

POLICY ON SENIOR STUDIES

1. Reflection Material

- 1.1 All Hallows' School Mission Statement
- 1.2 All Hallows' School Values Statement
- 1.3 Policy on Reporting

2. Rationale

In keeping with the Mission of the School, All Hallows' is committed to providing a breadth of opportunities and diverse senior studies programs which are appropriate to the needs and aspirations of our students. This will be achieved by providing high quality, supportive staff who share with parents and students, responsibility for assisting each student to achieve their educational goals. The School will encourage innovations and initiative, challenge students at all levels, support students in setting and attaining realistic personal academic goals and be committed to excellence. Senior students need to be self-motivated, mature in the adoption of effective study routines, committed to working in an increasingly independent way and to achieving their very best. The School will recognize, promote, value and affirm each student and her chosen pathway.

3. Policy

- 3.1 The School will provide a range of high quality academic and vocational senior studies options reflecting student needs and aspirations and based on Queensland Curriculum and Assessment Authority (QCAA) and/or Australian Curriculum, Assessment and Reporting Authority (ACARA) approved or recognised subjects or programs.
- 3.2 The senior studies program will be implemented, and students supported, by high quality, professional staff. Allocation of teachers and students to classes will be determined by the School.
- 3.3 Students will be expected to approach their studies in a diligent manner, access available support services if needed, and be accountable for their actions.
- 3.4 Parents will be expected to support the School and work collaboratively in seeking the best educational outcomes for each student.
- 3.5 The School will provide comprehensive senior studies and post-school course information and ongoing support and advice for students and parents.
- 3.6 Each Year 10 student will participate in a senior education and training planning process culminating in the submission of an individual Student Education and Training (SET) plan, endorsed by her parents, for approval by the School.

- 3.7 The School may establish pre-requisites for senior subjects and/or courses of study. These will be:
- (a) published in a timely manner for the information of students and parents;
 - (b) applied in such a way that they do not unreasonably limit future options for a student;
 - (c) applied in a way which takes account of the needs and circumstances of each student.
- 3.8 In addition to the ongoing support and advice provided by the School to all students, the School will implement, in consultation with the student and her parents, a targeted support plan for students who achieve less than a “C” grade in any senior subject, or equivalent VET subject, at the end of a semester. If a student does not achieve the agreed outcomes of the plan, a change of subject or program may be required by the School.
- 3.9 The School will provide a comprehensive and rigorous Queensland Core Skills Test preparation program. Students, for whom this program is appropriate, will be required to participate diligently in all aspects of the program as a specific condition of their enrolment.

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| Date Approved | 2005 |
| Date Reviewed | 2010 |
| Date Reviewed | 2015 |
| Next Review | 2020 |