

# **YEARS 7 & 8**

## **SUBJECT SELECTION GUIDE**

### **2018**



**GOLD COAST  
CHRISTIAN  
COLLEGE**

Christ Centred  
Service Oriented  
Innovative Learning

## ASSESSMENT POLICY

The goal of assessment policy is to encourage students to plan and take responsibility for their learning. The policy of the Queensland Curriculum and Assessment Authority is as follows. "In cases where students do not submit a response to an assessment instrument by the due date, judgments should be made using evidence available on or before the due date." This policy is compulsory for Years 11 and 12 and is the preferred policy for Years 7 to 10.

In cases where students are not able to provide any evidence of assignment work to submit on the due date, a late penalty will apply for Years 7 and 8. An assignment that is submitted one day late will incur a 1 grade penalty and an additional one third of a grade will apply for each day beyond the first day late, unless and an extension has been approved.

Extensions will only be approved when there are unavoidable circumstances, such as illness or bereavement. Procrastination and lack of effort are not classified as extenuating circumstances.

Extension requests need to be completed as soon as possible after the extenuating circumstances become known and such requests are to be made to the Dean of Studies.

## ASSESSMENTS AND THE END OF TERM

It is very important for a student's academic success, their development in responsibility and the good order of the College to attend school on all school days unless they are ill or there are some special unavoidable circumstances affecting the family, such as bereavement. Taking a holiday early is not considered to be an unavoidable circumstance.

If students are absent from exams or fail to hand in assignments on due dates because they are on holidays, students may receive no credit for their work. This may well have an effect on students' final results and potential future study opportunities. It is not appropriate for exams to be set at different times to accommodate such students, considering issues such as equity and security. If you are hoping to take holidays during or at the end of the school term, contact the College first to see what the implications may be for your child.

## SPECIAL PROVISION

Special provisions is a positive act of making reasonable adjustment to assessment requirements and conditions to ensure that assessment is equitable for all students. All students, including those with specific educational needs, should have opportunities to demonstrate their current knowledge and skills. Gold Coast Christian College tries to ensure that all students are able to achieve the results commensurate with their capabilities.

Special Provision could be given for the following reasons:

- medical: chronic illness, short term illness, accident, psychological issues
- disabilities and personal trauma
- ESL – English as a Second Language
- Excessive SCHOOL RELATED commitments

## **SUBJECT OUTLINES**

### **ENCOUNTER – BIBLICAL STUDIES**

Encounter is a subject at the very core of this College's existence. Students explore themes which develop their belief, faith and trust in the God who is both the God of Creation and their personal Saviour.

### **ENGLISH**

English is built around three strands: language, literature and literacy. These strands develop students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. The students are exposed to a variety of texts.

### **MATHEMATICS**

The Year 7 Mathematics course introduces a foundation for the work that will be studied and carried through to Year 12. Mathematics is the study of number and algebra, measurement and geometry, statistics and data. It involves mathematical processes, thinking, rules and symbols.

Studying mathematics helps students to develop a unique and powerful way of investigating patterns, order, generality and uncertainty.

### **SCIENCE**

Science fosters students' curiosity, imagination and knowledge to enhance their understanding of the natural and physical world around them. Scientific thinking and problem solving are used to explain how things work, or to understand why things are the way they are. Students at Gold Coast Christian College are encouraged and given the opportunity to reflect on the significance of science for Christian faith.

### **HISTORY**

History examines events of the past to help students better understand the world we live in. It also helps students see the world through the eyes of other people.

### **GEOGRAPHY**

Geography helps students understand the characteristics of the places that make up our world. It uses knowledge from history and the sciences to help develop an understanding of the world.

### **HEALTH & PHYSICAL EDUCATION**

This subject involves learning and practicing healthy lifestyles and students becoming more responsible for decisions regarding their health. Students also learn and practice the skills of physical activities such as games and sports, athletics, outdoor pursuits and aquatics. Students are taught how to improve their performance in these activities.

## **VISUAL ART**

Gold Coast Christian College recognises that valuing creativity and innovation cultivates higher order thinking. Developing students' Visual Literacy can enhance their performance in all subject areas. In this subject students will be provided with a range of opportunities to find their media and develop creative independence. Through a variety of learning experiences students will learn to create artworks that interpret their world and communicate their ideas and opinions visually. A Christian approach to aesthetics will be fostered.

## **DRAMA**

Drama is essentially a reflection, a mirror of who we are, the experiences we share and the views we have. What we see on stage is a reflection of what we see in ourselves. Our experiences in drama teach us to laugh at ourselves and empathise with others. We are challenged to change what we don't like and to celebrate our successes. Drama allows us to ride the waves of human emotion and has the power to move us individually and as a society.

## **HOME ECONOMICS**

Home Economics focuses on the well-being of individuals, the family and the community in relation to everyday activities. The skills, attitudes and understandings presented in Home Economics are those which allow students to function effectively in a wide range of life roles. This subject has a balance and link between theoretical and practical applications.

## **INDUSTRIAL TECHNOLOGY AND DESIGN**

Skills for Life and Leisure! Industrial Technology and Design endeavours to prepare young men and women to live and contribute in a rapidly changing technological society. Regardless of career aspirations, this subject helps students develop the art of thinking in a logical way and act in a responsible manner by presenting them with problems for which they are required to provide practical solutions.

## **MUSIC**

The Junior Music program is designed for students to learn to think in "sound". In a world that is increasingly saturated with media and music, it is great for students to be able to understand, manipulate, create and perform music and use music technology.

## **JAPANESE**

Learning languages uniquely broadens student's horizons to include the personal, social and employment opportunities presented by an increasingly interconnected and interdependent world. The interdependence of countries increasingly means that people in all spheres of life need to be able to negotiate experiences and meanings across languages and cultures.

Gold Coast Christian College believes in the importance of Sport for all students. Throughout the year students are given numerous opportunities to get involved in individual and team physical activities. In addition to the Gold Coast Christian College Carnivals (Athletics, Swimming, Cross Country) students are given a number of sporting opportunities outside of the College. These opportunities are provided through the Colleges involvement in AGCC, IDSS and ASSA.

### **AGCC Interschool Sport (Association of Gold Coast Colleges)**

All students compete against seven other private Gold Coast Colleges in two seasons (Term 1/2 & Term 3) of interschool sport on Thursday afternoons in Touch Football, Soccer, Netball, Tennis, Oztag and Futsal.

### **IDSS (Independent District School Sport)**

Selected students are given the opportunity to compete against students from schools in the Independent District in the following carnivals:

- Athletics
- Swimming
- Cross Country

Students achieving the required standard will be given the opportunity to represent the Independent District at the South Coast Regional Athletics Carnival.

### **ASSA (Adventist School Sport Association)**

Selected students are given the opportunity to compete against students from the other SDA schools around South-East Queensland at the following carnivals:

- Swimming
- Athletics
- Cross Country
- Junior team sports day (Netball, Basketball, Touch Football, Soccer)
- Senior team sports day (Netball, Soccer, Touch Football, Basketball)

### **Recreation Sports (Term 4)**

Students are given a choice of recreation sport options: surfing, ice skating, laser skirmish, beach fitness and tennis.