

YEAR 6 - PARENT INFORMATION EVENING

Welcome to Year 6, 2019.

OVERVIEW OF SUBJECTS

In Year 6, your child will be given experiences to develop their knowledge, skills and understandings in the six Key Learning Areas of:

- ✓ English;
- ✓ Mathematics;
- ✓ Science and Technology;
- ✓ Geography and History;
- ✓ Creative and Practical Arts; and
- ✓ Personal Development, Health & Physical Education.

ENGLISH

READING

Your child will independently read and view an extensive range of complex texts and visual images using a comprehensive range of skills and strategies. They will respond to themes and issues within texts, recognise points of view and justify interpretations by referring to their own knowledge, values and experiences. They will identify, critically analyse and respond to techniques, literary devices and language features used by writers to influence readers.

Your child will be given opportunities to develop these skills through:

- Modelled, Shared, Guided and Independent Reading within the classroom with an abundance of engaging quality literature;
- 'Home reading' each night. Your child is to read for a minimum of 10 minutes every evening and complete the reading entry record in their diary each day;
- Project Based Learning;
- The NSW Premier's Reading Challenge. Your child may wish to borrow some of these books from the list from the school's library or your local library. Details of recommended books can be found on the website <https://online.det.nsw.edu.au/prc/booklist/home.html>;
- Regular reading assessments, using the Fountas and Pinnell reading assessment kit. This will focus on reading accuracy, speed, fluency and comprehension.

You can support your child's reading through:

- NSW Quality Literature Suggested Texts www.syllabus.bos.nsw.edu.au/assets/global/files/english-K10-suggested-texts.pdf
- <http://childrensbooksguide.com/100-best-childrens-chapter-books-of-all-time>, a website to help you choose suitable books for your child to read.

WRITING

Your child will learn to create structured imaginative, informative and persuasive texts for a wide range of purposes and audiences. They will deal with complex topics and language features. They will develop their knowledge of vocabulary, grammatical patterns and complex sentence structures. Your child will explain how language and literary features are designed to influence the meaning in their texts. They will spell most common words accurately and use a variety of strategies to spell less common words. Spelling through the Spelling Mastery program will continue this year at Claremont. Year 6 will also evaluate the effectiveness of their writing by drafting, proofreading, editing, reviewing and publishing; focusing on grammatical features and the conventions of writing.

SPEAKING & LISTENING

Your child will communicate effectively to entertain, inform and persuade audiences for an increasing range of purposes. They will work independently, in pairs or groups to deliver effective presentations. They will collaborate with others to share and evaluate ideas and to develop different points of view. Your child will develop their active listening skills to gather specific information and ideas, recognising how spoken and written language differ and how spoken language varies according to context.

LIBRARY

Year 6 students will borrow books every Friday. Each child must have a library bag to protect the books. Library bags are available from the Clothing Pool. Library Literature will involve your child being engaged in quality literature from the Library, based around the theme of the term.

MATHEMATICS

The 4 content strands are as follows:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Working Mathematically

Your child will complete a pre-assessment each week to show their understanding of each topic, and determine their group for the following week. Maths will be assessed every 2 weeks with a short paper assessment on a Friday. Mathematics is part of your child's weekly homework.

SCIENCE

In Science, your child will develop their skills to undertake a range of scientific investigations and design projects. They will follow instructions, pose questions for investigations, predict likely outcomes and demonstrate accuracy in collecting, recording and analysing data and information. They will use evidence to draw conclusions and develop explanations.

Term One: Electricity

Term Two: Micro-Organisms

Term Three: Chemistry

Term Four: Earth Science

GEOGRAPHY AND HISTORY

During Geography and History lessons, your child will investigate their personal and community identity and ways they can maintain and improve the quality of their society and environment.

Term One: History - Australia as a Nation (Canberra)

Term Two: History - Australia as a Nation

Term Three: Geography - A Diverse and Connected World

Term Three: Geography - A Diverse and Connected World

CREATIVE AND PRACTICAL ARTS

VISUAL ART

Your child will make artworks using different forms (painting, drawing, 3D sculpture, photography and printing) to convey meaning and represent the likeness of things in the world. They will discuss artworks in terms of how subject matter is used and represented, artists' intention and audience interpretation and make reasoned judgments about these artworks.

MUSIC

In Music your child will sing, play and move to a range of music, both as individuals and in group situations, demonstrating an understanding of musical concepts. They will organise musical ideas into compositions, using notation systems to record these ideas. They will listen to a range of familiar and unfamiliar music with a sense of understanding and appreciation. Music lessons will be taught by our Music teacher, Mr Sheldon, every Monday.

DRAMA AND DANCE

Your child will use movement, voice and the elements of drama to sustain dramatic roles in a range of contexts. They will devise and perform a range of drama forms for audiences. They will interpret a range of drama experiences by making, performing and appreciating drama.

Your child will perform dances from a range of contexts demonstrating movement and expressive qualities appropriate to the dance. They will explore, refine and organise movement to convey meaning to an audience. They recognise and discuss how dance has various artistic and cultural contexts.

SCRIPTURE

Scripture will focus on your child discovering what it looks like to have a faith in Jesus. They will learn about their own role in telling others about how they can be forgiven through Jesus' death on the cross. They will develop their understanding of God as Creator of the world and His plan to save us.

SOCIAL SKILLS

Every staff member has a duty of care to your child and contributes to his or her pastoral care. If you have any concerns please approach your class teachers, or if you would like to further discuss your child's social and emotional wellbeing, you are also most welcome to chat to our school counsellor Miss McKersie.

Miss McKersie is committed to working collaboratively with children and their families to develop their own strengths, skills and strategies to minimise the impact of challenges on their well-being so the child can focus on participating in the things in life that are most meaningful to them. Miss McKersie's approach is often informed by Acceptance and Commitment Therapy (ACT), a Strengths-Based perspective and an understanding of Attachment, however, she is committed to tailoring her approaches to meet the needs of the children and their families. She is here everyday and can be contacted through the office. **No issue too big or too small!**

HOMEWORK

The main goal of Homework is for your child to continue developing positive work habits at home, in preparation for High School. Your child will be required to be more independent this year, and to be more responsible for handing homework in and completing things in time without reminders.

Each week your child will bring home their homework on Monday and will be expected to return it on Friday. On a Monday, your child will glue a copy of the Homework tasks into their diary. All activities are compulsory. To help your child learn how to manage their time, and to prepare them for high school, we will be occasionally setting additional tasks, which will be written in their diary. We will encourage your child to write in their diary when it is due, so they can develop the skill of working towards a goal consistently over a longer period of time.

Homework should be family friendly, positive experience for everyone involved. The last thing we want is for your child to turn off learning! Generally speaking, homework for your child will be preview learning, focusing on upcoming topics in order to go deeper with your child's learning in class.

We expect the quality of homework, including the general care of the books, the gluing in and organisation of sheets and the handwriting must be of an excellent standard. Failure of this or any incomplete work will result in your child completing their homework during their lunchtime.

CAMPS

Year 6 will go on 2 camps this year. The first camp is an excursion to Canberra in Week 7 from Wednesday 20 March - Friday 22 March. Year 6 will also go on a 3-day CRU camp in Term 4.

PROJECTS

During the year, your child will have long-term problem based projects. These projects will be designed so that they will be able to research to their own ability level. These open-ended inquiry projects will have specific due dates. Your child will need to develop their organisational skills to be able to balance their usual homework routines with these longer tasks. The goal with these projects is to effectively differentiate learning, to allow students to work with their interests/passions and hence increase their love for learning, and to also help them develop life skills of balancing and managing different tasks at the one time.

TERM 1 OVERVIEW

Week	Maths	Writing Focus	Grammar/Punctuation	Reading Strategy
1	Whole Number	Imaginative: Literary Description	Pre-assessment	Predicting
2	Length	Imaginative: Literary Description	Similes/Metaphors	Summarising
3	Addition & Subtraction	Imaginative: Literary Description	Possessive Apostrophes	Text structure
4	Area	Imaginative: Literary Description	Personification & Alliteration	Questioning
5	Multiplication & Division	Imaginative: Literary Description	Sentence Structure	Activating Prior Knowledge
6	Volume & Capacity	Imaginative: Poetry Blog	Idioms	Pitch & Intonation
7	Whole Number	Imaginative: Poetry Blog	Imagery	Vocabulary Choice
8	Fractions & Decimals	Imaginative: Poetry Blog	Vocabulary Choices	Decoding & Understanding perspective
9	Data	Imaginative: Narrative	Points of View	Fluency
10	Two-dimensional Space	Imaginative: Narrative	Revision	Revision

TERM 1 TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30	Morning Organisation	Morning Organisation	Morning Organisation	Morning Organisation	Morning Organisation
8:40					
8:45		Class Admin	Class Admin	Class Admin	
8:50	Whole School Assembly				Chapel
9:00		Literacy - Shared Reading		Guided Reading - Grammar & Punctuation	
9:10					
9:20					
9:30	Learning Support	Maths	Maths	Literacy	Library Borrowing
9:40		Guided Reading			
9:50					
10:00		Spelling Mastery		Spelling Mastery	Spelling
10:10					
10:30					
10:40	10.30 - 11.00 - Recess	10.30 - 11.00 - Recess	10.30 - 11.00 - Recess	10.30 - 11.00 - Recess	10.30 - 11.00 - Recess
10:50					
11:00			Travel to sport		
11:10	Health			Literacy	
11:20					
11:30		Maths	Sport		Maths Assessment
11:40					
11:50	History			Maths	
12:00					
12:10			Travel from sport		
12:20					
12:30					
12:40	12.20 - 1.05 - Lunch	12.20 - 1.05 - Lunch	12.30 - 1.05 - Lunch	12.20 - 1.05 - Lunch	12.20 - 1.05 - Lunch
12:50					
1:00					
1:05*					
1:10	Learning Support				
1:20	Guided Reading	Literacy - Writing			
1:30					
1:40					
1:45					
1:50			Science	History	CAPA - Visual Arts
2:00		PE			
2:10	Library				
2:20					
2:30		Indonesian			Scripture
2:40	Music			CAPA - Drama	
2:50					
3:00					

UPCOMING EVENTS

- Dr Judith Locke - 'The Bonsai Child' - Helping your child become confident and capable, The Bonsai Child: Tuesday, 5th March time: 7.00pm to 9.30pm
- Drop in 'morning after' session with Dr Locke for those who attend the evening session. An opportunity to ask more questions in a small group environment.
- Pupil Free Day – Monday 4th March. Staff Professional Development day with Judith Locke.
- Parent Seminar: Challenging Learning Through Feedback.
- Parent Seminar: Co-teaching at Claremont. 12 March.
- See the school website under the 'news' section for previous seminars on: 'Spelling Mastery' and 'Fountas & Pinnell', Reading with your child at home, Helping your child with Maths.

OTHER

- Please check with your child on a regular basis if they need to update their school supplies (especially glue, pens and coloured pencils).
- No treats for birthdays - we will celebrate in other ways :)
- Please do not send any nuts to school. We have a child with a nut allergy so it is essential that no nuts come onto the school grounds.
- Please don't be late to school in the mornings; arrival should be between 8:30 and 8:45am.
- Please ensure you check the school newsletter every week to keep up to date with special events.

CONTACT DETAILS

If you need to get in contact with us at anytime during the year, please write a note in the diary or email the school office to arrange an appointment.

Thank you for coming tonight and we look forward to a wonderful year ahead!

Mrs James, Mr Ryan, Mrs Giles, Mrs Spry and Mrs Breakspear
The Year 6 Teaching Team