



**Bundaberg  
Christian College**

Education with Wisdom

[www.bcc.net.au](http://www.bcc.net.au)

# 2018 Annual Report

# Principal's Foreword

**PAUL STERLING**

I am pleased to present the Annual Report of Bundaberg Christian College for 2018 to the BCC community.

The report provides information and data related to a number of key aspects of the College and is intended to fulfil State and Federal legislation regarding statutory requirements as well as providing current and prospective parents with a summary of College achievements throughout the 2018 year.

As a College, we have a well-established reputation for providing an environment of care, encouragement and support for students. We recognise the importance of students feeling safe and secure in order to explore new initiatives, develop positive relationships and a love for learning which in turn helps equip students for life. We are committed to providing excellence in education; inspiring Christ-like character, empowering students to discover their God-given gifts and realising the purpose God has for their lives.

At the heart of Bundaberg Christian College are the RISE values of Respect, Integrity, Servanthood and Excellence.

Our programs and our culture foster these values with Christ being our example for life. As students establish an understanding of the Christian faith, they are able to see the purposes and plans that God has for their lives and then be empowered to pursue these with vigour and enthusiasm.



Annual Report

**2018**

*RISE to a better future!*

## Mission Statement



To provide a Christ-centred education within a caring environment, equipping students to make a positive impact on the world around them.

## Motto

"Education with Wisdom"

## Vision

We are committed to developing vibrant young people of Christ-like character, equipped to be transformational within their sphere of influence; by providing excellence through a dynamic and innovative learning environment.



# School Information

Street address	234 Ashfield, Rd, Bundaberg
Postal address	As Above
Telephone	07 4132 5800
Facsimile	07 4159 3618
Website	<a href="http://www.bcc.net.au">www.bcc.net.au</a>
ABN	36 066 982 974
CRICOS	03242B
SES Index Rating	90

Year levels offered	K to Year 12 Pre-Kindy at ELC
School sector	Independent
Coeducational or single sex	Coeducational
Kindergarten enrolments	44
Primary enrolments	272
Secondary enrolments	317
Total enrolments	633

## About Bundaberg Christian College

Bundaberg Christian College is a coeducational school offering a Kindergarten program at Chrysalis Early Learning Centre and Chrysalis Central at Norville; a Junior School and a Middle and Senior School. The College is less than 10 minutes from Bundaberg CBD and the campus is surrounded by farm land making it a very special and unique place.

Bundaberg Christian College commenced operations in 1996 with an enrolment of 50 students in response to a call from the Christian churches of Bundaberg to establish a school facility that would cater for the families of Bundaberg and its surrounding Districts.

In the years since its establishment, the College has become a dynamic and productive day school built on strong academic and Biblical foundations, supported by an outstanding Pastoral Care program. The College holds a 'Kingdom Perspective', embracing staff, students and their families on their discipleship journey, and assisting them to live by Christian values.

Our position as a Christ-centred, Bible-focused and God-dependent College community allows our students, staff and families to develop as leaders and to realise their ministry as a gift from God. BCC is a College that is 'in' mission and not just a College that 'supports' mission.

Annual Report  
**2018**

# Religion and Affiliations

Annual Report  
**2018**



Bundaberg Christian College is an Independent, non-denominational Christian school. The College is a member of ISQ (Independent Schools Queensland) and ACS (Associated Christian Schools).

## Characteristics of the Student Body as at Census February 2018

Year Level	Total	Male	Female	Indigenous
Prep	36	19	17	2
Year 1	34	15	19	0
Year 2	21	9	12	0
Year 3	47	18	29	2
Year 4	45	20	25	1
Year 5	48	21	27	0
Year 6	41	25	16	1
Year 7	60	29	31	0
Year 8	64	36	28	1
Year 9	55	23	32	1
Year 10	51	29	22	1
Year 11	36	20	16	1
Year 12	51	31	20	2
Total	589	295	294	12



# Co-Curricular Activities

In 2018, students participated in the following Co-Curricular Activities:

- Japanese Exchange Tour
- Bundaberg Regional Eisteddfod
- Missions Trips
- Relay for Life
- Eco-Kids
- Robotics
- Dance
- Drama
- Chess Clubs
- Debating
- Interschool Sporting Competitions
- Hoof 'n' Hook Agricultural Program
- Opti-Minds
- Maths Team Challenge
- MakerSpace
- Book Club
- Morning Reading Room



The following cultural activities were offered:

- Concert Band
- Junior Strings Orchestra
- Symphonic Band
- Senior Strings Orchestra
- Year 3 Strings Orchestra
- Year 5 Band
- Stage Band
- Junior School Choir (All Junior School)
- Voiceworx (All Senior School)
- State Honours Ensemble Program

Six new ensembles were established in 2018:

- Kokora (Senior Strings)
- Celtic Group
- Blazing Brass (Senior Brass)
- Emerging Brass (Junior Brass)
- Junior Vocal Ensemble
- Senior Vocal Ensemble



# Co-Curricular Activities

2018 saw students participate in the following programs:

- Learning in Alternative Settings (Outdoor Education Program)
  - VET and TAFE options
  - Sports Programs including:
    - Swimming
    - Athletics and Cross Country Carnivals
    - The BCC Academy of Sport
  - Excursions directly relating to subjects
  - Medieval Day for Middle School students
  - Library/Reading Programs
  - Work Experience and Careers advice for Year 10 students
  - Peer Mentor Program
  - Driver training for Year 12 students
  - Robotics Club and extension group
- 
- Reef Guardian School
  - STEM Discovery Day
  - Impact Social Entrepreneurship
  - Tinker Club
  - Philosothon
  - Telstra Innovation Challenge
  - High Resolve Video for Change



Bundaberg Christian College  
Education with Wisdom

Annual Report  
**2018**

# Distinctive Curriculum Offerings

## Junior School



The College is committed to equipping young men and women for life beyond BCC. Bundaberg Christian College offers pathways and opportunities for all students through the Colleges' breadth of subject and program offerings that cater for a variety of students endeavouring to pursue academic or vocational pathways. Our College aims to provide a holistic education through the integration of spiritual, academic, social and physical aspects derived from a Christian worldview. All students attend Christian Living classes as a fundamental part of their academic program. Weekly Chapel Services, daily devotions and opportunities for faith in action projects provide students occasion to practically demonstrate the College RISE values.



The Junior School program aims to ensure a safe and secure environment is established in order to provide students with every opportunity to learn and grow. A strong focus on literacy is applied across the Junior School, driven by the Junior School Literacy Framework. The daily five is a core part of the framework, focussing on spelling and grammar skills across all cohorts. Jolly Phonics and Jolly Grammar form a pivotal part of the program, tailored to developing Junior School students' spelling and grammar skills.

Throughout 2018, Junior School students were offered a variety of opportunities through the Friday Options program.

The experiences offered included:

- Sport (Cricket, Basketball, Oz Tag, Table Tennis, Lawn Bowls, Soccer and Netball)
- Dance
- Drama
- Robotics
- Art
- Junior School Musical



# Distinctive Curriculum Offerings

## Middle & Senior School

In 2018, the Senior School program recognised that every student is unique and therefore offers pathways to meet the aspirations of students, including a University pathway; a Vocational pathway, and a QTAC Rank pathway. Bundaberg Christian College is known for its academic rigour and high OP results.

These strong results are supported by the Queensland Core Skills (QCS) preparation programs provided for students during their senior years.

During 2018, the College continued to nurture its Sister School partnership with The Jinsekikogen township, including Yuki Senior High School; five Elementary Schools and two Junior Schools within the province. This international partnership provides students at the College with unique opportunities to grow cultural understanding and broaden global awareness.

Providing students in Years 7 to 11 with challenging camp programs in 2018, has aided in the development of perseverance, problem solving skills and leadership abilities across the cohorts.

Such outdoor learning opportunities allow students to connect with peers and staff beyond the classroom, whilst also providing an opportunity to develop a closer relationship with God through nature experiences.

Additional curriculum offerings: Prep to Year 12:

- Sustainable Solutions (Years 7 to 9)

Instrumental Music Programs were offered again in 2018:

- Year 3 Strings
- Year 5 Woodwind and Brass

The Agricultural program included:

- Hoof 'N' Hook  
(Cattle Showing and Judging)
- Agricultural Science
- Equestrian



# Pastoral Care and the Social Climate @ BCC



All staff at Bundaberg Christian College undertake the role of pastoral care for students at the College. Student welfare at BCC is firstly the responsibility of the class teacher who has daily contact with the students and is able to develop a strong relationship and understanding of each student in their care.

To further support students within the College, additional processes and targeted programs operate.

The roles of the Head of Junior School and Director of Student Wellbeing, along with Year Level Coordinators, the Chaplain and the Counsellor, is to facilitate a coordinated approach to pastoral care and student wellbeing. Our professionally trained Chaplain and Counsellor provide counselling and mentoring for students as well as running a number of lunch activities, class activities each week and chapel services which further support student emotional and spiritual wellbeing and social development.

Ensuring students feel safe and secure whilst at school is of utmost importance to the College. Providing opportunities to develop friendships whilst engaging in cultural, missional and sporting pursuits helps to foster a support environment and has been found beneficial to student academic development. High expectations regarding student behaviour has continued to enable our school culture to become further refined.

The Life Skills program, which runs each week for students in Years 7 to 12, supports student development of responsible behaviour and attitudes as well as social, emotional and relational skills. This program also addresses healthy responsible media skills for functioning in our digital world.

In the Junior School, teachers mentor personal values, leadership qualities and assertive behaviours that assist in their daily life.



# Pastoral Care and the Social Climate @ BCC

Additionally, proactive approaches to developing values-based leadership were provided. The results of this were evident in the provision of lunchtime activities and increased ownership of the programs by the students.

A new program, was introduced in the Junior School in 2018, entitled, 'Bridge Builders'. The design of the program teaches students how to recognise and solve conflict. The Year 6 cohort were trained to mediate minor conflicts occurring between Prep to Year 3 students during the lunch breaks.

Whilst the College makes it clear that there is a zero tolerance to bullying behaviour, individual student issues are addressed in terms of the positive behaviours that are desired as a member of the College community and wider society. These are identified via the core College RISE (Respect, Integrity, Servanthood, Excellence) values, in which all students are engaged from Prep to Year 12.

Any reports of bullying are carefully documented and fully investigated. Again, the issue is addressed through our RISE values, educational programs and through Chapel. Year Level Assemblies and Christian Living classes for all year levels as well as individually, where appropriate and necessary. Student bullying surveys were issued in 2018 to provide a confidential way for students to share concerns with staff. The 'String Movement' which aims to disarm the power of bullying by empowering young people to use their voice, creativity and community to make a difference featured as a key activity in 2018.

The following programs also support student development and wellbeing:

- Year Level Camps with targeted programs
- Peer Mentoring
- Year Level and whole College Assemblies
- Chapel / Thanksgiving Services
- Christian Living classes



# Pastoral Care and the Social Climate @ BCC

The Middle Years program is designed to cater for the unique needs of students in Years 7, 8 and 9. Learning activities are established and grounded on the principles of a Christian worldview.

Relationships at this stage of development are at the heart of all learning activities.

Throughout the curriculum offerings, students are provided a broad range of experiences in order to allow them to explore their gifts and talents. Students are placed with a Class Mentor to provide guidance and pastoral care during these important years of development and growth.

The RITE Journey is a unique educational program offered at the College, designed to support the development of self-aware, responsible, respectful and resilient young adults. The program is offered to students in Year 9 and encourages them to leave behind childish ways and step into becoming a young adult. Through the structured and supportive environment this program offers, students grow in responsibility, confidence, resilience and independence. Special considerations made within the Middle Years program include:

- Middle Years specialist teaching staff
- Ongoing Middle Years teacher training
- Specific Middle Years classroom management procedures
- Peer Support Programs
- Training and implementation of International research on Middle Years pedagogy



# Parent Involvement

Bundaberg Christian College was established to work in partnership with parents in educating their children. Parents are encouraged to become involved in the P&F, volunteer program as well as sport, music and other co-curricular activities.

Our Parents and Friends Association met monthly through the school year. All College community members over the age of 18 are entitled to become members of the Association. Members are encouraged to take an active role in the Association through regular attendance at meetings, participating in Fundraising activities as well as assisting at other College functions.

Parent volunteers are involved in Junior School class activities including class reading, development of resources, assisting on excursions as well as through RISE Cafe' and Agricultural shows.



# Parent , Teacher & Student Satisfaction @ BCC

## 2018 MYP SURVEY

During 2018, the College issued a Satisfaction Survey to parents, teacher and students of the College.

Results indicated that:

- 99.3% of parents agreed that BCC has a welcoming and supportive environment
- 99% of parents indicated staff are accessible
- 100% of parents indicated the buildings and grounds are well presented
- 99.2% of parents indicated the resources and facilities provided at BCC are suitable; and
- 98.2% of parents indicated that they would recommend BCC as a 'school of choice'

The survey also highlighted the top reasons parents select BCC, which included:

- Values and Culture
- Academic Excellence
- Size of School and Classes
- Pastoral Care / Wellbeing
- School Reputation

The following key areas received an excellent rating from our community:

- Learning Environment
- Resources and Facilities
- Leadership and Direction
- Values and Culture
- Parent Engagement
- School Communication
- Pastoral Care
- Co-Curricular
- Teaching Standards and Curriculum



### **Parents and Friends Meetings:**

The College seeks to remain connected with the parent community through monthly meetings of the P&F. Feedback from the parent community through this forum remains extremely positive.

### **Parent/Teacher/Student Evenings and College Events**

Feedback from parents of the College has been positive and parent events have been well received.

Annual Report

2018

# College Governance

The College wishes to thank the Board of Directors for their work throughout 2018. Their oversight, commitment and diligence to the College is worthy of acknowledgement. The College is truly blessed to have the commitment of these faithful servants.

The College reports financial matters to the Department of Education and Training (both Commonwealth and State), and is responsible to the Australian Charities and Not-For-Profits Commission (ACNC).

## Income by Funding Source

This information can be found on the MySchool website: <http://www.myschool.edu.au>



**Bundaberg Christian College**  
Education with Wisdom

Annual Report  
**2018**

# Digital Technology

As part of our mission towards equipping young people to make a positive impact on the world around them, we see a need to educate young people to become digitally responsible citizens. Students at BCC have access to desktop and laptop computers located throughout the College. This is complemented by our 1-to-1 Laptop Program in Years 7 to 10 and BYOD Program in Years 11 and 12. Having students with a device allows for anywhere at any time access to our online student portal. Students regularly access a stable, secure and extensive network, incorporating both wired and wireless technologies. Continually improving technology and an ever-deepening knowledge of the implications of technology for student learning has led to increased student engagement and rich learning experiences.

***College staff continued to engage with rich professional learning opportunities to ensure confident and effective technology integration in each classroom.***

The College has specialist, dedicated computer laboratories, each with 30 computers. In addition, each P-6 classroom is equipped with four or more computers and an interactive whiteboard (IWB) and data projector. The College also has multiple mobile laptop trolleys available for Junior School that provide for flexible curriculum delivery opportunities and improved student access to the internet, network and digital learning tools. These facilities allow for both formal and informal teaching.



# Communication and Reporting

A significant aspect of our College community, is the high level of communication and the variety of communication methods employed to ensure that the College and home remain connected. Communication methods include: letters, email updates, monthly newsletter, social media, student diaries and our Parent Portal and Website. The Junior School teachers also use Class DoJo to communicate regularly with parents.

A number of parent evenings are held each year and are designed to inform parents and support them as they endeavour to underpin the educational progress of their children. Formal reporting is a significant part of the method of communication with our parents and this occurred at the end of Semesters 1 and 2. Parent/Teacher/Student interviews were conducted in Terms 1 and 3 for both Junior School and Middle and Senior School.

Staff are in regular contact with parents to maintain an amicable working relationship to support student learning. Teachers were required to notify parents when a student received a grade less than "C" on any piece of assessment or final grading in any subject. This process assisted in the strengthening of communication between home and the College. In addition to this, the Student Diary was also used as a formal means for communication, as well as email and face-to-face contact.



Parents were welcome and regularly attended our Junior School and Middle and Senior School Assemblies. Special whole school assemblies including our Commencement Service, Thanksgiving and ANZAC Services were also well attended by the parent community.



**Bundaberg Christian College**  
Education with Wisdom

[Parent Portal](#)

Annual Report  
**2018**

# Value Added

At Bundaberg Christian College, although we offer many fantastic programs for students, we firmly believe that the strength and the true value-added component of our educational program is founded within the quality teaching staff working at the College. Daily, they model, guide and care for students across our campus.

## Pre-Prep Program

Bundaberg Christian College provides care and education for children from 15 months to Year 12. The seamless transition from Child Care, Kindergarten, Prep, Junior School and then Middle and Senior School provides stability, consistency and reliability throughout the process of raising a child. Our families enjoy the care and security offered through our Pre-Prep / Kindergarten program. A five day fortnight program is offered, and learning is based on the Early Years Learning Framework and the Queensland Government Kindergarten program. It is a play-based curriculum with an enquiry-centred approach.



## KINDERGARTEN

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As a result of our fabulous transition programs which include 'Prepastic' and 'Prep Connect' mornings, our College is known as a leader in preparing children and their parents for the transition from Kindergarten to Prep.



Annual Report

# 2018

# Value Added

## Values-based

At Bundaberg Christian College, a variety of unique aspects value-add to the experience of our students and their families. BCC firmly believes in developing young people of good character. Our RISE value system (Respect, Integrity, Servanthood and Excellence), Chapel services, Life Skills Program and our focus on student leadership, supports students as they strive to reach their potential.

Academically gifted students are extended through our GATEWAY Program. The GATEWAY program is designed to maximise learning for students identified as advanced learners from Prep to Year 12. The GATEWAY Coordinator also works closely with class teachers in order to provide differentiated and advanced learning opportunities for students within the College.

Students are also extended through a variety of additional programs and learning opportunities. Below are just a few examples:

- Days of Excellence programs
- ICAS Competitions
- STEM Challenges
- The Readers' Cup Challenge
- Maths Team Challenge
- Debating

The College also offers a variety of learning extension activities including:

- Optiminds
- Chess Club
- MakerSpace
- Philothon
- OZCLO
- Discovery Day
- Climate Change Project
- Reef Guardian Project
- Robotics



# Value Added

## Co-Curricular

Our Co-Curricular activities, which include our Hoof 'N' Hook program and Sustainability Precinct; our Sporting and Musical programs; and our Cultural activities provide students with a myriad of options to choose from in order to enhance their learning experience.

2018 saw the introduction of the Illuminate Arts Showcase which was a dazzling panorama of the Arts at BCC. The event will be held bi-annually.

## Careers Advice

A Careers and Vocational Coordinator is available to assist students with further education and careers guidance.

## Instrumental Music Class Program

Our Instrumental Music program offers students in Year 3 the opportunity to play a string instrument and participate in the Junior String Orchestra as part of their weekly program.

Year 5 students have the opportunity to play a woodwind or brass instrument and participate in a Junior Orchestra throughout the year.



The following positions were in place at Bundaberg Christian College in 2018:

<p><b>Administration</b> Principal Head of Middle &amp; Senior School Head of Junior School Business Manager Director of Student Wellbeing Director of Teaching and Innovation Senior Studies Coordinator</p>	<p><b>Heads of Faculty</b> The Arts, Japanese Maths &amp; Business English &amp; Social Science Technologies Science and Physical Education Christian Living</p>
<p><b>Teaching Staff</b> 13 Full Time Junior School Teachers 10 Part Time Junior School Teachers 20 Full Time Middle &amp; Senior School Teachers 9 Part Time Middle &amp; Senior School Teachers</p>	<p><b>Coordinators</b> Hoof'n'Hook 2 Learning Enrichment GATEWAY Program Instrumental &amp; Choral Music Sports – Junior School Sports – Middle &amp; Senior School</p>
<p><b>Clerical/Office Staff</b> Office Manager/Principal's PA Head Junior School PA Middle &amp; Senior School Secretary/PA Assistant to Business Manager Marketing &amp; Promotions Officer HR &amp; Marketing Manager Receptionists Enrolments Officer Student Officer Junior School Receptions Trainee Administrative Assistant</p>	<p><b>Network/IT Infrastructure</b> IT Manager IT Technician IT Support</p>
<p><b>HUB/Library Resource Centre</b> Teacher/Librarian 2 Part Time Library Aides</p>	<p><b>Farm Staff</b> Farm Manager</p>
<p><b>Support Staff</b> Chaplain Counsellor Careers &amp; Vocational Education Coordinator Learning Enrichment Coordinator – Junior School Learning Enrichment Coordinator – Middle &amp; Senior School 12 Part Time Teacher Aides Home Economics Technician Lab Technician</p>	<p><b>Maintenance</b> 1 Full Time Maintenance 1 Full Time Groundsman</p>
<p><b>Languages</b> 1 Part Time Japanese Teacher</p>	<p><b>Outside School Hours Care</b> Director 2 Part Time Before &amp; After School Care Senior Educators 2 Casual After School Care Educators</p>
<p><b>Instrumental Music</b> 7 Part Time Teachers</p>	<p><b>Early Learning Centre &amp; Kindergarten</b> Director 2 Full Time Kindergarten Teachers 2 Full Time Senior Educators 5 Part Time Senior Educators 3 Part Time Educators 4 Casual Educators</p>

# Staffing

## Qualifications of Teaching Staff:

All Teaching Staff had, as a minimum qualification - Diploma or Bachelor of teaching with other supporting qualifications for their specialist areas in 2018:

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate	3.8%
Masters	21.1%
Bachelor	67.6%
Diploma	7.5%

## Staff Development:

As the most valuable asset of the College and with a College philosophy of lifelong learning, BCC teachers participated in a diverse range of Professional Development opportunities throughout 2018. Learning was provided internally by teachers of the College with particular expertise, as well as by external agencies. Teachers were encouraged to identify development opportunities beyond the College and to apply for school support. Some teaching staff also participated in school visits in order to complement their learning and professional networks.

Regular staff meetings facilitated the decision-making, communication and review of College activities and events. All staff members were encouraged to become members of teams in which they could make a valuable contribution. A districted leadership philosophy has guided the development of individuals and teams.

## Professional Development:

All members of the Teaching staff participated in Professional Development and Learning throughout 2018. The total of funds expended was \$58,394.00.

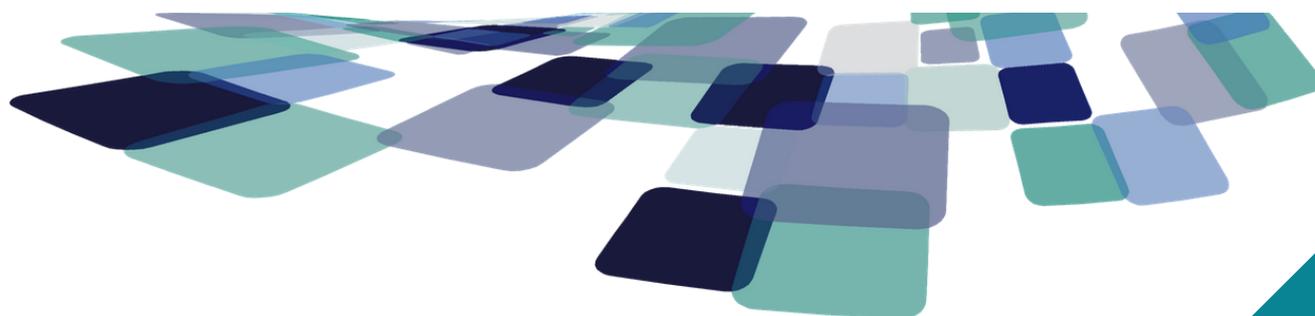
The average expenditure on Professional Development per teacher was \$1,123.00.

<i>Description of PD activity</i>	<i>No of teachers participating in activity</i>
AAEA (Aust Assoc for Environmental Education) Conference 2018	1
Data Breach Response Team Training	2
National Association of Ag Educators Conference	2
Law for School Counsellors and Guidance Officers 2018	1
SU Chaplaincy Conference	1
Australian Christian Schools Library Conference	1
Weaving Technology into the Fabric of the Classroom	2
QCAA - Japanese Senior Syllabus	1
QCAA - Chemistry Senior Syllabus	2
Horse Safety Training	1
Agile Learning PD	2
ISQ Speech Language Impairment PD Part 1	2
ISQ Speech Language Impairment PD Part 2	1
ACS Finance Meeting	1
Legal Implications of the Same Sex Marriage Legislation	2
New Staff PD re Christian Worldview	2
Christian Schools Conference	1
ISQ Middle Years Project	1
QCAA - Year 10 Supporting Successful Senior Years Transition	2
New Staff PD re Christian Worldview	2
Anti-Discrimination PD	1
QCAA - Senior Music Syllabus	1
QCAA - Senior Ancient and Modern History Syllabus	1
ISQ EAP Conference	1
QTAC Conference	2
Living Faith Symposium	3
Library Conference	1
2018 IPSHA Biennial Conference	1
Equestrian Training	1
Senior Gifted and Talented PD	1
Bridge Builders Conference	4
QCAA - High Quality Assessment Design PD	1
ISQ - SLI Part 1	1
QCAA - Essential English Senior Syllabus	1
QELI Growing Effective Teams Coaching Approaches	1
QCAA - Engineering Senior Syllabus	1

Description of PD activity continued.....	No of teachers participating in activity
QCAA - Digital Solutions Senior Syllabus	2
QCAA - Design Senior Syllabus	4
QCAA - Food and Nutrition Senior Syllabus	2
Rite Journey PD	1
Timetabler PD	1
Bus Driver Training and Testing	5
Gifted Academy Conference	1
QCAA - Visual Art Senior Syllabus	1
ISQ SLI Part 2	1
QCAA - Music Extension Senior Syllabus	2
Training and Assessor Update PD	1
International Summit on Professional Learning Communities at work	2
Developing Leaders Conference	2
QCAA - Specialist Maths Senior Syllabus	1
QCAA - Legal Studies Senior Syllabus	2
QCAA - English Senior Syllabus	4
QCAA - Physical Education Senior Syllabus	2
2018 PYCON Conference	1
Food Science PD	1
QCAA - Year 7 Writing	2
The Arts HOD Networking Meeting	1
Wellbeing in Schools	3
Agile PD Tour	3
Cognitive Aspects of Writing PD	1
QCAA - Biology Senior Syllabus	1
ACS Central Queensland Cluster Meeting	2
ISQ Schools and Curriculum Leaders Update	4
QCAA - Physics Senior Syllabus	1
ACS Women in Leadership Conference	1
<b>Total number of teachers participating in at least one activity in the program year</b>	<b>36</b>

## Teacher Participation Professional Development: Internal Providers

<i>Description of PD activity</i>	<i>Number of teachers participating in activity</i>
WH&S and Child Protection Training	52
New QCE - Teaching Staff Presentation	45
The New Art and Science of Teaching with Dr Janelle Wills	44
The Power of Connection with Michelle Mitchell	25
MYP Survey Results Briefing with Principal	34
The New Art and Science of Teaching with Dr Janelle Wills	40
BCC Privacy Policy Training	46
Christian Education	37
Jolly Phonics / Grammar - New Teacher Session 1	4
Jolly Phonics / Grammar - New Teacher Session 2	4
Literacy Framework	16
Jolly Phonics / Grammar - Breakout Sessions P-6	14
Jolly Phonics / Grammar Breakout Sessions - Years 1 & 2	2
Jolly Phonics / Grammar Breakout Sessions - Years 3 & 4	3
Jolly Phonics / Grammar Breakout Sessions - Years 5 & 6	3
Spiritual Development	52
Allens Full Course First Aid Training	28
Allens CPR First Aid Training	40
<b>Total number of teachers participating in at least one activity in the program year</b>	<b>52</b>



## Staff Attendance:

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
*72.7	195	452	96.8%

\*Full Time Equivalent

## Teaching Staff retained from 2018:

Number of permanent (incl Part time) teaching staff at end of program year	Number of these staff retained in the following year	% retention rate
51	52	98%



# Key Outcomes

## 1. Student Attendance

The following table shows the average attendance by year level (average of Semester 1 2018).

<i>Year levels</i>	<i>Total No of All Students</i>	<i>Total Number of All Student Absences</i>	<i>Average attendance rate for each year level as a percentage in 2018</i>
Prep	32	139	95%
Year 1	26	106	96%
Year 2	47	210	95%
Year 3	42	149	95%
Year 4	42	217	94%
Year 5	42	243	94%
Year 6	35	236	93%
Year 7	70	455	93%
Year 8	60	410	93%
Year 9	55	306	94%
Year 10	50	400	91%
Year 11	58	567	89%
Year 12	68	536	91%

Bundaberg Christian College manages the non-attendance of students in the following ways:

- A digital roll is marked each morning in Junior School and each lesson in Middle and Senior School
- Parents are required to notify the College prior to the start of classes if their child is away for any reason
- Unexplained absences are identified and communicated to parents/guardians by text message no later than 10:00am on the day the student is absent. An explanation is sought for any student absence
- Attendance is recorded on the Students' Reports at the end of Semester One and Semester Two
- The Head of School will request an interview with the parents/guardians and the student where non-attendance affects educational outcomes or social participation at school for that student
- In severe cases of non-attendance, Police are notified and assistance is sought to remedy the situation

# Key Outcomes

## 2. NAPLAN

NAPLAN Results - Years 3, 5, 7 and 9 Benchmark Data

READING			
Year	Average Score (School)	Average Score (National)	% of students at or above National minimum standard
Year 3	416	434	98%
Year 5	502	509	94%
Year 7	550	542	96%
Year 9	587	584	100%
WRITING			
Year	Average Score (School)	Average Score (National)	% of students at or above National minimum standard
Year 3	409	407	100%
Year 5	441	465	83%
Year 7	492	505	84%
Year 9	533	542	67%
SPELLING			
Year	Average Score (School)	Average Score (National)	% of students at or above National minimum standard
Year 3	410	418	95%
Year 5	494	503	91%
Year 7	547	545	96%
Year 9	575	583	98%
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% of students at or above National minimum standard
Year 3	432	432	100%
Year 5	496	504	100%
Year 7	553	544	100%
Year 9	581	580	96%
NUMERACY			
Year	Average Score (School)	Average Score (National)	% of students at or above National minimum standard
Year 3	405	408	98%
Year 5	489	494	100%
Year 7	561	548	100%
Year 9	601	596	100%

Further information can be obtained from the My School website at <http://www.myschool.edu.au>

# Key Outcomes

## 3. RETENTION RATES

These rates have been calculated using the nationally agreed methodology which is defined as the number of full-time students in Year 12, expressed as a percentage of their Year 10 cohort group two years previously.

	Year 10 Base	Year 12	Retention rate %
Number of Students	45	50	90%

## 4. SENIOR SECONDARY OUTCOMES - YEAR 12 COHORT

Using data from the QCS test and student levels of achievement, staff have worked to refine their Senior Programs and teaching methods. They have implemented improvement processes and initiatives that have provided a more accurate picture of how students are working and how best to assist them in learning.

<i>Outcomes for our Year 12 cohort 2018</i>	
Number of students awarded a Senior Education Profile	49
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Overall Position (OP)	30
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	18
Number of students awarded a Queensland Certificate of Education at the end of Year 12	39
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	66%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	82%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	N/A

**YEAR 12 COHORT DESTINATION RESULTS:  
Next Steps Survey Results**

These results come from a survey commissioned by the Queensland Government's Department of Education and Training, as part of the Schools Reporting Initiative, and support the State Governments Education and Training Reforms for the Future (ETRF), which aims to have every young person earning or learning. The survey targeted all students who completed Year 12 and gained a Senior Certificate or Certificate of Post-Compulsory School Education (CPCSE) in 2009, whether they attended a Government, Catholic or Independent school or a TAFE Secondary College.

***Next Steps Destination Data will be added when released in 2019***

**CONTACT US FOR MORE INFORMATION**

The Bundaberg Christian College Annual Report is available on the College website. Upon request, hard copies of this report can be provided.

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# 2018 ANNUAL REPORT

