



Bundaberg Christian College  
Education with Wisdom

# BUNDABERG CHRISTIAN COLLEGE

## JUNIOR SCHOOL TEACHER POSITION DESCRIPTION

Last Revised: **September 2019**

Bundaberg Christian College is non-denominational, Christian day-school seeking to offer an excellence in education within the context of a genuine Biblical framework. The College aims to encourage students to reach their highest academic potential, to fully develop their God-given gifts, to know Jesus Christ as Lord in every aspect of life and to love others as themselves.

The main College campus is located on rural land between Bundaberg and the coastal towns of Bargara, Innes Park and Coral Cove and has a student population of approximately 650. The main College campus is comprised of an Early Learning Centre, Junior School and Middle/Senior School, located at 230-234 Ashfield Road. A second Kindergarten campus located at 14 Fitzgerald Street completes the educational offerings of BCC. With modern buildings and experienced educators, BCC is able to offer a broad range of subjects and allow for OP and ATAR, QCE and VET pathways.

At BCC we see a passionate and vibrant College, with a kingdom perspective, embracing staff, students and families on their discipleship journey and a College community being transformed with more families living by Christian values. We see empowered students reflecting Christ and exercising Godly influence in their circle of influence. We see a Christ-centred, Bible-focused and God-dependent College developing leaders and empowering staff and students to realise their ministry. We see our College growing from a good school to a great school – a leading Christian School of first choice – through boldly developing an exceptional learning environment which prepares students for their future life. We see a College that is ‘in’ mission; not just a College that ‘supports’ mission.

### **POSITION IN CONTEXT**

The Junior School Teacher will be directly responsible to the Head of Junior School and is primarily responsible for the wellbeing of each individual student in their care and for the delivery of the Australian Curriculum through innovative, research-based models of instruction.

### **KEY CONTACTS**

Head of Junior School  
Principal  
Junior School Teachers  
BCC Staff, Students and Parents

### **MAJOR DUTIES AND RESPONSIBILITIES**

1. Know the learning needs of students in their care and develop learning experiences which cater for diverse needs and learning abilities within the framework of the Australian Curriculum.
2. Provide all learners with access to advanced learning opportunities through a flexible and innovative range of teaching strategies to differentiate and deliver the Australian Curriculum in a distinctly BCC manner.
3. Utilise formative and summative assessment methods, provide individual feedback and write reports to enhance student learning.
4. Use ICT to compliment the teaching and learning context and to engage with other members of the teaching profession.
5. Develop and maintain curriculum documentation as required by the College.
6. Engage in mentoring, coaching and Learning Walks as a means of improving teaching for enhanced student learning outcomes
7. Communicate professionally with colleagues on matters concerning the positive direction of the College and students.

8. Pro-actively engage in relevant professional development and provide learning opportunities to colleagues based on PD attended
9. Develop excellent relationships with children, parents, the community and colleagues.
10. Model the College values to students, Colleagues and the Community
11. Actively promote the College to the Bundaberg community and communicate professionally with students and parents on pastoral, co-curricular and academic matters.
12. Ensure the support, safety and wellbeing of students within the classroom, in the playground and at College events and functions is maintained at all times.
13. Contribute to and pro-actively engage in the pastoral care program of the College.
14. Attend College functions and actively engage in meetings and committees as required
15. Participate positively in the co-curricular program of the College to nurture the needs of the students.

## **SKILLS AND ABILITIES**

### **Essential Criteria**

1. Demonstrated knowledge and understanding of, and ability to apply, research based instructional practices to achieve enhanced student learning outcomes for each child.
2. Innovative, proactive approach to student wellbeing.
3. Teaching experience in the areas indicated by the College
4. Strong ICT capability and experience in using ICT to enhance teaching and learning
5. Demonstrated experience in analyzing and responding to various data as a means of addressing student learning needs
6. Demonstrated ability to work autonomously and in teams.
7. Evidence of initiative, creativity and excellent time management and organizational skills
8. Demonstrated ability to maintain a high level of confidentiality.
9. Demonstrated strong and effective communication with students, parents and staff.
10. Evidence of proficiency in all 7 AITSL NPST's
11. Current QCT registration or potential transfer.

### **Desirable Criteria**

1. Demonstrated understanding of gifted education and associated philosophies
2. Experience in the teaching of Robotics
3. Demonstrated experience in engaging with critical and creative thinking strategies in the classroom.

*The successful applicant will need to demonstrate an understanding of, and meet the expectations of, all College policies including the Child Protection Code of Conduct and Workplace Health and Safety legislation.*