



**CLAREMONT  
COLLEGE**

# Parent Information Night

Kindergarten 2019

Please complete the sign in sheet while you wait for our session to begin.

The slideshow from our presentation will be published in the newsletter for you to refer back to as you need.



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# The Kindergarten Teaching Team

- Mrs Fiona Vula - Classroom Teacher
- Miss Meg Duff - Classroom Teacher
- Mrs Jesse Hitchen - Classroom Teacher
- Mrs Michelle Parker - Teaching and Learning Assistant
- Ms Lisa Tyson - Learning Support Teacher





# What is Co-teaching?

Co-teaching is where two or more teachers work together to facilitate student learning. It is a team approach that may involve the use of various models:

**ONE LEAD – OTHERS SUPPORT/ ASSIST/ PROMPT**

**DIFFERENTIATED TEACHING**

**PARALLEL TEACHING**

**STATION TEACHING**

**PROJECT BASED LEARNING (PBL)**

**Co-Teaching and Learning Spaces @ Claremont Seminar: Tuesday 12 March in the School Hall 2-3pm.**





# Our Learning Space

- Bright
- Flexible
- Fun
- Innovative





# What have we been doing so far?

- Establishing routines and expectations
- Building relationships
- Understanding each child as an individual and a learner
- Having fun while we learn
- Learning to become more independent





# Behaviour Management

At Claremont, we have three basic expectations. These three expectations 'umbrella' our classroom expectations.

- Be Safe
- Be Respectful
- Be a Learner

When they are followed, the students are rewarded in different ways (ie. verbal praise with feedback, marble in our class marble jars, a high five, or a special class privilege

such as choosing a story book to read to the class).

In the case of these rules being broken, the students are asked what rule they broke, and what better choices they can make in the future then a consequence follows. You will be called if there are any major problems or incidences.





# Awards

## Merit Certificates

Our Merit Certificates are handed out at assembly on Monday morning each week.



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# Buddies

- Each Kindergarten student is assigned to a Year 6 buddy. Some Kindergarten students will share a Year 6 buddy due to less people being in Year 6.
- Your child will be able to see their buddy during recess time as well as some Friday afternoons where they will come into our learning space.
- They have been loving their buddy time - supports Kindergarten children and also helps to build the leadership skills in Year 6 students.



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# Morning Routine

- Please encourage your child to come into the gates by themselves in the morning, as it is very important for them to develop their independence and follow the morning routines.
- If your child arrives between 8:15-8:30am you will need to pay \$50 per child or \$75 per family each term. If you have any questions about this, please speak to the front office. There is always a teacher on duty between 8:15am and 8:45am. Students are not allowed in the classroom until after 8:30am.
- When your child arrives between 8:30am and 8:45am they can put their bag in their locker, take out their diary and crunch and sip container and put it in the tubs labelled. They swap their formal hat for their sun hat and go downstairs to the playground until the bell rings at 8:45am when they come into the classroom and the teachers call the roll.



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# Crunch and Sip

- Your child has 'Crunch and Sip' between recess and lunch (around 12pm each day). This is so they can refuel on vegetables and fruit and rehydrate with water.
- Please remember to send your child's cut up fruits or vegetables in a clearly labelled small container, separate to their lunchbox. Please note that there are multiple students with the same first name so if you could please make sure their first and last name is labelled. Thank you!



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# Afternoon Pick Up

**Coogee Bay Road** - Two teachers will escort students to Coogee Bay Road at 3:00pm. If you are walking to pick up your child, please wait for your child's name to be called. If you are in the car line, please make sure you drive all the way down to where the buses are and we will help you as much as we can to assist your child into the car. This is so the traffic can keep moving. Teacher will call the students who are walking first.

**Judge St** - Two teachers will escort students to Judge St at 3:00pm. Please note that this is for a car line only pick up. Please display your child's name and a teacher will call them to your car. Please make sure you drive all the way to the top of the road and we will help you as much as we can to assist your child into the car.

**If your child has older sibling at Claremont** - you will need to wait until 3:10 to pick up all of your children. If you are only picking up a Kindergarten child and you arrive between 3:00 and 3:10, you may skip the queue in the car line at both Coogee Bay Rd and Judge St.



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# Term 1 Weekly Overview

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Bring diary to school  Morning Assembly	Bring diary to school	Bring diary to school  Sports Day: wear sport uniform	Bring diary to school  Indonesian lesson with Bu Jill  Library Borrowing: bring library bag and books to school	Bring diary to school  Chapel: Parents are welcome to attend from 8:45-9:10am  Music lesson with Mr Sheldon  Library Literature lesson with Mrs Affleck (no library bag needed)  PE lesson with Mr Geering: wear sport uniform



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# Learning Dispositions

Term 1	
Collaboration	Resilience
Term 2	
Curiosity	Reflectiveness
Term 3	
Empathy	Risk-taking
Term 4	
Flexibility of Mind	Revision



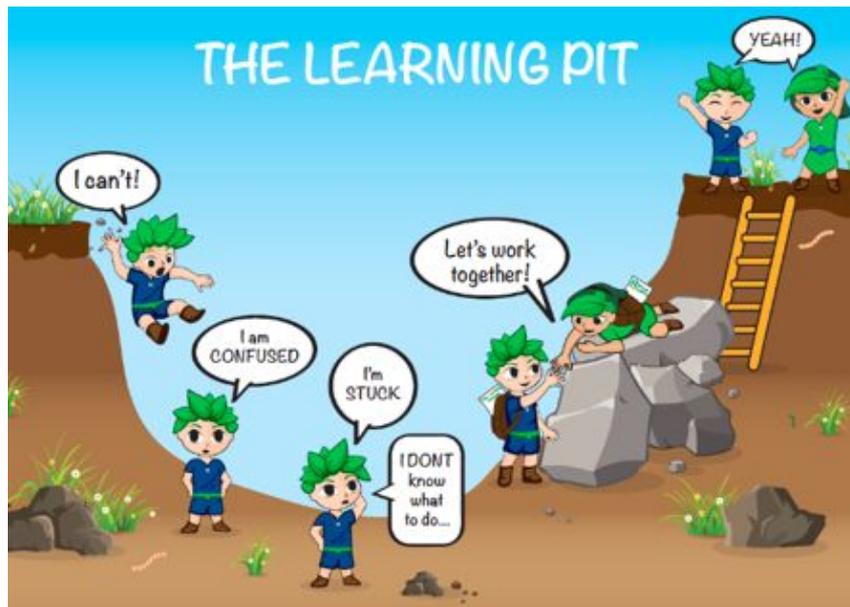
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# The Learning Pit

## James Nottingham

The focus on developing learners' capacity to thrive in tricky situations – knowing what to do when they don't know what to do – is highly valued. Teachers explicitly teach learners strategies to get out of 'I'm stuck' situations. It is a model that provides learners with a language to think and talk about learning. Being stuck is celebrated and harnessed as an opportunity to build each individual's learning capacity.





# Visible Learning

## Learning Intentions

Learning Intentions are a clear statement that explains to the students what concept, skill, strategy or approach they will be learning.

**What am I learning today (WALT):** Eg. understand the routines of Kindergarten

## Success Criteria

Success Criteria help students to understand what it will look like when they achieve the learning intention.

## **What I'm Looking For (WILF):**

- I can listen for key information
- I can apply what I have heard
- I can refer back to the slideshow throughout the year as I need to

## Feedback

Where am I going? How am I going? Where to next? In Kindergarten it is often verbal feedback given by teachers.



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# Christian Education

We believe above all else that Claremont College is God's school. Christian Education at Claremont enables students to learn about God and the Bible, to ask and discuss questions, to praise and pray to Jesus Christ and to relate the Christian faith to their everyday lives. Keeping in mind the changing state of the world we live in, we believe this only adds to the importance of your children knowing they are loved divinely.

**We invite you to attend Chapel on Fridays at 8:45am in the School Hall.**

**In Scripture this term we will be learning about:**

- Praying, reading the Bible and singing praises
- During lessons we intend to introduce students to God and his saving purposes for the world through Jesus Christ, his son.



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# English

## Reading

- All children have varying abilities. Please focus on their attempts, rather than the actual level they are reading. **Please do not compare to other children or siblings - we want them to love reading!**
- Shared Reading, Guided Reading in small groups and Independent Reading
- Regular reading assessments
- Quality literature focusing on both informative and imaginative texts

## Reading with your Child at Home Seminar from 2018 on the School Website

- News and Events → Newsflash → Page 2 → ‘Reading with your Child at Home’

## Writing and Punctuation and Grammar

- Explicit focus with opportunities to apply knowledge of grammar in their writing
- Learning to write informative and imaginative texts

## Spelling

- Synthetic Phonics Program



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# English

## Handwriting

- NSW Foundation style
- Focus on pencil grip and body position while writing
- Focus on fine motor skills

**In English this term we will be learning about:**

### New Beginnings

Students are exposed to texts that students can relate to, particularly starting school and experiences of how characters navigate learning new things. Through active discussion, sharing of ideas and experiences, shared reading, modelled and independent writing experiences the children will learn develop skills, knowledge and understandings about the English language and this will therefore assist students in communicating their thoughts and feelings, socialising with others and allowing their imaginations to take form.



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# Mathematics

- Small groups
- Hands-on activities
- Written and online consolidation tasks
- Problem Solving
- Regular summative and formative assessments throughout the term
  - Pre-assessments
  - Observations
  - Work samples
  - Post-assessments
- Relating Mathematics to the real world

## Helping my Child's Maths Seminar from 2018 on the School Website

- News and Events → Newsflash → Page 2 → 'Helping your Child in Maths'



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# Mathematics

**In Mathematics this term we will be learning about:**

- Number and Algebra :
  - Weeks 2-3: Whole Number
  - Weeks 4-5: Addition and Subtraction, and Patterns and Algebra
  - Weeks 6-7: Multiplication and Division
  - Weeks 8-9: Whole Number
- Measurement, Geometry, Statistics and Probability:
  - Weeks 2-3: Two-Dimensional Space
  - Weeks 4-5: *\*Two Number and Algebra topics taught during this time*
  - Weeks 6-7: Length
  - Weeks 8-9: Two-Dimensional Space
  - Weeks 10: Area
- Working Mathematically
  - Problem solving strategies



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# Science

- Hands-on and exploratory activities
- Engaging and relevant focus
- Focus on Working Scientifically and Design and Production skills
- Deep understanding

**In Science this term we will be learning about:**

## **Material World**

Identifying different materials and what objects are made of

Throughout our Material World program, we will focus on the observable properties of materials and how they can be used for making useful products. The students will participate in a variety of experiments to investigate the properties of materials and determine their use in design solutions.





# History

## History in Semester 1

- Focus on developing an understanding and appreciation of our past
- Historical inquiry

**In History this term we will be learning about:**

### Personal and Family Histories

*Personal and Family Histories* provides students with the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.

**Please send your child in with a baby/toddler photo and a photo of them now** so they can discuss what they think they were like then compared to now. You may also email the photos to the school office - [office@claremont.nsw.edu.au](mailto:office@claremont.nsw.edu.au) (Attention: Kindergarten Teacher)



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# Geography

## Geography in Semester 2

- Focus on developing skills and using tools including maps, graphs etc.
- Focus on special places, the importance of those places and how we can care for them
- PBL - Project Based Learning in Term 4



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# Personal Development and Health

- Learning about our bodies, relationships, health and safety
- Interactive and hands-on lessons
- Social skills

**In Personal Development/Health this term we will be learning about:**

## **Healthy Harold - My Body Matters**

*My Body Matters* focuses on things children can do to keep themselves healthy - covering hygiene, nutrition, physical activity, and safety at home, school, and in the community.





# Visual Arts

- Develop knowledge and understanding, skills, values and attitudes in making and appreciating artwork
- Exploring Visual Art techniques

**In Visual Arts this term we will be learning about:**

**Drawing - Self portraits and Visual Art techniques**

In Visual Arts this term, we are focusing on drawing. Students will be learning how to draw a self portrait with an emphasis on facial features. Throughout our learning, the students will be exposed to a variety of Art techniques as well as materials they can use to create artwork. We will also learn about appreciating and responding to artworks.



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# Drama

- Learning about storytelling
- Facial expressions
- Movement
- Making, performing and appreciating

**In Drama this term we will be learning about:**

## **Storytelling**

Students will have the opportunity to learn about how people can tell stories through their actions, facial expressions and use of voice. Kindergarten will be practising telling our own stories and preparing stories for a performance. Students will also have opportunities to appreciate the storytelling of others and reflect on what they liked about it.



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# Physical Education and Sport

## Kindergarten students have their PE lesson each Friday with Mr Geering

- Students wear their sports uniform and running shoes on this day, as well as their formal hat to and from school. Students will be learning about fundamental movement skills such as running, hopping, skipping, jumping and side-stepping. A variety of fun and engaging games will utilise a range of equipment.

## Kindergarten students have Sport each Wednesday

- Students wear their sports uniform and running shoes on this day, as well as their formal hat to and from school. Kindergarten will have gymnastics lessons in Week 1-6 in the Claremont hall delivered by “Triskills”, who have been expertly teaching gymnastics at Claremont for a number of years. Students will then join Year 1 at Grant Reserve for the remainder of the term, engaging in a number of team games involving movement and ball skills. The focus as always is on fun, teamwork and participation.



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# Indonesian

**Kindergarten students have their Indonesian lesson each Thursday with Bu Jill**  
Selamat Datang!

- Students will continue to learn vocabulary and have the opportunity to practise their skills through listening, speaking, writing and using their iPads (Languages Online App).
- They will get to know more about Indonesia and its' diverse culture. There is an emphasis on how empowering and fun learning a language can be!
- Parent Involvement - We always welcome any assistance from Indonesian background Speakers to help with Conversations@Claremont during our Indonesian lessons. Other parents with an interest or business in Indonesia are also welcome to contribute.

Terima kasih banyak! Bu Jill





# Music

## Kindergarten students have their Music lesson each Friday with Mr Sheldon

- In Music this term, Kindergarten will be learning to sing, move and perform to simple songs and nursery rhymes. In our lessons we will be focusing on rhythm and keeping a steady beat using percussion instruments and actions.
- We do not offer Kindergarten students extra curricular instrumental lessons with our tutors until Semester 2. The lessons offered in Semester 2 are piano. It is important for children to learn an instrumental only at an age where they are physically able to handle it.





# Library

**Kindergarten students will have their Library Research and Literature lessons on Fridays with Mrs Affleck**

**Kindergarten students will have their Library Borrowing lessons on Thursdays with Mrs Kesur**

- Students will need to bring their school library bag on Thursdays with their books to be returned.



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# Technology at Claremont

## iPads

- 1:1 iPads
- Focus on using technology responsibly and safely

## SeeSaw

- What is it?
- How will we use it?
- Why is it great?



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# Homework and Home Reading

## Home Reading

- Students will choose two books on Monday to take home in their folder. In order for readers to be changed each week, children will need to return their books to school in their folders each Friday. Home Reading – at least 10 minutes per night and to be recorded in the diary. Engage with the book, ask children about the cover, title and pictures. Ask probing questions such as: What happened? What do you think will happen next? Why did something happen?

## Optional:

- Reading Eggs - login will be in their diary once available
- Mathletics - login will be in their diary once available





# Sight Words

- Over the coming days your child will bring home a list of words in their diary. The sight words given to your child are high frequency words. This card is designed to stay at home and be placed somewhere in your home where your child will frequently see them. You may make copies of the words and place them in different areas such as the fridge, their bedroom wall or the bathroom.
- Each week a teacher will test your child and if they are able to immediately read all of the words, they will be given a different set.
- We encourage you to put the words onto different pieces of paper using different fonts. Also, cut up the words and revise them in a different order. This is to ensure your child is learning the word not just memorizing the order on the page.





# Sight Words

- We recommend playing games with the sight words. Some examples are:
  - **Memory Game:** Write sight words out twice on cards/paper and turn them all over. Turn two over at a time to see if it's a match. Ask your child to say the words as they flip them over.
  - **Magnetic Letters:** Using magnetic letters, ask your child to make their sight words.
  - **Treasure Hunt:** Write sight words on pieces of paper and hide them around the room. Ask your child to find them and say them.
  - **Cut out letters from magazines:** Cut out letters from old magazines to make each sight word.
  - **Rainbow write :** Rainbow write the words 2 times each.
  - **Play doh or glitter glue:** Ask your child to make or write their sight words using play doh or glitter glue.

Remember that frequent, short practices are better than one long practice and to always keep it fun.





# How you can help at home

## Reading

When your child finds a word difficult to read, encourage them to:

- Skip the word, read on and come back
- Sound out the word
- Break up the word first, then sound it out

## Other skills

- Practise using scissors
- Practise taking turns in conversation (Dinner time / car conversations are great opportunities to practise turn-taking, listening, asking open-ended questions)

## Writing

Encourage your child to:

- Use the correct pencil grip
- Write their name neatly using a capital letter only for the first letter
- Type on the computer
- Talk about different kinds of writing

## Maths

- Share a positive attitude towards Mathematics
- Play counting games with your child (forwards, backwards and skip counting)
- Use Mathletics to consolidate their

learning in class



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# Reports

- Twice a year (Term 2 and Term 4) you will receive a formal report on your child's progress. If we have any concerns, we will approach you beforehand about them.
- Our reports in Kindergarten present student results in a scale from Working Towards to Working Beyond.



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# School Counselling Services

## Miss McKersie

- Every staff member has a duty of care to your child and contributes to his or her pastoral care. If you have any concerns please approach your class teachers, or if you would like to further discuss your child's social and emotional wellbeing, you are also most welcome to chat to our school counsellor Miss McKersie.
- Miss McKersie is committed to working collaboratively with children and their families to develop their own strengths, skills and strategies to minimise the impact of challenges on their well-being so the child can focus on participating in the things in life that are most meaningful to them. Miss McKersie's approach is often informed by Acceptance and Commitment Therapy (ACT), a Strengths-Based perspective and an understanding of Attachment, however, she is committed to tailoring her approaches to meet the needs of the children and their families. She is here everyday and can be contacted through the office. **No issue is too big or too small!**



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# Communication at Claremont

This year we will be streamlining our methods of communication to the school community. This will mean that:

- The newsletter will be the primary source of all communication.
- SeeSaw will only be used to share student learning.
- The newsletter will provide links to the parent portal for event notes and when permissions need to be given.
- App alerts and SMS will only be used for emergencies.
- Email will be used for individuals or small groups.
- P&F information will be given via the newsletter or the class reps.
- SMS alerts will still go out to parents after 11am, if their child is absent and a reason has not been supplied.

**Newsletter:** <https://www.claremont.nsw.edu.au/news-events/newsletter>



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# Communication at Claremont

**We are always willing to talk to you about your child.**

This can take a number of forms:

- Student Diary - This is used as a mode of communication between teachers and parents. Diaries must be signed at the bottom of the page by a parent once a week. As this is an important communication tool, every attempt will be undertaken to sight the diary daily by someone on the Kindergarten Teaching Team.
- Meetings or phone calls can be easily arranged through the front office:  
[office@claremont.nsw.edu.au](mailto:office@claremont.nsw.edu.au)

## Absences

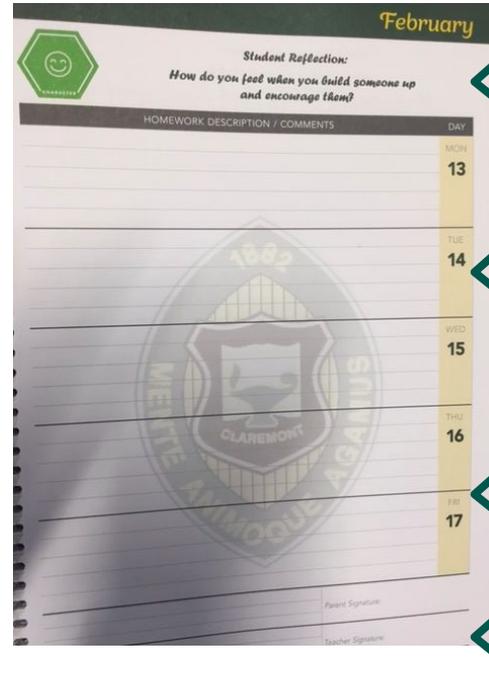
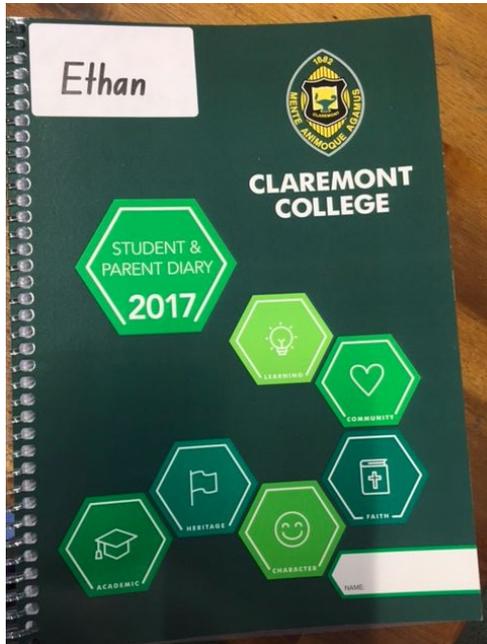
- Require a note or entry into Parent Portal within 7 days including date(s) and reason for absence.

**We will call you if we ever have any problems or issues regarding your child.**

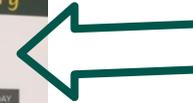




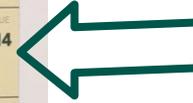
# Student Diaries



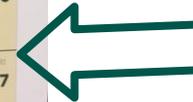
Weekly talk point based on a Claremont Core Value. Please have a chat to your children about these.



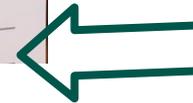
Reading log. Please use this space to record a brief note about your child's home reading. What they read and how they went.



Small note to class teacher e.g. they've misplaced something.



Please sign once weekly.





# Kindy First Day Photos

There have been some questions regarding the photos that were taken of the children on the first day of school. Unfortunately many photos were exposed or blurry so we will not be putting them on the website like we had hoped.

We are happy to send you the photos on request. Please email the school office if you would like one and they will be send to you via email.

Thank you for understanding.



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# Birthday Treats

The school policy is that children are no longer to bring in treats to celebrate their birthday at Claremont. Instead Mr Thomas writes them a birthday card and presents it to them in assembly and we will sing 'Happy Birthday' in class.



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# Parent Teacher Interviews 2019

You would have already received an email about booking a time for a Learning Conversation with your child's 'go-to teacher'. This will be a 15 minute meeting to discuss the SET 4 SCHOOL assessments that your child completed in Week 1 and any other concerns you may have.

**Dolphins:** Tuesday 5 March with Mrs Vula

**Penguins:** Tuesday 5 March and Wednesday 6 March with Miss Duff

**Starfish:** Wednesday 6 March with Mrs Hitchen

We are looking forward to meeting all parents so that we can work together to help your child reach their goals.



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# Special Events

- **We invite you to attend Chapel on Fridays at 8:45am in the School Hall**
- **Challenging Learning Through Feedback - Tuesday 26 February 2:00 - 3:00pm**
- **Judith Locke - Parent Information Session: Tuesday 5 March 7:00pm - 9:00pm**
- **Co-teaching at Claremont College - Tuesday 12 March 2:00 - 3:00pm**
- **Grandparents' and Special Friends' Day - Tuesday 19 March**



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# The Year Ahead

## WE ARE GOING TO HAVE A GREAT YEAR!

- There are going to be many challenges throughout the year, maybe involving social skills and friendship groups, or skills and activities they find difficult. We are spending these early weeks working out where each child is regarding the learning continuum and we want every child to progress as successfully as they can. True learning happens best through making mistakes, learning from them and through persistence and determination. We want you to celebrate your child's efforts with us.

**Thank you for attending this evening. Please make your way to the hall.**





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