

Restorative Practices

Concordia Lutheran College is committed to encouraging students to develop confidence in becoming resilient young people who care for each other. Through restorative practices we seek to enhance relationships among and between students, teachers and parents, in order to nurture our sense of community. A positive school climate in which young people feel connected is the best environment for learning.

A restorative approach:

- Encourages students to appreciate the consequences of their actions on others
- Enables students to make amends where their actions have harmed others
- Requires students to be accountable for their actions
- Encourages respect for all concerned.



How Parents Can Help

- Listen to your child
- Remember there are two sides to every story
- Engage your child in problem solving by using the restorative model
- Support your child by participating in the process if a situation arises
- Trust the College and the process
- Seek clarification from College staff if you have any concerns or questions.

Find out more...

www.rpforschools.net/
www.thorsborne.com.au/



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WITH ONE HEART
**WE RESTORE
RELATIONSHIPS**

At Concordia, we seek to educate young people to be caring and compassionate, living according to a worldview which is cohesive with the gospel message of grace and forgiveness.

WORKING RESTORATIVELY...

Restorative Conference

Circle Time

Class Meeting

Restorative Chat

Structured Conversation

Informal Discussion

Living in Community

Good order and discipline are an essential foundation of any community.

Our purpose is to

- Nurture individuals who are aware of their humanity, open to the influence of the Holy Spirit and are growing in and living according to a cohesive worldview
- Educate students toward self-directed, appropriate behaviour and interactions
- Promote, nurture and protect healthy relationships among members of the community
- Enable students to be accountable for the real consequences of their behaviour.

We do this by

- Having high expectations and insisting on high standards of behaviour which are clearly and consistently articulated and reinforced
- Providing high levels of support and care for individuals
- Adhering to fair processes in dealing with all cases of conflict and wrong doing.



Restorative Practices - The Underlying Principles

Restitution not Retribution

Restorative practices is not a *soft option*.

- Conflict causes harm that needs to be repaired
- People involved in conflict, wrongdoing or misbehaviour need to be actively involved in the process of resolution
- Logical consequences and sanctions, including detentions, suspensions and staff disciplinary processes are still used
- Students learn social emotional skills they will use throughout their lives.

The Restorative Questions

All restorative practices draw from the following questions:

When challenging behaviour

What happened?

What were you thinking of at the time?

What have you thought about since?

Who has been affected?

In what way have they been affected?

What do you need to do to make things right?

To help those affected

What did you think when you realised what had happened?

What impact has this incident had on you and others?

What has been the hardest thing for you?

What do you think needs to happen to make things right?

“Restitution,
not retribution”

