



STEM Teacher

Junior School (Year 3-5)

Status: Full Time Permanent, Leadership Level 1 allowance

Commencement: January 2020

Position location: Burgmann Anglican School, Valley Campus, 4 The Valley Avenue, Gungahlin ACT

Burgmann Anglican School is a 3 Year Old Preschool to Year 12 School with campuses located at Gungahlin and Forde. An Early Learning Centre catering for students from 6 months of age will operate from 2020.

The school prides itself on its innovative and creative approach to curriculum and education and its strong sense of community and pastoral care of the students and their families and the staff of the school. The school has a strong link with the Gungahlin Anglican Church which shares facilities and resources with the school.

Line management

This position will be responsible to the Head of Early Childhood and Junior School and ultimately the Principal.

Role Description and Responsibilities

- Collaborate with teachers and provide specific strategies for improved instructional delivery of STEM.
- Work collaboratively with the Year Level Teams to plan units of work which incorporate STEM
- Support teachers to identify appropriate research-based instructional strategies, resources and interventions to improve STEM achievement
- Collaborate with teachers to increase content and pedagogical knowledge of STEM instruction.
- Model instructional practices and co-teach STEM with class teachers
- Collaborate with members of the Early Childhood and Junior School Leadership Team
- Lead professional learning for staff in STEM
- Establish and maintain a STEM learning space
- Participate in the school's co-curricular program which usually includes after school or weekend activities
- Fulfil 0.5FTE teaching load
- Other duties as directed

Selection Criteria

- An appropriate 4 Year Education Degree and registration with the ACT Teacher Quality Institute
- Demonstrate a passion for effective learning and teaching
- Experience in the meaningful integration of digital technologies
- Experience in inquiry-based learning
- Demonstrate skill and experience in outcomes-based planning and assessment
- Demonstrated capacity for integrating STEM into curriculum
- Eagerness to attend professional learning and transfer knowledge and skills
- Experience in delivering professional learning to teachers
- Excellent oral and written communication skills
- An understanding and support of a Christian based education in an Anglican context
- Willingness to participate in the school's co-curricular program
- Interest in, and willingness to explore, innovative practices

Salary, Terms and Conditions

The successful applicant will be employed under the *Independent Schools ACT Standards Model (Teachers) Multi Enterprise Agreement 2017*.

The Application

Applicants should provide the following documents via email to:

employment@burgmann.act.edu.au

- Covering letter, addressing the criteria listed above and outlining how you would approach the position (no more than 3 pages in length)
- Curriculum vitae (no more than 4 pages)
- A copy of your academic transcript
- ACT Teacher Quality Institute registration. More information about registration is available at <http://www.tqi.act.edu.au/registration>
- Working with Vulnerable People check
- Details of three professional referees, preferably one referee should be your current minister

Applications close: 9am, Monday 14 October 2019