



2012 Annual Report

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Principal's Report

2012 has been a fulfilling year. The registration renewal of the school enabled a comprehensive review of policies within the changing national agendas of curriculum and professional standards for teachers. Combined with the review of public funding for all Australian schools, led by David Gonski, the year has been marked by much reflection and planning.

Through the Strategic Plan the Board has sought to consolidate the planning which brings the school to full enrolments from Preschool to Year 12. The school continues to maintain increasingly strong waiting lists.

The release of the government's white paper on the importance of engaging with our Asian neighbours was an important perspective in the context of the school's aims and directions. Burgmann is one of the few schools to teach Indonesian from Kindergarten to Year 12. Combined with the experience of taking 60 Senior School students to Kunming and the Ringa Valley in China in 2012, the school's commitment to encouraging our community to understand and relate to countries in our region can be seen as a priority.

The conclusion of semester one saw a busy and very productive era in the Senior School draw to a close with the departure of Dr Kerrie Wilde. Dr Wilde has a passion for young people to achieve their very best academically while challenging them to contribute generously to society. The school thanks Dr Wilde for her commitment to and passion for education while at Burgmann.

Our first school musical, 'All Shook Up', was a spectacular success. Students in Middle and Senior Schools trod the boards with passion, enthusiasm and performed with confidence and great expertise. Audiences were rewarded by energetic and engaging performances both on the stage and from the band.

As a school with a deep commitment to building community through a servant heart, our students have engaged with many charities and worthy causes to raise both much need resources and awareness. 2012 saw Burgmann raise significant funds for Anglicare throughout the year.

Teamwork, commitment and passion describe much of what drives staff and students. These, combined with the generous support and encouragement of parents, have helped define 2012 as a year of shaping hearts in an affirmative and generous manner.

I thank all staff members for their commitment and dedication. I also wish to thank the Executive team for their energy and passion and our students for their commitment, enthusiasm and curiosity and empathy for others displayed throughout 2012.



Steven Bowers
Principal

Deputy Chair's Report

In 2012 Burgmann Anglican School reached the milestone of enrolling over 1500 students (3 pre to Year 12) across our two campuses with student numbers in Senior School exceeding 400.

The school underwent the registration renewal process required of all schools in the ACT every five years. I thank our Principal, Steven Bowers and all of the staff and students involved for ensuring that the extensive documentation and other requirements were presented to the Registration Panel in such a professional and comprehensive way, ensuring that we were granted registration until 2017 by the Minister for Education.

The Board spent much time discussing the potential impact of the Review of Funding for Schooling (chaired by David Gonski) on our school and at the time of writing awaits the release of the final report. Within the framework provided by the Strategic Plan, the Board also continued to discuss and plan for the future needs and development of the school.

After 18 productive months in the Senior School, Dr Kerrie Wilde departed to travel and pursue other professional interests. The Board thanks Dr Wilde for her significant contribution to the Senior School programs during her time with us and wishes her well for the future. We welcomed Mr John Foulcher to the Deputy Principal Valley Campus, Head of Senior School position.

The school community was treated to the inaugural school musical, *All Shook Up* which was a great success. The Board appreciates the effort required from staff, students and parents who were involved in this excellent production. It was a wonderful way to share with the wider community some of the educational and performance opportunities that are on offer to students at Burgmann Anglican School.

The school continued to enjoy the support of the Parents and Friends Association and although the annual fair was cancelled due to bad weather, the community rallied and enjoyed a shorter twilight event a couple of weeks after the scheduled date. We also continue to be blessed by significant parent involvement in our classrooms, on excursions and at cocurricular activities.

I would like to thank Steven Bowers, the school's staff, parents, students and the wider community for continuing to support the school in our goal to shape hearts, inspire minds and build spirit.



Natalie Vandeppeer-Bradley
Deputy Chair

Parents and Friends Association Report

Despite the disappointment of the 2012 School Fair being cancelled due to inclement weather, our community rallied and a smaller twilight fair was arranged which was a wonderful success. Thank you to everyone involved for their work to bring this together, particularly Naomi Wearne and Sally Dowse.

Thank you also to all the parents who were involved in different fundraising activities - it was a fantastic year with some old and a few new fundraisers including book club, spring bulb orders, Woolworths Earn and Learn, Coles Sports for Schools, Entertainment Book, Easter Early Childhood breakfast; general school merchandise, trivia night, twilight fete, preschool tea towels, portrait photography; sausage sizzles and the school calendars.

During 2012 the P&F approved financial support for library books, leadership programs, listening centres, seating, a BBQ & gas bottle, the Year 12 Formal, the Year 2 pizza night, scholarships, 6 gazebos, a rice cooker, and a contribution to the Grace Foundation.

The P&F became a member of the Association of Parents and Friends of ACT Schools (APFACTS). APFACTS provides parents of children in non-government schools in the ACT a collective voice on education issues both locally and nationally.

The Forde Early Childhood bag area was altered due to support from the P&F and during the past 12 months a formal approval process was introduced for changes to the school uniform.

The P&F meetings provide a forum for parents to ask questions and raise issues. Details of meetings and current fundraising activities can be found in the weekly newsletter. If you would like to be involved in any way please contact p&f@burgmann.act.edu.au.



Sue Berkley
President



Twilight Fair 2012

Staffing

At the date of the Commonwealth Census in August 2012 the school had 119 teachers (95.6 full time equivalent FTE workload) and 48 non-teaching staff (37.1 FTE).

Fifteen permanent staff left the school in 2012 due to personal reasons.

Five members of the school's staff were on maternity leave during 2012.

At the date of the Commonwealth Census in August 2012 the school had 16.8 Primary students per Primary teacher; and 13.0 Secondary students per Secondary teacher. The school's average teaching staff ratio across the whole school (excluding Preschool) was 14.8 students per teacher. There were 38.2 students per non-teaching staff member (excluding Preschool).

Comparing the school's staffing in the 2011 and 2012 Commonwealth Census, the school's retention rate for teachers was 90.3% based on FTE.

The average attendance rate for teachers in 2012 was 94.6%.

No staff members identify themselves as of Aboriginal or Torres Strait Islander origin.

Industrial Movements

During 2012 there were pay increases of:

- Teachers – 3.6%
- Non Teaching Staff – 3.6%

The Teachers' Agreement runs until 31 January 2014. In 2013 teachers will receive increases of 4%.

The Non-Teaching Agreement runs until 31 March 2016. The Non-Teaching Staff will receive increases of 4% in 2013.



Grounds and Maintenance Staff at Book Week Morning Tea

Staff 2012

Executive Staff

Mr Steven Bowers BEd,MEdAdmin
Dr Kerrie Wilde MSci,BEd,PhD,MBA

Mr John Foulcher BA (Hons) DipEd

Mr Chris French BEd,Med(with Distinction)
Mrs Bev Galloway BA,DipTeach,GDipSpecEd
Mrs Wendy Hegarty BEd,GDipHRD
Mrs Alison Easey BEd (Hons), MEd
Ms Gaylene Bell BBus,CPA
Mr Alex Abecina BSc,DipChSt

Principal
Deputy Principal Valley Campus & Head of Senior School
(Term 1) & Director of Learning & Teaching (Term 2)
Deputy Principal Valley Campus & Head of Senior School
(Commenced April 2012)
Deputy Principal Forde Campus & Head of Middle School
Head of Junior School
Head of Early Childhood School
Assistant to the Principal
Head of Business
Head of Ministry

Administration Staff

Ms Jenny Hyland, BMgt
Mrs Michelle Chambers
Mrs Anna Steele
Mrs Deb Robinson DipBusAdmin
Mrs Megan Davis GCertBusAdmin

Mrs Yolanda Haverfield

Mrs Fiona Wicks
Mrs Marie Hockless BSc,RN
Mrs Jenny Wilson DipTeach
Mrs Karyn Spollard CertIVBusAdmin

Mrs Jill Hopkins
Miss Piumila Rupasinghe BCom,CPA
Ms Anne Preston
Mrs Kelly Robbins DipOffMgt
Mrs Margaret Eastman CertIV BusAdmin
Mrs Tamara Twomey
Mrs Anna Rooney
Mrs Anne Searle
Mrs Tamara Maher
Mr Richard Bance
Mr Adam Herd
Mr Peter May BA,MA
Mr Malcolm McLeary

Executive Assistant to the Principal
Personal Assistant to the Principal
School Registrar (Ceased March 2012)
School Registrar (Commenced March 2012)
Personal Assistant to Deputy Principal Valley Campus
& Head of Senior School
Personal Assistant to Deputy Principal Forde Campus
& Head of Middle School
Personal Assistant to Head of Junior School
Personal Assistant to Head of Early Childhood
Personal Assistant to Director of Studies & Student Records
Personal Assistant to Assistant to the Principal
& Front Office
Senior School Administrator
Accountant
Payroll and Creditors
Fee Accounts and Student Records
Front Office Manager Valley
Front Office Valley
Front Office Forde
Front Office Forde
Sports Administration
IT Systems Coordinator
IT Support
IT Support
IT Support

Grounds and Maintenance Staff

Mr Stephen Anthony
Mr Bradley Apps
Mr Julian Carter
Mr Bruce Humphries
Mr Syd Miller
Mr Mick Newman
Mr Tommy Robert

Facilities Manager
Grounds & Maintenance
Grounds & Maintenance
Grounds & Maintenance
Grounds & Maintenance
Grounds & Maintenance
Grounds & Maintenance

Early Childhood

Mrs Sally Gibson BEd

Ms Karen Smith BA,BEd

Mrs Fiona Manton BEd

Mrs Sarah Barry BEd
Mrs Jane Farrugia CertIIIChildServ
Mrs Lisa Bennett

Deputy Head of Early Childhood (Pastoral) Forde, Year 1
Teacher Forde & Team Leader
Deputy Head of Early Childhood (Curriculum) Valley, Year 2
Teacher Valley & Team Leader (Term 1 & 2)
Preschool Teacher (3Pre Valley Semester 1 & 4Pre Forde)
& Team Leader
Preschool Teacher (3Pre Valley Semester 2)
Preschool Assistant (3Pre) Valley (Term 1, 3 & 4)
Preschool Assistant (3Pre) Valley (Term 2)

Mrs Skye Thompson BA,GDipEd	Preschool Teacher (4Pre) Valley
Mrs Michelle Colman DipChildServ	Preschool Assistant (4Pre) Valley
Mrs Katie Beresford BEd	Preschool Teacher (3Pre) Forde (Semester 1) & Release Teacher
Mrs Briony Heyward BEd	Preschool Teacher (3Pre) Forde (Semester 2)
Mrs Clare Waters	Preschool Assistant Forde (3 & 4 Pre)
Mr Tim Brideoake BA,BEd	Kindergarten Teacher Forde & Team Leader
Mrs Catherine Martin BEd	Kindergarten Teacher Valley
Mrs Annie Nygh BEd	Kindergarten Teacher Valley
Ms Edwina Passer BEd	Kindergarten Teacher Forde
Ms Prudence Sheargold BEd	Year 1 Teacher Valley, Team Leader & Relief Coordinator
Mrs Megan Hodge BMus,BEd	Year 1 Teacher Valley (Term 1)
Mrs Rebecca Lubilanji BEd	Year 1 Teacher Valley (Term 2, 3 & 4)
Mrs Lauren Vant BEd	Year 1 Teacher Forde (Until September 2012)
Mrs Anna Partridge BCommunication,BEd	Year 1 Teacher Valley (September to December 2012)
Ms Leanne McKenzie BA, BEd	Year 2 Teacher Forde & Team Leader (Term 3 & 4)
Ms Rosie Develin BEd(SpecEd)	Year 2 Teacher Valley
Mr Wes Goodisson BEd	Year 2 Teacher Forde
Mrs Rebecca Lubilanji BEd	Year 2 Teacher Valley (Term 1)
Mrs Anna Partridge BCommunication,BEd	Year 2 Teacher Forde (Term 2)
Mrs Rowena Tibbits BEd,BTeach	Early Childhood Teacher
Mrs Tracey Harrison BEd,DipTeach,DipTh	Enrichment Teacher
Mrs Kate Gore BEd,MEdStudies, DipTeach,DipSpecEd	Enrichment Teacher
Mrs Cathryn Hill	Enrichment Assistant

Junior School Staff

Mrs Leonie Walker BEd	Year 3 Teacher & Team Leader
Mrs Tania Bright BEd	Year 3 Teacher
Ms Karina Harris BEd,MEd	Year 3 Teacher
Mrs Rebecca Mackay BEd	Year 3 Teacher
Ms Mackenzie Links BTeach/SocSci	Year 4 Teacher & Team Leader
Mr Ivan Lloyd BEd	Year 4 Teacher
Mr Adam Hall BEd	Year 4 Teacher
Ms Joanne Parker BTeach(Hons),BSocSc,BEd	Year 4 Teacher & Relief Coordinator
Mrs Rebecca Hunter BAppSci,GDipEd	Year 5 Teacher & Deputy Head of Junior School (Curriculum)
Mr Jason Vant BEd	Year 5 Teacher & Deputy Head of Junior School (Pastoral)
Mr David Perfect BEd	Year 5 Teacher
Ms Rebecca Harris BEd	Year 5 Teacher & Team Leader
Mrs Sally Atkinson BEd	Year 5 Teacher & Physical Education Teacher
Ms Jane Tys BEd	Junior School Teacher
Ms Marcia Quinane BEd	Enrichment Teacher
Mrs Elaine Kavanagh BEd	Enrichment Teacher
Mrs Lindsay Byron BA,GradDipEd,GradCertEd	Enrichment Teacher
Ms Clare Norton	Enrichment Assistant (Ceased September 2012)
Mrs Sharon Austin BA	Enrichment Assistant (Commenced September 2012)

Middle School Staff

Mr Chris French BEd	Deputy Principal Forde Campus, Head of Middle School
Mr Ben Harris BA, DipEd,MIntComDev	Deputy Head of Middle School (Curriculum)
Mr Kym Reid BEd, MEd,CertIVVET	Deputy Head of Middle School (Pastoral)
Mr Ben Clark BMedChem,GDipEd	Year 6 Teacher and Team Leader
Mr Bill Gillespie BA,MA,DipEd,DipSpecEd(Hons)	Year 6 Teacher
Ms J van Akker BTeach,BEd,GCertEd	Year 6 Teacher
Mrs Natalie Wright BEd	Year 6 Teacher
Mrs Naomi Dasey BA,GDipEd	Year 7 Teacher and Team Leader
Mr Todd Davis BEd	Year 7 Teacher
Mrs Gaynor Jericho BThEd,GDipEd	Year 7 Teacher
Mrs Emma Simpson BEd	Year 7 Teacher
Mr Brett Gore BA, GDipEd,MEdStudies	Year 8 Teacher Team Leader & Relief Coordinator
Mr Ed Briedis BEd	Year 8 Teacher
Ms Ebony Jewell BEd	Year 8 Teacher
Mrs Lisa Lushenko BA,CertAdvStudiesTeach	Year 8 Teacher (Semester 1)
Mrs Belinda Chant BA,BTeach	Year 8 Teacher (Semester 2)

Ms Jodie Bowman BA,BLaws,MLaws,GDipEd
Mrs Lisa McInnes BEd
Ms Fay Chisholm BSc(Hons),DipEd,DipEdStudies
Mrs Amanda Marshall
Ms Gail McCulloch CertIVDisWk

Enrichment Teacher
Enrichment Teacher
Science Teacher
Science Teacher & Laboratory Assistant
Teaching Assistant

Senior School Staff

English/LOTE Faculty

Mrs Glynis Dunningham BA,DipEd
Ms Sue Hines BA, DipEd
Ms Angela Jones BA,GDipSpecEd,COEG
Mrs Bethany Lord BA/BTeach
Mrs Janine Philip BA(hons),BTeach
Ms Ade Febiana BSocSci,GDipEd
Ms Camille Ruiz

Head of English Faculty
English & Pastoral Care Tutor
English & Pastoral Care Tutor
English & Head of House
English, Enrichment & Pastoral Care Tutor
Indonesian & Pastoral Care Tutor
French & Pastoral Care Tutor

Mathematics & Design Technology Faculty

Mr James Hassall BSci,GDipEd
Miss Jennifer Colley BSci,GDipEd
Mr Rod Crnkovic BSci,GDipEd

Mrs Alison Easey BEd(Hons),MEd
Mr David Kemister BA,BEd

Mr Patrick Langer BEd

Mr Michael Lewthwaite BSci(Hons),GradDipEd
Mr Feri Roomiani BSci,ME,GDipEd
Mr Daniel Tibbits BSciEd

Head of Mathematics Faculty & Pastoral Care Tutor
Mathematics, Science & Pastoral Care Tutor
Senior School Director of Studies, Mathematics & Timetable
Coordinator
Mathematics
Design & Technology, Design & Graphics, Workshop
Technology, Christian Living & Pastoral Care Tutor
Design & Technology, Physical Education & Pastoral Care
Tutor
Mathematics & Pastoral Care Tutor (Semester 1)
Mathematics & Pastoral Care Tutor
Mathematics, Physics & Head of House

Science and PE Faculty

Mr Graham Caldwell BAppSci,GDipEd
Mr Tim Birkett BSci,GDipEd
Dr Heather Campbell
Mrs Bronwyn Collins BSocSci,GDipEd

Mr Andrew Fleming BEd,BTeach
Mrs Joanna Kreskas BEd,CertIVYW,CertIVA&T
CertIVFitness, CertIVCD
Mr Suren Mendis BMedSci,GradDipEd
Mrs Briony Slade BEd,GCertRE,AssocDipAppSc
Dr Lynn Walker BSc,BEd,PhD

Head of Science & Physical Education Faculty
Science, Physics, Mathematics & Pastoral Care Tutor
Psychology
PDHPE, Sports Science, Human Movement &
Pastoral Care Tutor
PDHPE, Sports Science & Director of Co-curricular
PE, Sports Science & Careers Advisor

Mrs Rosemary Waters DipTeachSci

Science, Chemistry & Pastoral Care Tutor
Science, Biology & Pastoral Care Tutor
Psychology, Biology & Director of Learning & Teaching
(from Semester 2)
Support
Enrichment

Humanities & Visual Arts Faculty

Miss Julie Jorritsma BEd,MEdLeadership
Mrs Fran Cannon DipEd,CertIVTAA,
CertFashTeach
Mrs Marie Claydon BA,GDipGeography
Mrs Elizabeth Craig BEd,MEd,CertIVA&T

Mr Michael de Andrade BCompSci,GradDipEd
Mr Jason McGrath BA,Anrh(Hons)

Mr Gavin Page BEd
Mrs Cherie Robinson BA,GradDipEd

Mrs Lyn Yates BA,BEd
Mrs Anne Dehlsen BEd

Head of Humanities Faculty & Business Management
Fashion and Design

Commerce, Humanities, Geography & Pastoral Care Tutor
Humanities, Legal Studies, International Relations & Global
Issues, Director of Administration & Head of House
Information Technology & Pastoral Care Tutor
History, Humanities, Commerce, International Relations &
Global Issues & Pastoral Care Tutor
Humanities, Christian Living & Pastoral Care Tutor
Digital Photography, Design Graphics, Visual Art &
Pastoral Care Tutor
Visual Art & Visual Media
Visual Art & Design Graphics

Performing Arts Faculty

Mrs Sandra Taylor BEd,DipTeach
Mrs Heidi Perri BA,GradDipEd

Head of Performing Arts Faculty & Music Coordinator
Drama & Pastoral Care Tutor

Chaplaincy Team

Mr David Gilmour BEd
Miss Tracey Jacob BEd,DipTh
Mrs Meredith Clift BA,GradDipEd
Mrs Rachel O'Brien BSci,GradDipPsych,MClinPsych
Mrs Kerrie McIntosh BAarts (Psych)(Hons)
Mrs Megan Bone

Chaplain, Christian Living
Christian Living
Christian Living
Psychologist (Commenced March 2012)
Psychologist
Defence School Transition Aide and Mentor

Specialist Staff

Mrs Rosalie Knox BSc,DipEd,DipAppSci
Mrs Chris Foley, DipTeach,GDipEd
Mrs Rebecca Ware BA,BTeach,Med
Mrs Gemma Wilson BEd,MEd
Ms Sue Martin BA,BEd
Ms Vanessa Frame BA,DipLIS
Mr Nathan Cullen DipLIS
Mrs Janine Studholme
Ms Tara Riley BVisArts,GradDipEd
Mrs Sarah Hinchcliffe BTeach,BEd
Mrs Deborah Perrin, BSpecEd,DipTeach
Mrs Bronwyn Potter GDipEd,BMus(Hons),LMusA,
AMusA
Mrs Veronica Thwaites-Brown BA(Hons),GDipEd
Ms Ade Febiana BSocSci,GDipEd
Ms Katie Parsons BA,GDipEd
Ms Michelle Higgs DipMusA
Ms Melanie Twidale BMus,BSciPsych
Mrs Robynne Furini
Mr Pat Coleman BAppSc,BEd(Hons)
Mrs Angela Irving BHMSc,BTeach
Mrs Susan Dougan BA,GradCertEd
Ms Celina Lees
Mr Tim Lewis

Information Services Coordinator / Teacher Librarian
Teacher Librarian (Semester 1)
Teacher Librarian (Semester 2)
Teacher Librarian
Teacher Librarian
Library Technician
Library Assistant
Library Assistant
Visual Art
Music Teacher
Music Teacher
Music Teacher & Year 2 Strings

Music Teacher
Indonesian
Indonesian
Year 2 Strings
Music Administrator (Semester 1)
Music Administrator (Semester 2)
Sports Master & Physical Education Teacher
Physical Education Teacher
Physical Education Teacher
Laboratory Assistant (Semester 1)
Laboratory Assistant (Semester 2)

Music Tutors

Ms Rachel Allen	Clarinet
Mr Mark Norton	Classical guitar
Mr Aron Lyon	Electric/Jazz Guitar
Mr Nathaniel Smith	Electric/Bass guitar
Ms Rebecca Timoney	Flute
Ms Melanie Twidale	Percussion
Mr Charles Martin	Percussion
Ms Cindy Sithi-Amnuai	Piano
Mr Craig Mewett	Piano
Ms Kate Denman	Piano
Ms Carina Raisin	Piano
Ms Alison Cozadinos	Piano
Ms Shahn Paterson	Piano/Cello
Mr Thomas Fell	Saxophone
Ms Elise Vellnagel	Saxophone
Mr Reuben Lewis	Trumpet
Mr Liam Budge	Voice
Ms Nicole Nunan	Voice
Ms Natalie Magee	Voice
Mr Michael Martin	Voice
Mrs Veronica Thwaites-Brown	Voice
Ms Michelle Higgs	Violin/Viola
Mrs Bronwyn Potter	Violin/Viola

Cocurricular Groups run by Tutors

Ms Rebecca Timoney	Flute Ensemble
Mr Liam Budge	Junior Choir Term 4
Mrs Bronwyn Potter	Orchestra
Mr Nathaniel Smith	Rock Band

Professional Learning & Accreditation

2012 was a year of transition in relation to teacher accreditation and registration processes. At Proficient Teacher career stage, the ACT Teacher Quality Institute (TQI) replaced the Independent School's Teacher Accreditation Authority (ISTAA) as the authority responsible for the Proficient Teacher processes. As a result, school-based support structures and related material were reviewed and rewritten to comply with the new process and new standards.

At the Experienced Teacher career stage, delegates from Burgmann Anglican School were part of a team of writers who developed a new set of Standards that aligned with the Australian Professional Standards for Teachers that will be used by ISTAA across a large number of ACT and NSW Independent Schools from 2013. At the higher career stages of Highly Accomplished Teacher and Lead Teacher, Burgmann Anglican School participated in the ACT pilot of the national certification process that is to be implemented in 2013, with a senior member of staff participating in the pilot as an assessor. Being an active participant in both of these spheres ensures that the school was able to contribute to the implementation of these important processes as well as develop a deep understanding of the impact and influence that such changes will have on teachers in our school.

In addition to the systemic developments outlined above, four teachers gained accreditation as Proficient Teacher and two teachers were accredited at Experienced Teacher. These teachers successfully addressed professional standards through rigorous processes that require commitment to critically reflect and analyse their professional practice.

During 2012 staff engaged in a large range of professional development activities including:

- Implementation of the National Curriculum in English and Mathematics
- Positive Psychology focussing on Celebrating Strengths, Bounce Back and Restorative Practices
- THRASS Training
- Autism Workshop
- Behaviour Management
- Differentiation
- Inquiry Based Learning
- Multilit
- Numicon
- Brain Based Learning
- Middle School Pedagogy
- Inter-disciplinary Learning
- Restorative Justice
- Money Smart
- MYSA Conference
- Timetabling
- Accidental Counselling
- Musica Viva
- Customer Service Training
- Certificate IV Business Administration
- Variety of subject-based workshops and seminars in Senior School

Curriculum

Curriculum across the school was reviewed and updated as we prepared for the registration renewal process. Phase 1 of the Australian Curriculum was implemented and planning continued for the next phase. In Junior School some new units of work were introduced to ensure students are able to make connections between subjects, while in Middle School Interdisciplinary studies were evaluated and revamped for the beginning of 2013. All other essential learning areas were meshed with the ACT *Every Chance to Learn Framework*. In Senior School, the Australian Curriculum frameworks for Mathematics and English were instigated in Years 9 and 10. Preparations were also undertaken to trial the frameworks in other subject areas.

Pastoral Care

Pastoral care continued to be a focus across the school. The class or core teacher from Kindergarten to Year 8 assumes responsibility for understanding each student in their class, supported by specialist subject teaching staff and the Deputy Head of the Sub-School (Pastoral). In Senior School, the Heads of House and Pastoral Care Tutors are the main point of contact for students.

During 2012, Middle School introduced formalised Pastoral Care and Health and Wellbeing Programs into the timetable and these have proved very effective in supporting students, staff and parents.

The Senior School Pastoral Care program was refined and implemented from Years 9 to 12, with emphasis on resilience and issues facing adolescents in the modern world, in preparation for the appointment of an inaugural Director of Pastoral Care in 2013.

Enrichment

A wide range of Enrichment programs (encompassing learning support and extension activities) ran across each of the sub-schools during 2012. Students were involved in a range of individual or group Enrichment activities that supported them both academically and pastorally. The Junior School Enrichment program was enhanced by the appointment of a specialist mathematics teacher. The time allocation for enrichment in the Senior School was increased and a specialist 'breakout' enrichment area was established. Student transition from one sub-school to the next was a focus throughout 2012.

Some examples of the activities students participated in through the Enrichment program included the listening program, literacy groups, lateral thinking extension groups, numeracy groups, ESL programs, Spellodrome, Numicon, Mathletics, Reading Recovery, Multilit, Modified Programs, a range of external competitions such as GATEways, ICAS and daVinci Decathlon, social skills, science based competitions, film studies and extension through differentiated assessment outlines and tasks.

Cocurricular

The cocurricular program continues to go from strength to strength with over 700 students involved in a variety of activities. Aside from the numerous sporting successes, 2012 saw music and drama students present our first musical, 'All Shook Up'. It was an outstanding success and was enjoyed by audiences from within and outside our school community.

During 2012 students had opportunities to develop skills and experience success in a number of other pursuits. Middle School students entered public speaking competitions and debating teams from Year 8 to 12 competed successfully against other Canberra schools. Junior School students were mentored by Senior School students at Science Club and Senior School students participated in the RACI Titration Competition. Junior and Middle School students continue to be enthusiastic competitors in Tournament of Minds. Senior School students continued to face personal challenges to achieve Duke of Edinburgh Awards.

We greatly appreciate the efforts of all members of our school community in our various cocurricular activities.



'All Shook Up' Cast

Student Information and Attendance Rate

During 2012 there were 1419 students (excluding pre-school) enrolled at two campuses (728 females and 691 males) and the attendance rate for the year was 94.8%.

	Male	Female	Total
Kindergarten	48	52	100
Year 1	53	52	105
Year 2	54	58	112
Year 3	56	56	112
Year 4	53	59	112
Year 5	48	68	116
Year 6	67	45	112
Year 7	54	58	112
Year 8	57	56	113
Year 9	61	63	124
Year 10	49	64	113
Year 11	50	55	105
Year 12	41	42	83
	691	728	1419

Y12 Results

The results of our fifth cohort were pleasing with Jessica Adams and David Easey being jointly awarded Dux of Burgmann with an Australian Tertiary Admission Rank (ATAR) of 99.7.

85% of the students who received a Year 12 Certificate also received an ATAR with:

- 25% of these students receiving an ATAR of 90 or above
- 47% of Burgmann students receiving an ATAR of 80 or above
- 73% of Burgmann students receiving an ATAR of 65 or above
- New highest course scores were set for Burgmann in Music, Indonesian and Fashion Design
- Our median ATAR was 76.65

Other students recognised at the ACT Board of Senior Secondary Studies Recognition of Excellence Ceremony were Sarah Atkinson for her achievement in Vocational Studies, Anna Kaufmann for her efforts in Community Service and David Easey for his contribution to the Arts.

Post 2012 Student Intentions	Y12
University Offers	67
Defence	1
CIT/Other	3
Traineeship/Apprenticeship	6
Travel/Overseas	1
Work	5
Total	83

School Performance in Nation-wide Tests and Examinations

NAPLAN 2012 Results

Comparison of School, Territory and National Means

	Number of Students	School Mean	ACT Mean	National Mean
Year 3				
Reading	108	460.8	445.4	419.3
Writing	108	439.0	416.8	415.4
Spelling	108	437.6	419.8	413.9
Grammar & Punctuation	108	447.0	439.9	423.6
Numeracy	107	421.9	411.1	395.1
Year 5				
Reading	115	536.8	519.7	493.2
Writing	115	500.1	486.0	476.5
Spelling	114	521.8	499.7	494.3
Grammar & Punctuation	114	530.1	512.9	490.5
Numeracy	114	517.8	505.4	488.4
Year 7				
Reading	111	592.8	559.4	541.3
Writing	111	559.8	520.1	517.9
Spelling	111	581.1	545.2	543.1
Grammar & Punctuation	111	591.1	560.0	545.9
Numeracy	111	585.1	548.1	537.9
Year 9				
Reading	121	622.7	598.8	574.5
Writing	121	610.1	562.5	553.3
Spelling	121	615.0	584.4	576.6
Grammar & Punctuation	121	609.9	589.7	572.8
Numeracy	120	625.6	599.7	584.0

Comparison of School and Territory for Percentage of Students AT or Above Benchmark

	Year 3		Year 5		Year 7		Year 9	
	School	ACT	School	ACT	School	ACT	School	ACT
Reading	99	97.2	97.4	95.3	100	96.4	99.2	95.4
Writing	100	98.3	100	94.8	98.2	92.2	99.2	82.7
Spelling	100	97.3	99.1	96.6	98.2	93.5	100	92.6
Grammar & Punctuation	98	96.3	95.6	94.2	100	97.9	99.2	94.9
Numeracy	100	97.3	100	96.9	100	97.3	100	97.8

Comparison of School and Territory for Percentage of Students in Top Two Bands

	Year 3 (ACT)	Year 5 (ACT)	Year 7 (ACT)	Year 9 (ACT)
Reading	67.6 (58.9)	56.5 (43.7)	62.1 (40.8)	39.7 (32.9)
Writing	63.9 (50.3)	22.6(23.8)	36.9 (22.2)	32.2 (22.5)
Spelling	50.9 (45.4)	46.5 (36.1)	44.1 (31.5)	43.8 (27.4)
Grammar	60.2 (57.7)	47.3 (38.4)	54 (36.6)	30.6 (25.8)
Numeracy	39.3 (40.3)	37.7 (33.5)	51.3 (29.4)	39.1 (29.1)

Parent, Student and Teacher Satisfaction

The Principal met individually with the majority of Year 11 students and encouraged them to discuss their study programs and matters of importance to them. Students in the Senior School are required to complete unit evaluation forms in each course at the close of each semester.

The Principal's Quarterly publication provided an update on major matters for the school and an online newsletter provided information to the school community on a weekly basis.

The Parents & Friends Association continued to be active in fundraising and bringing issues to the attention of the Principal.

The school Board members and staff were invited to complete a questionnaire focussing on the immediate needs and future developments of the school.

Financial Information

Government Funding

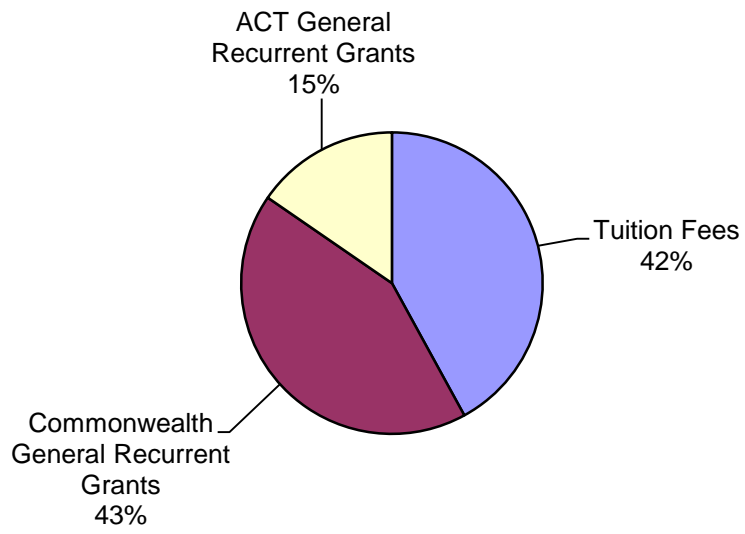
In 2012 the school received the following general recurrent funding from the Commonwealth and Territory governments:

Commonwealth General Recurrent Funding	
Per Primary Student (Kindergarten – Year 6)	\$4,778.00
Per Secondary Student (Year 7 – Year 12)	\$6,596.00
ACT General Recurrent Funding	
Average* per Early Childhood Student (Kindergarten – Year 3)	\$1,600.00
Average* per Primary Student (Year 4 – Year 6)	\$1,370.00
Average* per Secondary Student (Year 7 – Year 12)	\$1,999.00

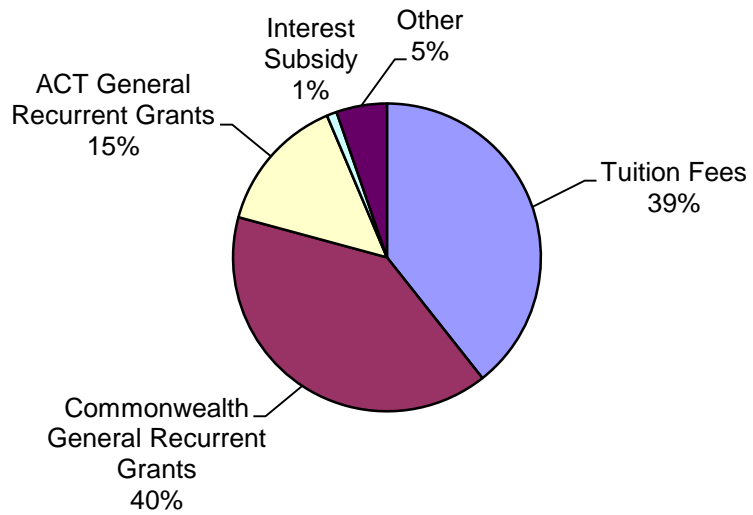
* The ACT pays grants in financial years rather than calendar years so this figure is the average of the amounts received in the first half of the calendar year and the second half of the calendar year.

Per Capita general recurrent funding from the ACT government increased by 2.9% in 2012. The Commonwealth Government general recurrent grants increased by 3.71% for primary students and 4.18% for secondary students in 2012.

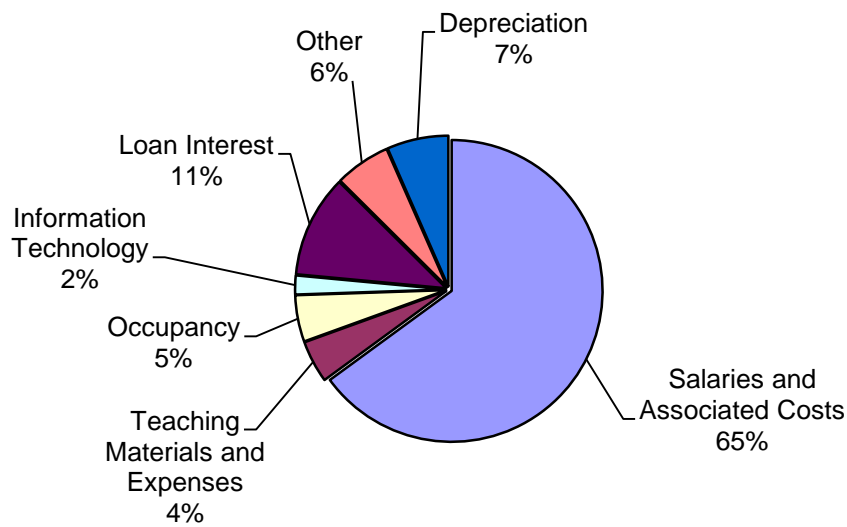
2012 Primary Income by Contributor



2012 Recurrent Income



2012 Recurrent Expenditure



Performance Against Budget

The school performed significantly better than budget in 2012, both in terms of the operating result and cash result.

AGSRC Movement

The Average Government School Recurrent Cost (AGSRC) for 2012 was \$10,056 for Primary Students (an increase of 3.71% from the previous year) and \$12,444 for Secondary Students (an increase of 4.18% from the previous year).

Capital Works

The school commenced renovations in a number of senior school classrooms and toilet facilities in the primary area at Valley campus at the end of 2012. There are no major construction projects planned for the next five years.