

BUNDABERG CHRISTIAN COLLEGE



MIDDLE & SENIOR SCHOOL TEACHER POSITION DESCRIPTION

Last Revised: November 2016

Bundaberg Christian College
Education with Wisdom

Bundaberg Christian College is non-denominational, Christian day-school seeking to offer an excellence in education within the context of a genuine Biblical framework. The College aims to encourage students to reach their highest academic potential, to fully develop their God-given gifts, to know Jesus Christ as Lord in every aspect of life and to love others as themselves.

The College is located on rural land between Bundaberg and the coastal towns of Bargara, Innes Park and Coral Cove and has a student population of approximately 650. The College is comprised of an Early Learning Centre, Junior School and Middle and Senior School, all located on the one purpose-built campus. With modern buildings and experienced teachers, BCC is able to offer a broad range of subjects and allow for OP, QCE and VET pathways.

At BCC we see a passionate and vibrant College, with a kingdom perspective, embracing staff, students and families on their discipleship journey and a College community being transformed with more families living by Christian values. We see empowered students reflecting Christ and exercising Godly influence in their circle of influence. We see a Christ-centred, Bible-focused and God-dependent College developing leaders and empowering staff and students to realise their ministry. We see our College growing from a good school to a great school – a leading Christian School of first choice – through boldly developing an exceptional learning environment which prepares students for their future life. We see a College that is ‘in’ mission; not just a College that ‘supports’ mission.

POSITION IN CONTEXT

The Middle and Senior School Teacher reports to the Head of Middle and Senior School but will be directly responsible to the Head of Faculty for day-to-day operations and is primarily responsible for the wellbeing of each individual student in their care and for the delivery of the BCC Curriculum through innovative models of instruction.

KEY CONTACTS

Head of Middle and Senior School
Heads of Faculty
Year Level Coordinators
Middle / Senior School Teachers
Director of Student Wellbeing
Senior Studies Coordinator
BCC Staff, Students and Parents

Respect | Integrity | Servanthood | Excellence

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MAJOR DUTIES AND RESPONSIBILITIES

1. Get to know the learning needs of students in their care and plan learning activities that cater for a wide range of student abilities
2. Utilise formative and summative assessment methods, provide individual feedback and write reports to enhance student learning.
3. Incorporate a flexible and innovative range of teaching strategies to differentiate and deliver the Australian Curriculum in a distinctly BCC manner, catering for a diversity of student needs and learning abilities.
4. Use ICT to compliment the teaching and learning context and to engage with other members of the teaching profession.
5. Ensure the support, safety and wellbeing of students within the classroom, in the playground and at College events and functions is maintained at all times.
6. Role model the RISE values to students, Colleagues and the Community
7. Attend College functions as required.
8. Actively engage in meetings and committees as required
9. Participate positively in the co-curricular program of the College to nurture the needs of the students.
10. Pro-actively engage in relevant professional development and provide learning opportunities to Colleagues based on PD attended
11. Contribute to and pro-actively engage in the pastoral care program of the College.
12. Actively promote the College to the Bundaberg community and communicate professionally with students and parents on pastoral, co-curricular and academic matters.
13. Communicate professionally with colleagues on matters concerning the positive direction of the College and students.
14. Maintain teaching/learning programs, unit outlines, student profiles and other curriculum documentation as required and ensure that copies are kept in the Curriculum Drive and in class Curriculum Folders.

SKILLS AND ABILITIES

Essential Criteria

1. Innovative, proactive approach to student wellbeing.
2. Teaching experience in the areas indicated by the College
3. Strong ICT capability and experience in using ICT to enhance teaching and learning
4. Demonstrated ability to work autonomously and in teams.
5. Evidence of initiative and time management skills
6. Demonstrated ability to maintain a high level of confidentiality.
7. Possess well-developed organisational and process-focused administrative skills.
8. Demonstrated strong and effective communication with students, parents and staff.
9. Demonstrated knowledge and understanding of, and ability to apply, best practice and research based instructional models to achieve enhanced student learning outcomes.
10. Evidence of proficiency in all 7 AITSL NPST's
11. Current QCT registration or potential transfer.

Desirable Criteria

1. Demonstrated experience in analyzing and responding to student and school data.
2. Demonstrated experience leading or participating in organisational, cultural and instructional change.

General Criteria

1. Demonstrate an authentic commitment to the College's mission and vision and a passion for teaching from a Christian worldview;
2. Demonstrate interest and active involvement in the total life of the College, in co-curricular activities, camping programs, parent information evenings, subject selection meetings and evenings and induction activities.

The successful applicant will need to demonstrate an understanding of and meet the expectations of all College policies including the Child Protection Code of Conduct and Work Health and Safety legislation.