



CANTERBURY COLLEGE

**Strategic Plan
2020 and Beyond**

TOWARDS 2020 AND BEYOND

Mission

The Mission of Canterbury College is to serve God by preparing people in an inclusive learning community to deal effectively and responsibly with the joys and challenges of their individual lives.

Vision

Our Vision is to inspire people to achieve their personal, social and educational goals by providing the best affordable education in an environment that nurtures and promotes self-awareness and growth based on strong Christian values.

Values

Respect - *"Do to others as you would have them do to you"* Respect yourself and treat all others with respect, courtesy and consideration regardless of their position.

Compassion - *"Care for others"*

Show empathy by seeking to understand the viewpoint of others and how they are feeling.

Integrity - *"Be honest and trustworthy"*

Be sincere and truthful as you do your best. Be accountable for your own actions and ensure consistency between what you say and what you do.

Social and Environmental Responsibility -

"Justice for all" Promote fairness, acknowledge the rights of others and make a difference for good. Act to protect the natural environment and support global justice.

Community - *"Celebrate our life together"*

Act for the good of the whole College community and seek to promote happiness for yourself and others in all common activities.

Scholarship - *"Live to learn and learn to live"*

Cultivate a love of knowledge and be diligent as you aim for excellence.



CANTERBURY
COLLEGE

“ ... inspire people to achieve their personal, social and educational goals ... ”



Key Action Priorities

Mission, Spirituality and Service -

To nurture the spirit in each member of the College community.

- **Inclusive Learning Environment** - Promote a safe, caring inclusive College with an Anglican Ethos.
- **Enhancing Connections** - Facilitate students, staff and parents in exploring, experiencing and contributing to the Ethos and the College story.
- **Service Culture** - Promote opportunity to students, staff and parents to participate in service projects and activities in the local and global community.

College for Innovative Practice -

To utilise physical, social and virtual communities to optimise learning opportunities for all.

- **Learning for the Future** - Explore the notion of an optimal futurist environment to ensure that the College's learning 'ecology' drives our thinking and actions when establishing a 21st Century Learning Environment.
- **Learning Partnerships** - Investigate the College's capacity to develop non-traditional school centric partnerships to create exciting opportunities.
- **Supporting Quality Teachers** - Embed contemporary and continuous capacity building practices within the College culture.

Personalised Learning Programs -

To develop individual, curious, aspirational learners who are successful.

- **Catering for Individuals** - Develop a specific Canterbury College Learning Continuum Model (LCM) to support the framework for the creation and delivery of Personalised Learning Programs for each student that cater to individual needs.
- **K - 12 Academic and Pastoral Curriculum Alignment** - Review the context of the College's K-12 Curriculum delivery to ensure curriculum and pastoral care are aligned throughout each year of the student's learning journey.
- **Enhancing Extracurricular Impacts** - Identify, review and leverage from the positive educational impacts of extracurricular programs.

Resourcing and Capability -

To build capacity in our Educators who are the leaders in their field.

- **Staff Performance Culture** - Promote a performance culture to attract, retain and develop high quality, agile, skilled and professional staff, who value working in a healthy and inclusive environment.
- **Financial Sustainability** - Maximise value by driving efficiency that is planned and targeted to strengthen service outcomes.
- **Innovative Learning Environments** - Develop high quality, adaptive and future focussed infrastructure.
- **Information Technology** - Improve delivery of exceptional quality, cost efficient, contemporary ICT to support best holistic educational outcomes.
- **Governance and Performance** - Focus on sustainability, improvement and innovation to drive improved service.

Strategic Direction Summary

To effectively engage students in a quality learning environment within an ever-dynamic global context.

Implementing the Strategic Plan

The Strategic Plan will be implemented in accordance with the following guiding principles:

- 1 Overseen by the Canterbury College Board
- 2 Managed by the Senior Leadership Team
- 3 Responsibility of all staff
- 4 Realised through a collaborative approach involving staff, students and parents
- 5 Implemented according to annual priorities

Acknowledgments: Canterbury College would like to acknowledge and thank all of the stakeholders who contributed to the development of the College's Strategic Plan Towards 2020 and Beyond by participating in the consultative forums and workshops. These stakeholders included the College Board, the Senior Leadership Team, staff, students and parents. The planning process was supported by external consultants.

From the Chair of the Board and Head of College

Canterbury College has successfully developed into a leading independent school with an Anglican Ethos, strong Christian Values and a sense of community, and is a significant educational institution. In part, this is the result of the commitment of the founders and successive governors of the College, the dedication and professionalism of Heads of College and the Staff and the enthusiasm of past and present Students and their families.

The Strategic Plan Towards 2020 and Beyond is based on extensive work and a comprehensive process that involved the whole College community. The core elements of the plan – our **Mission and Vision, Values, Key Action Priorities, Objectives and Strategies** – are set out in this document. Actions with timelines will be developed annually to ensure effective implementation and to respond to the changing educational world.

The Strategic Plan enables:

- The College Board of Directors to lead and govern the College strategically
- The Head of College to coordinate the production of operational plans which will initiate and evaluate the success of implemented strategies
- The Senior Leadership Team and staff to determine the most effective actions to be taken for implementing each strategy within the available resources
- Parents, students, staff and supporters of the College to understand the direction the College is taking so that they can participate and have increased involvement in the College and its future.

The Key Action Priorities are:

- Mission, Spirituality and Service
- Personalised Learning Programs
- Innovative Practices
- Resourcing and Capability

We look forward to the next exciting phase in Canterbury College's history.



Jeff Thomas
Chair of the Canterbury College Board of Directors



Donna Anderson
Head of College