.

Staff were invited to participate in an Equal Opportunity for Women in the Workplace questionnaire and the results of this survey will be considered as we implement various sections of the Strategic Plan 2011-2015.

Financial Information

Government Funding

In 2011 the school received the following general recurrent funding from the Commonwealth and Territory governments:

Commonwealth General Recurrent Funding

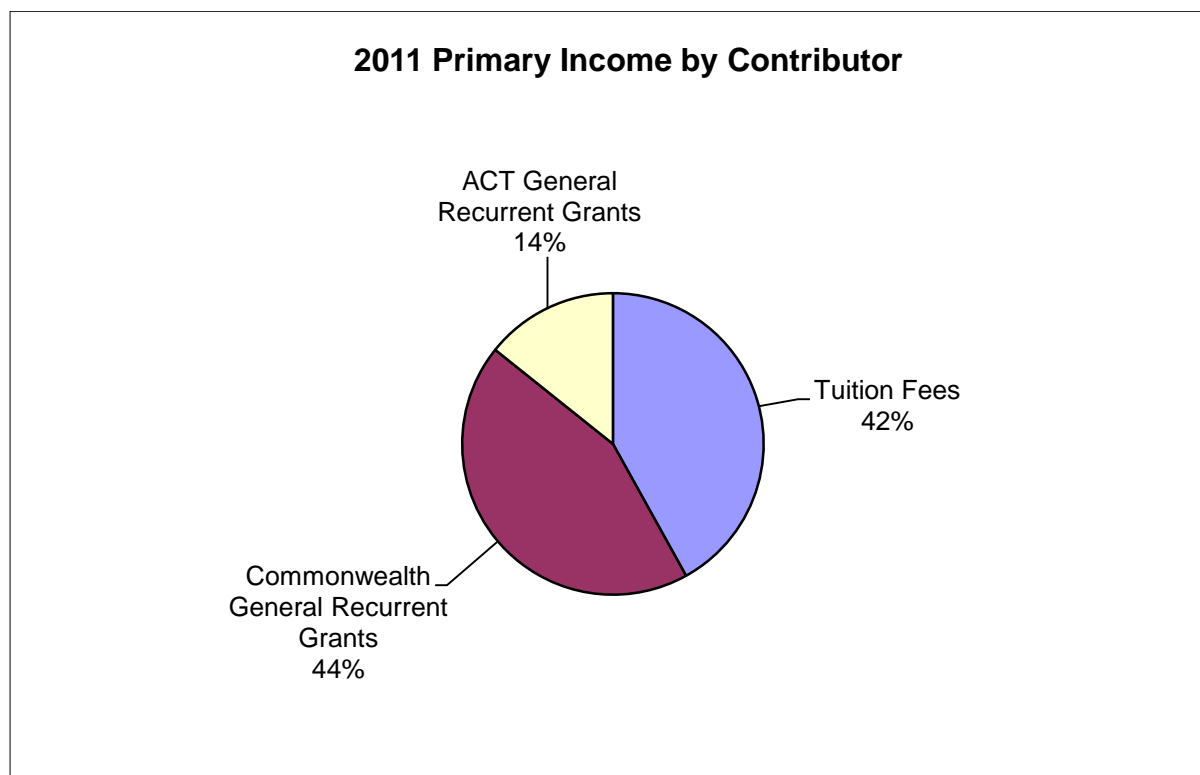
Per Primary Student (Kindergarten – Year 6)	\$4,607.00
Per Secondary Student (Year 7 – Year 12)	\$6,331.00

ACT General Recurrent Funding

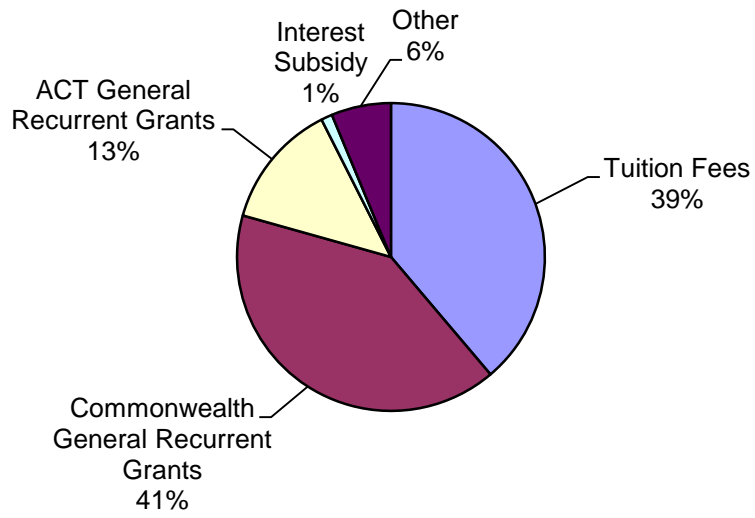
Average* per Early Childhood Student (Kindergarten – Year 3)	\$1,526.00
Average* per Primary Student (Year 4 – Year 6)	\$1,307.00
Average* per Secondary Student (Year 7 – Year 12)	\$1,907.00

* The ACT pays grants in financial years rather than calendar years so this figure is the average of the amounts received in the first half of the calendar year and the second half of the calendar year.

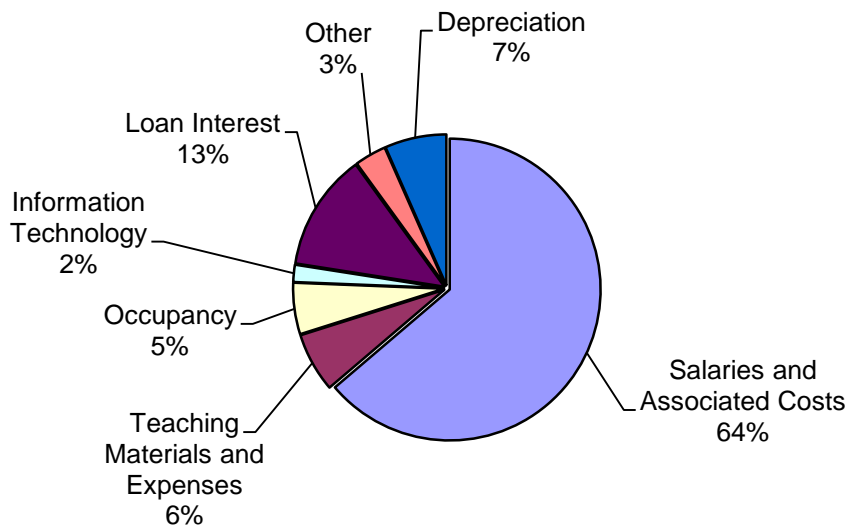
Per Capita general recurrent funding from the ACT government increased by 3.7% in 2011. The Commonwealth Government general recurrent grants increased by 6.9% for primary students and 4.8% for secondary students in 2011.



2011 Recurrent Income



2011 Recurrent Expenditure



Performance Against Budget

The school performed significantly better than budget in 2011, both in terms of the operating result and cash result. This enabled the school to reduce borrowings from the AIDF by an extra \$1,250,000.

AGSRC Movement

The Average Government School Recurrent Cost (AGSRC) for 2011 was \$9,697 for Primary Students (an increase of 6.9% from the previous year) and \$11,945 for Secondary Students (an increase of 4.8% from the previous year).

Capital Works

The school is currently working on a Master Plan for the Valley Campus to identify the accommodation needs of the school, but to also focus on the building and maintenance needs to ensure that the current buildings are kept in good condition and modified if required so that they can be and utilised to maximum benefit of the school community.

Dr Andrew Leigh officially opens the Forde Campus Buildings



Burgmann Anglican School

Valley Campus

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Forde Campus

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