



DOMINIC COLLEGE

A Catholic School in the Salesian Tradition





OUR DREAM

We dare to dream of an exciting learning community
in which each person is valued, nurtured
and challenged to achieve incredible goals.

OUR VISION

Dominic College will be a community that welcomes;
that nourishes our Christian values;
that prepares for life; and a place where friendships are forged
within a spirit of joy and hope.

OUR MISSION

Dominic College aims to prepare individuals to embrace the
challenges of life and understand that relationships
are based on openness and acceptance of others.

The example of Jesus Christ and the life of Don Bosco are our foundation.

‘All education is an
education of the heart’
St John Bosco



WELCOME

Welcome to Dominic College. We are a coeducational Kindergarten to Year 10 College, conducted by the Salesians of Don Bosco. Our school is located on one spacious site in Tolosa Street, Glenorchy, nestled in the foothills of Mount Wellington.

Dominic College is a comprehensive, independent, Catholic school, focused on innovative and creative learning to support individual student growth.

Our founder, Don Bosco, was a visionary 19th century priest and educator, who believed that relationships were at the heart of shaping young people. Contemporary educational research now supports this: the relationship between teacher and learner is one of the most important factors in achieving educational outcomes.

At Dominic College we invest a great deal in developing this relationship so that our dynamic teachers work with students in developing quality engagement in learning.

Our students have a consistent learning environment and community right through from Kindergarten to Year 10, making the transition from primary to secondary years seamless.

Dominic College is also home to the Dominic Early Learning Centre, a state of the art early childhood centre which offers Long Day Care, Before and After School Care and Vacation Care. The service also offers a Pre-Kindergarten program designed to ensure that children have the best start possible to school, socially, emotionally and developmentally.

Dominic College provides a direct pathway to Hobart's only senior secondary co-educational Catholic College, Guilford Young College for Years 11 and 12.



Old Scholars of Dominic speak of three things they valued most about the College: the quality staff who cared about them; their diverse learning opportunities and experiences and the life-long friendships they made through our school.

Don Bosco worked tirelessly for his students to become good Christians and honest citizens. We continue this commitment of developing a belief in God's presence and goodness in our lives, and the call for all to be exemplary local and global citizens.

Beth Gilligan
Dominic College Principal



A CATHOLIC SCHOOL IN THE SALESIAN TRADITION

Dominic College as a Catholic community within the Salesian tradition is the only school of its kind in Tasmania. The Salesian system of education is based on reason and loving kindness, that promotes the active and caring presence of educators with students from all backgrounds.

The Salesian school community of today provides for families:

- A home that welcomes
- A parish that evangelises
- A school that prepares for life
- A playground where friends meet and enjoy themselves

A VALUES-BASED EDUCATION

The development of our students' values is at the centre of our educational purpose. We want our students to have attitudes, make decisions and act with integrity based on respect for the dignity of each and every human being.

We aim to shape our students to have strong ethical understandings, respecting rights and responsibilities in conjunction with Christian values in the Catholic tradition.

We endeavour to develop within our students an understanding of Christian discipleship and spiritual awareness based on the life of Christ.

Our College values therefore reflect those of the Gospels, exemplified in the life of Jesus:

- Love and service;
- Respect for oneself, each other, the Faith, property and the environment;
- Honesty in word and action;
- Responsibility for conduct, appearance and commitments in and out of school;
- Diligence in class work and homework;
- Safety for all in work and play.

These values allow the College to provide a supportive and challenging atmosphere where students can experience and develop leadership and decision making skills, and a sense of personal worth so that students can support and respond to an ever-changing society and become life-long learners.

Dominic College is committed to a philosophy of school wide positive behaviour support. We have four expectations of students: respect; responsibility; honesty; and

learning. And these expectations are embedded into the fabric of the College. Our values and expectations of students create a strong community where students are at the centre and positive relationships flourish.

When students have a strong sense of values and know they are valued, they develop greater clarity of purpose and hence are able to feel they can make a difference with their lives and the community in which they live.





PROFESSIONAL, DEDICATED, CARING STAFF

At Dominic College, we believe in being a community where staff, students and parents work together. The staff at Dominic College are a dynamic, hardworking and talented team. Generosity and service are key features of the College staff with each staff member modelling

two important characteristics that our founder Saint John Bosco emulated – kindness and cheerfulness. With our staff leading the way in a culture of lifelong learning, our students aspire to do the same.

COEDUCATIONAL

The best of both worlds

The Dominic College educational model is a contemporary model of schooling. The College moved from being separate single sex schools for girls and boys over 40 years ago to a coeducational school based on its researched strengths.

Coeducation better prepares students for managing the diversity of the workforce and the diversity of society.

Coeducation allows students to develop friendships in a very natural way across genders providing an environment where young people express their views openly and assertively in the classroom and are not overwhelmed by delayed exposure to the opposite sex. Research shows students in coeducational settings feel much safer in such environments compared to non-coeducational settings.

Both boys and girls at Dominic College attain the same distinction in terms of academic achievement: the percentage of A grades is equally high for both genders, indicating neither gender is disadvantaged, by being in the same classroom. In fact the reverse is true, both are enhanced by the presence of the other. Our high achievers in Maths, English and Science have always been from both genders.

Coeducational successfully challenges sexist attitudes. Students learn that 'equality' does not necessarily mean 'sameness' - men and women often have different perspectives on the same issues but each approach has a great deal to offer the other. The level of confidence and respect girls and boys have for themselves and each other is significantly higher in coeducational classes.



PROGRAMS OF EXCELLENCE



At Dominic College we believe in the education of the whole child, spiritually and academically to ensure that each of our students achieve incredible goals.

Kindergarten

Kindergarten classes are guided by the Early Years Learning Framework, providing children with a rich introduction to fundamental literacy and numeracy with an emphasis on child based incidental learning. Our Kindergarten students also enjoy programs by our specialist K-10 teachers for Music, Japanese, Physical Education and Cooking in Mamma Margaret's Kitchen.

Our Kindergarten students are also part of our College buddy system and are partnered with a Year 3 class where planned reading buddies, lunches and College Feast Day programs take place.

The College has a wealth of wildlife; wallabies, native hens, kookaburras, cockatoos, frogs and even a platypus which provide great incidental science lessons for our Early Years students.

At Dominic we run two Kindergarten classes one from Monday to Wednesday and one from Wednesday to Friday.



PROGRAMS OF EXCELLENCE



Prep – Year 6

Our Prep to Year 6 curriculum is developed from the Early Years Framework and the Australian Curriculum. A solid foundation in the key learning areas of Religious Education, Literacy and Numeracy are a priority. The Prep - Year 6 program is literacy and numeracy rich with a focus on developing higher order thinking.

Prep – Year 6 students also enjoy programs by our specialist K-10 teachers in Creative Arts (Drama, Visual Art and Music), Health and Physical Education, Science, Studies of Society and the Environment, Language other than English (Japanese), Technology Studies and Food Studies.

Students focus on developing concepts and skills to enable them to apply problem solving principles to everyday life.

Prep – Year 6 classes are made up of two streams and students are grouped according to year level. There are no composite classes.



PROGRAMS OF EXCELLENCE



Year 7 – 10

Our Year 7 - 10 curriculum is structured to engage students in authentic learning to develop logical and creative thinking and to prepare learners for an ever-changing world. Our students are encouraged to be inquiring and reflective thinkers, effective communicators, responsible citizens and self-directed and ethical people.

Year 7-10 students have a comprehensive curriculum in which students study core subjects in English, Mathematics, Science, Studies of Society and the Environment, Religious Education and Health and Physical Education.

In addition there are over 30 elective subjects offered, including:

- Mathematics: Mathematics Methods Foundation and Foundation TQA 2 and Extension Maths
- English: Creative Writing
- Humanities: Geography, Commerce, LOTE – Indonesian, LOTE – Japanese, Introduction to Psychology and Sociology and Child Studies
- Science: Physical Sciences, Life Sciences and Science Extended
- Creative Arts: Drama, Visual Art, Music, Dance, Media

Arts and Technical Production and Event Management

- Health and Physical Education: Athletic Development Program, Sports Science and Adventure Recreation
- Technology and Applied Studies: Information Technology, Robotics and Game Making, Design in Wood, Design in Metal, Computer Graphics and Design, Certificate 1 in Construction, Certificate 11 in Engineering Pathways, Certificate 1 in AgriFoods Operations, Home Economics and Food Studies



PROGRAMS OF EXCELLENCE



Technology in Learning - Anytime Anywhere

Dominic College students are innovative learners, using interactive white boards, laptops and tablets, connecting to the global community through the worldwide web. Students can be involved in designing and making movies, engaged in robotics or using Skype to chat with a classroom on the other side of the world.

Individual computing devices are an integral part of the learning toolkit for our students. They enable students to push the boundaries of their knowledge and learning.

Students at the College in Years 5 to 10 are each provided with their own laptop for learning. Access to individual computing devices in the classroom and at home, opens an amazing array of opportunities for learning, anytime anywhere.

Students in Kindergarten to Year 4 utilise banks of laptops, banks of iPads, touch screens and interactive white boards. These enable a wide variety of learning opportunities for students to be working at their own pace and particularly supports students on individualised learning plans.

Individual Learning

Dominic College, as an inclusive College, provides an individual learning program which is committed to supporting the needs of our students. Our students have diverse and differing abilities that impel us as educators to seek the best ways to achieve equity and excellence.

Students needing differentiated education in order to reach their potential include those who require learning support, those who have English as a second language (EAL) and those who are gifted and talented.

Students who require differentiated education in order to reach their potential are catered for in a variety of ways. This may include adjustments in the curriculum and modifications to tasks, as well as in the physical environment. The provision of specialist teacher support, assistive technology, specialised equipment and liaising with outside agencies may be needed. The creation of Individual Education Plans, access to individual academic assessments and professional development for staff are also utilised to maximise the development of students and their educational outcomes.

Throughout K-10, support classes are offered in key literacy and numeracy areas, as well as small group support for students to develop necessary

academic and/or developmental skills.

Students have ownership of realistic yet challenging goals. All students have access to iPads or laptops which assists in providing a range of stimulating and engaging activities across all subject areas.

Partnerships between parents, students, and teachers are an integral part of the individual learning program.







KEEP
LEFT





PROGRAMS OF EXCELLENCE

‘The welfare of society depends on taking good care of the young.’

St John Bosco

Pastoral Care

Our educational philosophy is based on our founder St John Bosco's Preventive System. This involves the process of teachers understanding children and young people, entering in to a relationship with them and communicating effectively with them.

Teachers are expected to be actively present among students in and beyond the classroom, especially in the playground. Teachers at Dominic engage and interact with their students, encouraging, affirming, challenging and guiding them.

Our pastoral care is at the heart of daily life at Dominic College. Our aim is to create and maintain a happy atmosphere in which there is sensitivity to the needs of young people and encouragement to study and strive for a high standard of achievement. Dominic College has set in place a supportive structure to ensure each student feels welcome and accepted in our community.

This structure is facilitated by the College's House system, vertically streamed pastoral groups, commitment to religious education, the College Educational Psychologist, the College Counsellor, the College Rector and our rigorous Safe School Policy. Each student in K-10 is

allocated into a class (K-6) and a pastoral homeroom group (7-10) with whom they meet every day. Our Year 7-10 pastoral homeroom groups are vertically streamed, made up of students from each year group to form a small 'family' group for students. This structure encourages students to develop friendships across all the different year levels which supports the transition into secondary year levels.



PROGRAMS OF EXCELLENCE



House Spirit

All students are assigned to one of our four Houses – Bosco, Guzman, Savio and Siena; family links are observed to maintain tradition and continuity.

The Houses compete each year for the Aggregate Shield which encompasses four major areas where points can be earned helping to create spirit and passion between the Houses.

Creative Arts: Points are allocated for involvement in the various creative arts programs, in particular major productions and the biennial Creative Arts Festival as well as a House Theatresports Competition.

Mission: Points are allocated for community service initiatives including involvement in the Young Vinnies Committee, the Salesian Youth

Group, as well as the College Fair, Project Compassion, ANZAC Day Services, and Relay for Life.

Sport: The College holds three major carnivals – Swimming, Cross Country and Athletics, as well as a novelty event known as the Dominic Cup. Points are allocated towards results and participation in these events, as well as extra-curricular sporting activities and umpiring/coaching.

Academic: Students earn points with their academic expectation reports, ensuring that they are working to the best of their ability. Points are also allocated for the Dominic Quiz, Open Day tours and various other events like debating and chess tournaments throughout the year.

EMPOWER Program

A focal point of our pastoral program at Dominic College is the EMPOWER Program – Endeavour, Motivation, Perseverance, Opportunity, Willpower, Excellence and Resilience. As a K-10 program this is based on a Positive Education Framework that focuses on specific skills that will assist students to strengthen their relationships, build positive emotions and enhance personal resilience, promote mindfulness and encourage a healthy lifestyle. Our EMPOWER Program, K-10, brings together the science of positive psychology to encourage and support every student and to enable the College community to flourish. The EMPOWER Program culminates in Year 9 where students enter the Rite Journey, that involves ceremonies and rites of passage. Students learn what it means to be a respectful and responsible adult in their society.

Leadership

Dominic College has a strong focus on leadership formation and development. Our founder St John Bosco placed a great emphasis on the leadership of his older students of his younger students. He believed young people especially, could positively influence those younger than them. At Dominic College we develop student leadership as vertically integrated peer leadership.

Leadership at Dominic is about making choices in the best interest of others and providing service and commitment to others in the Salesian tradition. Leadership positions are held by students from Year 4 - 10 with these students taking part in specific leadership training sessions. In Year 10, House leaders take responsibility as elected Captains of Academic, Creative Arts, Mission and Sport.



PROGRAMS OF EXCELLENCE



Immersive Learning

Our students can participate in many immersive experiences. These activities help our students to develop a range of skills such as teamwork, problem solving, social and emotional skills and confidence building.

Immersive experiences include camps in Years 5, 7, 8 and 9. Students in Years 7-10 all enjoy the experience of a spiritual retreat. Year 6 students travel to Canberra as part of their Discovering Democracy program. Year 9 students have the opportunity to participate in an outback adventure in the Northern Territory. Year 10 students have the opportunity to participate in a culture immersion to Japan, a country that holds the threads of a rich ancient culture and the wonders of a modern contemporary technological society.

Students enjoy making new friendships and seeing the world in fresh ways. Immersive learning experiences challenge their ideas of comfort and security, and enables them to participate in rich educational enquiry activities.



PROGRAMS OF EXCELLENCE



Extensive Co-curricular Program

Dominic College offers a wide range of learning and development opportunities, which enrich students outside of the classroom and help to build their personal capabilities and skills.

The co-curricular program offers opportunities that are both linked to the academic program as well as enrichment and extension opportunities.

Participation is emphasised in activities such as inter-school sport, creative arts, outreach programs and involvement in community events.

The College offers an extensive sporting program from Year 2-10 with a variety of sports available at different year levels. The College has a reputation for achievement in team sports such as futsal, soccer, netball, basketball, football, cricket, softball, water polo and volleyball. We have high student participation rates across all sports and encourage all students to take up a sport.

The College's cultural activities in the co-curricular program are extensive. The Year 3 and 4, Year 5 and 6 and 7-10 Choirs are open to all students. Performances are aimed for both College occasions and in Eisteddfods. Our students also participate in the renowned Festival of Voices.

A Concert Band in our upper primary and in Year 7-10 provides students with music extension

opportunities. Students can opt to learn an individual musical instrument with tuition lessons conducted by specialised visiting tutors both in and out of school hours.

The College offers, through its drama and theatre program, opportunities for students to participate in performances and the biennial Creative Arts Festival held at the Salamanca Arts Centre, showcasing students work in Visual Arts, Media Arts, Music and Creative Drama.

Other opportunities at the College which extend student interests include a Photography Club, Chess Club, Robotics Club and Debating Club.

The College also has a strong local and global outreach program to Salesian missions and a strong outreach program through our Young Vinnies team.





‘If we are one in heart we can do
ten times as much.’

St John Bosco

OUR COMMUNITY

Dominic College has a great community heritage and many past and present students, families, staff and volunteers participate in the life and story of the school.

The Dominic College community includes our Salesian priests and brothers, and our Dominican Sisters who have lived in Glenorchy and taught students at Savio, Holy Name, St John's and Dominic College. We share a heritage and a bond with other Salesian schools across Australia, too.

Our Parents and Friends Community, and all our volunteers, are an important and valued part of our community and we thank them for their work and their enthusiasm.

Our pre-school, out-of-school-hours and vacation carers and the children with them enjoy strong links to our school, enjoying the facilities and property, and caring for our students and future students with love and skill.

Our Old Scholars and past parents, our Dominic Old Scholars Association (DOSA) football, cricket and soccer teams, past players and supporters all contribute to the life of the school in carrying forward the memories and traditions of Dominic College.

Our associated congregation of St John's Parish, Glenorchy, supports and helps us with our Mission, and helps our children grow in faith. Our business and community partners, are valued for their links with our local world and the way they work with the school.

Our friends on Facebook and those who share an interest in or link with our history help tell our story.







Dominic Early Learning Centre

Dominic College is home to Dominic Early Learning Centre (DELC), a state-of-the-art facility, managed by Discovery Early Learning. The centre offers Long Day Care and Outside School Hours Care to children aged from 0 to 12 years old. DELC is open between 6.30am and 6.30pm Monday to Friday.

DELC provides engaging and challenging learning programs based on the children's interests and stages of development. The service uses the child-centred Early Years Learning Framework which is designed to allow children to achieve learning outcomes at their own pace and in their own way. The centre is a Move Well Eat Well Award service. A fully qualified chef is employed to prepare a nutritionally balanced menu of morning tea, lunch and afternoon tea for the children in care. The centre has a strong focus on sustainability and connecting children with opportunities for learning and unstructured activities while exploring natural environments. Children experience regular visits to DELC Lenah Valley Bush Camp.

Pre-Kindergarten Program

DELC offers a Pre-Kindergarten Program that is carefully designed by their professional educators, to ensure children have the best start to school, socially, emotionally and developmentally. Dominic College teachers collaborate with the staff at DELC to learn about the needs and interests of the children before they start in Kindergarten at Dominic College.

Before and After School Care

DELC operates the College's Before and After School Care for students in Kindergarten through to Year 6. Before School Care operates from 6.30am-9.00am and After School Care from 3.00pm-6.30pm. The service provides a fun filled program where school aged children are able to build friendships and participate in a range of indoor and outdoor experiences. These include small and large group activities, imaginative and dramatic play, art and craft and physical play as well as relaxation and rest. There is also a valuable homework group.

Educators in this service have specific training and experience in interactions with this age group and are able to provide an environment and program that is both flexible and engaging while remaining focused on creating a sense of belonging for all children.

Vacation Care

DELC also operates Vacation Care through the holidays at the College between 6.30am and 6.30pm Monday to Friday, for students in Kindergarten through to Year 6. There are two separate programs to cater for the younger children and the older children to help build their friendships and support their leisure development. The programs are designed to engage interests and support the needs of the children in a warm and welcoming environment.

For more information about Dominic Early Learning Centre and its programs, visit www.discoveryelc.com.au



Guilford Young College

Guilford Young College (GYC) is Dominic College's senior secondary pathway for Year 11 and 12. Dominic students enter a comprehensive and personalised transition into GYC beginning early in Year 10.

Established in 1995, GYC is the only Catholic, co-educational, senior secondary College in Hobart. It is located on two picturesque campuses: the Glenorchy Campus in Bowden Street and the Hobart Campus in Barrack Street.

GYC's Glenorchy Campus encompasses the former senior secondary campus of Dominic College, and contains many buildings and memorials familiar to old scholars of Savio College, Holy Name and Dominic College.

GYC provides a diverse curriculum, offering the broadest range of courses culminating in vocational qualifications, work readiness and preparation for university.

High academic standards, strong pastoral care of the individual and providing a sense of belonging and freedom for students in the community are all hallmarks of a GYC education.

GYC encourages students to develop into young men and women of integrity and generous

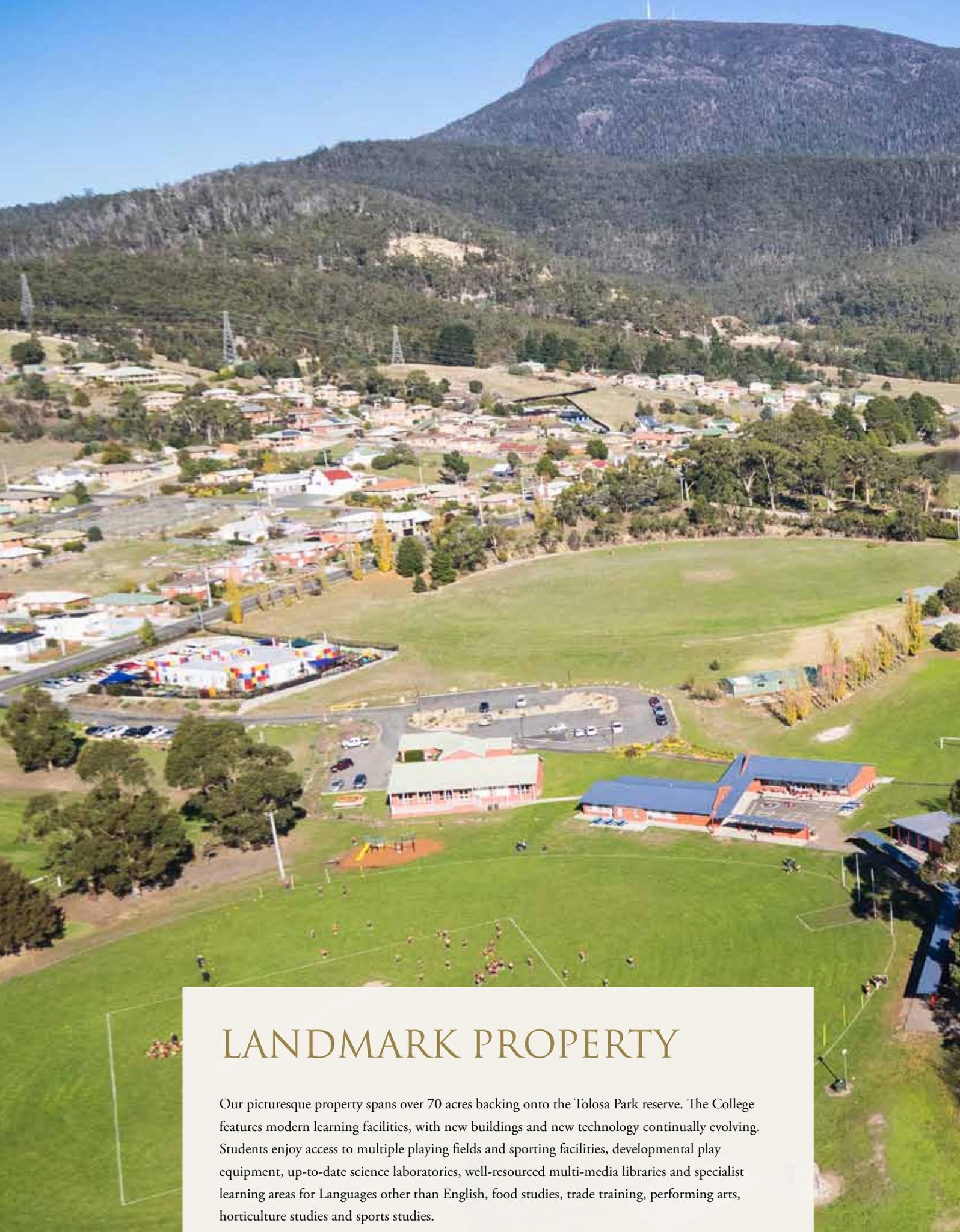
commitment to others in a friendly and supportive environment.

GYC draws wisdom and inspiration from the traditions of its founding religious congregations including the Salesians of Don Bosco and the Dominican Sisters.

Dominic College students thrive in the senior coeducation environment of GYC and have established a reputation for outstanding achievement in further study, career paths, sporting and cultural endeavours and service to the community.

Visit the GYC website for up to date course information, enrolment advice and news www.gyc.tas.edu.au





LANDMARK PROPERTY

Our picturesque property spans over 70 acres backing onto the Tolosa Park reserve. The College features modern learning facilities, with new buildings and new technology continually evolving. Students enjoy access to multiple playing fields and sporting facilities, developmental play equipment, up-to-date science laboratories, well-resourced multi-media libraries and specialist learning areas for Languages other than English, food studies, trade training, performing arts, horticulture studies and sports studies.



Become a part of our community
www.dominic.tas.edu.au