EXCEPTIONAL Performance
The opportunity to educate your son is a privilege we take very seriously and we regard with immense honour. We understand parents want for their boy - a stimulating, well-rounded education - one that ensures that they will be ready to forge a successful life beyond school. At Ipswich Grammar School we deliver that and much more.

At our School, we strongly champion the value of a boys-only education and we nurture each and every boy who walks through our gates. We have developed an exceptional, progressive and multi-faceted approach to education, tailored to the needs of boys from Prep to Year 12.

Social and emotional wellbeing matter just as much as our boys' academic and extra-curricular results. Our boys are supported both within and beyond the classroom with inspirational role models and supportive mentors.

Invariably what sets us apart from other schools is our distinctive culture, borne out of our 154-year heritage which is still alive and well to this day. Our boys live and breathe our motto Labore Et Honore - to work hard with honour. Come and see this for yourself on a tour or at Open Day.

Our statement of intent and aspiration, and the call to action that guides all of us at Ipswich Grammar School is we will challenge ourselves and our boys to be exceptional performers.

We are driven to help our boys discover their talents, broaden their horizons and develop their personal character. We do this by fostering resilience, honour and belonging. We also focus on enhancing communication skills, encouraging teamwork and embracing innovation. At the end of their academic journey at Ipswich Grammar School, our boys are ready to be leading, open-minded citizens in 21st century global communities.

Tradition is important and still shapes some of our guiding principles but we also seek to build on the past and look ahead. This is an innovation rich school that enthusiastically embraces the partnership we have with parents in developing fine young men ready to lead rich and rewarding lives.

This is Ipswich Grammar School.

Richard Morrison
Headmaster
Extensive educational research has concluded that boys benefit greatly from attending a single-sex school.

As a boys-only school we have adjusted our entire approach to cater for the needs of boys, to foster their engagement and strengthen their learning journey. The results are often transformational.

Boys improve in behaviour, concentration and academic performance when their learning environment is shaped to their needs.

At Ipswich Grammar School we foster this approach wholeheartedly.

Our curriculum is designed to be fun and engaging for boys. We have strong role-models and mentors, both male and female, who provide the right level of discipline, encouragement and guidance. We also have strong systems for behavioural management, pastoral care and parent liaison. Our staff are expertly trained in teaching methodologies for boys and continue ongoing professional development in this area.

We understand that boys learn at their own pace and we aim to bring each boy on their own individual journey with active parental engagement and tailored programs.

Building boys’ resilience, teamwork and leadership skills is essential, as is teaching them how to communicate effectively with people from all walks of life and to respect inclusiveness. We find that building solid and collaborative relationships with our students is essential to their success.

By building trust and communication skills we challenge and stretch our boys to grow, ultimately leading to exceptional performance.
Ipswich Grammar School is an independent, non-denominational, day and boarding school for boys from Prep to Year 12.

Founded in 1863, we have the honour of being the first secondary school in Queensland and the first grammar school. Located in the heritage city of Ipswich, many of our school buildings are listed on the Queensland Heritage Register and the National Trust of Australia. These include the Great Hall, the original school building now restored to its former glory.

The school commenced with just 16 students and has evolved to educate many of Australia’s leaders in government, the arts, sport and business. The school continued to expand and encompass lower year levels and by 2006 offered a full Prep to Year 12 education.

Tradition still sets the tone of our school in many ways. Our boys wear our distinctive red and white blazers and are recognised as Ipswich Grammar School students wherever they go. Students consider it an honour to wear our coat of arms at sporting and cultural events, and proudly chant our war cry to motivate fellow students to perform at their best.

We continue to instil in our boys our school values of:

**Resilience** – We tackle tasks with determination and perseverance.

**Honour** – We conduct ourselves with dignity and respect.

**Belonging** – We are proud of who we are, what we believe in, and the experiences we share.

These values go to the heart of what our school means to our staff, our students and their families.

The youngest boys in our community ring the school bell as they join us in Prep. Thirteen years later, upon graduation, our Year 12 boys pass underneath a guard of honour created by fellow students, and ring the bell for the last time.
For many students, their school years are memorable not just for their achievements but also for the teachers they encountered and how those teachers motivated and guided them with care, discipline and encouragement.

Our teachers lead from the front. First and foremost they uphold our IGS values and are role-models for our boys. They inspire and mentor them and, when needed, step in to counsel, guide and discipline. Exceptional teachers are what we employ at Ipswich Grammar School and our students’ fine character, academic and co-curricular performances are the result.

Classroom teachers are also supported by Learning Support specialists who monitor individual learning and help students where required.

In addition the School has a number of music and sporting coaches who guide students in their co-curricular endeavours. Beyond this, our School is supported by a team of Doctors, psychologists and other health and wellbeing professionals.

Each and every student benefits from such an exceptional community of teachers and experts.

At Ipswich Grammar School we have adopted ‘Explicit Teaching’ as the foundation for our instruction. It focuses on critical core content and breaking this down into smaller foundational blocks and sequences. Each lesson is organised and focussed, with a clear goal and learning expectations outlined. Feedback is given weekly to parents as well as formal reports throughout the year. This type of teaching approach enables our boys to grasp the fundamentals through review and repeated practice. Our teachers focus on the basics in a fun and engaging way. The benefits to our boys are both immediate and long-term.
At Ipswich Grammar School, we understand that selecting a school for your son is a family decision based on your assessment of the right fit for your child and for your family. We know you want the best for his future, but you also want the best for him right now, which is why we put enormous emphasis on getting our Junior School just right for our boys.

Every boy has a unique personality, learning style, interests and needs.

When a boy begins at Ipswich Grammar School he is introduced to a safe and secure precinct that gives him the foundations for a successful schooling journey. His imagination will be ignited while he learns the fundamentals of literacy and numeracy in both traditional and technology-rich formats.

By engaging in problem-solving situations, incorporating hands-on activities, our boys learn to create, express and challenge themselves. Boys will also start their journey of learning Physical Education and Music to help develop their brains along with their fine and gross motor development.

Our curriculum at the Primary level combines strong classroom programs with individual student programs so the boys enjoy coming to school and have a positive attitude towards education. They feel valued, safe, and confident, with a supportive pastoral-care system headed by the classroom teacher. Each boy is monitored in the areas of behaviour, academic performance and social and emotional well-being.

These fundamentals are further enhanced through the introduction of a more varied program including the Arts, Science, Languages, History, and Geography, assisting boys to develop a wide range of skills while enjoying the challenges of new experiences.

These early years provide a vital step in any boy’s education so they will be confident and very well prepared for the secondary phase of their education.
EXCEPTIONAL Futures

We understand that by the time boys reach the secondary years their own expectations have grown to be more focussed on what lies beyond school and how these next few years are crucial to shaping that final transition.

Years 7-12 at Ipswich Grammar School are a blend of academic and learning enrichment opportunities with clear career pathways and support in place.

We are all focussed on the end goal creating exceptional futures for our Year 12 graduates.

Secondary is an exciting time for our boys. They make new friends, experience new adventures and achieve greater independence. It’s also a time of academic focus as well as personal growth and development.

We respect the maturity levels of our students as they continue on their journey to becoming young men. The academic program is intellectually challenging and empowers boys to learn and grow.

Through cross-curricular initiatives, structured reading strategies, writers’ camps, literacy competitions, and workshops, boys become interested readers and confident and skilled communicators – skills that are central to success in life.

Our secondary curriculum builds on approaches to learning developed in Junior School. Using these solid foundations, students are guided towards independent and self-directed learning in readiness to map their own career paths through a supportive, collaborative process.

They benefit from a mixed emphasis on scholarship, learning, achievement, leadership, character building, and values education.

The curriculum provides a balance of contemporary and traditional subjects as well as vocational and educational training, helping to prepare them for life beyond school.
EXCEPTIONAL Opportunity

The Arts are held in high esteem at Ipswich Grammar School. From Prep to Year 12 we offer extensive specialist activities in music, art and performance. Our boys have exceptional opportunities to pursue their passions and explore their creativity through the Concert band, vocal groups, school musical, visual art exhibitions and year level drama performances.

Ipswich Grammar School offers a strong extra-curricular music program because we understand the benefits of musicality and its links to academic performance. Playing a musical instrument uses every part of your brain, so by regular practice and performance it enables stronger brain function.

Boys are encouraged to join our Junior Choir, Ensemble programs, Concert Band, Stage Band, Voices of Grammar, or Soul Band. There are also opportunities for playing in the band/orchestra for school musicals and school community-based performances and competitions.

We also offer private music lessons for all string, woodwind, brass and percussion instruments as well as voice and piano. These are conducted under the tuition of an outstanding team of accomplished private music tutors who inspire both enthusiastic beginners and highly experienced musicians.

Visual Art is explored at every year level with specialist teachers from Prep to Year 12. Students study a range of 2D, 3D, Photography, Ceramics, Printmaking, Digital Designs and Mixed Media. Our boys can take part in local, state and national competitions; are able to work in the community with practising artists to gain firsthand experience; undertake collaborative tasks to beautify the School; and visit galleries to gain a better understanding of the Arts in the wider community.

The school musical provides our Drama students with the opportunity to be in the lead cast, the chorus or the band. Students can work behind the scenes and be a part of our student Tech Crew, which operates the sound, lights and technical equipment for the School’s musical and drama productions, under the guidance of industry experts.
Studies show that boys who undertake extra-curricular activities perform better academically. We foster this spirit of challenge at Ipswich Grammar School so that our boys can be well-rounded, high-performers.

Ipswich Grammar School offers over 40 co-curricular activities covering sports, music, chess and debating to help shape our boys’ character and foster their natural talents. We believe challenging our boys outside the classroom strengthens their teamwork, resilience and leadership skills. They can build valuable skills and attitudes that are lessons for life while sharpening their academic and intellectual focus. They can choose to undertake an activity that interests them or simply do it for fun.

As testament to Ipswich Grammar School’s ability to develop champions, our Old Boys who have become community leaders and sporting ambassadors after highly successful careers as international Olympians and sportsmen in tennis, rugby union, rugby league, cricket and more.

Critical to ensuring our students can achieve their best is our staff roster which is designed to help our boys both perform and manage their wellbeing. We have sporting specialists, elite coaches, psychologists, doctors and counsellors who focus on skills, health and wellbeing, nutrition, motivation, sportsmanship and commitment.

Ipswich Grammar School is a proud member of the GPS (Greater Public School) system, regarded as one of the premier private school sporting and extra-curricular competitions in Australia.

Our wide range of programs encourage fair play, teach the value of participation and how to deal with loss as well as success. By commending determination and respect for others we impart important ideals to our students. In this way, our programs help develop exceptional leaders and give our boys a sense of belonging and pride in Ipswich Grammar School that lasts well beyond graduation.
Ipswich Grammar School offers boarding for boys from Year 7 to Year 12 with options including full boarding, weekly boarding and selective overnight/evening stays.

Boarders enrich a school in many ways. Their presence creates a fabric of community, of diverse culture and their leadership of fellow students profoundly enhances the experience for day students. At Ipswich Grammar School we welcome boarders from all over Australia and internationally.

When boys enter our boarding community at Ipswich Grammar School they will journey through a myriad of experiences and emerge as competent, skilled and independent young men ready to take on the world.

They will learn vital social skills in a community that fosters both independence and cooperation, and they will meet boys from different cultures and develop life-long friendships. They will also gain insights into their own unique skills and talents and be supported as they strive to excel in their own areas of interest, whether they be academic, sporting, musical, or cultural.

Our boarders are encouraged to build strong relationships. We believe communication is vital for healthy relationships and we understand that boys need to keep in touch with their families while they also develop lasting friendships at the school. Our experienced boarding staff maintain a strong family atmosphere and encourage all students to be involved in the social and pastoral aspects of the school. The health and well-being of each student is a shared responsibility between the Director of Boarding, resident staff and school medical staff.

The Boarding House is a community of young men striving for common goals and achieving wonderful results by embracing our differences.

We work closely with all boarders to develop their leadership skills so that when our boys leave school they will have both the tools and desire to contribute to the wider community. Whether it be through boarding house committee involvement, acting as a buddy for new boys, via peer tutoring during homework, or as a boarding house prefect, a wide range of opportunities are offered for our boys to gain leadership skills.

Weekends are busy with a diverse range of supervised and structured activities such as beach trips, theme parks visits, and a variety of recreational activities. With our heated pool, weights room, gym, and spacious grounds, our boarders have one of the best backyards in the country.
EXCEPTIONAL
Graduates

Testament to the success of our school is the number of graduates who have gone on to contribute significantly in their chosen fields and pursuits. We have a fine array of alumni who provide genuine encouragement and motivation to our current student body and whose achievements we are extremely proud of.

Our graduates continue to raise the bar in the delivery of exceptional performance.

In recent years Ipswich Grammar School has performed strongly in academic results with a high number of graduates receiving their first offer to university.

By the early 20th century, Ipswich Grammar School had produced five Rhodes Scholars. Since that time, we’ve seen numerous university professors, scientists and doctors come from our ranks, as well as the famous engineer, Dr John Bradfield who designed the Brisbane Story Bridge and engineered the Sydney Harbour Bridge. Writers, poets, artistic performers and the Academy-Award winning director George Miller have attended our School. Notable lawyers and politicians such as Sir Llew Edwards and Sir Harry Gibbs are Old Boys of Ipswich Grammar School.

The School counts amongst its graduates Olympians, Wallabies, Kangaroos, test cricketers and international tennis champions of the ilk of tennis great Roy Emerson (winner of 12 singles titles and 16 Grand Slam titles) – exceptional talent indeed.

Once boys don the red and white blazer, they become Old Boys for life. The IGS Old Boys Association is a forum for ongoing friendship, mentoring and networking.

Old Boys fondly remember their time at Ipswich Grammar School for their inspiring teachers and their personal achievements. Most of all they look back at the friendships they’ve made and how this network of exceptional men has impacted upon them and enabled them to live more enriched and fulfilling lives.
EXCEPTIONAL Performance

Ipswich Grammar School is located on Darling Street, Ipswich in Queensland. The School is positioned on a prominent hilltop surrounded by leafy streets, beautiful historic buildings and the rejuvenated high street of Ipswich’s CBD.

The city of Ipswich is situated on the Bremer River, approximately 25 minutes from the Brisbane CBD and close to Brisbane’s western suburbs and shopping precincts. The city is renowned for its architectural, cultural and natural precincts and has over 6000 heritage-listed sites and over 500 parks.

Ipswich Grammar School is easily accessible by car, rail and bus networks and is a 10 minute drive from the main motorway and 45 minutes from the Brisbane domestic and international airports. It is a short 11 minute walk from the campus to the Ipswich railway station.

The School also operates a daily private bus service for students within Ipswich and the western suburbs of Brisbane (north to Indooroopilly, east to Sunnybank Hills and south to Greenbank and Springfield).

Once your son is enrolled at Ipswich Grammar School you become part of our supportive and passionate community – a group of parents, friends and members of the wider community – who all contribute to our school in various ways for the betterment of our boys’ education.

A BOY’S EDUCATION