

POLICY ON PEDAGOGY

1. Reflection Material

- 1.1 All Hallows' School Mission Statement
- 1.2 All Hallows' School Strategic Plan

2. Rationale

Pedagogical excellence is pivotal to high quality learning. It engages students as active participants in learning and as confident creators of new knowledge. Great pedagogy is underpinned by an integrated knowledge of the learning process. Teachers are reflective learners constantly engaged in constructing their own understanding about teaching and learning. They use evidence based approaches to promote successful learning and integrate information and communication technologies to create new ways of learning. They engage students through the careful use of a variety of pedagogical approaches incorporating traditional techniques while embracing the best of what is new, contemporary and emerging.

3. Policy

- 3.1 Teachers shall use a range of pedagogical approaches and strategies to engage, support, challenge and extend students.
- 3.2 Teachers shall create safe, flexible and engaging learning environments in which each student's learning needs are respected and supported. Students will be encouraged to take intellectual risks and extend their abilities to do their best and to be their best.
- 3.3 The learning environments shall be open, accepting, inclusive and multi-modal. Through these environments, teachers will seek to facilitate deep, transferable understandings.
- 3.4 Teachers shall participate regularly in professional learning which is linked to teaching goals and hence to the strategic/annual School goals as appropriate.
- 3.5 The School will support teachers in accessing a wide range of professional learning opportunities which expand appropriate pedagogical practices.
- 3.6 Teachers are responsible for accessing and resourcing professional learning opportunities to build on and complement that which is supported by the School.
- 3.7 Teachers contribute to the pedagogical knowledge of the All Hallows' professional learning community through the collaborative sharing of best practice.

Date Approved	2001
Date Reviewed	2006
Date Reviewed	2011
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Next Review	2021