



Enrichment Teacher

Junior School (Year 3 to Year 5)

Status: Temporary Part Time – 0.5FTE

Commencement: Term 3 and 4 2019

Position location: Burgmann Anglican School, Valley Campus, 4 The Valley Avenue, Gungahlin ACT

Burgmann Anglican School is a 3 Year Old Preschool to Year 12 School with campuses located at Gungahlin and Forde.

The school prides itself on its innovative and creative approach to curriculum and education and its strong sense of community and pastoral care of the students and their families and the staff of the school. The school has a strong link with the Gungahlin Anglican Church which shares facilities and resources with the school.

Line management

This position will be responsible to the Head of Early Childhood and Junior School and ultimately the Principal. The appointee will work across year level teams.

Duties

Overall

- Work with a team to deliver a positive, proactive and preventative Enrichment (Learning Support and Extension) program that fosters the wellbeing of all students
- Develop and maintain knowledge of students across year levels; the varying issues, needs, concerns and strengths
- Establish positive and warm relationships with all students accessing Enrichment support
- Liaise closely with class teachers to develop programs for students
- Maintain clear, honest, supportive and helpful communication with teachers of students participating in any Enrichment programs
- Communicate with parents in the development and review of Adjustment Plan and Individual Learning Plans
- Support teachers in providing for individual students appropriately within the classroom, as requested by teachers
- Be an active member of the Enrichment Committee and follow whole school policies and procedures
- Other duties as directed

Plans and Programs

- Consider all possible student needs when developing Enrichment programs (eg ASD, ESL, Dyslexia, Dyspraxia, AP, academic, physical, social, behavioural, emotional difficulties and needs)
- Work collaboratively with class teacher to develop and review Adjustment Plans and Individual Learning Plans
- In consultation with class teachers, develop varied, creative and thorough Enrichment and Extension programs that meet the needs of students across the sub school
- Operate with flexibility, innovation, lateral thinking and creativity to maximise the effectiveness and success of Enrichment programs within the wider school
- Keep accurate records of Enrichment students and meetings
- Work with other members of the Enrichment Committee to collate students data for the annual Nationally Consistent Collection of Data (NCCD)

Inclusion

- Support the identification and diagnosis of students
- Be proactive and pre-emptive in supporting students with disabilities, so that they are able to participate most effectively within the school environment and meet classroom expectations
- Manage and maintain communication with appropriate outside professionals to support the education of identified students
- Attend meetings with staff, families and other professionals to support the education of identified students
- Creatively develop specialised programs to cater for the specific needs of individuals
- Provide support to special needs students on as regular a basis, as requested by class teachers or the Head of School

Selection Criteria

- A relevant teaching degree and current Teacher Quality Institute registration
- Demonstrate a passion for effective teaching and learning
- Experience in the meaningful integration of digital technology
- Experience in inquiry based learning
- Demonstrate skill and experience in outcomes based planning and assessment
- Demonstrate skill and understanding in differentiating the curriculum to meet a wide range of learning needs and ability levels
- Excellent oral and written communication skills
- An understanding and support of a Christian based education in an Anglican context
- Willingness to participate in the school's co-curricular program
- Interest in, and willingness to explore, innovative practices
- Qualifications in inclusive (disability) education or an interest in pursuing study in this area

Salary, Terms and Conditions

The successful applicant will be employed under the *Independent Schools ACT Standards Model (Teachers) Multi Enterprise Agreement 2017*.

The Application

Applicants should provide the following documents via email to:

employment@burgmann.act.edu.au

- Covering letter, addressing the criteria listed above and outlining how you would approach the position (no more than 3 pages in length)
- Curriculum vitae (no more than 4 pages)
- A copy of your academic transcript
- Teacher Quality Institute registration. More information about registration is available at <http://www.tqi.act.edu.au/registration>
- [Working with Vulnerable People check](#)
- Details of three professional referees, preferably one referee should be your current minister

Applications close: 9am, Monday 10 June 2019