ICT Vision for Learning @Burgmann

Purpose: This document outlines a vision for ICT-enabled learning at Burgmann Anglican School across all ages and stages of schooling. While the vision is for the whole school, the enactment of the vision will differ in each part of the school while creating a cohesive whole.

We recognise that there are different priorities and practicalities in each sub-school and that implementation of change in relation to ICT will be responsive to each sub-school’s needs, as they relate to the whole school strategic directions for ICT.

Leadership from the school executive, learning and teaching and eLearning committees, as well as professional learning of teachers are fundamental aspects for success.

Vision:

Information Communication Technologies are a reality of modern life that bring both enormous benefits and significant challenges to all citizens of the 21st century regardless of their age. It is an area of rapid change and growing complexity. As educators we aim to guide and teach our students to engage with, understand, and adapt to these changes and complexities, in ways that enable them to live productive, balanced and healthy lives. We must prepare them for their adult life that will include technologies and an employment environment very different from what currently exists.

At Burgmann Anglican School we recognise and seek to embrace the transformational potential of technologies to enhance learning and teaching. We know that personal devices reflect contemporary lifestyles and ways of work. We are also mindful of the consequences that inappropriate use of technologies can have on a young person’s wellbeing as well as our community culture. As such we believe that the way we use technologies, and the learning experiences we plan for students that include technology, must sit firmly within the framework provided by our core values of Trust, Integrity, Courage and Curiosity.
From a **wellbeing perspective** we seek to promote

- ethics and values that are consistent between online and real world behaviours
- appropriate amounts of screen time, balanced with physical activity and face to face relationships
- learning to manage and use social media and individual online presence to participate responsibly in society
- active and responsible digital citizenship
- active and responsible responses to cyberbullying

From a **learning and teaching perspective** we seek to promote the use of ICT to

- build students’ capacity for meaningful and rich collaboration beyond the physical classroom environment; with peers, significant adults and others in the global community
- encourage students to demonstrate their learning using contemporary tools that foster creativity, problem solving and deep thinking
- facilitate effective, timely and individualised feedback to students designed to inform learning
- improve accessibility of learning experiences for all students through quality differentiation and greater individualisation

For **teachers we** seek to provide and promote technologies

- that support a teaching culture that values professional sharing and high quality collaboration within and beyond the school
- that support teachers to explore and develop creative and innovative teaching practices
- to improve the effectiveness and efficiency of curriculum planning, tracking and accountability
- that enable long term tracking of student data and improve communication strategies