



School Report 2013

Meeting Commonwealth and State Reporting Requirements

College Description

Calvary Christian College is a ministry of Logan Uniting Church. The College is a non-government coeducational Christian school of approximately 1146 students with campuses at Springwood and Carbrook. The College is governed by a Council, which operates under a constitution approved by the Queensland Synod of the Uniting Church of Australia. It caters for students from Prep to Year Twelve and also provides Outside School Hours Care, Child Care and Pre-Prep

Address, Enrolments and Year Levels Offered

The **Springwood Campus**, located at 161 Dennis Road Springwood, serves Junior School students from Preparatory to Year Six. A registered Outside School Hours Care service is also provided for students. There is also a Pre-Prep or 'kindy' program offered under the auspices of Crèche and Kindergarten Queensland which leases facilities from Calvary for this purpose.

The **Carbrook Campus**, located at 559 Beenleigh/Redland Bay Road Carbrook, serves Junior School students (Preparatory to Year Six) and students in the Middle and Senior Schools (Years Seven to Twelve). In addition, Calvary offers a registered Childcare service for up to 50 children from 15 months of age and a registered Outside School Hours Care Service. The Childcare Centre offers a Queensland Government approved Pre-Prep program. There is also a Pre-Prep or 'kindy' program offered under the auspices of Crèche and Kindergarten which leases facilities from Calvary for this purpose.

Characteristics of Student Body

The status of our student body is 554 male students and 592 female students over both the Carbrook and Springwood campuses. This includes a diverse range of nationalities and persons of Aboriginal Torres Strait Islander background.

Distinctive Curriculum Offerings

The curriculum at Calvary encompasses a wide range of subjects, all of which are taught through the framework of a Christian worldview. Christian Studies is taught in all year levels.

The elective subjects taught in the Middle and Senior Schools include:

- Certificate III in Ministry and Theology (Years Eleven and Twelve)
- Spanish - taught from Prep to Year Twelve (optional from Year Nine)
- Japanese - taught from Year Seven to Year Twelve (optional from Year Nine)
- Agricultural Science - taught from Year Seven to Year Twelve (optional from Year Nine)
- Drama - taught from Year Eight to Year Twelve (optional from Year Nine)
- Music - taught from Year Prep to Year Twelve (optional from Year Nine)
- Business Studies (Years Nine and Ten)
- Information Technology Systems (Years Eleven and Twelve)

The following subjects are offered to Year Twelve students:

- English Extension
- Music Extension
- Mathematics C

Information Communication and Technology:

- 1:1 laptop program (Every student from Years Seven – Twelve is issued with a laptop computer)
- Enhanced IT integration – Electronic whiteboards in all Junior School classrooms and data projectors in all Junior School and Middle/Senior School classrooms. IT is embraced in the curriculum.

The Junior School is a candidate school for the International Baccalaureate Primary Years Programme (PYP).



To cater for the wide range of academic abilities and needs of students the following programs are offered:

- An extensive Vocational Education and Training program and Certificate courses in liaison with TAFE
- Access to university courses for Year Twelve students
- Learning Enrichment for those students requiring learning support.
- A Learning Extension program (gifted and talented)
- Tutoring in core subjects available to all students in Middle and Senior Schools
- An outdoor education program commencing at Year Five.

For further information about the College's educational policies, please contact the Head of Teaching and Learning.

Co-Curricular Activities

A wide range of co-curricular activities are available to students on both campuses.

Music at Calvary (MAC) incorporates three areas of study encompassing instrumental and vocal performance.

These are:

- Music for Little Mozarts (Prep - Year One), String-a-long (Years Two - Three) and Play-a-long (Years Four - Six).
- The *Tuition Programs* where students can further develop their musical skills by attending individual or shared lessons with specialist instrumental and vocal teachers during the school day.
Students in our Tuition Program also have the opportunity to undertake external practical music examinations through the Australian Music Examinations Board or Trinity College of Music, London.
- The *Ensembles Program* provides opportunities for students of all ages and ability levels to play or sing with other students in one or more of our many performance groups.

Approximately 300 students were involved in the program in 2013.

Each year, the talents of the music students are displayed through our annual Showcase music performance. As well, an annual Arts Fest is held where the talents of students in the creative arts such as drama, film, music, and the visual arts are highlighted through a series of exhibitions and performances. Middle and Senior School musicals and films are also regular features of the College's cultural program.

The College has strong links with the founding church and many students, both boys and girls, play soccer under the banner of Logan Uniting Church. Additionally, a number of students are involved in a variety of community sporting competitions. These include Netball and Futsal. The College also competes in the Brisbane Christian Schools Competitions in a range of sports. Through participation in district carnivals in sports such as swimming, athletics and cross country, students have the opportunity to gain selection in district, regional, state and national teams.

Other co-curricular activities across the College include:

Debating	Art Club	Choral Singing	Calvary in Action
Theatre Club	Computing Club	Duke of Edinburgh	Boys Brigade
Public speaking	Amnesty International	Craft Club	MS/SS lunchtime fellowship Clubs
Livestock show team	ITD Club	Daughters of Promise teenage girls program	Symphonic Band
Youth Alpha	Chapel Worship Team	Environment Club	
Extension and Enrichment Club	Chess and Games Club	Interstate and international cultural and mission trips	

The Christian ethos and ministry of the College is explicated through a range of programs and activities such as:

Peer mentoring programs across Junior, Middle and Senior Schools, a Chapel worship team (Middle/Senior Schools), Daughters of Promise teenage girls program, Mission trip by staff and Middle and Senior School students to Tonga, and Prayer and Mission Week.

At the Junior School on the Carbrook campus, students can participate in a number of activities which include dance and drama groups, creative arts, cooking clubs, gym, debating and public speaking.

The Junior School on the Springwood campus has students participating in the Mission to Serve club, debating, public speaking, puppetry and drama, and various sporting clubs .



Student Welfare

As a Christian College, we give priority to cultivating a safe, caring and supportive environment that nurtures and develops students' emotional and social well-being, as well as their spiritual life. Some of the programs we offer that enhance this development include:

- Peer Mentor Program
- Anti drug and alcohol programs
- EXO Day (Senior School)
- Youth Alpha Courses - Senior School
- A Year Six to Middle School Transition Program
- A G.R.O.W. (God Rocks Our World) Conference for Middle School students
- 'You Can Do It' program Prep-Year Three
- 'My Life Rulz' program Years Three –Year Nine
- Outdoor Education Program through camps in Years Five, Six, Eight, Nine and Eleven
- Year Seven and Year Eight Circle Time social skills program
- Daughters of Promise program for teenage girls
- Anti-bullying programs.

Student Leadership

- Year Six ambassadors
- Middle School Leadership team
- Student Representative Council
- Sports Council
- Senior School Leadership team
- Activity Captains

Parental Involvement

The College is governed by a Council and supported by a Parents and Friends Association which has a chapter on each campus. The College Council consists of representatives of each P&F Association, Logan Uniting Church, wider Uniting Church bodies and the general community.

Both Parents and Friends Associations are very active and have provided considerable sums of money and volunteer hours to the College during 2013. We acknowledge the significant contribution of our two P&F associations through levies and fundraising towards facilities and resources which have included: the construction of a shade shelter, reading resources, sporting equipment, play equipment, sporting resources, e-readers, classroom equipment, air-conditioning and chaplaincy support at the Springwood and Carbrook campuses.

Parents were engaged also as volunteers in reading programs, as coaches and managers of sporting teams, as assistants within the Tuckshop, as extra hands-on during excursions, as volunteers on camps, music and cultural groups, the livestock show teams, as well as members of sub-committees of the P&F.

Our College culture has been enriched thanks to the ongoing input of the P&F through special events such as the Mothers' and Fathers' Day stalls, morning teas, World Teachers day, sausage sizzles and involvement in special events, and in the planning of the 2014 Springwood Carnival. We have appreciated their contribution to our vibrant College community.

The Staff of Calvary Christian College - Staff Composition

Permanent Staff	174
Teaching staff	99
Full-time equivalent teaching staff	89.5
Non-teaching staff	61
Full-time equivalent non-teaching staff	44.61

All members of the teaching staff are registered with the Queensland College of Teachers and each member of the teaching staff and senior academic management team of the College hold appropriate teaching qualifications.



Qualifications of All Teachers - The College encourages and supports further studies by all staff.

Percentage of Teachers with the highest qualification as follows -		
Qualification	Number	Percentage
Bachelor	71	72%
Grad Dip	18	18%
Masters	9	9%
PHD	1	1%
	99	100%

Expenditure on Teacher Participation in Professional Development

In 2013 the College participated in a wide range of professional learning activities with 'event' costs in excess of \$92,784 or \$937 per teacher (89.5FTE teachers). This figure does not include the costs associated with relief staff when teachers attend seminars etc. off-site, nor does it include the training costs for the 44.61 FTE non-teaching staff in 2013. All teachers participated in at least 3 days of professional learning activities throughout the year. Activities included:

- Christian worldview seminars
- Queensland Studies Authority seminars and conferences
- National Curriculum forums
- International Baccalaureate Primary Years Programme (PYP) workshops
- The Art and Science of Teaching
- Using Interactive White Boards
- Mathematics and problem-solving in Mathematics
- Independent Schools of Queensland seminars and conferences
- Subject association meetings and conferences
- IT training (coaching staff on IT programs and workshops on the integration of IT in teaching and learning)
- Differentiation in the curriculum
- Literacy and numeracy training
- Workplace Health and Safety training
- District panel meetings
- Catering for students with special needs
- Student welfare and pastoral care— social and emotional development
- First Aid
- Training of Middle Leaders —in organisational leadership
- Understanding Logan Uniting Church

Average Staff Attendance for the School

For permanent and temporary staff, and school leaders, the staff attendance rate was 97% in 2013 (i.e. on average, teachers were on duty for 97% of working year).

Teaching Staff Retention Rate over the Period 2013

The table shows the actual number of teachers who left the College at the end of the year, 2013, and the reason for leaving.

Year	Resignations	% total	Maternity/ Other Leave	% total	Contracts completed	% total	Total who left	Total Employed
2013	7	7%	4	4%	0	0%	11	99

From the end of 2012 93% of permanent teaching staff were retained for the entire 2013 school year. The majority of staff turnover occurred at the year end.

Learning in the light of Christ



KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2013 was 93% overall.

Year level	Attendance	Year Level	Attendance
Prep	98%	Seven	92%
One	94%	Eight	92%
Two	95%	Nine	92%
Three	93%	Ten	94%
Four	96%	Eleven	93%
Five	93%	Twelve	89%
Six	92%		

Non-attendance: If a student is not present at school on any given day and no prior notification is received by the College, administrative staff contact the parent/guardian. For an absence extending beyond three days, contact is made with families by the Pastoral Care teacher/Year Level Coordinator/Head of School or School Counsellor in the Middle and Secondary Schools (depending on the degree of concern). In the Junior School, absences are followed up by the class teacher/Deputy/Head of School or Junior School Chaplain (depending upon the degree of concern).

Years Ten-Twelve apparent retention rate: 77% (This is the number of full-time students in Year Twelve expressed as a percentage of those students who were at Calvary two years previously.)

Year Twelve Outcomes

Outcomes for Our Year Twelve Cohort 2013	
Total number of students who received a Senior Education Profile	83
Number of students who received a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	68
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	16
Number of students awarded a Queensland Certificate of Education at the end of Year Twelve	70
Number of students awarded one or more Vocational Education and Training (VET) qualifications	25
Percentage of Overall Position (OP) – eligible students with OP 1-15	85.3 %
Percentage of Year Twelve students who were awarded one or more of the following: QCE, VET qualification (including students who participated in a SAT)	89 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	98 %

Student Destinations

At the time of publishing this School Annual Report, the results of the 2013 Year Twelve post-school destinations survey, Next Step Student Destination Report for the school, were not available. Information about these post school destinations for our students will be posted on the website by 30 September, 2014.

Computer Use

In 2013 the College provided a total of more than 850 computers for student use, resulting in a ratio of 1 computer for every 1.34 students across the College. In addition to using computers in specialist subjects in the Middle and Senior schools, computers were used as an integral part of student learning in meaningful and appropriate ways in many subject areas from Prep to Year Twelve. This includes research, learning enrichment and extension, as well as catering for individual differences. The College has embraced technology in learning with a philosophy encompassing the importance of equipping its students for learning and life in an Information Age. The College has met the 1:1 ratio of computers to students in Years Nine to Twelve in accordance with the Federal Government's Digital Education Revolution Program.

National Results for Year 3, 5, 7 and 9 in 2013

READING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2013)	425	419.1	95.0
Year 5 (2013)	508	502.2	96.1
Year 7 (2013)	546	540.4	93.5
Year 9 (2013)	590	580.4	92.4

WRITING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2013)	418	415.6	94.3
Year 5 (2013)	494	477.8	89.9
Year 7 (2013)	512	516.9	88.6
Year 9 (2013)	572	553.9	81.5

SPELLING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2013)	408	410.7	93.0
Year 5 (2013)	484	494	92.6
Year 7 (2013)	547	549.2	93.1
Year 9 (2013)	585	582.7	92.2

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2013)	429	428.2	95.6
Year 5 (2013)	514	500.8	94.4
Year 7 (2013)	545	535.4	94.3
Year 9 (2013)	586	572.9	87.3

NUMERACY			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2013)	389	396.9	95.8
Year 5 (2013)	499	485.9	93.8
Year 7 (2013)	542	542.2	95.5
Year 9 (2013)	582	583.7	90.0

Resources and Facilities Development 2013

- Kingdom Kids extensions
- Mike Millard extensions
- Installations of shade sails and seating
- Year Six classroom modifications at both campuses
- Outside School Hours Care Office refurbishments
- Tree removal
- Installation of seating at Springwood
- Construction of Florence Young shade shelter at Springwood

School Income Broken Down by Funding Source

Please refer to the *My School* website <http://www.myschool.edu.au/> for this information.



Satisfaction Data

Feedback was sought from members of the school community through Survey Monkeys. The response rate of parents to the whole school survey was 31% overall. The distribution of students was from all year levels.

Feedback in the whole-school survey indicated that the overall satisfaction with the College is relatively even and consistent across the sectors. Parents indicated high levels of satisfaction within the sectors that their children are in. The aspects of the College appreciated most by parents are: quality of teaching and learning, integration of technology into the curriculum, opportunities for Christian character development, College premises and facilities, behavioural standards, distinctiveness as a College and pastoral care and student welfare. Parents indicated a very high level of satisfaction with the services provided by the respective Administration offices. Overall, there was a consistent and high level response rate from parents in all sectors in the following areas—uniform expectations and requirements, behaviour expectations and management, and staff response to social-emotional issues.

Of the concerns raised, the following suggestions were made: the need to provide more opportunities for extra-curricular activities, to increase opportunities to support less academic and gifted students, the need to continue to place higher priority on academic standards and to minimise fee increases. Of note, there were comments about the importance of targeted marketing of the distinctiveness of the College and to continue to refine communication to families.

The highest results from the staff satisfaction survey indicated their great degree of satisfaction that their work at school is important, their work makes a difference, school is a good place at which to work and they get satisfaction from their work at school. Their recommendations were to effectively manage change initiatives, to enhance work and performance related feedback and to manage work demands.

Students in the Middle and Senior Schools had the opportunity to provide feedback via the Student Representative Council and a Middle/Senior School Student Survey. In 2013 some of their recommendations included additional seating, providing more opportunities for student-led activities and events, and increasing recognition of student achievements.

Staffing, Management and Governance, Facilities and Financial Management

Staffing, Management and Governance: Staffing retention was at an appropriate level. There was a stable percentage of staff members undertaking professional development and further training in areas which reflect the strategic directions of the College and in particularly Christian Education.

Facilities: The College continues to enhance the facilities for our students. This has largely been achieved with many major projects having been completed. These include: covered areas, student seating, air-conditioning, upgrade of playgrounds and ongoing refurbishment. The ratio of computers to students and staff has met or exceeded the Federal Government targets each year.

Financial Management: A strategically focused, fiscally sound budget is achieved every year.



Progress towards Strategic Plan 2011-2015:

The College made very good progress towards achieving goals for 2013 across the major areas of the 2011-2015 Strategic Plan. In addition to the provision of resources and facilities aforementioned, some of the goals achieved in 2013 include:

Authentic Christian Discipleship: Successful facilitation of Youth Alpha Courses in Years Seven/Eight and in Year Twelve, and the successful completion of the of the third cohort of Year Twelve's completing the Certificate III in Ministry and Theology.

Innovative Curriculum Delivery: Continued transition to the International Baccalaureate PYP programme in the Junior School and successful pre-authorisation visit in August, the roll-out of the 1:1 program (Years 7-12), teachers using ICT in more innovative ways as part of normal routine in classrooms, and good take-up of Senior Teacher 2's in professional development innovative initiatives.

Excellence in Learning: Implementation of Australian Curriculum progressing, and ongoing involvement and success of students involved in the enhanced sporting, cultural and co-curricular programs. There has been a steady increase in performance in NAPLAN tests and the College achieved the highest OP 1-5 result on record . Digital learning and modes of assessment are increasing in the Middle and Senior Schools. The Childcare Centre and the two Outside School Hours Care services succeeded in achieving National Quality Standards. The College commenced major renovations of the former C&K building for the commencement of the second Pre-Pep room in 2014.

Professional Learning Community: Continued training of all Junior School staff in the implementation of the PYP programme, ongoing training of Middle/Senior School teachers in the integration of ICT in teaching and learning, training in the Art and Science of Teaching to Middle and Senior School teachers, implementation of College based professional development outside of school hours, and PD of Middle Leaders by an outside consultant on organisational leadership.

Promoting Health and Well-Being: The 'My Life Rulz' Christian based social-emotional program was implemented in the Middle School and in the Junior School from Year Three to Year Nine and has begun to take traction. Child Protection awareness training provided for students. The number of bullying related incidents were kept low due to the comprehensive social/emotional education facilitated across all sectors of the College and the strong approach to pastoral care. A refurbishment was undertaken in the Mike Millard building to prepare a social-emotional well-being room in readiness for 2014.

Vibrant Community Engagement: Café Connect continues to be a popular and effective means of building community. The P&F continued to make a valued contribution in fundraising and community building. Alumni ten, five and one-year reunions continued.

Empowering Student Leadership and Service: Successful implementation of student service programs in 2013 across the sectors providing greater mission and service to the wider community - Tonga student mission trip, increased involvement and responsibility of students leaders - peer mentors, Year Six Ambassadors, and introduction of Junior School House captains.

Conclusion

For the accomplishments that have been made in the last year, we acknowledge the efforts of all of our stakeholders; our staff, students, P&F committees, parents and the College Council. We are grateful to God for His blessing on the College and invite your prayerful support as we celebrate the College's 30th anniversary next year.

As we spearhead into the future, we will continue to strive for new heights in learning opportunities and community events. We will uphold the core values and we will remain committed to transforming lives through the provision of a quality education and Christian discipleship.

Cathy Hockey
Principal

For further information on the College and its policies, please contact the College Principal, Mrs Cathy Hockey.