On the occasion of the 200th anniversary of the birth of Don Bosco in August 1815, we draw inspiration from the life of Don Bosco's mother, Margaret Occhiena (1788-1856).

Margaret became a widow and single mother of three children when she was not quite 30 years old. She had little money and trying to pay off debts and get ahead was a constant worry for her.

She was affectionately called “Mamma” by her family and later, Don Bosco’s Oratory boys. Mamma Margaret was instrumental not only in forming and training Don Bosco, but in fostering the famous ‘family spirit’ so characteristic of Don Bosco’s Oratory and all Salesian institutions including Dominic College.

In the midst of every crisis, Mamma Margaret unfailingly turned to God and trusted in God’s loving providence. She taught her children their faith. Her love of God and unselfish concern and service for others manifested themselves in her son, John who has become our guide and father.

Later in life, when John Bosco became a priest and began gathering abandoned and poor boys around him in Turin, to give them a home and to teach them, he realised that they needed what had most shaped his life – his own mother. In 1856 Mamma Margaret came to live at Don Bosco’s school, the Oratory, and spent the last 10 years of her life sharing in the work of her son.

Mamma Margaret is a wonderful example of devotion, care and love. In this special year of the Bicentenary of the Birth of Don Bosco, we draw inspiration from the woman who gave our founder life – Mamma Margaret – a woman of courage, sacrifice, service and abiding faith.

We dedicate our yearbook of 2015, our developments, achievements and memories to the memory of Margaret Occhiena.

Ms Beth Gilligan,
Dominic College Principal
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Front cover: Detail of photo by Catherine Hunniford, Year 9 student.
Opposite: Photo by Renae Wiggins, Year 7 student.
2015 marks 200 years since the birth of our founder Don Bosco. It has been a time to give thanks for Don Bosco’s life and mission and to celebrate the worldwide Salesian movement serving young people with love and dedication. At Dominic College we have marked and celebrated this occasion in a number of ways throughout the year.

2015 has also marked the Centenary of the Anzac landing on Gallipoli and the unfolding of the Great War for Australians. As a school community we have also marked and honoured this historic occasion in a number of ways. In particular we endeavoured to tap into the power of story, using historical research and the creative arts to develop a community theatre production exploring the impact of the Great War on the people of Glenorchy.

Bicentenary of the birth of Don Bosco

Among our Salesian Bicentenary activities, Dominic sent a strong contingent of Year 9 &10 students, to Melbourne for Super OzBosco. Our students joined several hundred other young people from different parts of Australia, Samoa and New Zealand at Salesian College Rupertswood for this annual gathering of Salesian youth. Students returned animated and enthusiastic about their experience and a desire to continue the experience of sharing friendship, fun and faith.

In March we hosted the College Colours on behalf of the Dominic College Old Scholars Association and the Combined Southern Tasmania Independent Schools Old Scholars Association as part of our Bicentenary events. This event was held in the Savio student hub and was a most enjoyable gathering of like-minded Old Scholars from amongst the Colleges.

We held a special Family Feast Day to mark the Bicentenary of the Birth of Don Bosco on Sunday 17 May. This was a day of celebrating mass, fun games and picnicking as Don Bosco did with his students. Our participants - families, students, staff and a number of Old Scholars were gracious in their presence and participation. We were blessed with good weather and a great family atmosphere.

Our staff ended Term 2 with a wonderful Staff Spirituality Day at the Bahai Centre in Hobart focused on the spirituality of our founder. Our Council Chairman, Fr Bernie Graham SDB led superb sessions on Salesian Spirituality. Five of our staff shared their wonderful insights into working in a Salesian school and Fr Frank Bertagnolli SDB prepared and presided at our staff Mass. This was a nourishing and uplifting day for the staff.

To mark the celebration of Don Bosco’s 200th birthday, a special bicentenary badge was commissioned by the College for students and staff as a gift to commemorate this occasion and celebrate the Salesian family. These badges were blessed by Fr Vaclav Klement SDB who was visiting the Salesian community and College in August. Fr Klement, who oversees Salesians and their mission works in the East Asia-Oceania region as a member of the General Council was warmly welcomed at this ceremony and honoured us through the blessing ritual.
As a bicentenary initiative, Year 10 students attended the Salesian Educational Leaders Conference in Melbourne in early August. This was a very successful conference with leaders returning invigorated with a plan of action to support our telling of the Don Bosco and Salesian story.

Centenary of Anzac
As students and teachers returned for Term 2 we turned our minds to commemorate the centenary of the AIF landings at Gallipoli. This historic occasion provided the College with the opportunity to remember and honour those who had courageously served our country in WWI.

Over 120 students and staff participated in ANZAC marches and wreath laying services on Saturday 25 April for the 100th Anniversary of the Gallipoli landings. The College was formally represented with contingents of students and staff at seven locations including Hobart City, Glenorchy, Pontville, Claremont, Lenah Valley, Oatlands and New Norfolk.

In Their Own Words
Our major Anzac project was the production of an original theatre project, called In Their Own Words, staged in the new Oratory Space in the first and second weeks of Term 2. This was a student-devised verbatim theatre production. Original WWI material, letters, documents, images and footage from a range of sources were used to create a multi-media live theatre exploration of World War 1 through the prism of the experiences of soldiers and nurses from Glenorchy.

The starting point and spine of the project was our local War Memorial in Glenorchy. The College received both a Commonwealth and State Anzac Centenary grant to develop this wonderful original production commemorating this historic event. We had unprecedented demand for tickets and had to add two evening performances.

Ninety of our students were involved in the production. This unique integrated learning project was a wonderful result of research, and collaboration across the broader community and was a source of deep learning for our students. It was an exceptional project for our students and achieved outcomes beyond what was ever imagined. Our Director of Creative Arts K-10, Mr Mike O’Brien is be commended on the way he stretched and challenged our students to understand the impact of war and our deep desire for world peace.

K-10 Assessment and Reporting Framework
Our process for the development of our new K-10 Assessment and Reporting Framework began in February 2014 and was developed for readiness for implementation in June 2015. The College undertook a comprehensive process with teachers over that time that included researching assessment against standards; workshopping ACARA achievement standards with teaching staff; and developing principles and guidelines for assessing to a standard.

This process resulted in the development of an Assessment and Reporting Policy document; Assessment and Reporting Guidelines for Teachers; and new student progress report formats K-10. These new reports were finalised and were ready for the 2015 Term 2 academic reporting period. Mrs Selina Kinne and the K-10 Teaching and Learning Team are to be commended on the excellent work undertaken.

Review and redevelopment of the K-6 Learning Support model
The College’s K-6 Learning Support model was reviewed and re-developed in 2015.
With the appointment of an Educational Psychologist Mrs Jane Kilpatrick to lead and oversee K-6 Learning Support, we have aimed to shift both the direction and nature of our support for students with additional needs and have already significantly improved outcomes for these students.

The Learning Support model is now designed to target assessment, diagnosis and develop detailed learning plans with teachers and parents as well as provide teachers and teacher assistants with plans and programs for supervised implementation. Regular review of plans and strategies has been built into the model. We continue to have nine Teacher Assistants employed in the K-6 programs targeted to students with special needs.

With an emphasis on early literacy intervention, the College redeployed one of our most experienced Early Years Teachers, Mrs Jane Doyle into the position of Literacy Teacher K-2. One of our Year 5 teachers was also designated to provide some literacy support in Year 5 and 6. In 2016 we are engaging a Year 3-6 Literacy teacher for the next two years.

Partnerships and networks
The College continued and initiated a number of partnerships aligned with educational outcomes for our students. The College partnered this year for the first time with Jenina’s Dance World (JDW) in Glenorchy to facilitate a quality dance program. The Principal and Director of JDW, Jenina Evans taught our Year 8 Elective Dance Class and students were able to access a range of dance development opportunities.

Year 6 entered an excellent Creek Rehabilitation project in partnership with the Understorey Network Group, planting 300 new trees/shrubs on the banks of the College’s Creek. This was a wonderful environmental science learning project for our Year 6 students.

Year 4 students have continued their work with the Antarctic Young Scientists Program through a partnership with the University of Tasmania, CSIRO and the Australian Antarctic Division. This has involved five visits by International Antarctic scientists, including biologists, ecologists, vulcanologists and glaciologists and has enabled very engaging learning experiences involving a number of exciting experiments for students.

The College participated for the first time in the Asia Education Foundation’s Bridge program which brings together teachers from a number of schools globally to connect. We were delighted to host our partner teachers from Indonesia Miss Ana and Miss Ratna. We have committed to work collaboratively with our Indonesian partners for at least the next year so this is a wonderful ongoing partnership that has the potential to continue for years to come.

Pastoral Care programs
The 7-10 EMPOWER Program continues to be implemented and work has been undertaken to develop this as a K-10 program for implementation in 2016. Simultaneously our School Wide Positive Behaviour Support (SWPBS) has moved its focus into a more global framework of Positive Education which we are advancing.
Five staff members have now undertaken the Positive Education training at Geelong Grammar. This group has been engaged in internal planning for a new design of our Pastoral Care curriculum K-10 within a framework of Positive Education at Dominic.

Our first day of Term 3 saw our Year 3-10 students begin the term with their parents and teachers with an individualised Goal Setting meeting. Teachers, parents and students reported that this was a great day with students demonstrating high levels of considered thought and reflection about their priorities for the next half of the year.

This is the second year that we have undertaken this process and we have seen a significant improvement in student understandings of SMART goals and their readiness and aptitude for setting goals and planning how they can achieve their goals.

Integrated programs across the College K-10
Since 2010, there have been significant developments as a united K-10 educational institution with a common educational philosophy, a commitment to optimizing shared resources and seeking continuity of care and support for our students.

Connecting K-10 teachers across the spectrum, developing shared K-10 curriculum staff meetings and K-10 professional learning discussions and K-10 working parties on shared issues, has supported this school integration process.

The review of our student behaviour management framework in 2009 was the first successful focus to facilitate K-10 unification. The K-10 integration of technology was the subsequent area that enabled natural common ground for teachers as they explored the educational possibilities in using technology to enhance teaching and learning.

A number of areas for K-10 development were identified including Creative Arts which began implementation in 2010 with the appointment of the Director of Creative Arts K-10. In 2012, we introduced a new model of Physical Education K-10 and this year we have been in a position to appoint the College's first Director of HPE K-10.

The implementation of Japanese from Kindergarten-Year 7 was further extended this year with the development of the College's first Year 8 Elective Japanese Class. We hope to continue to develop LOTE K-10 over time.

The initiation of a Year 5 Science program using 7-10 specialists was successfully trialled 2013 – 2015. In 2016 we are appointing our first Director of Science K-10 to ensure further development, visioning and extension of high quality Science teaching and learning across the College.

New initiatives in the co-curricular life of the College
The re-introduction of debating into the intellectual and academic life of the College has been successful in 2015. Mr Ben Fulton has worked effectively to prepare students and began to build a culture of having fun and being challenged through debating. The College entered a Year 7 and 8 team into the Tasmanian Debating Union Competition in 2015.

Students have enjoyed the experiences and subsequently a successful inter-house debating competition in Years 7and 8 was instigated in Term 3. Next year we will explore the involvement of Years 4-6 to explore the possibilities of a persuasive speaking initiative.

Year 7-10 students competed in a House Chess Tournament initiated by Mr Tim Swan that involved 26 contestants and developed quite a cult following. The top 15 players qualified for an inter-school tournament at Launceston Church Grammar School in August. The tournament was a great experience for our students, who competed against students from Launceston private and government schools. Dominic champion, Trung Tran, finished in the top four among more than 60 players.

A Year 5 and 6 Robotics Club was initiated by Mrs Selina Kinne. In Robotics students learn to program - a key component of the Australian Curriculum in the area of Digital Technologies and also learn skills of collaborative problem solving. We know that learning robotics is a wonderful way of engaging students in STEM – Science, Technology, Engineering and Maths.

Our enthusiastic and dedicated Robotics Club students participated in the First Lego League (FLL) regional titles in November hosted at Dominic College. With great excitement, our Dominic team won the Champion Award and are on their way to Macquarie University in Sydney for the national finals.

Opposite page from top left to right: One of the interesting Asian festival displays, exhibited in our new K-6 library space. Students enjoyed sharing their learning on Grandparents Day. The College Leadership Team. Year 5/6 Robotics Club First Lego League Champs. Fr Frank speaks from the heart to students and staff. Snow Day in August was very special.
Community Engagement
The College celebrated Grandparents Day in our K-6 with hundreds of grandparents and special carers on Wednesday 16 September. Grandparents shared in classroom activities with students, and were quickly put to work by their young grandchildren. In a very big morning tea, we all gathered in the Savio Centre for a cup of tea, a welcome and a loving song of appreciation from students.

Development of Facilities
Over the 2014-15 summer the College undertook a significant development of our former Dance Studio. It had been in our Master Plan to develop this space into a black box theatre. This space is now a Creative Arts learning area, known as The Oratory Space. In marking the bicentenary of the birth of Don Bosco, this space has been named after Don Bosco’s first school and home for his students in Turin, Italy – a place where students create, learn, excel and have fun with friends. Our first production in The Oratory Space was our Anzac Centenary production In Their Own Words.

As the year draws to a close, work began during the Term 3 holidays on the four Year 7-10 Bosco classrooms located in the Boys’ Town Building and the installation of a new covered walkway to link the Bosco corridor to the Guzman corridor. Completion of this much-anticipated development is expected by January 2016.

College Library and new Reading Program
Aiming for better utilisation of our spaces, resources and staff, the K-6 library collection has been relocated to the current 7-10 library creating the first stage of our K-10 library. The relocation of the K-6 into the current 7-10 library has enabled centralisation of resources and enabled library staff to work more efficiently and effectively within the centralised space and for all library staff to be able to take responsibility for K-10 library services.

This year the K-10 Teaching and Learning Team undertook research into whole of school reading programs and features of such programs. We were pointed to the benefits of aligning to reading programs that use lexile measures. Some of our staff had previous highly positive experiences in other schools interstate or overseas of lexile based reading programs.

We subsequently began a trial of a reading lexile program called Literacy Pro and launched this reading program in Year 3-6 classes and Year 7-9 English classes during Term 3 & 4. As data is collected it will be shared with all staff to allow us to gain insight into the reading progress of our students.

Biennial Asian Festival
Our K-8 students were highly engaged in the Asia Festival this year. The quality of the students work was terrific and the spirit of the festival wonderful. The activities, static display and the assembly were a great showcase of learning.

Students shared in events to delight the five senses, including: an interesting and stimulating visual display, a taste-test of delicious food, some shared reading of thought-provoking versions of the well-known story of Cinderella, and many research, art and craft projects to help them to learn more about our fascinating region.

Student achievements
There were some wonderful and very notable student achievements this year. Of particular note, our Year 5 Maths Relay team finished 2nd in the whole State Primary Maths relay rankings - a fantastic achievement for these students.

Our results in the University of NSW’s International Competitions and Assessments for Schools (ICAS) testing were very strong. Year 5 student Harry Breslin attained the highest score in Tasmania for both Spelling and Writing and his twin brother Oscar received the English medal for the highest score in Tasmania. Max Brideson, also in Year 5 received a High Distinction in both Maths and Science putting him in the top 1%.

Year 6 student, Ursula Harris was chosen as Ambassador to the World Education Games 2015. Ursula and her mother and teacher Barbara Moulton travelled to Sydney for a two-day briefing with some exciting exposure opportunities. Subsequently our primary students enthusiastically participated in the World Education Games in October.

Farewell to our College Rector
After six years as College Rector, Fr Frank Bertagnolli SDB is returning to the mainland to Salesian College, Chadstone in 2016. Fr Frank has been a wonderful advocate for the College, a source of deep spiritual guidance and ever faithful to the mission of Don Bosco.

Previously Fr Frank had been Rector and Principal of Dominic College from 1978-1981 until recalled to Melbourne to become Provincial of the Salesians. Fr Frank will be greatly missed by all in our community for his kindness, compassion, ready listening ear and his astute advice.

Through Fr Frank’s service at Dominic we have been reminded of Don Bosco’s passion, dedication to his students and a life of holiness lived in the service of God: “Without confidence and love, there can be
no true education. If you want to be loved… you must love yourselves, and make your children feel that you love them.” (Don Bosco)

We hold grateful hearts for Fr Frank’s commitment and outstanding service to our students, staff and families of Dominic. We wish him every blessing in the next stage of his vocation.

Snow at the College
On Monday 3 August the College experienced our first significant snowfall in ten years. Whilst annually we will have flurries of snow from Mount Wellington, the College was carpeted in white for the morning. This was a wonderful and memorable day for students and staff who could come to school and those who were ‘snowed in’ at home sent us photos of their own snow falls.

With great luck our unexpected snow day coincided with ‘wear beanies, scarves and gloves’ day to raise money for the Archbishop’s Samaritan Fund. It was a treat of a day which will be remembered fondly and made 2015 just that more memorable.

Thanksgiving for 2015
As our Bicentenary Year of the Birth of Don Bosco draws to conclusion, we give thanks for the life and mission of Don Bosco and the diverse Salesian movement serving young people past and present.

Dominic College has much to give thanks for to our founder and his followers. The first Salesians arrived in Australia in 1922 and subsequently arrived in Tasmania in 1946, beginning a wonderful educational outreach to young people. Our Australian Province, with its 107 priests and brothers, now encompasses the pacific region inclusive of Samoa, Fiji and New Zealand and they continue to serve faithfully at Dominic College.

This year we are ever grateful to all members of the Dominic College staff, student body and our parents and Old Scholars for their wonderful contributions to the College community.

Our College Leadership Team - Fr Frank Bertagnolli, SDB, Mrs Janine O’Hea, Mrs Selina Kinne, Mr Tim Swan, Mr Andrew Pritchard, Mr Dylan Chivers and Mr Mike O’Brien have been outstanding in their commitment and diligence to implement the Salesian mission and continue developing Dominic as a great school community with students at the centre of all decision making.

Our College Council and its dedicated and inspiring Chairman, Fr Bernie Graham SDB has continued to be mission focussed, ever supportive and committed to developing Dominic as a 21st century Catholic school in the Salesian tradition.

We continue to give thanks for the many blessings on our college and especially the Salesian charism which calls and encourages all of us to live in witness to the Gospel values in the tradition of the Don Bosco.

Beth Gilligan
College Principal
There are many adjectives to describe the year 2015 - “historic, memorable, remarkable, significant” are some of them; but I’m sure one could add more...

For the people associated with Don Bosco and the Salesian Family, this year was extraordinary for the commemoration and celebration of the 200th anniversary (bicentenary) of the birth of John Bosco. Commemorative events took place in 132 countries in five continents where the Salesian Family is present with its mission for the young and the poor.

Dominic College and the Salesian Family in Tasmania held several events to celebrate this anniversary. A commemorative badge was also handed out to all Staff and students at the College. Some of the photos on this page, and elsewhere in this Yearbook, will highlight the bi-centenary events, and will become a “historical” record of this commemoration.

But at the end of all the celebrations the challenge is to remain faithful to the ethos and traditions begun by Don Bosco and spread to the five continents by his followers. Don Bosco’s approach to education with its stress on prevention, his method of kindness in relating to the young and not so young, his genius of creating a “home, school, faith-community, playground” of every place, his emphasis on the positive aspects of behavior, his insistence on personal encounter, his insight in making the young “know that they are loved”, his formula for holiness in “doing one’s duty and being happy” – are just some of the legacies that are still very modern and applicable in the 21st century! I know we are all committed to keep Don Bosco alive in Tasmania for many more centuries, “with the young, for the young”...

As I conclude my mandate at Dominic College and move to Melbourne, I wish to express my appreciation to our Principal Beth Gilligan and staff, to the students and the families, to the old scholars and all the members of the Salesian Family, for their love and support, for their acceptance and generosity.

May God’s blessing be with you in the years ahead.

Fr Frank Bertagnolli, SDB, Rector
Last year we were blessed with the opportunity to become School Captains of Dominic College for 2015. From our induction into leadership until our graduation, our role has been many things. Our role at times comes with pressure, expectations and an extra work load which can be anything from helping out at open days, masses, school trips such as the Salesian Captains conference we attended held in Chadstone, Melbourne in 2014, OzBosco, fundraisers, SRC meetings or anything else that is needed of us. Our job is also very challenging, having to go the extra mile, do the extra work and give up our extra time.

Although being school captain is a tough job it is a very rewarding one. Both of us will look back on this experience and be proud of the things that we have achieved, the awards and recognition for our success.

Together we had many visions and plans for 2015 and we could not have achieved success without the help of all the other leaders. This year we were able to reward the Year 10 students with getting their leavers tops earlier than previous years. They had a say into what they wanted for their tops to remember Dominic College in the right ways. They were able to pick the names for their tops, and chose the colours, the white, black, yellow and maroon to remember the school by.

For both of us, Dominic College has been our home the last four years and the people have become our family. We have become so close to many people and as much as we can’t wait to see what the future holds for us, it is going be sad having to leave all the friends we have made throughout our time at Dominic College.

From the sporting carnivals and the Dominic Days, the masses and assemblies, the classes and the homerooms; this is what makes Dominic College so special to us. We will never forget the opportunities we have been given being school captains, the people and the memories that have been made, such as the time Savio beat Bosco for the Dominic Day Cup, or the memorable first day of Year 7 when we met the other students with whom we were to spend the next four years.

We would like to give a big thank you to all the friends and family who have supported us this year. We would like to give a special thank you to Ms Gilligan, Mr Williams and Mr Davey for all the help and support they gave to us and their guidance.

But most of all thank you to the whole of Dominic College, teachers and students, for blessing us with the privilege of being School Captains for 2015. We are very thankful to the students for choosing an exceptional group of people to help lead them. It has been an amazing experience that neither of us would forget.

Holly Van Lierop and Dillon Wilson, College Captains

Clockwise from top: Blake Mills, Ms Beth Gilligan, Dillon Wilson, Holly Van Lierop, Mrs Janine O’Hea, Shannon Harris. Student leaders with Fr Vaclav Klement during his visit to Dominic College. Dillon and Holly speaking at St John’s Parish, Glenorchy.
K-2 Teaching and Learning

The Early Years classrooms have seen amazing creativity, enthusiasm and progress over the course of 2015. This year has been dedicated to improving the Literacy and Numeracy skills of every student in every subject, from Kindergarten to Year 2. There have been several initiatives across all of our classes which have certainly facilitated this, especially with the introduction of the Words Their Way spelling program. In this program each class from Prep have been learning the rules of our language from a spelling and grammar and punctuation focus.

Every student has a new appreciation of phonics and why some words are spelt the way they are. As the partnership between home and school is a priority for us we also held Parent Literacy and Numeracy workshops. At these our parents were guided through some of the key features of our classroom lessons by completing some of the activities our students do.

In Kindergarten this year the Literacy focus has been on developing an understanding of the alphabet through activities related to their names, the world around them and using technology to facilitate learning in a fun and engaging way. iPad apps are used to encourage the Kinders to work with our alphabet using initial sounds.

During 2015 we have also been focusing on collecting data related to Literacy and Numeracy development from the beginning of the school year in an attempt to ensure measurable growth. In Kindergarten anecdotal evidence is collected through individual or small group discussions held with an adult. This is then discussed within the team to determine where strengths lie.

In Prep, AusPIPs has been used to identify exactly what our students know and any areas of strength or need. This information has been integral to the close partnership that has evolved with both Prep teachers, our Educational Psychologist and Literacy Support Teacher. In Year 1 and 2, the PAT Assessment (Progressive Achievement Test) has been used to determine growth and the strengths of these students in Maths and English.

Learning does not always involve writing and recording details in exercise books. Many engaging days have also been held this year where learning is taken outside the formal setting. Our Pyjama Day, Book Week Parade, Grandparents Day and International Mud Day are examples of learning in this way. On these days Maths, Reading, History and Science are a feature and are celebrated in ways which strengthen connections for all involved.

On other occasions, having incursions with a particular focus has led to interesting classroom discussions. The Shoelace Tying incursion and the Bravehearts Incursion were very successful.

Parent helpers are a key feature of many of our programs. From supervising Reading and Spelling activities in our classrooms, to helping out in our in Mamma Margaret’s Kitchen and Garden, parents are a welcome addition to each room. We have also continued to develop our partnership with the Scientist in Schools program which has seen Dr John O’Reilly once again involved in many of our classrooms amazing all teachers and students alike with his scientific knowledge and patience when explaining concepts and giving instructions. Every student has participated in unique hands on learning with the experiments he designs for each year level. These sessions are always amongst every child’s memories and reflections on their year.
3-6 Teaching and Learning

Students in Years 3 to 6 have had a busy year of learning. Teachers have worked to deliver the Australian Curriculum by planning interesting and challenging activities to meet the needs of each child in their care through tailored learning opportunities. These opportunities happen both inside and outside the classroom.

Students have deepened their understanding of the curriculum this year through well planned excursions that capitalised on the resources within the community.

Year 3 students visited Molesworth Environmental Education Centre where they participated in activities that complemented their work on special people and places within the Aboriginal culture.

A cruise on the Lady Nelson gave Year 4 students the chance to gain first-hand experience of what life would have been like for a world navigator, explorer or trader in the eighteenth century.

Each Year 6 student received a personal invitation from Her Excellency Professor the Honourable Kate Warner, the Governor of Tasmania, for morning tea at Government House where they learned more about Australian democracy and citizenship.

Year 5 students were taken back in time to the early settlement of Australia with a dramatic presentation at Dominic College, of convict life in the acclaimed ‘Louisa’s Story.’

These were not only memorable learning experiences they also supported rich literacy projects where ideas were extended so deep understanding was expressed through reading, writing or art projects.

The development and implementation of our K – 6 Literacy Plan continues and 2015 saw the introduction of a new spelling program using Words Their Way. This program is based on research into how spelling skills are developed and uses sorting activities that encourage children to discover the patterns and rules of the English language.

Dominic Students represented themselves well across a range of national and international competitions and challenges this year. Students in Year 3 - 6 took part in the World Education Games competing against other students from around the world in maths, spelling and science. Students in Years 5 and 6 did an outstanding job in the University of New South Wales Numeracy, Writing, Spelling, Reading and Science Tests with a large number of credits, merits, distinctions, several high distinctions and even two University Medals. Year 6 students participated in two global challenges as part of their Digital Technologies Curriculum competing in BEBRAS and Hour of Code.

Mrs Sue Cunningham, Coordinator of Teaching and Learning3-6
7-10 Teaching and Learning
The Teaching and Learning team at Dominic College are dedicated to providing our students with meaningful and authentic learning experiences by taking a holistic view of learning. Our teachers frequently refine their craft and use the Australian Curriculum standards as a platform for consistency as we standardise the curriculum. We are embedding a practice of common assessments across year levels in our core subject areas. Students and parents are also provided with a Termly overview of assessments to assist with managing all the assessment deadlines. This year we have established regular collaborative meetings in some core subject areas where teachers can plan curriculum delivery, design assessments and moderate assessment tasks as well as monitor student progress.

Our teachers have engaged with data from standardised testing such as NAPLAN and Progressive Assessment Testing. We are constantly reflecting on how we can deliver more engaging lessons. No student is going to be left behind and one of our main priorities is to increase Literacy levels. Our college has invested in Literacy Pro, an online program that provides real time data and enables both teacher and students to track their reading levels (Lexile Level). Using the Lexile level students can access a range of books at that level that they can read and then completed quizzes that test their reading comprehension.

This year we have looked at ways to provide aspiration for our students to improve their learning and dream big! We developed a new reporting format with a section for strategies for improvement. This has enabled both parents and students to work in partnership with teachers to improve student outcomes. The Academic Pathways Evening was another big hit at Dominic with parents and students, and we had staff from the University of Tasmania and Guildford Young College present to provide pathway advice for our students. This year, our Academic Captains have also taken a lead role in assemblies by inspiring our students to aim high and to make every second count!

Students are provided with a myriad of experiences and are encouraged to engage in a variety of pursuits across sports, the arts, community work and academic interest. Our very first House Debating was a great success and well supported by our students. There were various incursions such as Geoff Goodfellow and Sean Choolburra who immersed our students in engaging learning through their specific craft. Our yearly Japanese immersion programme (Japan Trip for Year 10 students) engaged students with a culture very different to their own. It has been an exciting year of learning with a variety of experiences provided by the our committed and dedicated teachers who encourage our students to be creative, innovative and motivated learners.

Mrs Ganga Fraser, Coordinator of Teaching and Learning 7-10
**Individual Learning K-10**

Students who require differentiated education in order to reach their potential are catered for in a variety of ways at Dominic College. This may include adjustments in the curriculum and modifications to instruction, as well as in the physical environment. Teacher aide support, provision of specialist teacher support, assistive technology, specialized equipment and liaising with outside agencies may be applied.

The creation of individual education plans, access to individual academic assessments and professional development for staff is also utilized to maximize the holistic development of the student.

Throughout Years K – 10, support classes are offered in key literacy and numeracy areas, as well as one on one support for students to develop necessary academic and/or developmental skills. Students have ownership of realistic yet challenging goals. All students have access to iPads or laptops which assists in providing a range of stimulating and engaging activities across all subject areas.

Students needing differentiated education in order to reach their potential include those who require learning support, those who have English as an additional language, those who require additional personal, social development and those who are gifted and talented.

Partnerships between parents, students, administration, teachers, and, teacher aides are an integral part of the individual learning program.

*Jane Kilpatrick and Jessica Agius*

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**SOFOS**

The SOFOS program, an initiative of the Tasmanian Catholic Education Office, is dedicated to providing engaging activities for gifted students.

At Dominic College selected students from Years 5 and 6 are invited to participate in this exciting program.

Although this is an individual learning program it also allows for team work. Mrs Alison Lowe, the SOFOS mentor, met with the eight students regularly throughout the year to facilitate their discussions, monitor their progress and give the students the time to share and collaborate on special projects. Students use their laptops to access a range of stimulating activities through a SOFOS portal. Dominic SOFOS students communicate and share activities with students from other schools in Hobart, sharing philosophical questions, maths challenges, literacy activities, and more via the SOFOS portal.

Twice a year Hobart’s SOFOS students come together. In March Tyler Graham, James Lane McDonald, Elliott Ling, Ursula Harris, Kelsea Cano Calderon, Max Brideson, Harry Breslin and Oscar Breslin travelled to Corpus Christi to share a day filled with challenging, creative activities, participated in an Anzac Centenary History Challenge, a maths construction task and the development of a quiz, and experienced the dramatic arrival of the Westpac Rescue Helicopter on the Corpus Christi oval.

In August the students met once again at St Aloysius where they participated in group activities including quizzes and creative writing, and had to construct a MaKey MaKey circuit to create music. MaKey Makey was a project initiated by two MIT students who developed an invention kit to foster creative and inventive imagination. The kit the students received contained a USB cable, alligator clips, connector wires and the MaKey MaKey board. After installing the MaKey MaKey board to their laptops the students experimented with a range of everyday objects to find items that were able to conduct electricity. Favourites included bananas, marshmallows and plasticine!

*Mrs Alli Lowe, SOFOS Coordinator*
Religious Education across the college was busy engaging students with the curriculum called *Good News for Living*. Lessons were regularly much more than simple classroom studies as students were involved in prayer, meditation, liturgy and song as a means of exploring and expressing spirituality and faith.

**K-6**
This year we were fortunate to have Michael Mangan visit our school for a concert with K-6 students. He taught us many new songs we can use in prayer time and our liturgical celebrations. He also taught us how to sing some of the parts of the Mass. In classrooms we have been using many of these songs during prayer time. In the Early Years, our favourite songs were *1, 2, 3 God Loves Me* and *Holy Spirit Rock*.

Religious Education Curriculum in K-6 involves learning about the Saints of the Catholic Church and how they can inspire us to be closer to God by following in Jesus’ footsteps. In Term 4, Starrs Production visited Dominic College to perform a play about Mary MacKillop. Students learned about Mary’s life and how she lived by her motto ‘never see a need without doing something about it’. Mary’s story inspires our community to do more to help those in need.

**7-10**
In 7-10, students learned about such topics as the Salesian Tradition, Jesus Christ, God, the Church, Sacraments and Moral Issues and Social Justice. Each year level spent a day on reflection with their RE teachers. These retreat days, facilitated by Salesian youth workers, focussed on such themes as Prayer, Personal Moral Decision Making and Forgiveness; they also involved games, laughter and eating together.

In Term 3, Year 10 students attended a Social Justice Day Conference on campus. This involved a special learning experience focussed on Social Justice. Students explored the reasons why all Christians are called to work for justice in the world. The Year 10s examined a particular issue, Child Labour, as a way of gaining a deeper understanding of Universal Human Rights and the Principles of Catholic Social Teaching, all of which are based on the foundational and intrinsic value of the human person.

The students were addressed by a visiting speaker, Ms Lauren Hichaaba, Coordinator of the Salesians’ Caglioro Program, who helped the students become aware of how they can become agents for change and justice in the world. The event was completed with a prayer service that reflected on the issues considered on the day.

**Social Outreach**
At the start of the year Dominic supported the annual Caritas Australia Project Compassion appeal. Caritas Australia is the Church’s agency for international aid and development to assist local communities around the world to alleviate poverty, hunger oppression and injustice. The theme for 2015 was ‘Food for Life’. Members of the Dominic Community generously donated nearly $1,100 to this vital cause.

The Vinnies Group continues to be enthusiastically led by Mr David Reinbach. In 2015 there were a record number of students who gave their spare time to help others less fortunate. The Winter Appeal was very successful with students from K-10 donating items of clothing to alleviate the cold in winter for those in most need in our local community.

**Mission Captains:** Danielle Cross, Shari Smith, Mr Timothy Swan, Jessica Green, Kate Baker.
For the first time we established a Mini Vinnies group for K-6 students. Students from Years 4 and 5 elected to give up their lunch times once a fortnight to help teachers run events to support The Society of St Vincent De Paul and Catholic Mission. Students from Mini Vinnies helped to coordinate Crazy Sock Day and Christmas Outreach including food hampers for those most in need in our local community.

Salesian Youth Group - SYDC
2015 saw the birth of Dominic College’s first youth group. During the Term 3 break, students from Years 8, 9 and 10 including staff members, Miss Laura Nelson, Miss Lisa McConnon and I, gathered for a retreat to found the Dominic youth group. This was a wonderful occasion for all involved. In the tradition of Don Bosco, we played together, prayed together and ate together. Aside from fun and games, we also set out some founding principles for the group.

We decided on a name – SYDC – which stands for Salesian Youth of Dominic College. We decided on guiding values that every member pledged to uphold; among these are: respect always for others, no put-downs of others or yourself, always respect the environment, strive to live by the Salesian values of loving kindness and compassion especially for those less fortunate than ourselves and never stop trying to be the best person you can be. SYDC is a group where all the members support and value each other without judgement.

SYDC is involved in activities such as: fundraising, especially for Salesian schools in Samoa and Cambodia, local community outreach, attending community events relating to social justice, after school events that involve fun, games and delicious food, Salesian leadership camps and more Term break retreats. SYDC members look forward to OzBosco 2016 in Sydney.

Masses, Feast Days and Sacraments
Our students represented the College at numerous Masses led by His Grace, Archbishop Julian Porteous throughout the year. These included the launch of Project Compassion and Mass to recognise the Catholic Children’s Mission. Student leaders from Year 6 participated in a procession with the Blessed Sacrament with His Grace that began at St Joseph’s Church and concluded at St Mary’s Cathedral. Year 10s represented the College at St John’s during Sunday Mass for Catholic Education Week.

Lent and Easter
Following the distribution of the ashes during our Ash Wednesday Mass, students and staff embarked on a Lenten journey towards Easter.

During Lent, K-6 classes had weekly Lenten liturgies and our Years 5/6 students also took part in reconciliation services. During Holy Week our K-2 students led a Palm Sunday prayer service which was followed by prayer services around the Last Supper being led by Years 3/4 and Jesus’ Crucifixion which were led by Years 5/6.

During our Holy Thursday ritual prayer in the Chapel, 7-10 students reflected on the events of Palm Sunday and had the privilege to witness the ritual of the Washing of the Feet where Fr Frank and Ms Gilligan washed the feet of staff and students – a moving occasion.

Healing Masses
Years 4-6 participated in healing Masses at St John’s Church in Glenorchy. During these occasions, parishioners were anointed by the Sacrament of Healing. Students attending these Masses brought lunch to share with the parishioners. Both students and staff enjoyed the opportunity to meet members of our parish, thereby strengthening our ties with the local parish.

Sacraments
In 2015 a large number of students celebrated the sacraments of Confirmation and First Communion; there were also four students who expressed their wish for Baptism. These students were prepared by Miss Keenan and celebrated the sacrament of Baptism in December at St John’s Church in Glenorchy.

Lenten and Advent
Throughout Lent and Advent our students in Years 5-9 had the opportunity to participate in reconciliation services. This gave students an opportunity to recognise where they can do better and try to make better choices.

Feast Days
At the end of Term 1 we celebrated the lives of St John Bosco and St Dominic Savio, and in their spirit shared prayers and reflections, followed by sharing a meal and playing games on the oval.

In Term 3 we celebrated Dominic Day and remembered our patron saints – St Dominic Guzman and St Catherine of Siena. We also acknowledged the hard work and dedication of the Dominican Sisters at the College.

The feast day of All Souls was marked by ritual prayer in the Chapel and prayer activities in K-6 classes.

Thanksgiving, Graduation, Advent and Christmas
A range of Advent and Christmas services were celebrated as well as the Year 6 Thanksgiving Mass and the Year 10 Graduation Mass. The year concluded with the K-9 Advent Mass.

Mr Timothy Swan
Director of Mission K-10
2015 has been another active and engaging year in the English Department. Students across the year levels have been reading, writing, listening, speaking, creating, viewing and communicating.

A key initiative in Years 3 to 9 was the implementation of the Literacy Pro reading trial in Terms 3 and 4. Dominic College is committed to continue to help students build on their reading and comprehension skills. Using Scholastic Learning Zone's online tool, students were able to identify an individual reading level and continue to build on it and strengthen their skills of comprehension and reading development. The online environment provided the students with an engaging way to foster their growth while at the same time providing teachers with useful data for the preparation of their lessons and planning.

Under the guidance of Mr Ben Fulton, debating has grown significantly this year. Years 7 and 8 students had a fantastic year in the Interschool Debating League. In July, this enthusiastic group presented a demonstration debate at a school assembly to help launch the inaugural House Debating Competition.

Early in the year, Year 10s participated in a dynamic presentation by Australian poet Geoff Goodfellow. Geoff has been writing and publishing poetry for more than 30 years. He has performed for thousands of audiences across Australia and in Canada, the United States, Cuba, China, Europe and the United Kingdom. Geoff performed and discussed his poetry with the students and demonstrated that poems are crafted over a period of time. He showed how it takes time and skill to create meaning and powerful themes. His poetry incorporated rich imagery, powerful speech patterns and numerous poetic devices such as alliteration.

Year 10 students could model and analyse some of Geoff’s poetry in Term 2 when they presented a poetry folio of their own.

In July, the Year 9 students were treated to a very inspiring and useful presentation about something most people are terrified of… speaking in public. International speaker, Marcelle Bernard, shared her expert advice on how to become a powerful speaker. She gave the students the tools to build on their self-esteem and discussed ways to use body language, voice, words, humour and visual aids to masterfully engage an audience.

The highlight of the year for some of our Year 7 and 8 students was a trip to the Melbourne Writers Festival in August. Our aspiring writers were able to meet numerous authors and attend a variety of seminars and workshops related to writing and publishing. They attended the “Poetry Out Loud Grand Finale” as well as the “Inky Awards” session. Shiona Kondo, Kalia Combs, Felicity Ploughman, Nikita Lane, Mikeala Cruz, Grace Fredheim, Jack Perry, James Stansbie, Lachlan Bacon, Martin Kaczorek and William Heddle were selected to attend the Melbourne Writers Festival from a large group of students who registered their interest through a writing competition.

Again this year, Dominic’s younger students celebrated Book Week in style by dressing up as a favourite book character. There were many wonderful costumes and books on show as well as Book Week sessions in the Library for all students.

Students across the College have worked hard throughout the year actively engaging with the Australian Curriculum and enriching their communication skills.
Making connections and drawing further knowledge from real-world applications in Science and Technology is embedded in our Core Science curriculum at Dominic College.

Deeper understanding and appreciation of the influence of Science in our everyday lives is gained also through the offerings of our Elective Science subjects: either Physical Sciences (Physics & Chemistry) or Life Sciences (Biology/Ecosystems).

Everyone, whether a student or a working scientist, must remember, observe, think, plan, organise, and communicate.

Students in the Physical Sciences elective, for example, furthered their understandings of industrial applications of chemistry, particularly the use of different materials in our world, such as plastic polymers, hydrocarbons, regenerated fibres, metals and alloys, ceramics, and colloids and emulsions, in the manufacturing, food and cosmetic industries.

Year 7 students analysed data and historical records related to the Cholera epidemic in London, 1850-60. Students related their findings then to the importance of ensuring a supply of clean drinking water, and the treatment of effluent and wastewater in developing nations and urbanised areas.

Year 9 students studied chemical reactions of acids and bases and relate their findings of practical investigations to real world applications in industry settings.

Year 10 students related their findings of practical investigations into the physics of motion to vehicle design features and drivers and the road. They compiled a report to be presented to the Transport Accident Commission (TAC) to be used in an education campaign promoting road safety.

Year 4 studied chemical science, with a particular focus on natural and processed materials and the nature of their physical properties.

Cooking is chemistry and, in one instance, students could eat the end product! Dr John O’Reilly, a class parent and professional scientist, helped students with four variations on a cupcake recipe, to illustrate the impact that changing variables can have on the outcome of an experiment. By removing egg, replacing self-raising flour with plain flour and removing butter students produced four variations of one recipe. By observing and tasting, students were able to assess the appearance, taste and texture of each, as a result of the chemical changes.

Students also worked with young Antarctic scientists from around the world, who work in Antarctica. On the team’s second visit they conducted whole class experiments using different liquids to illustrate density. Using various recognisable liquids such as oil, water, washing up liquid and honey, Year 4 students were able to predict and experiment with the density of these liquids and their relationships with each other.

Year 5 students even walked on water with senior science teacher Mr Wright! Students produced “Oobleck” – a mixture of corn starch and water in the science lab and tested it by punching it and trying to put our fingers in it. They mixed all the Oobleck together into a big tray and all had a go at actually walking on it. Some of the science behind all this fun is that if you slowly lower your hand into the Oobleck it will sink but if you do it quickly the starch particles will not move out of the way quickly, so the Oobleck feels and behaves like a solid.

Dominic College science classes are full of interesting experiments in all age groups.
Brain Bee Challenge

Lily Amos, Riley Newland, Nicholas Moltow and Soma Kondo, accompanied by Science teacher Mr. Jesse Wright, participated in the Australian Brain Bee Challenge State Final at UTAS. Mr. Wright said our individual challengers, Soma Kondo and Nicholas Moltow, were up against some strong competition - they performed very well but did not make the final challenge, won last year by Dominic College student Jake Newland. Our Team Challenge of all four students, performed very well and were State runners up duelling well throughout the day against other competing schools. These Dominic students have continued our great tradition in this competition, and enjoyed learning all about the biology, chemistry, psychology and capacity of their brains!

Celebrating National Science Week

National Science Week was a chance for students and the wider community to focus on the impact science, engineering, and technology have on our lives. We celebrated the theme ‘Illumination of Imagination’ (the science of light and waves) with both homeroom competitions, and lunchtime lab sessions. The lunchtime labs included some colourful and illuminating fun! Students were able to sample experiments such as seeing the colours of metals as their electrons become excited with flames or examining the energy in a gummi bear by oxidising it, resulting in a smoke and light.
“Whoever you are, wherever you are, you only have to know one thing; you can learn anything.”

“There was a time when Einstein couldn’t count to 10: Thankfully, we are born to learn.”

These two quotes from the Khan Academy should guide and inspire our students to achieve wonderful things at Dominic.

All students need Mathematics in their personal, work and civic lives. At Dominic we aim to provide our students with Mathematics that is both interesting and which meets the requirements of the Australian Curriculum.

NAPLAN
In the annual NAPLAN tests, 98% of both Year 3 and Year 5 students, 96% of Year 7 students and 100% of Year 9 students met or exceeded the National minimum standard in this year’s NAPLAN test. It is our aim to get all students up to or exceeding the National minimum standard in numeracy over the next few years.

ICAS Maths Competition
In the University of NSW ICAS Maths competition, 42 students across Years 7 – 10 participated. Our best performing student was Blake Appleby who achieved a Distinction. Eleven students received Credits and seven gained Merits.

Twenty-four students from across Years 5 and 6 participated in the ICAS competition. Our best performing younger student was Max Brideson who received a High Distinction. Two more students received Distinctions and seven received Credits.

Mathematical Association of Tasmania Annual State Maths Relays
Dominic College entered four teams of four students in the State Maths Relays which were held on Sunday 23 August at Rosny. Two teams were entered in the Primary division and one in each of the Junior, Secondary and Upper Secondary divisions. Students worked as a team to solve as many of the 20 allotted questions as they can in the allocated 45 minutes. Whilst all teams acquitted themselves well, the Dominic B team in the Primary division came second out of the 117 schools State-wide who competed. Of even greater significance was the fact that these were Year 5 students competing in an age division containing both Year 5 & 6 students.

Primary ‘A’    Primary ‘B’    Junior Secondary    Upper Secondary
Sarah Fitzpatrick  Max Brideson  Julia Narracott  Eloise Kersten
Ella Fitzpatrick  Oscar Breslin  Felicity Ploughman  Lily Newell
Zachary Holdsworth  Harry Breslin  Indy Brideson  Jack Butler
Peter Swan  Kelsea Cano-Calderon  Sean Wong  Finlay Graham
             Res: Blake Appleby  Res: Samson Ryan
             Res: Sophie Van Tienen

Mathematical Investigations
In order to try and make mathematics more meaningful, we endeavour to provide students with tasks which model real world situations. Examples include Year 10 students redesigning the dimensions of a standard soft drink can to minimise the amount of aluminium to make it, without changing the 375mL capacity of the can, thus cutting cost of production.

Year 9 students calculated the height of Mt Wellington from the school basketball court using a clinometer and their knowledge of trigonometry. Our Year 8 students used GeoGebra software to investigate and understand the meaning of pi, whilst Mrs Mansfield continued to reward her students by baking circular cookies to investigate pi. Year 7 got to learn about the mathematics of landscaping a backyard.

The Maths Methods students carried out mathematic modelling to investigate the relationship between Mozart’s age and the Kochel number of his works, the age of the tower of Pisa and its lean, and they used logarithms to calculate the energy released by the 1989 Newcastle earthquake.

Year 6 used their skills reading a timetable to plan a whole day outing to Taronga Zoo, navigating ferry and bus timetables, even including feeding and show schedules and taking into account a comparison of ticket prices to find the one that offered the best value.
From top left: Year 1 students begin to learn about fractions. One half is one of two equal parts of a whole! Maths relay 7/8 team: Sean Wong, Julia Narracott, Indy Brideson, Felicity Ploughman. Year 9/10 team - Lily Newell, Jack Butler, Fin Graham, Eloise Kerstan. Maths class focusing on their work. Max Brideson, Oscar Breslin, Harry Breslin, and Kelsea Cano-Caldron performed exceptionally well in the Maths Relay. Sarah and Ella Fitzpatrick, Peter Swan and Zac Holdsworth also scored very well. Year 2 investigating patterns, shapes and sizes.
Humanities introduces students to the study of culture, society and the wide-ranging experiences of the peoples of the world over time. Students also learn about the geography of the earth and the impact human activity has on the natural environment.

Humanities subjects focus on developing students’ abilities to participate meaningfully in shaping the community as future citizens.

In psychology and sociology, students learn a variety of concepts which they can apply to the world around them. With sociology, students examine groups and societies - the social rules and processes that bind or separate people. Students explore concepts of individuals and their roles not only as individuals but as members of associations, groups, and institutions. Students apply the key concepts in creating a reflective assignment on their own life.

Students across the College worked on the ANZAC Centenary production, In Their Own Words, researching and exploring ideas about World War One and the community’s intersection with the events of 1915. On April 25, students and staff honoured and commemorated the servicemen on the historic 100th Anniversary of the ANZAC landing at Gallipoli. In collaboration with the RSL around Tasmania, we came together in the community to pay tribute and remember our servicemen and women.
The Geography unit in Year 3 included mapping the states and territories of Australia and their capital cities, as well as looking at the Australian, Aboriginal and Torres Strait Islander flags and their origins. Students enjoyed learning about what the different elements of each flag symbolise and why the colours were chosen for the three flags. Year 8 geography students studied coastal landform formation and the effect of human activity on excursion to Blackman’s Bay Beach. Year 4 enjoyed excursions to the Tasmanian Museum and Art Gallery and the sailing ship, Lady Nelson. On board the Lady Nelson students explored, listened to stories about what the early explorers may have experienced, helped with ropes and even steering! TMAG provided fantastic learning experiences, especially the Aboriginal display and the Antarctic display. Performers from Living History shared Louisa’s Story with Year 5 students. Louisa’s character is based on a convict woman who was transported from Ireland to Hobart on board the Rajah in 1841. Year 2 students begin their History unit, The Past in the Present by looking at our school history. Students walked the hallways of the 7-10 buildings and compared the original part of the school with the more recent; looked at the uniforms from the past and learned there used to be trampolines and ping pong tables when their teacher, Ms Scanlon, was a student at Dominic College! They made sketches of Grantleigh, the school’s oldest building. Year 2 students created a history museum in their classroom with artifacts and displays brought in from home, looking at how technology has changed over time.
Students in Year 7 & 8 have immersed themselves in the world around them. Students have been able to gain empirical evidence through some educational activities. Geography students were able to actively engage with the curriculum by collecting data on the coastal landscapes and landforms. This also developed the platform of their assessment task whereby they analysed, evaluated and interpreted various sources. Guy Davall from the Antarctica Division presented to Year 7 students on collecting primary geographical evidence.

We marked the 70th anniversary of the dropping of the first atomic bomb on Hiroshima, Japan. Students studying Japanese have reflected on the conflict. Year 10 history students have also studied the effects of World War II and some of our Year 10 students had the opportunity to visit Japan and learn more deeply about the culture of our Asian neighbour.

Dominic College participated in the Australia-Indonesia BRIDGE Project. Bridge stands for: Building Relationships through Intercultural Dialogue & Growing Engagement. The program connects school communities, teachers and students with their counterparts in Asia to increase each other’s awareness and understanding of contemporary Australia and Asia.

Our school is working with SMPN5 school in Grobogan, Central Java. Year 8 Indonesian students have been keeping a visual diary of their Travel Buddy who is known as Tas. Tas has a different home stay every week and joins in with all the family fun, then comes back to school ready for his next adventure. The students are all keeping visual diaries and when his journey is complete, Tas will travel to SMPN5 in central Java where he will get to know the students as a cultural exchange.

Two of our Year 10 students, Soma Kondo and Dylan Eady, joined 46 other Year 10 Tasmanian students in the annual Model United Nations Assembly (MUNA) at Deloraine. MUNA pits teams of students to debate issues of international significance. Representing nations of the world, 24 teams josted in verbal political battle over 18 resolutions ranging from promoting women’s rights and securing religious freedom to the fate of Palestine. Alliances were formed then broken, interjections accepted and refused all with a sense of affability and fun. Dylan and Soma said MUNA was an informative, enjoyable and enriching experience they would recommend to anyone interested in world affairs and meeting like-minded students from around the state.

Students embraced the story of Sadako, a Hiroshima survivor with leukemia, who believed if she could make 1000 paper cranes she would be cured. Students planned to give Indonesian school students ideas of our own lives through a visual diary of a toy’s experiences. Indonesian teachers, Bu Ratna and Bu Ana stayed in Hobart for two weeks and some of our students from Year 3-10 enjoyed activities with our visitors during their work at Dominic College.
Asian Festival

Dominic College's biennial Asian Festival was held in September. Class research projects on aspects of our neighbouring countries, including Japan, Sri Lanka, the Philippines, China, India, South Korea, Thailand, Indonesia and Pakistan, were varied and surprising. Students studied Cinderella-type stories from Korea, Cambodia, the Hmong people, and China, comparing and analysing the cultural contexts in class groups. Visual displays, featuring items such as Korean masks, cherry blossom art, origami pictures, rangoli art work, Wayang puppets, kimono craft, mandalas, kokeshi dolls, Thai hats, Chinese opera masks, haiku poems and currency samples, were created and shared by classes.

In some of the Mama Margaret’s Kitchen classes, young chefs prepared tasters of Asian dishes to share with all and the finale assembly with songs and performances, including a Bollywood performance, was capped off by K-6 students joining together for the Soren Bushi traditional dance.

The College community knows Australia is geo-politically, economically and socially part of Asia. Educators understand our students need to be prepared to be citizens of the Asia region. At Dominic College, we begin our Asian language exposure to Japanese in Kindergarten for this very reason.

The Dominic College Asian Festival broadens the perspectives of our students and increases their understanding of different cultures and places in our diverse Asian region.
HPE students at Dominic College have top class facilities, equipment and opportunities to excel in all aspect of this subject.

K-6 HPE has a strong emphasis on resilience, positive psychology, skill acquisition and development, fundamental and gross motor/movement skills, team work and fitness whilst always encompassing sportsmanship.

7-10 HPE has a strong focus on the overall well-being of individuals including fitness, skill development, lifelong activity, mental health and self-esteem whilst always encompassing participation and striving for personal improvement.

Through participation in this program students will hopefully become happy, social and physical members of their community and have a lifelong interest in their own physical and mental health.

Areas of focus include holistic health, relationship education, nutrition and drug education, risk-taking and decision-making, mental health education and sports skills and fitness development.

Dominic College students have excellent choices in popular elective subjects including Athletic Development, Sport Science and Adventure Recreation. Each subject allows our students to explore their practical, academic and technical interests further through specialisation and participation.

Above: Walk Safely to School Day in May is an opportunity the whole College community can enjoy. Right, from top left: Mr Davey's Athletic Development class undertaking a boot camp session with the help of some Adventure Recreation kayaks. The class had to carry the kayaks around our College and Tolosa Park and undertake a number of physical challenges. Junior classes have a strong focus on ball skills during Term 1 and 2. 9/10 Athletic Development students worked hard at Bikram Yoga, testing themselves physically and mentally in the 40 degree heat during the class. Travelling to Derby in the North East for mountain bike riding was a highlight this year. We got to ride some of the best trails in Australia and enjoy camping on the banks of the Cascade River. Kinder student Isabel Green (Check name and student) enjoys the striking skills session in HPE. In Term 2 students experience all forms of kayaking. This group shot was taken after one of our white water sessions on the Upper Derwent River. Travelling on the bus to reach distant wild places is part of the Adventure Rec fun. All Adventure Rec Students spent a day rafting down the picturesque Picton River, one of the highlights of the year. Prep students are all "smiles and thumbs up" during their Soccer Clinic held during HPE classes in August by Football Federation Tasmania. Dominic College Sport Captains Renee Terry, Maddison French, Monique Enright and Jack Guesdon ran a successful Lunchtime Sport roster in 2015 playing 'Run the Gauntlet' in a House Competition complementing HPE lessons. Rohan Dale (Year 8) guides Oliver White (Kinder) through some activities during a HPE class. Walk Safely to School Day in May is an opportunity the whole College community can enjoy. Surfing Clifton Beach.
Creative Arts

2015 an exciting year for the Creative Arts at Dominic.

The first stage of our new performing arts venue, The Oratory Space, was in use in Term 1. The name is a reference to Don Bosco’s original school in Tuscany and is very apt in this year which commemorates the bicentenary of his birth.

The Oratory Space is a flexible performance and teaching space with a fully equipped lighting rig, seating and technical equipment. The design is based on the Black Box style theatre which allows for multiple stage configurations such as in-the-round, thrust, traverse as well as proscenium.

Performance is a vital part of the Creative Arts program, and students are given opportunities to present to the local and wider community.

IN THEIR OWN WORDS, was the opening production in April. It was a student-devised verbatim theatre style piece that used original material, letters, documents, images and footage from a range of sources to create a multi-media live theatre exploration of World War 1 through the prism of the experiences of soldiers and nurses from Glenorchy.

The starting point and spine of the project was our local War Memorial in Glenorchy. Our students researched the names on the memorial to find out who they were, where they lived, who their families were and what happened to them. All Year 9 students completed research in Term 4 last year and continued their search for photos and memorabilia. Our Drama, Dance, Music, Art and Media students were involved the next phase of the project.

IN THEIR OWN WORDS was a performance event that provided the opportunity for our community to come together and share, celebrate and remember. The whole school and community, including parents, relatives, old scholars and local service clubs, became involved with music, costumes, artwork, photos, stories and hospitality.
It is not unusual for the school to receive feedback from our local community. The response to In Their Own Words from our school and local community has been immediate and overwhelming. Each day brought numerous phone calls and emails commending the standard of performance and the success of the project as a dramatic experience as well as commemorating the ANZAC centenary. Here are a few snippets of responses:

It was a very sobering, thought provoking and powerful night. We left with tears in our eyes, not knowing whether to celebrate the production or mourn the tragic loss, knowing full well that there are no winners in conflict.

It is a very well done and impressive project. Bringing alive names on a plaque and sharing those families stories is an incredibly powerful learning opportunity for the students and the community.

So much attention to detail has obviously gone into this production . . . The quality of the programme was as good as you get, a great memento for people to keep. The Oratory Space is brilliant for intimate theatre such as we witnessed yesterday.

How good was it, absolutely amazing, a true credit to DC and the entire crew. Just wanted to watch it again, but it’s all sold out!

What a privilege it was to be in the audience on Anzac Day... tears flowed on more than one occasion.

There were many fantastic moments where the students transported us back in time to share the experiences of the Tasmanians affected by war . . . What impressed me most is the sincerity these students showed to the people whose stories they were telling. There is nothing more magical than a group of young people making and presenting great theatre. Bravo to you all.
Dance

Dance is one of the most fundamental forms of human expression. It exists in many forms and styles, and can be engaged in by students with different learning abilities and cultural backgrounds.

Year 8 Elective Dance enjoyed a professional relationship with Jenina Evans of JDW, this year. Ms Evans has inspired and mentored the students at Dominic College in regular classes. Dance was a crucial component of the ANZAC production, and students also undertook workshops in a variety of techniques.

Drama

Although In Their Own Words was a significant production involving the whole school, students also presented a number of other performance works.

Say it loud!
Year 6 students worked to devise, write and perform their documentary drama pieces. 6M produced a play about the effects of bullying whilst 6C’s play dealt with the struggles of growing up and making informed decisions about life and career. There were two public performances as well as performances for our younger students and those of other local primary schools.

Talking Heads
All 43 students in 9/10 Drama classes prepared pieces for our annual monologue festival, Talking Heads. The Oratory Space was the perfect venue for this production which relies upon minimal props, while allowing performers to explore the basic dramatic equation of an actor, a space and an audience. 16 students were selected for public shows – the cast made their mark, and their work strengthened over each performance.

Theatresports
And many students not only enjoyed but were able to participate in our annual Theatresports afternoon in Term 2.

Theatresports is, first and foremost, a load of fun as well as being challenging and rewarding. They comprise a number of different games played by individuals and small groups. They nurture and encourage, quick thinking teamwork and creative imagination. This year the competitors for each team received training in a pre-Cup workshop run by old scholar and performance guru, Andrew Casey.

Badjelly the Witch
Elective Drama students finished the year with Children’s Theatre in a play performed for junior students. Spike Milligan’s Badjelly the Witch, was an ensemble pieces all found very entertaining. Badjelly was played alternately by Brea Knott and Laura Whittaker.
Visual Art

Visual Art allows students to realise their creativity, develop visual perception, process and formulate ideas, and develop fine motor coordination skills. As the learner becomes independent, competent and self-motivated to produce art works, they also make choices that reflect their personal values and emotions, in relation to their aesthetic intentions.

Media Arts

Students are directly involved in making and analysing media products, and understanding how they are produced, circulated and understood. Media offers students practical experience, enabling them to develop production and technical skills in a range of media including digital, print and film.

From top left: Photography Club - Back Row: Xanthe Brouwer, Asia Dare, Cherki Maxwell, Mrs Joanna Jeffery, Catherine Fletcher, Ebony Genge, Caitlin Diprose
Middle Row: Georgina Richardson, Cally Atkins, Amelia Jones, Lauralee Woolley, Campbell Wood, Renae Wiggins, Kelsey Griffin, Gabrielle McGuire, Emma Jackson
Front Row: Brooke Dillon, Thelma Bygraves, Chloe Richardson, Sarah Grubb, Sean Wong, Hayley Prestage, Alexander James, Lauren Gadd, Anita Cleaver.

Students enjoyed after-school photography seeking subjects for the House Photography competition. Media Arts students became roving reporters at Glenorchy’s CBD interviewing locals about their knowledge and feelings about the War Memorial as part of the ANZAC Centenary Project. Students worked on their digital photography skills, preparing submissions for the Royal Hobart Show, with excellent results. The Media class worked on short film projects – including a 5-second challenge, a 30-second filmed commercial, and a short film for the MyState Student Film Festival.
In our Music program students learn to play an instrument of their choice, and also learn to read and write conventional music notation. Students perform for a variety of audiences and are exposed to music from a range of cultures and traditions. Extension opportunities are provided in the school concert band, choirs and a range of other musical groups.
Music students were a vital part of the story and the performances of *In Their Own Words*. Year 5-6 Concert Band - Back Row: Angelica Matusewicz, Ursula Harris, James Lane MacDonald, Emily Klafter, Isabella Roberts. Front Row: Hannah Maw, Jack Cassidy, Kelsea Cano Calderon, Miss Frances White, Sarah Wright, Xavier Combs, Sarah O’Reilly. Lunchtime choir. The new concert band at their first meeting in Term 1. DUCK Club - Back Row: Mrs Jane Kilpatrick, Joseph Gillie, Georgia Nikitaras, Zayne Cooper, Storm Barron, Miss Frances White. Row 2: Bradley Roberts, Priyanka Jibi, Katie Stefankowski, Briana Shaji, Zoelle Lin, Hannah Lane-MacDonald. Front Row: Lily Bowerman, Agnes Nyirahabimana, Lucy Zogopoulos, Ellie Mills, Marina Cook, Jenaiya Cleland.

In Term 4 The Oratory Space hosted two Music soirees, providing an opportunity for our instrumental students to perform, in some cases for the first time, in an encouraging and relaxed environment. Students from Prep to Year 10 performed at a variety of levels on all instruments. This page: K-2 students took part in Planet Rhythm, a percussion incursion enjoyed by all. Year 3-4 Choir - Back Row: Marina Cook, Briana Shaji, Katie Stefankowski, Georgia Nikitaras, Miss Frances White, Rachael Glidden, Zayne Cooper, Chloe Ahern, Ellie Mills, Aishita Sharma. Front Row: Sarah O’Reilly, Lily Bowerman, Rosie Moore, Paige Thomas, Hannah Lane MacDonald, Priyanka Jibi, Zoelle Lin, Jenaiya Cleland. Students from Years 3-4 formed the Dominic Ukulele Cool Kids (DUCK) Club in Term 3, led by Miss White and Mrs Kilpatrick. Students agree – the ukelele is awesome! Count us in! was a spectacular event where 1500 school children, singing, playing and dancing on the Bellerive boardwalk finished off by performing the song Gold, along with half a million other children all around Australia at the same time. The DUCK (Dominic Ukulele Cool Kids) Club made their debut performance and were a highlight of the concert for all. The 5/6 Choir performed beautifully as did the Concert Band, with both ensembles featuring significantly in the final big sing.
Applied Studies involves subjects where students work in practical ways in two key areas: Design Technologies and Digital Technologies.

In Design Technologies students work with a variety of materials such as food, textiles, wood, metal, plastics or plants. Digital Technologies involve working in practical ways with a variety of technology such as computers, laptops, iPads, digital cameras, video cameras, or Lego robotics.

Students at Dominic work in creative and innovative ways to develop both their design skills and problem-solving skills. In K-6 much of their hands-on experiences occur across the curriculum in core subjects, integrated subjects and through the Mamma Margaret’s Kitchen program. Students from K-6 have enjoyed cooking a variety of recipes. They enjoy tasting their food and learning new cooking techniques they can try at home. The K-6 teachers value the wonderful support of parents and grandparents who help make this program successful.

7-10 students have enjoyed developing techniques in cooking, working with wood and metal and using computers and robots in their specialist classes. Home Economics is particularly popular for Year 8 students with some students continuing with Food Studies and Advanced Food Studies where they present a special afternoon tea for their parents and teachers as a culmination of all they have learnt.

VET Construction, Engineering Pathways and AgriFood Operations students build on the skills developed in Year 7 and 8 to begin pathways to future careers in a trade. AgriFood students have the opportunity to visit other VET AgriFood students in Catholic Colleges to work collaboratively on plant management projects. We are proud of our Year 10 AgriFood students who attained their Certificate I in AgriFood Operations qualification.

Selina Kinne, Technology and Applied Studies Coordinator 7-10

Information Technology

In Year 7 & 8 Information Technology classes we have been trialling the new Digital Technologies curriculum. This curriculum has a strong focus on programming skills and understanding how data is represented. Students have used interactive resources to understand how colours are represented on computers and learnt about how data is stored. They have developed their skills in using Excel as a way to make data meaningful and useful and they have developed skills in programming using Scratch. They have created their own games and animations which gives them an opportunity to plan logical programming steps to successfully animate objects that are interactive for the user. They have also learnt about the key elements of design which is an important part of developing any information product.

Year 9/10 Information Technology students started the year with a focus on Photoshop and made some interesting images of their own. They have spent the remainder of the year working on individual projects such as programming, game making, photoshop, web design, advanced spread sheets and databases as well as 3D printing.
A more recent development in technology at Dominic is the establishment of a Year 5/6 Robotics Club. Interested students met every Friday afternoon and a group of ten of these students worked very hard on their entry for the First Lego League competition which was hosted at Dominic College. Six schools in Tasmania, including Dominic College, received a grant to enter this competition. Students were very new to Robotics but learnt quickly and within a short space of time built and programmed robots to solve challenges on the competition mat and put together a project around the theme of the competition: Trash Trek. They engaged the support of staff from the Glenorchy City Council for their project and developed an innovative idea centred around recycling snap lock bags into playground furniture. What a wonderful multi-faceted learning experience for these students!

From above left: Building and programming Lego Robots at the Year 5-6 Robotics Club. GCC staffmember advises the First Lego League team about waste management for their project. Students build, test program and practise moves with their robot. Year 1 spaghetti structures demonstrate budding construction skills. Brad Edmundson is pictured here with certificates he received for completing two levels of the NCSS (National Computer Science School) Challenge. Students working on the Bebras computational thinking competition.
Food Studies

2015 was the third year of Year 10 Advanced Food Studies subject at Dominic. The subject is designed as a pathway from Year 9 Food Studies to Hospitality subjects in Year 11 and 12. Students were exposed to a variety of experiences, including a demonstration of plating techniques from chef and old scholar Daniel Price, a chance to undertake a Hospitality class at GYC and for Monique Enright and Samarah Burke, a wonderful opportunity to take part in a day long masterclass with GYC teachers to prepare a sumptuous four course dinner for family and teachers. The final assessment for the year required students to prepare and host an afternoon tea in Term 4, to showcase their skills to their families and teachers.
AgriFoods Operations

One of the domains of the National School Improvement Tool is School and Community Partnerships. These partnerships are vital for enriching learning and providing authentic learning experiences for our students.

During Term 3 Year 10 VET Certificate I AgriFoods Operations students performed a one-week work placement at various horticulture and agriculture businesses around Hobart and outer Hobart regions. It is a necessary component of the Certificate I course that students undertake a work placement to be assessed on their employability skills in the field or industry they are studying.

This could not be achieved without the generous support of our community and business partners who willingly take on the training of these students for a week in their work places. This year our students have placements at a wide variety of organisations. Some have been partnering with us to provide work placement opportunities for many years and some are new partners this year.

Mr Mark Nolan, VET Certificate I AgriFood Operations teacher has worked hard to build relationships with our partner organisations over the years that we have been offering this VET qualification. Our students could not achieve their Certificate without the opportunities to do work placement.

We would like to thank the following businesses for partnering with us this year: Tibballs Nursery, Granton Plants, Westlands Nursery, Greenhill Nursery, Cherries Tasmania / Total Turf Care, Plenty Equestrian & Riding Centre, Annandale Dairy and Hermitage Farm.
Design is a funny word. Some people think design means how it looks. But, of course, if you dig deeper, it’s really how it works.

Steve Jobs
The Tasmanian Debating Union’s Southern Schools’ competition has been a fantastic experience for all 15 students involved this year and we are all excited to return in even greater numbers next year.

Students have developed their public speaking skills; their ability to think critically about a range of issues; and have built valuable relationships through teamwork and exposure to students from a variety of social backgrounds.

Year 8 students had a famous win over Hutchins. Each of Julia Narracott, Kimberley Gent, and Jack Perry were excellent as speakers, and Nikita Lane ably assisted in the preparation. Well done Kimberley Gent who was awarded the highest score of the evening.

Some of the topics our students have tackled this year include social welfare, the legal system, domestic and international politics, indigenous affairs, and the Arts. It was great to see these students recognised at our 7-10 assembly with a certificate of appreciation and the prestigious Don Bosco badge for their courage and commitment.

Our debating program continued during Term 3 and we held our first Inter-House Debating Competition with Year 7 and 8 students. I’m very happy to report that it was a resounding success. A significant number of students participated in preparing speeches, delivering arguments, and making up a regular and enthusiastic audience.

The success of this competition is indicative of a very positive and growing culture in the College, where students are willing to seize opportunities to develop their skills, accept challenges presented to them, and get involved and try something new.

I would like to thank and congratulate all students who were involved in this competition and I would like to thank the Academic and Mission Captains who gave up numerous lunchtimes to adjudicate the debates. Thanks also to Blake Mills and Shannon Harris for chairing many of the debates, and to all the staff and teachers that came along to support our students.

The final winners of the competition were: Savio House in the Year 7 competition, and Siena House in the Year 8 Competition. Both teams were especially impressive in their organisation and preparation of the topics, and their ability to engage critically with the arguments of the opposing team.

Both teams were presented with a debating ‘Bell’ at our assembly. These bells will be incorporated into a junior and senior trophy that will be awarded at the end of the competition each year.

Ben Fulton, Debating and Public Speaking Coordinator
The Savio classrooms have been the site of much energetic strategising and passionate attempts by students to outwit each other. Dedicated observers and supporters have meanwhile enjoyed the games. A very enthusiastic group of chess players meet to duel during lunchtimes.

With lunchtime chess a popular fixture, the players decided to host a chess tournament for some real competitive experience.

The inaugural 7-10 House Chess competition involved 26 students. Kosta Vasileiou and Chloe Wells are to be commended on their third and fourth placings. The individual winner remained in doubt all week as Year 10 students Trung Tran and Matthew Palmer, tied during the tournament itself, and drew a series of play-off games at lunchtime afterwards. The battle continued, until Trung was declared winner, at last.

The top 15 players from the House tournament qualified for an inter-school tournament at Launceston Church Grammar School on 17 August. The tournament was a great experience for the Dominic students, who competed against students from Launceston private and government schools. Dominic champion, Trung Tran, finishing in the top four among more than 60 players.

Chess is a game of great focus and thought, but also one of determination and character. Dominic chess players proved to be champions in these qualities.

Mr Tim Swan, Chess Coordinator

This year we celebrated NAIDOC week with a gathering ceremony on the Thursday before end of term. We combined our Flagraising and Gathering into one and with the winter weather being so unpredictable once again we were inside the Savio centre. We joined together for a Gathering Ceremony in our whole school assembly, to acknowledge the history, spirituality, culture and achievements of Aboriginal and Torres Strait Islander peoples in our country. This year’s NAIDOC theme asked us to consider Aboriginal and Torres Strait Islander peoples’ strong spiritual and cultural connection to land and sea. It was an opportunity to pay respects to country; honour those who work tirelessly on preserving land, sea and culture and to share the stories of many sites of significance or sacred places with the nation.

As always these celebrations are made possible with student involvement, so thank you to those who assisted with setting up, readings, Acknowledgement of Country and flagraising. Thank you to Asia Dare, Bek Smith, Cait Kirkham, Tahlia Kirkham, Hayley Prestage, Jordan Day, Sarah Stansbie, Shannon Harris, Holly Van Lierop, Dillon Wilson, Shari Smith, Kate Baker, Georgia Perry, Paige Thomas, Bella Strang Quin and Marina Cook.

In the second year of the 3-year Traditional Landscapes Program, two students Aimee Hogan and Zach Banks, continued on the journey of connecting with land and furthering the connections they have made already. Sarah Lackey from the TCEO who facilitates this program along with Palawa, continues to be positive in relation to the students participation and engagement with the program.

TMAG Cultural Excursion
This year’s program ‘milaythina makara takila-ti’ or ‘Country forever in our hearts’ was a unique hands on program presented by Aboriginal community members and TMAG staff, who are passionate about providing positive cultural experiences for young people. Our students really enjoyed the experience. 14 students from across the College participated in a combination of discussion, visiting the gallery and engaging in a series of practical activities.

7-10 students enjoyed a performance from Indigenous comedian Sean Choolburra in Term 1. Sean’s inclusive style of comedy had students in stiches and teachers running for cover as he poked gentle fun at his mainland aboriginal experience of growing up in the suburbs.

Mrt Jo Jeffery, Indigenous Liaison
This year the Magone Program has continued to provide diverse and engaging learning opportunities for students who are committed to working on their goals and making positive change in their lives.

Our academic units have been highly challenging and included a comprehensive study of Mt Wellington, an exploration of the human body and to how to make it work at its optimum, an Asian investigation, and finally a unit on living sustainably. Students have worked diligently, applying themselves to improving their knowledge, skills and accelerating their learning.

Along with our strong academic focus, students have been learning about positive psychology. In particular, we have focused on having a growth mindset, the concept and application of neuroplasticity, identifying and working on our character strengths and using positive thinking strategies. Students have been able to apply various strategies in their own lives and reflect that this makes a positive difference for their learning and relationships.

Some of the outdoor learning experiences this year have been a kayaking camp on the Huon River, an abseil over Sphinx Rock on Mt Wellington, surfing at Clifton Beach and a bushwalk on the Zig Zag track to the summit of Mt Wellington. Each activity always has a variety of challenges for Magone students, and they continuously learn about their goals and themselves, using strategies to overcome these challenges.

This year we have had two excellent Showcase Evenings with students presenting one aspect of their learning to a group of their family, friends and the community. We have had presentations on anything from; having a growth mindset, to the benefits of healthy cooking and eating, stop frame animation, our landscaping and garden projects and our outdoor recreation program to name just a few. The planning, preparation and courage that Magone students demonstrate throughout this process is extensive and they should be commended for their efforts in these tasks.

In our creative arts subjects, visual and manual arts we have made excellent progress. We completed a significant landscaping project around our previously built deck and picnic table. Students learned about and completed a design and planning process in class. Then they each took a part in the removal of the grass, laying of the new pathways and planting of the native grasses. The area now allows for walking through the garden in multiple directions and is a perfect setting for many of our outdoor lunches. Through our horticulture unit we have also spent time caring for and restructuring our vegetable garden as a sustainable way to grow our own fresh produce.

In visual arts we have created mirrored Islamic style mosaics. Each individual piece was then combined into one large work of art which is now decorating our vegetable garden area and providing much needed sun light through reflection of the sun on the mirrors. Other projects have been our Photoshop unit, coastal photography and landscape drawing units. We have been really pleased with the efforts of students in continuing to create visually attractive and enjoyable place to be.

The Magone Program is a place where students are accelerated in their learning and other areas of their goals. Students have many opportunities to work collaboratively on group projects and individually on their goals. We continue to be amazed by the level of change brought about in Magone students through their own hard work and commitment to their goals.
Year 5 Camp

Year 5 attended a 3-day, 2-night camp at Far South, Dover. The theme for the camp was Let Your Light Shine. By letting their lights shine, the students were able to make the camp more enjoyable, rewarding and memorable. Smiles, cheerfulness, caring, kindness and being inclusive were on show. Students lived out the Gospel values and were encouraged to use their skills, talents and character strengths at camp and at the same time they were challenged to push themselves in a safe and supportive environment.

It was a jam-packed camp full of learning opportunities. Students toured Hastings Caves and swam in the thermal heated natural spring’s pool. They participated in a sustainable fishing program and tested out their fishing skills. Toasting marshmallows on the open campfire and singing under the stars on the first night was a highlight for many.

Students participated in beach activities at Roaring Beach, learnt to build survival shelters, participated in team building activities and sketching. Night times were spent reflecting and sharing special moments.

Fr Frank travelled to camp to share a beautiful Mass with us – based on our camp theme of Let Your Light Shine. Afterwards, students joined in with a Red Faces talent show, which was hilarious and unearthed some hidden talents!

Camp was a fantastic experience for Year 5!
The Year 6 trip to Canberra in the last week of Term 3 was a tremendous learning experience for everyone, and a great success.

Each place visited provided new insights and educational richness to our History units about ‘Democracy’ and ‘The Australian Government’.

Feedback from the BLOG was positive; everyone said it was a great way to keep informed and wonderful to be able to follow our adventures viewing snapshots of what we were doing.

Students gained exposure to significant historical events and artefacts at the National Museum. They were taken on a historical journey of our past from the beginning with Aboriginal culture and art, early settlement days, the birth of Federation, our political system and the Constitution.

The visit to Parliament House was a wonderful learning experience, students getting the opportunity to role-play being the government and discussing bills. Those chosen to be the Sergeant at Arms looked fabulous in their robes. The Prime Ministers did an excellent job… maybe politicians in the making!

Paying our respects, and learning about our brave and committed servicemen and servicewomen at the War Memorial was an inspirational journey of commitment and sacrifice. This year we took part in the Last Post Ceremony which was live streamed to the public; it was an honour for Dominic students and staff to be part of this moving ceremony.

The worlds of Science and Technology as well as Sport were explored and thoroughly enjoyed by all with visits to Questacon and the Australian Institute of Sport (AIS) where hands on activities and an evening swim were enjoyed.

Ms Barbara Moulton & Ms Sue Cunningham - Year 6 Teachers
Year 7 Camp Experience

At the beginning of the year all of our Year 7 students participated in a community camping experience in their House groups at Gum Leaves on the east coast. This experience was seen as highly valuable for both the students and the House staff in forming students in being an active and positive part of our community.

A great deal of work goes into the preparation and delivery of the Year 7 camp so that students get to know their peers, form new friendships and bonds and genuinely feel confident, accepted and valued within their House.

Students returned full of enthusiasm, describing the experience as “awesome”. Students talked of how they especially loved the kayaking, surfing and flying fox. It is great to see how new friendships were forged quickly amongst students in these Houses.

The Year 7 Camp is an important beginning to the 7-10 Pastoral Care program.
Year 8 Camp (2014) to Fortescue Bay

Part of growing up is coming to the realisation of what you can do when you put your mind to it. Learning how to push past and overcome mental barriers is one of the keys to developing resilience. With these thoughts in mind, our Year 8 boys and girls attend their annual camp on the Tasman Peninsula.

The camp runs for three days with the boys attending Monday to Wednesday and the girls attending Wednesday to Friday. The reason the camps are gender-based is because this camp is a precursor to the Year 9 EMPOWER program called The Rite Journey – which is a gender-based developmental program designed around the transition from childhood to adulthood.

The students begin with a walk from Waterfall Bay along the Tasman Coastal Trail to Fortescue Bay. The Tasmanian Parks and Wildlife Service estimate that this walk will take the average walker 8 hours, and is around 17km long. The first hour and a half of the walk is a near vertical hike. It was a spectacular walk along some of the highest sea cliffs in the world.

The second day revolved around three activities: learning to surf at Eaglehawk Neck; a mountain bike ride; and an abseil off a 9-metre cliff. Again these activities were designed to take students out of their comfort zone and push them past any mental barriers. At night students camped in Fortescue Bay either in tents or under tarps, and prepared their own meals.

All students tackled the challenges head on, and were a credit to their families.
Northern Territory Outback Adventure

Life experience is integral to developing well-rounded individuals, and our Year 9 Central Australian provided this in bucket loads. Here are some of the special moments the students enjoyed.

After an epic journey to Darwin that saw us get to our campsites around 2am, we were straight into exploring. A day trip to Litchfield NP had us swimming in the pristine freshwater lagoons of Florence Falls and Wangi Falls to get out of the 38 degree heat.

One of the most spectacular sights we saw was Kakadu. Our dawn cruise of Yellow Waters saw us viewing hundreds of crocodiles, snakes, eagles and too many other birds to name. The photos from our blog will take your breath away!

Mataranka showed us a little piece of desert paradise. We swam in natural thermal springs while looking at over 100,000 flying foxes chilling in the trees.

By this stage we had already covered over 1800kms and life on the bus was always fun: Miss Brownrigg especially was in fine form keeping the students entertained with activities and games that saw the hours fly by.

All our walks and tours were fairly easy, but this all changed at Kings Canyon. The 4-hour walk beginning with ‘Heart Attack Hill’ (a giant stair case), saw all of the students challenged. They were certainly rewarded at the top with unparalleled views.

Other highlights included Katherine Gorge at Nitmiluk NP, Uluru and Kata Tjuta.

To say this experience has been a huge success would be an understatement - since returning to school, the students have not stopped talking about the trip, and the feedback from parents has been very positive.

Mr Josh Mackie and the Central Australian Tour staff
Japanese Cultural Journey

Twenty-two Year 10 students participated in a trip of a lifetime as they travelled through Japan and immersed themselves in the amazing culture, cuisine and customs of this spectacular country. Our journey began in Tokyo visiting key landmarks such as Buddhist Temples, Shinto Shrines, the Imperial Palace, and Tokyo Tower. We visited a High School and Dominic students joined classes staff and then we spent a magical day in Tokyo Disneyland.

The Bullet Train took us across the country to the historically significant city of Hiroshima. Words can’t possibly express the powerful emotions we felt as we made our way past the Atomic Bomb Dome and through the Peace Memorial Park with its numerous monuments and memorials and then to the Hiroshima Peace Memorial Museum.

On the sacred Miyajima Island, Itsukushima Shrine is most famous for its giant Torii gate, which at high tide, seems to float on the water. The beauty and serenity on the island was a perfect backdrop to learn more about Japanese history and culture.

The cities of Kyoto and Osaka were our last destinations. In Kyoto, we headed out to Nijo-jo Castle. The castle was originally built in 1603 as the official Kyoto residence of the first Tokugawa Shogun, Ieyasu. This castle is an example of early Edo period and Momoyama culture in Japan. The Golden Temple is one of the most popular buildings in Japan. The original structure burnt down and the present structure surrounding the castle are beautifully designed and maintained.

At the Kiyomizu Temple, we participated in a Tea Ceremony and then strolled through the Gion.

Our day trip to Osaka was a wonderful way to end our tour of Japan. Osaka is a vibrant city of rich cultural heritage combined with a modern contemporary shine. We visited Osaka Castle, the Aerial Garden Observatory and then we went to cooking school where we made our Osaka-Style Okonomiyaki.

This trip was an amazing immersion experience which gave everyone the opportunity to enjoy the sights, sounds, language and tastes of this culturally rich country.

Mrs Jan Marcenko and the Japanese Tour staff
## Religious Education Awards

**Year 6 Religious Education**  
Matilda McGovern  

**Year 7 Religious Education**  
Isabella Cooke  

**Year 8 Religious Education**  
George Pongco Jr  

**Year 9 Religious Education**  
Laura Whittaker  

**Year 10 Religious Education**  
Hannah Fitzpatrick

## English Awards

**Year 6 English**  
Ella Fitzpatrick  

**Year 7 English**  
Mikaela Cruz  

**Year 8 English**  
Kalia Combs  

**Year 9 English**  
Laura Whittaker  

**Year 10 English**  
Sarah Stansbie  

**Year 9/10 Creative Writing**  
Grace McRoss

## Mathematics Awards

**Year 6 Mathematics**  
Ella Fitzpatrick  

**Year 7 Mathematics**  
Blake Appleby  

**Year 8 Mathematics**  
Indy Brideson  

**Year 9 Mathematics**  
Charlotte Cooper  

**Year 10 Mathematics**  
Hannah Goldsworthy  

**Year 9/10 Individual Maths**  
Breanne Knott  

**Year 9/10 Mathematics Methods - Foundation Prep Course**  
Jesse Miteff  

**Year 10 Mathematics Methods - Foundation TQA 2**  
Dillon Wilson

## Science Awards

**Year 6 Science**  
Peter Swan  

**Year 7 Science**  
Mikaela Cruz  

**Year 8 Science**  
Kalia Combs  

**Year 9 Science**  
Jessica Macfarlane  

**Year 10 Science**  
Dillon Wilson  

**Year 9/10 Physical Science**  
Soma Kondo  

**Year 9/10 Life Science: The Study of Biology**  
Sona Sojan

## Humanities Awards

**Year 6 History**  
Maddison Cockerill  

**Year 7 History**  
Sophie Van Tienen  

**Year 7 Geography**  
Brianna Oates  

**Year 8 History**  
Connor Murray

## Languages Other Than English (LOTE) - Japanese and Indonesian

**Year 6 Japanese**  
Katelyn Gallegos Calderon  

**Year 7 Japanese**  
Libby Fry  

**Year 7 Indonesian**  
David Castaneda  

**Year 8 Japanese**  
Megan Brennan  

**Year 8 Indonesian**  
Felicia Di Carlo

## Health, Physical Education Awards

**Year 6 Health & Physical Education**  
Zachary Holdsworth  

**Year 7 Health & Physical Education**  
Abby Muskett  

**Year 8 Health & Physical Education**  
Sofie Smith
Year 9 Health & Physical Education
Alicia Paice

Year 10 Health & Physical Education
Ella Ratcliffe

Year 9/10 Athletic Development
Holly Van Lierop

Year 9/10 Sports Science
Dillon Wilson

Year 9/10 Adventure Recreation
Jakeb Atkinson

CREATIVE ARTS AWARDS

Visual Art
Year 6 Visual Art
Jasmin Harrington

Year 7 Visual Art
Reese Newton

Year 8 Visual Art
George Pongco Jr

Year 9/10 Visual Art
Grace Rosevear

Music
Year 6 Music
Charlotte Gillie

Year 7 Music
Aynee Williams

Year 8 Music
Julia Narracott

Year 9/10 Music
Samson Ryan

Drama
Year 6 Drama
Libby Baker

Year 7 Drama
Natalie Roland

Year 8 Drama
Connor Murray

Year 9/10 Drama
Hannah Fitzpatrick

Dance
Year 8 Dance
Sofie Smith

Media Studies
Year 9/10 Media Studies
Catherine Fletcher

TECHNOLOGY & APPLIED STUDIES AWARDS

Home Economics
Year 7 Home Economics
Calyani Smith

Year 8 Home Economics
Felicia Di Carlo

Year 9/10 Food Studies
Ella Ratcliffe

Year 10 Advanced Food Studies
Monique Enright

Information Technology
Year 7 Information Technology
Mikaela Cruz

Year 8 Information Technology
Kalia Combs

Year 9/10 Information Technology
Madalyn Bolton

Year 9/10 Robotics & Game Making
Jack Butler

Materials, Design and Technology
Year 7 Materials, Design and Technology
Alec Mielke

Year 8 Design in Wood
Jack Breward

Year 8 Design in Metal
Jack Breward

Year 9/10 Design in Metal
Joshua Cleaver

Year 9/10 Design in Wood
Bradley Shadbolt

9/10 Computer Graphics & Design
Jesse Miteff

VOCATIONAL EDUCATION AND TRAINING

VET Certificate I in Construction
Jakeb Atkinson

VET Certificate II in Engineering Pathways
Luke Foster

VET Certificate I in AgriFood Operations
Jasmine Rayner

2015 YEAR 6-10 SPECIAL AWARDS

Ng Lavelle Family Academic Achievement Award
Year 7
Mikaela Cruz

Year 8
Jack Breward

Year 9
Lily Newell

Year 10
Dillon Wilson

Don Bosco Excellence Award for Best All-round Academic Achievement
Year 6 Boys
Thomas Atkinson

Year 6 Girls
Ursula Harris
Jade Award for Best All-round Academic Student
Year 7 Girls
Mikaela Cruz
Year 8 Girls
Ellie Newland
Year 9 Girls
Lily Newell
Jessica Macfarlane

The Sydney Grubb Memorial Award for Best All-round Academic Student
Year 7 Boys
Jak Gutteridge

The Fr Peter Carroll SDB Award for Best All-round Academic Student
Year 8 Boys
Connor Murray

The Cerritelli Family Award for Best All-round Academic Student
Year 9 Boys
Samson Ryan

YEAR 10 AWARDS
The Guilford Young College Bursary
Oscar Elliott
The Australian Defence Force: Long Tan Leadership & Teamwork Award
Blake Mills
The Pierre de Coubertin Award
Renee Terry
Caltex Best All Rounder
Sarah Stansbie

Fr Kevin O’Mara SDB Sporting Commitment
Year 10 Girls
Renee Terry

Fr Kevin O’Mara SDB Sporting Commitment
Year 10 Boys
Luke Foster

Sr Pamela Davis OP Outstanding Achievement in Creative Arts
Year 10 Girls
Shanae Immervoll

Fr Kevin O’Leary SDB Outstanding Achievement in Creative Arts
Year 10 Boys
Oscar Elliott

St John Bosco Distinguished Community Service Award
Year 10 Boys
Joshua Russell

St Catherine of Siena Academic Student of the Year Award
Year 10 Girl
Ella Ratcliffe

St Dominic Guzman Academic Student of the Year Award
Year 10 Boy
Dillon Wilson

St Mary MacKillop Outstanding Leadership Award
Year 10 Girls
Holly Van Lierop

St Dominic Savio Outstanding Leadership Award
Year 10 Boys
Dillon Wilson

Br Peter Dezani SDB Best All-round Student Award
Year 10
Dillon Wilson

Rector’s Award to mark the Bicentenary of Don Bosco
Year 10
Shari Smith
Brayden Jenni
Kindergarten

Kinder B
Back Row: Mrs Gray, Hoin Kim, Ella Burdon, Oliver White, Lueth Arrey, Juliet Anning, Ruby Smith, Luke Boomfield, Ricky Cooper, William Zeitzen, Mrs Coad
Middle Row: Izabella Tenante, Gabriel Brophy, Charlotte Lucy-Jager, Jordan Bannister, Ethan Barwick, Callum Tonks, Anita Koroma, Holly Bedelph, Matilda Menzie
Front Row: Tyson Gregson, Isabel Green, Amelia Newman, Alexandra Grueber, Josie Stefankowski, Liliana Escobar, Grace Wilson, Ella Sciberras, Kane Tran, Amelie McGann
Absent: Mrs Cooley, Chelsea Hawkins.

Kinder M
Back Row: Lincoln Waters, Piper Sullivan, Mrs Pullen, Arlo Schnierer, Annabelle Pyke, Lily Knight, Mrs Douglas, Isabella Triffitt Haney, Benjamin Arkin, Ruby Pearl, Mrs Gray, Hudson Bernes, Brooke Hay
Middle Row: Lucas Randall, Noriya Katisba, Jacob Hargreaves, Jackson McKenzie, Nicola Kelly, Lily Brain, Oscar Pohl, Georgia Kelly, Noah Reardon, Maddison Fox
Front Row: Caitlyn Ramsay, Lucia Pasa, Aisling McGovern, Isabella Fisher, Chloe Austin, Addison Duggan, Lily Daly, Ella Oakley, Ryan Johnson, Aylah Harris
Kindergarten is the beginning of a very important journey here at Dominic College.

A time for great achievements and personal growth.

A time for sharing, listening, guiding, finding out, investigating, exploring, experimenting, and creating.

A time for learning through active play. “Play is the work of the child.” Maria Montessori

Congratulations to all of the Kinder Bears and Kinder Mice. It’s been a wonderful journey so far!

Prep A
Back Row: Mrs Lyne, Jay Robinson, Toby Woolley, Lindsay Stevanovich, Hayden Carpenter, Poppi Strachan-Smith, Jake Waller, Sophie Ahern, Cooper Burdon, Lincoln Wojcik, Arthur Stoddart, Miss Venerutti.
Middle Row: Jasmine Cook, Ethan Lacy, Catherine Lenthall, Alex Howlett, Blake Bedelph, Sophie Clay, Sally Ho, Semhar Mesfen, Olivia Rayner.
Front Row: Sebastian Smith, Griffin Cooker, Evie Balmforth, Nilu Jiang, Logan Baveridge, Harry Wilby, Ava Lawler, Lexie Sanford, Callum Kelly, Tyler Dennison.

Prep B
Middle Row: Mrs Swan, Lachlan Braslin, Youngin Kim, Madeline Carroll, Marlin Umgeher, Levi Diamantis, Thomas King, Declan Triffitt Haney, Jason Chick, Casey Turnbull, Miss Keenan.
Front Row: Jodie Everett, Mihela Ashby, Holly Westwood, Nicholas Hay, Daisy Lincoln, Charlotte McKinlay-Geeves, Noah Hamilton, Stephanie Harrison, Lucy Miller, Constance Spangler.
From top left: Ava, Jake, Alex and Callum. So much Book Week fun! Loving preparing food together in Mamma Margaret’s Kitchen. Pyjama Day colour! We love playing word games. Snow Day. Very informal measurement exercises. Evie, Firefighter Barry and Ethan. It was excellent to share activities on Grandparents Day.
Year 1A
Back Row: Mia Mackie, Oliver Mesic, Ella Hamilton, Ryan Pearl, Clhoee Gadd, Lucas Krausnicki, Lucy Schiebel, Shauntai King.
Middle Row: Samuel Anis, Laura O’Reilly, Matilda Willson, Marios Burgess, Juliana Montenegro, Maddison Jones, Jack Autren, Isabella Baker, Vincent Anning.
Front Row: Holly Cate, Matilda Johnson, Sebastian Bush, Melody Gallegos Calderon, Jack Dillon, Gabriel Tichanow, Gracie Pelham, William Waters, Gemma Muschins, Grace Gallahat-Gore

Year 1B
Back Row: Kyan Cubit, Sophie Fidanza, Kira Rawyn McNamara, Seth Henry, Miss Holborow, Mikayla King, Isla Brown, Michael King, Jackson Smith.
Middle Row: Poppy Lincoln, Charlotte Poslison, Juditte Uwineza, Jai Bayliss, Shane Randall, Mandela Young, Sophie Ransley, Samantha Clay, Mingus Breslin.
Front Row: Mackenzie Ward, Ava Clark, Jemma Reid, Jackson Dickson, Ella Jakubiszyn, Bella Flack, Seth Cockerill, Georgia McPherson, Sally Quinn, Shiecha Bone.
Dear God,

The days in Year 1 have passed quickly.
The weeks, the months, the seasons,
The holidays and holy days,
The friends, the fun, the learning.
We have been blessed, Lord.
We have become writers, scientists and musicians.
We have become historians, athletes, and mathematicians.
Thank you for the opportunities that we have been given,
And for the world we have explored along the way.
We will cherish our Year 1 memories,
As we look forward to new experiences and learning in Year 2.
Amen.
Year 2A
Middle Row: Bree Bester, Christian Majchrzak, Aidan Rayner, Remi Holbrook, Noah Diamantitis, Yiannis Nikitaras, Samuel Cherney, Avah Sproule, Claire Cooper.
Front Row: Sophie Cowen, Bryson Shaji, Addison Tonks, Linda Mathew, Joshua McMaster, Lucas Pyke, Caitlin Stevanovich, Callan Stewart, Mitchell Eiszele, Taylah Bernes.

Year 2B
Back Row: Mrs Ralph, Jack Kelly, Klay Mustchin, Mitchell Green, Danae Rainsford, Ruby Brown, Oliver Nicolle, Zoe Duggan, Jonah Stephens, Jack Miller, Mrs Hanslow.
Middle Row: James Bannister, Fletcher Stewart, Aurelia Pasa, Brody Pettit, Carson Spangler, Emauri Lovell, Joel Richards, Lilymay Ward, Jayden Buckley.
Memories

It’s time to say goodbye,
Our year has come to an end.
We’ve made some cherished memories
With all our Year 2 friends.

We’ve watched each other learn and grow
And change from day to day.
We hope that all the things we’ve done
Will help us along the way.

So it’s with happy memories
We all go out the door,
With great hope and expectations
For what Year 3 holds in store.

Clockwise from top left: Exploring Dominic’s past. Brody showing his nan through the Year 2 museum. Co-operatively learning. Making Slime! Linda and Addison working together in MMK. Posting letters to each other. Snow Day at Dominic. Technology in the classroom. Room 10 and 11 fruit salad day. Sophie and Lucas employing maths strategies. Exploring our past at TMAG. Christian showing some Preps around the Year 2 museum.
Year 3

Year 3A

Year 3B
Back Row: Amelia Shelverton, Finlay Gutteridge, Lucas Smith, Zayne Cooper, Chloe Howells, Youngjae Kim, Jessica Appleby, Noah Austen.
Middle Row: Nikolas Andrew-Anning, William Steele, Cameron Cook, Mollie Harris, Miss Nelson, Joel Bresnahan, Isaac Cox, Henry Sanford, Clair Rosevear.
Front Row: Oscar McGann, Neena Fraser, Lucy Zagopoulou, Paige Thomas, Taylor Cruse, Akshita Sharma, Roxie Moore, Zoe Swan, Marina Cook, Ethan Purton.
Absent: Isabella Strang-Quin.
In 2015 Year 3 students have worked extremely hard in their classroom tasks, and had lots of fun participating in extracurricular activities. Year 3 students have grown in maturity, made new friends, become more independent and learned many new skills. Some of the highlights this year include learning about our Saints Dominic Savio, Catherine of Siena, Don Bosco and Dominic Guzman, learning about Asian countries and their history and cultures during the Asian Festival, studying more complex fractions and decimals, identifying and measuring angles, studying living and non-living things, learning about the special features of animals and their life cycles and creating experiments that show changes between a solid, a liquid or a gas.

Year 3 students have also greatly increased their reading abilities and have enjoyed hearing and studying the Roald Dahl books.

Year 3 students were able to participate in many interesting events this year including:

- An excursion to the Tasmanian Museum and Art Gallery
- Attending an excursion to Molesworth Environmental centre
- St Dominic Savio and St Don Bosco Feast Day
- St Dominic Guzman and St Catherine of Siena Feast Day
- Year 3/4 sports day
- Music Count Us In!
- The Dominic College Fair
- Year 3/4 Choir
- Mamma Margaret’s Kitchen and Garden program

Year 3/4 after school sports, including Soccer, Basketball, Netball, Flipper Ball and T-Ball

- Cool Kids Club
- Robotics Club
- Asian Festival
- Drama with Miss Brownrigg
- Young Mary play
- Red Racing Hood performance by The Terrapin Puppet Theatre Group
- Grandparents Day
- The Hobart City Council Christmas Pageant

Below are some quotes from Year 3 about the things they enjoyed this year.

I really enjoyed going to the Tasmanian Museum and Art Gallery and our Art classes with Mrs Jeffery - Marina Cook

I liked watching Behind The News in Year 3, because I got to learn about the news and things happening in Australia and around the world - Roxie Moore

I enjoyed running in our Cross Country this year - Taylor Cruse

I enjoyed having fun with my class and having the best teachers ever. I have had a great year going on excursions, using the computer lab, swimming in the carnival, running in the athletics, making a solar system and cooking in the kitchen. My favourite subjects are maths, writing, history and I enjoy drawing - Brianna Gadd

This year I was really nervous to come to the Athletics Carnival but with some encouragement from my family and teachers I participated in lots of events and had a great day. I even got some ribbons - Hamish Wareing

This year I got a new highest score on Mathletics. I loved going to the computer lab and I really enjoyed Art with Mrs Jeffery - Harrison Flack

I loved learning how to do research for projects in Year 3. My favourite project was on Indonesia because I learned many new things - Amelie Gavan

I have loved learning more about addition, subtraction, multiplication and division - Youngjae Kim

I really enjoyed going to the Interschool Cross-Country competitions this year - Nikolas Anning

I have had heaps of fun cooking with my friends and my Pop in Mamma Margaret’s Kitchen - Isaac Cox

Our assemblies have been really good. I liked seeing everyone up on stage sharing their work – Isabella Strang-Quin

I enjoyed having fun with my class and having the best teachers ever. I have had a great year going on excursions, using the computer lab, swimming in the carnival, running in the athletics, making a solar system and cooking in the kitchen. My favourite subjects are maths, writing, history and I enjoy drawing - Brianna Gadd

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Year 4

Year 4A
Middle Row: Ms McDevitt, Hannah Lane MacDonald, Briana Shaji, Xavier Tonks, Cody Whittaker, Oliver Geeves, Ronan Collins, Storm Barron, James Wolfe, Mrs Edwards.
Front Row: Sarah O’Reilly, Priyanka Jibi, Jacob Cowen, Zoelle Lin, Chloe Bone, Erin Richards, Samuel Cox, Lily Bowerman, Jenaiya Cleland.

Year 4B
Back Row: Mrs Jenkins, Taylah Chick, Noah Oliver, Hawi Bowerman, Lachlan Majchrzak, Blake Klaff, Sophie Cockerill, Georgia Nikitaras, Mrs Joyce.
Middle Row: Jerelton Plunkett, Sage Krejza, Mitchell Graham, Erika Ledster, William Smith, Reece Cabit, Yianna Kokkinofas.
Absent: Charlotte Fensale, Max Peters.
Year 4 students experienced a range of diverse learning opportunities, from ongoing work with young Antarctic scientists, Asian culture, history and geography in our Asian Festival, studying the ecosystem and our marine heritage.
Year 5A
Back Row: Mrs Ashlin, Erin Waters, Kailyn Rasiga, Jacob Tarvydas, Matilda Watson, Chloe Cooper, Ariarne Roberts, Maddison Bowerman, Annalee Branch, Heidi McPherson, Mrs Lowe.
Middle Row: Ewan Bacon, Ava Stephens, Aidan Dwyer, Kelsea Cano-Calderon, Harry Breslin, Connor Ellis, Lindsay Wiggins, Zoe Quilliam, Alyssa Grealish.
Absent: Logan Nagy, Jessica Lloyd.

Year 5B
Back Row: Oscar Breslin, Emma Ayebare, Liam Harris, William Brain, Mr Roberts, Amelie Brouwer, Connor Steele, Chloe Green, Isaac Skinner.
Middle Row: Jacklyn Flack, Michael Gherezgher, Sarah Wright, Grace Goodman, Takoda Conway, Kate Young, Ella Rainbird, Tyler Duggan, Jessica Doyle, Shakirra Kate, Jasson Barron.
Front Row: Samuel Anning, Ella McConnon, Kaitlyn Allen, Ashley Cruse, Charlotte Sheriff, Ashley Bresnihan, Makala Bailey, Anit Saju, Montanna King, Patrick Cornell.
Absent: Max Brideson.
Shining Bright in Year 5

2015 has been a year full of learning, challenges and fun in Year 5 where students have been inspired to live out the Gospel Values. The curriculum has been full of rich learning experiences and students have made great progress in all learning areas.

Highlights of Year 5 have included:

- Camp to Far South Wilderness Area
- The Healing Mass
- Reconciliation
- Excursion to the Museum and Battery Point
- Footy Colours Day
- Year 5/6 Maths Relay
- Grandparents Day
- Asian Festival
- Mamma Margaret Cooking
- Feast days
- Book Week Parade
- Football and Netball Round Robin
- Louisa’s Walk Visit

Year 6

Year 6A
Back Row: Jesse Whittaker, Melanie Cleland, Doyle Browning, Alyssa Mustchin, Liam Cowen, Sidney Smith, Hugh Smith, Emily Kleffer, Clayton Reeve, Ursula Harris.
Third Row: Daniel Watkins-Reynolds, Leo Mathew, Megan Steele, Indiana Cashion, Ms Moulton, Johanna Dodge, Ella Fitzpatrick, William Medwin, Zoe Appleby.
Front Row: Isabella Roberts, Spencer Harry, Matilda McGovern

Year 6B
Third Row: Zac Butchart, Aiden Waller, Lucy Wolfe, Illana Allocau, Ms Cunningham, Jack Howard, Angelica Matusewicz, Shanaya Young, Tyler Graham.
Front Row: Isabelle Lucas, Peter Swan, Sarah Fitzpatrick.
2015 has been a rewarding and challenging year with a wide range of teaching and learning experiences. Year 6 students were presented with opportunities and given responsibilities to demonstrate leadership of younger students. It’s been an exciting year with excellent creative examples of learning and understanding from all students across curriculum subjects. Students have developed and grown over this transitional year working towards preparing for the next phase of their educational journey.

Clockwise from top left: 6C enjoying Making Jesus Real even in sport time. At the War Memorial after the Last Post Ceremony. Bebras International Competition - Computational Thinking 6M. Book Week 6M. Boys from 6C get show their school spirit for Book Character Day. Excited about our visit to Parliament in Canberra and finding out more about democracy. Fun with Spelling Secret Agent Silent E - 6M. Kokeshi Dolls made up part of the Year 6 Asian Festival display. Lachlan, Kately, Iliana and Aidan listen carefully asking questions and drawing inferences to solve Lucy’s puzzle. Maddi, Jasmin, Sarah and Angelica from 6C think creatively as they solve the problems in the international Bebras technology challenge. Outside Government House after morning tea with the Governor. Unplugged Digital Technologies - 6M.