

# INSIGHT

## NEWSLETTER

77 years of Adventist Education in Toowoomba

### AT-A-GLANCE

For the complete school calendar, visit <https://www.ddcs.qld.edu.au/calendar> ...and **ADD** it to your calendar!

<b>NOW</b>	Keep collecting Woolworths Earn and Learn Stickers
<b>Jun 07</b>	Year 1/2 Fire Department Visit
<b>Jun 10</b>	Secondary Exam Week
<b>Jun 15</b>	STORMCo 7th Ave Fundraising Concert - Page 3 / flyer
<b>Jun 19</b>	Senior RYDA Day
<b>Jun 21</b>	Free Dress Day
	Primary and Secondary Rewards Day
	Jump Rope for Heart Jump Off
	<b>Last Day of Classes for Term 2</b>
<b>Jul 15</b>	First Day of Classes for Term 3



**Above: DDCS STUDENTS' ARTWORK ON DISPLAY**  
"Congratulations to both Rochelle Dein (Year 2) and Ashleigh McKie (Year 12) as their art work numbered in the 98 selected for the Toowoomba Art Society Junior Art Expo." Read all of Mrs McKay's report and see more photos on page three of the newsletter.

**Below: SECONDARY OPEN NIGHT - MAY 29**  
There was a lot to experience at the Secondary Open Night. Not only did visitors get to hear about DDCS from students and staff but they also saw students hands-on in a variety of subjects including science, home economics, art, music and japanese.



DDCS - Proud to be a **YOU CAN DO IT** School!

School Value Focus Weeks 1-5 : **COMPASSION**

Social/Emotional Focus Weeks 1-5 : **COMPASSION**





In "How to Make Teenagers Care About Their Faith" (churchleaders.com), Andy Banks outlines three principles evident in the lives of teenagers who care about their faith:

- Their parents view faith as important
- They know God and are invested in knowing Him more
- They grasp the enormity of humankind's rebellion

Banks says that one of the major takeaways from the National Study on Youth and Religion was that parents are the key influencers of their children's faith.

"If parents view faith as important, it is likely that their teenagers will as well. Of course, we know that teenagers who don't have parents who are Christ-followers can still live active faith lives. But having faith viewed as important in the home is vital for the transference of a faith that is valued."

Banks suggests that for faith to be important, teenagers have to understand their identity as Christ-followers as something "beyond mere morality, or what some folks call "cultural Christianity." They can't see "Christian" as just another label applied in describing them..."

Yesterday in Chapel our School Captain, Joshua Calvert, addressed the students as "guest" speaker. Joshua impressed me with his confidence and his "genuineness". He led the students in group discussions around questions relating to their faith and challenges in their faith walk.

Sitting next to me in Chapel was Pr Mel Lemke, Pastoral Care South Queensland Adventist Schools. Mel whispered his reflections to me. He was amazed at the openness of our students, their willingness to speak their heart and mind and the maturity of their responses. Mel noted a lack of fear of peer opinion and that students seemed safe to speak. He said this openness is rare in schools.

Joshua is not the first student to speak at Chapel. Our Chaplains and teachers are intentional about mentoring students to grow and share their faith.

In conversations with potential enrolling families, I always explain that the spiritual dimension of our students is very important to us here at DDCS. I explain that we are open and transparent about faith education. Our weekly Chapel and a curriculum approached from a Christian worldview are central to our program.

We can not be everything to everyone. I am first to agree that our school can not provide the breadth of curricular and extracurricular offerings that larger schools can.

"Reading the Bible. Actively praying. Speaking and doing the Gospel. These are actions that both precipitate and perpetuate a faith that is valued", Banks says. Transferring faith is our core business.

### **STORMCo FUNDRAISER CONCERT**

Please support our STORMCo team by purchasing your ticket to the 7th Ave concert. Please invite your friends to come along. Please be advised this is not a gospel concert - but a great one none-the-less. (See page 3.)

Have a great week *Mr Fitzpatrick*



## Thanking more STORMCo Sponsors

*PMA Insurance Services*

*Home Instead Senior  
Care*

*SQ Youth Department*

Please support our sponsors.

*See the Sponsors Listing attached to  
this newsletter for contact details.*

## SINGING UP A STORM

### CONCERT FEATURING ACAPELLA GROUP 7TH AVE

STORMCo is also hosting an upcoming concert, featuring the acapella group 7th AVE from the United States. The concert will be at the Glenvale SDA Church and Community Centre, 669 Greenwattle Street, Glenvale on Saturday 15 June at 7pm. Tickets start from \$15 for adults, \$5 for children/students or \$35 for family tickets. There is also a VIP experience available. Please contact Joshua Cooney for more details about this not to be missed event - [joshua.cooney@ddcs.qld.edu.au](mailto:joshua.cooney@ddcs.qld.edu.au).



## JUMP ROPE FOR HEART PROMO

### WE'RE SKIPPING THROUGH THE TERM!

Jump Rope for Heart is well underway and it's great to see so many children out in the playground skipping with smiles on their faces. DDCS Primary has already raised \$633 of our total goal of \$1000.



It's not long until our Jump Off Day on **Friday 21st June** so keep on practicing those tricks! And don't forget to share your online fundraising page with friends and family to raise money for a great cause! Still need to sign up online? It's easy - just follow this link and enter your details [www.jumprope.org.au/parents](http://www.jumprope.org.au/parents)

## PREMIER'S READING CHALLENGE

### ANOTHER GREAT OPPORTUNITY TO READ

DDCS will be participating in the Premier's Reading Challenge again this year. Information notes have been sent home with primary students last week. If your child is going to participate, please complete the slip and return it to Mrs Mallet or their class teacher as soon as possible.

## SECONDARY MATHS STUDY SESSION

### NEED EXTRA HELP WITH MATHS?

Secondary students have the opportunity to attend some after school maths study sessions for extra help with maths.

**When:** Thursday afternoon 3:30 - 4:30pm

**Where:** Room B

**Who:** Anyone who wants help with maths



## DDCS ARTWORK ON DISPLAY

### WELL DONE ROCHELLE AND ASHLEIGH

Congratulations to both Rochelle Dein (Year 2) and Ashleigh McKie (Year 12) as their artwork numbered in the 98 selected for the Toowoomba Art Society Junior Art Expo. This is truly amazing as there was 650 artworks entered.

Rochelle and Ashleigh had the opportunity to go to open night last week to receive their certificates of commendation. The Toowoomba Art Gallery will continue to display the artwork until the end of June. Take the time to view the amazing artwork on display. Well done girls, we are so proud of you!



Top: Rochelle's certificate and her piece of artwork  
Bottom: Ashleigh with her certificate and her artwork

## PRAYER POWER

Each morning in staff worship, students, staff and others are included in the prayers. This coming week we will be praying for:

- Jet Sretenovic
- Caleb Joseph
- Reuben Bazley
- Paige Batterham
- Neveah Taylor
- Jessica Haslam
- Abigail Flaherty
- Mr Phil Margetts

Please feel welcome to include these names in your personal prayer time also.



## PRIMARY YOU CAN DO IT AWARDS

### PERSISTENCE



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- **Bill McAlpine** - For working hard to complete his assessment tasks
- **Oliver Chorley** - For working hard to learn his sight words and sounds
- **Sienna McKay** - For working hard to complete her assessment tasks

### CONFIDENCE



### CONFIDENCE

- **Akech Adol** - For becoming increasingly confident in speaking to her teachers!
- **Hazel Procter** - For keeping on working well when challenged with difficult levels for Arrowsmith (Awarded by Mrs Edser)

Presented June 3 on Primary Assembly  
Well Done!

## YEAR 9 MATHS

### STUDENTS MAKE SIMPLE CLINOMETERS

Recently in Year 9 Maths we made a simple Clinometer. It's called a clinometer because it is used to measure *inclines* and *declines*. We used paper, a drinking straw, string and a small nut. Our design was very simple but advanced versions are used by surveyors, geologists, city planners, civil engineers, foresters, sailors, construction workers, mechanical engineers and ski resort operators, to name a few. Our clinometers worked well in most cases and we were able to measure the heights of objects around the school grounds such as the flag pole and fig tree. Well done to the Year 9 Maths class.



## WOOLWORTHS EARN AND LEARN

### STICKERS = RESOURCES FOR OUR DDCS MUSIC DEPT



Between 1 May and 25 June 2019,  
collect as many stickers as you can  
by shopping at Woolworths so we can  
earn resources for our Music Dept.

Don't forget to spread the word and get everyone (grandparents, neighbours and friends) collecting for our school.

## CONTAINERS FOR CHANGE

### PLEASE KEEP COLLECTING YOUR CONTAINERS

Collected containers can be dropped into the specially marked wheelie bins (adjacent to the ADRA bin on the left of the school carpark round-about). If you want to take your containers straight to the E&E Waste Collection Point at 12 Kimberley Court, just quote this number: **C10130746** and the money will automatically go into the P&F account. *Please note, wine bottles are not recyclable.*



# INSIGHT

Important information for parents and friends about your school

## ARROWSMITH

### WHAT IS QUANTIFICATION SENSE?

#### Quantification Sense:

- I have to count on my fingers.
- I ask other people to count out change for me to pay for things with cash.
- I struggle with time management and often run out of time trying to complete tasks.



Problems with math and counting processes could signal trouble with your child's quantification sense. This dysfunction can vary in severity, from not being able to learn addition and multiplication tables to issues with doing relatively simple mental operations and to experiencing difficulty in doing algebra.

A weakness in this cognitive function impairs an individual from doing mathematics inside his or her head, or carrying out internal sequential mental operations.

Ask Belinda Edser (your friendly Arrowsmith cognitive teacher) to find out more about the learning consequences when this cognitive function under performs, and how the Arrowsmith Program helps students strengthen it.

## FROM BUSINESS MANAGER'S DESK

### COUNT DOWN ... 2 WEEKS TO GO AFTER THIS WEEK!

Again, my sincere thanks to all who have finalised their school fees or are on track to have them paid by the last day of term - Friday, 21 June. Your co-operation is greatly appreciated.

Thought for the week: "My father wasn't a hard guy. He was a well-liked guy. He had a lot of compassion about things in life. There were rules, but there was also flexibility within those rules. He didn't push me when it came to golf; he just taught me the right way to play the game."

Tom Watson

Stay tuned ... Mr David Peers

## SENIOR GEOGRAPHY FIELD TRIP

A small group of Year 11 and 12 students recently made their way to Brisbane and Springfield to gather data to support their current research tasks. Starting in Springfield the group examined the plans for greater Springfield. Springfield has made international recognition in city planning due to their vision for community sustainability.



Year 12 students experienced a range of public transport options as they explored the corridors from Springfield to Brisbane CBD and then onto UQ St Lucia. Assessing the public's understanding of the Western Transport Corridor and the Cross River Rail Project, students were guided by Mrs Debbie McKay.



Year 11 students continued their day at UQ Springfield. Focusing on transport challenges, members of the public were polled regarding travel to and from UQ. All students finished their day together at the Eleanor Schonell Bridge. Significantly this bridge only allows pedestrians, cyclists and buses.

Without Mrs McKay, this trip would not have been possible. So thank you!

Mr Drake, Accompanying Teacher