

YEAR 4 – PARENT INFORMATION EVENING

Wednesday 22 February 2019

TIMETABLE

Monday	Tuesday	Wednesday	Thursday	Friday
Indonesian (with Mrs Shoebridge) PE (with Mr Geering. Sport uniforms to be worn)	Library Literature (with Mrs Affleck) Music (with Mr Sheldon)	Sport @ UNSW (Sports uniform to be worn) Homework due	Library Borrowing (Library Bag required)	Homework given out

OVERVIEW OF SUBJECTS

In Year 4, your child will be given experiences to develop their knowledge, skills and understandings in the six Key Learning Areas of:

- English; 1788; Was life the same for everyone (connected to History unit)
- Mathematics;
- Science and Technology; Materials
- History and Geography; First Contacts
- Creative and Practical Arts; Aboriginal Art and Drama
- Personal Development, Health & Physical Education; Cyber safety and Friendship/Teamwork

ENGLISH

SPEAKING AND LISTENING

Speaking and Listening in Year 4 involves both informal and formal learning situations and presenting for an increasing range of purposes.

Students will be involved in learning experiences and opportunities to discuss, entertain, inform and persuade an audience. They will regularly collaborate with others to share and evaluate ideas and to develop different points of view. They will increase their active listening skills to seek and gather specific information and ideas, recognising how spoken and written language differ and how spoken language varies according to context.

READING

Students in Year 4 will be involved in a variety of learning experiences that will encourage and further develop explicit skills and strategies that effective readers use. We will use an abundance of rich quality literature and multimedia texts with increasingly complex themes for many different purposes.

These regular learning experiences include;

- Shared reading sessions- a collaborative session focused on reading, listening, discussing, and the critical analysis of various types of texts.
- Guided reading sessions will focus on the explicit teaching of strategies such as decoding, comprehension and fluency. These include deconstructing text, predicting, inferring and discussing literary features used to increase meaning and influence, or persuade readers.
- Modelled reading sessions demonstrating expression, pace, tone and fluency.
- Independent reading allowing children to read for a variety of purposes including research and enjoyment.

READING ASSESSMENTS

Students will be assessed each semester using the Fountas and Pinnell reading assessment kit. These sessions will assess reading accuracy, comprehension, speed, expression and fluency.

WRITING

Students will learn to create structured, imaginative, informative and persuasive texts for a wide range of purposes and audiences. They will deal with complex topics and language features. They will develop their knowledge of vocabulary, grammatical patterns and complex sentence structures. Your child will explain how language and literary features are designed to influence the meaning in their texts. This term, students will learn to write reviews on various imaginative texts and increasing their understanding of an effective narrative structure.

HANDWRITING AND DIGITAL WORK

Students will be expected to complete tasks using both handwriting and digital technology. They will use pencil until they are ready to receive their pen licence. Once they have received their pen licence, they will use blue pen in all books, except for Mathematics and Science, where they are to use a **lead pencil**. Emphasis will be placed on correct pencil grip, posture, paper position, and a style of handwriting that is neat and doesn't slow the pace of their writing. Your child will have access to iPads to research topics, participate in learning activities and publish work.

MATHEMATICS

In Year 4, Mathematics continues to be taught in 4 strands;

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Working Mathematically

Students will be involved in a variety of different Mathematical based learning activities across the week, and will be divided into various groupings. Some learning activities will be in differentiated groups, based on your child's understanding of the content at that time. Other lessons will be in mixed ability groupings. Students will also be involved in weekly 'Working Mathematically' activities whereby they focus on problem solving strategies by communicating their reasoning and understanding.

SEESAW

Seesaw is a digital portfolio that students will be using across the school to independently document what they are learning. Students can 'show what they know' by using photos, videos, drawings, text, PDFs and links. When students add to their Seesaw journal, content is uploaded and organised by students, making it immediately accessible to teachers and parents at home. Seesaw makes it easy for students, teachers and parents to review progress over time and observe student growth. We encourage you to discuss SeeSaw posts with your child, providing positive feedback on their learning.

HOMEWORK

Homework is sent home every Friday and is to be returned by the following Wednesday. This is to allow time over the weekend for those students who have lots of after school activities.

OTHER

1. Please check with your child on a regular basis if they need to update their school supplies (especially glue, blue pens, lead and coloured pencils).
2. Art shirts have been passed on to us from Year 3, however, over the next few weeks we will be sending these shirts home if they need to be replaced or if new sizes need to be bought.
3. Notes are required for any absences or partial absences. We ask that these are submitted online using the Parent Portal.

We are so excited to be teaching your gorgeous children and look forward to a wonderful year full of learning.

Kind regards,

Mrs Julie Ward, Miss Bianca Rees, Mrs Speranza, Miss Kelly

Year 4 Teaching Team