

QUEENSLAND STATE
GOVERNMENT REPORTING



GOLD COAST
CHRISTIAN
COLLEGE

Annual Report

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2017

CHRIST CENTRED

SERVICE ORIENTED

INNOVATIVE LEARNING

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DESCRIPTIVE INFORMATION

SCHOOL INFORMATION

Sector: Independent School, Part of the Worldwide Adventist Education System
Operated by Seventh-day Adventist Schools (South Queensland) Limited.

Total Enrolments: 259

Address: 7-9 Bridgman Drive, Reedy Creek, QLD, 4227

Year levels offered: Prep —Year 12

Type: Co-educational

Characteristics of The Student Body:

	Boys	Girls
Prep - 12	127	132
Indigenous	4	3

Motto: Christ Centred, Service Oriented, Innovative Learning

Mission: The mission of Gold Coast Christian College is to promote a redemptive relationship between each student and Jesus Christ and facilitate a partnership with parents to enhance spiritual, academic, social, physical and vocational growth.

DISTINCTIVE CURRICULUM OFFERINGS

Gold Coast Christian College is a non-denominational co-educational Christian College. The College provides curriculum delivery from a Christian Perspective as well as the following distinctive curriculum offerings:

Whole School

- Encounter Bible programme
- Enhanced learning
- Gifted and talented extension classes
- Chapel/Assembly programme
- Opportunities for public speaking/singing/performing during Chapel
- Bible study/prayer groups
- International Competitions and Assessments
- District and inter-school Sports
- Specialist Computer Labs
- Leadership camp

Primary School

- I-Spy (Year 4-6)
- Maker Space (Year 4-6)
- Mathletics (Year 1-6)
- Crack the Code (Year 1-6)
- Reading Eggs (Prep – Year 2)
- Literacy Circle Book club (Year 4-6)
- Gold Coast Eisteddfod – Verse Speaking (Prep)
- Swimming lessons (Term 1 & 4)
- Rotational sport (Term 2 & 3)
- Music Immersion program (Year 3–4)
- Junior Choir (Prep – Year 2)
- Interactive data projectors
- Ipads (Prep to year 2)
- Note books / Desk top computers (Year 3-6)
- Computer lab
- Drama / musical production every second year
- School camps (Year 4–6)
- Church visitations – public speaking or performing in front of an audience

Secondary School

- Brisbane School of distance education (For Snr. Subject Choices not offered on campus)
- Online TAFE Courses
- OneNote classrooms
- SEQTA learn
- School camps (Years 7-12)
- Shared Campus Online (SCOL) Program
- Interschool SDA (ASSA) and District (IDSS) carnivals
- Association of Gold Coast Colleges (AGCC)
- Recreational Sports (Surfing, Gym, Beach fitness, Ice Skating, Tennis)
- First Aid / CPR
- Drama / musical production every second year

EXTRA-CURRICULAR ACTIVITIES

Gold Coast Christian College students are encouraged to participate in a range of extracurricular activities offered by the College. Core learning is supplemented by a range of interesting and fun activities which allow students to expand their horizons and develop skills outside of the formal curriculum.

Extra-curricular offerings at Gold Coast Christian College include:

- Choir
- Concert Choir
- Individual private music and instrument tuition (vocals, drums, violin, piano, guitar, brass and woodwind)
- Creative expression
- Districts, inter-school, and intra-school sports programs and competitions
- Chess club
- Tennis lessons
- Viva Soccer
- Netball
- Auskick
- Twenty20 cricket
- Chapel band
- Community service
- Storm Co

SOCIAL CLIMATE

The College aims to build confidence and resilience in all students through the development and promotion of a safe and healthy school culture. The College provides the following formal pastoral care provisions:

- Chaplaincy program
- Qualified (as required) on-site Counsellor
- Regular lunchtime inter-house competitions to promote interaction and play
- Free-dress days
- Anti-bullying programs
- Fun chapels where students can participate
- Regular assemblies to share information and celebrate success
- Values program
- Buddy program
- Behaviour management
- Child Protection Policy

PARENTAL INVOLVEMENT

Parents and Caregivers are invited to contribute to the College in a variety of ways:

- College Advisory Council – parents may be appointed to assist in the governance of the College on the College Advisory Council.
- The College operates a Parents Association which through the direction of the College Advisory regularly supports the College through fundraising, volunteer programs, and other helpful and productive avenues.
- Parents assist in the canteen and from time to time, will serve on selected College sub-committees.
- Parents also assist in sports carnivals and some classroom activities, where appropriate, under supervision by teachers. This includes reading assistance and some excursions.
- The College enjoys the support of Parents, helping at organised functions and special projects that come up from time to time.

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Gold Coast Christian College has experienced growth over the past 5 years. This growth is attributed to growing a high school, with our inaugural year 12 class graduating in 2014. We now offer schooling from Kindy to through to year 12. The growth of the College can be attributed in part to recommendations from current or past parents and students.

CONTACT PERSON FOR FURTHER INFORMATION

For general college information please visit our website at www.goldcoastcc.qld.edu.au or email info@goldcoastcc.qld.edu.au .

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

For a breakdown of the school income by funding source please visit the My School Website: <https://www.myschool.edu.au>

STAFFING INFORMATION

STAFF COMPOSITION

The staffing composition is set out below:

	Male	Female
Full-time Teaching staff	6	11
Part-time Teaching Staff	2	
Full-time Non-teaching Staff		1
Part-time Non-teaching Staff	3	7
Indigenous Teaching Staff		
Indigenous Non-teaching Staff		

QUALIFICATIONS OF ALL TEACHERS

The following table provides a percentage breakdown of the teaching staff at Gold Coast Christian College and the qualifications which they hold:

Educational Qualification	% of Teaching Staff
Masters Degree	6%
Bachelor Degree	88%
Diploma	6%

The College employed 18.8 full time teaching staff with an average staff attendance for the year of 97.18%. The College values the loyalty of their staff and this is reflected in the above attendance figure. The retention of staff from the end of 2016 to the end of 2017 was 90%.

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:

a) Teacher Participation in Professional Development:

Description of PD activity	Number of teachers participating in activity
Future Schools/ Edutech Conference	6
First Aid Refresher courses	20
CPR	19
Senior management retreat	4
Compliance training – WH&S	18
Compliance training – Child protection	18
Weekly staff planning meetings	18
Microsoft Office	18
Case / Cape	18
SEQTA Training	18
ISQ professional development days	8
Maths Conference	2
Sport Conference	2
Great teachers Great results	18
Annual SDA Conference	6
Marzano Institute	1
Moderation day	4
Total number of teachers participating in at least one activity in the program year	100%

b) Expenditure on Professional Development

Total Number of Teachers	Total funds expended on teacher professional development in 2017	Average expenditure on PD per teacher
19	\$44969	\$2366
The proportion of the teaching staff involved in professional development activities during 2017		100%
<p>The major professional development initiatives were as follows:</p> <ul style="list-style-type: none"> ➤ In-servicing programs based around the use of ICT's in the classroom. ➤ Formal programme of visitation to other schools to broaden teacher awareness of other schools and their systems of learning and operations with the intent of increasing knowledge of best practice. ➤ Personal development, time and stress management. ➤ Behaviour management and engaging students in learning practices. ➤ CPR and Senior First Aid refresher courses. ➤ Teachers as researchers joint project with ISQ ➤ Advanced learning ➤ Educational leaders conference ➤ Future schools conference ➤ Edutech conference ➤ Marzano Institute 		

KEY STUDENT OUTCOMES

STUDENT ATTENDANCE:

With a student enrolment of 259 the average attendance rate was 88%.

Attendance rates – Yrs Prep – 12

Prep	92%	Year 7	89%
Year 1	88%	Year 8	88%
Year 2	92%	Year 9	89%
Year 3	90%	Year 10	83%
Year 4	85%	Year 11	85%
Year 5	90%	Year 12	84%
Year 6	90%		

Management of non-attendance

Primary class rolls are marked at the beginning and end of each day. Secondary class roles are marked each period. Notes are made in the roll as to why children are absent – i.e. Sick, leave or unexplained. Parents / carers are requested to notify the college. This can be done via telephone, on the absence line, email, College app or at the College office prior to 10:00am. If no such contact has been made, an unexplained absence will be recorded.

A student returning to school after a period of absence must provide their home room teacher, roll teacher or office a letter written by their parents/ guardians explaining the reason for the absence and the dates. Medical certificates from a doctor are an acceptable notification of absence and should be provided for any absence over 3 days.

When a child is absent for a period of days the college will call the parent to enquire as to the reason of the absence.

YEAR 3, 5, 7 AND 9 NAPLAN BENCHMARK DATA

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	463	431	100%
Year 5	526	506	100%
Year 7	557	545	95%
Year 9	579	581	93%

SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	435	416	100%
Year 5	504	501	100%
Year 7	548	550	95%
Year 9	595	581	100%

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	468	439	100%
Year 5	540	499	100%
Year 7	542	542	95%
Year 9	587	574	100%

WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	439	414	100%
Year 5	472	473	100%
Year 7	498	513	90%
Year 9	546	552	77%

NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	428	409	100%
Year 5	502	494	100%
Year 7	566	554	100%
Year 9	596	592	100%

APPARENT RETENTION RATE YEAR 10 TO 12

Year 12 student enrolment as a percentage of the Year 10 cohort is 112%

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2017	
Number of students awarded a Senior Education Profile	19
Number of students awarded a Queensland Certificate of Individual achievement	0
Number of students who received an Overall Position (OP)	12
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	7
Number of students awarded a Queensland Certificate of Education at the end of Year 12	16
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of OP eligible Year 12 students who received an OP1-15 or an IBD	83%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	84%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2017 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

VALUE ADDED:

- Gold Coast Christian College Staff endeavour to monitor and evaluate the learning needs of their students.
- All rooms in the College have internet access.
- All classrooms in the College are Smart Classrooms, i.e. they are equipped with data projectors, speakers and smart controllers.
- All classrooms have interactive whiteboards.
- All assembly areas in the lunchtimes are wireless hotspots with the learning resource centre also being a wireless hotspot.

Gold Coast Christian College ran a range of programs throughout the year to engage students in life skills, confidence building, and taking responsibility for one's behaviour and caring for others.

PASTORAL CARE:

At Gold Coast Christian College students are taught to treat each other with respect and tolerance. This is reflected in the college rules and is taught formally during class and continued in the Chaplain's participation in the school.