

BURGMANN
ANGLICAN SCHOOL



2013 Annual Report

Contents

Principal's Report.....	2
Chair's Report	3
Staffing.....	4
Industrial Movements.....	4
Staff 2013.....	5
Professional Learning & Accreditation	10
Curriculum	10
Pastoral Care.....	11
Enrichment.....	11
Cocurricular.....	12
Student Information and Attendance Rate	12
Year 12 Results.....	13
Parent, Student and Teacher Satisfaction	15
Financial Information.....	15
Government Funding.....	15
Performance Against Budget.....	17
AGSRC Movement.....	17
Capital Works.....	17

Principal's Report

Inspiring minds is central to the school's strategic plan. As our theme for this year *Inspiring Minds* has been aimed at shaping the curiosity of our students to the heights of what is possible. By engaging students to apply knowledge and skills we aim to prepare our students not only for school but also for a life of creative solutions! Shaping student's attitudes to enable them to solve problems from many perspectives energises the motivation of staff.

Students learn by being actively engaged. By constructing learning opportunities which are relevant and interesting the staff aim to not only teach concepts but also develop a love of learning. By encouraging this thirst for knowledge and skills our programs aim for students to apply that knowledge in a manner which will inspire their minds. With this heart for developing a community of learners, problem solving becomes the expectation either individually or collectively.

In 2013 our students enjoyed significant success in sport, music, arts and academically. Across the school students endeavour to work with dedication, curiosity and great passion, not only for themselves but also for our wider community and those less fortunate.

With many educational agendas staff have reflected and reviewed numerous aspects of our programs and procedures. The national curriculum; national school improvement plan and the review of funding have entailed much work within the school to understand and reflect the changing expectations. The staff diligently updated curriculum documents to reflect the ACT and national demands. Staff appraisal is an important aspect of the national school improvement plan and significant development has occurred this year to reflect a formative approach as part of an annual reflection of staff. The funding of schools has received significant attention this year with implications for all schools throughout the country. That we received notification in December of actual funding for implementation in January places demands on schools never before experienced. I am grateful for the work in our business office for the numerous iterations and attention to detail in relation to this matter.

As the community knows we have repositioned the school in relation to fees this year. While a difficult decision, the Board is dedicated to ensuring the school continues to flourish and thrive in its development of students, particularly in relation to the holistic framework for each student. Especially this year the heart for service has been extraordinary. Given the sadness of the loss of a student, several parents and illness among the entire community, the community rallied to support not only the immediate families but also their causes. This year over \$100,000 was raised in support of the charities either directly or indirectly from our community. This is a remarkable and defining aspect of our school community.

With the multitude of issues facing us today the importance of inspiring minds has never been more imperative! While we may not know what we are capable of achieving, if we don't try we are sure to fail. A creative, inspirational outlook leads us to unknown possibilities.

My fervent desire is that our school will provide the nurture and structure to encourage our students to search for the creative solutions to answer the questions not of why, but rather why not!

Teamwork remains critical to the success of our school. In this light I wish to acknowledge the support of my executive: John Foulcher, Chris French, Bev Galloway, Wendy Hegarty, Alison Easey, Alex Abecina and Gaylene Bell. Together with Jenny Hyland and Michelle Chambers this team has worked unrelentingly in the leadership of the school. I am indebted to their professionalism and dedication.



Steven Bowers
Principal

Chair's Report

In 2013 the school offered education from 3 year old Preschool to Year 12 with enrolments of over 1,500 across the two campuses. The waiting lists continue to be strong and all year levels to Year 10 are at capacity.

2013 was productive; the student's successes numerous. With national sporting champions, extraordinary musical and arts accomplishments and pleasing academic attainments overall, 2013 was a year of significant achievements. That the students work both for themselves and others is a delightful reflection of the quality of learning and teaching. While results are a part of our yearly expectations, the process of engendering a community of learners is of far more value. As pleased as the school is with the Year 12 results, ultimately, these results tell but part of the story.

With several national educational agendas, staff have reflected on and reviewed many aspects of the teaching programs and general procedures. The national curriculum; national school improvement plan and the review of funding have entailed much work within the school, to understand and reflect the changing expectations.

The strategic plan continues to guide the direction of the school. This focus will be especially important for the next two years as the plan concludes and the strategies are reviewed and refined. All students, whether they aim to attend university, complete a trade course or commence in the broader workforce, are encouraged and fostered to work at a level commensurate with their ability. The school's Christian values, core to the purpose of the school being established and its future, remain a central focus. As a diocesan school, our students are encouraged to question and think about their contribution to society within this Christian perspective.

I would like to thank my Board colleagues who contribute their time and skills voluntarily to ensure the school's strategic and financial underpinnings remain sound. I recognise also the Parents and Friends Association and the many supporters of the school alongside the Principal, Steven Bowers, and the school's staff for continuing to ensure that Burgmann pursues excellence and innovation.



Natalie Vandeppeer-Bradley
Chair

Staffing

At the date of the Commonwealth Census in August 2013 the school had 119 teachers (98.4 full time equivalent FTE workload) and 51 non-teaching staff (36.7 FTE).

Eleven permanent staff left the school in 2013 for personal reasons.

Five members of the school's staff were on maternity leave during 2013.

At the date of the Commonwealth Census in August 2013 the school had 16.8 Primary students per Primary teacher; and 12.8 Secondary students per Secondary teacher. The school's average teaching staff ratio across the whole school (excluding Preschool) was 14.8 students per teacher. There were 39.30 students per non-teaching staff member (excluding Preschool).

Comparing the school's staffing in the 2012 and 2013 Commonwealth Census, the school's retention rate for teachers was 89.1% based on FTE.

The average attendance rate for teachers in 2012 was 95.2%.

No staff members identify themselves as of Aboriginal or Torres Strait Islander origin.

Industrial Movements

During 2013 there were pay increases of:

- Teachers – 4.0%
- Non-Teaching Staff – 4.0%

The Teachers' Agreement runs until 1 October 2014.

The Non-Teaching Agreement runs until 31 January 2016.



Staff at the 2013 Middle & Senior School Athletics Carnival

Staff 2013

Executive Staff

Mr Steven Bowers DipTeach, BEd, MEdAdmin	Principal
Mr John Foulcher BA (Hons) DipEd	Deputy Principal Valley Campus & Head of Senior School
Mr Chris French BEd, MEd	Deputy Principal Forde Campus & Head of Middle School
Mrs Bev Galloway BA, DipTeach, GDipSpecEd	Head of Junior School
Mrs Wendy Hegarty DipTeach, BEd, GDipEd, GDipHRD	Head of Early Childhood School
Mrs Alison Easey BEd (Hons), MEd	Assistant to the Principal
Ms Gaylene Bell BBus, CPA	Head of Business (Ceased December 2013)
Mrs Jennie Palmer	Acting Head of Business (Commenced December 2013)
Mr Alex Abecina	Head of Ministry

Administration Staff

Ms Jenny Hyland, BMgt	Executive Assistant to the Principal
Mrs Michelle Chambers	Personal Assistant to the Principal
Mrs Deb Robinson DipBusAdmin, AssDipCC	School Registrar
Mrs Megan Davis GCertBusAdmin	Personal Assistant to Deputy Principal Valley Campus & Head of Senior School
Mrs Yolanda Haverfield	Personal Assistant to Deputy Principal Forde Campus & Head of Middle School
Mrs Fiona Wicks	Personal Assistant to Head of Junior School
Mrs Marie Hockless BSc	Personal Assistant to Head of Early Childhood
Mrs Jenny Wilson	Personal Assistant to Director of Studies & Student Records
Mrs Karyn Spollard CertIVBusAdmin	Personal Assistant to Assistant to the Principal & Academic Records
Mrs Jill Hopkins	Senior School Administrator
Miss Piumila Rupasinghe BCom, CPA	Accountant (Ceased July 2013)
Ms Anne Preston	Payroll and Creditors
Mrs Kelly Robbins	Fee Accounts and Student Records
Mrs Margaret Eastman CertIVBusAdmin	Front Office Manager Valley
Mrs Tamara Twomey	Front Office Valley
Mrs Amanda Macdonald	Front Office Forde
Mrs Anne Searle	Front Office Forde
Mrs Tamara Maher	Sports Administration
Mr Richard Bance	IT Systems Coordinator
Mr Adam Herd	IT Support
Mr Peter May BA, MA	IT Support (Ceased May 2013)
Mr Malcolm McLeary	IT Support

Grounds and Maintenance Staff

Mr Stephen Anthoney	Facilities Manager
Mr Bradley Apps	Grounds & Maintenance
Mr Julian Carter	Grounds & Maintenance
Mr Bruce Humphries	Grounds & Maintenance
Mr Syd Miller	Grounds & Maintenance
Mr Mick Newman	Grounds & Maintenance
Mr Tommy Robert	Grounds & Maintenance

Early Childhood

Mrs Sally Gibson BEd	Deputy Head of Early Childhood (Pastoral) Forde, Year 1 Teacher Forde
Ms Karen Gilligan BA, BEd	Deputy Head of Early Childhood (Curriculum) Valley, Kindergarten Teacher Valley (Term 1 & 2)

Ms Prudence Sheargold DipTeach,BEd

Mrs Briony Heyward BEd

Mrs Rowena Tibbits BEd,BTeach

Mrs Skye Thompson BA,GDipEd

Mrs Fiona Frowd BEd

Mrs Jane Farrugia

Mrs Michelle Colman DipChildServ

Mrs Clare Waters

Ms Erin Lamson BEd

Mrs Catherine Martin BEd

Mrs Kirsten Lambert BEd

Ms Edwina Passer BEd

Mrs Rebecca Lubilanji BTeach

Mr Tim Brideoake BEd

Ms Rosie Develin DipTeach,BEd

Mr Wes Goodisson BEd

Ms Leanne McKenzie BA, BEd

Mrs Annie Nygh BEd

Mrs Tracey Harrison BEd

Mrs Fiona Manton BEd

Mrs Cathryn Hill

Deputy Head of Early Childhood (Curriculum) Valley (Term 3 & 4), Year 1 Team Leader (Term 1-3) & Teacher & Relief Coordinator

Preschool Teacher (3Pre) Valley

Preschool Teacher (3Pre) Forde

Preschool Teacher (4Pre) Valley

Preschool Teacher (4Pre) Forde & Team Leader

Preschool Assistant (3Pre) Valley

Preschool Assistant (4Pre) Valley

Preschool Assistant Forde (3 & 4 Pre)

Kindergarten Teacher Forde

Kindergarten Teacher Valley

Kindergarten Teacher Valley (Term 3 and 4)

Kindergarten Teacher Forde & Team Leader

Year 1 Teacher Valley & Team Leader (Term 4)

Year 1 Teacher Forde

Year 2 Teacher Valley

Year 2 Teacher Forde

Year 2 Teacher Valley & Team Leader

Year 2 Teacher Forde

Enrichment Teacher

Enrichment Teacher

Enrichment Assistant

Junior School Staff

Ms Rebecca Harris BEd

Ms Joanne Parker BTeach(Hons),BSocSc,BEd

Miss Meagan Jacobs BEd

Ms Karina Harris BEd,MEd

Mrs Rebecca Mackay BEd

Ms Mackenzie Links BTeach,BSocSci

Mrs Rebecca Hunter BSc,GDipEd

Mr Adam Hall BEd

Mr David Perfect BEd

Mrs Tania Bright BEd

Mr Ivan Lloyd BEd

Mr Jason Vant BEd

Mrs Leonie Walker BEd

Mrs Sally Atkinson BEd

Ms Jane Tys BEd

Mrs Lillian Halford BA,DipTeach

Mrs Elaine Kavanagh BEd

Mrs Diane McLennan GDipEd,BEd,MSpecEd

Ms Marcia Quinane BEd

Miss Alice Shellard BEd

Mrs Sharon Austin BA

Year 3 Teacher & Team Leader (Term 1 & 2)

Year 3 Teacher & Team Leader (Term 3 & 4)

& Relief Coordinator

Year 3 Teacher (Term 3 & 4)

Year 3 Teacher

Year 3 Teacher

Year 4 Teacher & Team Leader

Year 4 Teacher

Year 4 Teacher

Year 4 Teacher

Year 5 Teacher

Year 5 Teacher & Team Leader

Year 5 Teacher & Deputy Head of Junior School (Pastoral)

Year 5 Teacher & Deputy Head of Junior School (Curriculum)

Enrichment & Physical Education Teacher

Junior School Teacher

Enrichment Teacher (Term 2)

Enrichment Teacher (Term 1 & 2)

Enrichment Teacher (Term 3)

Enrichment Teacher (Term 1 & 2)

Enrichment Teacher (Term 3 & 4)

Enrichment Assistant

Middle School Staff

Mr Chris French BEd

Mr Ben Clark BMCH (Hons),GDipEd

Mr Kym Reid BEd, MEd,CertIVA&WT

Mrs Belinda Chant BA,BTeach

Mrs Melissa Colquhoun BEd

Ms J van Akker BTeach,BEd,GCertEd

Deputy Principal Forde Campus, Head of Middle School

Deputy Head of Middle School (Curriculum)

Deputy Head of Middle School (Pastoral) & Team Leader Year 7

Year 6 Teacher & Team Leader

Year 6 Teacher

Year 6 Teacher

Mrs Natalie Wright BEd	Year 6 Teacher (Term 1 & 2)
Mrs Megan McLaughlan BEd	Year 6 Teacher (Term 3 & 4)
Mr Ed Briedis BEd	Year 7 Teacher
Mrs Naomi Dasey BA, GDipEd	Year 7 Teacher (Term 1,2 & 4)
Mrs Clare Glanville BA, GDipEd, MA	Year 7 Teacher (Term 3)
Ms Nicole McAlonan BEd	Year 7 Teacher
Mr Harry Millard BEd	Year 7 Teacher
Mr Todd Davis BEd	Year 8 Teacher
Mr Brett Gore BA, GDipEd, MEdStudies	Year 8 Teacher, Team Leader & Relief Coordinator
Mrs Gaynor Jericho DipTeach, GDipThEd	Year 8 Teacher
Ms Ebony Jewell BEd	Year 8 Teacher
Mrs Lisa McInnes BEd	Enrichment Teacher (Term 1 & 2)
Mrs Lillian Halford BA, DipTeach	Enrichment Teacher (Term 3 & 4)
Mrs Lauren Montero BAppSc, MTeach, GCertRE	Enrichment & Science Teacher
Mrs Amanda Marshall BSc, GDipEd	Science Teacher & MS Laboratory Assistant
Ms Gail McCulloch CertIVDWK	Teaching Assistant

Senior School Staff

English/LOTE Faculty

Mrs Glynis Dunningham BA, DipEd	Head of English Faculty
Mr Miles Gantney BA, GDipEd	English & Pastoral Care Tutor
Mrs Clare Glanville BA, GDipEd, MA	English (Term 4)
Mrs Alison Heath BA(Hons), GDipEd, MA	English & Pastoral Care Tutor
Ms Angela Jones BA, DipEd	English & Pastoral Care Tutor
Mrs Janine Philip BA(hons), BTeach	English, Enrichment & Pastoral Care Tutor (Term 1 & 2)
Ms Alison Jost BA, GDipEd	Enrichment (Term 3 & 4)
Ms Ade Febiana BSocSc, GDipEd	Indonesian & Pastoral Care Tutor
Ms Camille Ruiz	French & Pastoral Care Tutor

Mathematics Faculty

Mr James Hassall BSc, GDipEd	Head of Mathematics Faculty
Miss Jennifer Colley BSc, GDipEd	Mathematics, Science & Pastoral Care Tutor
Mr Rod Crnkovic BSc, GDipEd	Senior School Director of Studies & Mathematics
Mrs Alison Easey BEd(Hons), MEd	Mathematics
Mrs Karen McKerrow BEd, DipTeach,	Mathematics, Christian Living & Pastoral Care Tutor
Mr Feri Roomiani TeachCert, GDipEd	Mathematics & Pastoral Care Tutor
Mr Daniel Tibbits BScEd	Mathematics, Science & Head of House
Mrs Kayley Yang BSc(Hons), BEd	Mathematics & Pastoral Care Tutor

Science Faculty

Mr Graham Caldwell BAppSc, GDipEd	Head of Science Faculty
Mr Tim Birkett BSc, PGDipEd	Science, Mathematics & Pastoral Care Tutor
Mr Suren Mendis BMedSc, GradDipEd	Science & Pastoral Care Tutor
Miss Nicole Nunan BMus, BSc, GDipEd, GCertRE	Science, Christian Living and Pastoral Care Tutor
Mrs Briony Slade BEd, GCertRE, AssocDipAppSc	Science & Pastoral Care Tutor
Dr Lynn Walker BSc(Hons), BTeach, PhD	Science & Director of Learning & Teaching

Humanities & Visual Arts Faculty

Miss Julie Jorritsma BA, MEdLeadership	Head of Humanities Faculty
Mrs Marie Claydon BA, GDipEd	Humanities & Pastoral Care Tutor (Term 1,2 & 4)
Mrs Elizabeth Craig BEd, MEd	Director of Administration & Humanities
Mr Michael de Andrade BComSc, GradDipEd, GCertRE	Information Technology, Religious Studies & Pastoral Care Tutor

Mr Bill Gillespie BA,MA,DipEd,DipSpecEd(Hons)
Mr Ben Harris BA, GDipEd,MIntComDev
Mr Gavin Page BEd

Humanities & Pastoral Care Tutor (Term 3)
Director of Pastoral Care & Humanities
Humanities, English & Pastoral Care Tutor

Physical Education Faculty

Mr Tim Sedgwick BEd
Mrs Bronwyn Collins BSocSc,GDipEd

Head of Physical Education Faculty & Pastoral Care Tutor
PDHPE, Sports Science, Human Movement &
Head of House
PDHPE, Sports Science & Director of Co-curricular
PE, Sports Science & Careers Advisor

Mr Andrew Fleming BEd,
Mrs Joanna Kreskas BEd,

Arts & Design Faculty

Mr Patrick Langer BEd, MExerSc

Head of Arts & Design Faculty, Exercise Science & Pastoral
Care Tutor

Mrs Fran Cannon DipEd,CertIVTAA,CertFashTeach
Mrs Anne Dehlsen BEd
Mr Cameron Major BEd
Mrs Cherie Robinson BA,GradDipEd

Fashion Design
Design Graphics
Design & Technology & Digital Media
Digital Photography, Design Graphics, Visual Art & Head of
House

Mrs Lyn Yates BA,BEd
Mr David Mason

Visual Art
Design Assistant

Performing Arts Faculty

Mrs Sandra Taylor BEd,DipTeach

Head of Performing Arts Faculty, Music Coordinator
& Pastoral Care Tutor

Mrs Heidy Perri BA,DipEd

Drama & Pastoral Care Tutor

Ministry Team

Mrs Meredith Clift BA,GradDipEd,DipBib&Mis
Mr David Gilmour BEd
Miss Tracey Jacob DipTeach,BEd,DipTh
Mr Cameron Thornton
Mrs Kylie Cann BEd, BPsych
Mrs Rachel O'Brien BSci,GradDipPsych,MClinPsych
Mrs Kerrie Craig BArts (Psych)(Hons)
Mrs Megan Bone
Mrs Brooke James

Christian Living
Chaplain, Christian Living
Christian Living
Religious Studies, Pastoral Care Tutor (Term 1 & 2)
Psychologist (Commenced March 2013)
Psychologist (Ceased March 2013)
Psychologist
Defence School Transition Aide and Mentor
Defence School Transition Aide and Mentor
(Commenced September 2013)

Specialist Staff

Ms Sue Martin BA,BEd
Mrs Rosalie Knox BSc,DipEd,GDipSc
Mrs Rebecca Ware BA(Hons),BTeach,MEd
Mrs Gemma Wilson BEd,MEd
Ms Vanessa Frame BA,DipLibInSv
Mr Nathan Cullen DipLibInSv
Mrs Sophie Felton BA(Hons)
Mrs Janine Studholme CertIVLibInSv
Ms Tara McCarthy BVisArts,GradDipEd
Mrs Katie Beresford DipTeach,BEd,DipProChWr
CertIVA&WT

Information Services Coordinator & Teacher Librarian
Teacher Librarian & Pastoral Care Tutor
Teacher Librarian
Teacher Librarian
Library Technician
Library Assistant
Library Assistant
Library Assistant
Visual Art
Music Teacher

Ms Michelle Higgs DipMus
Mrs Sarah Hinchcliffe BTeach,BEd
Miss Lauren Fobister BMus, GDipEd

Year 2 Strings
Music Teacher
Music Teacher

Mrs Bronwyn Potter GDipEd, BMus(Hons), LMusA, AMusA	Music Teacher & Year 2 Strings
Mrs Robynne Furini	Music Administrator
Ms Ade Febiana BSocSc, GDipEd	Indonesian
Mrs Rima Kemp BEc, GDipEd	Indonesian
Mrs Angela Irving BHM, BTeach	Physical Education Teacher (Term 1 & 2)
Mrs Dione Martin BHMSc, GCertC&HD	Physical Education Teacher (Term 3 & 4)
Mr Scott Prowse BE	Sports Master & Physical Education Teacher
Mr Andrew Withers BE	Physical Education Teacher
Ms Celina Lees	SS Laboratory Assistant (Term 3 & 4)
Mr Tim Lewis	SS Laboratory Assistant (Term 1 & 2)

Music Tutors

Ajla Hajdic	Piano and voice
Alison Cozadinos	Piano
Cindy Sithi-Amnuai	Piano
Charles Martin	Percussion and Drums
Claire Phillips	Violin
Colette Lipp	Piano
Craig Mewett	Piano
Elise Vellnagel	Saxophone
Jessica Sibrava	Voice
Katie Beresford	Voice
Lynn Chan	Piano
Mark Norton	Guitar
Michael Martin	Voice
Michelle Higgs	Violin and Viola
Nathaniel Smith	Guitar
Nicole Nunan	Voice
Patrick Baker	Voice
Rachel Allen	Clarinet
Rebecca Kendrick	Piano
Rebecca Timoney	Flute
Shahn Paterson	Cello
Veronica Bailey	Percussion and Drums

Co-curricular Music 2013

Rock Band	Director: Nathaniel Smith
Stage Band	Director: Lauren Fobister & Sandra Taylor
Flute Ensemble	Director: Rebecca Timoney
Chamber Orchestra	Director: Bronwyn Potter
Junior Choir:	Director: Katie Beresford
	Manager: Tracey Harrison & Lauren Fobister
	Accompanist: Sandra Taylor
Senior Choir:	Director: Sandra Taylor
Chamber Choir:	Director: Nicole Nunan
	Accompanist: Sandra Taylor

Professional Learning & Accreditation

During 2013, we embarked on a journey that involved all teachers in developing a set of personalised learning goals, identifying areas of learning and teaching that they wanted to explore, discover and develop expertise in. These goals were guided by sub-school priorities that included focusses on mathematics as well as critical and creative thinking in Early Childhood and Junior School; gender education, brain-based learning and critical and creative thinking in Middle School; and critical and creative thinking and ICT to enhance learning and engagement in Senior School.

A small sample of the different areas teachers have learned about this year include 21st Century Fluencies, Positive Schooling, Educating the Gifted Learner, Mental Health and Wellbeing for Young People, Cultivating Thinking, Developing Literacy through the Arts, Autism Spectrum, Kodaly Music, Visible Thinking, ThinkUKnow Cyber Safety and MultiLit training.

The development of personalised learning goals for teachers is part of the implementation of Burgmann's ProGrowth Framework to support the performance and development of all teachers in our school.

During 2013, ten teachers successfully engaged in meeting the Proficient Teacher career stage of the Australian Standards for Teachers using the framework provided by the ACT Teacher Quality Institute (TQI) as part of the requirements for progression from provisional to full registration. This process involved teachers in significant reflection on their beginning years in the teaching profession as they collected evidence to demonstrate how they fulfil each aspect of the standards. The process provides valuable formative feedback for graduate teachers regarding their professional practice and assists them to identify areas for future learning and development. Two teachers were also successful in achieving accreditation as Experienced Teacher through the Independents School's Teacher Accreditation Authority in 2013.

The annual Burgmann Scholarship was awarded to Jason Vant (Junior School) and Patrick Langer (Senior School). Jason used the scholarship to research effective pastoral care structures in primary schools, visiting a number of independent junior schools on the east coast of Australia. As a result of his studies, a number of new initiatives will be implemented in Junior School during 2014 that build community and support students' engagement in school. Authentic problem-solving and human centred design was the focus of Patrick's scholarship. After travelling to Denmark to speak with experts in design education, Patrick is shifting the focus in Senior School design subjects to promote a culture of creativity and collaboration where students explore solutions to authentic modern problems.

2013 was an exciting and rewarding year for teachers at Burgmann in which we actively engaged in building a professional culture based on trust, collaborative learning and reflective conversation that was clearly focussed on improving student engagement, achievement and well-being.

Curriculum

The implementation of Phase 1 of the Australian Curriculum continued during 2013. The subjects of mathematics, science, history and english were taught from Kindergarten to Year 10, and the Achievement Standards formed the basis of semester reports. Teachers followed the development of Phase 2 and 3 subjects as they were developed by ACARA and began preparations for engaging in geography and the arts during 2014, in accordance with the ACT Australian Curriculum Implementation document.

Pastoral Care

During 2013, Early Childhood staff focussed on the implementation of restorative practice, a process that underpins our pastoral care program and enables a consistent approach across Preschool to Year 2. The details of this were shared with parents at an information evening and this event strengthened the relationship between parents and teaching staff.

In Junior School, pastoral care continued to be an important focus. Mr Jason Vant (Deputy Head of Junior School – Pastoral) was the recipient of a Burgmann Scholarship which enabled him to undertake research at other schools with the aim of embedding positive psychology in the Junior School pastoral and curriculum programs. Mr Vant proposed a comprehensive pastoral care program which included training all Junior School staff in readiness for implementation in 2014.

Middle School continued to use pastoral periods to focus on adolescent growth and development with further refinement of the program including intensive areas of study in risk taking, social media, cyber safety and peer pressure. Guest speakers were invited to the school to deliver educational messages on bullying, career education and the sexualisation of girls. Specific units were created to explore gender issues and students participated in gender cohorts. In preparation for camp week, students experienced tasks to enrich their camp experience and approach to various physical and leadership challenges. The ongoing promotion of the Middle School core values (Living Beyond Yourself, Challenge, Personal Bests, Genuine Relationships and Lifelong Learning) provided a framework for student reflection and recognition.

The pastoral care program in Senior School for 2013 included a strong focus on mental health awareness and management as well as service and community-based activities. This involved a number of guest organisations such as Collective Shout and Menslink who facilitated gender specific sessions. There was also an emphasis on building House spirit and encouraging community action. Students were exposed to programs promoting greater self-care and self-awareness.

Enrichment

Our staff across the school continued to support our students during 2013 through comprehensive Enrichment programs (encompassing learning support and extension). Individual Learning Plans were developed for some students in consultation with parents and a variety of ongoing support for the students was provided by teaching staff and enrichment assistants. In Senior School, a full time enrichment teacher was appointed. The provision of in-class support was established for Years nine and 10 and Year 11 and 12 students were able to access individual assistance.

Some examples of the activities students participated in through the Enrichment programs included the listening program, literacy groups, lateral thinking extension groups, philosophical inquiry, numeracy groups, ESL programs, Spellodrome, Numicon, Mathletics, Reading Recovery, Minilit, Multilit, modified programs, a range of external competitions such as GATEways, ICAS and daVinci Decathlon, social skills, an environmental sustainability project, film studies and extension through differentiated assessment outlines and tasks.

Cocurricular

During 2013, in excess of 800 students were involved in one or more activities. Highlights of the program this year included the areas of dance and drama. The Dance Fest group's performance stood out for their expertise and professionalism for which we can be very proud.

The drama group performed *Six Characters in Search of an Author*. The play challenged the students and they responded with amazing performances.

In sport, the U12 girls and U13 boys football teams won their divisions. This is a first for Burgmann Football. As the standard and quality of sport at Burgmann continues to improve, many students are now being selected for representative teams.

The Public Speaking Competition and debating teams again performed with distinction. Junior Science Club has continued to grow and prepares students for the senior club with the possibility of selection for the Royal Australian Chemical Institute Titration stakes held at the ANU. This year the senior students involved performed impressively reaching the National Finals for this competition. In another first this year the Junior Chess Club entered competitions, performing very well.

The significance and contribution of the cocurricular program to the wider school community cannot be understated. The development of student skills and abilities who take up the opportunity to participate in the program is widely displayed.

Student Information and Attendance Rate

During 2013 there were 1435 students (excluding pre-school) enrolled at two campuses (733 females and 702 males) and the attendance rate for the year was 94.2%. Non-attendance is managed by the school in line with our Attendance Policy which is available on the school website.

	Male	Female	Total	Attendance Rate
Kindergarten	49	51	100	93.8%
Year 1	50	53	103	93.5%
Year 2	54	58	112	94.3%
Year 3	54	57	111	94.6%
Year 4	57	54	111	94.6%
Year 5	55	58	113	95.0%
Year 6	47	65	112	94.2%
Year 7	65	47	112	93.2%
Year 8	56	56	112	92.4%
Year 9	63	61	124	94.0%
Year 10	63	62	125	92.7%
Year 11	43	57	100	96.6%
Year 12	46	54	100	95.6%
	702	733	1435	94.2%

Year 12 Results

The results of our sixth cohort were pleasing with Timina Liu being awarded Dux of Burgmann with an Australian Tertiary Admission Rank (ATAR) of 99.8.

86% of the students who received a Year 12 Certificate also received an ATAR with:

- 28% of these students receiving an ATAR of 90 or above
- 56% of Burgmann students receiving an ATAR of 80 or above
- 83% of Burgmann students receiving an ATAR of 65 or above
- New highest course scores were set for Burgmann in Visual Art, Design and Graphics, Design Technology and Global Studies
- Our median ATAR was 82.40, placing Burgmann Anglican School 4th in the ACT

Other students recognised at the ACT Board of Senior Secondary Studies Recognition of Excellence Ceremony were Stephen Ivory for his achievement in Vocational Studies, Sophie England for her efforts in Community Service and Malcolm Newland for his contribution to the Arts.

Post 2013 Student Intentions	Y12
University Offers	86
CIT/Other	4
Traineeship/Apprenticeship	4
Travel/Overseas	1
Work	5
Total	100



Year 12 2013

School Performance in Nation-wide Tests and Examinations

NAPLAN 2013 Results

Comparison of School, ACTAIS and ACT Means

	Number of Students	School Mean	ACTAIS	ACT Mean
Year 3				
Reading	109	456.5	472.2	443.8
Writing	108	420.8	436.6	422.4
Spelling	109	429.0	442.5	416.8
Grammar & Punctuation	109	464.4	474.3	445.2
Numeracy	108	431.4	444.9	414.7
Year 5				
Reading	109	524.2	536.4	520.2
Writing	110	489.6	499.8	486.8
Spelling	110	503.7	513.6	496.8
Grammar & Punctuation	110	527.8	538.3	516.3
Numeracy	109	506.0	528.2	500.3
Year 7				
Reading	111	577.8	580.0	561.5
Writing	111	544.2	545.0	527.0
Spelling	111	568.2	567.8	555.1
Grammar & Punctuation	111	568.1	571.7	552.4
Numeracy		578.3	575.6	552.2
Year 9				
Reading	123	623.5	615.3	601.1
Writing	123	613.2	590.6	569.9
Spelling	120	606.5	599.8	590.3
Grammar & Punctuation	120	617.2	614.0	595.9
Numeracy	122	641.1	629.4	600.6

Comparison of School, ACT and ACTAIS for Percentage of Students AT or Above Benchmark

	Year 3		Year 5		Year 7		Year 9	
	School	ACT (ACTAIS)	School	ACT (ACTAIS)	School	ACT (ACTAIS)	School	ACT (ACTAIS)
Reading	100%	98% (99.6%)	100%	99.0% (99.8%)	99.1%	97.5% (99.0%)	99.2%	97.3% (98.7%)
Writing	98.1%	97.9% (98.6%)	99.9%	95.6% (97.8%)	99.1%	93.4% (96.8%)	95.9%	86.6% (92.6%)
Spelling	99.1%	95.8% (98.2%)	100%	95% (98.4%)	96.4%	95.4% (97.2%)	97.5%	95% (96.6%)
Grammar & Punctuation	97.2%	97.6% (98.6%)	98.2%	97% (98.8%)	96.4%	94% (97.1%)	98.3%	93% (96.5%)
Numeracy	100%	98.1% (99.1%)	99.1%	96.6% (98.4%)	99.1%	98.5% (99.9%)	100%	94.5% (98.7%)

Comparison of School, ACT and ACTAIS for Percentage of Students in Top Two Bands

	Year 3		Year 5		Year 7		Year 9	
	School	ACT (ACTAIS)	School	ACT (ACTAIS)	School	ACT (ACTAIS)	School	ACT (ACTAIS)
Reading	58.7%	55.9% (68%)	49.5%	45.6% (54.7%)	53.1%	41% (52.2%)	39%	32.4% (38.7%)
Writing	50%	54.3% (61.4%)	21.8%	23.5% (30.1%)	27%	23.5% (30.8%)	35%	27% (33.6%)
Spelling	52.3%	46.1% (59.8%)	33.6%	32.6% (40.1%)	40.5%	34.5% (41.8%)	28.4%	22.9% (25.7%)
Grammar & Punctuation	71.6%	58.6% (71%)	51.8%	46% (57%)	48.6%	38.2% (46%)	38.2%	23.5% (28.9%)
Numeracy	58.3%	44.4% (64.7%)	27.5%	29.4% (43.6%)	45%	31.2% (42.0%)	49.2%	30.9% (42.9%)

Parent, Student and Teacher Satisfaction

The principal met individually with the majority of Year 11 students and encouraged them to discuss their study programs and matters of importance to them. Year 12 students completed a student satisfaction survey at the conclusion of their final year.

Senior School students and staff were given the opportunity to respond to a number of questionnaires and surveys throughout the year on a broad range of topics.

The Principal's Quarterly publication provided an update on major matters for the school and an online newsletter provided information to the school community on a weekly basis.

The Parents & Friends Association continued to be active in fundraising and bringing issues to the attention of the principal.

The principal held an information session regarding the 2014 fee increase, met with a number of parents individually and hosted a Principal's Breakfast.

Financial Information

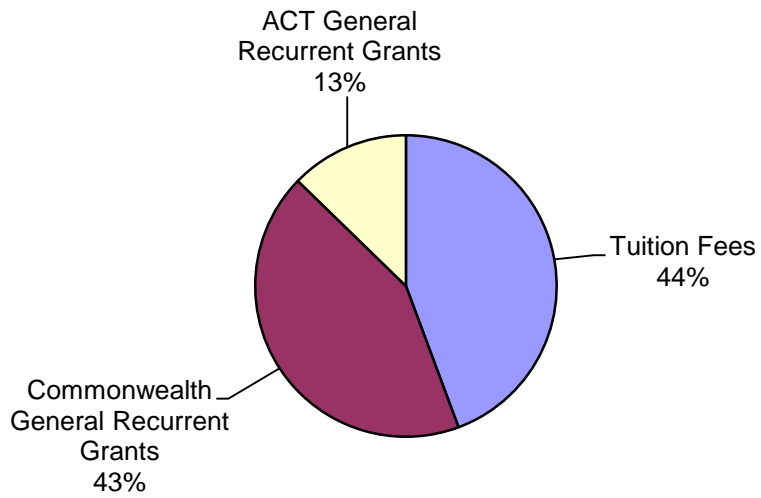
Government Funding

In 2013 the school received the following general recurrent funding from the Commonwealth and Territory governments:

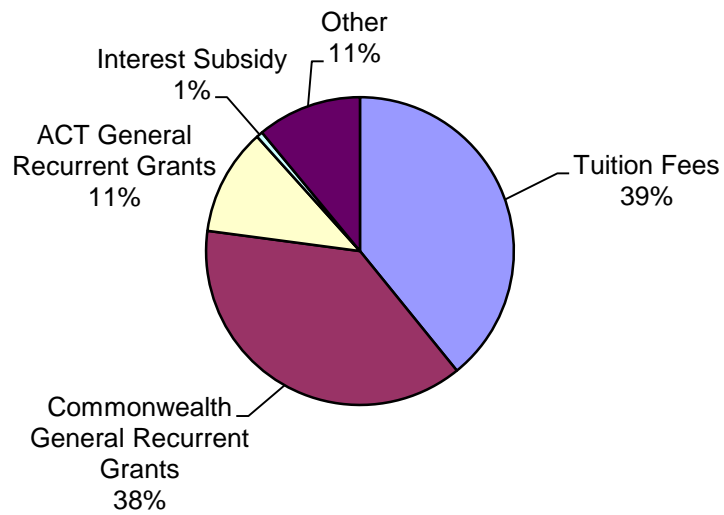
Commonwealth General Recurrent Funding	
Per Primary Student (Kindergarten – Year 6)	\$4,946.00
Per Secondary Student (Year 7 – Year 12)	\$6,907.00
ACT General Recurrent Funding	
Average* per Early Childhood Student (Kindergarten – Year 3)	\$1,635.00
Average* per Primary Student (Year 4 – Year 6)	\$1,400.00
Average* per Secondary Student (Year 7 – Year 12)	\$2,043.00

* The ACT pays grants in financial years rather than calendar years so this figure is the average of the amounts received in the first half of the calendar year and the second half of the calendar year.

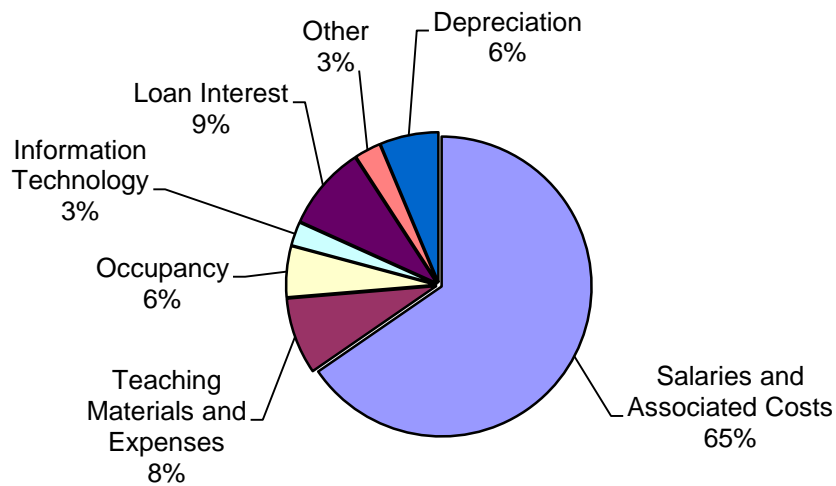
2013 Primary Income by Contributor



2013 Recurrent Income



2013 Recurrent Expenditure



Performance Against Budget

The school performed significantly better than budget in 2013, both in terms of the operating result and cash result.

AGSRC Movement

The Average Government School Recurrent Cost (AGSRC) for 2013 was \$10,411 for Primary Students (an increase of 3.5% from the previous year) and \$13,032 for Secondary Students (an increase of 4.7% from the previous year).

Capital Works

There are no major construction projects planned for the next five years. There are some minor refurbishments planned for 2014.