



## **French Teacher**

Permanent Part Time

**Position:** French Teacher (Years 9 to 12 and Year 5)

**Status:** Part Time 0.65 FTE (may vary)

**Faculty:** English/LOTE Faculty

**Commencement Date:** Tuesday 29 January 2019

**Position Location:** Valley Campus, 4 The Valley Avenue, Gungahlin

**Line Management:** This position will be responsible to the Head of Senior School through the English/LOTE Faculty Leader and ultimately to the Principal

Burgmann Anglican School is a 3 Year Old Preschool to Year 12 School with campuses located at Gungahlin and Forde.

The school prides itself on its innovative and creative approach to curriculum and education and its strong sense of community and pastoral care of the students and their families and the staff of the school. The school has a strong link with the Gungahlin Anglican Church which shares facilities and resources with the school.

### **Duties**

- Plan and deliver a French curriculum to Senior School students from Years 9-12 and Junior School Students (Year 5), allowing for different learning styles and academic needs.
- Prepare course materials
- Work collaboratively with other members of the Senior School and Junior School Teams
- Participate in curriculum development
- Participate in professional development activities
- Take responsibility for a Pastoral Care class, including:
  - developing positive relationships with students
  - monitoring uniform, appearance and student behaviour
  - teach the Pastoral Care program
  - liaise with parents regarding academic and pastoral progress of students
  - undertake administrative tasks required
- Liaise with students and parents
- Support the Christian ethos of an Anglican School
- Participate in the school's co-curricular program which may include after school or weekend activities
- Other duties as required

## **Selection Criteria**

- A relevant degree as well as a Diploma of Teaching or Education
- A passion for effective teaching and learning and for the subject of French.
- An interest in working with adolescents
- The ability to differentiate the teaching program to address students' learning styles and varied academic needs
- A willingness to participate in curriculum development and professional development
- Expertise or interest in the emotional, social and physical development of adolescents
- Experience in the meaningful integration of Information and Communications Technology (ICT) into the curriculum
- Willingness to participate in the school's co-curricular program

## **Salary, Terms and Conditions**

The successful applicant will be employed under the *Independent Schools ACT Standards Model (Teachers) Multi Enterprise Agreement 2017*.

## **The Application**

Applicants should provide the following documents via email to:

[employment@burgmann.act.edu.au](mailto:employment@burgmann.act.edu.au)

- Covering letter, addressing the criteria listed above and outlining how you would approach the position (no more than 3 pages in length)
- Curriculum vitae (no more than 4 pages)
- A copy of your academic transcript
- Teacher Quality Institute registration. More information about registration is available at <http://www.tqi.act.edu.au/registration>
- Working with Vulnerable People registration
- Details of three professional referees, preferably one referee should be your current minister

**Applications close: 9am on Monday 5 November 2018**