

POLICY ON ENROLMENT

1. Reflection Material

All Hallows' School Mission Statement
Archdiocese of Brisbane, Policy Statement – Enrolment of Students in
Catholic Schools Archdiocese of Brisbane, Policy Statement – Special
Education

2. Rationale

All Hallows' School is a school for girls and enrolls students whose parents/caregivers seek a Catholic education within the tradition of the Sisters of Mercy. The School exists to provide quality education for young women from varying socio-economic and cultural backgrounds.

3. Policy

- 3.1 Parents/caregivers seeking to enrol a student at All Hallows' School must give a commitment to supporting the mission and values of the School and have demonstrated a commitment to their own faith tradition as evidenced by their involvement in Catholic schools, faith community or church ministry. These are the primary criteria for enrolment.
- 3.2 Each application which gives evidence of meeting the primary criteria for enrolment will be considered by the Principal on its merits having regard to the priority order and factors detailed below. The final decision of an offer of enrolment rests with the Principal.
- 3.3 In the determination of enrolments, preference will generally be given in the following priority order:
 - a. Students who are sisters of present students
 - b. Students who are sisters of past students, daughter/granddaughters of past students or who have other strong family ties to All Hallows' School or the Sisters of Mercy
 - c. Catholic students
 - d. Students who belong to other faith traditions

In order to support the School's commitment to diversity and inclusiveness, up to 15 % of places may be determined using the factors below rather than the above priority order categories.

- 3.4 In the determination of enrolments, particularly where applications exceed places within a priority category, the following factors will be considered:
 - a. Degree of involvement in Catholic school, faith community or other Church ministry.
 - b. The student's past behaviour and commitment at school.

- c. The School's ability to cater for the specific talents and needs of each person.
 - d. Significant material, social, spiritual or emotional disadvantage of the student and/or her parents/caregivers.
- 3.5 Date of receipt of applications may be used if all other priorities and factors prove equal.
- 3.6 Where applications are received for students with special educational needs, the application will, in the first instance, be considered according to the enrolment process outlined above. In addition, an enrolment support process examining the physical, human, curriculum and financial resources of the School and the needs of the student, will be undertaken. Non-disclosure of known special needs may have significant implications for the ongoing support of a student seeking enrolment and may result in the cancellation of the enrolment process.
- 3.7 Ongoing enrolment, once students have commenced at the School, is contingent on the demonstrated support by both the student and her parents/caregivers for the School's values, policies and procedures and the maintenance of diligent application by the student in all aspects of her studies program.

Date Approved	2000
Date Reviewed	2005
Date Reviewed	2010
Date Reviewed	2014
Next Review	2019