

# POLICY ON ASSESSMENT

## 1. Reflection Material

- 1.1 All Hallows' Mission Statement
- 1.2 All Hallows' School Strategic Plan

## 2. Rationale

Each student is a learner capable of acquiring new understandings and skills. Assessment is integral to learning. Assessment enables students to demonstrate their learning, reflect on their learning and set new learning goals. Evidence of student learning is assessed in relation to achievement standards as detailed in the Australian Curriculum for Years 5 to 10 and appropriate Queensland Curriculum and Assessment Authority Year 11 and 12 syllabus and work program documents. Teacher professional judgment is core to the assessment of student achievement. Assessment provides an accurate measure of student achievement and informs the ongoing teaching process for the continuous improvement of learning.

## 3. Policy

- 3.1 Planning and decision-making about assessment will take account of relevant evaluative frameworks such as criteria and standards.
- 3.2 In the learning community of the School, assessment will be a collaborative process among teachers and between teacher and student.
- 3.3 Opportunities for choice will be available to students within the assessment programs of each subject.
- 3.4 Teachers will design and implement a variety of authentic assessment genres that connect in-school based assessment to real-life experiences.
- 3.5 Teachers will support students in their understanding of assessment and assist them to reflect and act on feedback from assessment.
- 3.6 Assessment practices at All Hallows' will ensure comparability, accountability, validity and reliability and will take account of social justice and equity issues related to student diversity.
- 3.7 Feedback on assessment will be provided to students and parents/caregivers.
- 3.8 Students will be provided with training to develop the appropriate metacognitive skills needed to assess their own learning.
- 3.9 The overall assessment program for a student across subject areas will reflect a reasonable balance in quantity, genre and submission requirements.
- 3.10 Review mechanisms are available, as appropriate, to students and their parents/caregivers. The final decision regarding any assessment rests with the Principal.

Date Approved	2002
Date Reviewed	2007
Date Reviewed	2012
Date Reviewed	2017
Next Review	2019