



CLAREMONT  
COLLEGE

# Parent Information Night

Year 1 2019

Please complete the sign in sheet while you wait for our session to begin.



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# The Year 1 Teaching Team

- **Mrs Emily Eu** - Classroom Teacher
- **Mrs Adelaide Marquet** - Classroom Teacher
- **Miss Deborah Tan**- Intern Teacher (Graduated M.Teach Usyd 2018)
- **Miss Lisa Tyson** - Infants Learning Support Teacher





# Presentation Handout

Please check the school newsletter for the 'handout' of this presentation



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# What is Co-teaching?

Co-teaching is where two or more teachers work together to facilitate student learning. It is a team approach that may involve the use of various models:

**ONE LEAD – OTHERS SUPPORT/ ASSIST/ PROMPT**

**DIFFERENTIATED TEACHING**

**PARALLEL TEACHING**

**STATION TEACHING**

**PROJECT BASED LEARNING (PBL)**

If you want to know more, please attend the **Co-Teaching seminar** on the 12th of March in the school hall.



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# Our Learning Space

Our learning space is;

- Bright
- Flexible
- Fun
- Innovative
- Amazing



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# What have we been doing so far?

- Establishing routines and expectations
- Building relationships
- Understanding each child as an individual and a learner
- Having fun while we learn





# This Term in Year 1

## In English and Drama we will be learning about:

- Same but Different - Friendships

## In Mathematics we will be learning about:

- Number and Algebra :
  - Weeks 1-2: Whole Number
  - Weeks 3-4: Addition and Subtraction
  - Weeks 5-6: Multiplication and Division
  - Weeks 7-8: Whole Number
  - Weeks 9-10: Addition and Subtraction
  - Week 11: Patterns and Algebra
- Measurement, Geometry, Statistics and Probability:
  - Weeks 1-2: Two-Dimensional Space
  - Weeks 3-4: Length
  - Weeks 5-6: Volume and Capacity
  - Weeks 7-8: Time
  - Weeks 9-10: Data



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# This Term in Year 1

## In History we will be learning about:

- Past and Present Family Life - How family life has changed

## In Personal Development/Health we will be learning about:

- Healthy Harold - Making healthy choices

## In Visual Arts we will be learning about:

- The Dot - We can all be artists

## In Scripture we will be learning about:

- Praying, reading the Bible and singing praises
- Genesis and Exodus - God's people in God's place, living under God's rule



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# Learning Dispositions

Term 1	
Collaboration	Resilience
Term 2	
Curiosity	Reflectiveness
Term 3	
Empathy	Risk-taking
Term 4	
Flexibility of Mind	Revision



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# Christian Education

We believe above all else that Claremont College is God's school. Christian Education at Claremont enables students to learn about God and the Bible, to ask and discuss questions, to praise and pray to Jesus Christ and to relate the Christian faith to their everyday lives. Keeping in mind the changing state of the world we live in, we believe this only adds to the importance of your children knowing they are loved divinely.

**We invite you to attend Chapel on Fridays at 8:45am in the School Hall.**



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# English

## Reading

- All children have varying abilities. Please focus on their attempts, rather than the actual level they are reading.
  - Please do not compare to other children or siblings - we want them to love reading!
- 
- Shared reading
  - Guided reading in small groups
  - Independent reading
  - Regular reading assessments
  - Quality literature



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# English

## Spelling

- Learning the 44 phonemes and graphemes
- Spelling lessons 3 times a week in ability based groups

## Handwriting

- NSW Foundation handwriting style
- High expectations of handwriting and bookwork

## Punctuation and Grammar

- Explicit focus with opportunities to apply knowledge in their writing



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# Mathematics

- Small groups
- Hands-on activities
- Written and online consolidation tasks
- Problem Solving
- Regular assessment
- Relating Mathematics to the real world

# Science and Technology

- Hands-on and exploratory activities
- Engaging and relevant
- Focus on scientific and technological skills
- Deep understanding



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# HSIE

## Term 1 and 2 History

- Focus on developing an understanding and appreciation of our past
- Historical inquiry

## Term 3 and 4 Geography

- Focus on developing skills and using tools including maps, graphs etc.
- PBL - Project Based Learning

# Personal Development and Health

- Learning about our bodies, relationships, health and safety
- Interactive and hands-on lessons
- Social skills



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# Physical Education and Sport

## Sport on Wednesdays

- Term 1 - Gymnastics and AFL/Hockey
- Term 2 - Athletics and striking games
- Term 3 - Dance and cross country practise
- Term 4 - AFL, soccer, league tag games and skills, Intensive Swimming

## PE on Tuesdays with Mr Geering

- Fundamental movement skills, bat and ball games, hoops and skipping ropes, athletics, cross country, cricket, t-ball, aerobics, dance, gymnastics, tennis program

# Indonesian

## Indonesian on Tuesdays with Mrs Shoebridge

Learning a language will provide opportunities for students to engage with other cultures and people. Contemporary research and practice have established a clear link between learning a language and improved literacy skills. Year 1 students will be learning *Bahasa Indonesia* (literally, the language of Indonesia) and appreciating aspects of Indonesian culture through Music, Dance, Literature, Visual Arts and Digital Technologies.

*Terima kasih banyak!*

Bu Jill



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# Music

## Music on Mondays with Mr Sheldon

- Singing simple 3 note songs using soh me lah
- Exploring crotchet and quaver rhythms
- Investigating graphic Notation of musical pieces
- Composing simple pieces as a group with a theme in mind
- Exploring instrumental families of the orchestra
- Participating in percussion performances
- Listening and responding to pieces such as 'William Tell'

# Library

## Library Literature with Mrs Affleck on Monday, focusing on;

- The Connect & Wonder aspect of The Library Learning Path
- A picture book study which focuses on life in the country

## Library Borrowing with Mrs Kesur on Thursday, focusing on;

- Choosing appropriate reading material for age and reading ability
- Extending the interest and reading repertoire of each child



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# Technology at Claremont

## iPads

- 1:1 iPads

## SeeSaw

- What is it?
- How will we use it?
- Why is it great?



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# Homework and Home Reading

- Each **Monday** your child will be given a homework grid detailing their homework for that week
- Reading, Spelling, Mathematics and at least 2-3 options from the grid
- Year 1 homework must be completed each week and returned to school on Friday
- If your child is unable to complete part or all of their homework, please write a short note in their diary
  
- **Home Reading** – at least 10 minutes per night and record the name of the book in your child’s diary. Your child will change their books on a Monday each week (if appropriate)
- Engage with the book, ask children about the cover, title and pictures. Ask probing questions such as: What happened? What do you think will happen next? Why did something happen?
  
- **Reading Eggs**- There are some great literacy games and online books that your child can use. This is not compulsory but an extra resource for you to use at home. Your child’s login is in the back of their diary.



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# Camera Words!

- ‘Camera Words’ are words that do not follow the normal phonological letter sounds
- We teach child to ‘take a picture’ of these words to remember them
- Each child has been tested on the ‘Camera Words’ list and choose five words to learn each week
- Your child has a partner who will test them on these words 3 times a week. If they get the word correct 3 times during the week, they receive a new ‘Camera Word’. If they didn’t get the word right 3 times during the week they will receive the word again in their list for homework the following week.
- We encourage your child to practise these words at home





# How You Can Help at Home

## Reading

When your child finds a word difficult to read, encourage them to:

- Skip the word, read on and come back
- Sound out the word
- Break up the word first, then sound it out
- Look at the pictures
- Perhaps use a dictionary

## Spelling

Some helpful ways for your child to remember their spelling:

- Use flashcards of the words to play games e.g. snap, memory and go-fish
- On a spare piece of paper, decorate or illustrate your words using gel pens
- Use play dough to make the words
- Cut out letters from a magazine to form spelling words
- Type out the words

## Writing

Encourage your child to:

- Write letters to family member or friend
- Write a diary entry
- Write out a shopping list
- Talk about different kinds of writing
- Write sentences using their spelling words.

## Maths

- Show an interest in your child's work
- Expect your child to succeed
- Share a positive attitude towards Mathematics
- Point out how Mathematics can be used every day
- Encourage your child to make their own Maths games at home
- Use Mathematics to consolidate their learning in class



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# School Counselling Services

## Miss McKersie

Every staff member has a duty of care to your child and contributes to his or her pastoral care. However, if you have any concerns please approach your class teachers, or if you would like to further discuss your child's social and emotional wellbeing, you are also most welcome to chat to our School Counsellor, Miss McKersie.

- Miss McKersie uses a solution focused approach to her work which is empowering for children, allowing them to embrace their strengths and see challenges as opportunities. She is here every day and can be contacted through the office or by note via your child's teacher. **No issue too big or too small!**



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# Communication at Claremont

**We are always willing to be in contact with you about your child.**

This can take a number of forms:

- Student Diary - This is used to record details of home reading books and other information specific to school. It also serves as a mode of communication between teachers and parents. Diaries must be signed at the bottom of the page by a parent once a week to indicate that the child has completed all areas of homework required. As this is an important communication tool, every attempt will be undertaken to sight the diary daily by someone on the Year 1 Teaching Team.
- Meetings or phone calls can be easily arranged through the front office:  
[office@claremont.nsw.edu.au](mailto:office@claremont.nsw.edu.au)
- Year 1 information will be featured in our School Newsletter

## Absences

- Require a note or entry into Parent Portal within 7 days including date(s) and reason for absence.

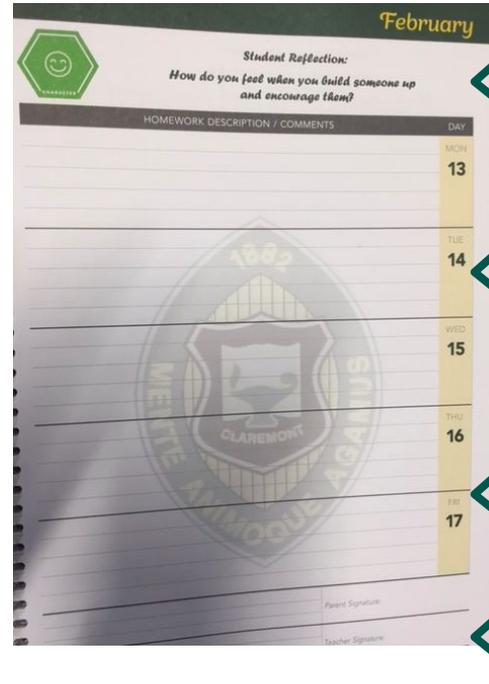
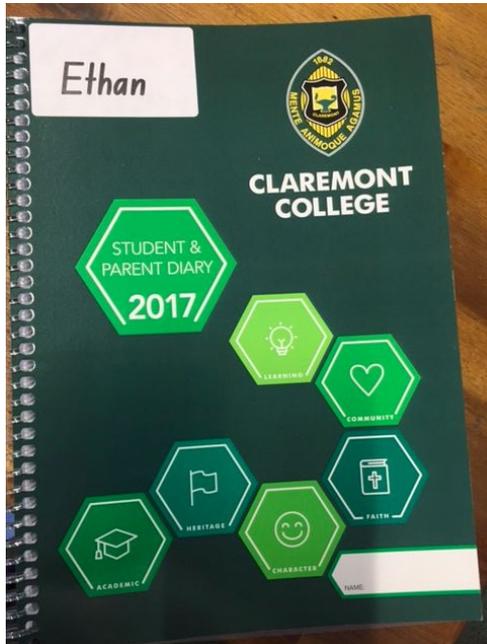
**We will call you if we ever have any issues regarding your child.**



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# Student Diaries



Weekly talk point based on a Claremont Core Value. Please have a chat to your children about these.

Reading log. Please use this space to record a brief note about your child's home reading. What they read and how they went.

Small note to class teacher e.g. they've misplaced something.

Please sign once weekly.





# Special Events

- We invite you to attend Chapel on Fridays at 8:40am in the School Hall
- Judith Locke - Parent Information Session: Tuesday 5 March 7:00pm-9:00pm
- Judith Locke Staff Professional Development: Pupil Free Day: Monday 4 March



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# Parent Teacher Meetings Term 1 2019

Each year we offer a P/T Interview to discuss school reports, at the end of Term 2.

However, we would like to get to know you this term to find out your hopes and dreams (and the things you worry about) for your child this year.

This year it will be on **Tuesday 5 March**

Therefore, we will be sending you a link for you to choose one of the following:

- An informal meeting where you choose the timeslot that suits you best, or
- A phone call at a time that suits you (when the staff member is off class), or
- If neither of these options suit you, we would love for you to complete and return the questionnaire that will be sent to all parents with this meeting invitation.

All 3 of these options will include a questionnaire prompt that we ask you to fill out with your child prior to the meeting.



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# Parent Teacher Meetings Term 1 2019

And... all three of these options will include your child in person, or by speaker phone, or we will discuss the returned questionnaire with your child.

Please be assured that each year we do thorough handovers from one year group to the next, so the 2019 teachers will know of your child's progress at the end of 2018.

And finally, we are looking forward to meeting all parents so that we can work together to help your child reach their goals.





# The Year Ahead

- WE ARE GOING TO HAVE A GREAT YEAR!
- There are going to be many challenges throughout the year, maybe involving social skills and friendship groups, or skills and activities they find difficult. We are spending these early weeks working out where each child is regarding the learning continuum and we want every child to progress as successfully as they can. True learning happens best through making mistakes, learning from them and through persistence and determination. We would like you to celebrate your child's efforts with us.
- **Thank you for attending this evening. Please make your way to the hall.**





# CLAREMONT COLLEGE

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